

AAC Data for SY 2013-14 based on the entire year

| | | White | African American | Hispanic/Latino | Native American | Asian/Pacific American | Multi Racial | Total |
|--|---|-----------------------|------------------|-----------------|---------------------------|------------------------|--------------|--------|
| TOTAL ENROLLMENT | | | | | | | | |
| Total Enrollment (K-12) | N | 12145 | 4493 | 32284 | 2031 | 1137 | 1668 | 53758 |
| | % | 22.6% | 8.4% | 60.1% | 3.8% | 2.1% | 3.1% | 100.0% |
| K-5 Enrollment | N | 5412 | 2134 | 16057 | 1046 | 442 | 946 | 26037 |
| | % | 20.8% | 8.2% | 61.7% | 4.0% | 1.7% | 3.6% | 100.0% |
| 6-8 Enrollment | N | 2383 | 988 | 7297 | 506 | 235 | 311 | 11720 |
| | % | 20.3% | 8.4% | 62.3% | 4.3% | 2.0% | 2.7% | 100.0% |
| 9-12 Enrollment | N | 4350 | 1371 | 8930 | 479 | 460 | 411 | 16001 |
| | % | 27.2% | 8.6% | 55.8% | 3.0% | 2.9% | 2.6% | 100.0% |
| AAC ENROLLMENT | | | | | | | | |
| AAC Enr | N | 2645 | 624 | 4942 | 241 | 306 | 257 | 9015 |
| | % | 29.3% | 6.9% | 54.8% | 2.7% | 3.4% | 2.9% | 100.0% |
| % of Dist 6-12 | | 39.3% | 26.5% | 30.5% | 24.5% | 44.0% | 35.6% | 32.5% |
| PRE-ADVANCED PLACEMENT (grades 6-10) | | | | | | | | |
| Pre-Advanced Placement Enr | N | 2044 | 450 | 3660 | 133 | 245 | 207 | 6739 |
| | % | 30.3% | 6.7% | 54.3% | 2.0% | 3.6% | 3.1% | 100.0% |
| % of Dist 6-10 | | 45.4% | 26.0% | 30.4% | 17.1% | 52.9% | 36.8% | 33.5% |
| ADVANCED PLACEMENT (grades 11-12) | | | | | | | | |
| Advanced Placement Enr | N | 1141 | 172 | 1273 | 41 | 150 | 85 | 2862 |
| | % | 39.9% | 6.0% | 44.5% | 1.4% | 5.2% | 3.0% | 100.0% |
| % of Dist 11-12 | | 52.3% | 28.6% | 31.1% | 20.2% | 65.8% | 55.6% | 38.3% |
| DUAL CREDIT (grades 11-12) | | | | | | | | |
| Dual Credit Enr | N | 101 | 29 | 151 | 4 | 13 | 18 | 306 |
| | % | 33.0% | 9.5% | 49.3% | 1.3% | 4.2% | 5.9% | 100.0% |
| % of Dist 11-12 | | 4.6% | 4.8% | 3.7% | 2.0% | 5.7% | 11.8% | 4.1% |
| INTERNATIONAL BACCALAUREATE (Cholla Gr 11-12 Only) | | | | | | | | |
| International Baccalaureate Enr | N | 14 | 13 | 123 | | | | 160 |
| | % | 8.8% | 8.1% | 76.9% | 12.8% | 16.7% | 33.3% | 100.0% |
| % of Cholla 11-12 | | 16.9% | 38.2% | 19.2% | 12.8% | 16.7% | 33.3% | 19.6% |
| Exceptional Education and English Language Learners | | | | | | | | |
| | | Exceptional Education | | | English Language Learners | | | |
| | | N | % | N | % | | | |
| Total | | 156 | 1.7% | 26 | 0.3% | | | |
| Pre-AP (grades 6-10) | | 113 | 1.7% | 19 | 0.3% | | | |
| AP (grades 11-12) | | 32 | 1.1% | 4 | 0.1% | | | |
| DC (grades 11-12) | | 2 | 0.7% | 0 | 0.0% | | | |

| | | | | | | | | |
|------------------|--|---|------|--|---|--|------|--|
| IB (grades 9-12) | | 9 | 5.6% | | 3 | | 1.9% | |
|------------------|--|---|------|--|---|--|------|--|

| | | White | African American | Hispanic/Latino | Native American | Asian/Pacific American | Multi Racial | Total |
|---|---|-------|------------------|-----------------|-----------------|------------------------|--------------|-------|
| Percentage of students earning a C or better on one core AAC | | | | | | | | |
| All | N | 2237 | 433 | 3693 | 127 | 278 | 213 | 6981 |
| | % | 93.1% | 86.3% | 88.5% | 79.9% | 96.2% | 91.8% | 90.0% |
| Pre-AP | N | 1322 | 293 | 2393 | 78 | 160 | 140 | 4386 |
| | % | 93.8% | 91.3% | 90.3% | 82.1% | 97.6% | 91.5% | 91.5% |
| AP | N | 767 | 88 | 789 | 24 | 103 | 52 | 1823 |
| | % | 94.9% | 82.2% | 89.3% | 80.0% | 97.2% | 92.9% | 91.6% |
| DC | N | 71 | 13 | 107 | 2 | 10 | 6 | 209 |
| | % | 92.2% | 86.7% | 95.5% | 100.0% | 100.0% | 100.0% | 94.1% |
| IB (Cholla) | N | 29 | 26 | 299 | 19 | 3 | 8 | 384 |
| | % | 80.6% | 83.9% | 87.7% | 79.2% | 75.0% | 100.0% | 86.5% |
| Percentage of students deemed "college-ready" by the 8th grade ACT Explore exam (12-13) | | | | | | | | |
| AAC Students | N | 468 | 65 | 528 | 14 | 54 | 47 | 1176 |
| | % | 75.9% | 42.2% | 45.6% | 26.4% | 72.0% | 70.1% | 55.3% |
| All Students | N | 717 | 97 | 755 | 24 | 67 | 62 | 1722 |
| | % | 46.0% | 18.0% | 20.0% | 11.6% | 45.6% | 32.5% | 26.6% |
| Percentage of students deemed "college-ready" by the 11th grade ACT Explore exam (12-13) | | | | | | | | |
| AAC Students | N | 303 | 19 | 220 | 9 | 41 | 14 | 606 |
| | % | 68.2% | 27.5% | 39.3% | 31.0% | 61.2% | 50.0% | 50.6% |
| All Students | N | 380 | 27 | 257 | 11 | 43 | 17 | 735 |
| | % | 45.1% | 13.8% | 20.0% | 17.2% | 42.6% | 29.8% | 28.9% |
| Percentage of students earning a 3 or better on at least one AP exam (12-13) | | | | | | | | |
| All Students | N | 520 | 28 | 281 | 8 | 91 | 23 | 951 |
| | % | 71.1% | 46.6% | 49.3% | 47.1% | 71.1% | 60.5% | 61.6% |
| Percentage of students earning a "C" or better in at least one 12-13 AAC enrolled in an AAC in a subsequent semester or year 13-14 | | | | | | | | |
| | N | 1490 | 229 | 2048 | 67 | 204 | 132 | 4170 |
| | % | 79.6% | 71.3% | 73.8% | 69.1% | 87.9% | 82.0% | 76.4% |
| Percentage of teachers teaching AACs | | | | | | | | |
| | N | 275 | 13 | 71 | 6 | 9 | 0 | 381 |
| | % | 15.6% | 14.4% | 10.6% | 23.1% | 17.3% | 0.0% | 14.4% |