

### OELAS Extension/ELL Progress (2014-15)

On December 8, 2014, the Arizona State Board of Education approved optional refinements to the Arizona Structured English Immersion Models, specifically to the four hour ELD block K-12. The refinements were designed for implementation beginning with the 2015-16 school year. Because of the Board decision, the Arizona Department of Education Office of English Language Acquisition Services (OELAS) extension was not pursued (see attached ***Approved Refinements to the SEI Models***). Instead, the District continued with the Four-Hour Model of English Language Development (ELD) instruction that was utilized the prior year. The key component of this model was Individual Language Learner Plans (ILLPs). ILLPs are implemented when:

1. ELL populations were less than twenty students among a three grade band level;
2. All subjects [except for foreign language] were taught in English;
3. Instruction consisted of English Language Development [ELD];
4. Math, science, and social studies provided to students through sheltered instructional strategies, which are techniques used to make concepts understandable to all students

Students that participated in the ELD program were PHLOTE students-(Primary Home Language Other Than English) identified as second language learners on the Home Language Survey. The students take the Arizona English Language Learner Assessment (AZELLA) placement test, and the students' proficiency scores determined appropriate placement for instruction. AZELLA was a standards-based assessment that met both state and federal requirements to measure students' English language proficiency. Students placed into an English language learner program take the AZELLA reassessment once per year until they achieve proficiency and are reclassified. Students gained proficiency with a passing score of the three sub-tests - Reading, Writing, and Oral Fluency.

All sites had a Four-Hour ELD Model and/or an ILLP program to serve their English Language Learners. For the SY 2014-15, a total of 4,671 ELL students across the District were served. In 2015, the District tested 3,878 students for English language proficiency with the AZELLA. Of those students, 1,005 students (or 26%) were reclassified from an English Language Learner (ELL) to English proficiency status.

To change their status, students were required to achieve a proficient score on all three AZELLA subtests: Reading, Writing, and Oral. In the last three years combined, 11,697 students were assessed. Of those students, 2,932 students were reclassified as being English proficient, which correlates to a 25% reclassification rate.

This data indicates that the District consistently reclassifies about 25% of ELLs each year.

The average number of years to become reclassified from ELL/ELLAR to English proficiency is 2.85 years. Targeted instruction, a dedicated teaching core, and best instructional practice for our ELL students were responsible for the District's English proficiency success in such a short time period. According to research by Hakuta at the University of California, (Hakuta, 2000, <http://escholarship.org/uc/item/13w7m06g>), oral proficiency in English takes three to five years, on average, to develop. Moreover, academic English proficiency takes even longer at four to seven years to develop.

The former Director of Language Acquisition, Dr. Ignacio Ruiz, was in the process of submitting a request to OELAS to be granted for an extension to be implemented in SY 15-16. However, Dr. Ruiz withdrew his proposal because the Arizona Department of Education (ADE) released the new approved optional refinements to the Arizona Structured English Immersion Models on December 8, 2014 (see attached ***OELAS Extension Memo 5.13.15***).

ADE granted the District permission to implement the Phoenix Union Model for the Writing period. The Phoenix Union Alternate SEI Model incorporated content materials in either science or social studies during the reading period of the four-hour ELD requirement. Phoenix Union implemented this model for secondary students who scored an 'Overall Intermediate' on the AZELLA. The ELD teachers participating in the model were required to be highly qualified in English and well as in the Science or Social Studies content area that they were teaching. This model was implemented at Catalina Magnet HS during the 2014-15 school year. See the table for a list of classes.

**Table V.X: Phoenix Union Alternate SEI Model at Catalina High School by Class**

ELD Section	Content Area	Teacher	Period	Number of Students
ELD III/IV Academic Writing	World History	Lieneke, Karen	1	26
ELD III/IV Academic Reading	Integrated Science	Murray, Stephen	4	25
ELD III/IV Academic Reading	Biology	Hurley, Barbara	6	20
ELD III/IV Academic Writing	U.S. History	Riley, Meg	1	10

The District planned to use the Phoenix Union model at Doolen and Valencia Middle Schools beginning in the spring semester 2015. The plan was put on hold because ADE was moving forward in the fall of 2014 to modify the Four-Hour ELD Model, which would eliminate the need for the Phoenix Union Model. The ADE-approved refinements allowed secondary intermediate level students to schedule only two periods of ELD instead of four. The District plans to expand the refinements to the secondary level at schools practicing the Four-Hour ELD Model in SY 15-16.

The OELAS Expansion plan was no longer relevant because of approved refinements. These approved refinements were flexible and allowed elementary and self-contained middle schools to provide instruction to first year ELL students, and to all ELL students below the intermediate proficiency level. The instruction consisted of two “blocks”, totaling four hours. The first block included 120 minutes of integrated reading, oral English conversation, and vocabulary. The second block included 120 minutes of integrated writing and grammar. Instruction options also included up to 30 minutes of literacy intervention services with non-ELL students that counted towards the four hour requirement.

Refinements also allowed the elementary and middle schools to integrate required instructional domains and reduce the time required within the SEI Models. This refinement applied to ELL students who demonstrated overall proficiency at the intermediate level measured by the Arizona English Language Learner Assessment (AZELLA) for up to an hour. These students were required to be at least in their second year of English language development (ELD) instruction. Lastly, when a flexible plan was appropriate for an ELL student, teachers delivered ELD instruction using ELP standards during two “blocks”, totaling three hours. Block one consisted of 90 minutes of integrated writing and grammar and block two included minutes of integrated reading, oral English conversation and vocabulary.

The approved refinements also allowed the secondary level to provide an option for ELD teacher(s) and/or ELL Coordinators to reduce the time required within the four hour ELD block for ELL students (up to 2 hours) who demonstrated overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and were enrolled in at least their second year of English Language Development (ELD) instruction

The District administered four trainings for teachers to learn more about the approved refinements (see ***ELD Teacher Refinement-Workshop Attendance; SEI Refinements 4\_28\_15; SEI Refinements 5\_5\_15; SEI Refinements 5\_11\_15; SEI Refinement Workshop 14-15***). Additionally, in Summer 2015, the Language Acquisition Department trained staff on the ADE’s new ELD refinement models. Staff

members conducted trainings on June 8-11 during the Summer Literacy Institute and over 100 ELD teachers attended (see attached ***Summer Lit4DayRoster***).

The training objectives were for staff members to learn the ELD/SEI model refinements, learn the new ELD curriculum documents for TUSD, be able to incorporate cooperative learning strategies to facilitate content learning, and design a product that reflected their new training. The full-week workshop included how to fully implement the SEI Refinement Model. Teachers were given their PHLOTE lists and were asked to organize their plans, schedules, and instruction to meet the model's requirement at their school sites.



State of Arizona  
Department of Education

## Approved Refinements to the SEI Models

Implementation may begin in the 2015-2016 school year

### **Elementary Model**

Separate recommendations are made for first year ELLs and ELLs below the intermediate proficiency level and intermediate students that are in at least their second year.

***Integration of the 4 time blocks for first year ELLs and all ELLs below the intermediate proficiency level.***

#### **Refinement:**

Allow elementary and self-contained middle schools flexibility to provide the following services to first year ELLs and all ELLs below the intermediate proficiency level:

1. ELD instruction using the English Language Proficiency (ELP) standards during two “blocks”, totaling 4 hours:
  - a. Block 1: 120 minutes of integrated reading, oral English conversation and vocabulary
  - b. Block 2: 120 minutes of integrated writing and grammar
2. Up to 30 minutes of literacy intervention services with non-ELLs that may count towards the 4-hour requirement if those services meet the instructional needs of the ELL student. *(Please be aware that these services must be provided using state and local funds to ensure federal funds are not supplanted.)*

### ***Intermediate Level ELLs in at least their 2nd year***

#### **Refinement:**

Allow elementary and self-contained middle schools flexibility to integrate required instructional domains and reduce, up to 1 hour, the time required within the SEI Models for ELLs who:

- Demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and
- Are in at least their 2nd year of English language development (ELD) instruction.

For those ELLs for whom flexibility is appropriate, ELD instruction using ELP standards may be delivered during two “blocks”, totaling 3 hours:

1. Block 1: 90 minutes of integrated writing and grammar
2. Block 2: 90 minutes of integrated reading, oral English conversation and vocabulary

### **Secondary Model**

#### **Refinement:**

Provide an option for SEI English teacher(s) and / or ELL Coordinators to reduce, up to 2 hours, the time required within the SEI Models for ELLs who:

- Demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and
- Are in at least their 2nd year of English language development (ELD) instruction.

For those ELLs for which the SEI English teacher(s) and / or ELL Coordinator have determined that flexibility is appropriate, the SEI English teacher(s) shall recommend course selection based on individual student data that includes AZELLA and at least one other form of data which could include the state assessment, local formative assessment, student work or course grades.

Low incidence schools are still required to maintain the Individual Language Learner Plan (ILLP) process for the required 2 hours.



# Course Approval Workflow

## Section Attendance

#: 818

Title: Language Acquisition English Language Development K-5

Clock Hours:

Hours General

Staff Development 2.0 \$0.00

Section #: 25602

Section Title: ELD 4-Hour Model Refinements for K-5 ELD Teachers - April 23, 2015

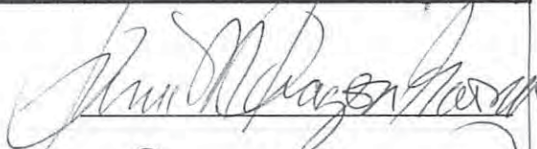
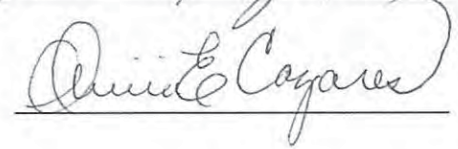
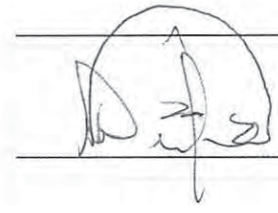

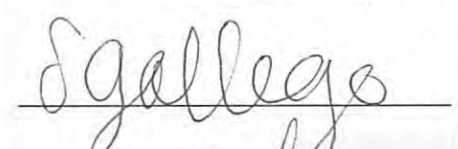
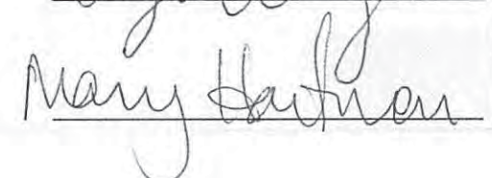
Start Date: 04/23/2015

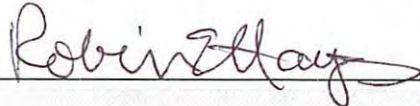

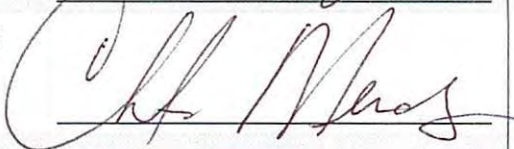

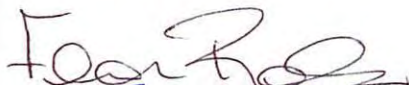


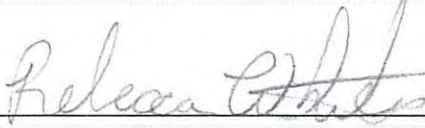
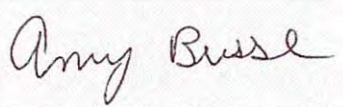
End Date: 04/23/2015

Maximum Number of Participants: 70

Current Date: Thursday April 23, 2015

Section Sign-in Sheet Information: ELD 4-Hour Model Refinements for K-5 ELD Teachers - April 23, 2015

Name	Position	District/School	3:45 PM - 5:45 PM
Aragon-Gaona, Anna	Certified Staff	Tucson, Oyama Elementary School	
Cazares, Olivia	Certified Staff	Tucson, Cavett Elementary School	
De La Rosa, Cynthia	Certified Staff	Tucson, Manzo Elementary School	
De O'Bolger, Delfina	Certified Staff (not an ELD Teacher)	Tucson, Safford K-8 Magnet	
Duran, Johanna	Certified Staff	Tucson, Van Buskirk Elementary School	
Fimbres, Araceli	Certified Staff	Tucson, C.E. Rose K-8	
Gallego, Samantha	Certified Staff	Tucson, Wright Elementary School	
Hartman, Mary	Certified Staff	Tucson, Wright Elementary School	

Name	Position	District/School	3:45 PM - 5:45 PM
Hayes, Robin	Certified Staff	Tucson, Wright Elementary School	
Hodson, Pamela	Certified Staff	Tucson, Roberts/Naylor K-8	
Kennedy, Joncie	Certified Staff	Tucson, Bloom Elementary School	
Ly, Mai	Certified Staff	Tucson, C.E. Rose K-8	
Mendoza, Christina	Certified Staff	Tucson, C.E. Rose K-8	
Robison, Donna	Certified Staff	Tucson, state	
Robles, Flor	Certified Staff	Tucson, Howell Elementary School	
Stone, Christina	Certified Staff	Tucson, Lynn Urquides Elementary School	
Temple, Angela	Certified Staff	Tucson, Bonillas Elementary School	
Vega, Jessica	Certified Staff	Tucson, Cavett Elementary School	
Whiteaker, Rebecca	Certified Staff	Tucson, Lynn Urquides Elementary School	
Busse, Amy	Certified	Myers Ganoing	



# ELD 4-Hour SEI Model Refinement Session Objectives

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Participants will:

- become familiar with the ELD/SEI Model Refinements
- become familiar with the new ELD curriculum documents for TUSD

April 23, 2015



**Course Approval Workflow****Section Attendance**

#: 818

Title: Language Acquisition English Language Development K-5

Clock Hours: Hours General

Staff Development 2.0 \$0.00

Section #: 25603

Section Title: ELD 4-Hour Model Refinements for K-5 ELD Teachers - April 28, 2015

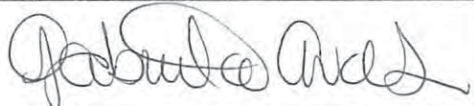



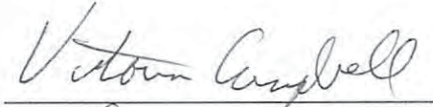
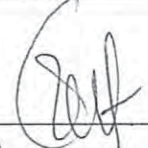
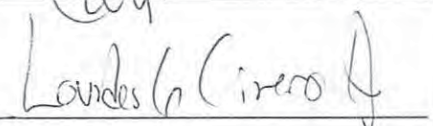
Start Date: 04/28/2015

End Date: 04/28/2015

Maximum Number of Participants: 70

Current Date: Tuesday April 28, 2015

Section Sign-in Sheet Information: ELD 4-Hour Model Refinements for K-5 ELD Teachers - April 28, 2015

Name	Position	District/School	3:45 PM - 5:45 PM
Avalos, Gabriela	Certified Staff	Tucson, Miller Elementary School	
Barrandey, Luz	Certified Staff	Tucson, Miller Elementary School	
Beltran, Estella	Certified Staff	Tucson, Blenman Elementary School	
Bennett, Terra	Certified Staff	Tucson, Pueblo Gardens K-8	
Brody, Cinthia	Certified Staff	Tucson, Tully Elementary School	
Campbell, Victoria	Certified Staff	Tucson, Mission View Elementary School	
Chai, Gabriela	Certified Staff	Tucson, Lynn Urquides Elementary School	
Cirerol, Lourdes	Certified Staff	Tucson, Grijalva Elementary School	



Name	Position	District/School	3:45 PM - 5:45 PM
Cisneros, Angela	Certified Staff	Tucson, Pueblo Gardens K-8	<i>angela cisneros</i>
Collazo, Roberto	Certified Staff	Tucson, Bonillas Elementary School	<i>R. Collazo</i>
Comey, Kimberly	Certified Staff	Tucson, Roberts/Naylor K-8	<i>Kimberly Comey</i>
Espinoza, Katherine	Certified Staff	Tucson, Blenman Elementary School	<i>Katherine Espinoza</i>
Garcia-Mendez, Christina	Certified Staff	Tucson, Miller Elementary School	<i>Christina Garcia-Mendez</i>
Gomez, Jahnne Dee	Certified Staff	Tucson, Miller Elementary School	<i>Jahnne Dee Gomez</i>
Hall, Patricia	Certified Staff	Tucson, Drachman Elementary School	<i>Patricia Hall</i>
Hernandez, Maria	Certified Staff	Tucson, Guest Site (Grijalva Elem)	<i>Maria Hernandez</i>
Howard, Luz	Certified Staff	Tucson, Holladay Intermediate Magnet School	<i>Luz Howard</i>
Jimenez Montano, Claudia	Classified Staff	Tucson, Grijalva Elementary School	<i>Claudia Jimenez</i>
Kennedy, Joncie	Certified Staff	Tucson, Bloom Elementary School	<i>Joncie Kennedy</i>
Lee, Jennifer	Certified Staff	Tucson, Tully Elementary School	<i>Jennifer Lee</i>
Maginnis, Linda	Certified Staff	Tucson, Robison Elementary School	
Mason, Anna	Certified Staff	Tucson, Wright Elementary School	
za, Rosalva	Certified Staff	Tucson, Oyama Elementary School	<i>Rosalva</i>



Name	Position	District/School	3:45 PM - 5:45 PM
Ostrowski, John	Certified Staff	Tucson, Roberts/Naylor K-8	<i>John Ostrowski</i>
Padilla, Cecelia	Certified Staff	Tucson, Holladay Intermediate Magnet School	<i>Cecelia Padilla</i>
Peralta, Rebecca	Certified Staff	Tucson, Maxwell K-8	<i>Rebecca Peralta</i>
Rodriguez, Elvia	Certified Staff	Tucson, Drachman Elementary School	<i>Elvia Rodriguez</i>
Rosales, Marie	Certified Staff	Tucson, Drachman Elementary School	<i>Marie Rosales</i>
Samuels, Elizabeth	Certified Staff	Tucson, Johnson Elementary School	<i>Elizabeth Samuels</i>
Teso, Susan	Certified Staff	Tucson, Mission View Elementary School	<i>Susan Teso</i>
Tomerlin, Louie	Certified Staff	Tucson, Vesey Elementary School	<i>Louie Tomerlin</i>
Tompkins, Soo	Certified Staff	Tucson, Van Buskirk Elementary School	<i>Soo Tompkins</i>
Vasquez-Harwood, Jessica	Certified Staff	Tucson, Tully Elementary School	<i>Jessica Harwood</i>
Vega, Jessica	Certified Staff	Tucson, Cavett Elementary School	<i>Jessica Vega</i>
Herrera, Cruz	Certified	LAD	<i>Cruz Herrera</i>
Alvarez, Diane	Certified	LAD	<i>Diane Alvarez</i>
Hodson, Pamela		Roberts Naylor	<i>Pamela Hodson</i>
Cather, Suzanne		LAD	<i>Suzanne Cather</i>



# ELD 4-Hour SEI Model Refinement Session Objectives

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Participants will:

- become familiar with the ELD/SEI Model Refinements
- become familiar with the new ELD curriculum documents for TUSD



April 28, 2015



**Course Approval Workflow****Section Attendance**

#: 818

Title: Language Acquisition English Language Development K-5

Clock Hours: Hours General

Staff Development 2.0 \$0.00

Section #: 25607

Section Title: ELD 4-Hour Model Refinements for K-5 ELD Teachers - May 11, 2015

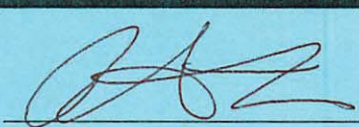
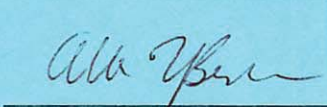

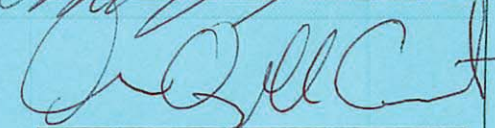
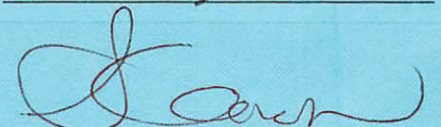
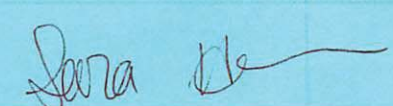
Start Date: 05/11/2015

End Date: 05/11/2015

Maximum Number of Participants: 70

Current Date: Monday May 11, 2015

Section Sign-in Sheet Information: ELD 4-Hour Model Refinements for K-5 ELD Teachers - May 11, 2015

Name	Position	District/School	3:45 PM - 5:45 PM
Acosta, Rebekah	Certified Staff	Tucson, C.E. Rose K-8	
Adilla, Annabel	Certified Staff	Tucson, Tolson Elementary School	
Burke, Alba	Certified Staff	Tucson, Oyama Elementary School	
Carrillo, Anthony	Certified Staff	Tucson, Maldonado Elementary School	
Contreras, Anna	Certified Staff	Tucson, Manzo Elementary School	
Garcia, Sheree	Certified Staff	Tucson, Roberts/Naylor K-8	
Henderson, Sara	Certified Staff	Tucson, Roberts/Naylor K-8	
Lee, Jennifer	Certified Staff	Tucson, Tully Elementary School	



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# ELD 4-Hour SEI Model Refinement Session Objectives

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Participants will:

- become familiar with the ELD/SEI Model Refinements
- become familiar with the new ELD curriculum documents for TUSD

May 11, 2015





**Course Approval Workflow****Section Attendance**

#: 818

Title: Language Acquisition English Language Development K-5

Clock Hours:

Hours General

Staff Development 2.0 \$0.00

Section #: 25606

Section Title: ELD 4-Hour Model Refinements for K-5 ELD Teachers - May 5, 2015

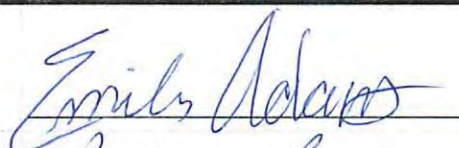
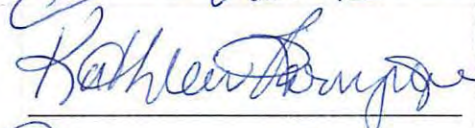




Start Date: 05/05/2015

End Date: 05/05/2015

Maximum Number of Participants: 70

Current Date: Tuesday May 5, 2015

Section Sign-in Sheet Information: ELD 4-Hour Model Refinements for K-5 ELD Teachers - May 5, 2015

Name	Position	District/School	3:45 PM - 5:45 PM
Adams, Emily	Certified Staff	Tucson, Mary Belle McCorkle PreK-8	
Barngrover, Kathleen	Certified Staff	Tucson, Davidson Elementary School	
Carlson, Caroline	Certified Staff	Tucson, Wright Elementary School	
Cole, Nancy	Certified Staff	Tucson, Dietz K-8	
Danella, Ann	Certified Staff	Tucson, Ochoa Elementary School	
De La Rosa, Cynthia	Certified Staff	Tucson, Manzo Elementary School	
Dickerson, Monica	Certified Staff	Tucson, Mary Belle McCorkle PreK-8	
Padd, Judith	Certified Staff	Tucson, Tully Elementary School	



Name	Position	District/School	3:45 PM - 5:45 PM
Donnelly, Patricia	Certified Staff	Tucson, Drachman Elementary School	<i>Patricia Donnelly</i>
Evans, Marie	Certified Staff	Tucson, Booth/Fickett Magnet School	<i>Marie Evans</i>
Ford, Teryl	Certified Staff	Tucson, White Elementary School	<i>Teryl Ford</i>
Kunk, Gabriele	Certified Staff	Tucson, Whitmore Elementary School	<i>Gabe Kunk</i>
Maes, Amy	Certified Staff	Tucson, Roberts/Naylor K-8	<i>Amy Maes</i>
May, Davon	Certified Staff	Tucson, Wright Elementary School	<i>Dan P. May</i>
Peregrina, Alejandrina	Certified Staff	Tucson, Robison Elementary School	<i>Alex B. Peregrina</i>
Stevenson, Mary	Certified Staff	Tucson, Wright Elementary School	<i>Mary Stevenson</i>
<i>Patricia S. N.</i>			<i>Patricia S. N.</i>

# ELD 4-Hour SEI Model Refinement Session Objectives

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Participants will:

- become familiar with the ELD/SEI Model Refinements
- become familiar with the new ELD curriculum documents for TUSD

May 5, 2015





# English Language Development Programs for Elementary Schools in TUSD

Language Acquisition Department  
2015



# Session Objectives

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Participants will:

- become familiar with the ELD/SEI Model Refinements
- become familiar with the new ELD curriculum documents for TUSD





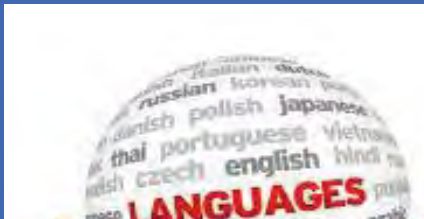
# REFINEMENTS TO THE ELEMENTARY SEI MODEL

# FACTS

On December 8, 2014, the Arizona State Board of Education approved optional refinements to the Arizona Structured English Immersion Models.

- These refinements are not intended to replace the existing Models, but rather to enhance them.
- These options are not required, and their implementation is at the discretion of the LEA.
- The refinements are designed for optional implementation beginning with the 2015-2016 school year.

# What will change?

- Who receives 4 hours of English Language Development (ELD) instruction vs. 3 hours ELD instruction and;
  - How time allocation are documented and implemented
  - How interventions can be integrated
- 





# Who Receives 4 hours of ELD Instruction\*

## What WAS in place

- All English Language Learners (ELLs) and (Y ELLARs) receive 4 hours of ELD instruction

## What has CHANGED

- 1st year ELLs and ELLs below the Intermediate Proficiency Level will receive 4 hours of ELD instruction
- Intermediate level ELLs who are in their 2<sup>nd</sup> year or more in the program will only be required to receive 3 hours of ELD instruction (two 90 minute integrated blocks)

\* 2- hours in Kindergarten

# Time Allocations

## What WAS in place

- 4-hour explicit documentation and implementation of:
  - Reading (60 min.)
  - Oral English Conversation and Vocabulary (60 min.)
  - Writing (60 min.)
  - Grammar (60 min.)

## What has CHANGED

- 4-hour integrated documentation and implementation of:
  - Reading & Oral English Conversation and Vocabulary (120 min.) or (90 min. for Intermediate level who qualify)
  - Writing & Grammar (120 min.) or (90 min. for Intermediate level who qualify)

# Time Allocations and ELP Standards Alignment for the Refined Model

	Time Allocations	AZ ELP Standards
120 min. block	Reading & Oral English Conversation and Vocabulary	<ul style="list-style-type: none"> <li>• Reading Domain</li> <li>• Listening and Speaking Domain</li> <li>• Language Strand standard 2 (only)</li> </ul>
120 min. block	Writing & Grammar	<ul style="list-style-type: none"> <li>• Writing Domain</li> <li>• Language Strand standard 1 (only)</li> </ul>

Note Time allocations must be aligned with AZ ELP standards documentation and implementation

or 90 min. blocks each for Intermediate level students who qualify



Sample

# LESSON PLAN

# Interventions can be integrated

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- Up to 30 minutes of literacy intervention services with non-ELL students may count towards the 4-hour requirement if those services meet the instructional needs of the ELL student and are driven by ELP Standards





# What does not change?

- ELLs have to be separate from the mainstream students for ELD instruction in the refined model;
- ALL ELD instruction must be driven by the Arizona ELP standards and match the correct time allocation.



# In addition...

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In TUSD ELLs continue to:

- receive instruction using district adopted text-Avenues and;
- be assessed with eAssessment for both summative and formative purposes ( please see program model hand-out)





## CARD SORT

**With a partner:**

- Read the following cards
- Categorize and place blue cards under the correct heading






# NEW TUSD ELD CURRICULUM

Go to: <http://tusd1.org/resources/curriculum/eldk-5.asp>

## K-5 English Language Development (ELD) Curriculum Materials

- [Understanding ELP alignment to AZCCRS](#) (in PDF) 
- Lesson Plan Templates for ELD Instruction: [Kindergarten](#) (in Word) | [Elementary](#) (in Word)
- [ILLP](#)
- [ELD Literacy Continuum](#) (in PDF)
- [ADE - Finalized English Language Proficiency \(ELP\) Standards](#)
- [Useful Links](#)
- [ELD Curriculum Writing Project Contributors - 2014-15](#) (in PDF)

### Curriculum Materials by Grade Level

Grade	Curriculum Maps	Scope and Sequence		AZ ELP Correlations to AZ ELA CC Standards	ELP Progression of Text Dependent Questions	eAssessment Correlations to AZ ELP Standards & AZ ELA CC Standards	Avenues Correlations to AZ ELP Standards
		1-Page	Full page by quarter				
Kinder	<a href="#">Qtr 1</a> <a href="#">Qtr 2</a> <a href="#">Qtr 3</a> <a href="#">Qtr 4</a>	<a href="#">Scope and Sequence</a>	<a href="#">Qtr 1</a> <a href="#">Qtr 2</a> <a href="#">Qtr 3</a> <a href="#">Qtr 4</a>	<a href="#">Stage I</a>	<a href="#">Stage I</a>		<a href="#">Avenues Correlations</a>
First	Coming soon!	Coming soon!	Coming soon!	<a href="#">Stage II</a>	<a href="#">Stage II</a>	<a href="#">Correlation Guide</a>	<a href="#">Avenues Correlations</a>
Second	<a href="#">Qtr 1</a> <a href="#">Qtr 2</a> <a href="#">Qtr 3</a> <a href="#">Qtr 4</a>	<a href="#">Scope and Sequence</a>	<a href="#">Qtr 1</a> <a href="#">Qtr 2</a> <a href="#">Qtr 3</a> <a href="#">Qtr 4</a>	<a href="#">Stage II</a>	<a href="#">Stage II</a>	<a href="#">Beginning Intermediate Advanced Writing</a>	<a href="#">Avenues Correlations</a>
Third	Coming soon!	Coming soon!	Coming soon!	<a href="#">Stage III</a>	<a href="#">Stage III</a>	<a href="#">Beginning Intermediate Advanced Writing</a>	<a href="#">Avenues Correlations</a>
Fourth	<a href="#">Qtr 1</a> <a href="#">Qtr 2</a> <a href="#">Qtr 3</a> <a href="#">Qtr 4</a>	<a href="#">Scope and Sequence</a>	<a href="#">Qtr 1</a> <a href="#">Qtr 2</a> <a href="#">Qtr 3</a> <a href="#">Qtr 4</a>	<a href="#">Stage III</a>	<a href="#">Stage III</a>	<a href="#">Beginning Intermediate Advanced Writing</a>	<a href="#">Avenues Correlations</a>
Fifth	Coming soon!	<a href="#">Scope and Sequence</a>	<a href="#">Qtr 1</a> <a href="#">Qtr 2</a> <a href="#">Qtr 3</a> <a href="#">Qtr 4</a>	<a href="#">Stage III</a>	<a href="#">Stage III</a>	<a href="#">Beginning Intermediate Advanced Writing</a>	<a href="#">Avenues Correlations</a>

# Understanding ELP alignment to AZCCRS

ADE states:

*There is a purposeful overlap of language domains were not cross some Performance Indicators with correlation, it is due to specific learners.*

*This correlation of the ELP standards to the revised/finalized ELP standards performance indicators is for the instruction provided by the reclassification.*

The AZCCRS are outcome based standards, and the AZ ELP standards are skills based standards. The language skills are all contained in the ELP standards. The AZ ELP standards are the pieces. They purposefully overlap the AZCCRS. You can find the pieces that align to a common core standard in each domain.

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For example, main idea can be found in all three domains of the ELP Standards.

- Listening and Speaking Domain: Main idea can be found in both the receptive and productive portions.
  - In the receptive area, students identify the main idea and details.
  - In the productive area, students include the main idea in their response.
- Reading Domain: Main idea can be found in the main idea and key details.
- Writing Domain: Main idea can be found in the main idea and key details.

During ELD instruction, the AZ ELP standards are required to be documented instead of Common Core.

In addition, the Language strand can also be incorporated when teaching the main idea. For example, teaching compound or complex sentences (Standard 1-Grammar) and specific content vocabulary in an Informational text vocabulary (Standard 2-Vocabulary) can be included in the lesson about main idea.

**Remember:** During ELD instruction, the AZ ELP standards are required to be documented instead of Common Core.



# Scope and Sequence (1 Page)

A Year at a Glance

TUSD			
1 <sup>st</sup> Quarter			
Unifying Concept-Places			
Reading		Writing	
Constant ELP Standards aligned with ELA AZCCRS are addressed routinely every quarter.			
II-R-1-B-HI-3	2.RL.1	II-W-1-BI-5	2.W.4
II-R-2-B-HI-12,13	2.RL.7	II-W-1-BI-7	2.W.3
II-R-3-B-HI-1	2.RF.4b	II-W-2-BI-2,4	2.W.1
II-R-4-B-HI-4	2.RL.1	II-W-2-BI-5	2.W.5
II-R-4-B-HI-5	2.RL.9	II-W-3-BI-1,3,6	2.W.6
II-R-4-B-HI-6	2.RL.9	II-W-3-BI-7	2.W.6
II-R-4-B-HI-9	2.RI.6	II-W-4-BI-1,2	2.W.6
II-R-4-B-HI-10	2.RL.1		
II-R-4-B-HI-12	2.RL.7		
II-R-4-B-HI-15	2.RL.7		
II-R-4-B-HI-16	2.RI.3		
II-R-4-BI-17	2.RI.5		
II-R-4-BI-20	2.RI.4		
II-R-4-BI-21	2.RI.10	2.RI.10	
Target ELP Standards aligned with ELA AZCCRS are emphasized during the quarter and used in a formal assessment to evaluate student mastery.			
II-R-4-BI-18	2.RL.1	II-W-1-BI-4	2.W.3,8
II-R-4-BI-11	2.RL.7	II-W-1-BI-8	2.W.1
II-R-4-BI-14	2.RL.1,2,5,7	II-W-2-BI-3	2.W.1
	2.RI.9	II-W-2-BI-6	2.W.1
		II-W-2-BI-7	2.W.1
		II-W-2-BI-10	2.W.1
		II-W-2-BI-12	2.W.1
		II-W-2-BI-14	2.W.1
		II-W-2-BI-16	2.W.1
		II-W-2-BI-18	2.W.1
		II-W-2-BI-20	2.W.1
		II-W-2-BI-22	2.W.1
		II-W-2-BI-24	2.W.1
		II-W-2-BI-26	2.W.1
		II-W-2-BI-28	2.W.1
		II-W-2-BI-30	2.W.1
		II-W-2-BI-32	2.W.1
		II-W-2-BI-34	2.W.1
		II-W-2-BI-36	2.W.1
		II-W-2-BI-38	2.W.1
		II-W-2-BI-40	2.W.1
		II-W-2-BI-42	2.W.1
		II-W-2-BI-44	2.W.1
		II-W-2-BI-46	2.W.1
		II-W-2-BI-48	2.W.1
		II-W-2-BI-50	2.W.1
		II-W-2-BI-52	2.W.1
		II-W-2-BI-54	2.W.1
		II-W-2-BI-56	2.W.1
		II-W-2-BI-58	2.W.1
		II-W-2-BI-60	2.W.1
		II-W-2-BI-62	2.W.1
		II-W-2-BI-64	2.W.1
		II-W-2-BI-66	2.W.1
		II-W-2-BI-68	2.W.1
		II-W-2-BI-70	2.W.1
		II-W-2-BI-72	2.W.1
		II-W-2-BI-74	2.W.1
		II-W-2-BI-76	2.W.1
		II-W-2-BI-78	2.W.1
		II-W-2-BI-80	2.W.1
		II-W-2-BI-82	2.W.1
		II-W-2-BI-84	2.W.1
		II-W-2-BI-86	2.W.1
		II-W-2-BI-88	2.W.1
		II-W-2-BI-90	2.W.1
		II-W-2-BI-92	2.W.1
		II-W-2-BI-94	2.W.1
		II-W-2-BI-96	2.W.1
		II-W-2-BI-98	2.W.1
		II-W-2-BI-100	2.W.1
		II-W-2-BI-102	2.W.1
		II-W-2-BI-104	2.W.1
		II-W-2-BI-106	2.W.1
		II-W-2-BI-108	2.W.1
		II-W-2-BI-110	2.W.1
		II-W-2-BI-112	2.W.1
		II-W-2-BI-114	2.W.1
		II-W-2-BI-116	2.W.1
		II-W-2-BI-118	2.W.1
		II-W-2-BI-120	2.W.1
		II-W-2-BI-122	2.W.1
		II-W-2-BI-124	2.W.1
		II-W-2-BI-126	2.W.1
		II-W-2-BI-128	2.W.1
		II-W-2-BI-130	2.W.1
		II-W-2-BI-132	2.W.1
		II-W-2-BI-134	2.W.1
		II-W-2-BI-136	2.W.1
		II-W-2-BI-138	2.W.1
		II-W-2-BI-140	2.W.1
		II-W-2-BI-142	2.W.1
		II-W-2-BI-144	2.W.1
		II-W-2-BI-146	2.W.1
		II-W-2-BI-148	2.W.1
		II-W-2-BI-150	2.W.1
		II-W-2-BI-152	2.W.1
		II-W-2-BI-154	2.W.1
		II-W-2-BI-156	2.W.1
		II-W-2-BI-158	2.W.1
		II-W-2-BI-160	2.W.1
		II-W-2-BI-162	2.W.1
		II-W-2-BI-164	2.W.1
		II-W-2-BI-166	2.W.1
		II-W-2-BI-168	2.W.1
		II-W-2-BI-170	2.W.1
		II-W-2-BI-172	2.W.1
		II-W-2-BI-174	2.W.1
		II-W-2-BI-176	2.W.1
		II-W-2-BI-178	2.W.1
		II-W-2-BI-180	2.W.1
		II-W-2-BI-182	2.W.1
		II-W-2-BI-184	2.W.1
		II-W-2-BI-186	2.W.1
		II-W-2-BI-188	2.W.1
		II-W-2-BI-190	2.W.1
		II-W-2-BI-192	2.W.1
		II-W-2-BI-194	2.W.1
		II-W-2-BI-196	2.W.1
		II-W-2-BI-198	2.W.1
		II-W-2-BI-200	2.W.1
		II-W-2-BI-202	2.W.1
		II-W-2-BI-204	2.W.1
		II-W-2-BI-206	2.W.1
		II-W-2-BI-208	2.W.1
		II-W-2-BI-210	2.W.1
		II-W-2-BI-212	2.W.1
		II-W-2-BI-214	2.W.1
		II-W-2-BI-216	2.W.1
		II-W-2-BI-218	2.W.1
		II-W-2-BI-220	2.W.1
		II-W-2-BI-222	2.W.1
		II-W-2-BI-224	2.W.1
		II-W-2-BI-226	2.W.1
		II-W-2-BI-228	2.W.1
		II-W-2-BI-230	2.W.1
		II-W-2-BI-232	2.W.1
		II-W-2-BI-234	2.W.1
		II-W-2-BI-236	2.W.1
		II-W-2-BI-238	2.W.1
		II-W-2-BI-240	2.W.1
		II-W-2-BI-242	2.W.1
		II-W-2-BI-244	2.W.1
		II-W-2-BI-246	2.W.1
		II-W-2-BI-248	2.W.1
		II-W-2-BI-250	2.W.1
		II-W-2-BI-252	2.W.1
		II-W-2-BI-254	2.W.1
		II-W-2-BI-256	2.W.1
		II-W-2-BI-258	2.W.1
		II-W-2-BI-260	2.W.1
		II-W-2-BI-262	2.W.1
		II-W-2-BI-264	2.W.1
		II-W-2-BI-266	2.W.1
		II-W-2-BI-268	2.W.1
		II-W-2-BI-270	2.W.1
		II-W-2-BI-272	2.W.1
		II-W-2-BI-274	2.W.1
		II-W-2-BI-276	2.W.1
		II-W-2-BI-278	2.W.1
		II-W-2-BI-280	2.W.1
		II-W-2-BI-282	2.W.1
		II-W-2-BI-284	2.W.1
		II-W-2-BI-286	2.W.1
		II-W-2-BI-288	2.W.1
		II-W-2-BI-290	2.W.1
		II-W-2-BI-292	2.W.1
		II-W-2-BI-294	2.W.1
		II-W-2-BI-296	2.W.1
		II-W-2-BI-298	2.W.1
		II-W-2-BI-300	2.W.1
		II-W-2-BI-302	2.W.1
		II-W-2-BI-304	2.W.1
		II-W-2-BI-306	2.W.1
		II-W-2-BI-308	2.W.1
		II-W-2-BI-310	2.W.1
		II-W-2-BI-312	2.W.1
		II-W-2-BI-314	2.W.1
		II-W-2-BI-316	2.W.1
		II-W-2-BI-318	2.W.1
		II-W-2-BI-320	2.W.1
		II-W-2-BI-322	2.W.1
		II-W-2-BI-324	2.W.1
		II-W-2-BI-326	2.W.1
		II-W-2-BI-328	2.W.1
		II-W-2-BI-330	2.W.1
		II-W-2-BI-332	2.W.1
		II-W-2-BI-334	2.W.1
		II-W-2-BI-336	2.W.1
		II-W-2-BI-338	2.W.1
		II-W-2-BI-340	2.W.1
		II-W-2-BI-342	2.W.1
		II-W-2-BI-344	2.W.1
		II-W-2-BI-346	2.W.1
		II-W-2-BI-348	2.W.1
		II-W-2-BI-350	2.W.1
		II-W-2-BI-352	2.W.1
		II-W-2-BI-354	2.W.1
		II-W-2-BI-356	2.W.1
		II-W-2-BI-358	2.W.1
		II-W-2-BI-360	2.W.1
		II-W-2-BI-362	2.W.1
		II-W-2-BI-364	2.W.1
		II-W-2-BI-366	2.W.1
		II-W-2-BI-368	2.W.1
		II-W-2-BI-370	2.W.1
		II-W-2-BI-372	2.W.1
		II-W-2-BI-374	2.W.1
		II-W-2-BI-376	2.W.1
		II-W-2-BI-378	2.W.1
		II-W-2-BI-380	2.W.1
		II-W-2-BI-382	2.W.1
		II-W-2-BI-384	2.W.1
		II-W-2-BI-386	2.W.1
		II-W-2-BI-388	2.W.1
		II-W-2-BI-390	2.W.1
		II-W-2-BI-392	2.W.1
		II-W-2-BI-394	2.W.1
		II-W-2-BI-396	2.W.1
		II-W-2-BI-398	2.W.1
		II-W-2-BI-400	2.W.1
		II-W-2-BI-402	2.W.1
		II-W-2-BI-404	2.W.1
		II-W-2-BI-406	2.W.1
		II-W-2-BI-408	2.W.1
		II-W-2-BI-410	2.W.1
		II-W-2-BI-412	2.W.1
		II-W-2-BI-414	2.W.1
		II-W-2-BI-416	2.W.1
		II-W-2-BI-418	2.W.1
		II-W-2-BI-420	2.W.1
		II-W-2-BI-422	2.W.1
		II-W-2-BI-424	2.W.1
		II-W-2-BI-426	2.W.1
		II-W-2-BI-428	2.W.1
		II-W-2-BI-430	2.W.1
		II-W-2-BI-432	2.W.1
		II-W-2-BI-434	2.W.1
		II-W-2-BI-436	2.W.1
		II-W-2-BI-438	2.W.1
		II-W-2-BI-440	2.W.1
		II-W-2-BI-442	2.W.1
		II-W-2-BI-444	2.W.1
		II-W-2-BI-446	2.W.1
		II-W-2-BI-448	2.W.1
		II-W-2-BI-450	2.W.1
		II-W-2-BI-452	2.W.1
		II-W-2-BI-454	2.W.1
		II-W-2-BI-456	2.W.1
		II-W-2-BI-458	2.W.1
		II-W-2-BI-460	2.W.1
		II-W-2-BI-462	2.W.1
		II-W-2-BI-464	2.W.1
		II-W-2-BI-466	2.W.1
		II-W-2-BI-468	2.W.1
		II-W-2-BI-470	2.W.1
		II-W-2-BI-472	2.W.1
		II-W-2-BI-474	2.W.1
		II-W-2-BI-476	2.W.1
		II-W-2-BI-478	2.W.1
		II-W-2-BI-480	2.W.1
		II-W-2-BI-482	2.W.1
		II-W-2-BI-484	2.W.1
		II-W-2-BI-486	2.W.1
		II-W-2-BI-488	2.W.1
		II-W-2-BI-490	2.W.1
		II-W-2-BI-492	2.W.1
		II-W-2-BI-494	2.W.1
		II-W-2-BI-496	2.W.1
		II-W-2-BI-498	2.W.1
		II-W-2-BI-500	2.W.1
		II-W-2-BI-502	2.W.1
		II-W-2-BI-504	2.W.1
		II-W-2-BI-506	2.W.1
		II-W-2-BI-508	2.W.1
		II-W-2-BI-510	2.W.1
		II-W-2-BI-512	2.W.1
		II-W-2-BI-514	2.W.1
		II-W-2-BI-516	2.W.1
		II-W-2-BI-518	2.W.1
		II-W-2-BI-520	2.W.1
		II-W-2-BI-522	2.W.1
		II-W-2-BI-524	2.W.1
		II-W-2-BI-526	2.W.1
		II-W-2-BI-528	2.W.1
		II-W-2-BI-530	2.W.1
		II-W-2-BI-532	2.W.1
		II-W-2-BI-534	2.W.1
		II-W-2-BI-536	2.W.1
		II-W-2-BI-538	2.W.1
		II-W-2-BI-540	2.W.1
		II-W-2-BI-542	2.W.1
		II-W-2-BI-544	2.W.1
		II-W-2-BI-546	2.W.1
		II-W-2-BI-548	2.W.1
		II-W-2-BI-550	2.W.1
		II-W-2-BI-552	2.W.1
		II-W-2-BI-554	2.W.1
		II-W-2-BI-556	2.W.1
		II-W-2-BI-558	2.W.1
		II-W-2-BI-560	2.W.1
		II-W-2-BI-562	2.W.1
		II-W-2-BI-564	2.W.1
		II-W-2-BI-566	2.W.1
		II-W-2-BI-568	2.W.1
		II-W-2-BI-570	2.W.1
		II-W-2-BI-572	2.W.1
		II-W-2-BI-574	2.W.1
		II-W-2-BI-576	2.W.1
		II-W-2-BI-578	2.W.1
		II-W-2-BI-580	2.W.1
		II-W-2-BI-582	2.W.1
		II-W-2-BI-584	2.W.1
		II-W-2-BI-586	2.W.1
		II-W-2-BI-588	2.W.1
		II-W-2-BI-590	2.W.1
		II-W-2-BI-592	2.W.1
		II-W-2-BI-594	2.W.1
		II-W-2-BI-596	2.W.1
		II-W-2-BI-598	2.W.1
		II-W-2-BI-600	2.W.1
		II-W-2-BI-602	2.W.1
		II-W-2-BI-604	2.W.1
		II-W-2-BI-606	2.W.1
		II-W-2-BI-608	2.W.1
		II-W-2-BI-610	</

# Full Page by Quarter

TUSD 2<sup>nd</sup> Grade

Includes the written ELP standard and codes to make documentation and instruction easier

Reading Focus: <i>Literature</i>		Writing Focus: <i>Narrative</i>	
Constant ELP Standards aligned with ELA CCSS are addressed routinely every quarter.			
Reading			
Identify features of a sentence	II-R-1:B-HI-3		
Identify inflectional endings	II-R-2:B-HI-12		
Read high frequency words and irregular sight words fluently	II-R-2:B-HI-13		
Read with fluency demonstrating automaticity	II-R-3:B-HI-1	2.RF.4b	
Ask questions to clarify text	II-R-4:B-HI-4	2.RL.1 2.RI.1	
Sequence a story or event with a beginning, middle and end with transition words	II-R-4:B-HI-5		
Make connections to text while reading (text-to-text and text-to-self)	II-R-4:B-HI-6	2.RL.9	
Identify the author's purpose for writing a book	II-R-4:B-HI-9	2.RI.6	
Identify cause and effect of specific events in a literary selection	II-R-4:B-HI-10	2.RL.1 2.RI.1:3	
Describe the setting from a literary selection	II-R-4:B-HI-12	2.RL.7	
Locate information from a completed graphic organizer	II-R-4:B-HI-15		
Follow multiple-step positive and negative written directions which include prepositions	II-R-4:B-HI-16	2.RI.3	
Identify a variety of sources	II-R-4:HI-17	2.RI.5	
Identify words that the author selects in a literary selection to create a graphic visual image	II-R-4:B-HI-20		
Identify words that the author selects to create a rich auditory experience (alliteration, onomatopoeia) in a literary selection	II-R-4:B-HI-21	2.RL.4	
By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range			2.RL.10
By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band			2.RI.10



# Curriculum Maps

Enduring Understandings

Extended Texts and Short Connected Texts

Standards

Big Ideas			Standards
<b>ENDURING UNDERSTANDING:</b>  Understanding the setting of a story is a key element in interpreting and understanding the story.	<b>EXTENDED TEXT(S):</b> <div>Unit 1: The Big City<ul style="list-style-type: none"><li><b>Big Book:</b> <i>The Adventures of Taxi Driver</i> by Debra &amp; Sal Barracca T13</li><li><b>Poetry:</b> <i>A Movie in My Pillow</i> by Jon Argueta T16</li><li><b>Fiction:</b> <i>Chinatown</i> by William Low T2</li></ul></div> <div>Unit 2: Seed to Sandwich<ul style="list-style-type: none"><li><b>Big Book:</b> <i>Mrs. Mc Nosh and the Great Big Squash</i> by Sarah Weeks T77</li><li><b>Drama:</b> <i>Clever Ana and the Greedy Giant</i> by Lada Kratky T78</li></ul></div>		<b>Target</b> <div>Reading<ul style="list-style-type: none"><li>II-R-4 B-HI-3 2.RL.1</li><li>II-R-4 B-HI-7 2.RL.1 2.RL.1,2</li><li>II-R-4 B-HI-11 2.RL.7</li><li>II-R-4 B-HI-14 2.RL.1,3,5,7 2.RL.9</li></ul></div> <div>Writing<ul style="list-style-type: none"><li>II-W-1 HI-4 2.W.2,8</li><li>II-W-1 HI-8 2.W.1</li><li>II-W-2 HI-3</li><li>II-W-2 HI-6</li><li>II-W-2 B-HI-7 2.L.2b</li><li>II-W-2 HI-10</li><li>II-W-4 HI-5 AZ 2.W.4</li><li>II-W-4 HI-7</li></ul></div> <div>Language<ul style="list-style-type: none"><li>Grammar<ul style="list-style-type: none"><li>II-L-1(N) B-HI-3.4 2.L.1</li><li>II-L-1(V) B-HI-4.5 2.L.1f</li></ul></li></ul></div>
<b>ESSENTIAL QUESTION:</b>  How does understanding the setting of a story help the reader interpret and understand the literature?	<b>SHORT CONNECTED TEXTS &amp; MEDIA</b> <div>Unit 1: The Big City<ul style="list-style-type: none"><li><i>City Poem</i> by Langston Hughes</li><li><b>Leveled Books and Window on Literacy</b></li><li><i>A Great Day in the City</i> by Casey Eggers DRA8</li><li><i>Sing a Song of People</i> by Lois Lenski DRA10</li><li><i>What's on the Road?</i> By Norman Yu DRA1</li><li><i>This Is My Street</i> by Felix James DRA1</li><li><i>Weather in the City</i> by George Wong DRA4</li><li><i>What Did They Drive?</i> By George Wong DRA5</li><li><i>Lights Go On</i> by Marvin Buckley DRA4</li><li><i>I Work at Night</i> by Leroy Taylor DRA5</li><li><i>A New School</i> by Marvin Buckley DRA8</li><li><i>From the Skyscraper</i> by Marvin Buckley DRA8</li><li><i>My Town Used to Be Small</i> by Marvin Buckley DRA10</li><li><i>This Is My Street</i> by Felix James DRA13</li><li><i>Work Vehicles</i> by Joseph Ciciano DRA16</li><li><b>Language Songs: CD 1</b></li><li><b>Big Book:</b> pages 5-8</li><li><b>Kidspiration CD-ROM Picture Libraries:</b> Everyday for pictures of community places.</li><li><b>Selection Readings CD1</b></li><li><b>Profile Picture Cards: C1-C12</b></li></ul></div> <div>Unit 2: Seed to Sandwich<ul style="list-style-type: none"><li><b>Leveled Books and Window on Literacy</b></li><li><i>Farmers Market</i> by Juan Quintana DRA2</li><li><i>Farming</i> by Gail Gibbons DRA12</li><li><i>Food Comes From Farms</i> by Miles Taylor DRA8</li><li><i>From Field to Florist</i> by Felix James DRA14</li><li><i>What's Inside?</i> By Jean Bennett DRA12</li><li><i>Plants on My Plate</i> by Cathy Smith DRA10</li><li><i>Seeds Grow into Plants</i> by Mario Lucca DRA10</li><li><i>How Does My Garden Grow?</i> By David Tunkin DRA9</li><li><i>Big Red Tomatoes</i> by Pamela Graham DRA13</li><li><i>Peanuts</i> by Pamela Graham DRA17</li><li><i>Potatoes</i> by Beatrice Duggan DRA13</li><li><i>Corn</i> by Marvin Buckley DRA15</li><li><b>Language Songs: CD 1</b></li><li><b>Big Book:</b> pages 9-12</li><li><b>Kidspiration CD-ROM Picture Libraries:</b> Animals &amp; Plants; Food &amp; Health; language Arts for pictures of animals, food, and folk tale characters.</li><li><b>Selection Readings: CD1</b></li><li><b>Profile Picture Cards: C13-C24</b></li></ul></div>		<b>Complementary</b> <div>Reading<ul style="list-style-type: none"><li>II-R-4 B-HI-18</li><li>II-W-1 HI-6 AZ 2.W.4</li><li>II-W-2 B-8 2.L.1b,d</li><li>II-W-2 B-12</li><li>II-W-2 B-14</li><li>II-W-3 HI-2</li><li>II-W-4 HI-6</li><li>II-W-4 HI-7</li></ul></div> <div>Listening and Speaking<ul style="list-style-type: none"><li>II-LS-1 B-1 2.RF.3</li><li>II-LS-1 B-HI-2 2.SL.1,2,6</li><li>II-LS-1 B-HI-3 2.SL.4,6</li><li>II-LS-1 B-HI-5 2.SL.1</li><li>II-LS-1 B-HI-6</li><li>II-LS-1 B-HI-7 2.SL.1,2,3</li><li>II-LS-2 HI-2,7</li><li>II-LS-2 B-HI-3</li><li>II-LS-2 B-HI-4 2.SL.6</li><li>II-LS-2 B-HI-5 2.SL.1,2,3,6</li><li>II-LS-2 B-HI-6 2.SL.1,3,4,6</li></ul></div> <div>Language<ul style="list-style-type: none"><li>Grammar<ul style="list-style-type: none"><li>II-L-1(ADJ) B-HI-2 2.L.1a,f</li><li>II-L-1(ADJ) B-HI-5 2.L.1a</li><li>II-L-1(N) B-HI-1,5</li><li>II-L-1(V) B-HI-1,2</li></ul></li><li>Vocabulary<ul style="list-style-type: none"><li>II-L-2 HI-11 2.L.5b</li></ul></li></ul></div>
	<b>Constant throughout the year</b> <div>Reading<ul style="list-style-type: none"><li>II-R-1 B-HI-3</li><li>II-R-2 B-HI-12,13</li><li>II-R-3 B-HI-1 2.RF.4b</li><li>II-R-4 B-HI-4 2.RL.1 2.RL.1</li><li>II-R-4 B-HI-5</li><li>II-R-4 B-HI-6 2.RL.9</li><li>II-R-4 B-HI-9 2.RL.6</li><li>II-R-4 B-HI-10 2.RL.1 2.RL.1,3</li><li>II-R-4 B-HI-12 2.RL.7</li><li>II-R-4 B-HI-15</li><li>II-R-4 B-HI-16 2.RL.3</li><li>II-R-4 HI-17 2.RL.5</li><li>II-R-4 B-HI-20</li><li>II-R-4 B-HI-21 2.RL.4 2.RL.10 2.RL.11</li></ul></div> <div>Writing<ul style="list-style-type: none"><li>II-W-1 HI-5 AZ 2.W.4</li><li>II-W-1 HI-7 2.W.3</li><li>II-W-2 HI-2,4</li><li>II-W-2 B-5 2.L.2f</li><li>II-W-3 HI-1,3,6 2.W.5</li><li>II-W-3 HI-7 2.W.6</li><li>II-W-4 HI-1,2 2.W.1,2,3</li></ul></div> <div>Listening and Speaking<ul style="list-style-type: none"><li>II-LS-1 B-1 2.RF.3</li><li>II-LS-1 B-HI-3 2.SL.4,6</li><li>II-LS-1 B-HI-5 2.SL.1</li><li>II-LS-1 B-HI-6</li><li>II-LS-1 B-HI-7 2.SL.1,2,3</li><li>II-LS-2 B-HI-2,3</li><li>II-LS-2 B-HI-4 2.SL.6</li><li>II-LS-2 B-HI-6 2.SL.1,3,4,6</li><li>II-LS-2 HI-7</li></ul></div> <div>Language<ul style="list-style-type: none"><li>Vocabulary<ul style="list-style-type: none"><li>II-L-2 B-HI-4 2.L.4a</li><li>II-L-2 L3 HI-3 2.L.4</li></ul></li></ul></div>		

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## Research and Writing Connections

# Curriculum Maps

## Interdisciplinary Connections

### Research component:

- City Book Search - Library Scavenger Hunt T35a about "Cities"
- Where Plants Grow T92-93 Have students use books or the internet to research how plants grow. <http://www.kidsgardening.org/>
- Food Books- Question-and-Answer Books T129a
- Students will create a question-and-answer book about a food found in their grocery store.
- Make a Product Map T130b
- Students choose a country. Research what crops grow there.

### Narrative Component:

- Write about a time that you moved to a new home, city, place, and how you felt.

### Opinion Component:

- World Cultures: December Holidays T25- Have students research holiday customs. Use their responses to create a holiday book.
- Literature journal T32- Set aside time for ch... poems and express their ideas and opinions
- Ask students to think about a time when... and their experiences T62. Have the... experiences.

### Interdisciplinary Connections:

#### Social Studies:

- A Long Journey T26 - Road Maps [www.mapquest.com](http://www.mapquest.com)
- Make a City Postcard T36b - World City Photo Archive [www.worldcityphotots.org](http://www.worldcityphotots.org)
- Related Leveled Books - *A Great Day in the City* by Casey Eggers, *Sing a Song of People* by Lois Lenski, *A City* by Peter and Connie Roop
- Take a walking tour of your neighborhood with your students.
- Make a diagram/display of your favorite place in your neighborhood to share with your group.
- Children interview family members about kinds of transportations they use.
- Have students' family members share information about their jobs.
- Make a Farm Fact Poster T74f

## Assessments for each quarter

### Performance Assessment

#### Summative:

- Avenues Pretest (Includes Writing Assessment)
- Diagnostic Phonics Assessment- Phonics Street

#### Formative (Vocabulary, Grammar, Comprehension/Critical Thinking, High Frequency Words):

- Unit 1
- Unit 2

#### Writing Focus Assessment (Advanced Level Only):

##### Avenues Unit 1 Writing Assessment:

- Process of Writing: Revising and Editing
- Written Composition: *Students will write a composition and write about they feel about their town or city.*

##### Avenues Unit 2 Writing Assessment:

- Process of Writing: Revising and Editing
- Written Composition: *Students will write a composition about a vegetable.*



<http://tusd1.org/resources/curriculum/eldk-5.asp>

**VISIT THE SITE LIVE**



Questions????

Thank you!

Language Acquisition Department  
2015





LANGUAGE ACQUISITION DEPARTMENT  
TUCSON UNIFIED SCHOOL DISTRICT  
LIRC Building 2025 E. Winsett St.  
Tucson, AZ 85719

**DATE:** May 15, 2015  
**TO:** USP  
**FROM:** Ignacio Ruiz, Director Language Acquisition Department  
**SUBJECT:** OELAS Extension

*OELAS extension will not be further pursued.*

OELAS extension will no longer be recommended to pursue, due to the Arizona State Board of Education approving refinements to the 4 – Hour ELD block K-12. These refinements will allow flexibility within the 4-Hour ELD block that will no longer require us to pursue the OELAS extension. The following flexibility will be allowed:

A. Elementary and self-contained middle schools flexibility to provide the following services to **first year ELLs** and all **ELLs below** the intermediate proficiency level:

1. ELD instruction using the English Language Proficiency (ELP) standards during two “blocks”, totaling 4 hours:
  - a. Block 1: 120 minutes of integrated reading, oral English conversation and vocabulary
  - b. Block 2: 120 minutes of integrated writing and grammar
  - c. Up to 30 minutes of literacy intervention services with non-ELLs that may count towards the 4-hour requirement if those services meet the instructional needs of the ELL student.

B. Allow elementary and self-contained middle schools flexibility to integrate required instructional domains and reduce, up to 1 hour, the time required within the SEI Models for ELLs who demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA). Are in at least their 2nd year of English language development (ELD) instruction)

1. For those ELLs for whom flexibility is appropriate, ELD instruction using ELP standards may be delivered during two “blocks”, totaling 3 hours:
  - a. Block 1: 90 minutes of integrated writing and grammar
  - b. Block 2: 90 minutes of integrated reading, oral English conversation and vocabulary

Secondary Refinements are the following:

Provide an option for ELD (English Language Development) teacher(s) and / or ELL Coordinators to **reduce**, up to 2 hours, the time required within the 4-Hour ELD block for ELLs who:

- Demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and
- Are in at least their 2nd year of English language development (ELD) instruction.

New-Hire Onboarding Transcript Course Catalog Credentials Help Propose A Course Administration

Catherine Espin...

Date of Report: 08/06/2015 12:45:10 PM MST

Ad-Hoc Report - Roster

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Roster		Roster People							Sites	Demographics
Last Name	First Name	Registration Status	Clock Hours	Enrolled On:	Completed On:	Status Change:	Stipend Cost	Primary Email Address		
1. Hartman	Mary	Completed	Staff Development - 2 Hours	April 14, 2015	April 30, 2015	April 30, 2015	0.0000	Mary.hartman@tusd1.org	Tucson: Wright Elementary School 1461	
2. Hayes	Robin	Completed	Staff Development - 2 Hours	April 14, 2015	April 30, 2015	April 30, 2015	0.0000	robin.hayes@tusd1.org	Tucson: Wright Elementary School 1461	
3. Cazares	Olivia	Completed	Staff Development - 2 Hours	April 14, 2015	April 30, 2015	April 30, 2015	0.0000	olivia.cazares@tusd1.org	Tucson: Cavett Elementary School 1167	
4. Vega	Jessica	No Show	Staff Development - 0 Hours	April 14, 2015		April 30, 2015	0.0000	jessica.vega@tusd1.org	Tucson: Cavett Elementary School 1167	
5. Aragon-Gaona	Anna	Completed	Staff Development - 2 Hours	April 14, 2015	April 30, 2015	April 30, 2015	0.0000	Anna.Aragon-Gaona@tusd1.org	Tucson: Oyama Elementary School 1327	
6. Gallego	Samantha	Completed	Staff Development - 2 Hours	April 14, 2015	April 30, 2015	April 30, 2015	0.0000	samantha.gallego@tusd1.org	Tucson: Wright Elementary School 1461	
7. Robles	Flor	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	flor.robles@tusd1.org	Tucson: Howell Elementary School 1245	
8. Mendoza	Christina	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	Christina.Mendoza@tusd1.org	Tucson: Rose Elementary School 1371	
9. Temple	Angela	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	angela.temple@tusd1.org	Tucson: Bonillas Elementary School 1131	
10. Whiteaker	Rebecca	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	Rebecca.Whiteaker@tusd1.org	Tucson: Lynn Elementary School 1287	
11. Stone	Christina	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	cristina.stone@tusd1.org	Tucson: Lynn Elementary School 1287	
12. Kennedy	Joncie	No Show	Staff Development - 0 Hours	April 16, 2015		April 30, 2015	0.0000	Joncie.Kennedy@tusd1.org	Tucson: Bloom Elementary School 1128	
13. Robison	Donna	Completed	Staff Development - 2 Hours	April 17, 2015	April 30, 2015	April 30, 2015	0.0000	Donna.Robison@tusd1.org	Tucson: Wheeler Elementary School 1443	
14. De O'Bolger	Delfina	Completed	Staff Development - 2 Hours	April 20, 2015	April 30, 2015	April 30, 2015	0.0000	Delfina.O'Bolger@tusd1.org	Tucson: Safford Middle Magnet 1535	
15. Fimbres	Araceli	Completed	Staff Development - 2 Hours	April 21, 2015	April 30, 2015	April 30, 2015	0.0000	araceli.fimbres@tusd1.org	Tucson: Rose Elementary School 1371	
16. Ly	Mai	Completed	Staff Development - 2 Hours	April 21, 2015	April 30, 2015	April 30, 2015	0.0000	mai.ly@tusd1.org	Tucson: Rose Elementary School 1371	
17. Hodson	Pamela	No Show					0.0000	Pamela.Hodson@tusd1.org	Tucson: Roberts/Naylor	

			Staff Development - 0 Hours	April 22, 2015	April 30, 2015			K-8 School 1525
18. Busse	Amy	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	0.0000 amy.busse@tusd1.org		Tucson: Myers Elementary School 1317
19. De La Rosa	Cynthia	No Show	Staff Development - 0 Hours	April 30, 2015	April 30, 2015	0.0000 cynthia.delarosa@tusd1.org		Tucson: Manzo Elementary School 1293
20. Duran	Johanna	No Show	Staff Development - 0 Hours	April 30, 2015	April 30, 2015	0.0000 johanna.duran@tusd1.org		Tucson: Van Buskirk Elementary School 1431
21. Sandoval-Taylor	Patricia	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	0.0000 Patricia.SandovalTaylor@tusd1.org		Tucson: Leased
22. Espinoza	Catherine	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	0.0000 catherine.espinoza2@tusd1.org		Tucson: Leased
23. Herrera	Cruz	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	0.0000 cruz.herrera@tusd1.org		Tucson: Language Acquisition 5028
24. Alvarez	Carmen	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	0.0000 carmen.alvarez@tusd1.org		Tucson: Language Acquisition 5028

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New-Hire Onboarding Transcript Course Catalog Credentials Help Propose A Course Administration

Catherine Espin...



Date of Report: 08/06/2015 12:47:53 PM MST

Ad-Hoc Report - Roster

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Roster		Roster People							Sites	Demog
Last Name	First Name	Registration Status	Clock Hours	Enrolled On:	Completed On:	Last Status	Stipend Cost	Primary Email Address		
1. Bennett	Terra	Completed	Staff Development - 2 Hours	April 14, 2015	April 30, 2015	April 30, 2015	0.0000	terra.bennett@tusd1.org	Tucson: Pueblo Gardens Elementary Sch 1329	
2. Cisneros	Angela	Completed	Staff Development - 2 Hours	April 14, 2015	April 30, 2015	April 30, 2015	0.0000	Angela.Zuniga@tusd1.org	Tucson: Pueblo Gardens Elementary Sch 1329	
3. Barrandey	Luz	Completed	Staff Development - 2 Hours	April 14, 2015	April 30, 2015	April 30, 2015	0.0000	luz.barrandey@tusd1.org	Tucson: Miller Elementary School 1308	
4. Mason	Anna	No Show	Staff Development - 0 Hours	April 15, 2015		April 30, 2015	0.0000	Anna.Mason@tusd1.org	Tucson: Wheeler Elementary School 1443	
5. Chai	Gabriela	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	Gabriela.Chai@tusd1.org	Tucson: Lynn Elementary School 1287	
6. Vasquez-Harwood	Jessica	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	Jessica.Harwood@tusd1.org	Tucson: Tully Elementary School 1419	
7. Lee	Jennifer	No Show	Staff Development - 0 Hours	April 15, 2015		April 30, 2015	0.0000	jennifer.lee@tusd1.org	Tucson: Tully Elementary School 1419	T55 Teach Educa Assoc
8. Brody	Cinthia	No Show	Staff Development - 0 Hours	April 15, 2015		April 30, 2015	0.0000	cinthya.brody@tusd1.org	Tucson: Tully Elementary School 1419	
9. Campbell	Victoria	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	victoria.campbell@tusd1.org	Tucson: Mission View Elementary School 1311	
10. Samuels	Elizabeth	Completed	Staff Development - 2 Hours	April 15, 2015	April 30, 2015	April 30, 2015	0.0000	elizabeth.samuels@tusd1.org	Tucson: Johnson Elementary School 1266	
11. Howard	Luz	Completed	Staff Development - 2 Hours	April 16, 2015	April 30, 2015	April 30, 2015	0.0000	luz.howard@tusd1.org	Tucson: Holladay Intermediate Magnet 1239	
12. Meza-Aldaghi	Rosalva	Completed	Staff Development - 2 Hours	April 16, 2015	April 30, 2015	April 30, 2015	0.0000	Rosalva.MezaAldaghi@tusd1.org	Tucson: Leased	
13. Avalos	Gabriela	Completed	Staff Development - 2 Hours	April 16, 2015	April 30, 2015	April 30, 2015	0.0000	gabriela.avalos@tusd1.org	Tucson: Miller Elementary School 1308	
14. Garcia-Mendez	Christina	Completed	Staff Development - 2 Hours	April 16, 2015	April 30, 2015	April 30, 2015	0.0000	Christina.GarciaMendez@tusd1.org	Tucson: Miller Elementary School 1308	
15. Padilla	Cecelia	Completed	Staff Development - 2 Hours	April 17, 2015	April 30, 2015	April 30, 2015	0.0000	Cecelia.Padilla@tusd1.org	Tucson: Holladay Intermediate Magnet 1239	T55 Teach Educa Assoc
16. Peralta	Rebecca	Completed	Staff Development - 2 Hours	April 17, 2015	April 30, 2015	April 30, 2015	0.0000	Rebecca.Peralta@tusd1.org	Tucson: Robison	

									Elementary School 1353
17. Hall	Patricia	Completed	Staff Development - 2 Hours	April 17, 2015	April 30, 2015	April 30, 2015	0.0000 patricia.hall@tusd1.org		Tucson: Drachman Elementary School 1203
18. Rodriguez	Elvia	Completed	Staff Development - 2 Hours	April 17, 2015	April 30, 2015	April 30, 2015	0.0000 elvia.rodriguez@tusd1.org		Tucson: Drachman Elementary School 1203
19. Rosales	Marie	Completed	Staff Development - 2 Hours	April 17, 2015	April 30, 2015	April 30, 2015	0.0000 marie.rosales@tusd1.org		Tucson: Drachman Elementary School 1203
20. Espinoza	Katherine	Completed	Staff Development - 2 Hours	April 20, 2015	April 30, 2015	April 30, 2015	0.0000 katherine.espinoza@tusd1.org		Tucson: Bienman Elementary School 1125
21. Collazo	Roberto	Completed	Staff Development - 2 Hours	April 20, 2015	April 30, 2015	April 30, 2015	0.0000 Roberto.Collazo@tusd1.org		Tucson: Bonillas Elementary School 1131
22. Jimenez Montano	Claudia	Completed	Staff Development - 2 Hours	April 20, 2015	April 30, 2015	April 30, 2015	0.0000 Claudia.jimenezmontano@tusd1.org		Tucson: Rose Elementary School 1371
23. Hernandez	Maria	Completed	Staff Development - 2 Hours	April 20, 2015	April 30, 2015	April 30, 2015	0.0000 royalblueteddybears@yahoo.com		Tucson: Guest Site
24. Cirerol	Lourdes	Completed	Staff Development - 2 Hours	April 20, 2015	April 30, 2015	April 30, 2015	0.0000 lourdes.cirerol@tusd1.org		Tucson: Rose Elementary School 1371
25. Ostrowski	John	Completed	Staff Development - 2 Hours	April 21, 2015	April 30, 2015	April 30, 2015	0.0000 John.Ostrowski@tusd1.org		Tucson: Roberts/Naylor K-8 School 1525
26. Vega	Jessica	Completed	Staff Development - 2 Hours	April 21, 2015	April 30, 2015	April 30, 2015	0.0000 jessica.vega@tusd1.org		Tucson: Cavett Elementary School 1167
27. Beltran	Estella	Completed	Staff Development - 2 Hours	April 21, 2015	April 30, 2015	April 30, 2015	0.0000 estella.beltran@tusd1.org		Tucson: Blenman Elementary School 1125
28. Kennedy	Joncie	Completed	Staff Development - 2 Hours	April 21, 2015	April 30, 2015	April 30, 2015	0.0000 Joncie.Kennedy@tusd1.org		Tucson: Bloom Elementary School 1128
29. Comey	Kimberly	Completed	Staff Development - 2 Hours	April 21, 2015	April 30, 2015	April 30, 2015	0.0000 kimberly.comey@tusd1.org		Tucson: Roberts/Naylor K-8 School 1525
30. Gomez	Jahnie Dee	Completed	Staff Development - 2 Hours	April 22, 2015	April 30, 2015	April 30, 2015	0.0000 JahnieDee.Gomez@tusd1.org		Tucson: Miller Elementary School 1308
31. Teso	Susan	Completed	Staff Development - 2 Hours	April 24, 2015	April 30, 2015	April 30, 2015	0.0000 Susan.Teso@tusd1.org		Tucson: Mission View Elementary School 1311
32. Maginnis	Linda	No Show	Staff Development - 0 Hours	April 24, 2015		April 30, 2015	0.0000 linda.maginnis@tusd1.org		Tucson: Leased
33. Tomerlin	Louie	Completed	Staff Development - 2 Hours	April 26, 2015	April 30, 2015	April 30, 2015	0.0000 Louie.Tomerlin@tusd1.org		Tucson: Vesey T55 Elementary School 1435 Teach Educ Assoc
34. Tompkins	Soo	Completed	Staff Development - 2 Hours	April 27, 2015	April 30, 2015	April 30, 2015	0.0000 soo.tompkins@tusd1.org		Tucson: Van Buskirk Elementary School 1431
35. Herrera	Cruz	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	April 30, 2015	0.0000 cruz.herrera@tusd1.org		Tucson: Language Acquisition 5028

36. Alvarez	Carmen	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	April 30, 2015	0.0000 carmen.alvarez@tusd1.org	Tucson: Language Acquisition 5028
37. Hodson	Pamela	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	April 30, 2015	0.0000 Pamela.Hodson@tusd1.org	Tucson: Roberts/Naylor K-8 School 1525
38. Espinoza	Catherine	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	April 30, 2015	0.0000 catherine.espinoza2@tusd1.org	Tucson: Leased
39. Sandoval-Taylor	Patricia	Completed	Staff Development - 2 Hours	April 30, 2015	April 30, 2015	April 30, 2015	0.0000 Patricia.SandovalTaylor@tusd1.org	Tucson: Leased

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**Ad-Hoc Report - Roster**

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Roster		Roster People									
Last Name	First Name	Registration Status	Clock Hours	Enrolled On:	Completed On:	Last Status Change:	Stipend Cost	Primary Email Address	Sites	Demog	
1. May	Davon	Completed	Staff Development - 2 Hours	April 14, 2015	May 6, 2015	May 6, 2015	0.0000	davon.may@tusd1.org	Tucson: Wright Elementary School 1461		
2. Stevenson	Mary	Completed	Staff Development - 2 Hours	April 14, 2015	May 6, 2015	May 6, 2015	0.0000	Mary.Stevenson@tusd1.org	Tucson: Wright Elementary School 1461		
3. Carlson	Caroline	Completed	Staff Development - 2 Hours	April 14, 2015	May 6, 2015	May 6, 2015	0.0000	caroline.carlson@tusd1.org	Tucson: Wright Elementary School 1461		
4. Barngrover	Kathleen	Completed	Staff Development - 2 Hours	April 15, 2015	May 6, 2015	May 6, 2015	0.0000	Kathleen.Barngrover@tusd1.org	Tucson: Davidson Elementary School 1185		
5. Dickerson	Monica	Completed	Staff Development - 2 Hours	April 23, 2015	May 6, 2015	May 6, 2015	0.0000	Monica.Dickerson@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523		
6. Kunk	Gabriele	Completed	Staff Development - 2 Hours	April 23, 2015	May 6, 2015	May 6, 2015	0.0000	gaby.kunk@tusd1.org	Tucson: Whitmore Elementary School 1455		
7. Cole	Nancy	Completed	Staff Development - 2 Hours	April 23, 2015	May 6, 2015	May 6, 2015	0.0000	nancy.cole@tusd1.org	Tucson: Dietz Elementary School 1197		
8. Adams	Emily	Completed	Staff Development - 2 Hours	April 23, 2015	May 6, 2015	May 6, 2015	0.0000	Emily.Adams@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523		
9. Danella	Ann	Completed	Staff Development - 2 Hours	April 26, 2015	May 6, 2015	May 6, 2015	0.0000	Ann.Danella@TUSD1.ORG	Tucson: Kellond Elementary School 1275		
10. Peregrina	Alejandrina	Completed	Staff Development - 2 Hours	April 27, 2015	May 6, 2015	May 6, 2015	0.0000	Alexa.Peregrina@tusd1.org	Tucson: Robison Elementary School 1353		
11. Ford	Teryl	Completed	Staff Development - 2 Hours	April 27, 2015	May 6, 2015	May 6, 2015	0.0000	teryl.ford@tusd1.org	Tucson: White Elementary School 1449		
12. Donnelly	Patricia	Completed	Staff Development - 2 Hours	April 28, 2015	May 6, 2015	May 6, 2015	0.0000	patricia.donnelly@tusd1.org	Tucson: Drachman Elementary School 1203		
13. Evans	Marie	Completed	Staff Development - 2 Hours	April 28, 2015	May 6, 2015	May 6, 2015	0.0000	Marie.Evans@tusd1.org	Tucson: Booth/Fickett Magnet 1510		
14. Dodd	Judith	Completed	Staff Development - 2 Hours	April 29, 2015	May 6, 2015	May 6, 2015	0.0000	Judith.Dodd@tusd1.org	Tucson: Tully Elementary School 1419		
15. De La Rosa	Cynthia	Completed	Staff Development - 2 Hours	April 29, 2015	May 6, 2015	May 6, 2015	0.0000	cynthia.delarosa@tusd1.org	Tucson: Manzo Elementary School 1293		
16. Maes	Amy	Completed			May 6, 2015	May 6, 2015	0.0000	Amy.Bernal@tusd1.org	Tucson: Roberts/Naylor		



				Staff Development - 2 Hours	April 29, 2015				K-8 School 1525
17.	Sandoval-Taylor	Patricia	Completed	Staff Development - 2 Hours	May 6, 2015	May 6, 2015	May 6, 2015	0.0000 Patricia.SandovalTaylor@tusd1.org	Tucson: Leased
18.	Herrera	Cruz	Completed	Staff Development - 2 Hours	May 6, 2015	May 6, 2015	May 6, 2015	0.0000 cruz.herrera@tusd1.org	Tucson: Language Acquisition 5028
19.	Alvarez	Carmen	Completed	Staff Development - 2 Hours	May 6, 2015	May 6, 2015	May 6, 2015	0.0000 carmen.alvarez@tusd1.org	Tucson: Language Acquisition 5028

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Roster				Roster People							
		Registration		Enrolled		Last Status		Stipend			
Last Name	First Name	Status	Clock Hours	On:	On:	Change:	Cost	Primary Email Address		Sites	Demogr
1. Lopez	Angela	Registered	Staff Development - 2 Hours	April 15, 2015		April 15, 2015	0.0000	Angela.Lopez2@tusd1.org		Tucson: Maldonado Elementary School 1290	
2. Carrillo	Anthony	Registered	Staff Development - 2 Hours	April 15, 2015		April 15, 2015	0.0000	Anthony.Carrillo@tusd1.org		Tucson: Maldonado Elementary School 1290	T55 Teach Educa Assoc
3. Henderson	Sara	Registered	Staff Development - 2 Hours	April 15, 2015		April 15, 2015	0.0000	Sara.Henderson@tusd1.org		Tucson: Roberts/Naylor K-8 School 1525	
4. Burke	Alba	Registered	Staff Development - 2 Hours	April 15, 2015		April 15, 2015	0.0000	Alba.Burke@tusd1.org		Tucson: Oyama Elementary School 1327	
5. Tautimer	Angelina	Registered	Staff Development - 2 Hours	April 16, 2015		April 16, 2015	0.0000	Angelina.Tautimer@tusd1.org		Tucson: Lynn Elementary School 1287	T55 Teach Educa Assoc
6. Sanchez	Rosalia	Registered	Staff Development - 2 Hours	April 22, 2015		April 22, 2015	0.0000	rosalia.sanchez@tusd1.org		Tucson: Cragin Elementary School 1179	
7. Moore	Angela	Registered	Staff Development - 2 Hours	April 22, 2015		April 22, 2015	0.0000	angela.moore@tusd1.org		Tucson: Language Acquisition 5028	
8. Contreras	Anna	Registered	Staff Development - 2 Hours	April 22, 2015		April 22, 2015	0.0000	anna.contreras@tusd1.org		Tucson: Leased	
9. Meisel	Gretchen	Registered	Staff Development - 2 Hours	April 22, 2015		April 22, 2015	0.0000	gretchen.meisel@tusd1.org		Tucson: Banks Elementary School 1120	
10. Watson-Johnson	Terri	Registered	Staff Development - 2 Hours	April 23, 2015		April 23, 2015	0.0000	Terri.WatsonJohnson2@tusd1.org		Tucson: Banks Elementary School 1120	
11. Walls	Emily	Registered	Staff Development - 2 Hours	April 23, 2015		April 23, 2015	0.0000	Emily.Walls@tusd1.org		Tucson: Banks Elementary School 1120	
12. Garcia	Sheree	Registered	Staff Development - 2 Hours	April 30, 2015		April 30, 2015	0.0000	sheree.garcia@tusd1.org		Tucson: Bloom Elementary School 1128	
13. Acosta	Rebekah	Completed	Staff Development - 2 Hours	May 5, 2015	May 21, 2015	May 21, 2015	0.0000	Rebekah.Acosta@tusd1.org		Tucson: Rose Elementary School 1371	
14. Quijada-Grijalva	Lizeth	Registered	Staff Development - 2 Hours	May 7, 2015		May 7, 2015	0.0000	lizeth.quijada-grijalva@tusd1.org		Tucson: Manzo Elementary School 1293	

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Roster				Roster People						
Last Name	First Name	Registration Status	Clock Hours	Enrolled On:	Completed On:	Last Status	Stipend Change:Cost	Primary Email Address	Sites	Demc
1. Danella	Ann	Completed	Staff Development - 24 Hours	April 9, 2015	June 15, 2015	June 15, 2015		Ann.Danella@TUSD1.ORG	Tucson: Kellond Elementary School 1275	
2. Fretz	Evelyn	Completed	Staff Development - 24 Hours	April 9, 2015	June 15, 2015	June 15, 2015		evelyn.fretz@tusd1.org	Tucson: Whitmore Elementary School 1455	
3. Gutierrez	Jennifer	Completed	Staff Development - 24 Hours	April 9, 2015	June 15, 2015	June 15, 2015		jennifer.gutierrez@tusd1.org	Tucson: Whitmore Elementary School 1455	
4. Hodson	Pamela	Completed	Staff Development - 24 Hours	April 9, 2015	June 15, 2015	June 15, 2015		Pamela.Hodson@tusd1.org	Tucson: Roberts/Naylor K-8 School 1525	
5. Morales	Julie	No Show	Staff Development - 0 Hours	April 9, 2015		June 16, 2015		julie.morales@tusd1.org	Tucson: Mission View Elementary School 1311	
6. Temple	Angela	Completed	Staff Development - 24 Hours	April 9, 2015	June 15, 2015	June 15, 2015		angela.temple@tusd1.org	Tucson: Bonillas Elementary School 1131	
7. Jimenez Montano	Claudia	Completed	Staff Development - 24 Hours	April 10, 2015	June 15, 2015	June 15, 2015		Claudia.jimenezmontano@tusd1.org	Tucson: Rose Elementary School 1371	
8. Tapia-Beltran	Grace	Completed	Staff Development - 24 Hours	April 11, 2015	June 15, 2015	June 15, 2015		grace.tapia-beltran@tusd1.org	Tucson: Pueblo Gardens Elementary Sch 1329	
9. Hernandez	Maria	Completed	Staff Development - 24 Hours	April 11, 2015	June 15, 2015	June 15, 2015		royalblueteddybears@yahoo.com	Tucson: Guest Site	
10. Kennedy	Joncie	Completed	Staff Development - 24 Hours	April 12, 2015	June 15, 2015	June 15, 2015		Joncie.Kennedy@tusd1.org	Tucson: Bloom Elementary School 1128	
11. Robles	Flor	Completed	Staff Development - 24 Hours	April 14, 2015	June 15, 2015	June 15, 2015		flor.robles@tusd1.org	Tucson: Howell Elementary School 1245	
12. Reyes	Ingrid	Completed	Staff Development - 24 Hours	April 17, 2015	June 15, 2015	June 15, 2015		Ingrid.Reyes@tusd1.org	Tucson: Holladay Intermediate Magnet 1239	
13. Moore	Angela	Completed	Staff Development - 24 Hours	April 22, 2015	June 15, 2015	June 15, 2015		angela.moore@tusd1.org	Tucson: Language Acquisition 5028	
14. Contreras	Anna	Completed	Staff Development - 24 Hours	April 22, 2015	June 15, 2015	June 15, 2015		anna.contreras@tusd1.org	Tucson: Leased	
15. Gallego	Samantha	Completed	Staff Development - 24 Hours	April 23, 2015	June 15, 2015	June 15, 2015		samantha.gallego@tusd1.org	Tucson: Wright Elementary School 1461	



16. Kunk	Gabriele	Completed Staff Development - 24 Hours	April 24, 2015	June 15, 2015	June 15, 2015	gaby.kunk@tusd1.org	Tucson: Whitmore Elementary School 1455
17. Chiasson	Kristi	Completed Staff Development - 24 Hours	April 24, 2015	June 15, 2015	June 15, 2015	Kristi.Chiasson@tusd1.org	Tucson: Hudlow Elementary School 1251
18. Meisel	Gretchen	Completed Staff Development - 24 Hours	April 28, 2015	June 15, 2015	June 15, 2015	gretchen.meisel@tusd1.org	Tucson: Banks Elementary School 1120
19. Romero	Miriam	Completed Staff Development - 24 Hours	April 28, 2015	June 15, 2015	June 15, 2015	Miriam.Romero@tusd1.org	Tucson: Carrillo Intermediate Magnet 1161
20. Aragon-Gaona	Anna	Completed Staff Development - 24 Hours	April 28, 2015	June 15, 2015	June 15, 2015	Anna.Aragon-Gaona@tusd1.org	Tucson: Oyama Elementary School 1327
21. Bennett	Terra	Completed Staff Development - 24 Hours	April 28, 2015	June 15, 2015	June 15, 2015	terra.bennett@tusd1.org	Tucson: Pueblo Gardens Elementary Sch 1329
22. Hayes	Robin	Completed Staff Development - 24 Hours	April 28, 2015	June 15, 2015	June 15, 2015	robin.hayes@tusd1.org	Tucson: Wright Elementary School 1461
23. Goswami	Gopa	Completed Staff Development - 24 Hours	April 29, 2015	June 15, 2015	June 15, 2015	gopa.goswami@tusd1.org	Tucson: Warren Elementary School 1440
24. Adams	Emily	Completed Staff Development - 24 Hours	April 29, 2015	June 15, 2015	June 15, 2015	Emily.Adams@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523
25. Cisneros	Angela	Completed Staff Development - 24 Hours	April 29, 2015	June 15, 2015	June 15, 2015	Angela.Zuniga@tusd1.org	Tucson: Pueblo Gardens Elementary Sch 1329
26. Barngrover	Kathleen	Completed Staff Development - 24 Hours	April 29, 2015	June 15, 2015	June 15, 2015	Kathleen.Barngrover@tusd1.org	Tucson: Davidson Elementary School 1185
27. Pine	Ronlyn	Completed Staff Development - 24 Hours	April 29, 2015	June 15, 2015	June 15, 2015	Ronlyn.Pine@tusd1.org	Tucson: Lineweaver Elementary School 1281
28. Georgelos	Georgina	No Show	Staff Development - 0 Hours	April 29, 2015	June 16, 2015	georgina.georgelos@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523
29. Piaggi-Furet	Jane	Completed Staff Development - 24 Hours	April 29, 2015	June 15, 2015	June 15, 2015	jane.piaggifuret@tusd1.org	Tucson: Roberts/Naylor K-8 School 1525
30. Gomez	Jahnie Dee	Completed Staff Development - 24 Hours	April 30, 2015	June 15, 2015	June 15, 2015	JahnieDee.Gomez@tusd1.org	Tucson: Miller Elementary School 1308
31. Brunenkant	Lucinda	Completed Staff Development - 24 Hours	April 30, 2015	June 15, 2015	June 15, 2015	lucinda.brunenkant@tusd1.org	Tucson: Rose Elementary School 1371
32. Burke	Alba	Completed Staff Development - 24 Hours	April 30, 2015	June 15, 2015	June 15, 2015	Alba.Burke@tusd1.org	Tucson: Oyama Elementary School 1327
33. Barrandey	Luz	Completed Staff Development - 24 Hours	May 1, 2015	June 15, 2015	June 15, 2015	luz.barrandey@tusd1.org	Tucson: Miller Elementary School 1308
34. Stone	Christina	Completed Staff Development - 24 Hours	May 1, 2015	June 15, 2015	June 15, 2015	cristina.stone@tusd1.org	Tucson: Lynn Elementary School 1287

35. Watson	Veronica	Completed Staff Development - 24 Hours	May 1, 2015	June 15, 2015	June 15, 2015	Veronica.Watson@tusd1.org	Tucson: Sewell Elementary School 1395
36. Martinez	Lorraine	Completed Staff Development - 24 Hours	May 4, 2015	June 15, 2015	June 15, 2015	lorraine.martinez@tusd1.org	Tucson: Lawrence Elementary School 1277
37. Dickerson	Monica	Completed Staff Development - 24 Hours	May 6, 2015	June 15, 2015	June 15, 2015	Monica.Dickerson@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523
38. Peregrina	Alejandrina	No Show Staff Development - 0 Hours	May 6, 2015	June 16, 2015	June 16, 2015	Alexa.Peregrina@tusd1.org	Tucson: Robison Elementary School 1353
39. Ford	Teryl	Completed Staff Development - 24 Hours	May 6, 2015	June 15, 2015	June 15, 2015	teryl.ford@tusd1.org	Tucson: White Elementary School 1449
40. Friedman	Marcy	Completed Staff Development - 24 Hours	May 7, 2015	June 15, 2015	June 15, 2015	marcy.friedman@tusd1.org	Tucson: Myers Elementary School 1317
41. Roybal	Marivel	Completed Staff Development - 24 Hours	May 8, 2015	June 15, 2015	June 15, 2015	marivel.roybal@tusd1.org	Tucson: White Elementary School 1449
42. Duran	Johanna	Completed Staff Development - 24 Hours	May 11, 2015	June 15, 2015	June 15, 2015	johanna.duran@tusd1.org	Tucson: Van Buskirk Elementary School 1431
43. Murray	Nanette	Completed Staff Development - 24 Hours	May 12, 2015	June 15, 2015	June 15, 2015	nanette.murray@tusd1.org	Tucson: Hughes Elementary School 1257
44. Dunscombe	Sonia	Completed Staff Development - 24 Hours	May 12, 2015	June 15, 2015	June 15, 2015	sonia.dunscombe@tusd1.org	Tucson: Steele Elementary School 1413
45. Garcia	Sheree	Completed Staff Development - 24 Hours	May 13, 2015	June 15, 2015	June 15, 2015	sheree.garcia@tusd1.org	Tucson: Bloom Elementary School 1128
46. Belot	Nancy	Completed Staff Development - 24 Hours	May 14, 2015	June 15, 2015	June 15, 2015	Nancy.Belot@tusd1.org	Tucson: Language Acquisition 5028
47. Meza-Aldaghi	Rosalva	Completed Staff Development - 24 Hours	May 15, 2015	June 15, 2015	June 15, 2015	Rosalva.MezaAldaghi@tusd1.org	Tucson: Leased
48. Hahn	Kara	No Show Staff Development - 0 Hours	May 18, 2015	June 16, 2015	June 16, 2015	Kara.Hahn@TUSD1.ORG	Tucson: Rose Elementary School 1371
49. Segura	Laura	Completed Staff Development - 24 Hours	May 19, 2015	June 15, 2015	June 15, 2015	laura.segura@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523
50. Kennicutt	Norma	Completed Staff Development - 24 Hours	May 26, 2015	June 15, 2015	June 15, 2015	norma.kennicutt@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523
51. Yanez	Leticia	Completed Staff Development - 24 Hours	May 26, 2015	June 15, 2015	June 15, 2015	leticia.yanez@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523
52. Ramirez	Nicole	Completed Staff Development - 24 Hours	May 27, 2015	June 15, 2015	June 15, 2015	Nicole.Ayala@tusd1.org	Tucson: Manzo Elementary School 1293
53. Bowie	Sydney	Completed Staff Development - 24 Hours	May 31, 2015	June 15, 2015	June 15, 2015	sydney.bowie@tusd1.org	Tucson: Mary Belle McCorkle K-8 1523
54. Valdez	Joanna	Completed				Joanna.Valdez@tusd1.org	

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			Staff Development - 24 Hours	May 31, 2015	June 15, 2015	June 15, 2015		Tucson: Van Buskirk Elementary School 1431
55. DeBonillas	Myriam	No Show	Staff Development - 0 Hours	June 2, 2015	June 16, 2015		Myriam.DeBonillas@tUSD1.org	Tucson: Steele Elementary School 1413
56. Kunk	Samantha	No Show	Staff Development - 0 Hours	June 2, 2015	June 16, 2015		Samantha.Kunk@tUSD1.org	Tucson: Whitmore Elementary School 1455
57. Granberry	Marguerite	Completed	Staff Development - 24 Hours	June 8, 2015	June 15, 2015	June 15, 2015	marguerite.granberry@tUSD1.org	Tucson: Leased
58. Hippner	Tinina	Completed	Staff Development - 24 Hours	June 8, 2015	June 15, 2015	June 15, 2015	Tinina.Hippner@TUSD1.ORG	Tucson: Blenman Elementary School 1125

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