## **AFRICAN AMERICAN STUDENT SERVICES: Partnerships and Mentoring Programs 2014 – 2015**

| School               | Organization  | On-Site<br>Coordinator             | Start<br>Date   | End<br>Date                                    | Days<br>on site         | # of<br>Students           | # of<br>Men-<br>tors | Ratio/<br>Small<br>Group     | Field Trips                                 | Objectives   |
|----------------------|---|------------------------------------|---|--|-------------------------|----------------------------|----------------------|------------------------------|---|--|
| Blenman ES           | Read N Seed   | Sandy Cohen/<br>Miles Warrior      | 8/14  | 5/15   | M-F                     | 15                         | 5                    | 1:1<br>Reading               | N/A   | Supporting reading skills  |
| Blenman ES           | Safe Routes to<br>School Living<br>Streets Alliance | Miles Warrior                      | 8/14  | 4/15   |                         | School<br>Wide             | 3                    | Class<br>lessons             | 2   | Promote walking and biking in the community  |
| Blenman ES           | Bicas   | Miles Warrior                      | 2/15  | 2/15   | 1 Day                   | School<br>Wide             | 5                    | N/A                          | N/A   | Bike repair and safety   |
| Booth-Fickett<br>K-8 | Goodwill Good<br>Guides                             | Austin Bernal                      | 8/14  | On-<br>going                                   | Sat                     | 5-10<br>Twice per<br>month | 1                    | Group                        | 1   | Provided academic<br>tutoring and mentoring<br>services, homework help   |
| Cragin ES            | Links<br>Organization                               | Elaine Buckner                     | 10/14   | 5/15   | 1 to 2                  | Approx. 75 students        | 1 to 3               | Class<br>academic<br>support | N/A   | In class support focused<br>on African American<br>students. However no<br>student was turned away<br>for assistance   |
| Doolen ES            | University of<br>Arizona Project<br>SOAR            | Dr. Mary Irwin/<br>Marilyn McGlory | 9/30/1<br>4<br>2 <sup>nd</sup><br>qtr.<br>Start<br>5/6/15 | 12/14<br>2 <sup>nd</sup> qtr.<br>End<br>5/6/15 | Tues/<br>Weds           | 17-20<br>weekly            | 5                    | 1:1 and<br>group             | N/A   | College of Ed. Provided academic tutoring and mentoring services, homework help, goal setting and career readiness   |
| Doolen ES            | National Society<br>of Black<br>Engineers           | Khary Tatum/<br>Marilyn McGlory    | 10/14   | 5/15   | Friday<br>Bi-<br>weekly | 20<br>Bi-monthly           | 3                    | 1:1 and<br>group             | Exclusive<br>premier<br>showing of<br>Selma | Provide academic tutoring<br>and mentoring services,<br>homework help, goal<br>setting, STEM career<br>readiness   |
| Doolen ES            | Desert Men's<br>Council/<br>Boys To Men             | Tom Gibbons/<br>Eric Knight        | 3/15  | 5/15   | 16<br>every<br>week     | 15 weekly                  | 2                    | 1:1 and<br>small<br>group    | N/A   | Site based program merged with the 21 <sup>st</sup> Century program for male students. Focus on 7 <sup>th</sup> and 8 <sup>th</sup> graders this year. Student outcome, track through high school. |
| Magee MS             | Project SOAR  | Mercedes<br>Bickerstaff            | 02/15   | 05/15  | Mon<br>2:00-<br>3:00    | 1 day a<br>week            | 1                    | 1-4                          | N/A   | College of Ed. Provided academic tutoring and mentoring services, homework help, goal  |

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|             |  |                             |       |       |                       |                 |   |     |                                   | setting and career readiness  |
|-------------|--|-----------------------------|-------|-------|-----------------------|-----------------|---|-----|-----------------------------------|---|
| Magee MS    | Project SOAR   | Kristin Long                | 02/15 | 02/15 | Tues<br>8:00-<br>9:00 | 1 day a<br>week | 1 | 1-2 | N/A                               | College of Ed. Provided academic tutoring and mentoring services, homework help, goal setting and career readiness                  |
| Magee MS    | Project SOAR   | Chelsea Wright              | 02/15 | 02/15 | Thurs 9:10-10:10      | 1 day a<br>week | 1 | 1-4 | N/A                               | College of Ed. Provided academic tutoring and mentoring services, homework help, goal setting and career readiness                  |
| Magee MS    | Project SOAR   | Kiley Halsted               | 02/15 | 02/15 | Thurs 2:00-3:00       | 1 day a<br>week | 1 | 1-2 | N/A                               | College of Ed. Provided academic tutoring and mentoring services, homework help, goal setting and career readiness                  |
| Mansfeld MS | University of<br>Arizona African<br>American<br>Studies Intern | Jasmine Wilson              | 02/15 | 04/15 | Vary                  | 1 – 3 days      | 1 | 10  | N/A                               | Africana Studies Provided<br>academic tutoring and<br>mentoring services,<br>homework help, goal<br>setting and career<br>readiness |
| Mansfeld MS | University of<br>Arizona Math<br>Cats/Word Cats                |                             | 08/14 | 05/15 | Every<br>week         | 1 day           |   | 16  | N/A                               | Provided academic tutoring and mentoring services   |
| Mansfeld MS | Project SOAR   | Rom Gibbons/<br>Eric Knight | 08/14 | 05/15 | Every<br>week         | 1 day           | 1 | 5   | U of A<br>career and<br>tech fair | College of Ed. Provided academic tutoring and mentoring services, homework help, goal setting and career readiness                  |

| Mansfeld MS           | Arizona Mentor<br>Society                                |                             | 08/14 | 05/15        | 1             | 1 day a<br>week | 1 | One on<br>One          | N/A                                | Provided academic tutoring and mentoring services  |
|-----------------------|--|-----------------------------|-------|--------------|---------------|-----------------|---|------------------------|------------------------------------|--|
| Mansfeld MS           | National Society<br>of Black<br>Engineers                | Khary Tatum                 | 10/14 | 05/15        | Every<br>week | Bi-monthly      | 3 | 20<br>monthly          | Exclusive premier showing of Selma | Provide academic tutoring<br>and mentoring services,<br>homework, goal setting,<br>STEM career readiness   |
| Tucson High<br>School | Desert Men's<br>Council/<br>Boys to Men                  | Earl Hipp                   | 1/15  | 4/15         | Tues          | 12 weekly       | 4 | Group                  | N/A                                | The group covered topics about life challenges students were facing, academic performance, and various themes related to "the man you want to become." |
| Tucson High<br>School | Tucson Alumnae<br>Chapter Delta<br>G.E.M.S.<br>2015-2015 | Levette McEaddy             | 9/14  | 5/15         | Friday        | 15 weekly       | 3 | Group                  | N/A                                | The Tucson Alumnae<br>Chapter provided<br>educational workshops<br>and tutorials on life skills,<br>health and much more                               |
| Utterback MS          | Goodwill Good<br>Guides                                  | Austin Bernal               | 4/15  | On-<br>going | Vary          | 17-20<br>Weekly | 2 | 1 on 1<br>and<br>Group | N/A                                | Provided academic<br>tutoring and mentoring<br>services, homework help   |
| Utterback MS          | Desert Men's<br>Council/ Boys to<br>Men                  | Eric Knight/<br>Tom Gibbons | 3/15  | 5/15         | Friday        | 13              | 2 | 1 to 6                 | N/A                                | The group covered topics about life challenges students were facing, academic performance, and various themes related to "The man you want to become." |

ORGANIZATIONS HIGHLIGHTED IN READ WERE FOCUSED ON RECRUITING COLLEGE STUDENTS AND TUSD ALUMNI TO WORK WITH STUDENTS.