

Multicultural Course Observation Protocol Form

School Name: _____

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|------------------------------------|--------------|----------------------|-----------------|
| <i>Number of Students Present:</i> | <i>Date:</i> | <i>MC US Course:</i> | <i>Teacher:</i> |
|------------------------------------|--------------|----------------------|-----------------|

| <u><i>Look fors:</i></u> | <u><i>Notes:</i></u> |
|---|----------------------|
| Objective, indicators, & agenda are posted | |
| The teacher maintains a high level of student engagement using the different strategies outlined in the multicultural curriculum guide | |
| High expectations are set for every student | |
| Equitable classroom strategies are used throughout the lesson | |
| The teacher is using the curriculum materials provided by the district to instruct in the recommended areas of focus. <i>(Using the pacing chart provided by the Office of Multicultural Curriculum)</i> (The lesson being observed is: | |
| Differentiation instruction is being used to meet individual student needs | |
| The teacher is using a variety of strategies to check for student understanding | |
| A variety of grouping strategies are implemented <i>(ie—individually, in pairs, in small groups, or whole group instruction)</i> | |