

At the time it files its Annual Report, the District shall report on the following regarding its notices and requests for approval submitted to the Special Master: The number and nature of requests and notices submitted to the Special Master in the previous year; broken out by those requesting (i) attendance boundary changes; (ii) changes to student assignment patterns; (iii) construction projects that will result in a change in student capacity of a school or significantly impact the nature of the facility such as creating or closing a magnet school or program; (iv) building or acquiring new schools; (v) proposals to close schools; and (vi) the purchase, lease and sale of District real estate. USP Section X.F(1)(a)

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In school year 2012-2013, TUSD submitted seven Notices and Requests for Approval to the Special Master.

Nature of Request	Notice and Request for Approval
<p>Attendance Boundary Changes</p>	<p>1. Boundary changes for closing and receiving schools. [March 21, 2013, Doc. 1453]</p> <p>In an Order dated February 15, 2013 (the “Closure Order”), this Court approved the District’s request to allow for the closure of eleven schools. Pursuant to the January 6 Order, the USP and the Closure Order, the District is required to submit proposed attendance boundaries for review by the Parties and Special Master and approval of the Court. The Closure Order further required that the District in its boundary proposal address certain recommendations made by the Special Master as conditions to his approval of the proposed school closures.</p>
<p>Changes to Student Assignment Patterns</p>	<p>2. District sponsorship of a charter school at the former Richey Elementary School. [July 27, 2012, Doc. 1379-1]</p> <p>Richey Elementary School was closed by the Governing Board prior to SY2010-11 and the District agreed to consult with the Pascua Yaqui Tribe regarding the use of the facility. The Governing Board recently agreed to lease portions of the school to the Pascua Yaqui Tribe. In conjunction with the tribe’s efforts, the Governing Board was asked to agree to serve as the Charter sponsor for Richey Elementary School. SY 2012-2013 will be used to plan the programming and staffing for the school and to gain further input and involvement from the community. This action may have an impact on student assignment patterns or attendance boundaries.</p>
<p>Construction Projects Resulting in a Change in Student Capacity of a School or Significantly Impacting the Nature of the Facility</p>	<p>3. Construction projects at Pueblo Gardens, Lawrence, Borton, and Naylor/Roberts, and Robins K-8. [July 27, 2012, Doc. 1379]</p> <p>The construction projects are paid for with funds from the 2004 voter-approved bond package. The construction projects will provide additional permanent structures to each school. The construction projects will result in a change in the school’s student capacity and will significantly impact the nature of the facility.</p> <p>4. Construction projects at Borton Elementary and C.E. Rose K-8 Schools. [August 22, 2012, Doc. 1386]</p> <p>The construction projects are paid for with funds from the 2004 voter-approved bond package. C.E. Rose and Borton schools were converted from an elementary school serving grades K–5 to a K-8 school and K-2 to a K-5 school, respectively. The new construction will renovate the campus to accommodate the new grade configurations. The construction is changing the nature of the school to accommodate the additional grades that were added while the District was not under Court supervision.</p>

Building or Acquiring New Schools	N/A
Proposals to Close Schools	<p>5. Closure of several TUSD schools. [January 2, 2013, Doc. 1419]</p> <p>The decision to close eleven schools was made only after an extensive and comprehensive public process from August to December 2012. The decision to close schools was to help alleviate a \$17 million budget shortfall. The schools to be closed include: Hohokam Middle School, Carson Middle School, Schumaker Elementary School, Ft. Lowell-Townsend K-8, Corbett Elementary School, Lyons Elementary School, Howenstine Magnet High School, Maxwell Middle School, Brichta Elementary School, Menlo Park Elementary School, and Wakefield Middle School.</p>
Purchase, Lease or Sale of District Real Estate	<p>6. Resolution supporting a bill to exchange property with the Bureau of Land Management and Pascua Yaqui Tribe. [July 27, 2012, Doc. 1379]</p> <p>The Board approved a resolution supporting a proposed bill that would result in the transfer of two vacant lots that are BLM patents held by the District, to the Pascua Yaqui tribe, and the transfer of certain BLM land to the District. The transfers that would result if the bill is passed would have no impact on attendance boundaries, student assignment or the capacity of any school. The vacant land that would be transferred by the District to the Tribe is not currently planned for any particular use. The land that the District would receive could be used for a transportation facility in the future, although there are not currently any specific plans for this property.</p> <p>7. Sale of the former Wrightstown Elementary School. [July 27, 2012, Doc. 1379-1]</p> <p>The Board approved an Agreement with Alta Vista Communities for the purchase of the former Wrightstown Elementary School. Wrightstown Elementary School was closed prior to SY2010-11. As a result, the sale of the campus will have no impact on attendance boundaries or student assignment patterns. Because it is a sale of District real property, however, it requires the Special Master's approval.</p>