TUCSON UNIFIED SCHOOL DISTRICT

Two-Way Dual Language
Language Acquisition Department
GLOBAL OUTLOOK...

Prepare our youth with powerful, communicative and creative bilingual/biliterate tools to effectively connect with the world.

420 million people worldwide speak Spanish as a first language

By 2050, the United States will be home to approximately 100 million people who speak Spanish.
In the brochure, you will find general information and a description of the model.
To provide instruction for
cognitive and linguistic development
in two languages for all students
who enroll with the educational goals of
bilingualism, biliteracy and biculturalism.

Major goal of the TWDL Program
In following with our goal of bilingualism, biliteracy and biculturalism.

ADVANCED LEARNING EXPERIENCE

Governing Board Approval
June 2013

Dual Language Recognized as an Advanced Learning Experience
Two Way Dual Language (TWDL) = Balanced Number of Two Groups of Students

Native Speakers of Spanish or Other “Target” Language

Native English Speakers

At this time, our targeted languages are Spanish and English.
Cycle I
K-2, 6th, 9th

*All other grades will continue with a 50/50 model

Davis Bilingual Magnet
Grijalva
Hollinger
McCorkle (K-2)
Mission View (K-3)
Roskruge Bilingual Magnet (K-8)
Van Buskirk
White
Pistor
Pueblo

The Two-Way Dual Language model will be phased in Cycles with Cycle I beginning in school year 2014-2015.
TWDL K-12 LANGUAGE of INSTRUCTION

<table>
<thead>
<tr>
<th>Grade</th>
<th>English</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>1st Grade</td>
<td>90%</td>
<td>10%</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>70%</td>
<td>30%</td>
</tr>
<tr>
<td>4th-12th Grade</td>
<td>60%</td>
<td>40%</td>
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</tbody>
</table>
Reading/Lectura
Grammar/ Gramática

**Contraction Words**

- am - I am - I'm
- have - I have - I've
- is - he's - he's
- it's - it's
- she's - she's

**Compound Sentences**

- Put two sentences together and use a comma.

**Connecting Words**

- and, but, or, because

**Diptongo**

Es la unión de dos vocales, una fuerte y una débil o dos débiles, en una misma sílaba.

**La sílaba**

La sílaba es el conjunto de letras que se pronuncia con un solo golpe de voz.

árboles

VOCALES FUERTES

a e i o u

VOCALES DéBILES

a e i o u

palabras agudas

ánimo

antepenúltima penúltima última

arbol

baúl león nuermo
Dictado
To wash before, to disrespect and to not respect. In addition, unlikely means not likely and inappropriate means inappropriate. In conclusion, all these words have prefixes in them.

Prefixes: re-, un-, dis-, in-

Dictados
Fine Arts/
Bellas Artes
Surpasses achievement when learning only in one language.

Ensures cognitive development and flexibility.

Expands and enhances students' thinking skills.

Respect & value each other.

Students from diverse backgrounds.

Learning through two languages.

2009 study entitled *The North Carolina Story*
“El mundo en sus manos...siendo bilingüe. Being bilingual...the world is in your hands.”
Thank You

Questions?

http://www.tusd1.org/resources/twdl/index.asp