

Agenda

Phoenix, AZ • March 4–6

Wednesday, March 4

6:00–8:00 a.m.	Registration	North Ballroom Pre-function
	Continental breakfast	
8:00–9:30 a.m.	Keynote —Rebecca DuFour <i>First Things First: Building the Solid Foundation of a Professional Learning Community at Work</i>	North Ballroom
9:30–10:00 a.m.	Break	
10:00–11:15 a.m.	Concurrent keynotes	Titles & locations: p. 3 Session descriptions: pp. 7–13
11:15 a.m.–12:45 p.m.	Lunch (on your own)	
12:45–2:15 p.m.	Breakouts	Titles & locations: p. 3 Session descriptions: pp. 7–13
2:15–2:45 p.m.	Break	
2:45–4:00 p.m.	Keynote —Timothy D. Kanold <i>Teaching, Leading, and Living a High-Energy and Well-Balanced PLC Life</i>	North Ballroom

Thursday, March 5

7:00–8:00 a.m.	Registration	North Ballroom Pre-function
	Continental breakfast	
8:00–9:30 a.m.	Keynote —Richard DuFour <i>In Praise of American Educators ... and How They Can Get Even Better</i>	North Ballroom
9:30–10:00 a.m.	Break	
10:00–11:15 a.m.	Concurrent keynotes	Titles & locations: p. 4 Session descriptions: pp. 7–13
11:15 a.m.–12:45 p.m.	Lunch (on your own)	
12:45–2:15 p.m.	Breakouts	Titles & locations: p. 4 Session descriptions: pp. 7–13
2:15–2:45 p.m.	Break	
2:45–3:45 p.m.	Panel discussion <i>Q&A with keynote presenters who provide practical answers to your most pressing questions</i>	North Ballroom

Friday, March 6

7:00–8:00 a.m.	Continental breakfast	North Ballroom Pre-function
8:00–9:30 a.m.	Keynote —Mike Mattos <i>When All Means ALL</i>	North Ballroom
9:30–10:00 a.m.	Break	
10:00 a.m.–12:00 p.m.	Keynote —Robert Eaker <i>Kid by Kid, Skill by Skill: Becoming a Professional Learning Community</i>	North Ballroom

Agenda and presenters are subject to change.

Day 1 Sessions at a Glance

Wednesday, March 4

Concurrent Keynotes (10:00–11:15 a.m.)

Margarita Calderón <i>How Schools Create Academic Success for English Learners</i>	North Ballroom A
Juli K. Dixon <i>Five Essential Instructional Shifts for Transforming Common Core Mathematics Classrooms</i>	North Ballroom D
Casey Reason <i>Leading Innovation in Your PLC With Virtual Teams</i>	North Ballroom B–C

Breakouts (12:45–2:15 p.m.)

Margarita Calderón <i>How General Education Teachers Integrate Language, Reading, and Content</i>	122
Rebecca & Richard DuFour <i>We're a Team; So Now What?</i>	North Ballroom B–C
Robert Eaker <i>Friday Night in America: A Commonsense Approach to Improving Student Achievement</i>	North Ballroom A
Timothy D. Kanold <i>Your K–12 PLC Mathematics Focus: Instruction, Assessment, and Tasks</i>	121
Mike Mattos <i>More Powerful Than Poverty</i>	North Ballroom D
Casey Reason <i>Leading Improved Team Learning: Strategy Required</i>	125

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Sessions
at a Glance

Day 2 Sessions at a Glance

Thursday, March 5

Concurrent Keynotes (10:00–11:15 a.m.)

Luis F. Cruz <i>Learning by Stumbling: Embracing the Pitfalls Along the Path</i>	North Ballroom A
Douglas Fisher <i>Unstoppable Learning in Your PLC</i>	North Ballroom B–C
Thomas R. Guskey <i>Effective Grading Policies and Practices</i>	North Ballroom D

Breakouts (12:45–2:15 p.m.)

Luis F. Cruz <i>From Mission to Vision to the Essential Behaviors That Form a PLC</i>	121
Rebecca & Richard DuFour <i>Getting Started: Building Consensus and Responding to Resisters</i>	North Ballroom B–C
Robert Eaker <i>A Focus on Learning: What Would It Look Like If We Really Meant It?</i>	122
Douglas Fisher <i>Close Reading of Complex Texts</i>	North Ballroom A
Thomas R. Guskey <i>Effective Grading Policies and Practices—a Q&A</i>	125
Mike Mattos <i>It's About Time: Making Time for Secondary School Interventions</i>	North Ballroom D

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