

2014-2015 TUSD MC Student: Exit Survey

School: _____ **Course:** _____ **Teacher:** _____

Directions: For each numbered item below, place a check in the box that most accurately reflects your opinion.

ITEMS	Strongly Disagree	Slightly Disagree	Slightly Agree	Strongly Agree
1. My reading skills have improved during the last year.				
2. My writing skills have improved during the last year.				
3. I generally feel motivated to come to school.				
4. I want to become involved in helping my community.				
5. I tend to be aware of social injustices and other public issues.				
6. I talk to my family about what I learn in school.				
7. I am confident that I will graduate from high school.				
8. The information I learn in class is useful to me.				
9. I think critically about literature and the media.				
10. I feel well prepared for college.				
11. I see myself as an important member of my school.				
12. I generally complete the homework I am assigned.				
13. I can help make school better for other students.				
14. I am likely to speak up in my classes.				
15. I am aware of current community issues.				
16. I participate in after-school activities/organizations.				
17. I read the newspaper and/or follow the news.				
18. I enjoy learning.				
19. I believe students can contribute positively to society.				
20. I feel confident in my public speaking ability.				
21. I have an understanding of my personal history.				
22. I am committed to improving my community.				
23. I have a positive view about my own ethnic group.				
24. I have a positive view about other ethnic groups.				
25. I have a more positive outlook about my future.				

Using the corresponding spaces below, please respond to each numbered question.

26. How did school affect you emotionally (enthusiasm for learning) and intellectually (critical thinking) this year?

27. How did school affect your relationships with family, friends, and community this year?

28. During this school year, did you engage in community-related activities, and if so, what kinds?

29. In what specific ways did this class influence your thinking about your own ethnic background and history?

30. In what ways has this class influenced your thinking about the ethnic background and history of other groups?