

Mexican American Student Services Staff Schedule 2013-2014

MARIA FIGUEROA – DIRECTOR

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
1010 Morrow Center	Monday-Friday	8:00am-4:30pm	12:00-12:45 pm.	238	225-6276	869-6227

ANITA CUELLAR – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Doolen	Tuesday–Friday	8:00 am – 4:30 pm	11:30 – 12:00	221	232-6900	437-8699
Boys & Girls Club	Saturday					

JUAN CARLOS DE LA TORRE – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Hollinger K-8	Monday-Friday	8:00am-4:30pm	12-12:30	Computer Lab. M4	225-1700	260-4860

ANNE FELIX – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
McCorkle K-8	Monday-Friday	8:30 am -5:00pm	12:00 – 12:30	511	877-2125	903-7978

ANGELICA GOEBEL – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Maxwell MS	Monday-Friday	8:00-4:30	11:55-12:25	Library	225-2039	484-0152

CLAY HENDERSON – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
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UHS	Monday-Tuesday	7:30-9:00		Library	225-5907	235-7848
Palo Verde	Monday-Tuesday	9:30-4:00	12:00-12:30	Classroom #201	584-7539	
Catalina	Thursday-Friday	7:30-4:00	12:00-12:30	Office	232-8419	

CARMEN KEMERY – CURRICULUM INTEGRATION COORDINATOR

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Tucson High	Monday-Friday	9:00am– 5:30pm	1:00-1:30	Vocational Bld.	225-5000	602-312-1962

MONIQUE LANDRUM – BEHAVIOR SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Duffy	Monday-Friday	8:00am– 4:30pm	12:30 -1:00	105	232-7043	481-8224

LINDSAY LAWSON – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Rincon HS	Monday-Tuesday	7:45am–4:15pm	11:00 -11:30	222A	232-5750	780-0024
Tucson HS	Wednesday- Thursday-Friday	7:45am–4:15pm	Wed 10-10:30	127	225-5322	780-0024

ANNKATRI LITTLETON – MENTOR PROGRAM SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Dietz	Mon.-Tues. & Weds (Alternate)	7:45am–4:15pm	12:30-1:00	Test Room B	731-4078	471-3655
Secrist MS	Weds. (Alternate) Thurs.-Fri.	7:45 am-4:15pm	12:30-1:00	Library Reference	731-5300	

CRYSTAL MONTANTE – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Pistor MS	Monday-Friday	8:30-5:00	12:00-12:30	Library Work Rm.	908-5400	304-3540

ANGELICA MUNOZ – MENTOR PROGRAM SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Valencia MS	Tuesday, Thurs, Fri.	8:30am–5:30pm	11:00-11:30	Library #A11	908-4579	400-1728
	Wednesday	8:00am– 5:30pm	11:00-11:30			
Valencia	Saturday	9:00am-3:00pm		Library #A11	908-4579	

RASHAD ROBINSON – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Pueblo HS	Thurs-Friday-Saturday	8:00am-4:30pm Sat. 9:00am-2:00pm	12:00-12:30	Counseling #A105	225-4341	312-2033
Cholla HS	Tuesday/Wednesday	8:00am-4:30pm	12:00-12:30	F Pod Room #F7	225-4115	

DIANA SOTO – SR COMMUNITY REPRESENTATIVE

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Pueblo HS	Monday-Friday	9:00am– 5:30pm.	12:00 – 12:30	Counseling #A106	225-4300	256-9186

MARLA VERA – MENTOR PROGRAM SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
Lynn Urquides	Monday-Friday	7:30am–4:00pm	12:10 – 12:40	Portable #4	908-4081	481-7248

TBA – ACADEMIC SPECIALIST

SITE	DAYS	HOURS	LUNCH	ROOM #	PHONE	CELL
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Utterback MS

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Updated: Wednesday, January 29, 2014 by MDA

M: 2013-2014 Staff Schedules

Form developed by AASSD

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AFRICAN AMERICAN STUDENT SERVICES DEPARTMENT

Staff Assignments SY 2013-2014

	EMPLOYEE	JOB CLASSIFICATION	LOCATION(S)	Average Daily Contact	Students Assigned
1	Brown, Eric	Academic Specialist	Mansfeld	20	41
2	Brown, George	Student/Family Mentor Specialist	Catalina/Cholla	20	148/58
3	Buckner, Elaine	Academic Specialist	Cragin	20	37
4	Cassidy, Evelyn	Academic Specialist	Myers	20	44
5	Nicole Chambliss	Academic Specialist	Secrist	20	68
6	Coleman, Keisha	Academic Specialist	Booth-Fickett	20	133
7	Emerson, Eric	Behavior Specialist	District-wide support	6	40
8	Golston, Chris	Mentor Program Specialist	Palo Verde (Also led Male Leadership Academies at Booth-Fickett, Gridley, Secrist)	20	138
9	Grijalva, Lacey	Academic Specialist	Erickson	20	68
10	Langford, Richard	Academic Specialist	Rincon/Sahuaro	20	106/120
11	TBD	Academic Specialist		20	
12	McGlory, Marilyn	Academic Specialist	Doolen	20	85
13	Cueto, Desiree	Staff Development & Multicultural Curriculum Coordinator	District-wide support	N/A	
14	Sanders, Joshua	Student Family Mentor Specialist	Tucson High	20	153
15	Sawyer, Jeff	Behavior Specialist	District-wide support	6	40
16	Warrior, Miles	Academic Specialist	Blenman	20	68
17	Worthy, Debbie	Academic Specialist	Utterback	20	57
	TOTALS	Students listed as African American as of 10/22/2013. Does not include Multi-ethnicity.		292	1,404
	Average Daily Contact (note: this is a conservative number and does not include site specific requests, informal student meetings, requests by the site administrator, or after-hours contact)				

All Student Equity Interventions/Activities documented in Grant Tracker in 13-14 by Dept. by Type by Race/Ethnicity*															
Dept	Intervention / Activity N = Number of Students Served	White		African American		Hispanic/Latino		Native American		Asian/ Pacific Islander		Multi Racial		Total	
		N	Hours	N	Hours	N	Hours	N	Hours	N	Hours	N	Hours	N	Hours
AFRSS	Administrative/Faculty Conference	524	676	1145	988	959	1167	46	63	21	34	192	202	2887	3129
AFRSS	Advanced Academic Recruitment	2	1	111	99	15	7	0	0	1	1	18	9	147	116
AFRSS	Advanced Academic Retention	1	1	12	6	3	2	0	0	0	0	2	1	18	9
AFRSS	Attendance Support	3	1	476	1166	157	416	2	6	0	0	81	243	719	1832
AFRSS	Behavior & Discipline Support	77	86	1024	1061	424	413	26	20	5	5	261	339	1817	1923
AFRSS	Classroom Observation	51	27	251	136	238	172	9	7	14	8	36	24	599	372
AFRSS	Community Outreach	54	203	379	680	331	796	19	43	2	9	56	105	841	1836
AFRSS	Curriculum Support	2607	2791	1523	1505	3989	4363	27	37	354	383	533	575	9033	9654
AFRSS	Data Review	99	125	416	654	668	667	25	28	2	2	81	129	1291	1604
AFRSS	Empowerment & Leadership Development	107	136	632	929	476	753	17	27	6	11	86	162	1324	2017
AFRSS	ExEd-IEP-504	0	0	52	72	29	34	1	1	0	0	15	21	97	128
AFRSS	Graduation Review & Grade Check	36	89	780	575	159	122	6	3	7	12	74	105	1062	905
AFRSS	Home Visit/Parent Contact	35	64	216	226	147	331	7	9	4	6	32	31	441	667
AFRSS	In Class Academic Support	5099	6095	3708	3954	14268	15781	737	714	474	542	1663	1985	25949	29070
AFRSS	Math Programs	3	5	21	25	21	19	2	1	0	0	1	0	48	50
AFRSS	Mentoring	73	92	2254	1501	572	457	21	33	21	25	228	195	3169	2303
AFRSS	Parent Conference	3	1	98	87	27	23	1	5	0	0	26	41	155	157
AFRSS	Reading Programs	46	46	105	64	139	103	19	19	14	14	5	5	328	250
AFRSS	Restorative Practices	43	39	67	61	75	82	8	8	3	4	14	14	210	207
AFRSS	Scholarships	4	2	76	69	11	9	0	0	0	0	8	9	99	88
AFRSS	Tutoring Recipient (Math)	13	12	78	67	72	65	1	1	13	10	11	9	188	163
AFRSS	Tutoring Recipient (Reading)	27	22	215	210	202	227	3	2	7	6	23	25	477	492
FAMCO	Administrative/Faculty Conference	33	235	75	540	70	522	1	5	3	23	1	8	183	1332
FAMCO	Advanced Academic Retention	1	7	2	15	3	22	1	7	0	0	1	7	8	58
FAMCO	Attendance Support	23	180	53	394	58	429	0	0	0	0	1	2	135	1004
FAMCO	Behavior & Discipline Support	2	15	7	51	9	65	1	7	0	0	0	0	19	138
FAMCO	Community Outreach	7	7	10	14	30	28	0	0	1	1	0	0	48	49
FAMCO	Curriculum Support	240	1804	449	3324	372	2724	8	45	0	0	14	85	1083	7982
FAMCO	Data Review	3	20	7	44	7	40	0	0	0	0	0	0	17	104
FAMCO	Graduation Review & Grade Check	3	9	6	18	8	24	0	0	0	0	0	0	17	51
FAMCO	In Class Academic Support	6	40	19	129	24	166	3	20	0	0	0	0	52	354
FAMCO	Tutoring Recipient (Math)	3	4	1	1	3	4	0	0	0	0	0	0	7	9
FAMCO	Tutoring Recipient (Reading)	10	10	9	10	2	2	0	0	3	3	13	14	37	39
LSCSS	{Achievement Support} Intervention team coordination	4877	8204	1675	2611	11919	21727	919	1674	311	528	838	1446	20539	36189
LSCSS	{Achievement Support} Student attendance	625	1084	248	371	2090	3145	149	226	51	133	114	216	3277	5173
LSCSS	{Achievement Support} Student behavior/discipline	1576	1927	824	597	4919	4292	291	235	72	86	377	374	8059	7510
LSCSS	{Achievement Support} Student grades/progress	3944	6180	1604	2531	14680	25735	852	1660	532	792	830	1154	22442	38051
LSCSS	{ALE} By phone	288	283	120	107	642	597	31	30	12	10	49	47	1142	1074
LSCSS	{ALE} Direct Contact	1469	1761	603	876	6343	8705	304	476	219	259	233	241	9171	12318
LSCSS	{ALE} Electronic	215	418	49	105	550	1277	26	63	25	51	29	50	894	1962
LSCSS	{ATI} Interpretation of Data	298	727	35	75	690	1379	416	828	16	38	42	87	1497	3133
LSCSS	{ATI} Intervention Support	1521	2024	612	905	6271	10476	272	553	93	145	324	464	9093	14567
LSCSS	{ATI} Organization/Logistics	555	2604	229	1094	1800	7314	163	661	87	480	93	397	2927	12549
LSCSS	{Behavior/Discipline} PBIS - Organization / Planning	923	897	292	273	2994	3226	169	185	106	100	162	146	4646	4826
LSCSS	{Behavior/Discipline} PBIS - Recognition	1518	4684	593	1453	4311	9919	275	463	161	275	267	954	7125	17747
LSCSS	{Behavior/Discipline} PBIS - Teaching Behavior Expectations	11780	15036	2445	2745	24481	24095	1481	1318	754	964	1931	2441	42872	46599
LSCSS	{Behavior/Discipline} Restorative Circle	5645	4720	1192	997	14238	10577	743	527	441	307	1247	992	23506	18119
LSCSS	{Behavior/Discipline} Restorative Conference	1144	693	550	329	2927	1877	142	92	50	31	192	105	5005	3126
LSCSS	{Behavior/Discipline} Restorative Consequence	621	357	270	162	2416	1296	69	41	22	15	241	138	3639	2008
LSCSS	{Behavior/Discipline} Restorative Practice	4816	6907	1225	1581	9421	12504	550	793	311	436	904	1307	17227	23527
MEXSS	Administrative/Faculty Conference	14	16	11	9	526	486	3	3	0	0	3	7	557	521
MEXSS	Advanced Academic Recruitment	1	2	0	0	3	5	0	0	0	0	0	0	4	6
MEXSS	Attendance Support	13	29	11	20	378	820	1	1	0	0	1	1	404	871
MEXSS	Behavior & Discipline Support	14	24	39	55	151	318	11	24	0	0	6	10	221	431
MEXSS	Community Outreach	6	6	0	0	168	216	4	3	2	3	2	2	182	230
MEXSS	Curriculum Support	38	99	17	57	90	224	2	3	3	14	5	7	155	403
MEXSS	Data Review	54	54	26	26	144	178	11	11	8	8	13	13	256	290
MEXSS	Empowerment & Leadership Development	15	20	5	5	238	379	19	19	2	2	0	0	279	425
MEXSS	ExEd-IEP-504	3	1	5	4	6	4	0	0	0	0	0	0	14	8
MEXSS	Graduation Review & Grade Check	2	1	20	18	308	210	2	1	1	0	0	0	333	231
MEXSS	Home Visit/Parent Contact	36	101	46	96	2455	6777	7	34	6	9	21	57	2571	7073
MEXSS	In Class Academic Support	501	443	284	234	13577	12973	401	380	61	46	136	128	14960	14204
MEXSS	Math Programs	53	65	28	55	1663	1736	61	60	3	3	12	15	1820	1934
MEXSS	Mentoring	420	699	157	264	3157	4347	108	140	24	32	81	137	3947	5618
MEXSS	Parent Conference	2	2	2	2	234	174	1	0	0	0	2	1	241	179
MEXSS	Reading Programs	9	10	6	7	7560	6375	41	43	10	8	5	7	7631	6448
MEXSS	Restorative Practices	1	1	5	5	41	23	0	0	1	1	1	0	49	30
MEXSS	Scholarships	3	2	3	3	229	159	4	1	0	0	1	0	240	165
MEXSS	Tutoring Recipient (Math)	214	348	140	258	3218	5745	199	299	32	38	55	128	3858	6816
MEXSS	Tutoring Recipient (Reading)	85	87	19	19	940	875	19	19	0	0	4	4	1067	1004
NATSS	Administrative/Faculty Conference	32	29	36	102	1156	2931	2293	5471	19	91	82	186	3618	8810
NATSS	Advanced Academic Recruitment	0	0	1	1	55	47	127	109	1	1	3	3	187	160
NATSS	Advanced Academic Retention	0	0	0	0	5	2	15	5	0	0	0	0	20	7
NATSS	Attendance Support	38	76	41	71	350	511	1800	2321	5	14	300	450	2534	3443
NATSS	Behavior & Discipline Support	12	14	13	16	194	143	411	282	0	0	3	2	633	457
NATSS	Community Outreach	25	47	15	18	320	448	878	1295	4	3	39	79	1281	1889
NATSS	Curriculum Support	24	73	5	15	321	891	364	546	1	1	9	16	724	1542
NATSS	Data Review	59	90	38	44	1207	2449	2763	5500	27	34	87	107	4181	8224
NATSS	Empowerment & Leadership Development	0	0	3	4	97	190	190	446	0	0	6	17	296	656
NATSS	ExEd-IEP-504	1	1	0	0	38	35	80	81	0	0	0	0	119	117
NATSS	Graduation Review & Grade Check	14	6	19	19	438	435	1630	1360	4	14	88	108	2193	1941
NATSS	Home Visit/Parent Contact	14	22	14	22	653	841	1677	1764	4	10	52	58	2414	2715
NATSS	In Class Academic Support	1259	1177	469	438	13750	11915	9089	8814	123	108	318	307	25008	22759
NATSS	Math Programs	2	2	7	6	87	92	148	150	2	3	6	7	252	260

NATSS	Mentoring	21	19	22	26	265	282	808	892	2	2	47	51	1165	1272
NATSS	Parent Conference	0	0	0	0	26	21	77	71	1	1	5	3	109	95
NATSS	Reading Programs	0	0	0	0	348	202	618	355	0	0	33	16	999	573
NATSS	Restorative Practices	0	0	2	2	23	14	53	35	0	0	1	1	79	52
NATSS	Scholarships	0	0	8	6	84	98	194	282	1	2	16	14	303	402
NATSS	Tutoring Recipient (Math)	33	34	44	34	588	600	638	969	4	4	40	56	1347	1696
NATSS	Tutoring Recipient (Reading)	40	41	26	16	1108	767	1178	897	1	1	61	32	2414	1752
PANSS	Administrative/Faculty Conference	110	302	232	547	59	278	2	3	88	219	3	6	494	1354
PANSS	Advanced Academic Recruitment	2	2	17	21	31	64	0	0	14	12	0	0	64	98
PANSS	Advanced Academic Retention	1	3	6	17	4	11	0	0	4	11	0	0	15	41
PANSS	Attendance Support	16	11	32	34	1	1	0	0	105	84	1	1	155	131
PANSS	Behavior & Discipline Support	46	63	63	70	16	34	1	3	50	32	3	6	179	208
PANSS	Community Outreach	48	80	166	367	62	80	6	8	149	311	3	7	434	853
PANSS	Curriculum Support	128	326	63	266	195	675	15	56	78	261	22	49	501	1632
PANSS	Data Review	75	111	124	276	38	120	0	0	1006	981	487	460	1730	1947
PANSS	Empowerment & Leadership Development	5	3	8	5	0	0	0	0	28	23	1	1	42	32
PANSS	ExEd-IEP-504	17	25	9	18	0	0	0	0	21	56	2	11	49	110
PANSS	Graduation Review & Grade Check	27	34	149	267	23	23	1	9	196	225	6	18	402	575
PANSS	Home Visit/Parent Contact	174	245	92	106	30	35	9	7	274	320	14	33	593	745
PANSS	In Class Academic Support	7600	18697	12186	31373	9308	20944	230	451	7312	18433	754	1928	37390	91826
PANSS	Math Programs	122	186	111	163	90	138	0	0	167	245	1	2	491	734
PANSS	Mentoring	108	209	710	1251	42	136	6	42	428	942	42	214	1336	2794
PANSS	Parent Conference	41	83	69	107	0	0	2	2	67	122	7	11	186	324
PANSS	Reading Programs	10	8	80	248	123	476	3	14	45	24	2	2	263	771
PANSS	Restorative Practices	1	1	7	7	0	0	0	0	7	5	0	0	15	12
PANSS	Scholarships	0	0	8	16	0	0	0	0	31	29	8	10	47	55
PANSS	Tutoring Recipient (Math)	38	45	683	824	31	40	1	1	225	285	2	2	980	1196
PANSS	Tutoring Recipient (Reading)	6	6	7	7	0	0	0	0	14	15	1	2	28	28
AFRSS=African American Student Services															
DROP=Dropout Prevention (interventioned entered in another system)															
FAMCO=Family & Community Services															
LSCSS=Learning Supports Coordinators															
MEXSS=Mexican American Student Services															
NATSS=Native American Student Services															
PANSS=Asian Pacific Islander Student Services															

* Data is counted by student, not by intervention. So if multiple students were involved in an activity at the same time it appears multiple times in the table.

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All Student Equity Interventions/Activities documented in Grant Tracker in 13-14 by Type by Race/Ethnicity *														
Intervention / Activity N = Number of Students Served	White		African		Hispanic/		Native		Asian/ Pacific		Multi Racial		Total	
	N	Hours	N	Hours	N	Hours	N	Hours	N	Hours	N	Hours	N	Hours
{Achievement Support} Intervention team coordination	4874	8205	1676	2612	11922	21729	915	1672	311	528	841	1445	20539	36189
{Achievement Support} Student attendance	625	1084	248	371	2090	3145	149	226	51	133	114	216	3277	5173
{Achievement Support} Student behavior/discipline	1575	1926	821	590	4922	4293	288	234	72	86	381	382	8059	7510
{Achievement Support} Student grades/progress	3943	6172	1604	2523	14679	25737	854	1666	532	792	830	1161	22442	38051
{ALE} By phone	288	283	120	107	642	597	31	30	12	10	49	47	1142	1074
{ALE} Direct Contact	1469	1761	603	876	6343	8705	304	476	219	259	233	241	9171	12318
{ALE} Electronic	215	418	49	105	550	1277	26	63	25	51	29	50	894	1962
{ATI} Interpretation of Data	298	727	35	75	696	1391	410	816	16	38	42	87	1497	3133
{ATI} Intervention Support	1498	2000	608	901	6284	10493	271	548	81	133	351	492	9093	14567
{ATI} Organization/Logistics	556	2607	229	1094	1802	7319	163	661	84	472	93	397	2927	12549
{Behavior/Discipline} PBIS - Organization / Planning	925	898	291	272	2993	3225	168	184	106	100	163	147	4646	4826
{Behavior/Discipline} PBIS - Recognition	1518	4684	591	1452	4311	9919	275	463	161	275	269	955	7125	17747
{Behavior/Discipline} PBIS - Teaching Behavior Expectations	11756	15014	2439	2738	24488	24103	1473	1306	754	964	1962	2474	42872	46599
{Behavior/Discipline} Restorative Circle	5643	4719	1190	996	14236	10576	741	526	441	307	1255	996	23506	18119
{Behavior/Discipline} Restorative Conference	1136	688	549	328	2928	1877	142	92	49	30	201	110	5005	3126
{Behavior/Discipline} Restorative Consequence	622	357	270	162	2415	1295	69	41	22	15	241	138	3639	2008
{Behavior/Discipline} Restorative Practice	4792	6871	1208	1554	9452	12561	546	784	292	397	937	1361	17227	23527
Administrative/Faculty Conference	713	1254	1499	2186	2780	5392	2336	5540	131	366	280	408	7739	15146
Advanced Academic Recruitment	5	5	129	121	104	121	127	109	16	13	21	12	402	380
Advanced Academic Retention	3	11	20	37	15	36	16	13	4	11	3	9	61	115
Attendance Support	93	297	613	1684	949	2183	1798	2322	110	99	384	697	3947	7281
Behavior & Discipline Support	151	202	1145	1251	794	973	450	335	55	38	274	358	2869	3157
Classroom Observation	51	27	251	136	238	172	9	7	14	8	36	24	599	372
Community Outreach	140	343	563	1051	921	1587	900	1341	158	326	104	208	2786	4857
Curriculum Support	3033	5089	2056	5164	4970	8878	415	687	436	659	586	737	11496	21213
Data Review	290	400	611	1043	2070	3455	2793	5538	1043	1025	668	708	7475	12168
Empowerment & Leadership Development	127	159	648	943	811	1321	226	491	36	36	93	180	1941	3129
ExEd-IEP-504	21	27	66	94	72	74	82	82	21	56	17	32	279	363
Graduation Review & Grade Check	82	139	974	897	945	819	1630	1368	208	251	168	230	4007	3702
Home Visit/Parent Contact	260	432	369	450	3288	7987	1697	1809	288	344	119	179	6021	11201
In Class Academic Support	14396	26421	16686	36223	50985	61886	10482	10345	7983	19203	2864	4330	103396	158408
Math Programs	180	257	167	249	1862	1985	210	211	172	251	20	25	2611	2977
Mentoring	619	1015	3151	3052	4036	5222	942	1104	475	1001	394	593	9617	11986
Parent Conference	46	87	167	192	288	220	81	77	68	123	41	56	691	755
Reading Programs	65	64	191	318	8170	7156	681	430	69	45	45	30	9221	8042
Restorative Practices	45	41	78	71	139	119	60	42	11	9	20	20	353	300
Scholarships	7	3	95	94	324	266	198	283	32	30	33	34	689	710
Tutoring Recipient (Math)	301	442	945	1183	3912	6453	839	1269	274	337	109	196	6380	9880

Tutoring Recipient (Reading)	168	164	276	262	2252	1871	1200	918	25	23	102	76	4023	3314
Total	62529	95286	43231	73449	200678	266416	33997	44102	14857	28840	14372	19837	369664	527929

* Data is counted by student, not by intervention. So if multiple students were involved in an activity at the same time it appears multiple times in the table.

USP V.F.1.q

AFRICAN AMERICAN STUDENT SERVICES 2013-14 YEAR

Activity	Activity Type	Sessions	Hours
Administrative/Faculty Conference	Father	47	29.3
Administrative/Faculty Conference	Guardian	36	22.3
Administrative/Faculty Conference	Mother	346	222.3
Administrative/Faculty Conference	Other	6	7.3
Administrative/Faculty Conference	Relative	6	3.8
Administrative/Faculty Conference	Student	2508	2,892.00
Advanced Academic Recruitment	Student	147	115.5
Advanced Academic Retention	Student	18	9
Attendance Support	Student	722	1,833.00
Behavior & Discipline Support	Student	1870	1,945.00
Classroom Observation	Student	630	387.5
Community Outreach	Father	206	427.3
Community Outreach	Guardian	33	42.3
Community Outreach	Mother	332	645.8
Community Outreach	Other	13	20.3
Community Outreach	Relative	11	9.3
Community Outreach	Student	444	1,095.80
Curriculum Support	Student	9305	9,921.50
Data Review	Student	1293	1,605.80

Empowerment & Leadership Development	Student	1326	2,019.00
ExEd-IEP-504	Student	97	128
Graduation Review & Grade Check	Student	1072	908.5
Home Visit/Parent Contact	Father	21	32
Home Visit/Parent Contact	Guardian	3	5
Home Visit/Parent Contact	Mother	98	183.8
Home Visit/Parent Contact	Other	12	22.3
Home Visit/Parent Contact	Relative	8	10.3
Home Visit/Parent Contact	Student	345	449.8
In Class Academic Support	Student	26386	29,491.80
Math Programs	Student	48	49.8
	Total:	47389	54535
Activity	Activity Type	Sessions	Hours
Mentoring	Student	3204	2,321.50
Parent Conference	Guardian	1	1
Parent Conference	Mother	1	0.3
Parent Conference	Student	159	158.5
Reading Programs	Student	328	249.8
Restorative Practices	Student	215	212
Scholarships	Student	99	87.8
Tutoring Recipient (Math)	Student	188	162.5
Tutoring Recipient (Reading)	Student	479	493.5
	Total:	4674	3687
DOCUMENTED TOTAL		52,063	58,222

Online Request for Services Form 2013 – 2014 School Year

http://intranet/interventionform.asp TUSD Web Portal

Convert Select

Student Equity and Intervention Request for Service

Use this form to request support from Student Equity and Student Support Services.

Referred by:
 First name: Last name:
 Contact phone (###-####):

Student Information:
 First name: Last name:
 Matric:
 Grade: Choose One School: --none--

Service Requested:
 Select the department whose services you are requesting: Choose One

Information:
 What is your primary concern? Clearly describe what the problem is in measurable terms, including measurement terms (e.g. frequency, rate, duration, magnitude).

List the interventions, strategies, and actions previously taken:

What were the results of the previous actions taken?

Choose One
 Choose One
 African American Student Services
 Asian Pacific American Student Services
 CORE Plus
 Dropout Prevention
 Family and Community Outreach
 Guidance and Counseling Department
 Mexican American Student Services
 Native American Student Services
 Refugee Services
 Student Equity

Tucson Unified School District: Student Behavior Support Plan

Section A: Student Information					
Student:		SAIS:		Date of Birth:	
Date:		Grade Level:		School:	
Parent/Guardian Contact Information:					
Observations regarding behaviors and triggers:					
Section B: Identifying target behaviors (Tier I)					
	Student Concern identified by Teacher:		Concern Brought to School Principal by TAT:		Team Meets to discuss interventions:
Date:					
Outcome:					
Section C: School Interventions (Tier II)					
<i>Please List Targeted Goals for Tier I</i>					
Start Date	Development of Behavior Plan	Targeted Behavior		Intervention strategies/Person Responsible	
	Collection of Data (min 2 weeks)	Modifications to current plan		Effective	
				Yes /No (if not collect data again)	
				Yes/No(if no move to Tier III)	
Comments/Observations:					
Section D: Request for Behavior Intervention (Tier III)					
<i>All documents must be received in order for a referral to be considered complete:</i>					
Date	BIT Referral Form	Parent Signature	Copy of Behavior Plan	All data supporting implementation of the previous plans	Staff Signatures
Section E: Parent Contact Documentation					

Tucson Unified School District: Student Behavior Support Plan

Date	Type of Contact	Issues Discussed					
Section F: School Team Member Meetings							
PRINT NAME	SIGNATURE	Meeting Date #1	Meeting Date #2	Meeting Date #3			
Principal							
Teacher							
Parent							
Other							
Other							
Should the student qualify for Exceptional Education, please follow the Ex-Ed Protocol and Process for submitting a referral to BIT:							
Eligible for 504	Yes	Accommodations	SPED	Yes	Special Program	Is Attendance an Issue?	Yes
	No			No			No