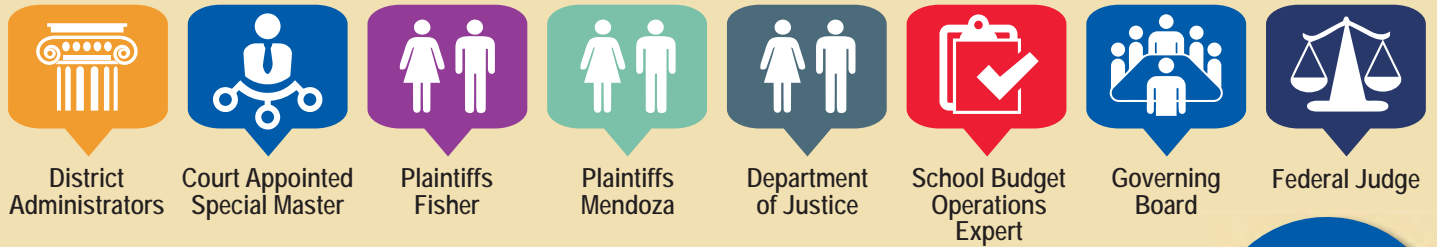


Who has a voice in how Desegregation/910(G) Funds are used?

In developing the budget for the Unitary Status Plan, the school district is required to collaborate with the Plaintiffs in the desegregation lawsuits, the Department of Justice, the Special Master appointed to oversee USP implementation and a School Budget Operations Expert. The USP Budget must then be approved by the Governing Board and, if necessary, must ultimately be approved by a federal judge.



We are Transparent • We Collaborate • We Report • We are Audited

\$63.7 MILLION
910(G) Funding

TUSD BY THE NUMBERS

- 49,000 Students**
(34,000 African American and Latino Students)
- 3,486 English Language Learner Students (active)**
- 3,000 Teachers**
- 89 Schools**
- 20 Magnet Schools**
- 230 Square Miles**

Deseg-Funded Jobs

	158	Magnet Teachers and Staff**
	133	English Language Learner Teachers and Techs**
	70	Dual-Language Teachers and Assistants**
	54	Learning Support Coordinators
	54	Student Services**
	39	GATE Teachers**
	39	Transportation Staff**
	28	Alternative Programs**
	17	Professional Development Training Staff**
	16	Fine Arts & Multi-Cultural Curriculum**
	10	College and Career Counselors

**FTE - Full-time equivalent, allocated amounts

Deseg-Funds Major Allocations

Student Assignment	\$ 11,032,000	17%	<ul style="list-style-type: none"> Magnet Schools/Programs Student Outreach & Recruiting School Community Services
Office for Civil Rights Agreements English Language Learners	\$ 8,332,000	13%	<ul style="list-style-type: none"> Four Hour Block Translation and Interpretation Services
USP Required Transportation	\$ 9,063,000	14%	<ul style="list-style-type: none"> Personnel Maintenance Fuel
Advanced Learning	\$ 9,148,000	14%	<ul style="list-style-type: none"> Gifted Ed / Advanced Academic Courses Dual-Language University High School
Student Engagement	\$ 7,753,000	12%	<ul style="list-style-type: none"> Drop-Out Prevention Targeted services designed to reduce academic achievement gap.

Comprehensive information online at tusd1.org/deseg