

Collier Elementary School  
Discipline Committee  
Minutes  
March 28, 2014

In attendance; Debbie Brooks(LSC), Dave Sibbles (teacher), Jenny Osborne (teacher), Cynthia Busby (teacher), Lori DeBough (teacher), Elizabeth Browne (teacher), June Dashiell (teacher), Lisa Langford (principal).

We had many parents attend the Student Rights presentation. Debbie showed the PBIS Matrix and discussed the expectations of the staff. She also showed the video made by students and staff. Parents were pleased what was being done to encourage positive behavior.

It was discussed that Student Council could take on a role of teaching the behaviors and expectations with monthly class visits. We will discuss this further.

We have had several issues on the busses. It is difficult to monitor these once the bus leaves campus. Mrs. Langford has been talking to students and reminding them of the Matrix and what the expectations are. She also has discussed with the bus driver.

Teachers are doing a fabulous job nominating Caring Cougars. Our wall is full and children express pride when they see their names.

Respectfully submitted,

Deborah Brooks  
Learning Supports Coordinator  
Collier Elementary School

Fruchthendler Elementary School  
Discipline Committee  
Minutes  
February 27, 2014

In attendance; Debbie Brooks(LSC), Melissa Boldt (teacher), Rane Clements (teacher), Robin Abbott (Teacher), Denise Saucedo (teacher), Sheila Govern (principal).

The committee met to discuss several discipline issues that occurred this month.

The bus issues with the particular student last month continue. The parents are not receptive to the suggestions and we are working on a plan. The student also has issues on the playground with playing aggressively and hurting other students. It was suggested that he be given a leadership “job” to try to give him a new focus.

Another area of concern is the cafeteria. Students are not being respectful with cleanliness. It is often a mess after each lunch and the janitor has much sweeping to do. We will ask the teachers to remind students of this area on the matrix.

Debbie would like to talk to FCC to discuss the students taking a more active role in teaching the Matrix to the students. This can be done with monthly class visits. As well, she would like to see students take a more active role in the Ben’s Bells project.

We will need to have another Student Rights presentation. It was suggested to do it at another PTA meeting or during the Art Show.

Respectfully submitted,

Deborah Brooks  
Learning Supports Coordinator  
Fruchthendler Elementary School

## Dodge Traditional Magnet Middle School

## Discipline Committee Meeting

Date: 2/24/14

Attendees: Daniel Schuller, principal; Phyllis Cowman, LSC; and Donna Sanders, counselor

Review of Mojave data:

## In School Suspensions (Dates: 1/23/14-2/14/14)

Ethnicity	Total % of school population	% of student suspension events	%age of days suspended	Total days of events
Black	4.5%	25%	33%	1
Hispanic	63.7%	75%	67%	3
White	24.2%	0	0	0
Asian	2.4%	0	0	0
Mixed race	2.9%	0	0	0

## Out of School Suspensions

Ethnicity	Total % of school population	% of student suspension events	%age of days suspended	Total days of events
Black	4.5%	30%	30%	3
Hispanic	63.7%	50%	50%	5
White	24.2%	20%	20%	2
Asian	2.4%	0	0	0
Mixed race	2.9%	0	0	0

## Restorative Conferences

Ethnicity	Total % of school population	Number of incidents leading to RC's	% of restorative conferences
Black	4.5%	1	33%
Hispanic	63.7%	0	0
White	24.2%	2	67%
Asian	2.4%	0	0
Mixed race	2.9%	0	0

Conclusions: There is consistent application of student Rights and Responsibilities. The number of events and the number of students were small in Feb. 2014 relative to the population.

**Discipline Team Meeting: April 17, 2014**

**Time:** 9:30 – 10:00 a.m.

**Present:** Tara Bulleigh, Assistant Principal; Frank Armenta, Principal; Debra Cunningham, LSC; Andrew Walanski, Teacher Coach/AVID teacher/English Department Chair; Kathryn Jensen, Magnet Coordinator; Tasha Conti, IB Coordinator

We reviewed the discipline data Charlotte Brown provided for the entire year so far and compared it to our own statistics for this semester. We analyzed the frequency of issues, and administrators determined that drug violations specifically have decreased. In addition, they believe the big issues have improved on campus. They attribute this to having a shift in the culture at Cholla. As a team, we have provided strong interventions that have sent a message to Cholla students and parents that we are aware of problems as they occur, and administration has communicated well with parents, security and students that Cholla is not a place where drugs and violence will be tolerated. In addition, as a team we are constantly confronting students with issues and reminding them of their legal obligations. We believe students are getting the message. More serious offenders who know their behavior won't be tolerated are leaving.

Regarding PBIS, administration asked Ms. Conti if IB students could volunteer hours as a part of their CAS responsibilities to run a student store. Our PBIS Kick-off Event Subcommittee will meet next Thursday, and part of their obligation is to get the community to donate giveaways as positive reinforcements for student behavior. We would like to have teachers give tickets for being on time, good attendance, good behavior that they can use in this "PBIS store." Dr. Cunningham suggested that Angela Walker be a part of our PBIS team since she is in charge of CAS.

## Mary Belle McCorkle Agenda & Meeting Minutes (PBIS/Discipline)

Section 1 – Meeting Information	
<b>Date:</b>	1/30/14
<b>Time:</b>	8:00am
<b>Location:</b>	Front Conference Room
<b>Meeting Facilitator:</b>	
<b>Attendees:</b>	Kim Comey, Marisa Gallegos, Laura Fernandez, Sandra Gamez, Alma Carmona-Alday, Deanna Campos

Section 2 – Agenda
Referrals
School Climate
PBIS

Section 4 – Meeting Minutes
<b>Discipline:</b> Referrals are down about 85%
<b>Classroom climate:</b> is more positive (students are teachers are commenting on performance) and students are being kind and teachers are recognizing students’ positive and proactive behaviors.
<b>PBIS:</b> More students are being respectful and being selected for PBIS recognition, more kids got play ping pong and have lunch with principals, posters were made and distributed (but need to be laminated), expectations were announced on the announcements

## Hollinger Discipline Agenda & Meeting Minutes

Section 1 – Meeting Information	
<b>Date:</b> April 16, 2014	
<b>Time:</b> 9:30-10:15am	
<b>Location:</b> Principal Office	
<b>Meeting Facilitator:</b>	Sam Luna/Kathy Bolles
<b>Attendees:</b>	Sam Luna, Kathy Bolles, Janet Olvera, Marisela Campillo
<b>Unable to attend:</b>	

Section 2 – Agenda
Ditching in middle school
8 <sup>th</sup> grade promotion/dance and how to avoid discipline issues

Section 4 – Meeting Minutes
<p>Chronic ditching in 7<sup>th</sup> and 8<sup>th</sup> grade the past few weeks. Teachers not clear on how it is being handled. Mr . Luna/Ms. Bolles put a system in place and emailed all teachers and spoke with students in classrooms regarding consequences for ditching.</p> <p>1<sup>st</sup> offense- lunch detention                      2<sup>nd</sup> offense-ISS                      3<sup>rd</sup> offense- possible out of school suspension.</p>
<ul style="list-style-type: none"> <li>-Rumors of end of year fights and/or disruptive behaviors. Discussed ways to avoid issues on last day (particualry with 8<sup>th</sup> graders).</li> <li>-Due to the high amount of discipline issues with 8<sup>th</sup> graders and possible confrontation with 7<sup>th</sup> graders, promotion at another location is being considered to deter any fights or other discipline issues. 8th grade promotion will possibly take place at Wakefield.</li> <li>-If promotion is at Hollinger, we will have additional support staff available to help supervise. Promotion will be held in the morning.</li> <li>-Possible dance at the end of the year for 8<sup>th</sup> graders (only students without referrals will be invited)</li> </ul>

Fruchthendler Elementary School  
Discipline Committee  
Minutes  
March 27, 2014

In attendance; Debbie Brooks(LSC), Melissa Boldt (teacher), Rane Clements (teacher), Robin Abbott (Teacher), Denise Saucedo (teacher), Sheila Govern (principal).

The committee met to discuss several issues this month.

The committee would like to see Restorative Practice training for our monitors. We think it would be helpful for them to have the tools to help the students resolve problems or have another way of approaching solutions.

Several 5<sup>th</sup> Grade girls were part of a Restorative Conference with Mrs. Brooks due to one girl's behavior of lying and stealing. The girls came to an understanding that they would continue to support their friend if she tried to change her behavior. Mrs. Brooks will work independently with the student.

It seems the issues with the 4/5 boys at lunch have gotten better with the new soccer field schedule.

Mrs. Govern continues to work with a student having bus issues. She is in contact with the parents.

Respectfully submitted,

Deborah Brooks  
Learning Supports Coordinator  
Fruchthendler Elementary School

Fruchthendler Elementary School  
Discipline Committee  
Minutes  
February 27, 2014

In attendance; Debbie Brooks(LSC), Melissa Boldt (teacher), Rane Clements (teacher), Robin Abbott (Teacher), Denise Saucedo (teacher), Sheila Govern (principal).

The committee met to discuss several discipline issues that occurred this month.

The bus issues with the particular student last month continue. The parents are not receptive to the suggestions and we are working on a plan. The student also has issues on the playground with playing aggressively and hurting other students. It was suggested that he be given a leadership “job” to try to give him a new focus.

Another area of concern is the cafeteria. Students are not being respectful with cleanliness. It is often a mess after each lunch and the janitor has much sweeping to do. We will ask the teachers to remind students of this area on the matrix.

Debbie would like to talk to FCC to discuss the students taking a more active role in teaching the Matrix to the students. This can be done with monthly class visits. As well, she would like to see students take a more active role in the Ben’s Bells project.

We will need to have another Student Rights presentation. It was suggested to do it at another PTA meeting or during the Art Show.

Respectfully submitted,

Deborah Brooks  
Learning Supports Coordinator  
Fruchthendler Elementary School



## Dodge Traditional Magnet Middle School

## Discipline Committee Meeting

Date: 2/24/14

Attendees: Daniel Schuller, principal; Phyllis Cowman, LSC; and Donna Sanders, counselor

Review of Mojave data:

## In School Suspensions (Dates: 1/23/14-2/14/14)

Ethnicity	Total % of school population	% of student suspension events	%age of days suspended	Total days of events
Black	4.5%	25%	33%	1
Hispanic	63.7%	75%	67%	3
White	24.2%	0	0	0
Asian	2.4%	0	0	0
Mixed race	2.9%	0	0	0

## Out of School Suspensions

Ethnicity	Total % of school population	% of student suspension events	%age of days suspended	Total days of events
Black	4.5%	30%	30%	3
Hispanic	63.7%	50%	50%	5
White	24.2%	20%	20%	2
Asian	2.4%	0	0	0
Mixed race	2.9%	0	0	0

## Restorative Conferences

Ethnicity	Total % of school population	Number of incidents leading to RC's	% of restorative conferences
Black	4.5%	1	33%
Hispanic	63.7%	0	0
White	24.2%	2	67%
Asian	2.4%	0	0
Mixed race	2.9%	0	0

Conclusions: There is consistent application of student Rights and Responsibilities. The number of events and the number of students were small in Feb. 2014 relative to the population.



Collier Elementary School  
Discipline Committee  
Minutes  
March 28, 2014

In attendance; Debbie Brooks(LSC), Dave Sibbles (teacher), Jenny Osborne (teacher), Cynthia Busby (teacher), Lori DeBough (teacher), Elizabeth Browne (teacher), June Dashiell (teacher), Lisa Langford (principal).

We had many parents attend the Student Rights presentation. Debbie showed the PBIS Matrix and discussed the expectations of the staff. She also showed the video made by students and staff. Parents were pleased what was being done to encourage positive behavior.

It was discussed that Student Council could take on a role of teaching the behaviors and expectations with monthly class visits. We will discuss this further.

We have had several issues on the busses. It is difficult to monitor these once the bus leaves campus. Mrs. Langford has been talking to students and reminding them of the Matrix and what the expectations are. She also has discussed with the bus driver.

Teachers are doing a fabulous job nominating Caring Cougars. Our wall is full and children express pride when they see their names.

Respectfully submitted,

Deborah Brooks  
Learning Supports Coordinator  
Collier Elementary School

Collier Elementary School  
Discipline Committee  
Minutes  
February 28, 2014

In attendance; Debbie Brooks(LSC), Dave Sibbles (teacher), Jenny Osborne (teacher), Cynthia Busby (teacher), Lori DeBough (teacher), Elizabeth Browne (teacher), June Dashiell (teacher), Lisa Langford (principal).

The team met to discuss the discipline problems that arose this month.

Students are using the PBIS language more and more in the classroom and to solve problems. Teachers refer to the posters and remind students of the expectations. It seems, though, that most problems happen outside on the playground before and after school when there isn't as much supervision.

One teacher has many referrals to the office for "behavior" issues that the committee thinks could be taken care of in the classroom. Debbie Brooks will discuss this with the teacher and give strategies on how she can implement some systems and Restorative Practices.

We would like to make a follow-up video to be shown at the end of the year or the beginning of next year.

Debbie will present the Spring Student Rights information at the next PTA meeting. We are hoping for a good turn out since it is scheduled during Movie Night.

Respectfully submitted,

Deborah Brooks  
Learning Supports Coordinator  
Collier Elementary School

**Discipline Team Meeting: April 17, 2014**

**Time:** 9:30 – 10:00 a.m.

**Present:** Tara Bulleigh, Assistant Principal; Frank Armenta, Principal; Debra Cunningham, LSC; Andrew Walanski, Teacher Coach/AVID teacher/English Department Chair; Kathryn Jensen, Magnet Coordinator; Tasha Conti, IB Coordinator

We reviewed the discipline data Charlotte Brown provided for the entire year so far and compared it to our own statistics for this semester. We analyzed the frequency of issues, and administrators determined that drug violations specifically have decreased. In addition, they believe the big issues have improved on campus. They attribute this to having a shift in the culture at Cholla. As a team, we have provided strong interventions that have sent a message to Cholla students and parents that we are aware of problems as they occur, and administration has communicated well with parents, security and students that Cholla is not a place where drugs and violence will be tolerated. In addition, as a team we are constantly confronting students with issues and reminding them of their legal obligations. We believe students are getting the message. More serious offenders who know their behavior won't be tolerated are leaving.

Regarding PBIS, administration asked Ms. Conti if IB students could volunteer hours as a part of their CAS responsibilities to run a student store. Our PBIS Kick-off Event Subcommittee will meet next Thursday, and part of their obligation is to get the community to donate giveaways as positive reinforcements for student behavior. We would like to have teachers give tickets for being on time, good attendance, good behavior that they can use in this "PBIS store." Dr. Cunningham suggested that Angela Walker be a part of our PBIS team since she is in charge of CAS.