

Tucson Unified School District
Curriculum Instruction & Professional Development
Language Acquisition Department

Two-Way Dual Language (TWDL) Professional Development
Language Acquisition Department
McCorkle Academy of Excellence K-8/ Project Lab 605
October 28, 2014
8:30 a.m.-3:30 p.m.

WELCOME

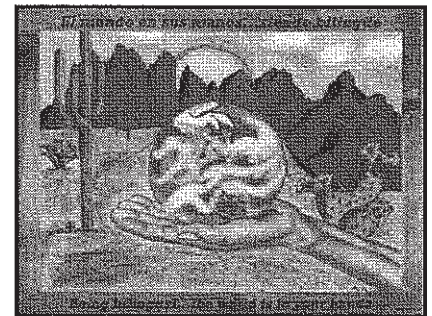
Agenda

- Announcements
 - ✓ PD Dates for Year
- Overview of Day
- Self-Evaluation Activity
- *Biliteracy from the Start- Literacy Squared in Action*
 - ✓ Chapter 2-Jigsaw Activity
- Lotta Lara & Oracy Overview
- Oracy for Spanish as a Second Language Activity
- Lotta Lara Lessons
 - ✓ Reflection Page



PM Breakout Sessions/ K-2 & 6th/9th

- Spanish as a Second Language Lesson
- Developing a Lotta Lara Lesson
- Closure





Literacy Squared Professional Development
Tucson Unified School District
Language Acquisition Department
LIRC PD Room
January 27, 2015
8:30 a.m.-3:30 p.m.

I. Lotta Lara Review

Lotta Lara Checklist
Chapter 2: Oracy

II. Lotta Lara Panel Discussion

- How did you feel about the Observation/Coaching visit?
- What shift(s) did you feel you made as a result of the visit?
- What shift(s) do you see with your students as a result of using the Lotta Lara lessons?

➤ *Round 2 Visits for Observation/Coaching-March & April*

Break

III. Lotta Lara Lesson In Action

- ❖ Maria Holman
White-2nd Grade
- ❖ Ana Alicia Robles
Hollinger-1st Grade

- ✓ Complete a Lotta Lara Observations Form while viewing the tapings

Lunch

IV. Lotta Lara Demonstration Lesson

- ❖ *El rebozo de Elsa*

Break

V. Oracy Lessons

- Grade Level Activity
- Scholastic Readings and/or Kindergarten Selections

VI. Grade Level Share Out

VII. Closure

- Questions
- Reflection

TUSD



Literacy Squared®
Tucson Unified School District
1010 E. 10TH STREET
MORROW BUILDING- BLUE ROOM
Wednesday, February 4, 2015
8:00 – 3:00

Literacy Squared Team: Edilberto Cano-Rodriguez, Jackie Hernandez

8:00 – 8:20 **Welcome!**

- Introductions and Ice Breakers (Edilberto)
- Overview of the day (Jackie)

8:20 – 9:10 **What is Academic Language?**

- Students' Oral Output and Interaction Skills (Paula)

9:10-10:10 **Identifying the Language Demands of Your Content**

- Writing Content Language Objectives (Jackie)
 - Content Area Small Groups

10:10 **Morning Break**

10:25-11:45 **Lotta Lara Review**

- Lotta Lara- Focus on Oracy (Edilberto)
- Teacher Video
 - Rodrigo González Hoyos (Roskruge, 6th Grade Science)

11:45 – 12:45 **Lunch**

12:45 – 1:45 **Using Lotta Lara at the Secondary Level: Lesson Demo**

- Lotta Lara in Secondary Math (Jackie)

1:45 – 2:25 **Guided Collaboration on Planning a Lotta Lara Lesson (Edilberto/Jackie)**

2:25 – 2:50 **LAS Links (Tracie)**

2:50-3:00 **Wrap-up**



Literacy Squared®
Tucson Unified School District
2025 E. Winsett St.
LIRC Building – Professional Development Room
Friday, March 27, 2015
8:30-3:30

Literacy Squared Team: Jackie Hernandez
Jaelyn.hernandez@colorado.edu

Welcome!

- La piña
- Overview of the day

Planning for Oracy

- What does it mean to teach for oracy?

Morning Break

Gallery Walk of Cooperative Learning Strategies (Paula)

Lunch

Práctica de Lotta Lara

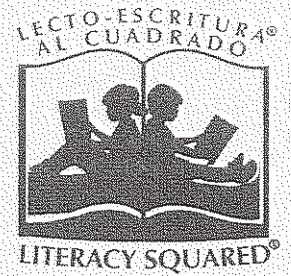
- Teacher Video & Discussion
 - Manuel Avila (Roskruge, Intermediate Spanish, "El Rodeo Estadounidense")

Oracy at the Secondary Level: Lesson Demo

- Talking about environmental racism and distance

Planning for connected discourse in your room

Literacy Squared Professional Development
Tucson Unified School District
Language Acquisition Department
March 31, 2015/ LIRC PD Room/ 8:30 a.m.-3:30 p.m.



- I. Welcome
- II. Lotta Lara Carousel Activity
 - What types of oracy activities can you do on Day 2 and Day 3 of the Lotta Lara Lesson?
 - Is phonics part of the Lotta Lara Lesson? Justify your response.
 - What are teaching strategies that support English dominant students who barely understand Spanish?
 - What is your understanding of "dialogue" in a Lotta Lara Lesson?
 - What criteria do you use to select appropriate text for a Lotta Lara Lesson?
 - What are ways to incorporate repeated practice of oracy structures among students?
- III. Lotta Lara Lessons in Action
 - ✚ Yvette Lanz-Kindergarten (Davis Bilingual Magnet)
 - ✚ Sonia Castellanos-1st Grade (Davis Bilingual Magnet)

Break

- IV. Lesson Plan for Oracy-Grade Level Group Activity
 - Develop a 3-day lesson plan for oracy using the lesson plan template
 - ✓ Kindergarten=Vuela mariquita
 - ✓ 1st Grade=Los pajaritos
 - ✓ 2nd Grade=Scholastic Selection for April

Lunch

- V. Grade Level Share Out
- VI. Kindergarten and 1st Grade Oracy Lessons in Action (continued)

Break

- VII. Carousel Revisited
- VIII. Teacher Share Out
 - ✚ La gallinita pintada
 - ✚ Cancionero
- IX. Announcements
 - Lotta Lara Assignment
 - Achieve 3000-Test Prep
 - April 22nd-Lada Kratky
 - Post DRA2/EDL2
 - End-of-Year PD-Tuesday, May 26th
 - TWDL Summer Institute-July 20th-July 24th



Literacy Squared®
Tucson Unified School District
Mary Belle McCorkle Academy of Excellence K-8
4455 S. Mission Rd 85746
Tuesday, May 26, 2015
8:30-3:30

(Literacy Squared Team: Kathy Escamilla, Olivia Ruiz-Figueroa, Edilberto Cano-Rodriguez, Jaclyn Hernandez)

Guiding Question: How do we strategically use primary language supports within dual language classrooms?

Welcome, Introductions, Overview

Keynote: Strategic use of L1 in Dual Language Classrooms - *Kathy Escamilla*

Interactive activity about Metalanguage

Structured Jigsaw - Chapter Five

- 1- Bilingual Books
- 2- Cognates
- 3- Strategic Use of Language

Lunch

Overview of Afternoon

Break-out Sessions

- K-2 -
 - View a lesson (secondary lesson)/ group discussion
 - Share teacher-made lessons
- Secondary
 - A window into the future (1st grade students, Lotta Lara)
 - Using the new framework for secondary teachers

Literacy Squared® Jeopardy

Wrap-up