

| Date                       | 2015-16 SY   | 8/8/2014   | 8/11/2014  | 8/13/2014  | 8/25/2014   | 8/27/2014   | 9/13/2014  | 10/3/2014  | 10/17/2014  | 11/23/2014  | 3/2/15 or 3/4/15   | 3/4/15 - 3/12/15  | 3/24/2015   |
|----------------------------|--|--|--|--|---|---|--|--|---|---|--|---|---|
| <b>Course Title:</b>       | Curriculum Facilitator Meetings  | USP: P2 TUSD Magnet Coordinator/Principal Training - Fall Semester 2014  |  |  |   |   |  |  |   |   | USP: P2 Training - New Requirements for Magnet Sites 2015-16 | USP: P2 Training - Site Meetings with Coordinators, Principals, and Leadership Teams to develop Magnet School Plans | USP - P2: Thematic Unit Development and Best Practices (for Magnet School Staff)  |
| <b>Course Description:</b> | This course is designed for identified curriculum facilitators (including Magnet Coordinators). It will focus the TUSD ELA & Math curricula, mentoring new to the profession teachers and coaching models to support all teachers. | By the end of the Fall Semester 2014 course, participants will be able to:<br>Explain the USP court requirements for magnet programs<br>Outline strategies for attracting a diverse population of applicants to their magnet program<br>Connect magnet program requirements within the USP<br>Understand the Comprehensive Magnet Plan<br>Apply magnet school recruitment and marketing strategies to their sites' program<br>Explain the magnet evaluation cycle<br>Develop a working knowledge of the Magnet Pillars<br>Explain the Magnet Improvement Plan<br>Complete a program evaluation using 2013-14 data and the Magnet Evaluation Rubric<br>Understand and complete the Magnet Improvement Plan/Magnet Sustainability Plan using the Pillars<br>Help develop and pilot the Site Observation and Classroom Observation Protocols<br>Objectively appraise the current status of their building's theme visibility<br>Create a plan to address continued development of visibility.<br>Develop a recruitment plan<br>Explain the marketing/recruitment plan for their program |  |  |   |   |  |  |   |   | Overview of new magnet court ordered requirements            | Site Visits/ Professional Development and Product Development   | This course will guide classroom teachers through the integration of magnet themes into the required district curriculum, with emphasis given to quality instructional practices. |
|                            | Full Year/ Multiple Sessions Run by Curriculum and Instruction / Professional Development  | Fall Section 1: Magnet PD - New Coordinator Orientation  | Fall Section 2: Magnet PD - Magnet Evaluation Part 1 | Fall Section 3: Magnet PD - Magnet Evaluation Part 2 | Fall Section 4: Magnet PD - Principal Orientation | Fall Section 5: Magnet PD - Magnet Improvement Plan | Fall Section 6: Magnet PD - Recruitment/Marketing Plan and Site Observation Protocol | Fall Section 6: Magnet PD - Recruitment/Marketing Plan and Site Observation Protocol | Fall Section 8: Magnet PD - Data Access and Lottery Result Analysis | Fall Section 9: Magnet PD - Plan - Pillars / Visibility | Spring Section 1: Court Order 1753: Requirements             | Spring Section 2: MSP Development (Two Pillars)   | Spring Section 3:   |