

**SUMMARY OF ALE MARKETING AND RECRUITMENT MATERIAL**

ALE Recruitment Documents: 2013-2014 SY		
<b>Description</b>	<b>Location(s) Available</b>	<b>Page #</b>
AAC Guidelines	ALE Department Middle and high schools (LSC office)	
AAC Support Plan	ALE Department Middle and high schools (LSC office)	
ALE Mailer-8 <sup>th</sup> grade letter	ALE Department	
ALE Mailer-IB Flyer	ALE Department IB Coordinator – Cholla HS	
ALE Mailer-IB Interest Form	ALE Department IB Coordinator – Cholla HS	
ALE Mailer-UHS/HS GATE Application	ALE Department GATE Department University High School	
ALE Mailer-UHS Recruitment Events	ALE Department University High School	
AP Guidelines	ALE Department Middle and high schools (LSC office)	
AP Summer Boot Camp	ALE Department Middle and high schools (LSC office)	
AP Student Support Plan	ALE Department Middle and high schools (LSC office)	
AVID Brochure	ALE Department Middle and high schools that have AVID - AVID Coordinator	
AVID flyer – University of Arizona	ALE Department Middle and high schools that have AVID - AVID Coordinator	
Dual-Language Brochure	ALE Department Language Acquisition Department	
GATE Flyer - Dietz	ALE Department Dietz K-8	
GATE Flyer - Doolen	ALE Department Doolen MS	
GATE Flyer - Pistor	ALE Department Pistor MS	

USP V.F.1.f

GATE Flyer - Vail	ALE Department Vail MS	
GATE Invitation to Test (Postcard)	ALE Department GATE Department	
GATE Testing Flyer	ALE Department GATE Department	
IB Brochure	ALE Department IB Coordinator – Cholla HS	
IB Guidelines	ALE Department IB Coordinator – Cholla HS	
IB Recruitment Flyer	ALE Department IB Coordinator – Cholla HS	
IB Safford Recruitment Activities	ALE Department IB Coordinator – Safford K-8	
IB Cholla Prospective Students	ALE Department IB Coordinator – Cholla HS	
Parent Guidelines AAC	ALE Department Family Centers	
ALE Brochure	ALE Brochure Family Centers	
AVID flyer – University of Arizona	ALE Department Middle and high schools that have AVID - AVID Coordinator	
UHS Recruitment Events	ALE Department University High School	

USP V.F.1.f

Advanced Learning Experiences: Access and Recruitment Plan

February 3, 2014

Appendix V: AAC Student Guidelines

**TUSD**

**STUDENT GUIDELINES**

**6<sup>th</sup> – 12<sup>th</sup> grades**

**FOR ADVANCED ACADEMIC COURSES (AAC) AP, Advanced, Honors, GATE, IB\***

**Are AACs for me?**

**What are AACs?**

***You will...***

- Work at a higher level
- Work at a faster pace
- Do projects and have hands-on activities
- Have homework to help you learn the content



**Do you want to...**

- ...prepare for high school and college success?
- ...be confident in all your classes?
- ...know what is important to study?
- ...have answers to questions in class?
- ...understand what you read?
- ...confidently take on challenges?
- ...work hard and learn?
- ...make valid points and support your thoughts?
- ...contribute to a group?

**What did you answer to these questions?**

**Yes!**

Then TUSD has these courses for you. Enroll in AACs at your school, give your best, and unleash your potential! See your school counselor for more information.

**Not sure?**

Give it a try! If you've never taken an AAC, you can still be successful if you have the work ethic and confidence to keep trying when things are unfamiliar or challenging. Your teachers will be there to help and support you if you take on this challenge. Why not talk to a school counselor about these opportunities if you still aren't sure.

\* AP = Advance Placement; IB = International Baccalaureate

USP V.F.1.f

Advanced Learning Experiences: Access and Recruitment Plan

February 3, 2014

Appendix ? : AAC Student Support Plan



**AP/AAC Support Committee**

(AAC: Honors (HS), Advanced (MS), IB, Dual-Credit)

**Student Support Committee (SSC)**

*It is expected that when a student enrolls in an AAC, s/he will successfully complete the course. The purpose of this committee is to support a student so s/he is able meet this goal. Referral to the SSC may be made at any time by anyone requesting support services for an AP or AAC or student.*

**Steps :**

- 1- Complete form
- 2- Submit form to school counselor
- 3- Committee will meet with student to provide support and assistance.

AP/AAC Student - Request for Support Form

Student: \_\_\_\_\_

Grade: \_\_\_\_\_

Course: \_\_\_\_\_

Who is making this request? \_\_\_\_ Student \_\_\_\_ Teacher \_\_\_\_ Parent

How can we help you successfully complete this course?

What challenges are you having with the course?

What strategies have you implemented to achieve success in this course?

What support do you think you need from the school in order to be successful in this course?

- Current grade in course: \_\_\_\_\_
- Current GPA: \_\_\_\_\_

\*\* Fill out the "Documentation of Interventions" on the other side of this page. \*\*



## Advanced Learning Experiences: Access and Recruitment Plan

February 3, 2014

## Appendix ? : AAC Student Support Plan

Signature:	Date:

**DOCUMENTATION OF INTERVENTIONS**

TEACHER INTERVENTIONS		
Check if done	Interventions	Date(s)
	Teacher provided interventions for student List intervention(s) here:	
	Teacher contacted parent/guardian of student.	
	Teacher called home after first missing assignment.	
	Teacher provided differentiated instruction to meet the needs of the student. List strategies here:	
	Teacher documented interventions on Mojave's Intervention Block	
STUDENT INTERVENTIONS		
Check if done	Interventions	(Dates)
	Student sought help from teacher(s) and scheduled appointments with them when needed and attended scheduled appointments.	
	Student attended tutoring opportunities. List here:	
	Student missed fewer than 5 classes per semester.	

Recommended interventions and support services:

- ☐ Mentoring (AASS, MASS, Student Equity)  
☐ School nurse  
☐ (School) Psychologist  
☐ Tutoring  
☐ AVID/Study Skills  
☐ Transportation  
☐ Social Worker (housing, food, clothing, etc.)  
☐ YOTO  
☐ Other

**Advanced Learning Experiences: Access and Recruitment Plan**

**February 3, 2014**

**Appendix ? : AAC Student Support Plan**

---

1. Timeline and person responsible necessary for each action
2. Next meeting must be scheduled.



To: Parents/Legal Guardians of TUSD 8<sup>th</sup> grade students  
 From: TUSD Director of Advanced Learning Experiences (ALE)  
 Date: August 12, 2013

#### **TUSD Advanced Learning Experiences (ALE):**

Making the transition from middle school to high school can be an exciting yet challenging time for students and parents. The beginning of the 8<sup>th</sup> grade year is a great time to talk to your student about future academic options, including several advanced learning high school programs in TUSD that offer challenging and engaging learning options for our students. If students are interested in one of the options listed below, we encourage them to also enroll in an advanced-level class in 8<sup>th</sup> grade, as this will help in their academic preparation for these high school classes.

#### **ADVANCED ACADEMIC COURSES (AAC) – TUSD High Schools**

- **Advanced Placement (AP) Program**  
 AP courses follow a set curriculum established by the College Board and provide a rigorous and challenging course of study. The opportunity for earning college credits exists if a student passes an end-of-year test. Any interested student may enroll in these courses.
- **Dual-Credit Courses:** TUSD high schools offer some courses for which students can receive both high school and college credit if successfully completed. This opportunity is available through a partnership with Pima Community College. Please check with your school of choice for the courses available with this option.
- **Gifted and Talented (GATE) Courses:** Gifted and Talented (GATE) classes, which offer accelerated and enriched curriculum, are available at TUSD high schools for freshman and sophomore students. Various courses are offered at different high schools, and students will be informed of their choices when they register at the end of their 8<sup>th</sup> grade year.
- **Honors/Advanced Courses:** TUSD high schools offer AP-Prep courses in core academic subjects that will prepare students for AP courses. Each high school will have unique options for their students. Please check with your school of choice for the courses available.

#### **SITE SPECIFIC PROGRAMS**

- **Dual-Language Program at Pueblo Magnet High School:** Students in this program will develop the ability to speak, read, and write in English and Spanish. Students will be expected to achieve at or above grade level in all academic areas. Instruction is provided by a bilingual education endorsed teacher.
- **The International Baccalaureate (IB) Programme at Cholla Magnet High School:** The IB Diploma Programme is one of the best college-preparatory curriculums in the world. It develops internationally-minded students with strong character and ensures that participants are well-educated and well-rounded. Any interested student may participate in this program. Please review the enclosed informational flyer and letter regarding this valuable educational opportunity.
- **University High School (UHS):** One of the top high schools in the nation, University High School is a college preparatory program that offers a rigorous and engaging course of study designed for students to be successful at any post-secondary institution. Please read the enclosed informational letter to learn more about the school and about the application and admissions process.

TUSD is proud to offer students many choices for their high school experience and look forward to their participation in an ALE option. We welcome the opportunity to answer any questions you may have about these programs, and information sessions will be held about these programs during the school year. For further information, please feel free to call Martha Taylor (TUSD Director of ALE) at 520-225-6422 or visit the ALE website: <http://tusd1.org/ale>

USP V.F.1.f

## The mission of the International Baccalaureate Organization:



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## Why is the International Baccalaureate Diploma Programme (IB DP) a good choice for my student?

- IB is recognized as a leader in global education, which means your student will receive one of the top educational programs in the world for free here at Cholla.
- IB focuses on the well-being of the whole student, not just their academics, and encourages students to be local, regional, and global citizens.
- IB students are prepared not just for college, but for life; they become critical and independent thinkers with the skills to be successful wherever they go after high school.
- IB students are recognized by universities locally, regionally, and around the globe as exceptional students, and are awarded university entrance, scholarships, and credits at much higher percentage than students taking traditional curriculums.
- IB holds both students and schools to rigorous standards; the International Baccalaureate Organization (IBO) monitors curriculum and assessment to ensure that each programme meets the same global expectations.

## What is the International Baccalaureate Diploma Programme (IB DP)?

- widely recognized as one of the top college-preparatory curriculums in the world
- consists of seven rigorous college-level courses taken during the junior and senior year of high school
- students will:
  - write a 4,000 word analytical research paper (called the Extended Essay)
  - complete 150 Creativity, Action, and Service hours
  - take a series of assessments throughout the programme in order to earn the IB Diploma and potential college credits

## What does IB look like at Cholla?

- 9<sup>th</sup> and 10<sup>th</sup> grade:
  - IB Prep/Honors courses specifically designed to prepare students for their entrance into the Diploma Programme.
- 11<sup>th</sup> and 12<sup>th</sup> grade (2-year Diploma Programme):
  - Students take the following IB courses: English Literature; Spanish (native or non-native), German, or Arabic; History of the Americas; Biology or Chemistry; Mathematics; Theatre, Visual Arts, Dance, or Music; and Theory of Knowledge.



## What do I need to apply?

We believe that all students have the ability to be successful in the IB's rigorous coursework. A strong work ethic and the desire to learn are much greater indicators of success than grades or prior classes; however, we do recommend that students interested in the programme take Honors courses at the middle school level and maintain at least a 3.0 GPA.

Please see the reverse side for Informational Nights and contact information.

USP V.F.1.f



**Cholla High Magnet School**  
**2001 West Star Pass Blvd.**  
**Tucson, AZ 85713**



If you are interested in learning more about the International Baccalaureate Diploma and Prep Programmes at Cholla High Magnet School, we invite you to attend one of the following meetings:

**Parent Informational Nights:**

Tuesday October 1, 2013 at 6:00pm at Cholla High Magnet School  
Tuesday, October 15, 2013 at 6:00pm at Safford K-8 Magnet School  
Monday, October 21, 2013 at 6:00pm at Pistor Middle School  
Tuesday, October 29, 2013 at 6:00pm at Cholla High Magnet School

**Topics to be discussed (please note agenda is the same for all meetings):**

- International Baccalaureate Prep Program
- International Baccalaureate Diploma Programme
- Future college/university and scholarship preparation and program statistics
- Career and Technology Education, Fine Arts, Army JROTC and other magnet programs offered
- Admissions to the IB Programme
- Magnet application process

**If you have any questions, please contact:**

Natasha Conti, IB Diploma Programme Coordinator  
natasha.conti@tusd1.org  
(520) 225-4116

Kathryn Jensen, Magnet Coordinator  
kathryn.jensen@tusd1.org  
(520) 225-4003

Tara Bulleigh, Assistant Principal  
tara.bulleigh@tusd1.org  
(520) 225-4005

\*\*\*\*\*

## Application Form For University High School or GATE HS Services

**Please use this form if your student is currently attending a TUSD School.**

Please fill out this form if you would like to apply for University High School (UHS) or GATE services at a TUSD High School. Application must be received by September 21, 2012 to ensure that your student will be tested at their school site. Late applications will not be accepted. Receipt of this application ensures that your student will be tested at their middle school site.

Please print legibly:

Student Matric number : \_\_\_\_\_

Student Name: \_\_\_\_\_  
First Last

Student Grade: \_\_\_\_\_ Current Middle School: \_\_\_\_\_

Phone number where you can be reached: \_\_\_\_\_

Email address where you can be reached: \_\_\_\_\_

Please note that all correspondence regarding this application will be sent to the mailing address on file with your current TUSD school. If you have a new address, please change it at the school.

Student would like to be considered for (check one):

UHS \_\_\_\_\_ Students can use scores for HS GATE classes

HS GATE services only \_\_\_\_\_ Scores will not be used for UHS admission

Relationship to student: (circle) Parent Custodial Parent Legal Guardian

\*Signature: \_\_\_\_\_

**\*by signing this form you give permission for your child to test for admission to UHS or GATE. Falsification of any of the above information may result in disqualification of this student from admission to or exit from University High School.**

Please submit this form to: Accountability & Research Department, 442 E. 7<sup>th</sup> St, Tucson Arizona 85705 or fax: 225-5226. Applications may also be turned in to your middle school counselor/coordinator. If you have questions, please call 225-5418.

Appendix V-6 p. 11

☆☆

Por favor envíe esta forma a: Accountability & Research Department, 442 E. 7<sup>th</sup> St, Tucson Arizona 85705, o por fax al: 225-5226. También puede entregarla a su asesor/coordinador de la escuela intermedia. Por favor llame al 225-5418 si tiene cualesquiera preguntas. Fecha límite de la solicitud: 21 de septiembre de 2012. Las solicitudes entregadas después de esta fecha sólo serán consideradas para las evaluaciones en diciembre.



Advanced Learning Experiences: Access and Recruitment Plan  
February 3, 2014  
Appendix ? : UHS Recruitment Information Nights



University High School  
will be hosting  
6 Parent Informational Nights  
On the following dates, 2013-14:

- **August 27** - Roskrige Middle School 6:00 pm  
501 E. 6<sup>th</sup> St., Tucson 85705
- **August 29** - Utterback Middle School 6:00 pm  
3233 S Pinal Vista, Tucson 85713
- **September 5** - University High School 6:00 pm  
421 N. Arcadia Blvd, Tucson 85711
- **September 12** - Gridley Middle School 6:00 pm  
350 S. Harrison Rd., Tucson 85748
- **September 19** - Pistor Middle School 6:00 pm  
5455 S. Cardinal Ave, Tucson 85746
- **September 26** - University High School 6:00 pm  
421 N. Arcadia Blvd, Tucson 85711

Come and meet University High Administration and Staff.  
Obtain information about the admission process.  
Learn more about the school and what it has to offer.  
**UNIVERSITY HIGH SCHOOL - *Investing in Excellence!***

Advanced Learning Experiences: Access and Recruitment Plan

February 3, 2014

Appendix V: AP Student Guidelines

---

***TUSD***  
**STUDENT GUIDELINES**  
**for ADVANCED PLACEMENT (AP) COURSES**

**Are you thinking about taking an AP course?**

**Some things all AP courses have in common are:**

- Accelerated curriculum
- Problem-solving and critical thinking
- Teachers who have special AP training
- Opportunity to earn college credit



**Do you or are you willing to...**

- ...enjoy learning?
- ...work hard?
- ...turn in your homework on time?
- ...have excellent attendance?
- ...meet a challenge head on instead of taking the easy way out?
- ...think for yourself?
- ...ask questions?
- ...manage your time well?
- ...follow through with your commitments?
- ...strengthen your analytical, reading, and writing abilities?
- ...contribute to a group?

**What did you answer?**

**Yes!** Then TUSD has AP courses just for you. See your school counselor to find out what courses your high school offers.

**Not sure?** An inexperienced AP student can still be successful if she/he has the work ethic and confidence to keep trying when things are unfamiliar or challenging. Support will be provided at your school to help you successfully complete an AP course. Why not talk to a school counselor about this opportunity?

USP V.F.1.f



# AP for ME!

## ADVANCED PLACEMENT Summer Boot Camp

Dates: May 28 to June 11, 2014

Time: 8 a.m.—12 p.m.

Learn strategies and gain resources to become successful in ANY AP course.

- *Are you registered for your first AP class for next year and would like some support and information before school begins?*
- *Are you interested in taking an AP class but would like more information first?*
- *Have you already taken an AP class but would like to do better next time around?*
- *Are you planning to attend college and would like to learn strategies for doing well in your AP classes?*

If you answered yes to any of these questions, then this is the camp for you! You will be able to work on your writing skills, learn academic strategies that will increase your ability to do well and learn effectively in all your classes, and have fun—all at the same time. Classes will be active, hands-on, and focus on group collaboration along with individual feedback.

### Highlights

- FREE
- Personal study supplies provided
- Field trips to UA and/or PCC
- AVID strategies included
- Small class size
- English, social studies and AVID classes
- Free breakfast and lunch available

### QUESTIONS?

Department of Advanced Learning Experiences (ALE)  
Phone: 520-225-6426  
Email: [Sonia.gissart@tusd1.org](mailto:Sonia.gissart@tusd1.org)  
Martha Taylor, Director

### LOCATIONS

- **Tucson Magnet High**  
Carolyn Jones — Administrator  
520-225-5365; 520-225-5300
  - **Sahvaro High**  
RJ Lundstrom — Administrator  
520-731-7114; 520-731-7100
  - **Rincon High**  
Steve Cota-Robles — Administrator  
520-232-5600
- ◇ *You may choose any location*

### REGISTRATION

- ◇ *Registration form available from LSC at every TUSD high school or call ALE Department*
- ◇ *Leave your registration form with your school's LSC or at your school's front office.*
- ◇ *You will receive a confirmation call or email within 48 hours. If you do not receive this call, please call the ALE office at 520-225-6426.*

February 3, 2014

**Advanced Placement (AP) Student Support Plan**

**Goal:** To increase African American and Latino enrollment in and successful completion of AP classes. Implementation planned for SY 2014-2015.

**Policy:** AP classes are completely open to any interested student and these students must be given adequate support to successfully complete these rigorous courses.

### **1. AP Coordinator**

An AP teacher at each HS is given two periods a day for implementation of student support activities including organizing and reviewing: student recruitment, academic performance, peer study groups, teacher mentors, AP info events, parent/community outreach, summer program, test preparation, and AP exam coordination. Special training will be provided on the specific demographics of the students teacher will be recruiting.

### **2. Student Identification:**

- Faculty and staff will be asked to identify students who they believe have the potential to succeed in AP classes.
- Data from some or all of the following will be used for identification: AIMS, EXPLORE, AP Potential, PSAT, GPA, personal characteristics such as motivation, work ethic, ambition, passion, resiliency, etc.
- Parent or student identification – Parents or students may request and be granted placement in an AP course.

### **3. Personal Outreach → Identified Students**

Identified students will be personally contacted by any faculty member or current AP student and asked to consider taking an AP class. They will be supported and encouraged as they talk to an AP teacher or student, visit an AP classroom, and/or attend an AP information event.

### **4. Teacher/Staff Mentors**

Every African American and Latino student will be paired with a teacher mentor on campus from any class or subject area. This will be a year-long commitment to support a student while she or he adapts to this more rigorous class.

### **5. Peer Study Group**

AP Coordinator creates peer study groups to meet 1x/week before/after school to work together on academic coursework.

### **6. Support Classes**

February 3, 2014

**Advanced Placement (AP) Student Support Plan**

AP Coordinator and administration at each high school will organize a before, during and/or after-school writing lab, math tutoring, and exam prep classes.

- 7. Summer Program:** A summer program for identified students (and others) new to AP will be held to prepare students for new expectations of an AP course.

**8. AP Course Offerings**

All high schools would offer a minimum of 4 AP class in core subject areas, including identified high-interest classes for African American and Latino students: Year 1-AP Spanish Language and Culture, World History, English Language, and Biology; Year 2: Human Geography, Spanish Literature, Psychology, English Literature, U.S. History, Studio Art

**9. AVID**

If AVID is offered at a high school, targeted students will be encouraged to participate.

**10. Student Support Committee (SSC)**

*Goal: Retention of students in AP classes.*

Committee consists of counselor, LSC, administrator, AP teacher. Each student agrees not to withdraw for semester; if change is requested after that time period, student must talk to SCC. Interventions are put into place after first quarter, if needed. If schedule change is requested at the end of first semester, Committee problem-solves with student, identifies solutions, finds resources, and provides whatever is necessary to assist student in remaining in AP class.

**11. African American Student Services, Mexican American Student Services, Language Acquisition Support**

These departments, in coordination with the AP Coordinator, LSC and administration at each site, will provide additional support to identified students as needed and support any parent/community outreach initiatives.

**12. Parent/Community Outreach**

Events/Initiatives will be planned to elicit parent and community support for identified students taking AP classes.

AVID's mission  
is to close the  
achievement gap  
by preparing  
**all** students for  
college readiness  
and success in a  
global society.



USP V.F.1.f



**TUSD**

**Tucson Unified School district**  
*Department of Curriculum, Instruction  
and Professional Development*

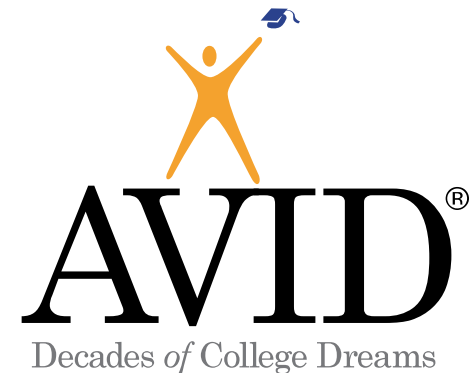
**Martha G. Taylor, M.A., J.D.**  
*Director of Advanced Learning  
Experiences (ALE)*

1010 E. 10th Street, Room #42  
Tucson, Arizona 85719

PHONE: 520-225-6237

EMAIL: [martha.taylor@tusd1.org](mailto:martha.taylor@tusd1.org)

Tucson Unified School District does not discriminate  
on the basis of race, color, national origin, sex, sexual  
orientation, age, religion, or disability in admission  
or access to, or treatment or employment in its  
educational programs or activities.



**Advancement  
Via  
Individual  
Determination**

**TUTORS WANTED**



Department of Curriculum, Instruction and Professional Development

## What is AVID?

AVID is a college readiness system that includes a regularly scheduled AVID elective class during the school day, based on writing as a tool of learning, the inquiry method, organization and collaborative grouping. The main components of the AVID system are:

- College readiness skill development
- Academic instruction
- Tutorial support in the AVID elective class
- Motivational activities
- Increased enrollment in rigorous course work

## Who is an AVID student?

Students selected for the AVID elective class are students in the academic middle, capable of completing a college preparatory path with support. These students often are not realizing their full potential academically. All criterion are considered for acceptance into the class, no single criteria will necessarily eliminate a student from consideration.

For further information go to  
[www.avidonline.org](http://www.avidonline.org)



USP V.F.1.f



## Why does AVID work?

- AVID places students in rigorous curriculum and gives them the support to achieve
- Provides a team of students for positive peer identification
- Redefines the teacher's role as that of student advocate

## Meeting the Challenge

Avid helps students:

- Develop as readers and writers
- Develop deep content knowledge
- Know content specific strategies for reading writing, thinking, and talking

The AVID elective class addresses key Elements in college preparation:

- Academic survival skills
- College entry skills
- Tutorials
- Motivational activities career and college exploration

## TUTORS

Tutors are paid an hourly rate of \$10.48 and are needed two to three days weekly for 3-6 hours depending on site. If interested please contact TUSD. We are looking for tutors at the following sites:

### Cholla High School

Sky Saczko, *AVID coordinator*  
[sky.saczko@tusd1.org](mailto:sky.saczko@tusd1.org)

### Palo Verde High School

Joanna Goldberg, *AVID coordinator*  
[joanna.goldberg@tusd1.org](mailto:joanna.goldberg@tusd1.org)

### Pueblo High School

Patricia Manciet, *AVID coordinator*  
[patricia.manciet@tusd1.org](mailto:patricia.manciet@tusd1.org)

### Booth Fickett Middle School

Kim French, *AVID coordinator*  
[Kimberly.French@tusd1.org](mailto:Kimberly.French@tusd1.org)

### Secrist Middle School

Shirley Regole, *AVID coordinator*  
[shirley.regole@tusd1.org](mailto:shirley.regole@tusd1.org)

### Valencia Middle School

Kelly Cilano, *AVID coordinator*  
[kelly.cilano@tusd1.org](mailto:kelly.cilano@tusd1.org)





# Become an AVID Tutor (College Prep Assistant)

## What is AVID?

AVID is an academic support program that prepares 6<sup>th</sup> through 12<sup>th</sup> grade students for college success through a regularly scheduled AVID elective class during the school day. AVID tutors provide support to students who are working hard to go to college and have the potential to succeed in college. As an AVID tutor, you will supply these students with the knowledge you have gained throughout your transition from high school to college.

## Participating TUSD Schools

### Cholla High School

Sky Saczko, *AVID coordinator*  
sky.saczko@tusd1.org

### Palo Verde High School

Joanna Goldberg, *AVID coordinator*  
joanna.goldberg@tusd1.org

### Pueblo High School

Patricia Manciet, *AVID coordinator*  
patricia.manciet@tusd1.org

### Booth Fickett Middle School

Kim French, *AVID coordinator*  
Kimberly.French@tusd1.org

### Secrist Middle School

Shirley Regole, *AVID coordinator*  
shirley.regole@tusd1.org

### Valencia Middle School

Kelly Cilano, *AVID coordinator*  
kelly.cilano@tusd1.org

## Requirements

- Complete at least 60 credit hours of coursework; or pass the ParaPro exam offered at Sunnyside School District at a cost of \$50 (contact Ana Rubio at 545-2003 to schedule exam)
- Contact AVID coordinator at school of interest
- Complete TUSD Temporary Employment Application
- Complete 8-hour paid AVID Tutor Training
- Complete TUSD requirements (background check, proof of immunization, etc.), a \$22 fingerprint fee will apply

TUSD Temporary Employment Application:  
<http://www.tusd1.org/tusdforms/documents/HR1500TemporaryEmploymentApp.pdf>

For more information  
please contact:



Sonia Gissart  
520-225-6426  
sonia.gissart@tusd1.org



Michelle Ortiz  
520-621-4595  
mioritz@email.arizona.edu



**\$10.48/hour**

**Minimum of  
6-8 hours  
per week**

**Flexible  
schedule**

**Great  
experience**

USP V.F.1.f



**Dual Language Program  
Schools K-12/ Escuelas con  
Programa De Lenguaje Dual  
K-12**

**Davis K-5 (Spanish Immersion)**

**Grijalva K-5**

**Hollinger K-5**

**Mary Belle McCorkle PreK-8**

**Mission View K-5**

**Roskruge K-8**

**Van Buskirk K-5**

**White K-5**

**Pistor 6-8**

**Wakefield 6-8**

**Pueblo Magnet High School**



USP V.F.1.f

**Notice of Nondiscrimination**

Tucson Unified School District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, age, religion, or disability in admission or access to, or treatment or employment, in its educational programs or activities.

**Aviso de No Discriminación**

El Distrito Escolar Unificado de Tucson no discrimina en base a raza, color, origen nacional, sexo, orientación sexual, edad, religión, o discapacidad en la admisión o acceso a, o tratamiento de personas o empleo, en sus programas educativos o actividades.

**TUCSON UNIFIED SCHOOL DISTRICT  
LANGUAGE ACQUISITION DEPARTMENT  
Ignacio Ruiz, Director**

Diane Alvarez, K-8 Specialist  
Diana Brena, K-6 Specialist  
Paula Cortés, 6-12 Specialist  
Jean D'Andrea, 6-12 Specialist  
John D'Andrea, World Languages Specialist  
Cathy Espinoza, K-6 Specialist  
Cruz Herrera, K-6 Specialist  
Tom Lynch, 6-12 Specialist

Josefina Marín-Varelas, Family and Student Support Liaison  
Pat Sandoval-Taylor, K-6 Specialist  
Tracie Van Ert, Technology Specialist

**DISTRITO ESCOLAR UNIFICADO DE TUCSON  
DEPARTAMENTO DE ADQUISICION DE LENGUAJE  
Ignacio Ruiz, Director**

Diane Alvarez, Especialista K-8  
Diana Brena, Especialista K-6  
Paula Cortés, Especialista 6-12  
Jean D'Andrea, Especialista 6-12  
John D'Andrea, Especialista en lenguajes mundiales  
Cathy Espinoza, Especialista K-6  
Cruz Herrera, Especialista K-6  
Tom Lynch, Especialista 6-12

Josefina Marín-Varelas, Enlace de apoyos a las familias y estudiantes  
Pat Sandoval-Taylor, Especialista K-6  
Tracie Van Ert, Especialista en Tecnología

**TUSD**

**Dual Language Program**

**Programa De Lenguaje  
Dual**

**K-12**



**Language Acquisition  
Department  
Departamento de  
Adquisición de Lenguajes**

**LIRC Building  
2025 E. Winsett St.  
(520)225-4600**

Appendix V-6 p. 21

## Dual Language Program

### Grades K-12

#### GOALS:

Students in this program will develop the ability to speak, read, and write in English and Spanish. Students will be expected to achieve at or above grade level in all academic areas. Instruction is provided by a bilingual education endorsed teacher.

### Programa De Lenguaje Dual

#### Grados K-12

#### METAS:

Los estudiantes de este programa desarrollarán la habilidad de hablar, leer, y escribir en inglés y español. Se espera que los estudiantes realicen logros al nivel de su grado o más alto, en todas las áreas académicas. La instrucción es proporcionada por un maestro con certificación en educación bilingüe.

### Dual Language Program

All subjects are taught in English and in Spanish. The instruction includes:

- English Language Development (ELD) instruction for English Language Learners (ELLs); and Spanish as a Second Language (SSL) for English speakers
- Language Arts in English and Spanish (K-5)
- Math, science, social studies in English and Spanish using sheltered instructional strategies, which are techniques that are used to make the concepts understandable to all students



### Programa De Lenguaje Dual

La instrucción en todas las materias se imparte en inglés y español. La instrucción incluye:

- Instrucción del desarrollo de inglés como segundo idioma para aprendices del inglés; y español como segundo idioma para estudiantes anglo parlantes
- Artes de lenguaje en inglés y en español (K-5)
- Matemáticas, ciencias, estudios sociales en inglés y español, utilizando las estrategias instruccionales, las cuales son técnicas que se utilizan para hacer los conceptos comprensibles para todos los estudiantes

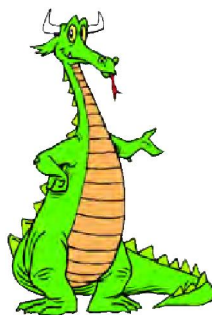


## TUSD GATE

TUSD reconoce que los estudiantes superdotados tienen necesidades educativas especiales que deben cumplirse en el marco de la educación integral del niño(a) a través de varios servicios y opciones.

La función del Programa de Educación para Superdotados es:

- Identificar las habilidades y necesidades particulares de estos estudiantes.
- Retar a los estudiantes que funcionan a los niveles más altos de su habilidades.
- Alentar a los estudiantes de bajo rendimiento que son capaces del más alto rendimiento.
- Promover habilidades de pensamiento creativos y productivos a niveles más altos en todo el distrito.
- Promover logros creativos o productivos.



# TUSD

DISTRITO ESCOLAR UNIFICADO DE  
TUCSON  
TIFFANY MCKEE, DIRECTORA

DIETZ K-8  
7575 East Palma  
Tucson, Arizona 85710

Teléfono 520-731-4000  
Fax: 520-731-4001  
Correo Electrónico:  
Tiffany.McKee@tusd1.org

DISTRITO ESCOLAR  
UNIFICADO DE TUCSON

## Dietz K-8

## EDUCACIÓN PARA SUPERDOTADOS Y TALENTOSOS



## 520.731.4000

## EDUCACION PARA SUPERDOTADOS Y TALENTOSOS

### ¿Qué es GATE?

GATE presta servicios diseñados para cumplir las necesidades académicas especiales de los estudiantes superdotados y los de aquellos que tienen un potencial para un rendimiento más alto. A los estudiantes que califican se les puede colocar en uno de los siguientes programas:

1. **Clases autónomas** - Los estudiantes asisten tiempo completo, los cinco días de la semana a una escuela que les proporciona el patrón afluente de la educación en casa aprobado por la mesa directiva.
2. **Servicios Ambulantes** - Un maestro(a) GATE es asignado(a) a un día o  $\frac{1}{2}$  día de la semana a cada escuela primaria. El servicio principal es en programa fuera del aula de aproximadamente una o una y media horas a la semana. Los niños identificados salen del aula y son instruidos en pequeños

3. **Recursos de la escuela Intermedia**– Los estudiantes participan típicamente en una clase al día.

4. **Secciones de Clases en Escuela Secundaria**– Secciones de dos horas de Inglés y Humanidades en el noveno y décimo grado.



### ¿CÓMO SE ELIGEN LOS ESTUDIANTES PARA SER EVALUADOS?

Los estudiantes recomendados por el personal de la escuela, los padres, si mismos o por otra fuente conocedora, pueden ser evaluados para el programa GATE. Los padres deben firmar un formulario de autorización antes de la evaluación.

### ¿CÓMO SE ELIGEN LOS ESTUDIANTES PARA LA COLOCACIÓN?

Los estudiantes que cumplen con los requisitos estatales (de 97 por ciento y más alto) califican para los servicios. A todos los estudiantes se les ordena por rango para

ser considerados en la colocación. A los estudiantes que no cumplan con los requisitos estatales se les ofrecen los servicios cuando hay espacios disponibles.

### ¿TODOS LOS ESTUDIANTES QUE CALIFICAN PARTICIPAN EN EL PROGRAMA?

A todos los estudiantes que cumplan con los requisitos de elegibilidad estatales se les ofrecerán los servicios GATE. Los padres deben dar permiso antes de ser colocados en alguno de los programas autónomos de primaria o de escuela intermedia.

**DISTRITO ESCOLAR UNIFICADO  
DE TUCSON  
TIFFANY MCKEE, DIRECTORA**

DIETZ K-8  
7575 East Palma  
Tucson< Arizona 85710

520-731-4000  
Fax: 520-731-4001  
Correo Electrónico:  
Tiffany.McKee@tusd1.org

# DOOLEN GATE OPEN HOUSE

January 9, 2014

5:45 p.m.

*Parents and students: Please circulate around the display tables, view student work, and talk with specific grade level teachers.*

## It's Entertainment:

- \*Doolen Jazz Band
- \*Doolen Chamber Orchestra

Ms. V. Renee Morales, Principal--Doolen Middle School

- \*Welcome
- \*Introduction of Doolen GATE Staff

Ms. Helen LePage, Interim Coordinator --TUSD GATE  
Ms. Martha Taylor, Director - Advanced Learning Experiences

Doolen student speakers  
Parent perspective  
Audience questions & answers

Ms. Lisa Ungar, Counselor

- \* Registration process
- \* Information Tours and Shadow Visits

*Thank you for being here tonight! We look forward to working with you and your child through his/her middle school years.*

*Doolen GATE Teaching Staff*

USP V.F.1.f

© Gartner Studios



# GATE OPEN HOUSE

Doolen Middle School  
2400 N. Country Club  
232 - 6900

Thursday, January 9, 2014  
5:45pm  
Cafeteria

## Entertainment

- \*Jazz Band
- \*Chamber Orchestra Ensemble

## Program

Everything you've always wanted to know  
about the Doolen GATE Program.

- \*Learn about the curriculum in grades 6-8
- \*Talk to current GATE students and teachers
- \*Peruse exhibits of student work
- \*Gather Doolen registration materials

Should you have any questions, please call Lisa Ungar, Counselor, at 232 - 6925

# RECEPCIÓN DE BIENVENIDA DE GATE

Escuela Intermedia Doolen  
2400 N. Country Club  
232 - 6900

El jueves, 9 de enero de 2014  
a las 5:45 p.m.  
en la cafetería

## Entretenimiento

- \*Banda de Jazz
- \*Conjunto de la orquesta de cámara

## Programa

Todo lo que usted siempre ha querido saber acerca del  
programa de GATE de Doolen.

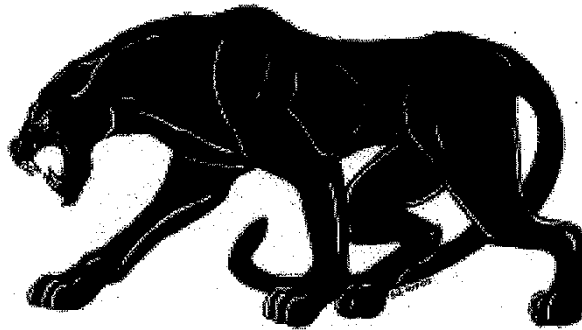
- \*Investigue el currículo del 6to. al 8vo. grado
- \*Platique con estudiantes y maestros que están  
actualmente de GATE
- \*Examine detenidamente las exhibiciones con trabajos  
hechos por los estudiantes
- \*Recopile los materiales de inscripción de Doolen

Si tiene cualquier pregunta, por favor llame a la Asesora, Lisa Ungar, al 232 - 6925

# PISTOR MIDDLE SCHOOL GATE OPEN HOUSE

JANUARY 16<sup>TH</sup> FROM 6:00 TO 7:30 PM

LOCATION: CAFETERIA



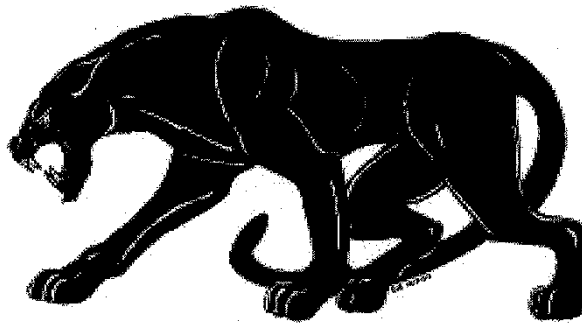
Please come and join us to learn about Pistor's two Self-Contained GATE programs. You will have the opportunity to meet with the teachers, administration, counselors and community representative. We look forward to meeting with you on January 16<sup>th</sup>!



# PISTOR MIDDLE SCHOOL RECEPCIÓN DE BIENVENIDA GATE

16 DE ENERO DE 6:00 TO 7:30 PM

UBICACIÓN: CAFETERÍA



Por favor, venga y únase a nosotros para informarse acerca de dos programas Autónomos de GATE en la escuela Pistor. Usted tendrá la oportunidad de reunirse con los maestros, administradores, asesores y el representante de la comunidad. ¡Esperamos con anticipación reunirnos con usted el 16 de enero!

*Gifted students have special needs, and don't easily maximize their potential in a regular education setting.*

*Gifted kids need to go beyond a text book; they demand a compelling and authentic curriculum that contains big ideas and real world connections.*

*Welcome to*

# **GATE at Alice Vail**

*But what if I only want a couple GATE classes?!? Can I do that?!*

*Gifted education is as necessary to the academic, social, and emotional growth of bright students as eating is to their physical growth.*

We at Alice Vail Middle School are very proud of our groundbreaking and storied program for gifted and talented students. We cordially invite you and your family to attend our "Welcome to Vail" open house, on Tuesday January 14, at 6 pm. Meet our teachers and find out about curriculum, electives, and extra curricular opportunities.

***Our program is just what your child needs!***

## Seventh & Eighth Grade GATE

Mrs. Gale Mitchell holds certificates for both elementary school and secondary school and is highly qualified in English; she holds gifted education and middle school endorsements. In 2002, she received the Outstanding Educator Award from the University of Arizona. She is proud that her daughter is a product of TUSD's GATE Program at Corbett and Vail, University High School, and the U of A.

Mrs. Mitchell's themed units of literature, projects, and simulations teach content and process and require higher order thinking skills. Mrs. Mitchell also teaches economics and personal finance as a GATE elective. She serves as GATE department chair at Alice Vail. Her syllabus online shows specific curriculum.

Ms. Margaret Crawford is highly qualified to teach Math K-12 and holds middle school and gifted endorsements. When she was at Pistor Middle School, she received Middle Level Educator of the Year in 1996. Then she taught at Rincon High School until she came to Vail in 2011 to teach GATE Mathematics.

Students in 7th and 8th GATE Math will continue to develop their mathematical skills and their higher-level mathematical thinking. The focus will be on algebra, and probability and statistics. Qualified 8<sup>th</sup> graders take Algebra for high school credit.

Mrs. Anne Gershweir is highly qualified to teach secondary Social Studies and holds gifted ed and middle school endorsements. She has taught middle school Social Studies for eighteen years, and has served as chairperson of the Social Studies department here at Alice Vail.

Mrs. Gershweir is committed to an interesting and challenging curriculum of inquiry and project-based learning. She welcomes your children to join her on a journey to discover American history. Mrs. Gershweir offers National History Day, both class and competition, as her GATE elective.

Mrs. Denise Grijalva earned her teaching degree at the University of Arizona and is highly qualified in Science. Mrs. Grijalva's 7<sup>th</sup> grade Science curriculum includes Astronomy, Earth History, and Ecology. The 8<sup>th</sup> grade curriculum focuses on Evolution, Genetics, Chemistry, and an intro to Physics. She combines scientific inquiry, cooperative learning, projects, and real-world application of science knowledge.

Miss Jacqueline Stensel teaches a block of Social Studies and Language Arts, allowing her to seamlessly blend the two subjects with fiction and nonfiction. She has degrees in Social Studies, History, Graphic Design, and Art, and holds endorsements in Language Arts, and gifted ed. She teaches Art History as her elective: Students learn about different artists and their styles, placing art in a historical context; then create art in the styles they study.

## Alice Vail Enrichment *Electives, Clubs, and Athletics*

### Award-winning music programs and electives

*Concert Band*  
*Jazz Band*  
*Symphonic Band*  
*Orchestra and Orchestra Ensemble*  
*Economics & Personal Finance*  
*National History Day*  
*Art History*

### Clubs

*Kindness Club*  
*Student Council*  
*Glee Club (performing singing group)*  
*Yearbook*  
*Chess*  
*Arts and Crafts*

### Award-winning sports

#### *Basketball*



*Soccer*



*Volleyball*



*Cross Country*

*Track*

### Contact our GATE teachers

loralyn.gaither@tusd1.org; [new.schoolnotes.com/xpages/view/154445/1](http://new.schoolnotes.com/xpages/view/154445/1)

jane.luciano@tusd1.org; [www.mrs.luciano.webs.com](http://www.mrs.luciano.webs.com)

gale.mitchell@tusd1.org; [edweb.tusd.k12.az.us/gmitchell](http://edweb.tusd.k12.az.us/gmitchell)

margaret.crawford@tusd1.org; [web.me.com/poodle4tucson/Site\\_5/Home.html](http://web.me.com/poodle4tucson/Site_5/Home.html)

anne.gershweir@tusd1.org

denise.grijalva@tusd1.org

jacqueline.stensel@tusd1.org



## *Choosing the* **GATE Academy**

at

### **Alice Vail Middle School**

**5350 E. 16th Street**

*(Craycroft, south of Broadway)*

**Tucson, AZ 85711**

**520-584-5400**

*Achieving Excellence in*  
**Academics, Arts, and Athletics**

VAIL  
**FALCONS**

*For more information, please contact our*

*AVMS Principal: [theresa.leaholmes@tusd1.org](mailto:theresa.leaholmes@tusd1.org)*

*AVMS GATE Chair: [gale.mitchell@tusd1.org](mailto:gale.mitchell@tusd1.org)*





## Why GATE?

Gifted children need gifted education just like they need food and water. GATE teachers are trained and certified to support the intellectual, social, and emotional growth of gifted children. And, as we are sure you have noticed, the intellectual, social, and emotional needs of gifted children are markedly different from those of their non-gifted peers.

Gifted children demand relevant curriculum, real world connections, and creative-productive opportunities. They are capable of higher-order thinking and should be challenged to do so. GATE teachers are prepared to teach well beyond the state academic standards to meet the needs of these special students, helping them truly realize their potential.

## Our Library

Alice Vail Middle School has a world-class library and cultural museum. Our teachers use the library resources and space to design and implement relevant and engaging research and presentation projects. The library houses a bank of computers, allowing an infusion of technology. Exciting collaborative projects include Scale Models, Shakespeare, Linear Systems, Decade Daze, Propaganda, Mock Trial, and Civil War Voices.



## Plus...

With bare-bones budgets district wide, we are fortunate to have additional staff to support student success and achievement, including a full-time counselor to assist our students' social and emotional growth; and a learning services coordinator.

## Why GATE at Vail?

Imagine a dynamic and diverse middle school that integrates rigorous curriculum with fine arts, a school that effectively educates the whole child. *Well, you don't have to imagine; that school actually exists at Alice Vail Middle School.*

Vail is GATE self-contained and OMA Gold (the highest level of an Opening Minds through the Arts school): project-based, arts-integrated, and technology-infused. Self-contained means that your student will spend most of the day in classes with other gifted children, taught and inspired by highly-qualified AVMS GATE teachers who have years of experience meeting the needs of gifted students. But if you and your student feel that the self-contained model isn't for you, we have the flexibility to create a mixed GATE and traditional education schedule for your child. We also have GATE resource classes and GATE electives. We can truly meet the needs of all GATE students.

An impressive number of AVMS eighth graders are invited each year to attend University High School, TUSD's nationally-recognized college prep program. But regardless of the high school you and your student choose, AVMS GATE students will be exceptionally prepared — academically, socially, and emotionally — for high school and beyond.

Vail's sixth grade GATE program provides a smooth and easy transition from one teacher in elementary to the multiple-teacher middle school model. Students benefit from a block of social studies and language arts and a block of science and math - a self-contained GATE environment with fewer teachers and fewer class changes. Sixth graders also enjoy three enrichment/elective classes.

Vail's seventh and eighth grade GATE students have the same teachers for each of their four CORE subjects for both years, providing a continuum of both time and opportunity to build on what they previously learned and to investigate, construct, develop, and apply in-depth ideas and concepts.

## Sixth Grade GATE

Mrs. Lori Gaither is certified for K-8, has Arizona State Middle School Math certification, and her GATE endorsement. She holds degrees from Ball State University and the University of Indianapolis. Mrs. Gaither organizes the Vail honor roll recognition program and the Color Guard. She serves as the lead teacher for 6th grade and oversees the implementation of 21st Century learning strategies for all 6th graders. She has helped coordinate the citywide AATM 6th grade Math Challenge Competition and her students took multiple individual awards and First Place Overall in the 2008 Competition.

The GATE 6th graders experience an accelerated program, learning 7th grade Math enriched by hands-on and cooperative activities, manipulatives, literature, national (SIGMA, AMC) and local (AATM) competitions. She has led professional development for Opening Minds Through the Arts (OMA). The 6th grade Science curriculum consists of three units: Investigations in Physical Science and Energy, Diversity of Life, and Weather and Water. Annual field trips include the Math and Science FunFest, the Arizona Science Center, and the Challenger Learning Center.

Mrs. Jane Luciano graduated from the University of Arizona Magna Cum Laude with a degree in secondary education, major in language arts, and a minor in social studies. She is endorsed to teach middle school and GATE. Mrs. Luciano has served as the Arts Integration Specialist for Vail's Opening Minds through the Arts program and is a past member of the OMA design team. Mrs. Luciano has taught both language arts and social studies at the middle school level for twelve years. She is also a nationally certified group exercise instructor and has taught classes for the past eighteen years.

Sixth grade social studies focuses on ancient civilizations, and her students study current events in addition, to make connections between the present and the past. Mrs. Luciano's curriculum integrates literature and writing with key concepts from social studies. Arts integration, technology, 21st Century skills, higher order thinking skills, and Gardner's multiple intelligences are all key components of the lessons in Mrs. Luciano's classes. [mrs.luciano@webs.com](mailto:mrs.luciano@webs.com)

USP V.F.1.f

## Tucson Unified School District – Gifted and Talented Education Program

### IS YOUR CHILD?

- |                   |                    |                                  |                    |
|-------------------|--------------------|----------------------------------|--------------------|
| · Inventive       | · Highly observant | · Musically/Artistically skilled | · Inquisitive      |
| · A quick learner | · Persistent       | · A unique problem solver        | · A natural leader |

### DOES YOUR CHILD?

- |                                       |                                 |                           |
|---------------------------------------|---------------------------------|---------------------------|
| · Share ideas                         | · Connect information and ideas | · Have a large vocabulary |
| · Show compassion                     | · Take initiative               | · Have intense interests  |
| · Have a sophisticated sense of humor | · Show perfectionism            |                           |

If your child has several of these characteristics/behaviors, please consider having your child evaluated for GATE.

**WHAT IS GATE?** – GATE (Gifted and Talented Education) provides services designed to meet the special academic and social needs of gifted and talented students who have potential for high achievement. Lessons integrate critical and creative thinking and problem solving within the content areas of language arts, science, math, social studies, and fine arts. Emphasis is placed on self-direction, flexibility, and cooperation in social and academic situations.

Placement in the GATE program is dependent on assessment results. Assessments used include the Otis-Lennon School Abilities test (kindergarten) or Cognitive Abilities test (Grades 1-8) and/or Raven (K-8). Selected assessments are aligned to students first language needs. As a parent/legal guardian of an enrolled kindergarten through 7th grade TUSD student, you may request that your child be evaluated and considered for GATE self-contained and/or pull-out services by signing, carefully detaching, and placing the permission form below in the mail, postage free. Permission forms must be received by **September 27, 2013** to be evaluated for possible 2014-2015 services. Please contact the GATE office at 225-1305 if you have questions.

### Distrito Escolar Unificado de Tucson – Programa de Educación para Superdotados y Talentosos

#### ¿ES SU HIJO(A)

- |                            |                            |                                      |                     |
|----------------------------|----------------------------|--------------------------------------|---------------------|
| · Ingenioso?               | · Sumamente Observador(a)? | · Hábil en lo musical o artístico?   | · Curioso(a)?       |
| · Rápido(a) para aprender? | · Persistente?             | · Hábil en la solución de problemas? | · Un líder natural? |

#### ¿SU HIJO(A)

- |   |   |                                |
|---|---|--------------------------------|
| · Comparte ideas?                         | · Hace conexión entre la información y las ideas? | · Tiene un vocabulario amplio? |
| · Muestra compasión?                      | · Toma Iniciativa?                                | · Tiene gran interés?          |
| · Tiene un sentido del humor sofisticado? | · Muestra Perfeccionismo?                         |                                |

Si su hijo(a) tiene varias de estas características/comportamientos, por favor considere que su hijo(a) sea evaluado para GATE.

**¿QUÉ ES GATE?** – Gifted and Talented Education (GATE) por sus siglas en inglés, proporciona servicios que están diseñados para satisfacer las necesidades especiales académicas y sociales de estudiantes superdotados y talentosos quienes tienen el potencial de tener un alto rendimiento. Las lecciones integran el pensamiento crítico y creativo, y la solución de problemas dentro de las áreas de artes del lenguaje, ciencia, matemáticas, ciencias sociales, y bellas artes. Se hace hincapié en la autodirección, flexibilidad, y cooperación en situaciones sociales y académicas.

La colocación del estudiante en el programa GATE, depende de los resultados de las evaluaciones. Las evaluaciones que se utilizan incluyen la prueba de destrezas escolares Otis-Lennon (kínder) o prueba de capacidades cognitivas (1<sup>ro</sup>-8<sup>vo</sup> grado) y/o Raven (k-8<sup>vo</sup> grado). Ciertas evaluaciones se adecuan a las necesidades del estudiante según su lengua madre. Como padre/tutor legal de un estudiante inscrito en kínder al 7<sup>mo</sup> grado en TUSD, usted puede solicitar que su hijo(a) sea evaluado(a) y considerado(a) para el programa GATE de tiempo completo y/o clases fuera del aula al firmar, desprender cuidadosamente, y mandar la forma del permiso por correo gratuitamente. Para que su estudiante sea evaluado(a) para los posibles servicios de 2014-2015, debemos recibir las formas del permiso a más tardar el 27 de septiembre de 2013. Por favor llame al 225-1305 si tiene cualquier pregunta.

^ *Carefully detach and place in mail postage free* ^

^ Despréndala cuidadosamente y envíela gratuitamente por correo ^

**IMPORTANT:** This postcard must be received by the GATE Department by September 27, 2013, to be evaluated for potential 2014-2015 services, as the initial screening assessment will be the week of Nov. 4-8, and processing of applications must be completed well before September 27, 2013.

**IMPORTANTE:** El Departamento de GATE debe recibir esta tarjeta postal a más tardar el 27 de septiembre de 2013 para que su estudiante sea evaluado para los posibles servicios en 2014-2015.

\_\_\_\_\_  
Signature required (Firma requerida)

**YES, I would like my child evaluated. / SÍ, quiero que mi hijo(a) sea evaluado(a)**

\_\_\_\_\_ My relationship to my child – please circle one / Mi relación con mi hijo(a)-por favor marque con un círculo  
Print name (Imprima el nombre) Mother/Madre Father/Padre Guardian/Tutor  
\_\_\_\_\_ Date/Fecha



# GATE TESTING

## Gifted and Talented Education (GATE)

**Deadline to request assessment for potential 2014-15  
GATE services is September 27, 2013**

All K-7 students will receive (by mail)\* a postage free postcard to  
request assessment

\* Current 1<sup>st</sup> to 7<sup>th</sup> grade Self-Contained students are not required to re-test

GATE assessment forms can also be downloaded at  
<http://www.tusd1.org/contents/depart/gate/forms.asp>

## Details to follow



## The Mission of the International Baccalaureate Organization:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



For more information, please contact:

Natasha Conti, IB Coordinator  
natasha.conti@tusd1.org  
520.225.4116

Kathryn Jensen, Magnet Coordinator  
kathryn.jensen@tusd1.org  
520.225.4003

Tara Bulleigh, Assistant Principal  
tara.bulleigh@tusd1.org  
520.225.4005

[www.chollachargers.org](http://www.chollachargers.org)  
[www.ibo.org](http://www.ibo.org)

# TUSD

Delivering Excellence in Education Every Day

TUSD Non-Discrimination Policy Code AC: Tucson Unified School District is committed to a policy of nondiscrimination based on disability, race, color, religion/religious beliefs, sex, sexual orientation, age, or national origin. This policy will prevail in all matters concerning Governing Board, District employees, students, the public, educational programs and services, and individuals with whom the Board does business.

## Cholla High Magnet School

## International Baccalaureate Diploma Programme



**Every Student, Every Day,  
Charging Fearlessly Toward  
Academic and Personal  
Excellence**



## Why IB?

**The IB is recognized globally as a leader in education.**

At Cholla High Magnet School, your student will have access to one of the top college preparatory programmes in the world, tuition-free.

**IB aims to develop character, not just academics.**

A community service requirement, a focus on local, regional, and global citizenship, and the Learner Profile all set IB apart from other curriculums.

**Colleges and Universities value IB.**

The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population.

**Students enrolled in IB are more likely to succeed in higher education.**

A 2010 study that looked at the college GPA and performance on IB exams of over 1500 IB students enrolled in the University of California system found that **IB students earned higher GPAs**. This held across all family income levels. The study also found that performance in the Diploma Programme was the strongest predictor of college GPA.

**IB students are more likely to graduate from college.**

A 2011 study of IB students' experiences after high school found that 81% of IB students graduated within 6 years of enrolling full-time at a 4-year institution, compared to the national average of 57%.

## What is the IB Diploma Programme?

- a rigorous, college-preparatory curriculum
- consists of seven courses taken during the junior and senior year of high school
- students will:
  - write a 4,000 word analytical research paper called the Extended Essay
  - complete 150 Creativity, Action, and Service hours
  - take a series of assessments throughout the programme in order to earn the IB Diploma and potential college credits
  - strive to embody the traits of the IB Learner Profile



## What does the IB look like at Cholla?

### IB Prep 9<sup>th</sup> and 10<sup>th</sup> grade

IB Prep/Honors courses specifically designed to prepare students for their entrance into the Diploma Programme.

### Two-year Diploma Programme 11<sup>th</sup> and 12<sup>th</sup> grade

A holistic approach to learning is illustrated by the **IB Hexagon**. Students take the following IB courses at Cholla: English Literature; Spanish, German, or Arabic; History of the Americas; Biology or Chemistry; Mathematics; Theatre, Visual Arts, Music, or Dance; and Theory of Knowledge.

The International Baccalaureate Organization monitors curriculum and assessment to ensure that each Diploma Programme meets the same global expectations.



## **STUDENT GUIDELINES**

### **International Baccalaureate (IB)**

#### **Cholla Magnet High School**

**9<sup>th</sup> – 12<sup>th</sup> grades**

## **Are IB courses for me?**

### **What are IB courses like?**

#### ***You will...***

- Develop international mindedness
- Learn a foreign language
- Participate in service learning
- Use critical, reflective thinking
- Develop positive character traits
- Have teachers who are highly trained in their content area
- Have the opportunity to earn college credit



### **Do you or are you willing to...**

- Enjoy learning? Work hard?
- Turn in your homework on time? Have excellent attendance?
- Meet a challenge head on instead of taking the easy way out?
- Think for yourself? Ask questions?
- Manage your time well? Follow through with your commitments?
- Strengthen your analytical, reading and writing abilities?
- Contribute to a group?

### **What did you answer to these questions?**

**Yes!** Then TUSD has these courses for you. Enroll in the IB program at Cholla High School, give your best, and unleash your potential! See your school counselor for more information.

**Not sure?** Give it a try! You can be successful if you have the work ethic and confidence to keep trying when things are unfamiliar or challenging. Your IB teachers will be there to help and support you if you take on this challenge. Why not talk to a school counselor about these opportunities if you still aren't sure

Advanced Learning Experiences | Tucson Unified School District | 1010 E. Tenth St. | Tucson, AZ  
520-225-6426 | <http://www.tusd1.org/contents/distinfo/ale/index.asp>

# **TUSD**

## **STUDENT GUIDELINES**

### **International Baccalaureate (IB)**

#### **Cholla Magnet High School**

**9<sup>th</sup> – 12<sup>th</sup> grades**

## **Are IB courses for me?**

### **What are IB courses like?**

#### ***You will...***

- Develop international mindedness
- Learn a foreign language
- Participate in service learning
- Use critical, reflective thinking
- Develop positive character traits
- Have teachers who are highly trained in their content area
- Have the opportunity to earn college credit



### **Do you or are you willing to...**

- Enjoy learning? Work hard?
- Turn in your homework on time? Have excellent attendance?
- Meet a challenge head on instead of taking the easy way out?
- Think for yourself? Ask questions?
- Manage your time well? Follow through with your commitments?
- Strengthen your analytical, reading and writing abilities?
- Contribute to a group?

### **What did you answer to these questions?**

**Yes!** Then TUSD has these courses for you. Enroll in the IB program at Cholla High School, give your best, and unleash your potential! See your school counselor for more information.

**Not sure?** Give it a try! You can be successful if you have the work ethic and confidence to keep trying when things are unfamiliar or challenging. Your IB teachers will be there to help and support you if you take on this challenge. Why not talk to a school counselor about these opportunities if you still aren't sure

Advanced Learning Experiences | Tucson Unified School District | 1010 E. Tenth St. | Tucson, AZ  
520-225-6426 | <http://www.tusd1.org/contents/distinfo/ale/index.asp>

SAFFORD K-8  
RECRUITMENT ACTIVITIES  
2013-14

- October: Tours
- October 19: Celebration of Schools.
- October 21: Visit Robison's 5<sup>th</sup> grade.
- October 25: Participate in Robison's Fall Festival to talk with parents.
- November: Tours
- Sunday Nov 2: Celtic Festival
- Friday Nov 13: Mission View visited Safford
- December 5: Tours
- Dec 10: Visit Sam Hughes
- Dec 9 – 11: Celebrate magnet schools at Mansfeld, Palo Verde, Pueblo
- January 2: Tours

USP V.F.1.f



**Cholla High Magnet School**

*"Every Student, Every Day, Charging Fearlessly Toward  
Academic and Personal Excellence"*

2001 West Starr Pass Boulevard  
Tucson, Arizona 85713  
520-225-4000



Dear Parents of Prospective IB Students:

Cholla High Magnet School is an accredited comprehensive high school committed to providing your child a rigorous course of study so they may be college ready. The International Baccalaureate Diploma Programme (IB DP) is designed to align common curriculum and high academic expectations in schools all around the world. During the student's junior and senior years, they will take challenging pre-university courses in science, math, social science, foreign language, English, and fine arts. Students seeking the prestigious IB Diploma also complete the Theory of Knowledge class, an Extended Essay and 150 hours of Creativity, Action and Service. Students who complete the IB DP will be well-rounded students who will be prepared to achieve at the college and university level.

In order to help students advance to the IB Diploma Programme, Cholla offers rigorous IB-Prep classes in both 9<sup>th</sup> and 10<sup>th</sup> grades. Students follow a structured curriculum, covering English, Math, Foreign Language, Social Science and Science. Students also encouraged to take the Advancement Via Individual Determination (AVID) class which teaches students organizational and study skills, critical thinking, and provides tutoring, mentoring and motivational support. Student success in grades 9 and 10 will determine a student's ability to meet the demands of the IB Diploma Programme their junior and senior years.

I am confident that your child's academic experience in the IB DP here at Cholla High Magnet School will be worthwhile in preparing your child for the rigorous demands of college and university. Furthermore, the IB teaching staff, Coordinator, Assistant Principal, and support staff will provide your child the appropriate support needed for their academic and personal success.

Thank you,

Frank Armenta,  
Principal  
520-225-4004

[Frank.armenta@tusd1.org](mailto:Frank.armenta@tusd1.org)



**Cholla High Magnet School**  
**2001 West Star Pass Blvd.**  
**Tucson, AZ 85713**



If you are interested in learning more about the International Baccalaureate Diploma and Prep Programmes at Cholla High Magnet School, we invite you to attend one of the following meetings:

**Parent Informational Nights:**

Tuesday October 1, 2013 at 6:00pm at Cholla High Magnet School  
Tuesday, October 15, 2013 at 6:00pm at Safford K-8 Magnet School  
Monday, October 21, 2013 at 6:00pm at Pistor Middle School  
Tuesday, October 29, 2013 at 6:00pm at Cholla High Magnet School

**Topics to be discussed (please note agenda is the same for all meetings):**

- International Baccalaureate Prep Program
- International Baccalaureate Diploma Programme
- Future college/university and scholarship preparation and program statistics
- Career and Technology Education, Fine Arts, Army JROTC and other magnet programs offered
- Admissions to the IB Programme
- Magnet application process

**If you have any questions, please contact:**

Natasha Conti, IB Diploma Programme Coordinator  
natasha.conti@tusd1.org  
(520) 225-4116

Kathryn Jensen, Magnet Coordinator  
kathryn.jensen@tusd1.org  
(520) 225-4003

Tara Bulleigh, Assistant Principal  
tara.bulleigh@tusd1.org  
(520) 225-4005

## The mission of the International Baccalaureate Organization:



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## Why is the International Baccalaureate Diploma Programme (IB DP) a good choice for my student?

- IB is recognized as a leader in global education, which means your student will receive one of the top educational programs in the world for free here at Cholla.
- IB focuses on the well-being of the whole student, not just their academics, and encourages students to be local, regional, and global citizens.
- IB students are prepared not just for college, but for life; they become critical and independent thinkers with the skills to be successful wherever they go after high school.
- IB students are recognized by universities locally, regionally, and around the globe as exceptional students, and are awarded university entrance, scholarships, and credits at much higher percentage than students taking traditional curriculums.
- IB holds both students and schools to rigorous standards; the International Baccalaureate Organization (IBO) monitors curriculum and assessment to ensure that each programme meets the same global expectations.

## What is the International Baccalaureate Diploma Programme (IB DP)?

- widely recognized as one of the top college-preparatory curriculums in the world
- consists of seven rigorous college-level courses taken during the junior and senior year of high school
- students will:
  - write a 4,000 word analytical research paper (called the Extended Essay)
  - complete 150 Creativity, Action, and Service hours
  - take a series of assessments throughout the programme in order to earn the IB Diploma and potential college credits

## What does IB look like at Cholla?

- 9<sup>th</sup> and 10<sup>th</sup> grade:
  - IB Prep/Honors courses specifically designed to prepare students for their entrance into the Diploma Programme.
- 11<sup>th</sup> and 12<sup>th</sup> grade (2-year Diploma Programme):
  - Students take the following IB courses: English Literature; Spanish (native or non-native), German, or Arabic; History of the Americas; Biology or Chemistry; Mathematics; Theatre, Visual Arts, Dance, or Music; and Theory of Knowledge.



## What do I need to apply?

USP V.F.1.f

We believe that all students have the ability to be successful in the IB's rigorous coursework. A strong work ethic and the desire to learn are much greater indicators of success than grades or prior classes; however, we do recommend that students interested in the programme take Honors courses at the middle school level and maintain at least a 3.0 GPA.

Please see the reverse side for Informational Nights and contact information.

USP V.F.1.f



Advanced Learning Experiences: Access and Recruitment Plan  
February 3, 2014  
Appendix V: AAC Parent Guidelines



**PARENT GUIDELINES**

**TO SUPPORT A STUDENT WITH ADVANCED ACADEMIC COURSES (AAC)  
(Advanced, Honors, GATE, IB, AP)\***

**What helps an AAC student outside the classroom?**

***Parents or guardians who do or are willing to...***

- provide a consistent time and place for their student to complete homework.
- understand that this is a year-long commitment.
- remind student of the benefits of a rigorous course of study.
- encourage and support student; do not let their student quit when (s)he is challenged.
- assist their student in learning time management skills.
- support and understand the homework load as it may affect family trips, work, and/or sibling responsibilities.
- allow and encourage their student to attend tutoring.
- encourage their student to talk to their teachers.
- ask about their school day.
- read communications from the teacher and school and respond when necessary.
- have and utilize a TUSD Stats account in order to stay current with their student's progress.
- attend Open House, Conference Night, and/or special school events
- work with the school to help their student.



**Will you offer that support? Will you help your student be college bound?**

**Yes!** Then TUSD has courses and your student needs your encouragement. Have her/him enroll in AACs at school, support her/him, and unleash her/his potential! See your school for more information.

**Not sure?** Give it a try! Join your student and the AAC teacher to create a learning team that empowers your student. (S)he can be successful if (s)he has the work ethic and confidence to keep trying when things are unfamiliar or challenging. Why not talk to your student and/or a school counselor about these opportunities if you still aren't sure.

\* GATE = Gifted and Talented Education; IB = International Baccalaureate; AP = Advance Placement

Advanced Learning Experiences | Tucson Unified School District | 1010 E. Tenth St. | Tucson, AZ  
520-225-6426 | <http://www.tusd1.org/contents/distinfo/ale/index.asp>

USP V.F.1.f

## SITE SPECIFIC PROGRAMS

TUSD offers three district-wide programs that are each located at a specific TUSD schools.

Students can apply and/or test into these programs, based on the individual program requirements.



### Dual Language

Students in this program will develop the ability to speak, read, and write in English and Spanish. Students will be expected to achieve at or above grade level in all academic areas. Instruction is provided by a bilingual education endorsed teacher. All subjects (Language Arts, math, science, social studies) are taught in English and in Spanish. The instruction includes: English Language Development (ELD) instruction for English Language Learners (ELLs); and Spanish as a Second Language (SSL) for English speakers. Several elementary and K-8 schools plus Pueblo High School offer this program. Questions? Call 520-225-4600.



## International Baccalaureate Programme @ Cholla High School:

This program is widely recognized as one of the top college-preparatory curriculums in the world. It works to develop inquiring, knowledgeable and caring young people through intercultural understanding and respect.



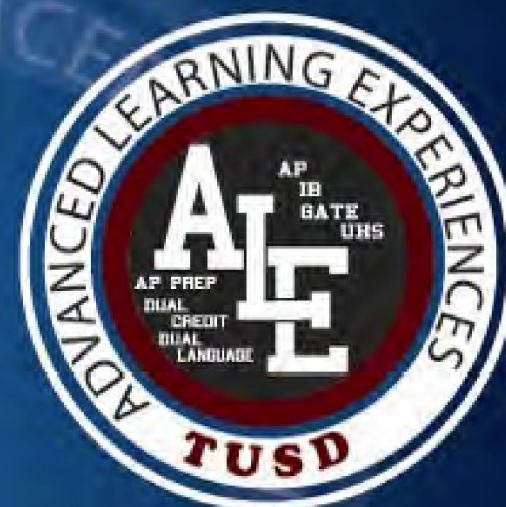
Students have the opportunity to earn an IB diploma and college credits. In 9th and 10th grade, students will take IB Prep/Honors courses specifically designed to prepare students for their entrance into the Diploma Programme. In their 11th and 12th grade years (2-year Diploma Programme) students take specific IB courses.

### UNIVERSITY HIGH SCHOOL

UHS is a nationally recognized and highly ranked college preparatory high school that offers an advanced and rigorous academic curriculum in a highly supportive environment. UHS offers a full range of academics, fine arts courses, and athletics, while supporting many school clubs and activities that provide students a balanced and well-rounded high school experience. These opportunities prepare UHS students well for success at any college or university.



## Tucson Unified School District



**TUSD**  
[www.tusd1.org](http://www.tusd1.org)

Proudly serving Tucson families since 1867

Sirviendo orgullosamente a las familias  
de Tucson desde 1867



## ADVANCED ACADEMIC COURSES (AAC)

AACs are classes offered at TUSD middle and high schools and are designed to offer a more challenging curriculum than a regular class. Available in core subjects (English, Math, Science and Social Studies), these classes cover the same subject material but at an accelerated or "deeper" level, providing a greater challenge for students and preparing them for more advanced coursework in high school. These classes are called Advanced (MS), Honors (HS), Dual-Credit, and IB. Check out the classes available at your school.



## ADVANCED PLACEMENT

Advanced Placement (AP®) courses are college level classes open to high school students. Following a rigorous curriculum developed by the College Board, students who complete an AP course and perform successfully on the course exam learn not only the content knowledge and the skills needed to succeed at the college level, but can earn course credit towards their college degree. AP classes are offered in various subjects at TUSD high schools, including English, Spanish, Math and Science. Contact your high school for a complete list of the courses offered.

**TUSD**

Delivering Excellence in Education Every Day  
Grow • Reach • Succeed



## Dual-Credit

TUSD high schools offer some courses for which any student can receive both high school and college credit if successfully completed. This opportunity is available through a partnership with Pima Community College. Please check with your school of choice for the courses available with this option.

## GATE

Gifted and Talented Education provides services designed to meet the academic needs of identified students. Lessons integrate critical and creative thinking, along with problem solving, within the content areas. Emphasis is placed on self-direction, flexibility, and cooperation. TUSD offers four different types of services including self-contained, pull-out, push-in, cluster and resource classes. In addition, TUSD offers Dual-Language self-contained GATE programs in 1st - 12th grades. For more specific information please call 225-1305.



**Martha G. Taylor**

Director of Advanced Learning Experiences (ALE)

Tucson Unified School District

520-225-6422

[martha.taylor@tUSD1.org](mailto:martha.taylor@tUSD1.org)

**Find us on:  
Encuéntrenos en:**


**TUSD**

TUSD-TV, Cox Channel 120

Advanced Learning Experiences: Access and Recruitment Plan  
February 3, 2014  
Appendix ? : UHS Recruitment Information Nights



University High School  
will be hosting  
6 Parent Informational Nights  
On the following dates, 2013-14:

- **August 27** - Roskrige Middle School 6:00 pm  
501 E. 6<sup>th</sup> St., Tucson 85705
- **August 29** - Utterback Middle School 6:00 pm  
3233 S Pinal Vista, Tucson 85713
- **September 5** - University High School 6:00 pm  
421 N. Arcadia Blvd, Tucson 85711
- **September 12** - Gridley Middle School 6:00 pm  
350 S. Harrison Rd., Tucson 85748
- **September 19** - Pistor Middle School 6:00 pm  
5455 S. Cardinal Ave, Tucson 85746
- **September 26** - University High School 6:00 pm  
421 N. Arcadia Blvd, Tucson 85711

Come and meet University High Administration and Staff.  
Obtain information about the admission process.  
Learn more about the school and what it has to offer.  
**UNIVERSITY HIGH SCHOOL - *Investing in Excellence!***