

CHOLLA ACADEMIC INTERVENTION TEAM

V.G.1.r

Cholla Academic Intervention Team Members:

Frank Armenta, Principal

Tara Bulleigh, Assistant Principal of Curriculum and Instruction

Melissa Hall, Teacher Coach and Math Department Head

Kathryn Jensen, Magnet Site Coordinator and Curriculum Facilitator

Debra Cunningham, Learning Support Coordinator (separated from district in December 2014)

Viola Watson, Instructional Tech Liaison

Roles:

- Analyzing data and creating goals for Title 1 Comprehensive Improvement Plan and Magnet Improvement Plan.
- With Cholla's 7 period day, teachers are expected to meet in PLCs daily. These PLCs have been created based on content and grade level when possible. The AIT leads the Monday PLC as a teacher workshop. Topics include: The components of EEI, higher order questioning, data analysis, and unpacking standards. In addition, a book study of *Mindset* was conducted with discussions and further exploration of the book topics completed in the Monday PLC. (attendance is recorded in learning portal)
- Create small group Wednesday PLC work, typically online posting (Sharepoint) or guiding question for teachers to reflect on or answer (attendance sheets and notes are collected)
- Implement district curriculum rollout as required through Wednesday professional development. Administration, Melissa Hall and Kathryn Jensen attended district curriculum training and then presented topics to faculty.
- Quarterly walkthroughs were conducted. Domain 3 was the focus on the walkthrough form. In addition to AIT members, district personnel and site department heads were also involved. Data and reflections were presented to faculty through Monday PLCs.
- Through the Instructional Council, lesson plans were collected and feedback provided based on the PLC topic. Department Heads were provided forms and techniques to provide constructive feedback to their teachers.
- ATI data analysis with English and Math teachers. Data, broken down by class and student, was reviewed with English and Math teachers to guide instruction.