

Proposed Revisions to the Mojave Program for Student Assignment

1. Where a receiving school is racially concentrated, if there are remaining seats available after the first set of placements, place any non-Hispanic students into any non-Hispanic seats. If any non-Hispanic seats still remain hold them until the second lottery.
2. Add a field that indicates in which step a student was placed (categories are sibling, employee child, initial seats available, remaining seats available [initial seats not filled], automatically placed as the result of a move within district, automatically placed as a result of a move out of district, placed to clear up an earlier misplacement, others?).
3. Add a field that indicates the date the student was placed, so we know in which lottery they were placed.
4. Use a date-time stamp to provide a preference for applications received during the priority-window period. Thus, after siblings and employees children, there would be four sorts to place students, in order: 1) race/ethnicity; 2) from racially concentrated schools; 3) priority-window application; and, 4) random. The priority-window preference would only come into play in the second and subsequent lotteries.
5. Make sure that students, who attend a pre-school at a school and are from outside the school's attendance area, are treated as new students to the school and are assigned through the application-lottery process versus being rolled over into the school.