

6th Grade Bridge Program

All incoming students were invited to these site programs where students spent time increasing skills in core academic areas as well as reviewing site norms and procedures.

Doolen Summer Bridge by Race/Ethnicity

| Ethnicity | # | % |
|------------------|----|--------|
| African American | 3 | 3.70% |
| Hispanic | 20 | 24.70% |
| Native American | 3 | 3.70% |
| Asian | 5 | 6.20% |
| Multi Racial | 8 | 10% |
| White | 42 | 52% |
| Total students | 81 | 100% |

Dodge Summer Bridge by Race/Ethnicity

| Ethnicity | # | % |
|------------------|-----|--------|
| African American | 9 | 8.60% |
| Hispanic | 61 | 58.60% |
| Native American | 2 | 1.90% |
| Asian | 3 | 2.80% |
| Multi Racial | 4 | 4% |
| White | 25 | 24% |
| Total students | 104 | 100% |

Summary

Re: DPG Summer Bridge Curriculum Summary

From: Michael Konrad, Director of Middle Schools

Date: June 24th 2015

This summer we had two “Bridge” programs for 5th grade students going into the 6th grade. One was located at Dodge Middle School and the other was at Doolen Middle School. Each program had variations and they are summarized below.

Dodge Summary:

The summer jump program is set up for incoming 6th grade students. There are three main goals for the program; alleviating stress and anxiety about coming to middle school, reviewing basic skills, and running baseline assessments. We generally have approximately 60% of our new students who attend this program. Students that attend our program start school better prepared for the changes that middle school demands, such as changing classes, multiple teachers, new friends (especially important for our school as we have are 100% magnet), and general orientation of the campus and expectations of Dodge. Students experience a typical day, they learn how to make friends, use a planner, grasp the Respect and Responsibility card philosophy and work with some of their teachers. Although only two weeks, the teachers focus the core classes on key basic skills needed so that our kids are better prepared to start right from day one in the fall. Each teacher identified specific goals (objectives) that they wanted to achieve prior to the start of the program. Examples of skills taught include basic math fact fluency, reading for comprehension, scientific method and safety, and principles of writing including some phonics.

The program also allows us to run some base line assessments including reading Lexile’s and fluency, overall math skill for placement into advance math courses, as well as alerting us to potential behavior and learning problems. Information obtained helps us to ensure that proper course placement is achieved and that support programs are ready right from the start.

Our recruiting efforts always include the summer jump program as a benefit for coming to Dodge. We specifically discuss the summer program at our recruiting evenings (held 10/23/14, 12/4/14) and during our 6th grade orientations (held 3/12/15 and 4/16/15). Additionally our registration packets contain a summer program application (see attachment) and our office staff always asks if the family is interested in the program when they return materials. Several email blasts also went out to all families with incoming 6th grade students and a letter reminding

parents about the program was mailed to any family that did not have a listed email address.

Doolen Summary:

Doolen Middle School is offering a GATE Summer Transition Program for students entering Doolen GATE and a “boost” for students moving into the next grade. The purpose of this program is two-fold: to help provide a smooth transition into middle school GATE and provide some remediation/ boost for students who would benefit from the extra support. Taught by our GATE Teachers, they will provide activities that help students meet each other and become familiar with our campus while also facilitating lessons that include math, science, and language arts. Students will also complete a cooperative learning project that includes a presentation. Additionally, the teachers will begin the process of teaching students organizational skills. Our Doolen GATE staff teach and use their own classrooms. It is a great way for students to become familiar with our campus, teachers, classmates, and the work the students will experience during the academic year.

Our Program:

Our teachers will focus instructional time in the academic skill areas that have been challenging for many of our students. Through this Summer Transition Program our teachers will simulate the school day by having students change classes. Each morning will include PE/Recess to provide an opportunity for students to interact differently than in the structure of class. Our culminating fieldtrip will provide another opportunity for students and teachers to interact with each other—before starting summer break. Everything during this GATE Summer Transition is intentional to help students build friendships, look forward to the next year, gain familiarity with the Doolen campus and teachers, and participate in a cooperative learning group for a project or simulation and presentation. The Summer Transition Coordinator will recruit students for this GATE Summer Transition, fill out fieldtrip paperwork, maintain daily attendance, provide a each family a summer progress report as well as maintain each teacher’s curriculum and goals for this unique program.

Summer Jump Program Information

The teachers and staff at Dodge Traditional Magnet M.S. are very excited about our summer program. We have some good learning opportunities and fun times planned for your child. IF you have not signed up yet for our program there are still some openings left. Please stop by the office between 9:00- 3:00 to turn in your application.

- DATES** JUNE 1-12 It is okay if you can not attend the entire program.
- TIME** 9:00-2:50 please note that the campus is only staffed between the hours of 8:45-3:15 for student monitoring. Please do not drop your child off until after 8:45 and have your child picked up **NO LATER** than 3:15.
- DRESS CODE** We will be using a modified dress code for summer school. Shorts, skirts or dresses must be finger tip length. Long pants or trousers are fine also. Shirts must have some sort of sleeve. There are no specific colors your child needs to wear for the summer program, however no inappropriate language/pictures on shirts allowed. Please be sure your child wears shoes that cover the toes. **ABSOLUTELY NO FLIP-FLOPS are allowed.**
- SUPPLIES** If you could send a pencil and a blue ink pen with your child it would be greatly appreciated. Donations of lined paper and tissues are always welcome. We advise children to come with a water bottle or sealable drinking container. Cell phones and other electronic devices are not allowed on or out during the summer school hours.
- LUNCH** We will **NOT** be providing lunch during the program. Please be sure and send a lunch, including a drink each day with your child. There will be a snack bar open during lunch for treat items. Proceeds benefit the summer program.
- PARKING LOT** **PLEASE DRIVE SLOWLY! PLEASE DO NOT BLOCK TRAFFIC COMING INTO THE PARKING LOT.** We absolutely can not have cars backed up onto Pima. If you do not see your child waiting please either park in a parking space or move down to the playfield area to pick them up. Stopped cars result in moving vehicles having to go around them causing an unsafe situation for all.

DAY 1

Gates will be open at 8:45. If you still need to pay for the program please be sure to see Lori in the office. Students may wait in the courtyard for the bell. Their home base teacher assignment will be posted on the cafeteria door. At 9:00 students will enter the multipurpose room to meet with their home base teachers. Teachers will then escort students to their home base rooms. After students leave there will be a short introduction and information session for parents. Students will be released at 2:48, parents you may wait for your child in the parking lot (please do not stop in front of the gates) or park and meet your child outside the office. Students are also welcome to exit to the Pima Street drop-off however; there will not be a monitor out there.

We look forward to seeing your child June 1.

Dodge Traditional Summer Program Team

Doolen Middle School
2400 N. Country Club Road
Tucson, Arizona 85716
520-232-6900

GATE Summer Transition 2015
Monday, June 1st --- Friday, June 19, 2015

Rationale:

Doolen Middle School is offering a GATE Summer Transition Program for students entering Doolen GATE and a “boost” for students moving into the next grade. The purpose of this program is two-fold: to help provide a smooth transition into middle school GATE and provide some remediation/ boost for students who would benefit from the extra support. Taught by our GATE Teachers, they will provide activities that help students meet each other and become familiar with our campus while also facilitating lessons that include math, science, and language arts. Students will also complete a cooperative learning project that includes a presentation. Additionally, the teachers will begin the process of teaching students organizational skills. Our Doolen GATE staff teach and use their own classrooms. It is a great way for students to become familiar with our campus, teachers, classmates, and the work the students will experience during the academic year.

Our Program:

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Budget: TBD depending upon number of students

Depending upon response, we may add more teachers
3 GATE Teachers (5 hours per day/ 10 teaching and 1 planning day for 11 days total)
1 Coordinator (7 hours per day/ 10 school days and 1 planning day for 11 days total)
1 bus for fieldtrip
Supplies/Materials

Budget Numbers:

| | |
|-----------|--|
| \$4125.00 | 3 teachers (\$25.000/hour calculated at 5 hours per day for 11 days) |
| \$5500.00 | 4 teachers (\$25.00/hour calculated at 5 hours per day for 11 days) |
| \$2310.00 | 1 coordinator (\$30.00/hour calculated at 7 hours per day for 11 days) |
| \$150.00 | 1 bus for fieldtrip |
| \$100.00 | supplies and materials |
| Total: | \$6685.00 with 3 teachers <u>OR</u> \$8060.00 total with 4 teachers |

