### ADE Monitoring Feedback from LAD Walkthrough

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#### Recommendations:

- Lesson plans are not available
- Grammar, vocabulary, and L/S must be included everyday
- 2 periods must be delineated by objectives and ELP standards—one with Grammar and the other with L/S and vocabulary
- Students were busy but not all “actively engaged”
- Teacher talk predominates

#### Highlights:

- Mr. Sinohui was receptive to our recommendations.
- ELP Standards posted
- Instruction on grammar
- Techniques being used include: Dictation
- Lotta lara
- Achieve 3000

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#### Recommendations:

- Lesson plan must be available
- Lesson plan must show language of instruction
- There must be evidence of DL program in the classroom (student work, texts, language of instruction, posted work, lesson plans)
- Substitute – were not able to observe
- No lesson plan was available
- No evidence of Spanish use in class. Students said that they never use Spanish

#### Highlights:

- Lesson plans are in place
- Objectives are clearly posted
- Plenty of student work posted, showing high rigor and high expectations.
- Inviting atmosphere
- Language objective was posted
- All instruction and materials are in English

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#### Recommendations:

- Language Arts teacher in a DL program should be able to collaborate with Spanish Language Arts teacher so that instruction can complement each other.
- Lesson plan must show language of instruction
- There must be evidence of DL program in the classroom (student work, texts, language of instruction, posted work, lesson plans)
- Substitute – were not able to observe
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#### Highlights:

- Lesson plans are in place
- Objectives are clearly posted
- Plenty of student work posted, showing high rigor and high expectations.
- Inviting atmosphere
- Ms Escarcega was receptive to our recommendations

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- Substitute – were not able to observe
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#### Highlights:

- Language objective was posted.
DL classes should not be offered when ELLs will not have access to them (during ELD time). Our visit to DL classes occurred during 1st and 2nd periods, and all ELLs are in ELD classes during these two periods.

Collaboration among DL teachers will result in a stronger program. Currently teachers cannot collaborate due to master schedule conflicts.

Strict adherence to language of instruction. This can be by day, unit, lesson, component of lesson, but should be clearly delineated and evident in lesson plans, instruction and in student work.

Most teachers did not have hard copy of lesson plans.

Positive is the school seems to have plenty of materials in Spanish.
Positive is that teachers all have posted objectives.
ILLPs must be in each teachers’ possession and must be updated every quarter. Standards selected for ELP must be evident in teachers’ lesson plans and/or instruction.

LAD recommends that Ms Albertson get a sub for a day to get ILLPs up-to-date.