Why PBIS?

To make schools:

- **PREDICTABLE**
- **CONSISTENT**
- **POSITIVE**
- **SAFE**
PREDICTABLE-CONSISTENT-POSITIVE-SAFE

How do we achieve this kind of school culture?
ACTIVITY

❖ How do we achieve this kind of school culture? (predictable, consistent positive and safe)

❖ What needs to happen? What would your school look like? How would we know it is working.
1. The PBIS framework is based on student outcomes
2. Adoption of evidence and research-based practices
3. Consistent with the response-to-intervention
4. The effective, efficient, and relevant use of data or information to guide decision-making
Think about your school and go to each poster and write what you already have in place that shows each of the words working effectively at your site.
The goal is to:
- Reduce office referral rates
- Improve attendance and school engagement
- Improve academic achievement
- Reduce dropout rates
- Improve school climate
**FEW**
1-8% of Students
Require Intensive Intervention

**SOME**
5 to 10% of Students
Require Supplemental
Targeted Intervention

**ALL**
80 to 90% of Students
Meet Performance Indicators
All Staff Preventative and Proactive

Matching Instruction to Need for Improved Student Outcomes
4 Components of PBIS

PBIS
Positive Behavior Intervention and Support
Tiered Behavioral Instruction and Intervention
Proactive, Preventative, Efficient

- Establish Expectations
  All Areas
  All Staff and Students

- Explicitly Teach Expectations
  All Areas
  All Staff and Students

- Reinforce Expectations
  All Areas
  All Staff and Students

- Correct Behavioral Errors
  All Areas
  All Staff and Students
Using your white board write where you feel most misbehavior occurs during the day.
EVIDENCE-BASED INTERVENTION PRACTICES

SCHOOL-WIDE
1. Leadership team
2. Behavior purpose statement
3. Set of positive expectations & behaviors
4. Procedures for teaching classroom-wide expected behavior
5. Continuum of procedures for encouraging expected behavior
6. Continuum of procedures for discouraging rule violations
7. Procedures for on-going data-based monitoring & evaluation
Evidence-Based Intervention Practices

CLASSROOM

1. All school-wide
2. Maximum structure & predictability in routines & environments
3. Positively stated expectations posted, taught, reviewed, prompted, and supervised.
4. Opportunities to respond and do well academically
5. Continuum of strategies to acknowledge displays of appropriate behavior.
6. Continuum of strategies for responding to inappropriate behavior.
Evidence-Based Intervention Practices

INDIVIDUAL STUDENT

1. Behavioral competence at school & district levels
2. Function-based behavior support planning
3. Team- & data-based decision making
4. Comprehensive person-centered planning & wraparound processes
5. Targeted social skills & self-management instruction
6. Individualized instructional & curricular accommodations
Evidence-Based Intervention Practices

NONCLASSROOM

1. Positive expectations & routines taught & encouraged
2. Active supervision by all staff (Scan, move, interact)
3. Precorrections & reminders
4. Positive reinforcement
Evidence-Based Intervention Practices

FAMILY ENGAGEMENT
1. Continuum of positive behavior support for all families
2. Frequent, regular positive contacts, communications, & acknowledgements
3. Formal & active participation & involvement as equal partner
4. Access to system of integrated school & Community resources
CREATE A MATRIX

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KEEP IN MIND

You will want your expectations to be:

- No more than 5
- Keep it simple
- Positively stated
- Be specific
- Observable, Measurable
- Publicly Post in a prominent place (in other words everywhere)
TIPS FOR A GOOD MATRIX

- SOMETHING THAT IS EASY TO CATCH ON TO
- SOMETHING THAT SHOWS SCHOOL SPIRIT
- KEEP IT RATHER SHORT (4 OR 5) WORDS
- SCHOOL LOGO
- NAME OF SCHOOL (IF IT IS SHORT)
- SOMETHING THAT ALL AGES UNDERSTAND
ACKNOWLEDGING POSITIVE BEHAVIOR

Go to the yellow paper on the wall and write down rewards for positive behavior

Be creative

Be sensitive to what students would enjoy

Be fun
THANK YOU SO MUCH FOR A LOVELY LEARNING OPPORTUNITY!
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Appendix VI-11 p. 21