

Tucson Unified School District

CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT

Language Acquisition Department

2014 Two-Way Dual Language (TWDL) Summer Institute

Monday, July 14, 2014/ 8:30 a.m.-3:30 p.m.

Van Buskirk Multi-Purpose Room



● Introduction & Welcome

TUSD's New Two-Way Dual Language Program

● Agenda for the Week



● Literacy Squared Overview

- Literacy Squared Components & Holistic Biliteracy Framework

● DESCANSO

● Unique Components of the Holistic Biliteracy Framework

- Oracy & Metalinguistic Development
- Oralidad/Oracy: An Overview
- Lotta Lara: Strategy for Reading, Writing & Oracy Development

● LUNCH

● Oralidad/Oracy Demonstrations

- Upper Grades

● DESCANSO

● Grade Level Meetings-"Getting to Know You"

- K-2
- 3-5
- Middle School/High School

Tucson Unified School District

CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT

Language Acquisition Department

2014 Two-Way Dual Language Summer Institute

Tuesday, July 15, 2014/ 8:30 a.m.-3:30 p.m.

Van Buskirk Multi-Purpose Room



■ Welcome

■ Unique Components of Literacy Squared

- Metalinguistic Awareness & Cross-Language Connections

■ DESCANSO

■ Applying Metalinguistic Awareness & Cross-Language Connections

- Bilingual Books to Connect Environments

Primary

- Así se dice

3rd Grade & Up

■ LUNCH

■ Lecto-escritura en español

- Lección: El cancionero

Primary

- Lección: Elaborar un cartel informativo a partir de textos expositivos

Intermediate

- Lección: Leer y escribir poemas

Secondary

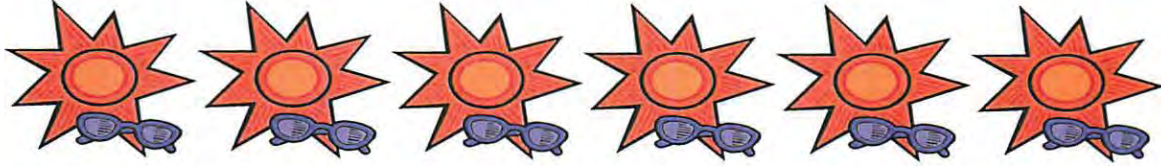
■ DESCANSO

- Next Steps...How do we move from learning about strategies to implementing them with support?

Suggested Reading: Escamilla, K., Hopewell, S., Butvilofsky, S., Sparoow, W., Soltero-Gonzalez, L., Ruiz-Figueroa, O., & Escamilla, M. (2014). *Biliteracy from the Start: Literacy Squared in Action*. Philadelphia: Caslon Pub.

Tucson Unified School District
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT
Language Acquisition Department

2014 Two-Way Dual Language Summer Institute
Wednesday, July 16, 2014/ 8:30 a.m.-3:30 p.m.
Van Buskirk Multi-Purpose Room



➡ Welcome

➡ Agenda

➡ AM Session-Group 1

- LAS Links Español/ Computer Lab
Administration Procedures
Assessments
Reports

➡ AM Session-Group 2

- Certificate of Biliteracy & Pathway to Biliteracy Awards
Multi-Purpose Room
Overview of Forms-Brochure, Application, Pathway Criteria,
Teacher Management System
- Grade Level Activity

➡ LUNCH

➡ PM Session: Group 1

- Certificate of Biliteracy & Pathway to Biliteracy Awards
Multi-Purpose Room

➡ PM Session: Group 2

- LAS Links Español/ Computer Lab

➡ Closure-

9:24 am - Wed.

Rona Vinas

CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT

Language Acquisition Department

2014 Two-Way Dual Language Summer Institute

K-2nd Grade

Thursday, July 17, 2014/ 8:30 a.m.-3:30 p.m.

Van Buskirk Multi-Purpose Room



- Ⓢ Welcome
- Ⓢ Agenda
- Ⓢ Imagine Learning Español
 - ✓ Class Roster
 - ✓ Program Components
 - Ⓢ Scope and Sequence
 - ✓ Implementation Plan
 - Ⓢ Whole Group
 - Ⓢ Small Group
 - Ⓢ Independent
 - ✓ Assessments
 - Ⓢ Usage
 - Ⓢ Individual Detailed Report
 - ✓ Support Plan
 - Ⓢ Schedule-Whole Group, Small Group, Independent
- Ⓢ LUNCH-
- Ⓢ K-2nd TWDL Model
 - ❖ Minutes of Instruction
 - ❖ Materials
- Ⓢ K-2 Common Core en Español
 - ❖ Examine Document by Grade Level
 - ❖ Implications for Instruction
 - ❖ Monitoring Progress/Assessments
- Ⓢ Process and Share Out Feed-back by Grade Level
- Ⓢ Closure-

CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT

Language Acquisition Department

2014 Two-Way Dual Language Summer Institute

K-2nd Grade

Friday, July 18, 2014/ 8:30 a.m.-3:30 p.m.

Van Buskirk Multi-Purpose Room OR Roskruge Bilingual Magnet



◆ **Welcome/Agenda**

◆ **Grade Level Processing**

Expert Groups-Be prepared to share out your products to your colleagues

1. Literacy Squared

- Show evidence of Literacy Squared Components in Daily Schedule
- Show evidence of Literacy Squared Components within the Balanced Literacy Framework
- Develop a Literacy Squared Preview/Review Mini-Lesson

2. Certificate of Biliteracy

- Complete the following graphic organizer:

Certificate of Biliteracy Activity			
<u>Pathway Outcome</u>	<u>What activities will you incorporate into your schedule to reach this outcome?</u>	<u>What instructional resources will you use?</u>	<u>What assessment measures will you use to provide evidence that this outcome was achieved?</u>

3. Imagine Learning Español

- Select a component from the lesson framework and be prepared to deliver your presentation as if presenting to a group of students (include Preview/Review-English and "Before"/"During"/"After")

4. Common Core en Español

- Show evidence of Common Core en Español in Daily Schedule
- Indicate what strategies/ resources will be used to instruct elements of Spanish (Ex. The Dictado, National Geographic Grammar Handbooks, research resources-web sites)

◆ **LUNCH-**

◆ **TWDL Assessments**

◆ **Grade Level Planning**

◆ **Closure-**