Writing & the AZCCCR Standards
Choose a Quick Write*

Respond in writing to one of the three prompts shown below. Be ready to discuss your response with the group.

1. When students write in my content area, I expect...

2. Learning to write and writing to learn differ in that...

3. I personally find writing to be...
Norms

- Equity of Voice
- Active listening
- Respect for all perspectives
- Safety and confidentiality
- Respectful use of technology
Outcomes: *Participants will*

- Name and accurately describe the three kinds of writing demanded by the AZCCCR Standards.

- Identify two culturally responsive (CR) strategies that promote successful writing among all learners, particularly African American and Latino students.
Students use discipline specific text to cultivate authentic experiences within and across disciplines; &
Engage in reading discipline specific text within the content area.
Content Area Literary (CAL) Standards

- **RH**—Reading in History/Social Studies
- **RST**—Reading in Science and Technical Subjects
- **WHST**—Writing in History/Social Studies, Science and Technical Subjects

- Three “Grade Bands”: 6-8, 9-10 and 11-12

[Website Link](http://www.azed.gov/azccrs/elastandards)
Learning Progression across Grades

- Look at the three grade bands in the content area literacy writing standards.

- Highlight any differences you notice among the grade level bands.
Students in ELA, history, science, and technical subjects shall write in each of the three text styles:

- Opinion (K-5) / Argument (6-12)
- Narrative (K-12)
- Explanatory (K-12)
Writing to Inform and Make Arguments
Text-to-Image Strategy*

- Count off from 1 to 4 for jigsaw groups and read the corresponding section of the “Three Texts” article.

- Select a graphic for the text you read and explain on a post-it note how it illustrates the text’s meaning.

- Move to “alike” groups and share; group votes on best representation and prepares a chart paper version.

- Prepare to share with the whole group
AZCCRS-ELA 6-12 Literacy Framework
The Limits of Strategies

• Strategies are important but can be effective only in an appropriately supportive and inclusive environment.

• As Zaretta Hammond notes, teachers can build that environment through “Care and Push.”
Closure

• What is the major takeaway?

• Some things to consider: Next steps?