Tucson Unified School District
Curriculum Instruction & Professional Development
Language Acquisition Department

Two-Way Dual Language (TWDL) Professional Development
Language Acquisition Department
McCorkle Academy of Excellence K-8/ Project Lab 605
October 28, 2014
8:30 a.m.-3:30 p.m.

WELCOME

Agenda

➢ Announcements
  ✔ PD Dates for Year

➢ Overview of Day

➢ Self-Evaluation Activity

➢ Biliteracy from the Start - Literacy Squared in Action
  ✔ Chapter 2-Jigsaw Activity

➢ Lotta Lara & Oracy Overview

➢ Oracy for Spanish as a Second Language Activity

➢ Lotta Lara Lessons
  ✔ Reflection Page

PM Breakout Sessions/K-2 & 6th/9th

➢ Spanish as a Second Language Lesson

➢ Developing a Lotta Lara Lesson

➢ Closure
I. Lotta Lara Review
   Lotta Lara Checklist
   Chapter 2: Oracy

II. Lotta Lara Panel Discussion
   - How did you feel about the Observation/Coaching visit?
   - What shift(s) did you feel you made as a result of the visit?
   - What shift(s) do you see with your students as a result of using the Lotta Lara lessons?

➢ Round 2 Visits for Observation/Coaching-March & April

Break

III. Lotta Lara Lesson In Action
   - Maria Holman  
     *White-2nd Grade*
   - Ana Alicia Robles  
     *Hollinger-1st Grade*

✓ Complete a Lotta Lara Observations Form while viewing the tapings

Lunch

IV. Lotta Lara Demonstration Lesson
   - *El rebozo de Elsa*

Break

V. Oracy Lessons
   - Grade Level Activity
   - Scholastic Readings and/or Kindergarten Selections

VI. Grade Level Share Out

VII. Closure
   - Questions
   - Reflection
8:00 – 8:20 Welcome!
• Introductions and Ice Breakers (Edilberto)
• Overview of the day (Jackie)

8:20 – 9:10 What is Academic Language?
• Students' Oral Output and Interaction Skills (Paula)

9:10-10:10 Identifying the Language Demands of Your Content
• Writing Content Language Objectives (Jackie)
  ○ Content Area Small Groups

10:10 Morning Break

10:25-11:45 Lotta Lara Review
• Lotta Lara- Focus on Oracy (Edilberto)
• Teacher Video
  ○ Rodrigo González Hoyos (Roskruge, 6th Grade Science)

11:45 – 12:45 Lunch

12:45 – 1:45 Using Lotta Lara at the Secondary Level: Lesson Demo
• Lotta Lara in Secondary Math (Jackie)

1:45 – 2:25 Guided Collaboration on Planning a Lotta Lara Lesson (Edilberto/Jackie)

2:25 – 2:50 LAS Links (Tracie)

2:50-3:00 Wrap-up
Welcome!
- La piña
- Overview of the day

Planning for Oracy
- What does it mean to teach for oracy?

Morning Break

Gallery Walk of Cooperative Learning Strategies (Paula)

Lunch

Práctica de Lotta Lara
- Teacher Video & Discussion
  - Manuel Avila (Roskuge, Intermediate Spanish, "El Rodeo Estadounidense")

Oracy at the Secondary Level: Lesson Demo
- Talking about environmental racism and distance

Planning for connected discourse in your room
I. Welcome

II. Lotta Lara Carousel Activity
   - What types of oracy activities can you do on Day 2 and Day 3 of the Lotta Lara Lesson?
   - Is phonics part of the Lotta Lara Lesson? Justify your response.
   - What are teaching strategies that support English dominant students who barely understand Spanish?
   - What is your understanding of “dialogue” in a Lotta Lara Lesson?
   - What criteria do you use to select appropriate text for a Lotta Lara Lesson?
   - What are ways to incorporate repeated practice of oracy structures among students?

III. Lotta Lara Lessons in Action
   - Yvette Lanz-Kindergarten (Davis Bilingual Magnet)
   - Sonia Castellanos-1st Grade (Davis Bilingual Magnet)

Break

IV. Lesson Plan for Oracy-Grade Level Group Activity
   - Develop a 3-day lesson plan for oracy using the lesson plan template
     - Kindergarten=Vuela mariquita
     - 1st Grade=Los pajaritos
     - 2nd Grade=Scholastic Selection for April

Lunch

V. Grade Level Share Out

VI. Kindergarten and 1st Grade Oracy Lessons in Action (continued)

Break

VII. Carousel Revisited

VIII. Teacher Share Out
   - La gallinita pintada
   - Cancionero

IX. Announcements
   - Lotta Lara Assignment
   - Achieve 3000-Test Prep
   - April 22nd-Lada Kratky
   - Post DRA2/EDL2
   - End-of-Year PD-Tuesday, May 26th
   - TWDL Summer Institute-July 20th-July 24th
Literacy Squared®
Tucson Unified School District
Mary Belle McCorkle Academy of Excellence K-8
4455 S. Mission Rd 85746
Tuesday, May 26, 2015
8:30-3:30

(Literacy Squared Team: Kathy Escamilla, Olivia Ruiz-Figueroa, Edilberto Cano-Rodriguez, Jaclyn Hernandez)

Guiding Question: How do we strategically use primary language supports within dual language classrooms?

Welcome, Introductions, Overview

Keynote: Strategic use of L1 in Dual Language Classrooms - Kathy Escamilla

Interactive activity about Metalanguage

Structured Jigsaw – Chapter Five
1. Bilingual Books
2. Cognates
3. Strategic Use of Language

Lunch

Overview of Afternoon

Break-out Sessions

- K-2 -
  - View a lesson (secondary lesson)/ group discussion
  - Share teacher-made lessons

- Secondary
  - A window into the future (1st grade students, Lotta Lara)
  - Using the new framework for secondary teachers

Literacy Squared® Jeopardy

Wrap-up