GATE Professional Development – 2014-2015

Date	Topic	Facilitator	Resources
Mon., Jul 27-	GATE Unit & Lesson Planning/Sharing for		Books: Rigor and Engagement for Growing
Fri. Aug. 8	First Semester- 2014-2015 Objectives: Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.		Minds; Infusing the Teaching of Critical Thinking into Content Instruction
Wed., Aug. 13	Multicultural Awareness Objective: Examine cultural proficiency	Desiree Cueto, Multicultural Curriculum Director	Simulation: Banga: A Simulation Game on Cultural Clashes
Wed., Aug 20	Creating Rigorous Lessons I Objective: Using depth and complexity to create rigorous lessons	Helen LePage/ GATE Itinerant Teachers	Books: Rigor and Engagement for Growing Minds; Infusing the Teaching of Critical Thinking into Content Instruction
Wed., Aug. 27	Creating Rigorous Lessons II Objective: Using depth and complexity to create rigorous lessons	Helen LePage GATE Itinerant Teachers	Books: Rigor and Engagement for Growing Minds; Infusing the Teaching of Critical Thinking into Content Instruction
Wed., Sept. 3	Gifted Strategies That Work for All Students Objective: Examine how brain-based learning impacts learning for students	Helen LePage/ GATE Itinerant Teachers	Books: Rigor and Engagement for Growing Minds; Infusing the Teaching of Critical Thinking into Content Instruction
Wed., Sept.10	Review Danielson Framework & Work Flow and GATE Objectives: Analyze instructional strategies for high ability learners and how they fit into Danielson framework for teaching.	Helen LePage	Charlotte Danielson: The Framework for Teaching – Evaluation Instrument
Wed., Sept. 17	GATE Lesson Planning/Sharing Objectives: Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.	Helen LePage/ GATE Itinerant Teachers	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content Instruction, Interact Kits, Academic Games, GATE Literacy Kits, EMC Library, GATE Professional Books

Mon., Tues, Wed., Sept. 22,23,24	GATE Lesson Planning/Sharing Objectives: Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.	Helen LePage/ GATE Itinerant Teachers	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content Instruction, Interact Kits, Academic Game Library, GATE Literacy Kits, EMC Library,
Wed., Oct. 1	Modeling of Rigorous Push-In Lessons Objectives: Lead teacher will model	Helen LePage/Nancy Marek	GATE Professional Books Collection
	rigorous lessons to be implemented in mainstream classrooms.		
Friday, Oct. 3	Grading Day-Report Cards 8:00-3:30 Objectives: Complete 1 st qtr. report cards	GATE Itinerant Teachers	GATE report card template and teacher grade books
Wed., Oct. 15	Testing Preparation Objectives: Review testing timeline and calendar and create testing schedules	Nancy Marek/Denise Orinski	Assessments: Raven Matrices, CogAT, Aprenda
Wed., Oct. 22	Testing Protocols - I Objectives: Review protocols for test administration	Helen LePage/ Juliet King	Assessments: Raven Matrices, CogAT, Aprenda
Wed., Oct. 29	Testing Protocols - II Objectives: Review protocols for test administration	GATE Itinerant Teachers	Assessments: Raven Matrices, CogAT, Aprenda
Wed., Nov. 5	Testing Materials Objectives: Distribute, organize and inventory testing materials	Helen LePage/ Denise Orinski	Assessments: Raven Matrices, CogAT, Aprenda
Wed., Nov. 12	ELL GATE Testing Protocols Objectives: How to implement testing accommodations for ELL students	Helen LePage	Spanish directions for all assessments and verbal portion of Aprenda
Wed., Nov. 19	Testing Debriefing Objectives: Analyze testing process and refine practices for future administration	Helen LePage	Teacher and office staff lists for refining practice
Wed., Nov. 26	Lesson Planning/Sharing Objectives: Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.	GATE Itinerant Teachers	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content Instruction, Interact Kits, Academic Game Library,

Wed., Dec. 3	301 Site Funds/PLC Collaboration Objective: Provide information regarding 301 stipend	Helen LePage	GATE Literacy Kits, EMC Library, GATE Professional Books Collection TUSD 301 guidelines
Wed., Dec. 10	PLC- Collaboration Objective: Provide common collaboration time to focus on lesson sharing, research, units of study; project-based learning, technology integration, supporting and enriching the Az. Standards for College and Careers.	GATE Itinerant Teachers	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content Instruction, Interact Kits, Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection
Wed., Dec. 17	PLC – Collaboration Objective: Provide common collaboration time to focus on lesson sharing, research, units of study; project-based learning, technology integration, supporting and enriching the Az. Standards for College and Careers.	GATE Itinerant Teachers	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content Instruction, Interact Kits, Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection
Tu., Wed.;Thurs. Jan. 6,7.8	PLC Collaboration Objective: Provide common collaboration time to focus on lesson sharing, research, units of study; project-based learning, technology integration, supporting and enriching the Az. Standards for College and Careers.	GATE Itinerant Teachers	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content Instruction, Interact Kits, Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection

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Wod	GATE Placement Criteria/DISCOVER		GATE placement criteria
Wed.,		11 1 T D	
Jan. 14	Pilot	Helen LePage	doc.
			DISCOVER Assessment
Wed.,	Lesson Sharing	GATE Itinerant	Teacher-created lessons
Jan. 21		Teachers	
Wed.,	Math Talks	Helen LePage	Rodel Foundation:
Jan. 28			MacRo Math Video:
			Math Talks
			Teacher Workshop
			materials
Wed.,	Citing Evidence in Text	Helen LePage	Standards Doc.:
,	Citing Evidence in Text	Helen LePage	
Feb. 4			Common Core
			Standards,
Wed.,	PLC – Collaboration	GATE Itinerant	Rigor and Engagement
Feb. 11	Objective: Provide common collaboration	Teachers	for Growing Minds,
	time to focus on lesson sharing, research, units		Infusing the Teaching of
	of study; project-based learning, technology		Critical Thinking into
	integration, supporting and enriching the Az.		Content
	Standards for College and Careers.		Instruction,
			Interact Kits,
			Academic Game Library,
			GATE Literacy Kits,
			EMC Library,
			GATE Professional
			5
Wad	Ath Otr. Laggar Planning	GATE Itinerant	Books Collection
Wed.,	4 th Qtr. Lesson Planning		Rigor and Engagement
Feb. 12, 13		Teachers	for Growing Minds,
(P/T Conf.)			Infusing the Teaching of
			Critical Thinking into
			Content
			Instruction,
			Interact Kits,
			Academic Game Library,
			GATE Literacy Kits,
			EMC Library,
			GATE Professional
			Books Collection
			BOOKS COHECHON

Wed.,	Debates/Persuasive Writing	Helen LePage	Educational Magazine:
Feb. 18	Debates/1 ersuasive vviiting	Treferi Zer age	Scholastic Action
160.10			Book: Marzano's
			Classroom Strategies That
			Work
Wed.,	Math Strategies for Rigorous Activities	Helen LePage	Standards Doc.:
March 4	Objectives : Explore various math strategies		Common Core Standards
	to increase critical thinking in mathematics.		Internet:
			Scholastic.com
Wed.,	Strategies and Tools for	Helen LePage	Standards Doc.:
March 11	Solving Context Problems	1101011 201 1180	Common Core Standards
1,101,011,11			Rodel Foundation: Mac
			Ro Math
			Internet:
			MathStories.com
Wed.,	Computer Program Overviews for 3D	John Moritz	Internet:
Mach 25	Design and Animation.		Sketcup.com
	Objective: Mastering technology strategies for		Blender.com
	teaching creation of 3D objects, models and		
	animations.		
Wed.,	Applying 3D Design and Animation in		Internet:
April 1	Computer Lab		Sketcup.com
	Objective: Practicing technology strategies for		Blender.com
	teaching creation of 3D objects, models and		
	animations.		
Wed.,	Az. Merit Training at TUSD Schools	Site principals and	Az. Merit Testing
April 8	Objective: Preparing to administer Az. Merit	testing coordinators	Materials/TUSD Testing
	assessment at schools.		Protocals
Wed.,	Depth of Knowledge – Part I	Helen LePage	Norman L. Webb's Depth
April 15	Objectives:	Ticicii Lei age	of Knowledge
April 13	Gain an understanding of how depth and		oj Knowieuge
	complexity impact academic rigor		
April 22	Depth of Knowledge – Part I	Helen LePage	Norman L. Webb's Depth
Pr 11 ##	Objectives:	1101011 1201 1150	of Knowledge
	Gain an understanding of how depth and		J. IIIIo Weekle
	complexity impact academic rigor		
Wed	complexity impact academic rigor Debriefing the Year	Helen LePage	Personal Reflections
Wed., April 29	complexity impact academic rigor Debriefing the Year Objectives: Discuss – What worked/What	Helen LePage GATE Itinerant	Personal Reflections

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Wed.,	Cultural Proficiency: Culturally Responsive	Jimmy Hart	
May 6	Practices	Maria Figueroa	
May 11-	GATE Unit & Lesson Planning/Sharing for		Rigor and Engagement for
May 22	First Semester – 2015-2016		Growing Minds,
	Objectives: Collaboratively Create and share		Infusing the Teaching of
	lessons/lesson plans that require students to		Critical Thinking into
	think critically, reason at high levels and be		Content
	able to creatively solve problems.		Instruction,
			Interact Kits,
			Academic Game Library,
			GATE Literacy Kits,
			EMC Library,
			GATE Professional Books
			Collection