

**USP IV.K.1.a. Others Considered for Positions and Credentials
Learning Supports Coordinators
SY 13 - 14**

Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
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Job # 14-1056 Learning Supports Coordinator/Banks/Johnson Elementary Schools SY 13-14						
Aguirre Esparza	Peggy Sue	Hispanic	Master of Education/K-8 Education	Standard Elementary Education, K-8 Standard Secondary Education, 7-12 Middle Grades Language Arts 7-8 Spanish Middle Grades Language Arts 7-8	* Structured English Immersion, K-12	<p><u>Experience</u></p> <ul style="list-style-type: none"> • TUSD/Teacher Dates: 8/2011 – (Active) • Amphitheater School District/Teacher Dates: 8/2010 – 7/2011 • Apollo Middle School, Sunnyside/Teacher Dates: 7/2008 – 5/2010 • Sunrise Elementary, CFSD/Teacher Dates: 7/2007 – 5/2008 • Amphitheater School District/Teacher Dates: 1/2007 – 5/2007 • Sunnyside School District Dates: 1/2006 – 5/2006 • TUSD/Teacher Dates: 8/2003 – 5/2005 • Tucson Christian School/Teacher Dates: 1/2000 – 5/2002 • St. Vincent De Paul/Teacher Dates: 8/1996 – 5/1999 • St. Joseph Catholic Church/Teacher Dates: 8/1993 – 5/1995 • U.S. Army/ Equal Employment Opportunity Dates: 1/1988 – 5/1990 • U.S. Army/ Police Investigations Assistant Dates: 1/1984 – 12/1987

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Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
Blair	Shawn S	White	Master in Education/ Counseling	Standard Elementary Education, K-8 Principal Guidance Counselor, PreK-12	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Magnet Coordinator Dates: 8/2013 – (Active) • TUSD/Counselor Dates: /2012-8/2013 • TUSD/Restorative Practices Advocate Dates: 8/2011-5/2012 • TUSD/Learning Supports Coordinator Dates: 9/2010-6/2011 • TUSD/Counselor/ Admin Designee Dates: 8/2003-5/2010 • TUSD/ Ex Ed Teacher Dates: 8/2001-5/2003 • TUSD/Counselor Dates: 8/2000-5/2003 • TUSD/Teacher Dates: 1994-2000 • Pima Community College/Instructor Assistant Dates: 8/1990 – 6/1993 • Daybridge Learning Center/Assistant Director Dates: 6/1985 – 7/1990
Dunn	Shelly	White	Master of Education/School Counseling	Standard Elementary Education, K-8 Guidance Counselor, PreK-12 Physical Education	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/School Counselor Dates: 8/2005 – (Active) • TUSD/School Counselor Intern Dates: 2/2005 – 5/2005 • TUSD/Teacher Assistant Dates: 8/2004 – 2/2005 • TUSD/Sub Teacher Dates: 10/2002 – 4/2003 • Satori School/Teacher Dates: 8/2000 – 5/2002
Grunloh	Deborah	White	Master of Art/Counseling	Standard Secondary Education, 7-12 Guidance Counselor,	* English as a Second Language, K-12	<u>Experience</u> <ul style="list-style-type: none"> • Baboquivari Middle/Senior High School/Counselor Dates: 7/2000 – (Active)

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Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
				PreK-12 English	* Reading Specialist, K-12 * Structured English Immersion, K-12	<ul style="list-style-type: none"> • The Haven/ Mother/Child Counselor Dates: 5/1999 – 7/2000 • Arizona Children's Association/Social Worker Dates: 8/1995 - 2/1998 • Baboquivari Middle/Senior High School/Counselor Dates: 8/1993 – 5/1995 • Cottonwood de Tucson/Primary Therapist Dates: 5/1989 – 1/1993 • Canyon Del Oro School District/Teacher Dates: 1/1985 – 5/1989
Hartmann	Terry	White	Master of Education/ Educational Leadership	Standard Elementary Education, K-8 Principal	* Gifted, K-12 * Structured English Immersion, K-12 * Early Childhood Endorsement, Birth-Age 8	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Teacher Dates: 8/2003-(Active) • TUSD/Ex Ed Teacher Assistant Dates: 5/2000-8/2002 • Arizona School for the Deaf and the Blind/Teacher Dates: 8/1998-5/2000 • Pima Community College/Adjunct Faculty Dates: 8/1982-8/1997 • University of Arizona/ Media Ops Manager/Adjunct Faculty Dates: 1/1994-6/1997 • Pima Community College/ Director of Video & Audio Services Dates: 1/1982-12/1993
Myrick	Andrea	Hispanic	Master of Education/ Educational Leadership			<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Ex Ed Teacher Dates: 8/2003-(Active) • TUSD/ Family Liaison/Reading Special Dates: 9/2010-5/2011 • Sunnyside Unified School District/Challenger Middle School/Teacher Dates: 7/2011-12/2011 • TUSD/Sub Teacher Dates: 8/2002-8/2003

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Job # 14-1057 Learning Supports Coordinator/Hughes/Whitmore Elementary Schools SY 13-14						
Aguirre Esparza	Peggy Sue	Hispanic	Master of Education/K-8 Education	Standard Elementary Education, K-8 Standard Secondary Education, 7-12 Middle Grades Language Arts 7-8 Spanish Middle Grades Language Arts 7-8	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> TUSD/Teacher Dates: 8/2011 – (Active) Amphitheater School District/Teacher Dates: 8/2010 – 7/2011 Apollo Middle School, Sunnyside/Teacher Dates: 7/2008 – 5/2010 Sunrise Elementary, CFSD/Teacher Dates: 7/2007 – 5/2008 Amphitheater School District/Teacher Dates: 1/2007 – 5/2007 Sunnyside School District Dates: 1/2006 – 5/2006 TUSD/Teacher Dates: 8/2003 – 5/2005 Tucson Christian School/Teacher Dates: 1/2000 – 5/2002 St. Vincent De Paul/Teacher Dates: 8/1996 – 5/1999 St. Joseph Catholic Church/Teacher Dates: 8/1993 – 5/1995 U.S. Army/ Equal Employment Opportunity Dates: 1/1988 – 5/1990 U.S. Army/ Police Investigations Assistant Dates: 1/1984 – 12/1987
Blair	Shawn S	White	Master in Education/ Counseling	Standard Elementary Education, K-8 Principal Guidance Counselor, PreK-12	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> TUSD/Magnet Coordinator Dates: 8/2013 – (Active) TUSD/Counselor Dates: /2012-8/2013 TUSD/Restorative Practices Advocate Dates: 8/2011-5/2012 TUSD/Learning Supports Coordinator

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Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
						Dates: 9/2010-6/2011 <ul style="list-style-type: none"> TUSD/Counselor/ Admin Designee Dates: 8/2003-5/2010 TUSD/ Ex Ed Teacher Dates: 8/2001-5/2003 TUSD/Counselor Dates: 8/2000-5/2003 TUSD/Teacher Dates: 1994-2000 Pima Community College/Instructor Assistant Dates: 8/1990 – 6/1993 Daybridge Learning Center/Assistant Director Dates: 6/1985 – 7/1990
Dunn	Shelly	White	Master of Education/School Counseling	Standard Elementary Education, K-8 Guidance Counselor, PreK-12 Physical Education	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> TUSD/School Counselor Dates: 8/2005 – (Active) TUSD/School Counselor Intern Dates: 2/2005 – 5/2005 TUSD/Teacher Assistant Dates: 8/2004 – 2/2005 TUSD/Sub Teacher Dates: 10/2002 – 4/2003 Satori School/Teacher Dates: 8/2000 – 5/2002
Guerra	Jennifer	White	Master of Education/ Bilingual Multicultural	Standard Special Education ED K-12 Standard Special Education LD K-12 Standard Special Education ID K-12	* English as a Second Language, K-12 * Spanish Bilingual, K-12 * Reading Specialist, K-12	<u>Experience</u> <ul style="list-style-type: none"> TUSD/Ex Ed Teacher Dates: 8/2000 – (Active) Imago Dei Middle School/Curriculum/ Acting Principal Dates: 9/2006-7/2010 Phoenix-Talent School District/Ex Ed Teacher Dates: 8/1998-6/2000
Hartmann	Terry	White	Master of Education/ Educational Leadership	Standard Elementary Education, K-8 Principal	* Gifted, K-12 * Structured English Immersion, K-12 * Early Childhood	<u>Experience</u> <ul style="list-style-type: none"> TUSD/Teacher Dates: 8/2003-(Active) TUSD/Ex Ed Teacher Assistant

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Last Name	First Name	Race/Ethnicity	Education/Area of Study	Certificates/Approved Area	Approved Areas and Endorsements	Experience
					Endorsement, Birth-Age 8	Dates: 5/2000-8/2002 <ul style="list-style-type: none"> • Arizona School for the Deaf and the Blind/Teacher Dates: 8/1998-5/2000 • Pima Community College/Adjunct Faculty Dates: 8/1982-8/1997 • University of Arizona/ Media Ops Manager/Adjunct Faculty Dates: 1/1994-6/1997 • Pima Community College/ Director of Video & Audio Services Dates: 1/1982-12/1993
Morelos	Sylvia	Hispanic	Master of Education/ Counseling	Certificated Expired 11/10/2013 Guidance Counselor, PreK-12 Substitute		<u>Experience</u> <ul style="list-style-type: none"> • Volunteer Dates: 1/2012-(Active) • Vail Unified School District/Teacher Dates: 1/2011-8/2011 • Glendale Elementary School District/Prevention Specialist Dates: 8/2009-5/2010 • Bay District Schools/Teacher Dates: 9/2000-5/2009 • Air Force MWR (Morale, Welfare and Recreation)/Teen Program Coordinator Dates: 8/1999-8/2000 • TUSD/Counselor Dates: 8/1995-5/1999 • TUSD/Teacher/Counselor Intern Dates: 8/1994-5/1995 • Fairbanks North Star Borough School District/Teacher Dates: 8/1992-8/1994 • TUSD/Teacher Dates: 8/1987-5/1992
Saucedo	Denise	White	Master of Education/ Education	Standard Elementary Education, K-8 Substitute	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Teacher Dates: 8/2004 – (Active) • TUSD/Sub Teacher Dates: 9/2001-8/2004 • United States Air Force/Executive Officer

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Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
						Dates: 8/1976/1999
Job # 14-1264 Learning Supports Coordinator/Robison Elementary School SY 13-14						
Dunn	Shelly	White	Master of Education/School Counseling	Standard Elementary Education, K-8 Guidance Counselor, PreK-12 Physical Education	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/School Counselor Dates: 8/2005 – (Active) • TUSD/School Counselor Intern Dates: 2/2005 – 5/2005 • TUSD/Teacher Assistant Dates: 8/2004 – 2/2005 • TUSD/Sub Teacher Dates: 10/2002 – 4/2003 • Satori School/Teacher Dates: 8/2000 – 5/2002
Morelos	Sylvia	Hispanic	Master of Education/Counsel ing	Certificated Expired 11/10/2013 Guidance Counselor, PreK-12 Substitute		<u>Experience</u> <ul style="list-style-type: none"> • Volunteer Dates: 1/2012-(Active) • Vail Unified School District/Teacher Dates: 1/2011-8/2011 • Glendale Elementary School District/Prevention Specialist Dates: 8/2009-5/2010 • Bay District Schools/Teacher Dates: 9/2000-5/2009 • Air Force MWR (Morale, Welfare and Recreation)/Teen Program Coordinator Dates: 8/1999-8/2000 • TUSD/Counselor Dates: 8/1995-5/1999 • TUSD/Teacher/Counselor Intern Dates: 8/1994-5/1995 • Fairbanks North Star Borough School District/Teacher Dates: 8/1992-8/1994 • TUSD/Teacher Dates: 8/1987-5/1992

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Pretzel	Stacey E	White	Master of Education/Elementary Education	Standard Elementary Education, K-8 Substitute	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • Vail School District/Teacher Dates: 7/2012-6/2013 • Tucson Racquet and Fitness Center Pro Shop/Sales Associate Dates: 6/2007-11/2011 • Academy of Math and Science/Teacher Dates: 8/2010-7/2011 • Tucson Country Day School/Teacher Dates: 8/2008-5/2010 • Literacy Volunteers of Tucson/Teacher Dates: 8/2008-5/2009 • Alternatives Unlimited Tutoring/Tutor Dates: 8/2007-4/2008 • Los Alamos County/ Municipal Court Administrator Dates: 9/1998-8/2001 • Los Alamos County/ Municipal Court Clerk Dates: 9/1994-8/1998
Wade	Tina L	African American	Master of Education/Counseling	Guidance Counselor, PreK-12		<u>Experience</u> <ul style="list-style-type: none"> • University of Phoenix/ Master's Adult Education/Trainer Dates: 4/2013-5/2014 • TUSD/School Guidance Counselor Dates: 7/2012-7/2013 • TUSD/ Restorative Practice Training Dates: 3/2008-6/2012 • TUSD/Academic Specialist Dates: 9/2005-6/2012 • TUSD/ ACHIEVE 3000 Training Dates: 8/2006-5/2012 • Holmes Tuttle Boys and Girls Club/ Director/Project Learn Coordinator Dates: 9/1994-5/2002
Job # 14-1265 Learning Supports Coordinator/Santa Rita High School SY 13-14						
Wade	Tina L	African American	Master of Education/Counseling	Guidance Counselor, PreK-12		<u>Experience</u> <ul style="list-style-type: none"> • University of Phoenix/ Master's Adult Education/Trainer

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						Dates: 4/2013-5/2014 <ul style="list-style-type: none"> TUSD/School Guidance Counselor Dates: 7/2012-7/2013 TUSD/ Restorative Practice Training Dates: 3/2008-6/2012 TUSD/Academic Specialist Dates: 9/2005-6/2012 TUSD/ ACHIEVE 3000 Training Dates: 8/2006-5/2012 Holmes Tuttle Boys and Girls Club/ Director/Project Learn Coordinator Dates: 9/1994-5/2002
Job # 14-1267 Learning Supports Coordinator/Mission View SY 13-14						
Cooper	Cristina	White	MUS/Special Education	Standard Cross Categorical Special Ed, K-12	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> Eastpointe High School/Special Ed Director/Teacher Dates: 8/2010-5/2013 TUSD/Ex Ed Teacher Assistant Dates: 8/2009-5/2010 Bethel School District/Ex Ed Teacher Dates: 9/2005-6/2006 Springfield School District/Educational Assistant- Special Education Dates: 10/2003-6/2004 St. Gregory College Preparatory School/Director or Outdoor Education Dates: 12/2001-6/2003 Volunteer Center of Tucson/Coordinator, Youth Volunteers Dates: 12/2000-11/2001 Ramapo Anchorage Camp/Administrator, Head Waterfront Dates: 6/1999-9/2000
Dunn	Shelly	White	Master of Education/School Counseling	Standard Elementary Education, K-8 Guidance Counselor, PreK-12	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> TUSD/School Counselor Dates: 8/2005 – (Active) TUSD/School Counselor Intern

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Last Name	First Name	Race/Ethnicity	Education/Area of Study	Certificates/Approved Area	Approved Areas and Endorsements	Experience
				Physical Education		Dates: 2/2005 – 5/2005 <ul style="list-style-type: none"> • TUSD/Teacher Assistant Dates: 8/2004 – 2/2005 • TUSD/Sub Teacher Dates: 10/2002 – 4/2003 • Satori School/Teacher Dates: 8/2000 – 5/2002
Morelos	Sylvia	Hispanic	Master of Education/Counseling	Certificated Expired 11/10/2013 Guidance Counselor, PreK-12 Substitute		<u>Experience</u> <ul style="list-style-type: none"> • Volunteer Dates: 1/2012-(Active) • Vail Unified School District/Teacher Dates: 1/2011-8/2011 • Glendale Elementary School District/Prevention Specialist Dates: 8/2009-5/2010 • Bay District Schools/Teacher Dates: 9/2000-5/2009 • Air Force MWR (Morale, Welfare and Recreation)/Teen Program Coordinator Dates: 8/1999-8/2000 • TUSD/Counselor Dates: 8/1995-5/1999 • TUSD/Teacher/Counselor Intern Dates: 8/1994-5/1995 • Fairbanks North Star Borough School District/Teacher Dates: 8/1992-8/1994 • TUSD/Teacher Dates: 8/1987-5/1992
Pretzel	Stacey E	White	Master of Education/Elementary Education	Standard Elementary Education, K-8 Substitute	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • Vail School District/Teacher Dates: 7/2012-6/2013 • Tucson Racquet and Fitness Center Pro Shop/Sales Associate Dates: 6/2007-11/2011 • Academy of Math and Science/Teacher Dates: 8/2010-7/2011 • Tucson Country Day School/Teacher

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Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
						Dates: 8/2008-5/2010 <ul style="list-style-type: none"> • Literacy Volunteers of Tucson/Teacher Dates: 8/2008-5/2009 • Alternatives Unlimited Tutoring/Tutor Dates: 8/2007-4/2008 • Los Alamos County/ Municipal Court Administrator Dates: 9/1998-8/2001 • Los Alamos County/ Municipal Court Clerk Dates: 9/1994-8/1998
Wade	Tina L	African American	Master of Education/Counseling	Guidance Counselor, PreK-12		<u>Experience</u> <ul style="list-style-type: none"> • University of Phoenix/ Master's Adult Education/Trainer Dates: 4/2013-5/2014 • TUSD/School Guidance Counselor Dates: 7/2012-7/2013 • TUSD/ Restorative Practice Training Dates: 3/2008-6/2012 • TUSD/Academic Specialist Dates: 9/2005-6/2012 • TUSD/ ACHIEVE 3000 Training Dates: 8/2006-5/2012 • Holmes Tuttle Boys and Girls Club/ Director/Project Learn Coordinator Dates: 9/1994-5/2002
Job # 14-1268 Learning Supports Coordinator/Cholla Magnet High School SY 13-14						
Korzan	Steven J.	White	Master of Education	Standard Secondary Education, 7-12 English	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Teacher Dates: 7/2013- (Active) • Vista Grande High School/Teacher Dates: 7/2012-7/2013 • TUSD/Teacher Dates: 8/2007-7/2012 • Mountain View High School/Teacher Dates: 8/2005-6/2007

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McGlory	Dinah	African American	Master of Education	Standard Secondary Education, 7-12 Standard Elementary Education, 1-8 Business	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Interim Assistant Principal Dates: 11/2013 – (Active) • TUSD/Teacher Dates: 8/2009-6/2011 • TUSD/New Teacher Mentor Dates: 8/2008-5/2009 • TUSD/Instructional Coach Dates: 8/2006-5/2008 • Tucson Urban League/Summer School Coordinator Dates: 5/2007-7/2007 • TUSD/Teacher Dates: 8/2004-5/2006 • Bank One/Chase Bank/ Assistant Vice President-Manager Dates: 8/1974-6/2004 • Chase-AKA-Bank One/ Lead Consumer Lending Relation Dates: 1/2001-6/2003 • Chase AKA-Bank One/Assistant Vice President Dates: 8/1974-6/2003 • Chase-AKA-Bank One/Sales Manager Dates: 5/1996-10/2001 • Bank One-AKA-Valley National Bank/Loan Officer Dates: 8/1974-5/1996
Wiest	Paul	White	EdD	Standard Secondary Education, 7-12 Principal Superintendent Supervisor Guidance Counselor, PreK-12 Standard Cross Categorical Special Ed, K-12 Standard Elementary Education, 1-8	* English as a Second Language, K-12 * Reading Specialist, K-12	<u>Experience</u> <ul style="list-style-type: none"> • Sanders Unified School District #18/Counselor/Teacher Dates: 7/2007-6/2008 • TUSD/Bus driver trainee Dates: 7/2013-7/2013 • Leupp Schools Inc./Teacher Dates: 8/2012-10/2012 • Tohono O'dham School District/Teacher Dates: 8/2011-5/2012 • Indian Oasis Baboquivari Unified School District/Ex Ed Teacher Dates: 8/2009-5/2010 • TUSD/Teacher

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				Mathematics Physical Science Social Studies		Dates: 7/2008-5/2009 <ul style="list-style-type: none"> • Pinon Unified School District/Counselor Dates: 7/2004-6/2007 • Decatur Public Schools/Teacher Dates: 8/2003-6/2004 • Ganado Unified School District #20/Counselor/Teacher Dates: 8/1997-6/2003 • Shonto Preparatory School/Teacher Dates: 10/2001-6/2002 • Washington School District/Teacher Dates: 8/2001-10/2001 • BIA, Papago Agency/Teacher Dates: 3/1985-11/1996 • Pima County Highways/Inspector Dates: 7/1979-3/1985 • Many Farms High School/Teacher Dates: 7/1978-6/1979 • Waukegan Public Schools/Teacher Dates: 8/1975-6/1978 • St. Joseph School/Teacher Dates: 8/1973-6/1975 • Blue Mound Community School/Teacher Dates: 8/1970-5/1972 • Decatur Public Schools/Teacher Dates: 7/1969-6/1970 • State of Illinois Division of Highways/Engineering Technician Dates: 6/1964-8/1968
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Job # 14-1390 Learning Supports Coordinator/Rincon High School SY 13-14						
Moreno	Patricia	Hispanic	EdD/Administratio n Education	Standard Secondary Education, 7-12 Principal Superintendent	* English as a Second Language, K-12 * Spanish Bilingual, K- 12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Learning Support Coordinator Dates: 7/2012 – (Active) • Southwest Consulting Dates: 7/2010 – (Active)

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				English		<ul style="list-style-type: none"> • Self-employed Consulting Dates: 7/2010-6/2012 • Maricopa Unified School District/ Director ELL Programs Dates: 8/2009-6/2010 • Maricopa Unified School District/ Director English Language Learner Dates: 8/2009-6/2010 • Consultant/Self Employed Dates: 9/2007-8/2009 • SABIS International School/ Director/Principal Dates: 9/2008-5/2009 • Arizona Department of Juvenile Corrections/Adm. Federal & CTE Programs Dates: 4/2004-9/2007 • State of Arizona/Federal Program Administrator Dates: 9/2002-9/2007 • Arizona Department of Education (ADE)/Homeless Ed. Coordinator./NCLB Specialist Dates: 9/2002-4/2004 • Etc. Consulting/Grant Director Dates: 9/2001-8/2002 • Etc. Consulting/Grant Writer Dates: 8/2001-8/2002 • Roosevelt School District/ Assoc. Supt. Teaching/Learning Dates: 10/1997-4/1999 • TUSD/Teacher Dates: 8/1984-6/1991
Petrosus Haley	Jennifer	Native American Indian	Master of Education/Administration	Standard Elementary Education, K-8 Principal Middle Grades Language Arts 7-8	* Reading Specialist, K-12 * Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Title I Specialist Dates: 8/2011-(Active) • Marana Unified School District/Teacher Dates: 7/2003-7/2011 • Sunnyside Unified School District/Teacher Dates: 7/2001-7/2003

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Ramirez	Steven	Hispanic	Master of Education/Educational Leadership	Standard Elementary Education, K-8 Principal Middle Grades Language Arts 7-8	* Reading Specialist, K-12 * Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • Fred G Acosta Job Corps/Business and Community Liaison Dates: 7/2011-(Active) • Pima Community College/Adjunct Faculty Instructor Dates: 1/2008 – 7/2011 • Sears/Sales Associate Dates: 11/2008-1/2012 • TUSD/College and Career Readiness Coordinator Dates: 11/2010-5/2011 • TUSD/ Campus Monitor Liaison Dates: 8/2008-10/2010 • Lutheran Social Services/ Adolescent Group Facilitator Dates: 11/2009-8/2010 • Pima County Juvenile Court center/ Probation Officer Dates: 9/2007-6/2008 • Department of Juvenile Corrections/ Assistant Superintendent Dates: 8/2005-4/2007 • Pima County Juvenile Court Center/ Training Supervisor/Shift Supervisor Dates: 4/1986-8/2005 • Arizona Children's Association/ Child Care Worker (PT) Dates: 10/-1987-6/1989
Wilson	Kimberly	Unspecified	Master of Art/Counseling	Guidance Counselor, PreK-12 Substitute Provisional Adult Education		<u>Experience</u> <ul style="list-style-type: none"> • TUSD/ Dropout Prevention Specialist Dates: 3/2013-5/2013 • London and Lee Consulting/Office Manager Dates: 6/2009-1/2013 • Roosevelt School District/Teacher Dates: 8/2007-7/2009 • Various School Districts/Guest Teacher Dates: 12/2002-5/2007 • Mesa Community College/ Childcare Assistant Dates: 9/2000-8/2001 • Detroit College of Business/ Career Development Specialist Dates: 8/1995-3/2000

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Last Name	First Name	Race/Ethnicity	Education/Area of Study	Certificates/Approved Area	Approved Areas and Endorsements	Experience
Job # 14-0588 Learning Supports Coordinator/Dodge Middle School - .50 FTE SY 13-14						
Aguirre Esparza	Peggy Sue	Hispanic	Master of Education	Standard Elementary Education, K-8 Standard Secondary Education, 7-12	Middle Grades Language Arts 7-8 Spanish Middle Grades Language Arts 7-8 * Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Teacher Dates: 8/2011 – (Active) • Amphitheater School District/Teacher Dates: 8/2010 – 5/2011 • SUSD/Teacher Dates: 7/2008 – 5/2010 • CFSD School District Dates: 7/2007 – 5/2008 • Amphitheater School District/Teacher Dates: 1/2007 – 5/2007 • SUSD/Teacher Dates: 1/2006 – 5/2006 • TUSD/ Teacher Dates: 8/2003 – 5/2005 • Tucson Christian School/Spanish Teacher Dates: 1/2000 – 5/2002 • St. Vincent De Paul/Teacher Dates: 8/1996 – 5/1999 • St. Joseph Catholic Church/Teacher Dates: 8/1993 – 5/1995 • U.S. Army/ Equal Employment Opportunity Dates: 1/1988 – 5/1990 • U.S. Army/ Police Investigations Assistant Dates: 1/1984 – 12/1987
Job # 14-0589 Learning Supports Coordinator/Blenman ES and Wright ES SY 13-14						
Wade	Tina L	Black	Master of Education	Standard Elementary Education, K-8 Guidance Counselor, PreK-12	Physical Education * Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Counselor Dates: 7/2012 – 7/2013 • University of Phoenix/ Master's Adult Education/Training Dates: 4/2013 – 5/2014 • TUSD/ Restorative Practice Training

**USP IV.K.1.a. Others Considered for Positions and Credentials
Learning Supports Coordinators
SY 13 - 14**

Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
						Dates: 3/2008 – 6/2012 <ul style="list-style-type: none"> TUSD/Academic Specialist Dates: 9/2005 – 6/2012 TUSD/ ACHIEVE 3000 Training Dates: 8/2006 – 5/2012 Holmes Tuttle Boys and Girls Club/ Director/Project Learn Coordinator Dates: 9/1994 – 5/2002
Ibarra	Renee	White	Master of Education	Guidance Counselor, PreK-12 Standard Elementary Education, 1-8	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> A Road 2 Learning/ Site Coordinator Dates: 10/2013 – 4/2014 SUSD/Teacher Dates: 7/2006 – 5/2009 Sylvan Learning Center/Teacher Dates: 5/2006 – 7/2006 Flowing Wells School District/Student Teacher Dates: 1/2006 – 4/2006 Sylvan Learning/ Director of Education Dates: 5/2011 – 7/2012 Sylvan Learning Center/Teacher Dates: 2/2009 – 5/2011 Vail Unified School District/Counseling Intern Dates: 7/2010 – 12/2010 SUSD/Counseling Practicum Student Dates: 1/2010 – 5/2010 Flowing Wells School District/ Methods Student Dates: 9/2005 – 12/2005 Strategic Alternative Learning Techniques-University of Arizona/SALT Tutor Dates: 8/2003 – 5/2005 TUSD/Classroom volunteer Dates: 8/2004 – 12/2004 Castlehill Country Day School/Classroom volunteer Dates: 1/2003 – 5/2003

USP IV.K.1.a. Others Considered for Positions and Credentials
Learning Supports Coordinators
SY 13 - 14

Last Name	First Name	Race/Ethnicity	Education/Area of Study	Certificates/Approved Area	Approved Areas and Endorsements	Experience
Dunn	Shelly	White	Master of Education	Standard Elementary Education, K-8 Guidance Counselor, PreK-12	Physical Education * Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/School Counselor Dates: 7/2012 – (Active) • TUSD/Teacher Dates: 8/2009 – 5/2012 • TUSD/ School Counselor Dates: 8/2005 – 8/2009 • TUSD/ Summer school certified tutor Dates: 6/2005 – 7/2005 • TUSD/School Counselor Intern Dates: 2/2005 – 5/2005 • TUSD/Teacher Assistant Dates: 8/2004 – 2/2005 • TUSD/Substitute Teacher Dates: 10/2002 – 4/2003 • Satori School/Co-Teacher Dates: 8/2000 – 5/2002
Williams	Dustin	White	Master of Education	Principal Standard Elementary Education, 1-8	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • Hasan Preparatory & Leadership School/Assistant Director Dates: 8/2013 – (Active) • TUSD/Principal Intern Dates: 1/2013 – 5/2013 • TUSD/Teacher Dates: 8/2007 – 10/2011 • Amphi School District Dates: 8/2006 – 5/2007
Worthington	Evan	Unspecified	Master of Art	Standard Elementary Education, K-8	Middle Grades Mathematics 7-8 Middle Grades Language Arts 7-8 * English as a Second Language, K-12 * Reading Specialist, K-12	<u>Experience:</u> <ul style="list-style-type: none"> • TUSD/Learning Supports Coordinator Dates: 8/26/2013 – (Active) • TUSD/Teacher Dates: 8/10/2006 – 8/26/2013 • Marysville Joint Unified School District/Summer School Teacher Dates: 7/2005 – 8/2005 • Sylvan Learning Center/Teacher Dates: 2/2004 – 8/2004

**USP IV.K.1.a. Others Considered for Positions and Credentials
Learning Supports Coordinators
SY 13 - 14**

Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
						<ul style="list-style-type: none"> • Sacramento City Unified School District/SUB Teacher Dates: 9/2003 – 1/2004 • Madison Metropolitan School District/Teacher Dates: 6/2003 – 8/2003 • Madison Metropolitan School District/SUB Teacher Dates: 1/2003 – 6/2003
Hartmann	Terry	White	Master of Education	Standard Elementary Education, K-8 Principal	* Gifted, K-12 * Structured English Immersion, K-12 * Early Childhood Endorsement, Birth-Age 8	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Teacher Dates: 8/2003-(Active) • TUSD/Ex Ed Teacher Assistant Dates: 5/2000-8/2002 • Arizona School for the Deaf and the Blind/Teacher Dates: 8/1998-5/2000 • Pima Community College/Adjunct Faculty Dates: 8/1982-8/1997 • University of Arizona/ Media Ops Manager/Adjunct Faculty Dates: 1/1994-6/1997 • Pima Community College/ Director of Video & Audio Services Dates: 1/1982-12/1993
Wade	Tina	African American	Master of Education	Guidance Counselor, PreK-12		<u>Experience</u> <ul style="list-style-type: none"> • University of Phoenix/ Master's Adult Education/Trainer Dates: 4/2013-5/2014 • TUSD/School Guidance Counselor Dates: 7/2012-7/2013 • TUSD/ Restorative Practice Training Dates: 3/2008-6/2012 • TUSD/Academic Specialist Dates: 9/2005-6/2012 • TUSD/ ACHIEVE 3000 Training Dates: 8/2006-5/2012 • Holmes Tuttle Boys and Girls Club/ Director/Project Learn Coordinator Dates: 9/1994-5/2002

**USP IV.K.1.a. Others Considered for Positions and Credentials
Learning Supports Coordinators
SY 13 - 14**

Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
Job # 14-1266 Learning Supports Coordinator/No other applicants were considered for position SY 13-14						
Job # 14-059 Learning Supports Coordinator/ Position was canceled SY 13-14						
Job # 14-0590 Learning Supports Coordinator/Oyama ES and Vesey ES SY 13-14						
Ibarra	Renee	White	Master of Education	Guidance Counselor, PreK-12 Standard Elementary Education, 1-8	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • A Road 2 Learning/ Site Coordinator Dates: 10/2013 – 4/2014 • SUSD/Teacher Dates: 7/2006 – 5/2009 • Sylvan Learning Center/Teacher Dates: 5/2006 – 7/2006 • Flowing Wells School District/Student Teacher Dates: 1/2006 – 4/2006 • Sylvan Learning/ Director of Education Dates: 5/2011 – 7/2012 • Sylvan Learning Center/Teacher Dates: 2/2009 – 5/2011 • Vail Unified School District/Counseling Intern Dates: 7/2010 – 12/2010 • SUSD/Counseling Practicum Student Dates: 1/2010 – 5/2010 • Flowing Wells School District/ Methods Student Dates: 9/2005 – 12/2005 • Strategic Alternative Learning Techniques-University of Arizona/SALT Tutor Dates: 8/2003 – 5/2005 • TUSD/Classroom volunteer Dates: 8/2004 – 12/2004 • Castlehill Country Day School/Classroom volunteer Dates: 1/2003 – 5/2003

USP IV.K.1.a. Others Considered for Positions and Credentials
Learning Supports Coordinators
SY 13 - 14

Last Name	First Name	Race/Ethnicity	Education/Area of Study	Certificates/Approved Area	Approved Areas and Endorsements	Experience
Dunn	Shelly	White	Master of Education	Standard Elementary Education, K-8 Guidance Counselor, PreK-12	Physical Education * Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> TUSD/School Counselor Dates: 8/2005 – (Active) TUSD/School Counselor Intern Dates: 2/2005 – 5/2005 TUSD/Teacher Assistant Dates: 8/2004 – 2/2005 TUSD/Sub Teacher Dates: 10/2002 – 4/2003 Satori School/Teacher Dates: 8/2000 – 5/2002
Williams	Dustin	White	Master of Education	Principal Standard Elementary Education, 1-8	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> Hasan Preparatory & Leadership School/Assistant Director Dates: 8/2013 – (Active) TUSD/Principal Intern Dates: 1/2013 – 5/2013 TUSD/Teacher Dates: 8/2007 – 10/2011 Amphi School District Dates: 8/2006 – 5/2007
Hartmann	Terry	White	Master of Education	Standard Elementary Education, K-8 Principal	* Gifted, K-12 * Structured English Immersion, K-12 * Early Childhood Endorsement, Birth-Age 8	<u>Experience</u> <ul style="list-style-type: none"> TUSD/Teacher Dates: 8/2003-(Active) TUSD/Ex Ed Teacher Assistant Dates: 5/2000-8/2002 Arizona School for the Deaf and the Blind/Teacher Dates: 8/1998-5/2000 Pima Community College/Adjunct Faculty Dates: 8/1982-8/1997 University of Arizona/ Media Ops Manager/Adjunct Faculty Dates: 1/1994-6/1997 Pima Community College/ Director of Video & Audio Services Dates: 1/1982-12/1993
Henry	MiaMichelle	African American	Master of Education	Standard Elementary Education, K-8		<u>Experience:</u> <ul style="list-style-type: none"> TUSD/Learning Supports Coordinator

**USP IV.K.1.a. Others Considered for Positions and Credentials
Learning Supports Coordinators
SY 13 - 14**

Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
				Guidance Counselor, PreK-12		Dates: 7/29/2013 – (Active) <ul style="list-style-type: none"> • TUSD/Counselor Dates: 7/23/2012 – 7/29/2013 • TUSD/SUB Teacher Dates: 9/20/2000 – 7/21/2012 • Arizona Department of Economic Security/Child Protective Services II Dates: 5/2011 – 5/2012 • Atlanta Public Schools/Teacher Dates: 6/2007 – 5/2010 • Dysart School District/Teacher Dates: 2/2003 – 5/2006
Job # 15-0702 Learning Supports Coordinator/Santa Rita High School SY 14-15						
Rollins	Lydia	Unspecified	Master of Education	Standard Secondary Education, 7-12 Principal	Mathematics * Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/ Math Interventionist Dates: 8/2013 – 5/2014 • Marana Unified School District/Administration Intern Dates: 1/2013 – 5/2013 • Marana Unified School District/Mathematics Teacher Dates: 7/2005 – 1/2013 • Flowing Wells Unified/Substitute Teacher Dates: 1/2004 – 7/2005 • U of A Center of Retention and Recruitment of Math Teachers/Tutor Dates: 8/2002 – 5/2005 • University of Arizona/Tutor/Mentor Dates: 1/2004 – 12/2004 • Boys and Girls Clubs of Tucson/ Receptionist/ P.E. Facilitator Dates: 6/2002 – 5/2004
Passantino	Gary	Unspecified	Master of Education	Principal Standard Cross Categorical Special Ed, K-12	* Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Teacher Dates: 8/2006 – (Active) • Castlehill Country Day School/Teacher Dates: 8/2002 – 5/2006

**USP IV.K.1.a. Others Considered for Positions and Credentials
Learning Supports Coordinators**

SY 13 - 14

Last Name	First Name	Race/ Ethnicity	Education/Area of Study	Certificates/ Approved Area	Approved Areas and Endorsements	Experience
						<ul style="list-style-type: none"> • TVC Embroidery and Advertising Supplies Dates: 5/2000 – 8/2002 • AHRC St. Francis of Paola/Teacher Dates: 12/1998 – 6/2000 • Pastiques Inc./Owner Dates: 12/1987 – 8/1998
Eulberg	Eric	White	Master of Education	Provisional Gifted Endorsement, K-12 Standard Secondary Education, 7-12	Economics Political Science/American Government History * Structured English Immersion, K-12	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Instructor-Department Head Dates: 8/2011 – (Active) • SER - Jobs for Progress of Southern Arizona, Inc. Dates: 5/2009 – 7/2009 • The Fenster School of Southern Arizona/Teacher Dates: 8/2009 – 5/2011 • Big Sky Motorcycles/Motorcycle Technician Dates: 5/2006 – 5/2009 • Performance Harley Davidson/ Motorcycle Technician Dates: 7/2005 – 4/2006 • M.C. Brothers/ Motorcycle Technician Dates: 10/1996 – 4/2005
Johnston	Diana	Asian/Pacific Islander	Master of Education	Standard Elementary Education, K-8 Principal Guidance Counselor, PreK-12	* Structured English Immersion, K-12 * Early Childhood Endorsement, Birth- Age 8	<u>Experience</u> <ul style="list-style-type: none"> • TUSD/Guidance Counselor Dates: 7/23/2012 – (Active) • TUSD/Teacher Dates: 8/9/2007 – 7/23/2012 • TUSD/Counselor Dates: 10/12/2003 – 8/9/2007 • TUSD/Temp Counselor Dates: 9/17/2003 – 10/12/2003 • GPSS - C.L./Teacher Dates: 8/1997 – 9/2003 • University of Guam/ Adjunct Instructor Dates: 8/1998 – 12/2002 • Guam Community College/Adjunct Instructor Dates: 6/1997 – 12/2001

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8/5/2014 2:35 PM
Appendix 26 – SY 13-14



CODE: 92269
UNIT: EXC
GRADE: 2
FLSA: Exempt

CLASSIFICATION

LEARNING SUPPORTS COORDINATOR

SUMMARY

Responsible and accountable for developing and coordinating a sustainable comprehensive system of learning supports that enables all students to have an equal opportunity for success at school by addressing barriers to learning, enhancing engagement, student advocacy, and reengaging disconnected students. Such a continuum encompasses resources, strategies and practices that provide physical, social, emotional, and cognitive supports in the classroom and schoolwide. This position will focus on implementing an equitable and restorative school culture and climate.

MINIMUM REQUIREMENTS

Masters degree in Elementary or Secondary Education, School Counseling, Education Leadership Administration, Curriculum & Instruction OR a related field

Current AZ Standard or Reciprocal Teacher, Counselor, Principal or Supervisor Certification with Structured English Immersion Endorsement

Arizona IVP fingerprint clearance card.

Three years experience coordinating programs, teaching, school counseling, school administration, or related experience.

Any equivalent combination of related experience, training or education

PREFERRED REQUIREMENTS

Experience working with diverse populations

Experience and/or knowledge of restorative practices, student advocacy, asset development, positive behavior support initiatives, social skills and/or resiliency practices, and intrinsic motivation

School counseling experience

School and classroom experience

ADDITIONAL REQUIREMENTS AFTER HIRE

Proof of immunity to rubeola (measles) and rubella (German measles), or proof of MMR immunization

ESSENTIAL FUNCTIONS

THE LIST OF ESSENTIAL FUNCTIONS IS NOT EXHAUSTIVE AND MAY BE SUPPLEMENTED

- Support school leaders to implement a restorative school culture and climate and student advocacy component of the TUSD Unitary Status Plan
- Advance understanding of school leaders and coordinate resources to help them guide development and implementation of comprehensive systems of learning supports that effectively reduce barriers to learning and teaching and engage or re-engage students as learners
- Develop, support, and encourage classroom-based approaches that enhance intrinsic motivation and enable learning; open classroom to multiple supports and reduce referrals; prevent and handle problems that interfere with classroom activities and learning; and create a caring, personalized, and enriched, academic learning environment
- Coordinate school-wide learning supports that encompass systems related to (a) a full continuum of interventions ranging from primary prevention, through classroom and school intervention early after onset, to interventions for serious problems and (b) programs, services, and systems in designated arenas such as: 1) enhancing regular classroom strategies to enable learning and

supporting students' involvement in accelerated learning and enrollment in Advanced Learning Experiences such as AP, Honors, IB, GATE, etc., 2) providing support for the many transitions experienced by students and families, 3) increasing home and school connections, 4) responding to and preventing barriers to success, 5) facilitating student and family access to effective services and special assistance as needed, and 6) expanding community involvement and support

- Encourages, coaches, models or trains intrinsic motivation strategies continuously used by teachers
- Identifies problems and provides rapid problem solving structures ensuring use of restorative practices, advocacy, equity and access for all students with particular focus on underserved populations
- Acts as the liaison between the school and other entities (e.g., community resources) who work with the site related to a learning support system for classrooms and schoolwide
- Ensures that the activities of other entities (e.g., community resources) who work with the site on matters related to the learning support system for classrooms and schoolwide are operating under the umbrella of the learning support system and are well-coordinated and integrated with daily activities
- Maintains thorough documentation to support work effort

Evaluates data to identify and assess student achievement.

Adheres to all federal and state laws, court orders, and District policies and regulations.

MENTAL TASKS

Communicating. Reading. Performs functions from written and oral instructions and from observing/listening to others. Evaluates written materials.

PHYSICAL TASKS

Work involves the performance of duties where physical exertion is not normally required to perform all aspects of the job. Assistance is available as required to perform physically demanding tasks. Work involves sitting for extended periods of time, requires moving from one location to another, reaching, stooping, bending, and holding and grasping objects. Visual weakness must not prohibit the performance of assigned duties. Requires vision and hearing and the ability to speak, write, print and draw. Verbal communicative ability may be required of public contact positions.

EQUIPMENT, AIDS, TOOLS, MATERIALS

Uses office equipment such as electronic communication/technology devices, computers, telephones, printers, copiers, scanners, etc.

WORKING CONDITIONS

Indoor. Classroom/office environment. All weather conditions/temperatures. Contact with the public, employees, children and parents. May have exposure to noise. May be at multiple sites.

CONTROL, SUPERVISION

None

JOB92269

New: 7/10

Updated 3/11, 5/13

USP Review: 5/13

**College and Career Readiness Coordinator (CCRC)
Overview of job responsibilities for the 2014-2015 school year**

Exempt Coordinator employee group. 8.5 hour work day (8 hours work/ ½ hour lunch)
Funding = 70% deseg and 30% CTE

Responsibilities specific to deseg.

- College and career readiness for all students with intentional delivery, above the minimum, to targeted population and families.
- AZCIS (ECAP) for all students at the site
- Scholarships – current, highly visible, widely distributed
- Career Center management

Responsibilities specific to CTE

Quarter 1

- Observe and assist 'bell to bell' in one advanced level CTE class
- Meet and talk with CTE teachers to learn program details
- Coordinate one lunchtime activity promoting the school career center, CTE and Programs of Study

Quarter 2

- Observe and assist 'bell to bell' in one beginning level CTE class
- Help coordinate and proctor fall CTE assessments
- Three classroom "pop-ins" (at least 5 minutes) to give important updates and offer services to all students
- Coordinate career week activities (November)

Quarter 3

- Observe and assist 'bell to bell' in one advanced level CTE class(different from 1st quarter)
- Help proctor online tests for HOSA
- Attend a regional or state CTSO competition
- Coordinate CTE month activities (February)
- Attend registration events at feeder schools to promote CTE classes
- Help students register for correct CTE courses and sequence

Quarter 4

- Observe and assist 'bellto bell' in one beginning level CTE class (different from 2ndquarter)
- Help coordinate and proctor spring CTE assessments
- Help coordinate recognition events for students that pass assessments
- Help coordinate at least one industry field trip

Attend the summer ACTEAZ conference if possible. ACTE Membership will be provided by CTE dept.

CODE: 92268
Unit: EXC
Grade: 01
FLSA: Exempt

CLASSIFICATION

COLLEGE AND CAREER READINESS COORDINATOR

SUMMARY

Through the implementation of the National Career Development Guidelines, with specific attention to restorative practices, intentional student equal academic access, student advocacy and college and career readiness, provides activities and services to meet the needs of the students. Consult with teachers, staff and parents and provide support to other educational programs and the Post Unitary Status Plan.

MINIMUM REQUIREMENTS

Masters degree in School Guidance and Counseling or a related area.

PREFERRED REQUIREMENTS

Arizona School Guidance and Counseling Certificate.

Experience working with diverse populations.

Arizona Teacher's Certification.

Three years experience as a teacher.

Three years experience as a school counselor.

Bilingual – Spanish/English.

ADDITIONAL REQUIREMENTS AFTER HIRE

FBI fingerprint background check (at employee's expense).

Proof of immunity to rubeola (measles) and rubella (German measles), or proof of MMR immunization.

Valid AZ Driver's License required within 10 days of hire.

ESSENTIAL FUNCTIONS

THE LIST OF ESSENTIAL FUNCTIONS IS NOT EXHAUSTIVE AND MAY BE SUPPLEMENTED

Guide and counsel groups and individuals

- Conduct guidance learning activities (lessons) in classrooms and in small groups that meet the National Career Development Guidelines.
- Provide age-appropriate restorative school culture and climate learning activities for students and families
- Provide age-appropriate college and career readiness learning activities for students and families.
- Provide resources and information to help students take appropriate steps toward implementing their educational and career plans.

Consult with teachers, staff and parents

- Consult with and/or be a resource person for teachers to facilitate the infusion of the National Career Development Guidelines into the regular educational curricula with specific attention to restorative practices, intentional student equal academic access, student advocacy and college and career readiness.
- Conduct in-service programs for faculty, parents, and community members.

- Conduct or provide opportunities for parent education programs.

Evaluate and revise the program:

- Use data to assess and evaluate progress.
- Comply with TUSD Post Unitary Status Plan
- Complete all required program documentation.

MENTAL TASKS

Communicating. Reading. Performs functions from written and oral instructions and from observing/listening to others. Evaluates written materials.

PHYSICAL TASKS

Work involves the performance of duties where physical exertion is not normally required to perform all aspects of the job. Assistance is available as required to perform physically demanding tasks. Work involves sitting for extended periods of time, requires moving from one location to another, reaching, stooping, bending, and holding and grasping objects. Visual weakness must not prohibit the performance of assigned duties. Requires vision and hearing and the ability to speak, write, print and draw. May require lifting weights up to 50 pounds (children). Verbal communicative ability required.

WORKING CONDITIONS

Indoor. Classroom environment. All weather conditions/temperatures. Contact with the public, employees, children and parents. May have exposure to noise.

M:JOB35310
New: 4/10