Appendix #	Description
I-1	Desegregation Funds Infograph
I-2	Notice of Non-Compliance
I-3	Senior Desegregation Director Job Description
1-4	2013-14 Annual Report Appendix I-4, Strategic Plan
II-1	Comprehensive Boundary Plan (CBP) 8.18.14
11-2	Governing Board Presentation 11.18.14
II-3	Board Actions Rescind CBP 11.18.14
11-4	Policy JC and Regulation JC-R
11-5	Comprehensive Magnet Plan 7.15.14
II-6	Principal and Magnet Coordinator Training 14-15
II-7	2014-15 Marketing, Outreach and Recruitment Events
II-8	Magnet Applications Compare 13-14 to 14-15
11-9	Magnet Recognition Invitation 2014-15
II-10	40 th -Day 3-Year Progress Toward Integration
II-11	Entry Grade Enrollment by School - Past Three Years
II-12	Policy JFB
II-13	2015-16 School Choice Online Application Links 6.8.15
II-14	School Choice Online Application
II-15	Venues for Submission of School Choice Applications
	6.16.16
II-16	Summary of Lottery Results in Schools Which Could be
	Affected
II-17	II(K)(1)(k) Proposed Revisions to the Mojave Program for
	Student Assignment
II-18	School Choice Lottery Business Rules Version 6
II-19	Parent Placement Offer Notice Letters 06082015
II-20	Shareable Content
II-21	Student Services Communication Form 14-15
II-22	ParentLink Messages
II-23	Communication Staff School Assignments
11-24	School Visits SY 14-15
II-25	Pew Research Center Report
II-26	Facebook Reach 06.12.15
II-27	II(K)(1)(i) Catalog of Schools
II-28	Printing and Mailing Catalog Invoices
II-29	Catalogs to Sites PO 06102015
II-30	Open Enrollment and Programs Media 05.12.15
II-31	Wakefield Support Materials

Appendix #	Description
II-32	Interactive Online Form
II-33	Documents Available
II-34	Facebook Growth
II-35	Pinterest Following
II-36	Twitter Following
II-37	Instagram Following
II-38	TNL Course Catalog-Student Assignment
II-39	Student Assignment PD Completions
II-40	New-hire Student Assignment PD Compliance
II-41	II(K)(1)(a) Integration Criteria
II-42	II(K)(1)(b) Neighborhood School vs. Enrolled School (40th
	Day 2014-15)
II-43	II(K)(1)(b)Preliminary 2016 Lottery Statistics
11-44	II(K)(1)(b)Transfers by Ethnicity
II-45	II(K)(1)(c) Explanation of Responsibilities – SA
II-46	II(K)(1)(c) Magnet Coordinators SY 14-15
II-47	II(K)(1)(d) Comprehensive Magnet Review Final 12.21.11
II-48	II(K)(1)(d) 2011 Magnet Study, Summary 10.8
II-49	II(K)(1)(e) Revised Comprehensive Magnet Plan 6.26.15
II-50	II(K)(1)(h) Admissions Process for Oversubscribed
	Schools 1.15.14
II-51	II(K)(1)(i) Translations - Comprehensive Magnet Plan
II-52	II(K)(1)(i) Translations - Transportation Brochures Tri-Fold
II-53	II(K)(1)(j) Translations - Open Enrollment Application 14-
	15
II-54	II(K)(1)(l) Student Transfer Data
II-55	II(K)(1)(m) MORe Plan 11.03.14
II-56	II(K)(1)(p) 14-15 Master PD Listing
II-57	II(K)(1)(p) 14-15 USP PPD
III-1	TUSD Transportation Maps
III-2	List of Incentive Transportation Schools
III-3	III(C)(1) Ridership Report by Race and Ethnicity
111-4	III(C)(1) Eligible Rider Report by School and Grade Level
III-5	Industry Operating Standards
III-6	Activity Bus List
III-7	Example of Routing Information Letter
III-8	Screenshots of School Choice Calculator on TUSD website
IV-1	Others Considered Professional Development Academic

Appendix #	Description
	Trainer SY 2014-15
IV-2	USP Stipend Ethnicity 14-15
IV-3	ESI Retirees
IV-4	Classified Survey
IV-5	Make the Move Materials
IV-6	Recruitment Team Members
IV-7	Recruiter Statement
IV-8	TUSD Recruitment Schedule 2014-15
IV-9	Past Recruitment Trip Locations and Designations
IV-10	NCTQ Standards
IV-11	US News and World Report Methodology
IV-12	Recruiter 101 Training Agenda and Presentation
IV-13	Membership Receipts
IV-14	Recruitment and Retention Advisory Committee Members
IV-15	Recruitment and Retention Advisory Committee Agendas
IV-16	Sample of Instructions to Hiring Administrator
IV-17	Administrative Interview Committees
IV-18	Declined Job Offer
IV-19	Leadership Prep Academy Syllabus
IV-20	Leadership Prep Academy Participant List
IV-21	TUSD-UA Ed Leadership Cohort Agreement
IV-22	IGA Masters in Educational Leadership
IV-23	TUSD-UA Ed Leadership Cohort App List
IV-24	Summary of Total Certificated Staff
IV-25	Summary of Certificated Administrators and USP
	Administrator
IV-26	Administrative Teams – SY 2014-15
IV-27	Teaching Certificated Staff Summary
IV-28	Certificated District Initiated Transfers (DIT) SY 2014-15
IV-29	First Year Principals in Racially Concentrated or D schools
IV-30	Teachers with1- Year Experience in Racially Concentrated
	and/or D School SY 2014-15
IV-31	Annual Teacher Job Satisfaction Survey
IV-32	Curriculum Service Provider
IV-33	Example of Teacher Mentor/Curriculum Facilitator
	Agendas
IV-34	Example of Curriculum Facilitator Professional
	Development Weekly Logs

Appendix #	Description
IV-35	IV(K)(1)(h) Pilot Plan for First Year Teachers at Struggling
	Schools
IV-36	Revised First Year Teacher Plan
IV-37	TUSD Governing Board Policy GCO
IV-38	ILA Agenda 10.16.14
IV-39	Targeted Support Flow Chart
IV-40	Plan For Improvement Flow Chart
IV-41	Professional Learning Communities (PLC) Continuum
	Dufour SY 2014-15
IV-42	Lawrence 3-6 PLC
IV-43	Mission View_PLC
IV-44	Cavett 1st Quarter PLC
IV-45	Pre-Authorization Form-Example SY 2014-15
IV-46	Pre-Authorization and PLC LogExample SY 2014-15
IV-47	PLC Walkthrough Checklist SY 2014-15
IV-48	Professional Learning Communities (PLC) Training SY 2014-
	15
IV-49	Roster of PLC Training Participants SY 2014-2015
IV-50	Materials for PLC
IV-51	Master PD Listing
IV-52	USP Professional Development
IV-53	Professional Development Presenter Rubric SY 2014-15
IV-54	USP Related Professional Development
IV-55	ILA-ILT USP Related Professional Development
IV-56	On-line USP Related Courses
IV-57	Early Release Wednesdays
IV-58	TUSD Hiring Protocols and Workforce Diversity Power
	Point and Roster
IV-59	Learning Support Coordinator (LSC) Mission Statement
IV-60	Culturally Relevant and Responsive Teaching Roster
IV-61	CRPI PD Schedule for SY 2014-15
IV-62	PSAT Training Sign-In Sheets
IV-63	LSC Overview
IV-64	College Board Webinar Training
IV-65	GATE Professional Development 2014-2015
IV-66	Student Equity Formal Discipline Training for
	Administrators Roster
IV-67	Classroom and School Management Roster

Appendix #	Description
IV-68	Provide ADE to Curriculum Facilitators Roster
IV-69	Magnet Site Professional Development
IV-70	PD Strengths Data
IV-71	Summary Report on Instructional Leadership Academy (ILA) and Curriculum Facilitator (CF) Training
IV-72	Administrator MTSS System Training Summary Report
IV-73	Principal and Magnet Coordinator Training
IV-74	15-16 Danielson Revised Handout for NTIP Participant
IV-75	IV(K)(1)(a) Hire or Designated USP Positions 8.24.15
IV-76	IV(K)(1)(a) Ref-14 JOB0634 - Chief Human Resources Officer
IV-77	IV(K)(1)(a) Ref-15 JOB25639 - Director Talent Acquisition Recruitment and Retention
IV-78	IV(K)(1)(a) Ref-16 JOB16301 - Director Professional Development
IV-79	IV(K)(1)(b) Labor Market Analysis revised
IV-80	IV(K)(1)(c) 23F7901-Revised ORR Plan 9.10.14
IV-81	IV(K)(1)(d)(i) Administrator Vacancies 8.28.15
IV-82	IV(K)(1)(d)(i) Certified Job Postings MERGED 8.26.15
IV-83	IV(K)(1)(d)(i) Applitrack Job Postings
IV-84	IV(K)(1)(d)(ii) Interview Panel Committees Admin and Cert Interviews (IV.K.1.d.ii)
IV-85	IV(K)(1)(d)(iii) Administrator Staff Table 8.24.15 final
IV-86	IV(K)(1)(d)(iii) Certificated Staff final 8.26.15 1635
IV-87	IV(K)(1)(d)(iii) Certificated Staff Summary Ed and Exp 8.26.15 final 1630
IV-88	IV(K)(1)(d)(iii) Administrator Staff SY 2014-15 final doc 8.25.15
IV-89	IV(K)(1)(d)(iv) Certificated District Initiated Transfers
IV-90	IV(K)(1)(e) Admin and Cert Hiring Process 7-15-14
IV-91	IV(K)(1)(e) Certified Contract Cover LTR 2014-2015
IV-92	IV(K)(1)(e) Confidentiality Agreement –Committee
IV-93	IV(K)(1)(e) Confidentiality Agreement – Candidate
IV-94	IV(K)(1)(e) Hiring Process Overview
IV-95	IV(K)(1)(e) Interview Panel Recommendations Form 2014
IV-96	IV(K)(1)(e) Interview Questions Blank Template
IV-97	IV(K)(1)(e) Panel Member Assessment
IV-98	IV(K)(1)(e) Reference Check Form

Appendix #	Description
IV-99	IV(K)(1)(e) Summary of Applicants
IV-100	IV(K)(1)(e) TUSD Referral List-Screening Documentation
IV-101	IV(K)(1)(e) Site Interview Summary (Site Council) – Blank)
IV-102	IV(K)(1)(f) Declined Job Offers 8.19.15 summary
IV-103	Declined Job Offers for USP
IV-104	IV(K)(1)(g) Hire and Assignment Evaluation
IV-105*	IV(K)(1)(g) Teaching Certificated Staff Summary
	Percentage Difference per Site to School Levels Original
	Percentage 9.11.15
	[*duplicate number, different Appendix]
IV-105*	IV(K)(1)(j) Survey Instrument
	[*duplicate number, different Appendix]
IV-106	IV(K)(1)(j) TEACHER SURVEY COMPARTIVE DATA BY
	GRADE LEVEL2 year comparison
IV-107	IV(K)(1)(k) Teacher Focus Group at Catalina 1.28.15
IV-108	IV(K)(1)(k) Teacher Focus Group at Doolen 1.27.15
IV-109	IV(K)(1)(k) Teacher Focus Group at Robins 1.26.15
IV-110	IV(K)(1)(m)Administrator Evaluation and SQS Student
	Survey 2014-2015
IV-111	IV(K)(1)(m)Teacher Evaluation, and SQS Student Survey
	2014-2015
IV-112	IV(K)(1)(n) New Teacher Induction Program
IV-113	IV(K)(1)(n) and IV(K)(1)(o) Participating Teacher
	Mentor Report Ethnicity
IV-114	IV(K)(1)(p) Leadership Prep Academy
IV-115	IV(K)(1)(q)Training PD for IV K 1 q
IV-116	IV(K)(1)(q) Workforce Diversity Training IV K 1 q
V-1	ALE Access and Recruitment Plan
V-2	Revised Final IA
V-3	GATE Mailer
V-4	List of Designated Personnel
V-5	GATE Personnel List
V-6	Memo-Eliminate OLSAT
V-7	Memo-Analyze CogAT7
V-8	ELL Testing Protocols 14-15
V-9	Discover Testing Schedule
V-10	Discover Pilot Evaluation
V-11	ALE 8thgrade letter 14-15

Appendix #	Description
V-12	AAC Flyers
V-13	Open Access Email to principals
V-14	High School Course Catalog
V-15	MASS-AASS Events
V-16	IB Coordinator Community Events
V-17	IB Hispanic Community Events
V-18	IB African American Community Events
V-19	Magnet Marketing Report
V-20	GATE Enrollment by 40 th Day SY 2014
V-21	3-year ALE participation by ethnicity
V-22	Report on Expanded HSAP Courses
V-23	Parent Open House Flyer-Hollinger-Spanish
V-24	Mentor List by School
V-25	Supplemental Materials for Language Acquisition
V-26	Current Best Practices Policy Draft
V-27	Memo to principals about ALE supports
V-28	Email sent to principals AP Prep
V-29	Think Tank email flyer scholarship form SY1415
V-30	AP-GATE Teacher Mentor Plan
V-31	Flyer AP Summer Boot Camp
V-32	AVID Path PD Schedule
V-33	GATE Endorsement 2-13-14 and 2014-15
V-34	GATE Endorsement Status Monitoring
V-35	GATE Endorsement Status Teacher Letter
V-36	GATE Professional Development
	Agenda-Cultural Proficiency
V-37	Cultural
	Proficiency Sign-In Sheet
V-38	PD Outcomes Table
V-39	Relevant Agenda-LSC
V-40	Excerpt from TUSD
	Principal Handbook re ALE
V-41	Potential Tool Training
V-42	Early Release Wednesdays
V-43	Flyer Summer Institute
V-44	Desert Summer Institute Report
V-45	UHS Day 40 Enrollment
V-46	UHS Admissions recommendations 14-15

Appendix #	Description
V-47	ACT
	Engage Report
V-48	UHS admissions testing memo
V-49	7th Grade Admission Presentation
V-50	UHS Multicultural Breakfast Invite
V-51	Report Payment AP Test Fees
V-52	Report Payment AP Test Fees
V-53	OELAS Extension/ELL Progress (2014-15)
V-54	Summer Institute 1
V-55	Two-Way Dual Language (TWDL) PD Agenda SY 2014-15
V-56	TWDL PD True North Logic
V-57	Classroom Coaching Observation Schedules 1
V-58	Classroom Coaching Observation Schedules 2
V-59	Teacher Sign In sheets
V-60	Log of Spanish materials sent to teachers
V-61	Log of materials sent to staff
V-62	Walk through Feedback
	Summary 1
V-63	Walk through Feedback
	Summary 2
V-64	Walk through Feedback
	Summary 3
V-65	Walk through Feedback
	Summary 4
V-66	Two-Way Dual Language (TWDL) Brochure English Version
V-67	TWDL Brochure
	Spanish Version
V-68	TWDL Website Link
V-69	Learning Support Coordinator (LSC) Meeting sign in sheet
V-70	Sign in sheets Family Center
V-71	TWDL PowerPoint
V-72	Dual Language Recruitment Letter
V-73	Internal Teachers Recruited for Dual Language
V-74	Internal Teacher recruited for DL
V-75	Pima Teacher
	Certification Pathway
V-76	Spanish endorsement

Appendix #	Description
	classes for certified teachers
V-77	Final Draft of DL
	Handbook
V-78	GATE Recruitment and
	testing 1
V-79	List of Committee Members – ExEd Standards of Practice
V-80	Placement
	Disproportionality Formula
V-81	Quarterly Reviews
V-82	DPG Plan
	3.13.15; Rumberger Report 12.9.14
V-83	MTSS Team Meeting Agenda 10.27.14
V-84	Sample MTSS Student Log
V-85	Social Worker End-of-Year Report
V-86	Summer Experience
V-87	9th Grade Summer Bridge Program
V-88	Credit Tracking Training
V-89	Credit Recovery Options
V-90	Alternative Schools
V-91	MS Team Model
V-92	MS Dropout Specialists
V-93	6th Grade Summer Bridge Program
V-94	CORE Plus
V-95	8th Grade Retention
	Monitoring for Referral to Summer Experience
V-96	Master Schedules and Early
	Literacy
V-97	ELL Transportation Notice
V-98	ELL Credit Recovery
V-99	ELL HS Courses
V-100	ELL Summer School
V-101	ELL Imagine Learning
V-102	Abeyance Contract and
	Data
V-103	Life Skills to Alternative Suspension Program (LSASP)
V-104	Staff Attendance & Dropout Training Info
V-105	Multicultural Materials & Books Purchase Orders
V-106	Units 1-12 Multicultural US History and Multicultural

Appendix #	Description
	World History1
V-107	Multicultural US History ADE
	Submissions
V-108	Multicultural Classroom Observation Protocol Form
V-109	Multicultural Instructional Expectations and Curriculum
	Rubric
V-110	CRC Spring 2015 Expansion Summary
V-111	CRC Curriculum Review Cadre
V-112	CRC Curriculum Review Process
V-113	CRC Units Summer 2015
V-114	Culturally Relevant Observation Instrument
V-115	CRC Sample Unit African American Literature Unit Unit
V-116	CRC Booklist 10-24-2014
V-117	CRC Books April
V-118	CRC Spring 2015 Expansion Plan
V-119	CRC Student Registration Protocol
V-120	Administrator PD Workshops CR Curriculum and CR
	Pedagogy, Modules 1, 2, 3, 6, 8 & 9
V-121	Checklist: Evaluation of Multicultural Literature
V-122	CRC Kindergarten – Grade 5 Core Book Lists
V-123	CRC Literature: Selection and Evaluation Criteria
V-124	PD: Cultural competence and intercultural understanding
	in schools, Teacher Training Summer Plan
V-125	Mentor Culturally Relevant Teacher
V-126	CRC Multi Year Expansion Plan
V-127	CRC Curriculum Maps Evidence
V-128	National Association of Multicultural Education (NAME)
	Conference Attendance List
V-129	SY 15-16 CRC teacher training Roster Summary with Dates
V-130	Student Success Specialist Job Description
V-131	Student Success Specialists PD participation 2014-15
V-132	MTSS teams at each Site
V-133	MTSS Staff Agenda Meeting July 23, 2014
V-134	MASS Specialists Mentor Training for November 19, 2014
V-135	Monthly student support report - October 2014
V-136	Example Monthly student support report - November 2014
V-137	Erickson MTSS team meeting agenda 3rd (2)

Appendix #	Description
V-138	Student Equity Online Request for Service
V-139	Student Equity Intervention Request for Services Chart
V-140	Principals notice of Intervention request for services on
	TUSD Intranet
V-141	Monthly Report for Intervention Support
V-142	Mentoring Community Organizations spreadsheet for 2014-2015
V-143	Student Mentor List and Calendar
V-144	Success for Teens Facilitator Guide
V-145	Good Will Good Guides Agenda
V-146	Mentoring PowerPoint
V-147	Training PowerPoint USP Parent Quarterly Informational Sessions
V-148	Agenda and Sign In for Racially Concentrated Schools Training
V-149	Racially Concentrated
	Schools Quarterly Parent Events
V-150	Community Resource Partnerships 2014-15 and Quarterly
	Event List
V-151	Family Resource Materials and Vendors
V-152	Post-event Parent Survey14-15
V-153	Post-event Parent Survey 3-5
V-154	MASS Advisory April 17
V-155	AASS Partnerships and
	Mentoring Programs 2014-15
V-156	MASS Student Mentoring Programs
V-157	Black College Tour Itinerary
V-158	National Tour Historical Black Colleges & Universities
	Florida Flyer 2015
V-159	MASS Collaborating Colleges and Universities List
V-160	Welcome to UofA
	President's Hispanic Community Council
V-161	Magee - Project Soar Mentor Program
V-162	AASA Exciting New Africana Studies Courses!
V-163	AASS Internship Spring 2015 Flier
V-164	AASS Intern School Site Assignments
V-165	MASS Student Mentor List and Calendar
V-166	MASS Volunteer Mentoring PowerPoint

Appendix #	Description
V-167	Community and College Volunteer Mentor Training
	Manual for Orientation
V-168	Professional Boundaries Training for Volunteer Mentors
V-169	Press Release Parent University
V-170	Parent University 2014 Program
V-171	Parent University Agenda Sign-In 10.25
V-172	MASS Parent Quarterly Sessions 2014-2015
V-173	MASS Family Resource Materials and Vendors
V-174	AASSD STEM Presentation 3-10-15 Board1
V-175	7th Annual African American Youth Heritage Day Brochure
V-176	National Society of Black Engineers
	etter_PermissionSlip2014
V-177	UHS Letter to parents - recruitment 11-2014
V-178	K-8 and Middle school Historically Black Colleges and
	Universities Tour
V-179	Cesar Chavez Youth Leadership Conference PowerPoint
V-180	LULAC Youth Leadership Conference Overview
V-181	MASS Before and After School Tutoring Schedule
V-182	MASS Saturday Tutoring Flyer
V-183	Schools where Specialists are assigned
V-184	STEM Summit Agenda Facilitators, Goal Activity and Hand-
	Out 12.06.14
V-185	2nd Quarter Parent Information Meeting Agenda 12 04 14
V-186	Check off List for Quarterly Sessions
V-187	Reading Recovery Proposed Project Plan
V-188	Leveled Libraries Invoice
V-189	Teacher Evaluation Appendices J and K: engagement and
	cultural sensitivity
V-190	6-8 Summer Bridge Programs
V-191	STEM Save the Date Flyer and STEM Summer Application
-	2015
V-192	Flyer AP Summer Boot Camp
V-193	AAAATF Meeting Dates
V-194	CRC Student Pre-Survey Survey
V-195	CRC Student Post-Survey
V-196	CRC Teacher Survey ending 7-30
V-197	Culturally Relevant Observation Tool
V-198	Peer Mentoring Procedures

Appendix #	Description
V-199	Culturally Responsive Instruction PP2
V-200	ALE 40th day data by 3 categories
V-201	AAC_Day 40—data comparable to USP Appendix E
V-202	UHS_Day40_Enrollment
V-203	UHS_Application Data
V-204	UHS_Mobility
V-205	Revised ALE supplement (ALE MK 4.14.15)
V-206	Report from IB Coordinator (ALE MK 5.26.15)
V-207	Student Support Review and Assessment 2014-15 SY
V-208	Explanation of responsibilities of persons hired pursuant to
	Section V
V-209	V(G)(1)(f) Advanced Academic Courses
V-210	V(G)(1)(f)African American brochure
V-211	V(G)(1)(f)ALE recruitment efforts
V-212	V(G)(1)(f)IB Coordinator Recruitment Community
	Events
V-213	V(G)(1)(f) List of materials-brochure locations
V-214	V(G)(1)(f)MASS brochure
V-215	V(G)(1)(f)MASS brochuresp
V-216	V(G)(1)(g) Admissions Form 2014-15
V-217	V(G)(1)(g) UHS Admissions Policy Update
V-218	V(G)(1)(g) UHS Admissions
	recommendations 16-17
V-219	V(G)(1)(g) UHS admissions testing memo
V-220	V(G)(1)(g) UHS_Application Data Rev 9.14.15
V-221	V(G)(1)(h) Changes made to ALE Programs
V-222	V(G)(1)(i) ALE Complaint Process
V-223	V(G)(1)(j) Gifted prov-endor
V-224	V(G)(1)(k) OELAS Extension Memo 5.13.15
V-225	V(G)(1)(k) Letter from State of Arizona Department of
	Education
V-226	V(G)(1)(I) Dual Language
V-227	V(G)(1)(m) AASSD Quarterly Agendas SY 14-15
V-228	V(G)(1)(m) Language Acquisition Website
V-229	V(G)(1)(m) MASS 1st qtr mtg
V-230	V(G)(1)(m) MASS 2nd qtr mtgs
V-231	V(G)(1)(m) MASS 3rd qtr mtgs
V-232	V(G)(1)(m) MASS 4th qtr mtgs

Appendix #	Description
V-233	V(G)(1)(m) Two way Dual Language – English
V-234	V(G)(1)(m) Two way Dual Language – Spanish
V-235	V(G)(1)(m) Two Way Dual Language
	PowerPoint
V-236	V(G)(1)(m) GATE Recruitment and testing 1
V-237	V(G)(1)(m) Internal Teachers Recruited for Dual Language
V-238	V(G)(1)(o) Retention Three Year
V-239	V(G)(1)(p) College Mentoring 8-24-15
V-240	V(G)(1)(p) AASS College Partnerships and Mentoring
	Programs 14-15
V-241	V(G)(1)(p) MASS Colleges Mentoring Program SY 14-15
V-242	V(G)(1)(p) Email sent to principals Open Access to
	view the summary of college mentoring opportunities
V-243	V(G)(1)(q) Process for interventions
V-244	V(G)(1)(q) AP-GATE Teacher Mentor Plan
V-245	V(G)(1)(q) Email sent to principals AP prep
V-246	V(G)(1)(q) Flyer AP Summer Boot Camp
V-247	V(G)(1)(q) Memo to principals re AP Tutoring
V-248	V(G)(1)(r) Academic Intervention Team (Cholla)
V-249	V(G)(1)(r) ALE academic intervention
V-250	V(G)(1)(r) ALE after School Tutoring
V-251	V(G)(1)(s) Description of Quarterly Events
V-252	V(G)(1)(s) Quarterly Events Flyers 5.26.15
V-253	V(G)(1)(s) Parent University Agenda Sign-In 10.25.15
V-254	V(G)(1)(t) Training PD
	Administrative Certificated Staff
V-255	V(G)(1)(t) Module 1
V-256	V(G)(1)(t) Module 2
V-257	V(G)(1)(t) Module 3
V-258	V(G)(1)(t) Module 6
V-259	V(G)(1)(t) Module 8
V-260	V(G)(1)(t) Module 9
V-261	V(G)(1)(u) 2015_Day 40_With Redactions
VI-1	VI(G)(1)(b) Summary of Discipline Data for SY 2014-15
VI-2	2011-12 National and State Comparisons
VI-3	Learning Supports Coordinators (LSC) Time Entry Log
VI-4	PBIS Matrix Samples

Appendix #	Description
VI-5	LSC Activity Chart
VI-6	Student Info Presentation
VI-7	Parent Info Presentation
VI-8	Parent-Student Info GSRR Dates
VI-9	Collaborative Communications July-Oct 2014
VI-10	Board Action Item 21 10.14.14
VI-11	GSRR 10.14.14
VI-12	Collaborative Communications Oct 14 - Nov 2014
VI-13	GSRR Committee Agendas
VI-14	Governing Board Presentation 6.23.15
VI-15	Collaborative Communications 4.15 - 7.30.15
VI-16	GSRR Board Action 7.15.14
VI-17	GSRR Admin Professional Development July 2014
VI-18	ILA Agendas and Materials
VI-19	June 2015 Administrator Discipline Training Agenda
VI-20	Administrator Professional Development June 1-5, 2015
VI-21	Back to School Staff Training Samples
VI-22	Wednesday PD Schedule 2014-15
VI-23	PBIS Training Materials
VI-24	Restorative Practices Training Materials
VI-25	MTSS Training Materials
VI-26	MTSS Training Materials
VI-27	Online GSRR Training
VI-28	Back to School Faculty Meeting 08-06-14 – Sahuaro
VI-29	VI(G)(1)(f) Discipline Log Sample – redacted
VI-30	2014-2015 Quarterly Review Schedule
VI-31	2014-15 USP KPI (all quarters)
VI-32	Exemplar
	Communications from Directors to Sites
VI-33	4th Quarter Review Power Point
VI-34	Unnamed School Discipline Data Review Material
VI-35	Elementary and K-8 CAPs 2014-15
VI-36	Middle School CAPs 2014-15
VI-37	High School CAPs 2014-15
VI-38	Elementary and K-8 CAPS 2015-16
VI-39	CAP Template for 2015-16
VI-40	VI(G)(1)(d)Key Disciplinary Policies
VI-41	Informal Corrective Action Exemplar

Appendix #	Description
VI-42	Chart of Formal Corrective Actions and Exemplar
VI-43	Elementary School Exclusionary Discipline SY 2014-15
VI-44	K-8 Exclusionary Discipline SY 2014-15
VI-45	Middle School Exclusionary Discipline SY 2014-15
VI-46	High School Exclusionary Discipline SY 2014-15
VI-47	8-25-15-BAI3-ISI InSchool Intervention PowerPoint (ISI)
VI-48	8-25-15-BAI3-DAEP-PowerPoint (DAEP)
VI-49	Discipline Data Review Form MTSS
VI-50	VI(G)(1)(a) Quarterly Data Analyses
VI-51	VI(G)(1)(a) Suspension Appeals
VI-52	VI(G)(1)(c) Corrective Action Plan Summary
VI-53	VI(G)(1)(c) Corrective Action Plan template with directions
VI-54	VI(G)(1)(c) MTSS School Team Meeting form
VI-55	VI(G)(1)(d) GSRR Translations 14-15
VI-56	VI(G)(1)(g) Training on Behavior or Discipline
VI-57	VI(G)(1)(g) Discipline Training Agendas 14-15 SY
VI-58	VI(G)(1)(g) Training Summary Table and Materials
VII-1	Family and Community Engagement Plan
VII-2	Iniguez Resume
VII-3	SLT Agenda
VII-4	FEC Budget Wakefield
VII-5	FEC Budget Palo Verde
VII-6	Wakefield Floor Plan
VII-7	Palo Verde Floor Plan
VII-8	Wakefield Program Agenda
VII-9	Launch Invitation
VII-10	Wakefield Annual List of Available Materials
VII-11	MASS Fall 2014 Survey Results
VII-12	Schedule of Events
VII-13	Family Engagement Staffing Plan
VII-14	Family Engagement Organizational Chart
VII-15	Family Engagement Vision and Mission Statement
VII-16	Family Engagement Logo
VII-17	SAIL Training Power Point
VII-18	Culture and Climate Training Presentation
VII-19	Culturally Responsive PD Participant Surveys
	Pre Post Course Assessment
VII-20	List of 14-15 Community Partners

Appendix #	Description
VII-21	African American Parent Conference Save the Date Notice
VII-22	Family and Community Engagement Steering Committee
	Members
VII-23	FEC Resource List
VII-24	Calendar of
	Community Outreach
VII-25	FEC Flyers, Newsletter, and Screen Shot of Website
VII-26	Culturally Responsive PD Teacher Survey
VII-27	Notice to LEPs of Rights to Interpreter/Translator Services
VII-28	Primary Home Language Other than English (PHLOTE) List
	10.15.2014
VII-29	Meaningful Access Coordinator Year End Translation and
	Interpretation Report
VII-30	Language Preference List 2014-15
VII-31	TOTAL Interpretation/Translation Evets 2014-15
VII-32	Parent Assistance and Agencies Flyer
VII-33	New Hire Meaningful Access Presentation
VII-34	Meaningful Access Process Document
VII-35	Meaningful Access Services Handout 2014-2015
VII-36	Guidelines for Translation Services Memo
VII-37	VII(E)(1)(a) Explanation of Duties
VII-38	VII(E)(1)(b) Assessments, Analyses and Plans
VII-39	VII(E)(1)(c) Regulation IHAM_R District Wellness
VII-40	Reporting VII(E)(1)(d): Analyses Scope of Effectiveness
VIII-1	Individual High School and Middle School Athletic
	Participation
VIII-2	Individual High School Athletics Enrollment by Ethnicity
VIII-3	ECA Student Survey Responses
VIII-4	ECA Elementary and Middle School Survey Participants
VIII-5	Survey Monkey Student Responses
VIII-6	TUSD Schools With After School Tutoring Programs
VIII-7	Captains Academy Report
VIII-8	Training: Mojave Interscholastic Module
VIII-9	Mojave Training Attendees
VIII-10	VIII(C)(1) Extracurricular Activities 9.11.15
IX-1	TUSD Capital Reductions
IX-2	IX(C)(1)(a) Facilities Condition Index (FCI) Structure
IX-3	IX(C)(1)(b) FCI Data

Appendix #	Description
IX-4	IX(C)(1)(a) Educational Suitability Score (ESS) Structure
IX-5	ESS Training
IX-6	ESS Data
IX-7	Facility Support Staff
IX-8	IX(C)(1)(b) Technology Conditions Index (TCI) Composite
	Score
IX-9	Teacher Technology Liaisons (TTL) Distribution list
IX-10	14-15 Instructional Technology Site Visits
IX-11	14-15 Instructional Technology PD Trainings
IX-12	Teacher Technology Liaison (TTL) Training
X-1	Discipline Data Monitoring Principal Training
X-2	EBAS Dashboard Images
X-3	EBAS BI Training Agenda with Sign-In Sheets
X-4	Emails re USP Budget, Third Response to Plaintiffs and
	Special Master 8.4 – 8.18.14
X-5	Governing Board Materials 8.12.14
X-6	S. Brown Email re Approved USP Budget 8.14.14
X-7	Emails re USP Budget, Fourth Response 8.29 – 9.7.14
X-8	12.9.14 Board Agenda Item No10 Documents
X-9	Q2 Expenditure Report – 2.25.15
X-10	Q3 Expenditure Report – 5.26.15
X-11	Emails re Revised Budget Processes Nov/Dec 2014
X-12	2015-16 USP Budget Draft 1 – 2.28.15
X-13	2015-16 USP Budget Draft 2 – 3.23.15
X-14	USP Budget Draft 2 Supplement – 3.25.15
X-15	2015-16 USP Budget Draft 3 – 4.27.15
X-16	2015-16 USP Budget Final Draft – 6.19.15
X-17	Board Agenda Item Documents – 6.23.15
X-18	Tolleson Process Memo – 7.6.15
X-19	Draft Agreed-Upon Procedures (AUP) Engagement Letter
	6.17.14
X-20	Arvizu Email and Revised AUP Letter 7.8.14
X-21	Brammer Collaborative Email re Audit Report 7.25.14
X-22	Thompson, Salter, Hawley Communications re Scope of
	Audit 8.4 – 8.8.14
X-23	S. Brown Email re Draft Scope of Work 12.19.14
X-24	S. Brown Emails re Audit Report Extension and Scope of
	Audit 1.8 – 1.9.15

Appendix #	Description
X-25	Salter and Thompson Emails re Audit Report Extension and Scope 1.12.15
X-26	M. Taylor Email re H&M Response 1.20.15
X-27	Emails re Mendoza Concerns 1.20 – 1.28.15
X-28	S. Brown Email and 2013-14 Audit Report 2.20.15
X-29	Emails re Audit Report Concerns 8.20 – 8.26.14
X-30	M. Taylor Email and DIA re Sale of Van Horne Property 6.8.15
X-31	Emails re Additional Information 3.3 - 3.18.15
X-32	X(F)(1)(a)(i) Attendance Boundary Changes
X-33	X(F)(1)(a)(ii) Student Assignment
X-34	X(F)(1)(a)(iii) Construction Projects
X-35	X(F)(1)(a)(iv) Building or Acquiring New Schools
X-36	X(F)(1)(a)(v) Proposals to Close Schools
X-37	X(F)(1)(a)(vi) Purchase, Lease and Sale of District Real Estate