OELAS extension will not be further pursued.

OELAS extension will no longer be recommended to pursue, due to the Arizona State Board of Education approving refinements to the 4 – Hour ELD block K-12. These refinements will allow flexibility within the 4-Hour ELD block that will no longer require us to pursue the OELAS extension. The following flexibility will be allowed:

A. Elementary and self-contained middle schools flexibility to provide the following services to first year ELLs and all ELLs below the intermediate proficiency level:

1. ELD instruction using the English Language Proficiency (ELP) standards during two “blocks”, totaling 4 hours:
   a. Block 1: 120 minutes of integrated reading, oral English conversation and vocabulary
   b. Block 2: 120 minutes of integrated writing and grammar
   c. Up to 30 minutes of literacy intervention services with non-ELLs that may count towards the 4-hour requirement if those services meet the instructional needs of the ELL student.

B. Allow elementary and self-contained middle schools flexibility to integrate required instructional domains and reduce, up to 1 hour, the time required within the SEI Models for ELLs who demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA). Are in at least their 2nd year of English language development (ELD) instruction.

1. For those ELLs for whom flexibility is appropriate, ELD instruction using ELP standards may be delivered during two “blocks”, totaling 3 hours:
   a. Block 1: 90 minutes of integrated writing and grammar
   b. Block 2: 90 minutes of integrated reading, oral English conversation and vocabulary

Secondary Refinements are the following:

Provide an option for ELD (English Language Development) teacher(s) and / or ELL Coordinators to reduce, up to 2 hours, the time required within the 4-Hour ELD block for ELLs who:

• Demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and
• Are in at least their 2nd year of English language development (ELD) instruction.