Summary and Analysis of Revised UHS Admissions Process

Summary: For development of the 2014-15 admissions process, a large constituent group had the opportunity to participate in discussions and overview of the admissions process. Multiple experts were contacted and additional research was completed. In addition, feedback was received from the TUSD School Board, the Plaintiffs, and the Special Master. The Governing Board voted on an admissions process which was then modified by the court and specific changes to the Governing Board approved Admissions process were stipulated on by both parties. Additionally the district piloted the CAIMI motivational assessment with all 8th grade students and administered the CogAT 7 to all 7th grade students.

Analysis: Initial results from the recruitment efforts and admissions modifications appear to have had positive results. A more in-depth analysis of the recruitment efforts, Short Answer Essay results, the CAIMI and the 7th grade CogAT 7 results will occur in July 2014. Information is included that outlines the revised admissions process, initial data collection on the short answer essay information, the UHS application in English and Spanish, and the Governing Board approved admissions process along with the stipulation agreement with the Court for UHS Admissions. Further data regarding “all students who applied to University High School for the school year covered by the Annual Report showing whether or not they were admitted and if they enrolled, disaggregated by race, ethnicity, and ELL status” will be provided by Accountability and Research elsewhere in the Annual Report.
Short –Answer Essay (SAE) Process

How many students were in the pool of potential candidates who fell below 50 point criteria and were given an opportunity to answer the questions? What was the racial composition of the pool?

106 students were invited to respond to the essay questions. These students met both the test and the calculated GPA criteria but fell short of the 50 admission points. The point break-down for these students were as follows:

<table>
<thead>
<tr>
<th>Number of Students who qualified for Essay questions by point distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Points</td>
</tr>
<tr>
<td>Number of students</td>
</tr>
<tr>
<td>% of total number</td>
</tr>
</tbody>
</table>

A formal letter was sent to each family with the date and time of the essay sessions. Follow-up phone calls were also made. 88 students elected to complete the essays – 46 from TUSD schools.

Since ethnicity is not used for UHS admissions, this data is not collected for students not enrolled in TUSD schools (nonTUSD students)*. The ethnicity breakdown of TUSD students who were invited and then took the essay are provided below:

<table>
<thead>
<tr>
<th>Number of TUSD students invited to take essay and took essay by point distribution and ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Points</td>
</tr>
<tr>
<td>Anglo</td>
</tr>
<tr>
<td>African-American</td>
</tr>
<tr>
<td>Hispanic</td>
</tr>
<tr>
<td>Native American</td>
</tr>
<tr>
<td>Asian</td>
</tr>
<tr>
<td>Multi-race</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

*A please note that ethnicity data has not been collected for students not in TUSD schools during the application process because ethnicity is not a factor in admission decisions. However, the school will be revising its application forms for next year and student ethnicity will be collected along with other demographic data such as date of birth and gender.

What were the criteria used to evaluate responses and who did the judging?

The UHS subcommittee (Principal Dean Packard, Dr. Juliet King, and ALE Director Martha Taylor) met several times in January to organize and implement the essay process. Essay questions were reviewed,

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a scoring rubric created (students could earn a total of 8 points on the essay), and 8 external readers were recruited. A training session for the external readers was held on January 24th. Three testing sessions for completing the essays were organized – January 22nd, January 28th and a final one in March. Each essay was read by 3 readers and modal scores for each response recorded.

A protocol for admission was developed based on the external readers essay scores. Students who received 6 or more points from the essay rubric were given admission regardless of admission points. Students who received 3 or fewer points did not receive an admission offer regardless of admission points. Students who scored a 4 or a 5 were offered admission if their total points (GPA points + test points + essay points) totaled 50 points or more.

How many of the students were offered opportunities to enroll in UHS? What was the ethnic composition of those offered admissions? Were any of the offers not accepted and, if so, what was the ethnicity of those who did not accept?

A total of 67 students (76% of the total number who took the essays) were offered admissions to UHS. To date, 55 of these have accepted admissions. The ethnic breakdown of this group is:

<table>
<thead>
<tr>
<th>School Type</th>
<th>TUSD</th>
<th>Non-TUSD</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anglo</td>
<td>6</td>
<td>14</td>
<td>20</td>
</tr>
<tr>
<td>African-American</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
<td>Native American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Multi-race</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>28</strong></td>
<td><strong>27</strong></td>
<td><strong>55</strong></td>
</tr>
</tbody>
</table>

Of the 12 students who have not accepted placement, 6 are from TUSD schools and all are Hispanic. Four of these students have enrolled in other TUSD high schools, including Tucson High and Sahuarro.

The CAIMI assessment – who took the CAIMI? Numbers and Ethnicity? What did you learn from the analysis of the CAIMI scores?

The CAIMI assessment was given to over 3000 8th graders in December but they have not yet been processed nor analyzed. The Accountability & Research Department which currently manages UHS admissions and GATE testing among other District assessments will complete the evaluation by the end of June.

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Revisions to the UHS Freshman Admissions criteria for 2014-2015 – have you developed plans for admission criteria and processes for next year.

We have not yet had an opportunity to fully analyze and evaluate the process and impact of the essays, nor the administration of the CAIMI to reach a decision with respect to next year’s admissions criteria. This will be our objective over the next two months. In addition, we have just completed testing all 7th graders with the Cognitive Abilities Test and these results, which will also be processed and analyzed over the summer, will impact our decisions. Completing the testing in May rather than October changes the admissions process significantly and will provide us with information that we can use to make appropriate adjustments. A report will be provided in the July reporting.
University High School

Application Form
For University High School

Please use this form if your student is not currently attending a TUSD School. Application deadline: October 4th, 2013.

Please print legibly:

Student Name: ___________________________  ___________________________
                  First                                                      Last

Student Grade: _____________

Current Middle School: ___________________________

Home Address:

                  Street ____  City ____  Zip

Phone number #1: _______________  Phone number #2: _______________

Email address:

Email will be used to communicate with you. Please make sure it is an account you check regularly. If you do not have email we will phone.

Relationship to student: (circle)  Parent  Custodial Parent  Legal Guardian

*Signature: ____________________________________________

*by signing this form you give permission for your child to test for admission to UHS or GATE. Falsification of any of the above information may result in disqualification of this student from admission to or exit from University High School.

Please submit this form to: Accountability & Research Department, 442 E. 7th St, Tucson Arizona 85705 or fax: 225-5226. Applications may also be turned in to your middle school counselor/coordinator. DO NOT RETURN FORMS TO UHS – they will not accept them. If you have questions, please call 225-5418. Application deadline: October 4, 2014. Applications turned in after this date will only be considered for December testing.
Forma de solicitud para University High School o los servicios de GATE en una escuela secundaria

Por favor use esta forma si su estudiante actualmente asiste a una escuela de TUSD.

Por favor complete esta forma si quiere hacer solicitud a University High School (UHS) y/o para los servicios de GATE en una escuela secundaria de TUSD. Para asegurar que su estudiante sea evaluado/a en su sitio escolar, debemos recibir esta solicitud a más tardar para el 4 de Octubre de 2013. No se aceptarán las solicitudes tardías. El haber recibido esta solicitud asegura que su estudiante será evaluado/a en el sitio de su escuela intermedia.

Por favor imprima en forma legible.

Número de matrícula del estudiante: ________________

Nombre del estudiante: ____________________________
                                primer nombre       apellido

Grado del estudiante: ______   Escuela intermedia actual: ______________________

Número de teléfono para contactarlo: ________________

Correo electrónico para contactarlo: ________________

Por favor tenga presente que toda la correspondencia acerca de esta solicitud se enviará a la dirección que se haya en el expediente en su escuela actual de TUSD. Si tiene una dirección nueva, por favor cámbiela en la escuela.

El/la estudiante desea ser considerado/a para:

UHS solamente ___________ Los estudiantes pueden usar los puntajes para las clases de GATE en una escuela secundaria.

Los servicios de GATE en una escuela secundaria solamente ___________ Los puntajes no se pueden usar para la admisión a UHS.

Relación al estudiante: (marque con un círculo)        Padre   Padre con patria potestad   Tutor legal

Firma: ___________________________________________

*al firmar esta forma usted da su consentimiento para que su hijo/a sea evaluado/a para la admisión a UHS o GATE. Cualquier falsificación de la información antedicha puede resultar en la descalificación de este/a estudiante de la admisión a o egreso de University High School.

Por favor envíe esta forma a: Accountability & Research Department, 442 E. 7th St, Tucson Arizona 85705, o por fax al: 225-5226. También puede entregarla a su asesor/coordinador de la escuela intermedia. Por favor llame al 225-5418 si tiene cualesquiera preguntas. Fecha límite de la solicitud: 4 de Octubre de 2013. Las solicitudes entregadas después de esta fecha sólo serán consideradas para las evaluaciones en diciembre.

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*Firma: __________________________________________

*al firmar esta forma, usted concede permiso para que su niño(a) tome una prueba de admisión a UHS o GATE. Falsificar cualquier de la información antedicha puede tener como resultado la descalificación de este estudiante para la admisión o salida de la University High School.

Por favor, envíe esta forma a: Accountability & Research Department, 442 E. 7th St, Tucson Arizona 85705 o fax: 225-5226. También podrá entregar las solicitudes a su asesor/coordinador de la escuela intermedia. NO REGRESE LAS FORMAS A UHS – ellos no las aceptarán. Si tiene preguntas, por favor llame al 225-5418. Fecha límite de la solicitud: 4 de octubre de 2014. Las solicitudes entregadas después de esta fecha sólo serán consideradas para las evaluaciones de diciembre.

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