El mundo en sus manos...siendo bilingüe

Being bilingual...the world is in your hands

Two-Way Dual Language
Language Acquisition Department
GLOBAL OUTLOOK...

Prepare our youth with powerful, communicative and creative bilingual/biliterate tools to effectively connect with the world.

420 million people worldwide speak Spanish as a first language

By 2050, the United States will be home to approximately 100 million people who speak Spanish.
In the brochure, you will find general information and a description of the model.
TWDL PROGRAM GOAL

To provide instruction for cognitive and linguistic development in two languages for all students who enroll with the educational goals of bilingualism, biliteracy and biculturalism.

Major goal of the TWDL Program
In following with our goal of bilingualism, biliteracy and biculturalism.

**ADVANCED LEARNING EXPERIENCE**

Governing Board Approval
June 2013

Dual Language Recognized as an Advanced Learning Experience
Two Way Dual Language (TWDL) = Balanced Number of Two Groups of Students

Native Speakers of Spanish or Other “Target” Language

Native English Speakers

At this time, our targeted languages are Spanish and English.
2014-2015 PARTICIPATING SITES

**Cycle I**
K-2, 6th, 9th

*All other grades will continue with a 50/50 model

The Two-Way Dual Language model will be phased in Cycles with Cycle I beginning in school year 2014-2015.

- Davis Bilingual Magnet
- Grijalva
- Hollinger
- McCorkle (K-2)
- Mission View (K-3)
- Roskruge Bilingual Magnet (K-8)
- Van Buskirk
- White
- Pistor
- Pueblo
TWDL K-12 LANGUAGE of INSTRUCTION

<table>
<thead>
<tr>
<th>Grade</th>
<th>English</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>10%</td>
<td>90%</td>
</tr>
<tr>
<td>1st Grade</td>
<td>90%</td>
<td>10%</td>
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<tr>
<td>2nd Grade</td>
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<td>3rd Grade</td>
<td>90%</td>
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<tr>
<td>4th-12th Grade</td>
<td>90%</td>
<td>10%</td>
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</tbody>
</table>
Writing/Escritura

Vocabulary/Vocabulario
Grammar/ Gramática

- **Contractions**
  - **Verb:** Two Words
    - **am:** I am - I'm
    - **have:** I have - I've
    - **is:** he's = he's
    - **it is:** it's
    - **she is:** she's = she's

- **Connecting Words**
  - **(ELD)**
  - **Interjections:**
    - Hooray!
    - Yikes!
    - Wow!
    - Oh boy!
  - **Compound Sentences:**
    - Put two sentences together use a comma.

- **Diptongo**
  - Es la unión de dos vocales, una fuerte y una débil o dos débiles, en una misma sílaba.

- **La sílaba**
  - La sílaba es el conjunto de letras que se pronuncia con un solo golpe de voz.
  - **árboles**
    - ár - bo - les
      - antepenúltima
      - penúltima
      - última
Dictado
To prewash is to wash before, to "book is to cook again and " disrespect is to not respect. In addition, "likely means not likely and "appropriate means not appropriate.
In conclusion, all these words have prefixes in them.
Prefix: re-, un; dis-, in-

Dictados
Fine Arts/
Bellas Artes
THOMAS AND COLLIER

Expands and enhances students’ thinking skills

Ensures cognitive development and flexibility

Respect & value each other

Students from diverse backgrounds

Learning through two languages

Surpasses achievement when learning only in one language.

2009 study entitled The North Carolina Story
“El mundo en sus manos...siendo bilingüe.
Being bilingual...the world is in your hands.”
Thank You

Questions?

http://www.tusd1.org/resources/twdl/index.asp