

**CURRICULUM PD FOR TUSD PRINCIPALS and CURRICULUM FACILITATORS
2014-2015**

PD*	DATE	K-5 ELA/LITERACY TOPIC	6-12 ELA/LITERACY TOPIC
1	July 14-15	An Introduction to the ELA/Literacy Shifts, Literacy Practices and the TUSD K-5 ELA/Literacy Curriculum Guide	An Introduction to the ELA/Literacy Shifts, Literacy Practices and the TUSD 6-12 ELA/Literacy Curriculum Guide
2	August 14-15	Writing: Standards—Horizontal view by grade level of the writing process; Writing Text Types; Overview of Multicultural Integration	Writing in Response to Multicultural Literature—3 Types of writing with Focus on Argumentative Writing (Reading Embedded)
3	August 28-29	Writing Rubrics	Understanding Argumentative Writing
4	September 11-12	Assessment: Extended Writing Rubric and Scoring	Assessment: Extended Writing Rubric and Scoring
5	September 25-26	Writing Text Types Informative/Explanatory	Writing in Response to Multicultural Literature—Focus on Explanatory Writing (Reading Embedded) Via Close Reading of the Text
	October 16	ILA Data Triangulation	ILA Data Triangulation
6	October 30-31	Close Reading	Close Reading
7	November 13-14	Close Reading	Close Reading
	December 11	ILA Fall Journey	ILA Fall Journey
8	January 15-16	Text Complexity Sub-topics <ul style="list-style-type: none"> • Data Dashboard Refresher • Data Analysis short Review 	Text Complexity Sub-topics <ul style="list-style-type: none"> • Data Dashboard Refresher • Data Analysis short Review
	January 29-30	Main Topics <ul style="list-style-type: none"> • Data Dig Sub-topics <ul style="list-style-type: none"> • Item Analysis 	Main Topics <ul style="list-style-type: none"> • Data Dig Sub-topics <ul style="list-style-type: none"> • Item Analysis
9	February 19-20	Text Dependent Questions Sub-topic	Text Dependent Questions Sub-topic

		<ul style="list-style-type: none"> Evaluation: Scoring and Coaching 	<ul style="list-style-type: none"> Evaluation: Scoring and Coaching
	March 12-13	Evaluation and Scoring Sub-topic <ul style="list-style-type: none"> AZ Merit 	Evaluation and Scoring Sub-topic <ul style="list-style-type: none"> AZ Merit
	March 26-27	Introduction to Task Analysis	Introduction to Task Analysis
10	April 23-24	Curriculum Synthesis	Curriculum Synthesis

K-12 MATH

PD*	DATE	TOPIC
1	July 14-15	An Introduction to the Shifts, Mathematical Practices and the TUSD Curriculum Guide
2	August 14-15	Communication in the Mathematics Class (Writing in Math class, Anchor Charts, Productive Math Talk) A focus on Mathematical Practices 3 & 6 3. Construct viable arguments and critique the reasoning of others. 6. Attend to precision.
3	August 28-29	Communication in the Mathematics Class (Writing in Math class, Anchor Charts, Productive Math Talk) A focus on Mathematical Practices 3 & 6 3. Construct viable arguments and critique the reasoning of others. 6. Attend to precision.
4	September 11-12	Assessment: Extended Writing Rubric and Scoring
5	September 25-26	Modelling and Tools Concept Progression and Articulation: Focus on Mathematical Practices 4 (Model with mathematics) and 5 (Use appropriate tools strategically)— <u>Draft K–5 Progression on Number and Operations in Base Ten</u> <u>Draft 6–8 Progression on The Number System; High School, Number</u>
	October 16	ILA Data Triangulation
6	October 30-31	Modelling and Tools Concept Progression and Articulation: Focus on Mathematical Practices 4 (Model with mathematics) and 5 (Use appropriate tools strategically)— <u>Draft K–5 Progression on Counting and Cardinality and Operations and Algebraic Thinking</u> <u>Draft 6–8 Progression on Expressions and Equations</u> <u>Draft High School Progression on Algebra</u>
7	November	Modelling and Tools Concept Progression and Articulation: Focus on Mathematical

	13-14	Practices 4 (Model with mathematics) and 5 (Use appropriate tools strategically)— <u>Draft 3–5 Progression on Number and Operations—Fractions</u> <u>Draft 6–7 Progression on Ratios and Proportional Relationships</u> <u>Draft High School Progression on Functions</u>
	December 11	ILA Fall Journey
8	January 15-16	PD 8 Problem Solving and Algebraic Thinking: Focus on Mathematical Practices 1 and 7 1. Make sense of problems and persevere in solving them. 7. Look for and make use of structure. Sub-topics <ul style="list-style-type: none"> • Data Dashboard Refresher • Data Analysis short Review
	January 29-30	Main Topics <ul style="list-style-type: none"> • Data Dig Sub-topics <ul style="list-style-type: none"> • Item Analysis
9	February 19-20	Representation of Procedural Fluency: Focus on Mathematical Practices 2 and 8 2. Reason abstractly and quantitatively. 8. Look for and express regularity in repeated reasoning. Sub-topic <ul style="list-style-type: none"> • Evaluation: Scoring and Coaching
	March 12-13	Evaluation and Scoring Sub-topic <ul style="list-style-type: none"> • AZ Merit
	March 26-27	Introduction to Task Analysis
10	April 23-24	Curriculum Synthesis

NOTE: *PD number refers specifically to Curriculum Roll-Out module number.