

Culturally Relevant Course Offerings

Multicultural - U.S. History & Government

**Culturally Relevant
Mexican American-
U.S. History, Government
English 11, & English 12**

**Culturally Relevant
African American-
U.S. History, Government
English 11, & English 12**

Culturally relevant curricula are based on the lived experiences and frames of reference of students. This frame of reference helps create an educational experience that is more personally meaningful and interesting; setting the stage for greater academic rigor.

TUSD

Department of Multicultural Studies and Curriculum
Augustine F. Romero, Ph. D. – Director
1010 East 10th Street, Tucson Arizona 85719
520-225-6254



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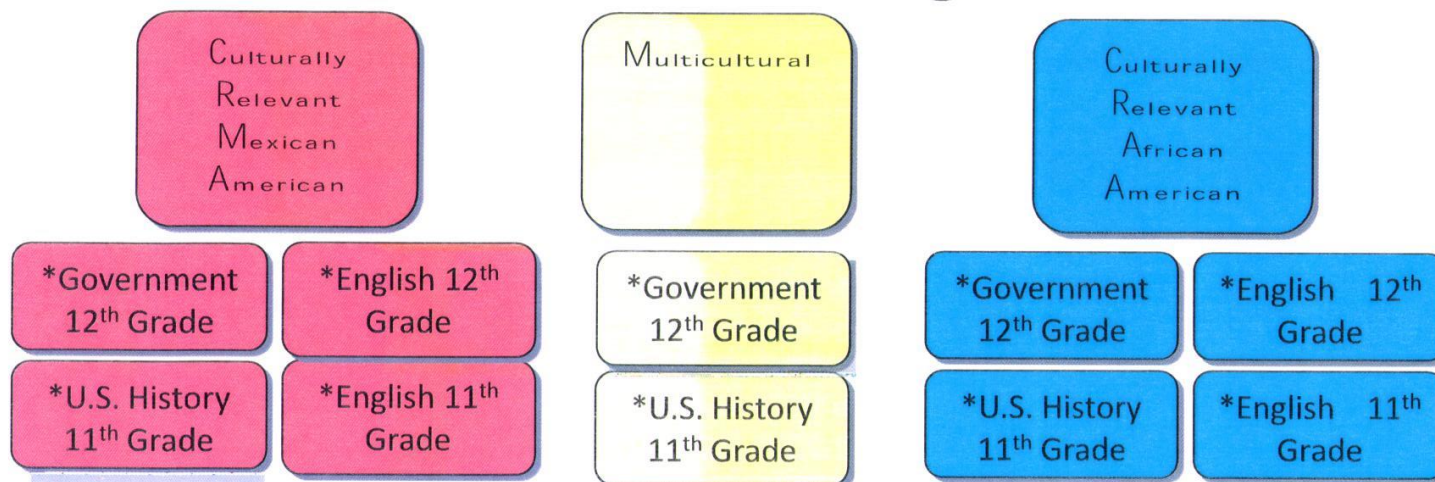
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Cultural Studies Offerings



Mexican American and African American culturally relevant curricula courses are offered for core credit towards graduation in the following areas:

- 11th Grade English
- 11th Grade History
- 12th Grade English
- 12th Grade Government



Multicultural Course and Culturally Relevant Courses

Culturally Relevant

1. **Validating and Affirming:** Acknowledging the strengths of all students' diverse heritages;
2. **Comprehensive:** Cultural resources of all students are used to teach knowledge, skills, values, and ideology;
3. **Multidimensional:** Encompasses many areas and interjects many lived and cultural experiences and understandings to the classroom;
4. **Liberating:** Liberates all students from the educational status quo;
5. **Empowering:** Empowers all students, giving them opportunities to excel in the classroom and beyond. Translating into greater academic proficiency, personal confidence, courage, the will to act and the development of a cultural, historical, and academic identity.
6. **Transformative:** Transformative because educators and their students must transcend educational traditions and the educational status quo.
7. **Stronger Academic Outcomes:** Because of the six elements above, students who experience a cultural relevant curriculum and pedagogy had greater academic success than most of those who do not experience this curriculum and pedagogy.

(Cabrera, Milem & Marx; 2012; Cambium Report, 2012; Gay, 2002; Howard, 2003; Ladson-Billings, 1992, as cited by Esposito and Swain, 2009; Romero, 2006; Sleeter, 2011).

Culturally Relevant Courses

Ask your self

Are you interested in taking a course that reflects the history, experiences and cultures of Mexican American, African American, Native American and Asian American communities? If you are, Pueblo has 2 culturally relevant courses that provide core credit for junior and senior English, US History and Government. These courses are open to ALL students regardless of race.

- Classes will have Community, student run Encuentros (gathering).
- Classes will have the opportunities for field trips.
- Classes are discussion based and influenced by student backgrounds and interests.
- English and History classes connect to each other and have the support of both teachers.

If you are interested in enrolling in these classes please come to an **informational meeting Monday January 13th or Tuesday January 14th at 3:30 in room 107**. You may also speak personally to Ms. Mejia in room 222 or Ms. Mendibles in room 107.

Ms. Mendibles

Room 107

Tiffany.MendiblesEscobar@tusd1.org

Ms. Mejia

Room 222

Jessica.Mejia@tusd1.org

11th CRC American History— Mejia
11th CRC English— Mendibles
12th CRC Government — Mejia
12th CRC English— Mendibles

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