



Organization Usage Report

Tucson SD

Report Description:

This report shows the student usage of Imagine Learning English broken down into usage categories during the last 30 days, from 1/2/2015 to 2/1/2015. In cases where no license limit is specified, the asterisk (*) indicates total licenses available on the server and may be shared among organizations on that server.

Institution Name	Student License Limit	Student Licenses Issued	Students Using Imagine Learning English	Students using ILE 80 or more minutes/week	Students using ILE 40 to 79 minutes/week	Students using ILE 40 or fewer minutes/week
CE Rose Elementary School	153	135	127	32	59	36
Grijalva	0	0	0	0	0	0
Lynn-Urquides	130	128	124	14	99	11
Mary Belle McCorkle Academy of Excellence K-8	95	94	50	1	25	24
Tucson SD	* 458	0	0	0	0	0
Van Buskirk Elementary	82	82	63	24	19	20
Grand Totals		439	364	71	202	91



Organization Learning Gains Report

All sessions after 8/18/2014

Tucson SD

Introduction

This report shows the learning gains of students using Imagine Learning at Tucson SD and any associated organizations. It includes students in any grade who used the program during the indicated date range.

Interpreting the charts

The **bar charts** show the students' course progress during the indicated date range. The bar labeled *starting unit* reflects the average starting unit in Imagine Learning for the students included in the report. The starting unit is initially determined by a placement test that determines the sections of the curriculum in which students need the most assistance. Students test out of those sections of curriculum in which they are already proficient. The data shown by the bar reflect the number of units the students tested out of. If students began using the program prior to the start date of the report, the *starting unit* bar does not reflect the overall starting unit for each student; instead, it reflects the average as of the first date in the report range. The *current unit* bar reflects the number of units completed and shows how far students have progressed through the course material.

The **average proficiency percentage** associated with each bar chart indicates how well the students have understood the course material studied thus far. Proficiency is measured by criterion-referenced tests within each lesson that determine whether a student has demonstrated proficiency for a particular skill. For a skill to be counted, the student must have answered a test question pertaining to that skill correctly on the most recent attempt. The *average proficiency* is calculated by dividing the number of proficient skills by the number of attempted skills.

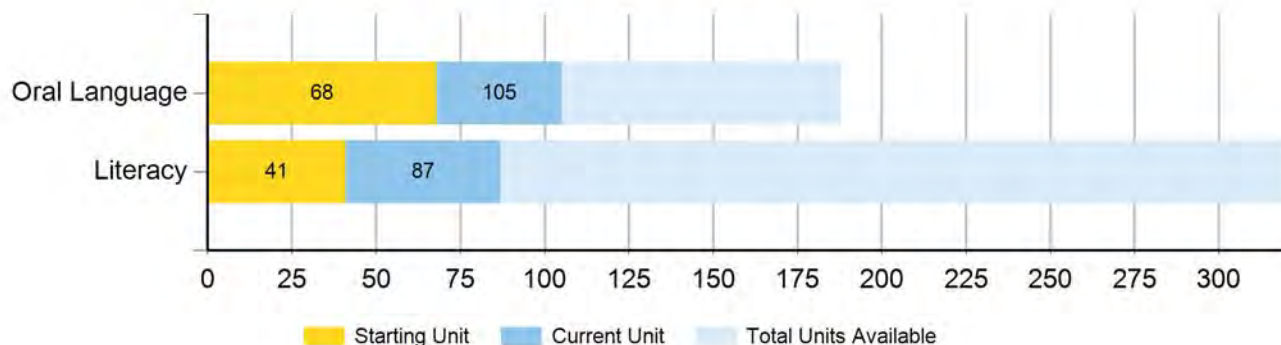
Level of Usage

The charts are divided by level of usage. Charts for students with highest usage are shown first.

Students with 20-30 Hours

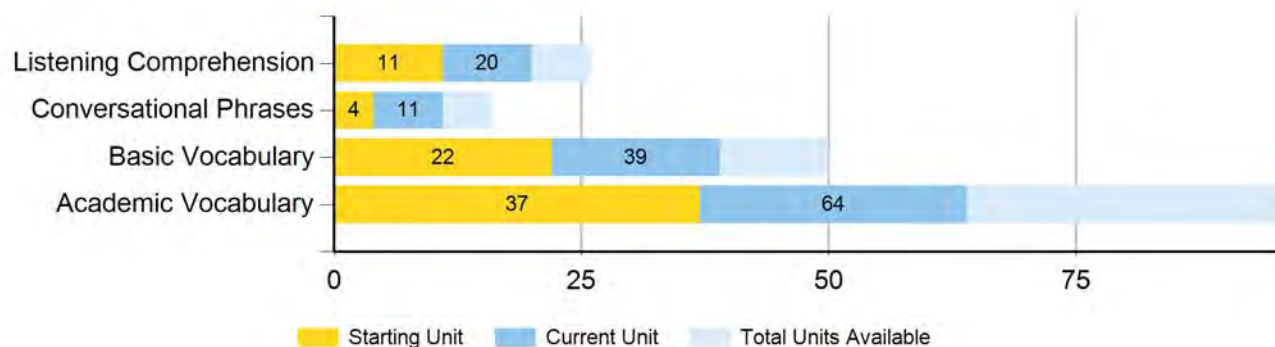
Overall

The 30 student(s) included in this group spent an average of 22 hours in the program. An average proficiency of **79%** was achieved in the areas shown below.



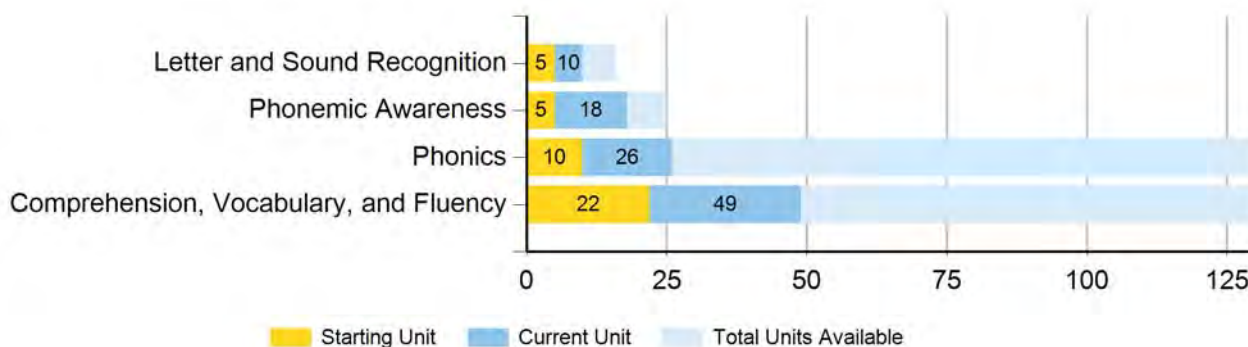
Oral Language

An average proficiency of **85%** was achieved in the areas shown below.



Literacy

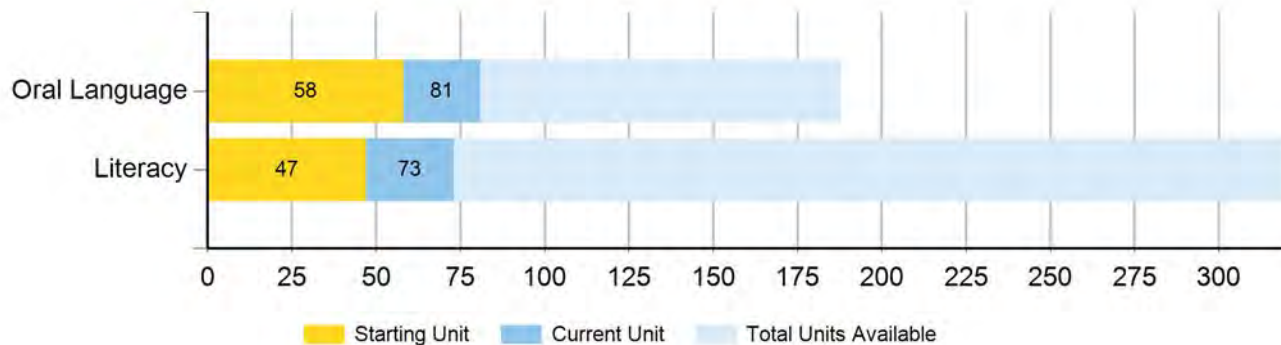
An average proficiency of **76%** was achieved in the areas shown below.



Students with 10-20 Hours

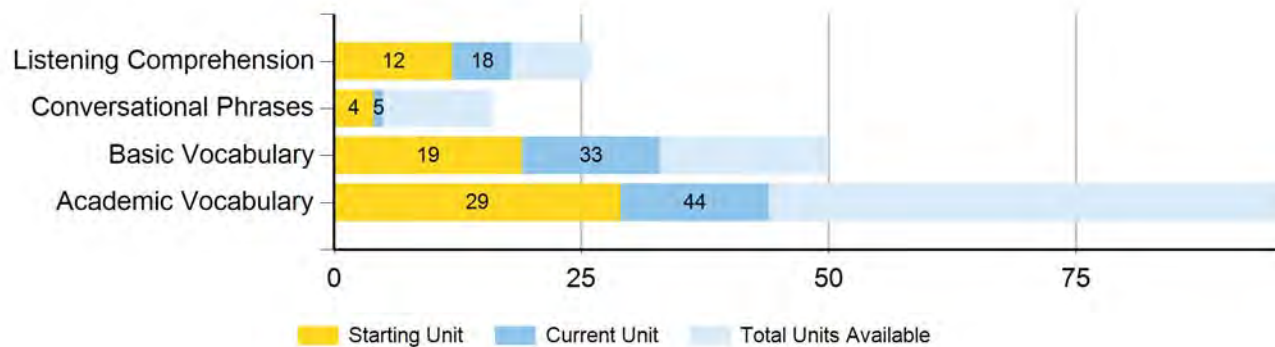
Overall

The 184 student(s) included in this group spent an average of 14 hours in the program. An average proficiency of **79%** was achieved in the areas shown below.



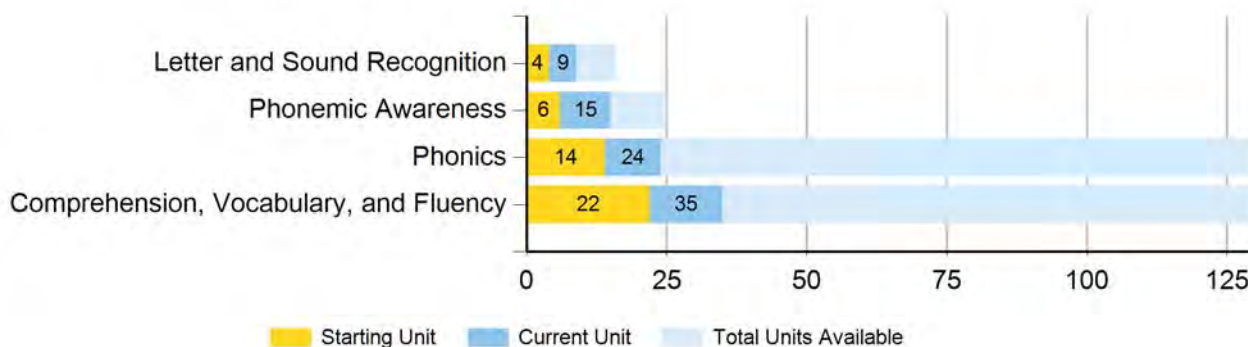
Oral Language

An average proficiency of **83%** was achieved in the areas shown below.



Literacy

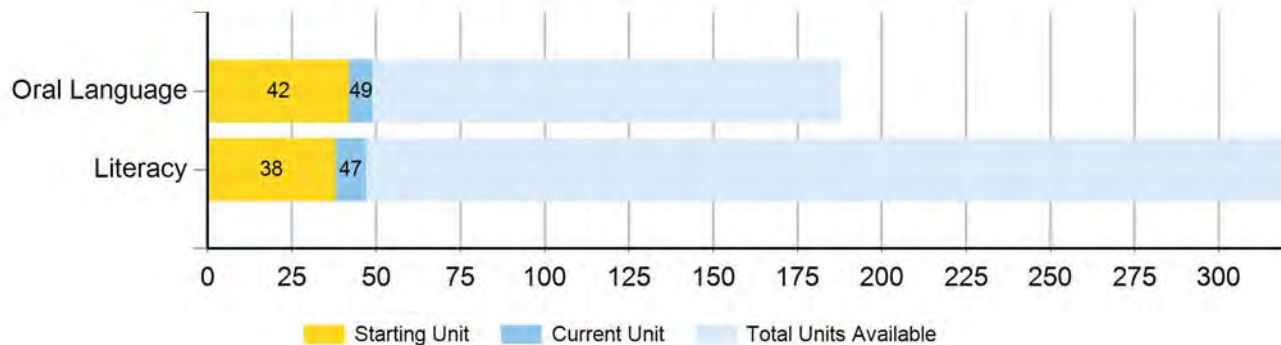
An average proficiency of **75%** was achieved in the areas shown below.



Students with 0-10 Hours

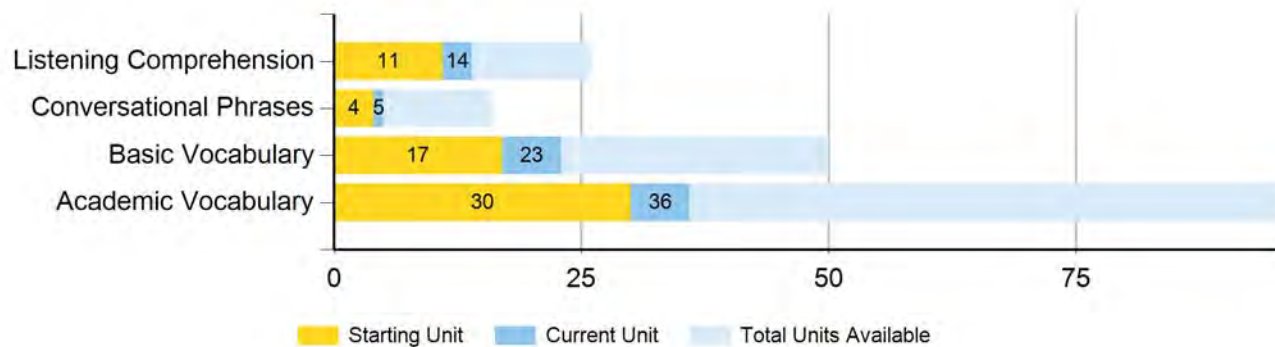
Overall

The 176 student(s) included in this group spent an average of 5 hours in the program. An average proficiency of **78%** was achieved in the areas shown below.



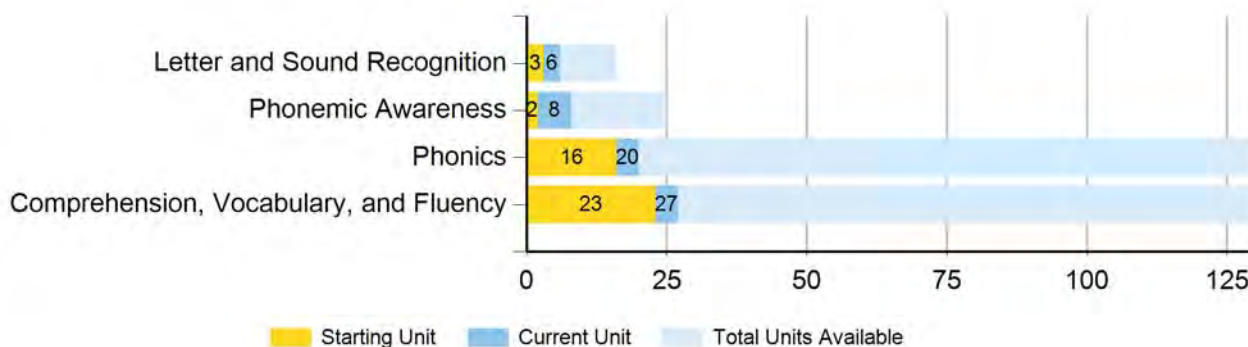
Oral Language

An average proficiency of **81%** was achieved in the areas shown below.



Literacy

An average proficiency of **75%** was achieved in the areas shown below.



Course Completion Progress**Students with 20-30 Hours**

	Starting	Current	Units Completed	Average Proficiency
Overall				
Oral Language	68	105	37	85%
Literacy	41	87	46	76%
Oral Language				
Listening Comprehension	11	20	9	78%
Conversational Phrases	4	11	7	81%
Basic Vocabulary	22	39	17	89%
Academic Vocabulary	37	64	27	86%
Literacy				
Letter and Sound Recognition	5	10	5	70%
Phonemic Awareness	5	18	13	67%
Phonics	10	26	16	83%
Comprehension, Vocabulary, and Fluency	22	49	27	73%

Students with 10-20 Hours

	Starting	Current	Units Completed	Average Proficiency
Overall				
Oral Language	58	81	23	83%
Literacy	47	73	26	75%
Oral Language				
Listening Comprehension	12	18	6	72%
Conversational Phrases	4	5	1	58%
Basic Vocabulary	19	33	14	89%
Academic Vocabulary	29	44	15	84%
Literacy				
Letter and Sound Recognition	4	9	5	67%
Phonemic Awareness	6	15	9	67%
Phonics	14	24	10	81%
Comprehension, Vocabulary, and Fluency	22	35	13	70%

Students with 0-10 Hours

	Starting	Current	Units Completed	Average Proficiency
Overall				
Oral Language	42	49	7	81%
Literacy	38	47	9	75%
Oral Language				
Listening Comprehension	11	14	3	70%
Conversational Phrases	4	5	1	61%
Basic Vocabulary	17	23	6	86%
Academic Vocabulary	30	36	6	87%
Literacy				
Letter and Sound Recognition	3	6	3	65%
Phonemic Awareness	2	8	6	59%
Phonics	16	20	4	81%
Comprehension, Vocabulary, and Fluency	23	27	4	73%



Organization Learning Gains Report

All sessions after 8/18/2014

Tucson SD

Introduction

This report shows the learning gains of students using Imagine Learning at Tucson SD and any associated organizations. It includes students in any grade who used the program during the indicated date range.

Interpreting the charts

The **bar charts** show the students' course progress during the indicated date range. The bar labeled *starting unit* reflects the average starting unit in Imagine Learning for the students included in the report. The starting unit is initially determined by a placement test that determines the sections of the curriculum in which students need the most assistance. Students test out of those sections of curriculum in which they are already proficient. The data shown by the bar reflect the number of units the students tested out of. If students began using the program prior to the start date of the report, the *starting unit* bar does not reflect the overall starting unit for each student; instead, it reflects the average as of the first date in the report range. The *current unit* bar reflects the number of units completed and shows how far students have progressed through the course material.

The **average proficiency percentage** associated with each bar chart indicates how well the students have understood the course material studied thus far. Proficiency is measured by criterion-referenced tests within each lesson that determine whether a student has demonstrated proficiency for a particular skill. For a skill to be counted, the student must have answered a test question pertaining to that skill correctly on the most recent attempt. The *average proficiency* is calculated by dividing the number of proficient skills by the number of attempted skills.

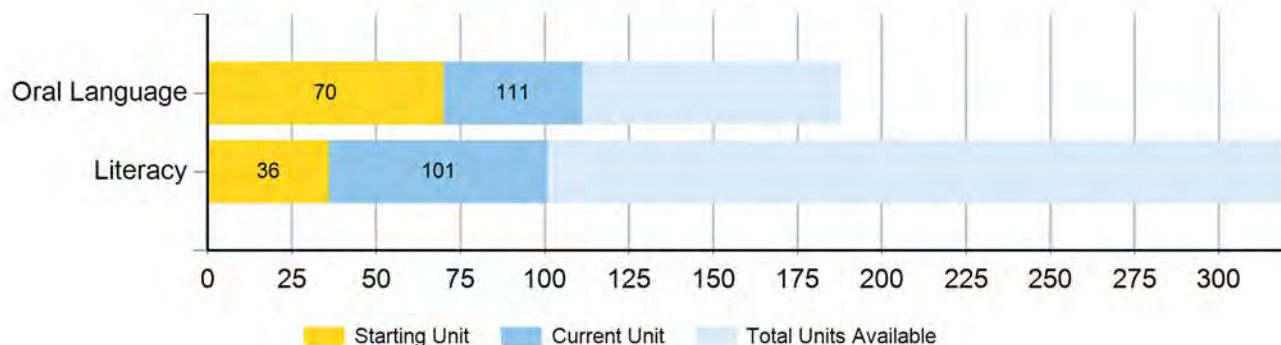
Level of Usage

The charts are divided by level of usage. Charts for students with highest usage are shown first.

Students with 30 Hours or more

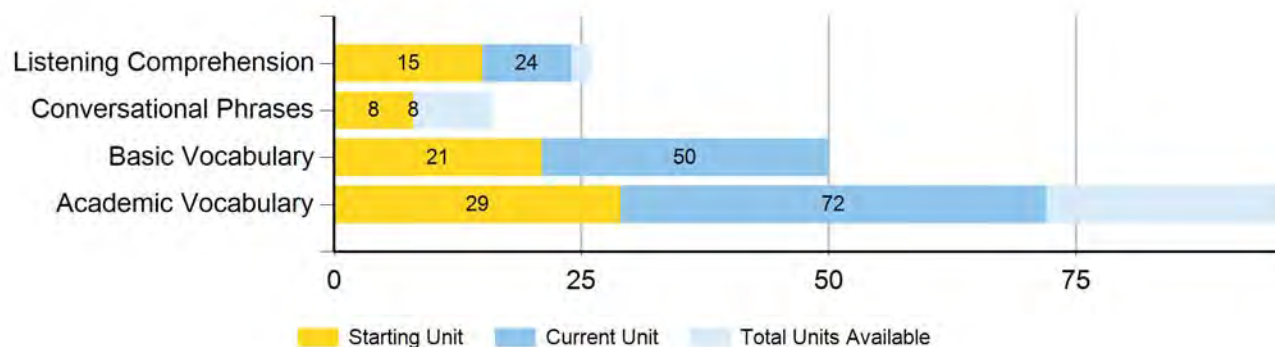
Overall

The 6 student(s) included in this group spent an average of 31 hours in the program. An average proficiency of **81%** was achieved in the areas shown below.



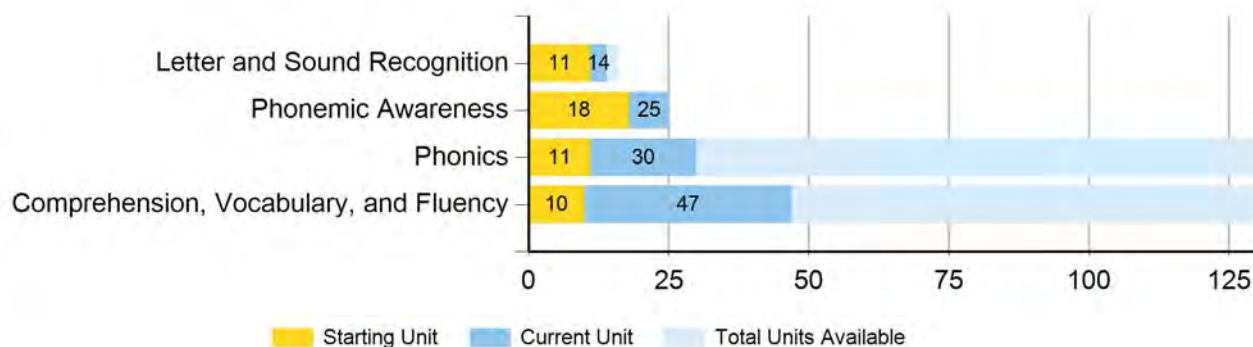
Oral Language

An average proficiency of **84%** was achieved in the areas shown below.



Literacy

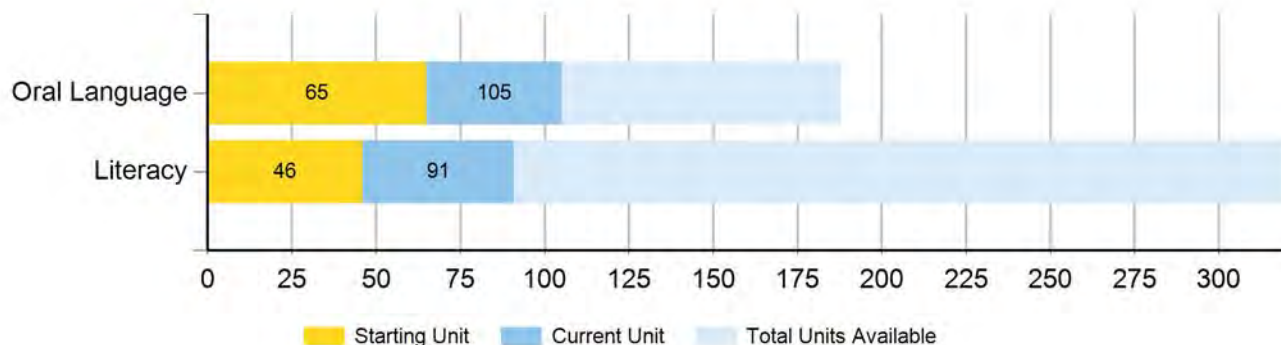
An average proficiency of **80%** was achieved in the areas shown below.



Students with 20-30 Hours

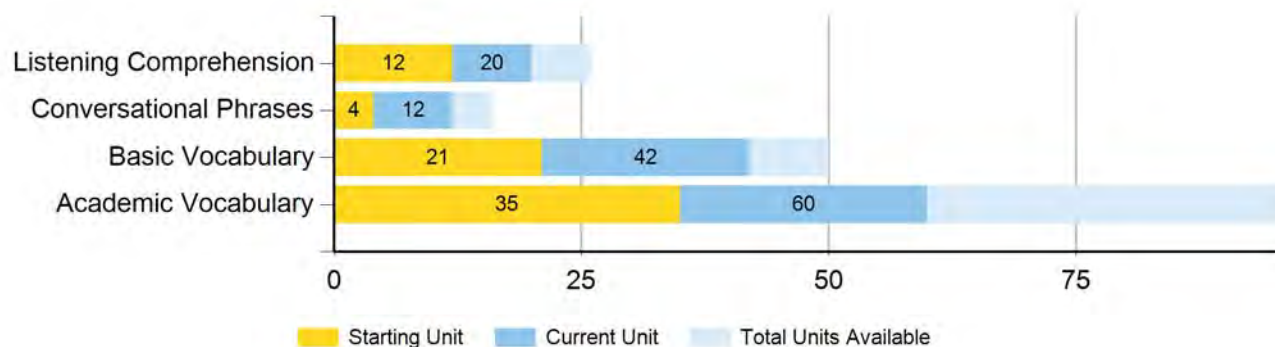
Overall

The 49 student(s) included in this group spent an average of 25 hours in the program. An average proficiency of **78%** was achieved in the areas shown below.



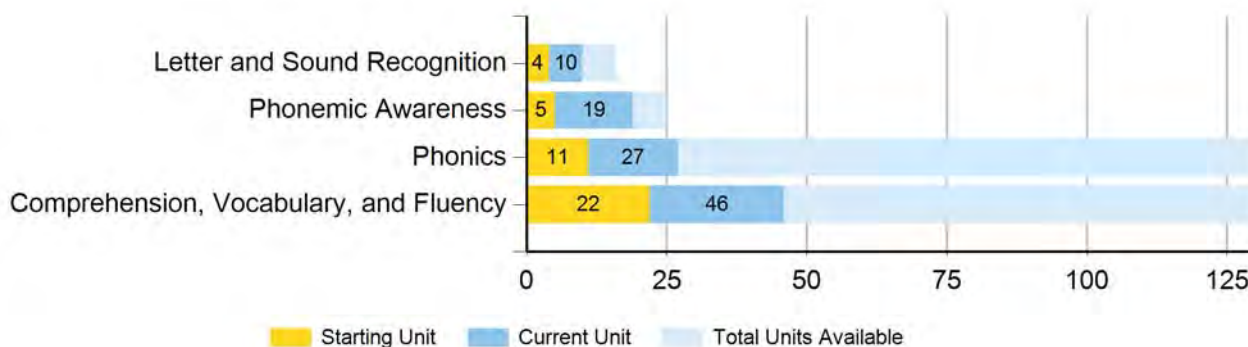
Oral Language

An average proficiency of **84%** was achieved in the areas shown below.



Literacy

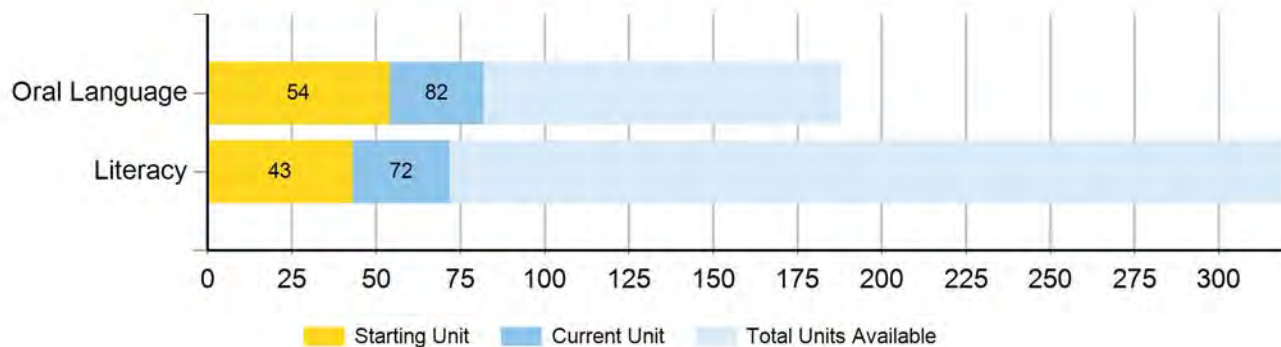
An average proficiency of **75%** was achieved in the areas shown below.



Students with 10-20 Hours

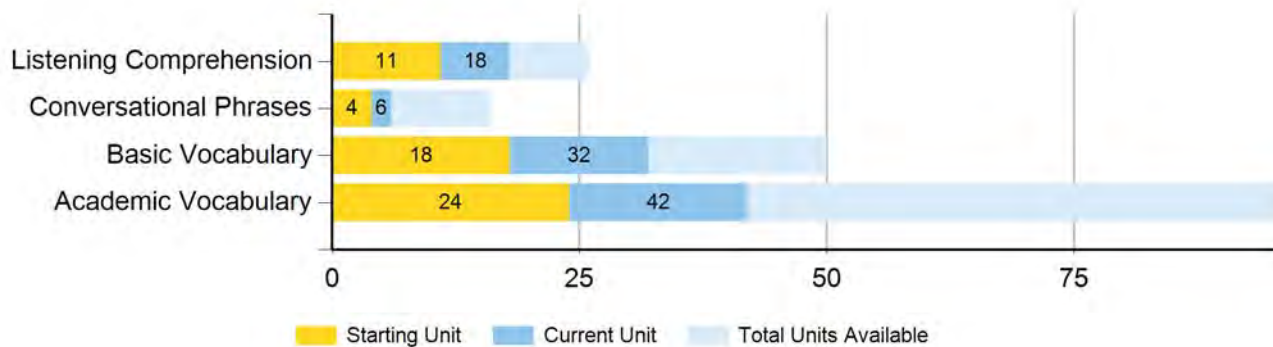
Overall

The 206 student(s) included in this group spent an average of 15 hours in the program. An average proficiency of **79%** was achieved in the areas shown below.



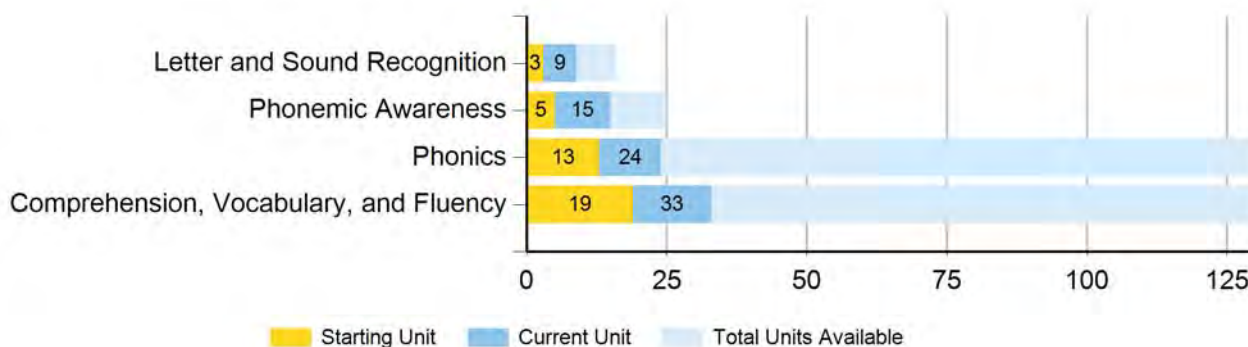
Oral Language

An average proficiency of **83%** was achieved in the areas shown below.



Literacy

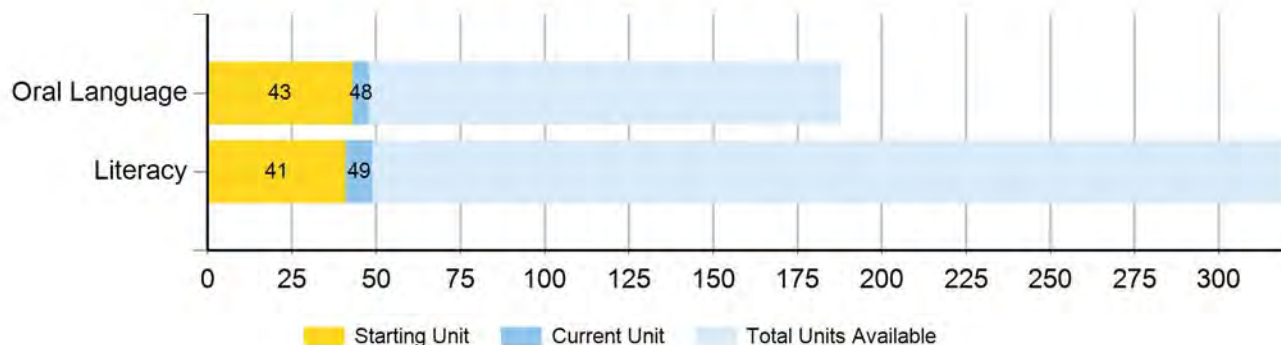
An average proficiency of **75%** was achieved in the areas shown below.



Students with 0-10 Hours

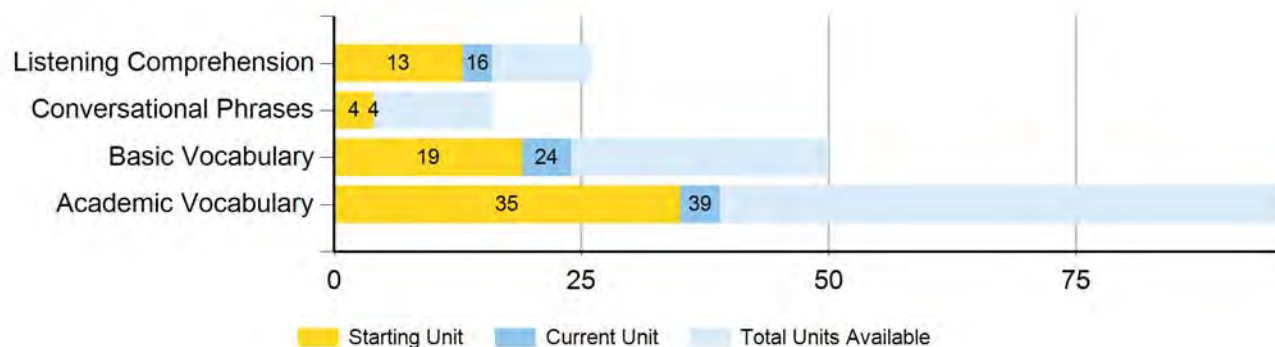
Overall

The 127 student(s) included in this group spent an average of 5 hours in the program. An average proficiency of **78%** was achieved in the areas shown below.



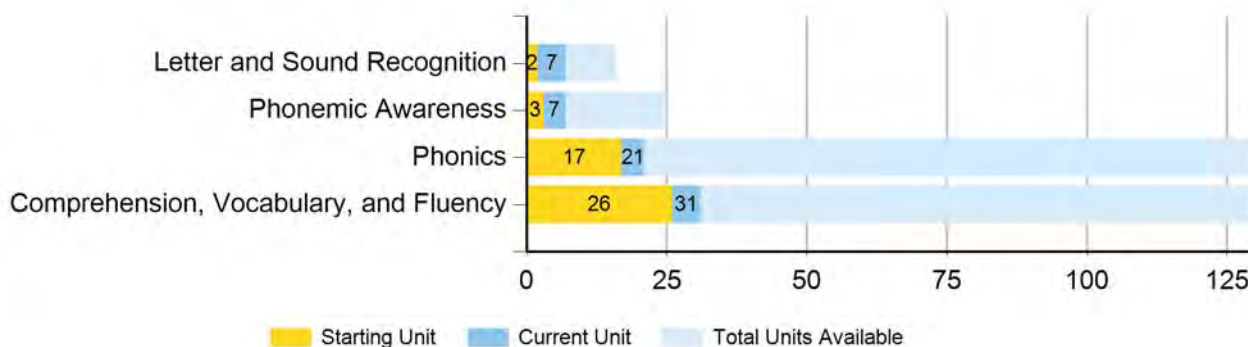
Oral Language

An average proficiency of **77%** was achieved in the areas shown below.



Literacy

An average proficiency of **76%** was achieved in the areas shown below.



Course Completion Progress**Students with 30 Hours or more**

	Starting	Current	Units Completed	Average Proficiency
Overall				
Oral Language	70	111	41	84%
Literacy	36	101	65	80%
Oral Language				
Listening Comprehension	15	24	9	78%
Conversational Phrases	8	8	0	87%
Basic Vocabulary	21	50	29	90%
Academic Vocabulary	29	72	43	82%
Literacy				
Letter and Sound Recognition	11	14	3	64%
Phonemic Awareness	18	25	7	72%
Phonics	11	30	19	85%
Comprehension, Vocabulary, and Fluency	10	47	37	75%

Students with 20-30 Hours

	Starting	Current	Units Completed	Average Proficiency
Overall				
Oral Language	65	105	40	84%
Literacy	46	91	45	75%
Oral Language				
Listening Comprehension	12	20	8	76%
Conversational Phrases	4	12	8	81%
Basic Vocabulary	21	42	21	90%
Academic Vocabulary	35	60	25	82%
Literacy				
Letter and Sound Recognition	4	10	6	67%
Phonemic Awareness	5	19	14	70%
Phonics	11	27	16	79%
Comprehension, Vocabulary, and Fluency	22	46	24	70%

Students with 10-20 Hours

	Starting	Current	Units Completed	Average Proficiency
Overall				
Oral Language	54	82	28	83%
Literacy	43	72	29	75%
Oral Language				
Listening Comprehension	11	18	7	69%
Conversational Phrases	4	6	2	60%
Basic Vocabulary	18	32	14	89%
Academic Vocabulary	24	42	18	85%
Literacy				
Letter and Sound Recognition	3	9	6	67%
Phonemic Awareness	5	15	10	66%
Phonics	13	24	11	81%
Comprehension, Vocabulary, and Fluency	19	33	14	70%

Students with 0-10 Hours

	Starting	Current	Units Completed	Average Proficiency
Overall				
Oral Language	43	48	5	77%
Literacy	41	49	8	76%
Oral Language				
Listening Comprehension	13	16	3	55%
Conversational Phrases	4	4	0	46%
Basic Vocabulary	19	24	5	85%
Academic Vocabulary	35	39	4	86%
Literacy				
Letter and Sound Recognition	2	7	5	58%
Phonemic Awareness	3	7	4	60%
Phonics	17	21	4	80%
Comprehension, Vocabulary, and Fluency	26	31	5	74%



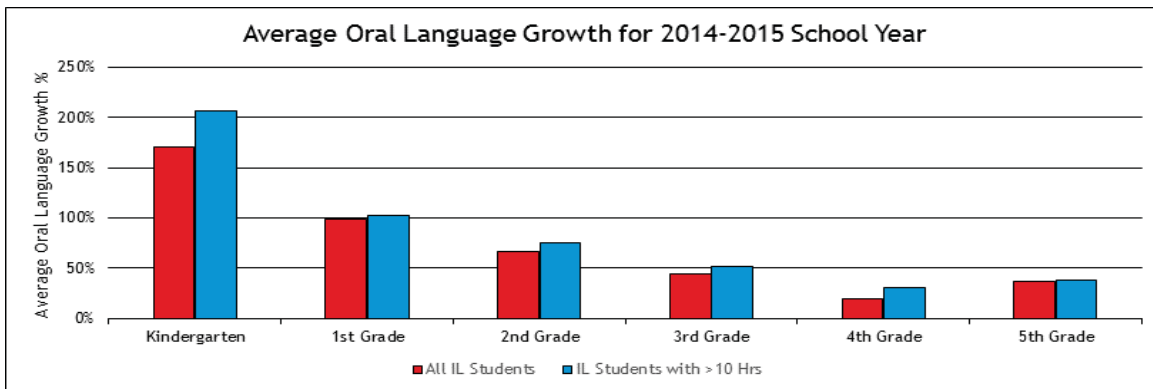
Organization Usage Report

Tucson SD

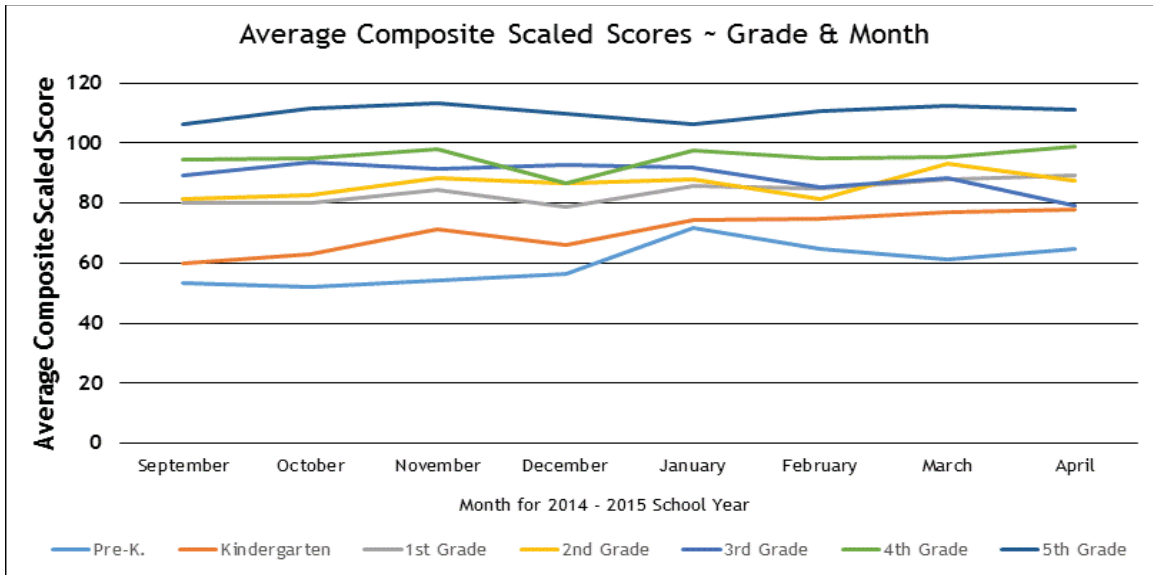
Report Description:

This report shows the student usage of Imagine Learning English broken down into usage categories during the last 30 days, from 1/30/2015 to 3/1/2015. In cases where no license limit is specified, the asterisk (*) indicates total licenses available on the server and may be shared among organizations on that server.

Institution Name	Student License Limit	Student Licenses Issued	Students Using Imagine Learning English	Students using ILE 80 or more minutes/week	Students using ILE 40 to 79 minutes/week	Students using ILE 40 or fewer minutes/week
CE Rose Elementary School	153	134	110	16	37	57
Grijalva	0	0	0	0	0	0
Lynn-Urquides	130	124	122	5	66	51
Mary Belle McCorkle Academy of Excellence K-8	95	95	43	1	18	24
Tucson SD	* 458	0	0	0	0	0
Van Buskirk Elementary	82	81	65	13	16	36
Grand Totals		434	340	35	137	168

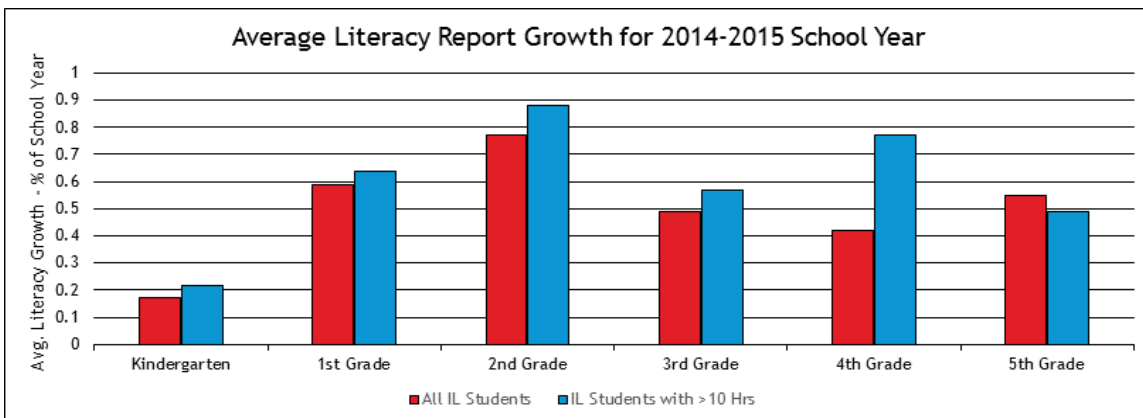


	OL Start		OL Current		OL Growth		OL Growth %	
	ALL IL	10+ Hrs	ALL IL	10+ Hrs	ALL IL	10+ Hrs	ALL IL	10+ Hrs
Kindergarten	17.8	18.0	48.1	55.2	30.3	37.2	170.3%	206.3%
1st Grade	40.3	43.1	80.3	87.0	40.0	44.0	99.2%	102.1%
2nd Grade	59.2	66.8	98.5	116.9	39.3	50.1	66.4%	75.0%
3rd Grade	57.0	87.5	82.2	132.5	25.3	45.0	44.4%	51.4%
4th Grade	73.3	96.1	87.7	125.1	14.4	29.0	19.6%	30.2%
5th Grade	65.4	102.4	89.4	141.6	24.0	39.3	36.7%	38.4%
OVERALL	49.9	58.5	80.5	100.4	30.6	41.9	61.2%	71.7%



Because no 5th Graders were found to have used during the month of December, for chart creating purposes : the average of Nov. & Jan. months were taken to generate December's value.

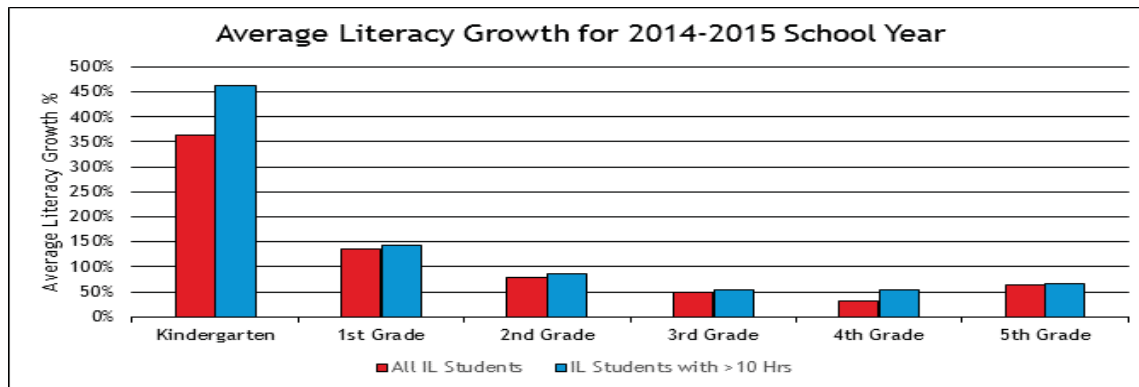
	September	October	November	December	January	February	March	April
Pre-K.	53.2	52.1	54.2	56.3	71.5	64.7	61.4	64.8
Kindergarten	60.1	62.8	71.2	66.1	74.4	75.0	76.9	77.6
1st Grade	80.0	80.0	84.4	78.6	85.8	84.7	88.0	89.4
2nd Grade	81.5	82.5	88.5	86.8	88.0	81.5	93.2	87.7
3rd Grade	89.0	93.4	91.3	92.8	92.0	85.2	88.2	79.3
4th Grade	94.6	95.1	98.1	86.5	97.5	94.7	95.4	99.0
5th Grade	106.4	111.5	113.3	109.8	106.2	110.6	112.5	111.1
OVERALL	80.8	78.7	81.7	75.9	84.2	80.9	83.0	82.3



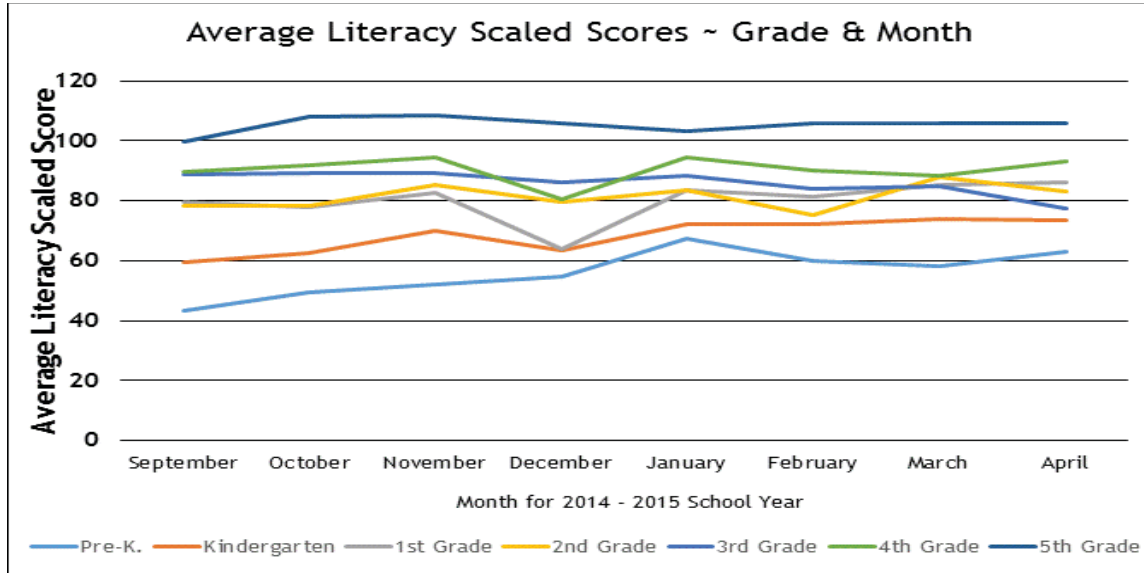
	Lit. Report Start		Lit. Report Current		Lit. Report Growth ¹		Lit. Report Growth % ²	
	ALL IL	10+ Hrs	ALL IL	10+ Hrs	ALL IL	10+ Hrs	ALL IL	10+ Hrs
Kindergarten	0.22	0.23	0.40	0.44	17.2%	21.6%	77.3%	94.4%
1st Grade	0.63	0.65	1.22	1.28	59.0%	63.9%	92.9%	99.0%
2nd Grade	1.27	1.31	2.05	2.19	77.4%	88.0%	60.9%	67.2%
3rd Grade	1.85	2.10	2.34	2.67	48.9%	56.7%	26.5%	27.0%
4th Grade	2.42	2.45	2.84	3.22	41.8%	77.2%	17.3%	31.5%
5th Grade	3.04	2.98	3.59	3.47	54.8%	49.0%	18.0%	16.4%
OVERALL	1.27	1.25	1.78	1.87	51.5%	61.4%	40.6%	49.1%

¹ These numbers represent student growth in percentage of year progress

² These percentages represent the percentage growth from initial placement in Imagine Learning to May 11, 2015

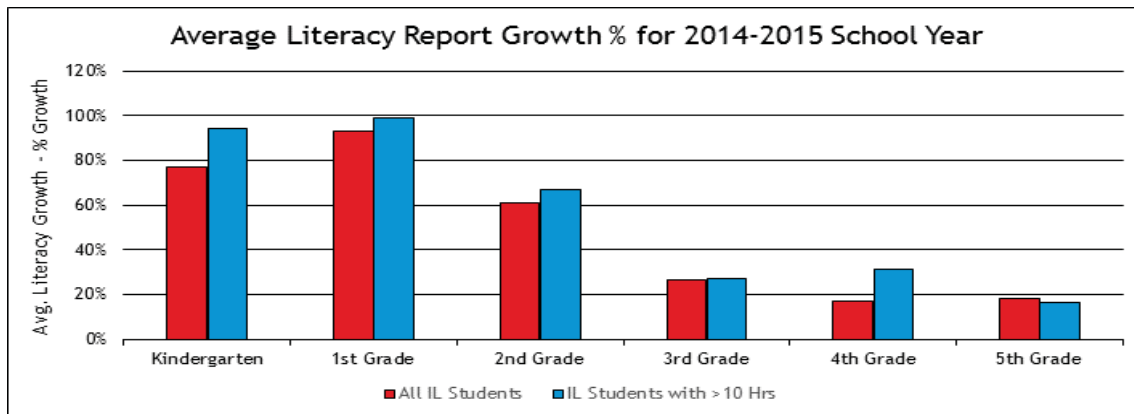


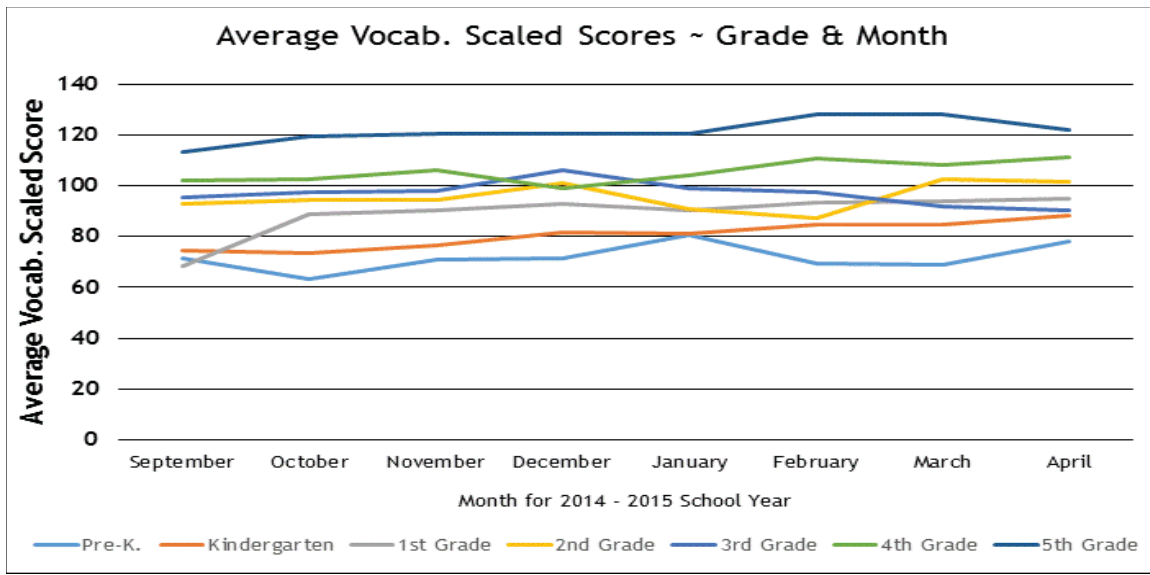
	Lit. Start		Lit. Current		Lit. Growth		Lit. Growth %	
	ALL IL	10+ Hrs	ALL IL	10+ Hrs	ALL IL	10+ Hrs	ALL IL	10+ Hrs
Kindergarten	10.1	9.7	46.7	54.4	36.7	44.7	364%	463%
1st Grade	32.6	34.1	77.2	83.0	44.6	48.9	137%	143%
2nd Grade	44.9	51.2	80.2	95.2	35.2	44.0	78%	86%
3rd Grade	46.6	72.1	69.1	110.4	22.4	38.2	48%	53%
4th Grade	62.7	73.9	82.4	114.3	19.8	40.3	32%	55%
5th Grade	47.5	74.0	78.1	122.7	30.6	48.7	64%	66%
OVERALL	39.1	44.5	72.5	89.6	33.4	45.1	85%	101%



Because no 5th Graders were found to have used during the month of December, for chart creating purposes : the average of Nov. & Jan. months were taken to generate December's value.

	September	October	November	December	January	February	March	April
Pre-K.	43.5	49.6	52.2	54.5	67.2	60.1	58.3	62.8
Kindergarten	59.6	62.3	69.8	63.3	72.3	72.1	73.9	73.3
1st Grade	79.6	77.9	82.7	63.7	83.5	81.1	85.4	86.2
2nd Grade	78.1	78.2	85.2	79.7	83.4	75.4	87.7	83.1
3rd Grade	88.9	89.4	89.0	86.4	88.4	83.9	84.7	77.5
4th Grade	89.7	91.6	94.4	80.5	94.4	89.9	88.3	93.2
5th Grade	99.5	108.0	108.6	105.9	103.2	106.0	105.9	105.7
OVERALL	77.9	75.9	79.3	69.2	80.9	77.0	79.1	78.9





Because no 5th Graders were found to have used during the month of December, for chart creating purposes :
the average of Nov. & Jan. months were taken to generate December's value.

	September	October	November	December	January	February	March	April
Pre-K.	71.3	63.3	71.1	71.4	80.6	69.3	68.8	78.0
Kindergarten	74.3	73.2	76.7	81.4	81.2	84.6	84.9	88.1
1st Grade	68.6	88.9	90.3	92.7	90.5	93.4	94.1	94.9
2nd Grade	92.9	94.3	94.5	100.8	90.9	87.4	102.8	101.3
3rd Grade	95.3	97.6	97.9	105.9	98.9	97.4	91.9	90.3
4th Grade	101.8	102.5	106.1	99.0	104.2	110.8	108.4	111.0
5th Grade	113.3	119.5	120.1	120.2	120.3	127.8	128.3	122.1
OVERALL	90.8	88.4	89.5	90.1	90.8	89.7	90.9	93.1