Copies of flyers, materials, and other information advertising for and distributed at any outreach meetings or events held pursuant to the requirements of this Section. USP Section V.F(1)(m)
HISTORY OF HARAMBEE

“Let’s Come Together
A Kaleidoscope of Cultures “

Harambee events have long been important in parts of East Africa as ways to build and maintain communities. The Tucson Unified School District’s African American Student Services Department has introduced the spirit of Harambee for over a decade. During this celebration students, educators and community members come together to enjoy an array of arts, music, dance, poetry and storytelling.

AFRICAN AMERICAN STUDENT SERVICES DEPARTMENT
Presents
HARAMBEE 2013
MARCH 22TH/ 10-11:30 A. M.
TUCSON HIGH SCHOOL AUDITORIUM
TUSD_001833
Pre-Show Entertainment

THS Steel Drummers Corps
Khris Dodge

Welcome by Jimmy Hart
Director, African American Student Services Department
And Maggie Shafer, Asst. Superintendent/Elementary

National Anthem
Tianna Williams
Black National Anthem
“Lift Every Voice and Sing”

Funga
Eric Emerson & Friends

African Dance
Barbea Williams
Performing Company
Dance with Games and Rhythms

African Story Time
Elva Smith-White,
An African Tale (Pt1)

Cragin Elementary School
Tue Tue
(Ghana Folksong)

Timbe
David Wagoner

Utterback Middle School
Jazz Dance
“Sharing the Sky”

Holladay Intermediate Magnet
Poem
“I know Everything About Martin Luther King”

African Story Time
Elva Smith-White,
An African Tale (Pt2)

Tucson Sliders
Popular Line Dance

Fickett Magnet Middle School
Song: Following the Drinking Gourd
Song: Ride the Chariot / Swing Low

Utterback Middle School
Jazz-Ballet
“Be Cool, America”

African Story Time
Elva Smith-White
An African Tale (Pt 3)

Mark Holdway & Company
Baba Marimba

Jimmy Hart
Closing & Dismissal
Harambee 2013

Harambee means "all pull together" in Swahili.
Harambee events have long been important in parts of East Africa as ways to build and maintain communities. The Tucson Unified School District’s African American Student Services Department introduces the spirit of Harambee to students, educators and community members with an array of arts, music, dance, poetry and storytelling.
Gifts and Traditions

- Art, music, dance and rich oral traditions are just a few of the gifts our African Ancestors gave us. We hold onto these gifts use them to spread the message of unity at this year’s Harambee Festival.
Take a moment to think about the gifts you bring to your community. How do you feel when you share your gifts? How do you think it makes others feel when you share your gifts?
What we learn from others:

- The idea of pulling together helps us to realize that we all have something to give and something to receive.
- Think about the people who have shared their gifts and talents with you.
- How did it make you feel when they shared?
- What did you gain from that person or those people?
We can be extraordinary!

1. African Proverbs Lesson Idea
2. Talent Share Lesson Idea
3. Story time Lesson Idea
4. Fundraising Lesson Idea
5. Improving the lives of others Lesson Idea
A change is brought about because ordinary people do extraordinary things.

-- President, Barack Obama
Male Leadership Academy

The African American Student Services Department along with Goodwill Youth Mentoring Services facilitates the Male Leadership Academy, a holistic approach to creating proactive opportunities for middle school aged males. This will occur with exposure to specific curriculum content and visibility of successful male guest speakers from the community.

During the 2013-2014 school year, thirty 8th grade males will be selected on a first come, first serve basis. Students will learn proactive strategies leading to more participation and commitment to beneficial activities within their education and immediate community.

Main components of the academy are: consistent mentoring from men in the community (AASSD, businesses, fraternities, U of A, and other various organizations), service activities, and family bonding (parents can participate in meetings). This academy is structured to allow for the positive development of the students’ academic and socio-emotional well-being.

Students will also explore career options exposed to them through various contact with community leaders in the areas of science, business, education, and engineering. In addition, students will participate in the following activities:

- Exposure to guest speakers
- Outings (Kings of Cooking, MLK March, U of A Homecoming, etc.)
- Biweekly Meetings & Service Learning

Please return enclosed applications by 09/09/13 to:

African American Student Services
C/o Christopher Golston
1010 E. 10th St.
Tucson, AZ 85719
(520) 225-6546 fax
(520) 225-6247

Or email to: Christopher.Golston@tusd1.org
Male Leadership Academy

Program Objectives

1. Help students improve their academic performance and prepare for college and career.

2. Decrease suspension rates and days suspended from the previous school year among academy participants.

3. Engage students in career exploration and identify possible fields of study via contact with successful males from the community.
Male Leadership Academy

Application/Questionnaire

Name: ____________________________________________________________
Address: _____________________________________________________________________________
Parent Phone: _____________ Parent Email:_______________________________________________
School: _____________________ Student Phone:_______________

Please attach one letter or statement of recommendation from one teacher/counselor

In the spaces provided, please answer the following questions as truthfully as possible. Please print or type legibly.

1. Why do you want to be a part of the Male Leadership Academy?

2. Identify a goal to be accomplished within the next year.

3. Identify your strengths and weaknesses.

   Strengths-

   Weaknesses-

4. Give your own definition of leadership.

5. Please list possible career fields or post high school options you have considered.

6. Please list any other clubs, community activities, and/or extracurricular activities that will compete for your time.
I/We _________________________________ parent(s) or guardian(s) of __________________________ hereby grant permission to have my son attend meetings hosted by African American Student Services staff. This may include other members of the Tucson community. I/We understand these meetings function to empower my son through discussions of any and all topics. These meetings will also include leadership activities that may include community service events and attending mentoring sessions. I also understand there will be times I will be asked to participate in activities alongside my son. I commit to transporting my son to all meetings. I understand the intent of this program is to assist my son in continuing advancement in becoming a proactive student committed to excellence in academics and social behavior. However, if any action is deemed hurtful to self or others, and/or meetings are not sufficiently attended my son may be dismissed from the program.

Parent(s) signature _______________________________

Student signature _______________________________
THE AFRICAN AMERICAN STUDENT RECOGNITION SCHOLARSHIP 2013

The African American Student Services Department awards a scholarship each year to a graduating African American senior who has demonstrated an outstanding commitment toward learning and a desire to further his/her education. Students may use the scholarship funds at a college, university or vocational school of their choice.

Honorees will be presented at the Annual African American Student Recognition Program, Monday, May 13, 2013 at the University of Arizona. The event will be held in the Student Union Grand Ballroom from 6:00 P.M. until 8:00 P.M. Department fund raising efforts will determine scholarship amounts.

Application

Selection for the scholarship award will be based on the following:

- Current senior attending a TUSD school
- Graduation date 2013
- A completed application
- 3.0 GPA or above
- 350-word typed Personal Statement (essay) discussing: Possible barriers you may have to reaching your educational goals. (Essays will be evaluated using the six-trait writing rubric)
- A face-to-face interview with the scholarship committee

Deadline for completed applications is 5pm Friday, April 9, 2013

Talk with your counselor for the application
Download the application by visiting: www.tusd1.org/aastudies

Mail
African American Stud Department
Attention AASSD Scholarship Committee
1010 E. 10th Street, Room 235
Tucson, Arizona 85719

Fax
Attention AASSD Scholarship Committee
520-225-6292
African American Student Recognition Scholarship

2013 APPLICATION
Type or print all information
Application must be received, by 5pm on April 9, 2013

Personal Information

Name_________________________________________Birthdate______________
            Last                          First

Mailing Address_________________________________________________________
            Street                                      City                             Zip

Telephone_________________________________Email address___________________

Educational Information

Name of school currently attending_________________________________________________________
Current GPA__________________

Honors or Awards Received
_________________________________________________________________________________
_________________________________________________________________________________

Extracurricular School Activities
_________________________________________________________________________________
_________________________________________________________________________________

Community Service and Involvement
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

School you plan to attend and field of study
_________________________________________________________________________________
General Information

List any work experiences you would like to share
_________________________________________________________________________

Hobbies or special interests__________________________________________________________________________

Siblings and ages______________________________________________________________________________

Application Check list

- A completed Application with current contact information
- Your 350-word typed Personal Statement discussing possible barriers you may have in reaching your educational goals.
- Three Letters of Recommendation (One must be from a school official).

Signature_________________________________________________Date_____________________

Deadline for completed applications is Tuesday, April 9 by 5:00 p.m.
Submit scholarship applications to AASSD

Mail
African American Studies Department
Attention AASSD Scholarship Committee
1010 E. 10th Street, Room 235
Tucson, Arizona 85719

Fax
Attention AASSD Scholarship Committee
520-225-6292

Official Use Only:  Completed applications____  (3) letters of Recommendations ____  Personal Statement___
Tucson Unified School District

~Saturday Math~

Sponsored by: African American Student Services Department, & National Society of Black Engineers

Start date: 09/08/2012

Time: 10:00 AM ~ 12:00 PM

Tutoring is available for students in grades 3 - 12.

Location: Naylor Middle School
1701 S Columbus Blvd
Tucson, AZ 85711

September: 8th, 15th, 22th
October: 13th, 20th, 27th
November: 10th,
December: 1st, 8th, 15th
January: 26th,
February: 2nd, 9th, 16th,
March: 2nd, 9th, 23rd,
April: 6th, 13th, 20th
May: 4th, 11th

Contact person: Ann Littleton
Phone: 520-225-6247
Fax: 520-225-6546
E-mail: annakatri.littleton@tusd1.org

Tutoring service is provided by the National Society of Black Engineers (NSBE) and University of Arizona engineering students. A wide range of expertise will be available to students from Elementary Math to Calculus.
Fecha de inicio: 09/8/2012
Hora: 10:00 AM ~ 12:00 PM

Las clases particulares están disponibles para los estudiantes de los grados 3 a 12.

La National Society of Black Engineers (NSBE) y los estudiantes de ingeniería de la Universidad de Arizona están proporcionando los servicios de clases particulares. Un amplio rango de pericia desde las Matemáticas Elementales hasta el Cálculo estará disponible para los estudiantes.

Sitio: Escuela Intermedia Naylor
1701 S Columbus Blvd
Tucson, AZ 85711

Septiembre: 8, 15, 22
Octubre: 13, 20, 27
Noviembre: 10
Diciembre: 1, 8, 15
Enero: 26
Febrero: 2, 9, 16
Marzo: 2, 9, 23
Abril: 6, 13, 20
Mayo: 4, 11

Contact person: Ann Littleton
Phone: 520-225-6247
Fax: 520-225-6546
E-mail: annakatri.littleton@tusd1.org
CORE PLUS is:

Education to the CORE

PLUS developing student's strengths

At the CORE of our program is:

• A staff dedicated and committed to student needs.
• AZ Academic Standards
• Small class sizes.
• Restorative Practices
• Accountability
• Communication with parents.

CORE PLUS
Director:
Israel Macias
Office Location:
Carson MS
7777 E. Stella RD
Tucson AZ 85730

Phone: 584-4719
Fax: 584-4701
E-mail: Israel.Macias-Reyes@tusd1.org

Tuscan Unified School District
Office of Student Equity and Intervention

“No one cares how much you know until they know how much you care.”
Anonymous

CORE PLUS
Math, Reading, and Life Skills intervention programs:
Grade 6 (for 2012-2013)

Tuscan Unified School District
Office of Student Equity and Intervention

Office: 584-4719
Fax: 584-4701
The Office of Student Equity and Intervention continues to offer CORE PLUS—an academic intervention program. The program targets 6th grade students who are in need of reading and/or math interventions. CORE PLUS is located as follows:

- **West:**
  Southwest Education Center: 6855 S. Mark Rd. 85746

- **Midtown:**
  Mansfeld MS—1300 E 6th St. 85719

- **East:**
  Carson MS: 7777 E. Stella RD. 85730

**Goal:** To provide academic interventions to low performing 6th graders now! This support will help to prepare them to be successful in the transition back to their current school for the 7th and 8th grade years.

Please contact your current school’s principal for more information.

Research shows that students who are at least two or more grade levels below their peers will also have a variety of behavioral and social-emotional difficulties. This is in addition to experiencing learning and academic failure, truancy, and developmental disruptions.

These students will especially require a smaller structured environment that promotes social norms and rules, the implementation of a standards-based, cognitive-behavioral curriculum, and services that enhance positive social-emotional development and physical-emotional needs.

Once we meet the students’ immediate needs—then more focus can be placed on reading and math comprehension.

This unique educational program for your child has limited enrollment!

**Program Outline**

We will:

- Develop a system that nurtures meaningful relationships and learning
- Establish high expectations for student achievement through the implementation of differentiated instruction
- Design and implement personal learning plans with short term and long term goals
- Implement restorative practices to meet the social/emotional needs and growth of students
- Foster communication that links families to community resources

Tucson Unified School District

CORE PLUS
Director: Israel Macias
Carson MS
7777 E. Stella RD
Tucson AZ 85730

Phone: 584-4719
Fax: 584-4701
E-mail: Israel.Macias-Reyes@tusd1.org
TUSD ARTSMOBILES
2012-2013

“I feel like I took a trip to all of these villages. When I came out, I came back to Tucson.”

TUSD has a treasure unlike any other in the country. The TUSD Fine and Performing Arts Department houses 10,000+ multicultural artifacts from periods dating from pre-historic to the present. This collection, which began almost fifty years ago, contains textiles, sculptures, wall hangings, costumes, tools, musical instruments, toys and creative works of art. They represent cultures from Africa, Europe, the Americas, and Asia.

Some of these treasures are put on the road to visit TUSD schools in the form of the ARTSmobile. This is a large renovated semi tractor-trailer that has been transformed into a traveling art museum.

This year, there will be two ARTSmobiles: Enduring Traditions, which highlights a collection of artifacts from the Hopi, Apache and Navajo; and African Footprints which features the art and culture of five African groups. The ARTSmobile visit includes an arts educator or cultural specialist delivering arts integrated lessons, written lesson plans for teachers to use prior and after the tour, EMC book lists, and materials for children to take home.

The ARTSmobile will remain at each school for three days, delivered on Monday and picked up on Friday. This quality field trip, which can accommodate as many as 15 classrooms, comes to YOU for FREE!

The weeks available for school visits in 2012-2013 are:


**Native American:** Full for this year. Taking reservations for next school year.

For additional information or to schedule an ARTSmobile visit to your school, call or email: Carole Marlowe, TUSD Fine and Performing Arts, 225-4911, carole.marlowe@tusd1.org
New Native American TUSD ARTSMOBILE

Enduring Traditions

Grand Opening

Thursday, August 23, 3:30 – 7:00 PM
Mansfeld Middle School

This new ARTSmobile will highlight the collection of artifacts from the Hopi, Apache and Navajo cultures.

TUSD has a treasure unlike any other in the country. The TUSD Fine and Performing Arts Department houses 10,000+ multicultural artifacts from periods dating from pre-historic to the present. This collection, which began almost fifty years ago, contains textiles, sculptures, wall hangings, costumes, tools, musical instruments, toys and creative works of art. They represent cultures from Africa, Europe, the Americas, and Asia.

Some of these treasures are put on the road to visit TUSD schools in the form of the ARTSmobile. This is a large renovated semi tractor-trailer that has been transformed into a traveling art museum.

Come see our newest creation!

For additional information or to schedule an ARTSmobile visit to your school, call or email: Carole Marlowe, TUSD Fine and Performing Arts, 225-4911, carole.marlowe@tusd1.org
Educational Materials Center

2025 E. Winsett
225-4783
emc@tusd1.org

Professional Books
Library Panels
Exhibits
Textiles
Bilingual Materials
Films/Videos/DVDs
Fine Art Prints
Foreign Language Books
Journals

Hours 8:00–5:00
Monday - Friday

www.tusd1.org/contents/depart/emc/index.asp

HOME ACCESS http://tusdlibrary.tusd1.org
Educational Materials Center (EMC) 225-4783
Hours: 8:00 – 5:00, Monday - Friday

The Educational Materials Center is a gold mine of materials to support TUSD staff in curriculum, instruction, professional development, and research.

What can you find at EMC?

- **Films/Videos/DVDs**  Sizable collection of films, videos and DVDs for all curricular areas. May be booked ahead, sent to your school and used for 2 days.
- **Library Panels**  Large displays of pictures and artifacts on a variety of multicultural topics. Include information and suggested activities. Thirty day checkout.
- **Exhibits**  Artifacts mounted in display boxes. Thirty day checkout.
- **Fine Art Prints**  Reproductions of paintings mounted on display boards. Thirty day checkout.
- **Textiles**  Fabrics from around the world. Thirty day checkout.
- **Culture kits**  Boxes of artifacts, which students can handle, representing cultural groups such as Native Americans, Mayans, and Chinese. Thirty day checkout.

EMC also provides a wealth of print materials to support instruction and professional growth as well as to provide for TUSD's research needs.

- **Professional books**  Teaching ideas as well as current educational issues. Thirty day checkout.
- **Foreign language books**  Children's and young adult books in Spanish, Vietnamese and other languages. Thirty day checkout.
- **Chicano Literature Collection**  Multiple copies of books by and about Chicanos for K-12 classrooms. Thirty day checkout.
- **Big Books**  Fiction and Non-fiction, English and Spanish, some are listening centers. Thirty day checkout.
- **Professional Journals**  Magazines on every subject, for every level, research journals, magazines on general education topics, and all major library magazines. For use at EMC only.
- **Gold Files**  Ready made packets of 10 - 20 articles on educational issues and curriculum topics. Thirty day checkout.
- **Bibliographies**  Free bibliographies of materials at EMC on various popular subjects as well as materials that support the science and social studies adoption.

Technology at EMC assists patrons and EMC librarians in locating information.

- **Automated library system**  Excellent for subject and keyword searching of the EMC collection.
- **Internet**  Expertise in locating educational information on the Web.
- **Visit our web site at:**  [www.tusd1.org/contents/depart/emc/index.asp](http://www.tusd1.org/contents/depart/emc/index.asp)
  **Out of district access:**  [http://tusdlibrary.tusd1.org](http://tusdlibrary.tusd1.org)
On Ensemble

Date: Wednesday, February 13, 2013
Time: 10:30 am
Location: Catalina High School
Website: www.onensemble.org

On Ensemble takes the ancient instruments of Japanese taiko into new realms. Infusing the powerful rhythms of Japanese ensemble drumming with elements of hip-hop, rock and electronica, On Ensemble has a unique sound for all ages.

SambaDá

Date: Thursday, March 7, 2013
Time: 10:30 am
Location: Pueblo High School
Website: www.sambada.com

SambaDá is a music & dance ensemble that performs the vibrant & captivating music of Brazil, fusing African & South American traditions into lively samba-funk music & dance. They will teach about many different art forms, including dance and multiple musical genres.

Chad Michael Hall Dance

Date: Thursday, May 2, 2013
Time: 10:30 am
Location: Rincon/University High School
Website: www.chadmichaelhall.com

Chad Michael Hall’s career as a dance educator, choreographer, and performer of both dance and music has spanned the globe. The performance integrates basic tumbling and acrobatics with a highly athletic and contemporary movement and multi-media.

FOR RESERVATIONS
Contact Carole Marlowe, TUSD Performing Arts Specialist
Carole.Marlowe@tusd1.org or 520.225.4911

FOR MORE INFORMATION
Contact Sarah K Smith, UApresents Education & Outreach Coordinator
skbs@email.arizona.edu or 520.626.6904
## Fine Arts Performance Calendar
### Drama and Dance
#### 2012-2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Performance</th>
<th>Location</th>
<th>Time</th>
<th>Cost of Ticket</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/14</td>
<td>Improv Show/Sabino Drama</td>
<td>Sabino LT</td>
<td>7pm</td>
<td>Free</td>
</tr>
<tr>
<td>10/11</td>
<td>Noche de Gala</td>
<td>THMS Auditorium</td>
<td>6:30pm</td>
<td>$4</td>
</tr>
<tr>
<td></td>
<td>Folklorico Show</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>advanced student’s show</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/16,</td>
<td>Radium Girls</td>
<td>Sabino LT</td>
<td>7pm</td>
<td>$6 adult, $4 student</td>
</tr>
<tr>
<td>10/17/12</td>
<td>“Willy Wonka Jr.” 5TH grade</td>
<td>Holladay Cafeteria</td>
<td>10 AM &amp; 7PM</td>
<td>$1.00</td>
</tr>
<tr>
<td></td>
<td>musical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/26</td>
<td>Improv Show</td>
<td>Sabino LT</td>
<td>7pm</td>
<td>Free</td>
</tr>
<tr>
<td>11/1,</td>
<td>Almost, Maine</td>
<td>Egbert Auditorium</td>
<td>7 pm</td>
<td>$5 Students, $8 Adults</td>
</tr>
<tr>
<td>2,8,9</td>
<td>Sahuaro Drama</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/5, 6</td>
<td>Int. Drama Comedy</td>
<td>Vail Cafeteria</td>
<td>7 pm</td>
<td>.50/$1</td>
</tr>
<tr>
<td>11/2 -</td>
<td>“9 to 5 – the Musical”</td>
<td>THMS Little Theatre</td>
<td>7:00</td>
<td>$10/$8*</td>
</tr>
<tr>
<td>11/17</td>
<td>(show dates: 11/2, 3, 9, 10, 15, 16, and 17.)</td>
<td></td>
<td></td>
<td>*Ticket price will be higher on opening weekend, 11/2 and 3, for benefit events.</td>
</tr>
<tr>
<td>11/8</td>
<td>Utterback Drama</td>
<td>Utterback Theatre</td>
<td>6:30 pm</td>
<td>Donations, $3 adults, $2 children</td>
</tr>
<tr>
<td>12/18 &amp;</td>
<td>2nd/3rd grade musical</td>
<td>Holladay Cafeteria</td>
<td>10 AM &amp;</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

*Children's tickets are $5 lower than the adult tickets.*
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Time</th>
<th>Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/19/12</td>
<td>Holladay's holiday dance and chorus</td>
<td>Holladay Cafeteria</td>
<td>7 PM</td>
<td>FREE</td>
</tr>
<tr>
<td>12/20/12</td>
<td>Holladay Cafeteria</td>
<td></td>
<td>9 AM</td>
<td>FREE</td>
</tr>
<tr>
<td>1/17</td>
<td>Secrist Drama dinner Theatre</td>
<td>Secrist Middle School</td>
<td>Dinner at 6:30</td>
<td>$5 per person</td>
</tr>
<tr>
<td></td>
<td>Performance at 7:15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/18</td>
<td>MLK play by Holladay chorus</td>
<td>Holladay Cafeteria</td>
<td>1 PM</td>
<td>FREE</td>
</tr>
<tr>
<td>1/18</td>
<td>Improv Show</td>
<td>Sabino LT</td>
<td>7 pm</td>
<td>Free</td>
</tr>
<tr>
<td>1/24</td>
<td>Dodge Drama Dinner Theatre</td>
<td>Dodge Middle School</td>
<td>Dinner at 6:30</td>
<td>$5 per person</td>
</tr>
<tr>
<td></td>
<td>Performance at 7:15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/17-2/1</td>
<td>4A.M.</td>
<td>Sabino LT</td>
<td>7 pm</td>
<td>$6 adult, $4 student</td>
</tr>
<tr>
<td>2/4</td>
<td>Int. Drama Shakespeare</td>
<td>Vail Cafeteria</td>
<td>7 pm</td>
<td>.50/$1</td>
</tr>
<tr>
<td>2/5</td>
<td>Adv. Drama Shakespeare</td>
<td>Vail Cafeteria</td>
<td>7 pm</td>
<td>.50/$1</td>
</tr>
<tr>
<td>2/15</td>
<td>Folklorico en Primavera</td>
<td>THMS Auditorium</td>
<td>6:00 pm</td>
<td>Donations</td>
</tr>
<tr>
<td></td>
<td>Beg &amp; Int. Folklorico Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/8</td>
<td>Improv Show</td>
<td>Sabino LT</td>
<td>7 pm</td>
<td>Free</td>
</tr>
<tr>
<td>3/8-3/23</td>
<td>Spring play (title TBA)</td>
<td>THMS Little Theatre</td>
<td>7:00</td>
<td>$9/$7</td>
</tr>
<tr>
<td></td>
<td>(show dates: 3/8, 9, 15, 16, 22, 23)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/12 &amp; 3/13</td>
<td>4th grade musical</td>
<td>Holladay Cafeteria</td>
<td>10 AM</td>
<td>$1.00</td>
</tr>
<tr>
<td></td>
<td>7 PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/4/13</td>
<td>Spring Showcase/ Sabino Dance</td>
<td>Sabino H.S. Auditorium</td>
<td>7:00 pm</td>
<td>$1.00</td>
</tr>
<tr>
<td>4/5</td>
<td>Improv Show/ Sabino Drama</td>
<td>Sabino LT</td>
<td>7 pm</td>
<td>Free</td>
</tr>
<tr>
<td>4/5/12</td>
<td>2nd Night Spring Showcase/Sabino Dance</td>
<td>Sabino High School</td>
<td>7:00 pm</td>
<td>Adults $5. Students $3</td>
</tr>
<tr>
<td>4/11/13</td>
<td>40th Anniversary Folklorico Show</td>
<td>THMS Auditorium</td>
<td>6:30 pm</td>
<td>$4</td>
</tr>
<tr>
<td></td>
<td>Sharing our Culture &amp; Traditions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/12/13</td>
<td>Noche de Gala Folklorico Advance Students-Senior Night</td>
<td>THMS Auditorium</td>
<td>6:30 pm</td>
<td>$4</td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td>Location</td>
<td>Time</td>
<td>Admission</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------</td>
<td>------------------------------</td>
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<td>------------</td>
</tr>
<tr>
<td>5/1,2,3</td>
<td>Adv Drama Production</td>
<td>Sabino LT</td>
<td>7 pm</td>
<td>$6 adult, $4 student</td>
</tr>
<tr>
<td>5/6</td>
<td>Secrist and Dodge Choirs with Secrist Dance</td>
<td>Secrist Middle School</td>
<td>7 pm</td>
<td>Free</td>
</tr>
<tr>
<td>5/6</td>
<td>Int. Drama Mystery</td>
<td>Vail Cafeteria</td>
<td>7 pm</td>
<td>$.50/$1</td>
</tr>
<tr>
<td>5/7</td>
<td>Adv. Drama Mystery</td>
<td>Vail Cafeteria</td>
<td>7 pm</td>
<td>$.50/$1</td>
</tr>
<tr>
<td>5/13</td>
<td>Secrist Drama production</td>
<td>Secrist Middle School</td>
<td>7 pm</td>
<td>Free</td>
</tr>
<tr>
<td>5/14/13</td>
<td>Chorus and Dance Spring Concert</td>
<td>Holladay Cafeteria</td>
<td>1:30 PM &amp; 7 PM</td>
<td>FREE</td>
</tr>
<tr>
<td>5/20</td>
<td>Dodge Drama production</td>
<td>Dodge Middle School</td>
<td>7 pm</td>
<td>Free</td>
</tr>
</tbody>
</table>
Four Easy Steps for Referring a Student to CORE PLUS

**Step 1.** Consider these three factors/requirements:

(This step could be completed by a team of teachers, or teachers and support staff)

I. Is the student at probable risk of retention in middle school without intense academic intervention?

   Things to consider in answering this question:
   - the student’s organization skills
   - the student’s work habits
   - the student’s attachment to or interest in school
   - the student’s ability to handle transition well

II. AIMS Scores: report all three, multiple years if available; the right referral candidate has two or more areas with Approaching or lower.

III. Attendance: the right referral candidate has 80% or better overall attendance rate without excessive tardies.

**Step 2.** Review the list generated by the process above and eliminate the following:

- Ex. Ed. students including Spch/Lang Impaired. We simply have no services.
- English Language Learners. We simply have no services.
- Frequent discipline/disruption issues. This includes office referrals, detentions, in or out of school suspensions, frequent time-outs or buddy classroom. Ours is an academic intervention program, not an alternative school setting. If 1/3 of our students are disruptive, we cannot meet our goal.

Fill out an attached CORE PLUS Referral Form for those students who remain on your list.

**Step 3.** Rank the remaining referrals in terms of neediest, and provide 3-5 names to CORE PLUS by March 9, 2012. You can send the referrals to Bernadette Boschert @ Carson MS.

Please include a Mojave page for each referral submitted that includes the following blocks: Student Demographics, Program Flags, Contact, Enrollment, Incidents (AZSAFE), Absences, Grades, Test Score

**Step 4.** Make initial contact with the parents of the 3-5 referrals to inform them of our program and why/how your team thinks our program is a great fit for their child.

You can use the parent information sheet provided by us to inform parents, or create your own form. Additionally, please let parents know that you have forwarded their child’s name to us, and we will be inviting them to an Orientation/Enrollment Night in April.

Thanks for your support in meeting the needs of students.
Information for LSCs, Administrators, and Teachers

What is “CORE PLUS Academic Intervention Program”?
Tucson Unified School District will continue with the CORE PLUS Academic Intervention Program for the 2013-14 school year. CORE PLUS is designed to work with 6th grade students whose scores are far below grade level. It is not a program for students who have discipline and/or attendance problems. It is an academic intervention program for regular ed./mainstream students who will most likely struggle in 6th grade. Parents of current 5th grade students will register their child at the middle school of choice, but the student will attend our program at a site that is, hopefully, near them. This continues to be a voluntary pilot program, so transportation will be the responsibility of the parent.

Program Goal:
To provide academic interventions to low performing 6th graders. This program will help prepare these students with a well supported transition year before returning to Middle School for the 7th and 8th grade years. Research shows us that students who fall behind their peers academically may eventually experience difficulties with behavior and truancy. This same research states that the success or failure a student experiences in middle school has a far greater impact on high school graduation rates than one would think. Our program aims at catching these kids up at the beginning of their secondary school experience rather than waiting until the high school years when the student may no longer be interested in school.

CORE PLUS classrooms will be limited to 15-20 students with a certified teacher and an instructional specialist. In this small, self contained setting 6th graders will be provided with meaningful interventions in the areas that are of greatest need. This smaller environment will introduce and emphasize the organization skills and work habits needed for success in middle school, promote social norms and rules, and enhance positive social-emotional development. The goal for each CORE PLUS student is to work their way back into their home school, within a year’s time, ready for a successful middle school experience.

We have received data from Accountability & Research on all current 5th graders in the district, and have identified students with a 1(FF) in AIMS, a 1 on ATI, a Responsible Citizen score of 3 or 4, and an average of 3 in the other learner qualities. We have these students identified in Reading and Math, and they will be our Round One recruitment effort. Because we are a program and not a school, we simply don’t have staff who can serve Ex. Ed or ELL students. If we do not reach our enrollment goal with the above students we will expand our efforts to include students with a 2(Ap) in AIMS, a 1 or 2 in ATI, and the same learner qualities as above.

What we would like from you:
The parents of students who meet the above criteria will receive a letter directly from us inviting them to come to a Parent Night to learn more about our program and why we think it will be a good fit for their child. We’ll be following up on each letter with a phone call. Take a look at the spreadsheet of Round One students from your school to see who has been invited. Please look over the program information(see dates below) and be ready to share it with the parents of these students to give them an idea of what our program goals are and why we contacted them. And please share this information with 5th grade teachers so they also can answer parent questions. And as always, encourage the parents to contact Bernadette or Israel with any questions they might have.

Thanks for your help and all you do for TUSD students,

Bernadette Boschert, LSC 584-4794, 820-1457
Israel Macias-Reyes, Program Director, 584-4719
Dates for Orientation/Registration Nights for CORE PLUS Academic Intervention Program

- April 15, 2013, 6:00
  Carson Middle School, 7777 E Stella Rd. room 19

- April 16, 2013, 6:00
  Mansfeld Middle School, 1300 E. 6th Street, room 203

- April 18, 2013, 6:00
  Southwest Ed Center, 6855 S. Mark Rd. room 10-12
Scholarships Available 2013-2014
August v1.1

Please note that this is only a partial listing of scholarships available. Search the Internet and check with your counselor for additional scholarship and grant opportunities.

Websites for Scholarship and Student Loan Searches
www.scholarshipamerica.org https://bigfuture.collegeboard.org/scholarship-search
www.petersons.com www.azfoundation.org
www.princetonreview.com www.collegeprowler.com
www.salliemae.com www.internationalscholarships.com
UA websites - http://startnow.arizona.edu/
http://scholarshipuniverse.com (UA Net ID needed)
Scholarships without citizenship requirements
http://www.scholarshipsaz.org/scholarships.html

Note: Beware of scholarship websites with questionable scholarship offers that are primarily designed just to collect your information!

★ = New this listing   # = Juniors (or all grades) eligible

Locally Awarded College and University Scholarships (Note: Most local scholarships are available in the spring – Watch for updates!)

Listed by Due Date

Note: This scholarship will be open shortly. It is one of the best on Arizona. It has tough requirements but if you meet them you must apply!

★ Title: Flinn Scholarship
Eligibility: Seniors graduating before July 2014, U.S. citizen and an Arizona resident, earn 1300 cumulative score on SAT Math and Reading or a 29 cumulative on the ACT, have a 3.5 or better GPA, rank in the top 5% of the class, and exhibit substantive extracurricular involvement and demonstrate leadership.
Requirements: Complete on line application including two teacher recommendations. See Mr. Hanna ASAP!
Amount: Tuition, room and board, and fees for four years at UA/ASU/NAU plus a study abroad program!
Deadline: 10/18/13
Website: www.flinnscholars.org

#Title: VFW Patriotic Audio Essay Competition
Eligibility: All students grades 9-12
Requirements: Complete entry form and record an original 3-5 minute essay on the topic “Why I’m optimistic about our nation’s future” on a standard cassette tape or CD and submit per instructions on web site below.
Amount: Up to $30,000 and an all-expense paid trip to Washington, D.C.
Deadline: 11/1/13
Website: http://www.vfw.org/Community/Voice-of-Democracy/
Contact: Antonio Rigney 549antonio@cox.net
Title: Arizona Milk Producers’ Scholarship
Eligibility: Seniors who are Arizona residents and are planning on enrolling full time (12 credits) at ASU, NAU, or UA for Fall 2014. Employees and family members of Arizona Milk Producers are not eligible.
Requirements: Students must submit entries on facebook.com/azmilkproducers including name, complete address, and telephone number along with a milk mustache photo of yourself (be creative), a paragraph (not to exceed 150 words) on why you drink milk, or why any dairy product is an important part of your daily routine. Make sure a dairy product (milk, cheese, yogurt) is visible in your photo.
Amount: Up to $12,000 towards college expenses, tickets to home football games, VIP tickets to the Fiesta Bowl.
Due Date: Weekly drawings up to November 8, 2013
Website: [http://www.dairycouncilofaz.org](http://www.dairycouncilofaz.org)
Facebook: [http://www.facebook.com/AzMilkProducers](http://www.facebook.com/AzMilkProducers)

Note: This scholarship opens Sept. 1st. A Catalina student won 2 years ago!

Title: Arizona Elks National Foundation Most Valuable Student
Eligibility: Any high school senior who is a citizen of the United States is eligible to apply. Applicants need not be related to a member of the Elks. College students are not eligible to apply. Applicants must be citizens of the United States on the date their applications are signed; permanent legal resident status does not qualify. Male and female students compete separately.
Requirements: Submit application found on-line to contact below. Applicants will be judged on financial need, leadership and scholarship.
Amount: Local award $1,200 - National award up to $15,000 (Renewable)
Due Date: 12/06/13
Website: [http://www.elks.org/enf/scholars/mvs.cfm](http://www.elks.org/enf/scholars/mvs.cfm)
Contact: BPO Elks Lodge #385 1800 N. Oracle Rd., Tucson, AZ 85705 520-299-5105.

Title: Garcia Smith Athlete of the Year Award
Eligibility: Student must be a Catalina Magnet High School graduating senior in good standing, must have participated for a full season in at least one interscholastic sport (golf, cross country, volleyball, swimming, basketball, soccer, wrestling, baseball, softball, tennis, or track), have a 2.5 GPA or better, must show evidence of leadership, sportsmanship, school pride, and performance excellence. Student must be nominated by a coach, teacher, or administrator.
Amount: $500 (2 awards - 1 girl and 1 boy)
Due Date: Nominations will be accepted from April 1 to April 15, 2014
Pima Community College Scholarships

Title: Various Scholarships Available
Eligibility: Students planning on attending PCC
Requirements: Pima admission application. Awards variously based on financial need, course of study, academic ability, community involvement.
Amount: Varies
Due Date: Pima application must be submitted by April 2, 2014
Website: http://www.pima.edu/paying-for-school/scholarships-grants/

University of Arizona Scholarships

Note: UA Applications (seniors should apply NOW!) and FAFSA forms (not before 1/1/13) must be completed and submitted no later than March 1, 2014 to receive priority financial aid and scholarship consideration. You do not need to have taken the SAT or ACT before applying but you must take one or the other before March 1, 2014.

Please visit the UA “How to Apply for Financial Aid” website for general financial aid information - https://financialaid.arizona.edu/apply/freshmen

Arizona Assurance

Title: Arizona Assurance
Eligibility: Seniors who are Arizona residents, will enroll at the UA full time for Fall 2014, have earned an un-weighted, cumulative high school GPA of 3.0 or higher (on a 4.0 scale), and who have a family income of $42,400 or less.
Requirements: Complete UA application now! Complete FAFSA (not until 1/1/14 but before 3/1/14). You will be notified of other requirements including completion of the CSS Profile. Note: failure to complete all necessary requirements but specific deadlines may disqualify you from receiving this award!
Amount: All unmet financial need after grants and work/study, and some loans are awarded.
Website: https://financialaid.arizona.edu/undergraduate/arizona-assurance-scholars-program

Arizona State University Scholarships

Note: ASU Applications and FAFSA forms (not before 1/1/14) must be completed and submitted no later than March 1, 2014 to receive priority financial aid and scholarship consideration. If you are a senior you should be submitting your application now!

Please visit the ASU “Student Financial Assistance” website for general financial aid information - http://students.asu.edu/financialaid

President Barack Obama Scholars Award

Title: President Barack Obama Scholars Award
Eligibility: Students applying to ASU whose total annual family income is $42,400 or less.
Requirements: Submit ASU application plus additional requirements. See website for details.
Amount: All costs directly associated with ASU, which includes tuition and fees, room and board, and books and supplies.
Website: http://students.asu.edu/asu-advantage
Northern Arizona University Scholarships
Note: NAU Applications and FAFSA forms (not before 1/1/14) must be completed and submitted no later than March 1, 2014 to receive priority financial aid and scholarship consideration. If you are a senior you should be submitting your application now!

Please visit the NAU “Office of Student Financial Aid” website for general financial aid information - http://nau.edu/finaid/

Arizona Scholarships – UA, ASU, and NAU

★ 2014 Arizona Board of Regents Honors Scholarship - AIMS
Eligibility: In order to qualify for this tuition scholarship, students must have Arizona residency with lawful immigration status (as defined by the University Admission Office), AND meet the academic criteria posted on the ADE website.
Due Date: Requirements complete upon graduation.
Website: www.ade.state.az.us/asd/tuitionwaiver/
Note: No application is needed for this scholarship. You will be notified if you qualify.

Note: Seniors – Please check this scholarship out! Many of you will qualify!

★ Arizona Earn to Learn Program
Eligibility: Graduating seniors accepted at UA, NAU or ASU for the fall 2014 semester. Be 18 years of age or older, if under the age of 18, a parent or guardian and the participant must complete separate applications to be submitted together. Be an Arizona resident and have lived here for 3 months prior to applying. Be a U.S. citizen or eligible non-citizen. Have a social security or federal tax identification number. Have earned income from full or part-time work or be co-applying with a spouse partner, guardian, or parent who has earned income. Have a household earned gross income at or below 200% of the federal poverty level based on household size OR within Federal Earned Income Tax Credit (EITC) limits. Have net assets that do not exceed $10,000, excluding one vehicle and one home when net worth is calculated. Note: Go to website to take a quick eligibility quiz. Many graduating seniors will qualify!
Requirements: Enrollment in the program requires students and/or families to establish savings accounts and deposit up to $500 to receive a matching deposit of an additional $4,000 from the program. See website for full requirements and information.
Amount: $4,000
Due Date: Complete the application process as soon as available!
Website: http://www.azearntolearn.org/
Grand Canyon University – Phoenix, AZ

GCU offers many scholarship opportunities. Please check their website for details!

**Chancellor’s Scholarship** ($12,000 on campus, $10,000 off campus)
Minimum incoming GPA 4.0 (un-weighted) Maintain 3.75 at GCU for renewal

**President's Scholarship ($8,000 per year)**
Minimum incoming GPA of 3.8 (un-weighted) or SAT 1350 (math and verbal scores only) or ACT 31 composite or exceed on all 3 AIMS. Maintain 3.5 at GCU for renewal

**Provost's Scholarship ($7,000 per year)**
Minimum incoming GPA of 3.6 (un-weighted) or SAT 1225 (math and verbal scores only) or ACT 27 composite or exceed on 2 AIMS. Maintain 3.3 at GCU for renewal

**Dean's Scholarship ($6,000 per year)**
Minimum incoming GPA of 3.4 (un-weighted) or SAT 1100 (math and verbal scores only) or ACT 24 composite. Must maintain 3.2 at GCU for renewal.

**Faculty Scholarship ($5,000 per year)**
Minimum incoming GPA of 3.2 (un-weighted) or SAT 1050 (math and verbal scores only) or ACT 22 composite. Maintain 3.0 GPA at GCU for renewal.

**Antelope Scholarship ($4,000 year)**
Minimum incoming GPA of 3.0 (un-weighted) or SAT 1000 (math and verbal scores only) or ACT 20 composite. Maintain 3.0 GPA at GCU for renewal.

**National Scholarships (good for any college or university unless noted)**

*Listed by Due Date*

**Title:** Questbridge National College Match Scholarship Program

**Eligibility:** Seniors who have a strong academic record and an annual household income of less than $60,000 who are planning on attending a QuestBridge Partner college or university (including Notre Dame, Cal Tech, Penn, M.I.T., USC and Yale, see website for full listing).

**Requirements:** If you are interested in attending one of the colleges on their list you must complete a free on line application (most colleges charge an application fee – QuestBridge waives that for you)

**Awards:** Over 200 scholarships for tuition and room and board!

**Due Date:** 9/30/13

**Website:** [http://www.questbridge.org/for-students/ncm-national-college-match](http://www.questbridge.org/for-students/ncm-national-college-match)

**Title:** Wendy’s High School Heisman Award

**Eligibility:** Seniors graduating in May 2014 who have a 3.0 or better GPA and who participate in one or more high school sponsored sports.

**Requirements:** Complete on-line application. Application must be reviewed by a school official. Please follow directions on website.

**Amount:** Wendy’s gift certificates in various amounts (no scholarship, but hey, you gotta eat when you are in college!), awards for your school and national recognition. The first 25,000 applicants automatically win $10 Wendy’s gift card!

**Deadline:** Must be submitted by 10/2/13

**Website:** [http://www.wendyshighschoolheisman.com/about/](http://www.wendyshighschoolheisman.com/about/)
Title: Horatio Alger Association Scholarship

Eligibility: Seniors who are U.S. citizens or permanent residents intending on pursuing a four-year degree (may start at a 2 yr college) with a family adjusted gross income of $50,000 or less. Students should have a record of school/community service activities. 2.0 GPA minimum requirement.

Requirements: Complete online application. Letter of support (Applicants must be logged in to the application process to access this. Faxes/emails will not be accepted.) You must submit an official High School transcript. Applicants have the option to either upload the transcript through the application or send it via mail. Faxes/emails will not be accepted. Online Certifications Form. Must be completed by applicant's high school. Copy of the front page of your parent/guardian's 2011 individual federal tax return (1040, 1040A, 1040 EZ or 1099 SSA-Social Security Tax Form).

Amount: $20,000 (106 awards given!)

Due Date: 10/25/13

Website: https://www.horatioalger.org/scholarships/index.cfm

Note: This scholarship open August 30th but you can register for information now!

Title: AXA Achievement Scholarship in association with US News and World Report

Eligibility: Seniors who plan to enroll full-time in an accredited two-year or four-year college or university in the United States for the entire 2014-2015 academic year- AXA Achievers are ethnically and economically diverse, but share these qualities: ambition, drive and determination, setting and reaching goals, respect for self, family and community and the ability to succeed in college.

Requirements: Application - Applicants are asked to describe in detail an outstanding achievement they have accomplished in a nonacademic activity or project.

Amount: State award $10,000, National award $25,000

Due Date: 12/15/13 or until 10,000 applications are received, whichever comes first – so apply ASAP!

Website: http://www.axa-scholarship.com/
Note: This scholarship will be open September 1st

**Title:** Hispanic Scholarship Fund – General Scholarship

**Eligibility:** Be of Hispanic heritage, be a U.S. citizen or legal permanent resident with a permanent resident card or passport stamped I-551 (not expired), have a minimum cumulative grade point average (GPA) of 3.0 on a 4.0 scale, have plans to enroll FULL-TIME in a degree seeking program at a two or four year U.S. accredited institution in the U.S., Puerto Rico, U.S. Virgin Islands or Guam during the 2012-2013 academic year.

**Requirements:** Application, essay, recommendations, and transcripts. Candidates are selected on the basis of academic achievement, personal strengths, leadership, and financial need.

**Amount:** Varies

**Due Date:** 12/15/13

**Website:** [http://www.hsf.net/Graduating-High-School-Seniors-Scholarships.aspx](http://www.hsf.net/Graduating-High-School-Seniors-Scholarships.aspx)

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See Mr. Hanna or your counselor for help with this scholarship! You can do it!

**Title:** Gates Millennium Scholars Program

**Eligibility:** African American, American Indian/Alaska Native, Asian Pacific Islander American or Hispanic American; 3.3 GPA, demonstrated leadership, qualify for and receive a Pell Grant (determined by submission of FAFSA in January 2014)

**Requirements:** Nominating form from professional educator based on outstanding academic qualifications; likely to succeed in math, science, education, engineering or library science; strong leadership potential and demonstrated commitment to community service. Recommender form from adult familiar with non-academic, community and work leadership activities.

**Amount:** Covers all un-met financial need to attend college (1,000 awards)

**Due Date:** 1/15/14

**Website:** [http://www.gmsp.org/](http://www.gmsp.org/)

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**Title:** Annual Signet Classic Scholarship Essay Contest

**Eligibility:** Juniors and Seniors

**Requirements:** Application – Essay based on the classic story of “Beowulf”. See website for details.

**Amount:** $1000

**Due Date:** 4/14/14

**Website:** [http://us.penguin.com/static/pages/services-academic/essayhome.html](http://us.penguin.com/static/pages/services-academic/essayhome.html)
ROTC Scholarships  Note: The college or university you are attending must have an ROTC program for you to be able to participate. See each website for further information. Each of these scholarships requires a large amount of work on your part. It is advised that you seek the help of a counselor or other qualified adult in completing the requirements and possibly start as early as your junior year!

<table>
<thead>
<tr>
<th>Title:</th>
<th>Air Force ROTC Scholarship</th>
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<tbody>
<tr>
<td>Eligibility:</td>
<td>Seniors who are US citizens (or will be by the start of your first semester at college), will graduate in May 2014, at least 17 years of age within the first semester of the year you will enter college, min. GPA of 3.0 (end of junior year), min. SAT score of 1180 (reading/math) or ACT composite score of at least 26.</td>
</tr>
<tr>
<td>Requirements:</td>
<td>Complete on-line application including personal statement and interview.</td>
</tr>
<tr>
<td>Obligation:</td>
<td>Applying for an Air Force ROTC scholarship does not obligate you in any way. As a scholarship recipient though, you obligate yourself when you sign an agreement with the United States Air Force. If you are under legal age in the state where the school is located, your parent or legal guardian signs this agreement. You will agree to:</td>
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<td></td>
<td>- Enroll in the academic major in which the scholarship is offered.</td>
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<td></td>
<td>- Enlist in the Air Force Reserve and enroll in Air Force ROTC beginning with the 2014 fall term.</td>
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<td>- Satisfactorily complete a four-week summer Field Training course at an Air Force base (normally scheduled between your sophomore and junior years).</td>
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<td>- Complete the Air Force ROTC Professional Officer Course.</td>
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<td></td>
<td>- Accept a commission as an Air Force officer.</td>
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<td>- Serve at least four years on active duty.</td>
</tr>
<tr>
<td>Amount:</td>
<td>Full tuition and book stipend</td>
</tr>
<tr>
<td>Due Date:</td>
<td>12/1/13</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://afrotc.com/scholarships/high-school">http://afrotc.com/scholarships/high-school</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>Army ROTC Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligibility:</td>
<td>Seniors who are US citizens, will graduate in May 2014, at least 17 years of age within the first semester of the year you will enter college, min. GPA of 2.5, min. SAT score of 920 (reading/math) or ACT composite score of at least 19. You may be asked to have your physical ability to be assessed.</td>
</tr>
<tr>
<td>Requirements:</td>
<td>Complete application on-line (or download paper application), including personal statement and transcripts.</td>
</tr>
<tr>
<td>Obligation:</td>
<td>Upon graduation and meeting all other requirements you will be commissioned as a second lieutenant and be required to serve on active duty for a minimum of 4 years.</td>
</tr>
<tr>
<td>Amount:</td>
<td>Full tuition and fees OR room and board ($10k limit) – your choice.</td>
</tr>
<tr>
<td>Due Date:</td>
<td>1/10/14</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.goarmy.com/rotc/high-school-students/four-year-scholarship.html">http://www.goarmy.com/rotc/high-school-students/four-year-scholarship.html</a></td>
</tr>
</tbody>
</table>
Title: Navy ROTC Scholarship (Note: Different requirements for Marine and Navy Nurse ROTC Scholarships – See website)

Eligibility: Seniors who are US citizens, will graduate in May 2014, at least 17 years of age within the first semester of the year you will enter college, SAT minimum combined score of 1000 on the Math and Critical Reading portions of the test, ACT minimum composite score of 22, Armed Forces Qualification Test (AFQT) minimum score of 74. Navy and Nurse applications will use the highest scores from two separate tests. Marine Corps applications will use a single set of test scores. Test dates must be between December 2011 and December 2013 – earlier or later tests will not be considered. You may be asked to have your physical ability to be assessed.

Obligation: Midshipmen (does not include Nurses or Marines) starting their freshman year of college in the Fall of 2014 or later will be required to serve a minimum of five years of active military service. Additional requirements may be required for specific job assignments.

Amount: Full tuition and book stipend.

Due Date: 1/31/14

Website: https://www.nrotc.navy.mil/apply.aspx
Saturday Mentoring & Math
at the Archer Center
Hosted by Mexican American Student Services

Mentoring Sessions:
- 10am to 12pm
- 12pm to 2pm

Open Math Lab & Homework Help:
- 2pm to 4pm

Free to ALL students

December: 1st, 8th, 15th
January: 12th, 19th, 26th
February: 2nd, 16th
March: 2nd, 9th, 16th
April: 6th, 13th, 20th, 27th
May: 4th, 18th, 11th

Location: The Fred Archer Neighborhood Center
(Right down the street from Cholla Magnet High School)
Address: 1665 S. La Cholla

If you’d like to sign up or have any questions please contact MASS at (520)225-6229
Marla Vera, Project Mentor Specialist for Cholla and Maxwell: Marla.Vera@tusd1.org
Lindsay Lawson, Academic Specialist for Cholla: Lindsay.Lawson@tusd1.org
An after-school program that changes the way you think.

Learn to visualize as you read for better comprehension.

See the difference in all your classes!

- Part of the Cholla After School Program
- Open to all students, all grades

Ms. Lawson’s Office is F-7 in the Commons building

Phone: 520-225-4115

E-mail: Lindsay.Lawson@tusd1.org
**CONTEST DETAILS**

Please submit an 11 x 14 inch poster and this form by September 26, 2012 at 5:00 pm to Vanessa Hernandez at the TUSD Department of Multicultural Curriculum. Please note artwork will not be judged if it is not in 11x14” poster format. Please refrain from using text in your artwork.

1010 East 10th St., Tucson, AZ 85719
Call 520.225.6237

**PARTICIPANT NAME:**

**MAILING ADDRESS (INCLUDING CITY-STATE/ZIP):**

**PARENT’S EMAIL:**

**SCHOOL:**

**GRADE:**

**TEACHER’S NAME:**

**TEACHER’S EMAIL:**

**AGE:**

**TEACHER’S CLASS PHONE:**

**HOME PHONE NUMBER:**

**PARENT’S PHONE NUMBER:**

**MEDIA RELEASE:** I am the parent of above-named student participant who has submitted a poster (the “Work”) for entry into the University of Arizona Intercollegiate Athletics Department (the “University”) Hispanic Heritage Poster Contest (the “Contest”). On behalf of myself and my minor child, I hereby consent and grant permission to the “University” to reproduce, distribute, publish and disclose to the public for educational, research or promotional purposes, without condition or restriction, any of the Work submitted by my child, in whole or in part, in any medium or content whatsoever, including but not limited to print, scoreboard displays, websites, or any other electronic form or media, throughout the universe. I also understand and agree that there will be no residual or any other type of payment, royalty or fee due in connection with the copying, use, publication or distribution of the Work. I hereby grant the University permission to use my child’s name and likeness in connection with the marketing and promotion of the Contest. I agree to waive and release any and all claims against the University, its employees and agents relating to the use of my child’s name and likeness, and their use or distribution in any and all media, including without limitation, any rights and claims relating to editing, alteration, copyright, distribution, attribution, likeness, false light, rights of privacy and/or publicity or confidentiality.

**SIGNATURE OF RESPONSIBLE PARTY:**

**RELATIONSHIP:**

**DATE:**

**IF YOU WOULD LIKE TO PURCHASE INDIVIDUAL TICKETS FOR THE HISPANIC HERITAGE DAY GAME, A BLOCK OF TICKETS WILL BE HELD AT A SPECIAL PRICE OF $35 EACH. PLEASE REFERENCE CODE HHDAY FOR THIS SPECIAL RATE. DEADLINE TO PURCHASE TICKETS AT THIS PRICE IS OCTOBER 22, 2012!**

For more information or to purchase tickets, please call 621-CATS or visit www.arizonawildcats.com/tickets/groups.html and click “enter a promo code.”
DATE: April 4, 2012

TO: High School Principals

FROM: Maria Figueroa, Ed.D.
       Director of Mexican American Student Services

RE: 11th Annual Mexican American Student Services Recognition Event

The Mexican American Studies Department is currently planning our 11th Annual Student Recognition Program. It will be held on Thursday, May 16, 2013 from 6:00 PM - 8:00 PM in the Catalina High School Auditorium

We are asking that your site provide information on your Hispanic seniors to be honored in our program. The recognition categories are:

- **Academics:**
  All seniors (with a 4.0 GPA) will be issued a Presidential Silver Award certificate for Outstanding Academic Excellence. *(No information is required from your office. MASS has acquired 3rd quarter grades from A&R)*

- **Good Citizen/Humanitarian:** (GPA not applicable)
  50+ volunteer hours
  1 male and 1 female

- **Fine Arts:** (GPA not applicable)
  1 male and 1 female

- **Achievement:** (GPA not applicable)
  Student has achieved after overcoming multiple obstacles.
  1 male and 1 female

Please return the names of your selected students to Veronica.Castro-Vega@tusd1.org no later than Friday, April 12, 2013. Principals or designees will announce your school’s honorees. Please provide the name of the person attending.

MASS has also nominated all 9th grade students with a GPA of 3.5 to 4.0 to be invited to the Congressional Youth Leadership Conference. Students can use this nomination for their future college portfolios. [http://www.cylc.org](http://www.cylc.org)
**Tucson Unified School District**

**Mexican American Students Services Department**

**MENTORING PROGRAM**

**SUCCESS FOR TEENS**

**USING THE SILENT EDGE**

**ARCHER CENTER**

1665 S. LA CHOLLA BOULEVARD

SATURDAYS 10:00-4:00

FOR MORE INFORMATION

CONTACT ANNE.FELIX@TUSD1.ORG

225-5350
MASS Welcomes New Program Director

Dr. Maria Figueroa grew up in Southern California and came to Tucson with family to attend the University of Arizona in the early 1980s.

Over the years, she has earned a bachelor’s degree from the University of Arizona in bilingual and elementary education; two master’s degrees - in Reading and Education Administration (U of A and ASU) and a doctoral degree in Education Leadership from Northern Arizona University. Before being named director of Mexican American Student Services Dept. she served as a teacher and Reading Specialist for 8 years. From 1997-1999 Dr. Figueroa was a Curriculum Specialist who assisted in the initiation and planning for the TUSD Hispanic Studies Department. She then served as principal at Andy Tolson Elementary School for 12 years.

Some of the professional organizations she is affiliated with include the League of United Latin American Citizens, Educational Leaders Inc., and the Arizona Hispanic School Administrators Association.
Team members at work

**ACADEMIC SPECIALISTS**
- Juan Carlos De La Torre – Wakefield MS
- Anne Felix - Tucson High School
- Lindsay Lawson - Cholla High School
- Rashad Robinson - Pueblo High School
- Christina Sterling - Catalina High School

**MENTOR SPECIALISTS**
- Annkatri Littleton - SantaRita High
- Angelica Munoz - Valencia MS
- Marla Vera - Maxwell MS
- Diana Soto

**BEHAVIORAL SPECIALIST**
- Monique Landrum

**CURRICULUM INTEGRATION SPECIALIST**
- Carmen Kemery

**TUSD Superintendent ‘s Goal:**

“Continue the achievement goals in reading and mathematics by improving the district passing rate at all levels on AIMS by 10%.”  
— Dr. Pedicone

**Department Goals**

- To offer tutoring services for students in 12 schools sites and their feeder schools using (Lindamood-Bell Thinking Process and homework help in Mathematics).
- To establish mentoring, tutoring and community services connection and advocacy programs that will increase Latino students attendance, academic performance and graduation rates.
- Develop Community and University partnerships for scholarships, recognition programs and community feedback in planning and monitoring progress.
- To show an increase in the Standardized State AIMS exams.

**Programs**

- Lindamood-Bell Visualization and Verbalization Thinking Training and Math Homework help after school (Various school sites)
- **AMIGOS Partners Education Program**
  - This program is designed to have students give back to their School Community by tutoring academic struggling students in mathematics and reading.
- Mathematics Homework help after school and Saturdays. (Saturdays at Naylor, Valencia, Wakefield, Pueblo and Archer Center.)
- Mentoring programs on Saturdays (Valencia, Archer Center.)
- Community Mentoring Program
All TUSD 5th through 12th grade students may participate

Saturday Math & Mentoring Schools and Hours

January

January 12
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @Valencia
9am-3pm
Math Help @ Pueblo
9am-4:30pm

January 19
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

January 26
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Naylor M.S 10am-12pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

February

February 2
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

February 9
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

February 16
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Naylor M.S 10am-12pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

March

March 2
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

March 9
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

March 23
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Naylor M.S 10am-12pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

Daily After School Math Homework Help & Linda Mood Bell Thinking Strategies

Wakefield Middle School
Tuesday, Thursday, Friday 4:00pm-5:00pm
Wednesdays 3:00pm-4:00pm
Come by to help boost your AIMS scores, increase reading comprehension and improve critical thinking and writing!

Maxwell Middle School
Tuesday-Friday 1:00pm-4:30pm
Come by to help boost your AIMS scores, increase reading comprehension and improve critical thinking and writing!

Pueblo High School
Tuesday, Thursday, Friday 3:00pm-4:00pm

Valencia Middle School
Tuesday, Thursday, Friday 3:00pm-4:00pm

Cholla High School
Tuesday, Thursday, Friday 3:00pm-4:00pm

Tucson High School
Tuesday, Thursday, Friday 3:00pm-4:30 pm
LULAC's 24th Annual
YOUTH LEADERSHIP CONFERENCE

"Unlock Your Possibilities"

Inviting all TUSD chaperones and coordinators, 8th through 12th grade students to this free conference

When: Tuesday, March 12, 2013, 8:00 – 12:30 p.m.
Where: Pima Community College - West Campus
Visit www.lulacyclc.org or call 520-245-8124

- Exhibitor, Workshop, and Volunteer Registration - Available now.
- On-Line School Registration - Available Friday, January 18, 2013.
- Supervision: 10 students per chaperone (1to10).
- Transportation: Teachers or coordinators attending will initiate paperwork for student transportation.
- Contact site administrator and office manager for approval and parent permission forms.
- Once paperwork is completed at the site, contact TUSD’s Secondary School Leadership office at 225-6422.
- Transportation funding is provided on a first come, first serve basis.

For questions call Christina Sterling, Academic Specialist for TUSD Mexican American Student Services at 232-8419 at Catalina High School.
This department would like to thank the Principals, Assistant Principals and the parents from Pueblo, Sabino and Sahuaroo High Schools for having all of their invited parents attend the Mexican American Student Services Parent Focus Group Meetings.

Thank you Principals Giangardella, Watt, Payne, Gallegos, Rosthenhausler, Shaw, Amidan, Doty, Estrella, Lundstrom & Prileson.

For scholarship information visit the TUSD Mexican American Student Services website www.tusd1.org/massd

“The true mission of a school is revealed by what people do, not by what they say. Therefore, educators committed to bringing their mission statements to life in their school are relentless in examining every practice, procedure, and decision and in asking, “Is this consistent with our mission of high levels of learning for all students?”

—On Common Ground

www.tusd1.org/massd

1010 E. 10th Street, Room 234

Phone: 520-225-6229
Fax: 520-225-6292
E-mail: maria.figueroa@tusd1.org
A SERVICE ORIENTED DEPARTMENT THAT SERVES TUSD STUDENTS AND MONITORS PROGRESS FOR SUCCESS!

Student Services
- Appointed advocates for due process hearings for students.
- Academic Specialist available to track students’ progress in academics and attendance.
- Parent and family meetings (home visits).
- After school and Saturday homework math help.
- Thinking training for students in Linda Mood Bell Program.

Mission Statement
As the Mexican American Student Services Department Staff, we advocate for students’ academic achievement and social well-being. This is achieved by collaboratively working within TUSD schools and families by offering direct and auxiliary services such as tutoring and mentoring.

Schools Receiving MASS Services
Middle Schools
- Maxwell
- Mansfield
- Valencia
- Doolen & Wakefield

High Schools
- Catalina
- Santa Rita
- Cholla
- Tucson High
- Pueblo

MASS Highlights Director of Multicultural Student Services

Dr. Augustine Romero was born and raised in Tucson, Arizona. He attended TUSD schools, graduating from Tucson High School in 1985. He continued his education at Pacific University in Forest Grove, Oregon, where he earned a Bachelors of Arts degree in 1990. He taught at Tucson High School from 1995 through 1998. Dr. Romero became a charger and taught at Cholla High School from 1998 to 2002. In 2001 he earned his Masters of Arts Degree in Language, Reading and Culture from the University of Arizona. He accepted the position of Director of Mexican American Studies Department and served in that capacity from 2002-2006. During this time, he served as Senior Academic Director of Ethnic Studies as well as the Co-Director of Mexican American Studies. He was awarded his Doctorate degree from the University of Arizona in 2008, that same year Dr. Romero became the Director of Student Equity and remained in that position until 2012.

Presently, Dr. Romero is in charge of organizing the writing of the Multicultural Curriculum. He will be responsible for the teacher training and course implementation of culturally responsive curriculum and courses for Tucson Unified School District. Director Maria Figueroa and the MASS department staff wish him success as he completes this important endeavor.
MEXICAN AMERICAN STUDENT SERVICES
11th ANNUAL
STUDENT RECOGNITION EVENT

Every year the Mexican American Student Services Department brings together families and community members to celebrate the accomplishments of TUSD’s outstanding students. This year students from grades 8th & 12th will be recognized. The criteria set were as follows:

- All 8th and 12th grade students with a 3.5 - 4.0 GPA will receive the Presidential Gold Award at their respective schools.
- All 8th grade students with a 4.0 GPA will be invited to receive the Presidential Silver at the MASS Annual Recognition Event
- Humanitarian Award: One male and female student from each school: 8th graders with 20+ volunteer hours and 12th graders with 50+ volunteer hours.
- Fine Arts Award: One male and female student from each school.
- Achievement Award: One male and female student from each school who has achieved after overcoming multiple obstacles, regardless of GPA

The 11th Annual Mexican American Student Services Recognition Event will be held at

Catalina High School (Auditorium)
3645 E. Pima Street Tucson, Arizona 85719
Thursday, May 16, 2013
6:00 pm– 8:00 pm
*Registration begins at 5:00pm*
**A Message of Appreciation:**

As our 2012-2013 school year comes to a close, the Mexican American Student Service Department would like to send a message of appreciation to local community agencies. The agencies listed below have supported this department during the 2012-2013 school year. We look forward to working with all of you as we continue our journey of dedication to our TUSD student population. Thanks again for your awesome support!!

- 4-Tucson
- Higher Ground
- Arizona Flowers
- Lighthouse YMCA
- Tucson City Council
- Border Action Network
- American Cancer Society
- Tucson Raytheon Math Mentors
- AXA Advisors Mr. Ray Morris
- Girl Scouts of Southern Arizona
- Pima County Board of Supervisors
- Arizona Cesar E. Chavez Holiday Coalition
- Tucson Hispanic Chamber of Commerce
- University of Arizona—Delta Sigma Theta
- Tucson Unified School District Board Members
- LULAC League of United Latin American Citizens
- Help Every Day Youth - Kevin McKenzie - Marketing Director
- Goodwill Industries - Amy Blankenship - Youth Mentor Coordinator
- Walmart Market Place - Kolb and Golf Links Rd. - Lee Simpson Store Manager
- Child & Family Resources - Girrls Project - Arcelia Cornidez, Program Supervisor
- JW Marriott Tucson Star Pass Resort - Kim Bartlett - Destination Sales Executive

University of Arizona- 7th Annual Young Women's Empowerment Academy - LuAnn Cordero
Cesar Chavez Speakers

The governing board of the Tucson Unified School District proclaimed March 18-22nd, 2013 as Cesar Estrada Chavez Week. This proclamation encourages all of our students and employees to observe this week with appropriate community service and educational themes to honor Cesar’s enduring legacy. Many TUSD classrooms had guest speakers speak, read, sing and tell stories about Cesar Chavez to many students. Special guest speakers were invited to speak in TUSD schools by the Mexican American Student Services Department, Superintendent Dr. Pedicone, Board Member Cam Juarez and the wonderful contributions of Arizona Cesar Estrada Chavez Holiday Coalition.
All TUSD 5th through 12th grade students may participate in Saturday math tutoring and mentoring sessions

May

May 4th
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @Valencia
9am-3pm

May 11th
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Valencia 9am-3pm
Math Help @ Pueblo 9am-4:30pm

May 18th
Visualizing & Verbalizing
@Wakefield
9am-3pm
Mentoring & Math
@Archer Center
10am-2pm/2pm-4pm
Math Help @ Naylor M. S
10am-12pm
Math Help @ Valencia
9am-3pm
Math Help @ Pueblo
9am-4:30pm

Scholarships

Resources for scholarships
Pima Community College
520-206-4500  www.pima.edu

University of Arizona
520-621-3237  www.arizona.edu

Regional College Access Center,
Metropolitan Education commission
520-670-0055  www.metedu.org

JUMP for College, La Paloma
Family Services
520-206-8649  www.lapalomakids.org

Scholarships A-Z
520-3069342  www.scholarshipsaz.org
For more information visit
www.tusd1.org/massd

Summer School

For Elementary schools call your school site’s office managers or: Elementary Leadership: 225-6304

Four middle school sites will host summer school for 8th graders only to be promoted to high school next year.

Doolen Middle School
Mansfeld Middle School
Secrist Middle School & Valencia Middle School

High School Programs for Summer 2013

Summer school for high school students will be offered at the following sites:

- Cholla High Magnet
- Palo Verde High Magnet
- Pueblo High Magnet
- Santa Rita
- Tucson High Magnet

Register for summer classes at these sites through the online registration form.

You can also take summer classes online through Agave Middle and High School.

Community Opportunities for Students:

www.tucsonaz.gov/parksandrec

cms3.tucsonaz.gov/parks and rec/youthandteen

www.childfamilyresources.org

literacyconnects.org

www.tucsonymca.org/
The TUSD Mexican American Student Services Department staff would like to thank the principals and teachers from the following schools. Administrators and teachers from these sites graciously participated in opening the public school doors to welcome Cesar Chavez speakers during Cesar Chavez Week in TUSD March 18-22, 2013.

Thank You. Gracias.

Davis
McCorkle K-8
White
Wakefield MS
Pistor MS
Catalina HS
TUSD Superintendent’s Office

Sincerely, Sinceramente

Websites Available to Parents…. Visit
http://www.tusd1.org/contents/depart/mexicanam/index.asp for these listed resources

AZ Department of Education
Tucson Parks and Recreation
The University of Arizona (summer opportunities)
Community Food Bank Child and Family Resources
A Road 2 Learning Literacy Connects Tucson YMCA
United Way of Tucson
Pima County Public Library Homework help for Teens
Habitat for Humanities Youth United Program
http://educationnorthwest.org/content/1548

TUSD Curriculum
http://www.azed.gov/azcommoncore/

For more information visit the
TUSD Mexican American Student Services
website www.tusd1.org/massd
11th Annual

Mexican American Student Services

Student Recognition Program

Thursday, May 16, 2013

6:00 pm – 8:00 pm

Catalina Magnet High School Auditorium
STUDENT RECOGNITION PROGRAM

- **Master of Ceremony**
  Mr. Martin Carrizosa

- **Pledge of Allegiance**
  Adriana Dalton
  Pueblo Magnet High School

- **National Anthem**
  Victoria Pompa
  Valencia Middle School

- **Opening Ceremony**
  Mariachi Aztlan of Pueblo High School
  John Contreras, Director

- **Congratulatory Remarks**
  Dr. John J. Pedicone, Superintendent
  Mr. James Fish, Executive Director
  Student Equity & Intervention

  Dr. Maria Figueroa, Director
  Mexican American Student Services

  Supervisor Richard Elias
  Pima County, District 5

  Council Member Richard Fimbres
  City of Tucson Ward 5

- **Keynote Speaker**
  Cam Juarez
  TUSD Governing Board Member

- **Congratulatory Message from the President of the United States**
  **Barack Obama**
  Read by Dr. Maria Figueroa

- **Presentation of Awards**
  School Representatives

- **Closing Remarks**
  Dr. Maria Figueroa, Director
## Middle School Student Honorees

### Carson Middle School
- Manzanedo, Ivonne: Presidential Award
- Ortiz, Francisco: Good Citizen/Humanitarian
- Rhummel, Luca: Good Citizen/Humanitarian
- Costello, Elijah: Achievement
- Manzanedo, Ivonne: Achievement

### Dodge Magnet Middle School
- Castillo, Priscilla: Presidential Award
- Estrella, Elizabeth: Presidential Award
- Heal, Mikaela: Presidential Award
- Silva-Mendoza, Diego: Presidential Award
- Campas, Aliana: Good Citizen/Humanitarian
- Herron, Dawson: Good Citizen/Humanitarian
- Cordova, Rafael: Fine Arts
- Maddux, Katherine: Fine Arts
- Hanna, Lillian: Achievement
- Velasco, Diego: Achievement

### Doolen Middle School
- Kinnison, Rachel: Presidential Award
- Lara, Bianca: Presidential Award
- Perez Nieblas, Jorge: Presidential Award
- Soto, Adrian: Presidential Award
- Lujan, Eileen: Good Citizen/Humanitarian
- Flores, Angel: Good Citizen/Humanitarian
- Hernandez, Bernando: Fine Arts
- Castro-Jimenez, Maria: Fine Arts
- Garcia, Miguel: Achievement
- Marquez, Senaida: Achievement
# Middle School Student Honorees

## Fickett Middle School

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felici, Royce</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Gomez, Ariana,</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Villanueva, Carlos</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Munoz, Ruby</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Dixon, Lawrence</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Flores, Amorette</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Palacios, Ruben</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fontes, Bianca</td>
<td>Achievement</td>
</tr>
<tr>
<td>Kennedy, Zachary</td>
<td>Achievement</td>
</tr>
</tbody>
</table>

## Gridley Middle School

<table>
<thead>
<tr>
<th>Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Vasquez, Erika</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Burch, Mia</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Canovas, Katharine</td>
<td>Presidential Award</td>
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<tr>
<td>Diaz, Ryan</td>
<td>Presidential Award</td>
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<tr>
<td>Flowers, Brandon</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Parra, Nydia</td>
<td>Presidential Award</td>
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<tr>
<td>Rascon, Stephanie</td>
<td>Presidential Award</td>
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<tr>
<td>Serna, Anabel</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Diaz, Ryan</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Rascon, Stephanie</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>List, Jonas</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Acedo, Sophia</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Salgado, Reina</td>
<td>Achievement</td>
</tr>
<tr>
<td>Flowers, Brandon</td>
<td>Achievement</td>
</tr>
</tbody>
</table>

## Hohokam Middle School

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barrera, Rita Adelina</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Romo, Carlos Daniel</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Flores, Valentina Victoria</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Gonzalez, Aneesa Sara</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Rose, Nathen Isaiah</td>
<td>Achievement</td>
</tr>
<tr>
<td>Gil, Esperanza Marie</td>
<td>Achievement</td>
</tr>
</tbody>
</table>
## Middle School Student Honorees

### Magee Middle School
- Galbraith, Kayla **Presidential Award**
- BarriosGarcia, Carlos **Presidential Award**
- Saucedo, Antonio **Good Citizen/Humanitarian**
- Cavanaugh, Katie **Good Citizen/Humanitarian**
- Rojo, Gabriel **Fine Arts**
- Grajeda, Aili **Fine Arts**
- Egan, Izaiah **Achievement**
- Vargas, Diana **Achievement**

### Mansfeld Middle School
- Diaz, Miranda **Presidential Award**
- Gonzalez, Luis Antonio **Presidential Award**
- Juarez, Rachel **Presidential Award**
- Ortiz, Jaime **Presidential Award**
- Ruedas, Marc **Presidential Award**
- Villasenor, Anthony **Presidential Award**
- Rubio, George **Good Citizen/Humanitarian**
- Yrrizarry, Devin **Good Citizen/Humanitarian**
- Santizo-Perez, Emanuel **Fine Arts**
- Diaz, Miranda **Fine Arts**
- Martinez, Alex **Achievement**
- Navarro, Anisah **Achievement**

### Maxwell Middle School
- Cordova, Thomas **Presidential Award**
- Guillen, Cynthia **Presidential Award**
- Scroggins, Blake **Presidential Award**
- Alvarez, Rafael **Good Citizen/Humanitarian**
- Perez, Armida **Good Citizen/Humanitarian**
- Zazueta, Jesus **Fine Arts**
- Reyes, Abigail **Fine Arts**
- Ponce Gomez, Ernesto **Achievement**
- Ramos, Marialena **Achievement**

### MILES ELC
- Ochoa, Alexandria **Presidential Award**
- Ochoa, Alexandria **Good Citizen/Humanitarian**
- Cueto, Maya Elena **Fine Arts**
- Gold Russakoff, Benjamin **Fine Arts**
- Nelson Kerrihard, Gabriel **Achievement**
Middle School Student Honorees

Pistor Middle School

Garcia, Karen  Presidential Award
Calkins, Damian  Presidential Award
Garcia-Gomez, Sabrina  Presidential Award
Gonzalez, Belen  Presidential Award
Murrieta, Kiana  Presidential Award
Parra, Mercedes  Presidential Award
Williams, Samantha  Presidential Award
Montano, Armando  Good Citizen/Humanitarian
Quijada, Fernanda  Good Citizen/Humanitarian
Carrillo, Johan  Fine Arts
Stevens, Raquelle  Fine Arts
Martinez, Isaiah  Achievement
Contreras, Maria Jose  Achievement

Pueblo Gardens K-8

Verdugo, Edith  Presidential Award
Inzuna, Juan  Good Citizen/Humanitarian
Pineda, Adrian  Fine Arts
Cardiel, Julissa  Achievement
Inzuna, Juan  Achievement

Roberts Naylor K-8

Aguilar, Laura  Presidential Award
Aguilar, Laura  Good Citizen/Humanitarian
Estrada, Alejandra  Achievement
Martinez, Stephany  Achievement

Roskruge Bilingual Magnet

Frieden, Alexander Emanuel  Presidential Award
Manzano, Saul  Presidential Award
Ramirez, Cintia  Presidential Award
Amavizca, Manuel  Good Citizen/Humanitarian
Vera, Maria  Good Citizen/Humanitarian
Valdivia, Miguel  Fine Arts
Marquez, Xylia  Fine Arts
Valenzuela, Gustavo  Achievement
Valenzuela, Edith  Achievement
# Middle School Student Honorees

## Safford Magnet MS

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandoval, Joseph</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Marquez, Jesus</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Ramirez, Ava</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Perez, Teresa</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Valadez, Luis Angel</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Noon, Aaliyah</td>
<td>Achievement</td>
</tr>
<tr>
<td>Sotelo, Izzac</td>
<td>Achievement</td>
</tr>
</tbody>
</table>

## Secrist Middle School

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonillas, Dayris</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Calistro, Kathryn</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Pennix, Abby</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Reyes, Jose</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Zaragoza, Destiny</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Zaragoza, Destiny</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Zamora, Cierra</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Rodriguez, Christian</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Plank, Anthony</td>
<td>Achievement</td>
</tr>
</tbody>
</table>

## Townsend Middle School

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salido, Victor</td>
<td>Presidential Award</td>
</tr>
<tr>
<td>Aguirre, Susana</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Watson, Drayelm</td>
<td>Good Citizen/Humanitarian</td>
</tr>
<tr>
<td>Vahl, Dwight</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Rios, Mariah</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Salido, Victor</td>
<td>Achievement</td>
</tr>
<tr>
<td>Alvarez, Melissa</td>
<td>Achievement</td>
</tr>
</tbody>
</table>
Middle School Student Honorees

Utterback Magnet Middle School

Coronado, Alina  Presidential Award
Tovar, Joshua  Presidential Award
Aragon, Isaiah  Good Citizen/Humanitarian
Martinez, Michaela  Good Citizen/Humanitarian
Lopez, Guillermo  Fine Arts
Elliott, Kyara  Fine Arts
Acuna, Frankie  Achievement
Quintero, Carmela  Achievement

Vail Middle School

Equihua Sanchez, Cristian  Presidential Award
Molina, Francisco  Good Citizen/Humanitarian
Ramirez, Kaitlyn  Good Citizen/Humanitarian
Franco, David  Fine Arts
Canez, Alexis  Fine Arts
Reents, Aaron  Achievement
Ochoa, America  Achievement

Valencia Middle School

Valenzuela, Norma  Presidential Award
Medrano, Estevan  Good Citizen/Humanitarian
Bernal Ortiz, Perla  Good Citizen/Humanitarian
Weisbrod, Samson  Fine Arts
Arias, Abigail  Fine Arts
Cuevas, Francisco  Achievement
Sabori, Odalis  Achievement

Wakefield Middle School

Gonzalez, Oscar  Presidential Award
Valverde, Aram Elisandro  Presidential Award
Armenta, Kathleen  Presidential Award
Armenta, Kathleen  Good Citizen/Humanitarian
Calixtro, Martin  Good Citizen/Humanitarian
Rodriguez, Jailene  Fine Arts
Zamora, Juan  Fine Arts
Torres, Guadalupe  Achievement
Castro, Odeth  Achievement
High School Student Honorees

Catalina Magnet High School

- Canela, Alexa: Presidential Award
- Guzman, Jocelyn: Presidential Award
- Leon, Karen: Presidential Award
- Navarro, Cesar: Presidential Award
- Oros, Gabriel: Presidential Award
- Roman, Fabian: Presidential Award
- Uzueta, Manuel: Presidential Award
- Licea, Ada: Good Citizen/Humanitarian
- Valencia, Ruben: Good Citizen/Humanitarian
- Ariston, Carly: Fine Arts
- Federico, Edward: Fine Arts
- Maravilla, Esteban: Achievement
- Garcia, Lizbeth: Achievement

Cholla Magnet High School

- Hermosillo, Dylan: Presidential Award
- MartinezAlvarez, Saray: Presidential Award
- Nieto Aguilar, Mackenzie: Presidential Award
- Nieto-Aguilar, Mackenzie: Good Citizen/Humanitarian
- Valdez, Julio Cesar: Good Citizen/Humanitarian
- De La Garza, Analy: Fine Arts
- Medina, Francisco: Achievement
- Valenzuela, Myrna: Achievement

Howenstine High School

- Delgado, Rene: Fine Arts
- Nunez, Gamaliel: Achievement
- Keith, Johnathan: Achievement

Palo Verde Magnet High School

- Jimenez, Zaira: Good Citizen/Humanitarian
- Fernandez, Nicholas: Good Citizen/Humanitarian
- Juarez, Kassandra: Fine Arts
- Alvira, Alexander: Fine Arts
- Hernandez, Katie: Achievement
- Juan, Isaiah: Achievement
# High School Student Honorees

## Pueblo Magnet High School
- Barragan, Juan "Danny" Good Citizen/Humanitarian
- Rios, Celeste Fine Arts
- Reyes, Juan Fine Arts
- AngellDuchene, Mario Achievement
- Mojarro, Sara Achievement

## Rincon High School
- Kalos, Jonathan Presidential Award
- Rivera, Anthony Presidential Award
- Lopez, Christian Good Citizen/Humanitarian
- Espinosa, Elaina Good Citizen/Humanitarian
- Monjarre, Cameron Fine Arts
- Reyna, Jacinda Fine Arts
- Aguirre Acuna, Cesar Achievement
- GonzalezEquthua, Laura "Letti" Achievement

## Sabino High School
- Hernandez Ainza, Astrid Presidential Award
- Riesgo, Miranda Presidential Award
- Valentine, Michaela Good Citizen/Humanitarian
- Rodriguez Lespron, Roberto Fine Arts
- Anguiano, Joscelyn Fine Arts
- Childress, Antonio Achievement
- Aquino-Rodriguez, Marines Achievement
High School Student Honorees

Sahuarro High School
Brooks, Elizabeth  Presidential Award
Ruiz, Terania    Fine Arts
Malkin, Jacob    Fine Arts

Santa Rita High School
Hernandez-Romerom Marco  Good Citizen/Humanitarian
Montano, Melissa    Good Citizen/Humanitarian
Ramsey, Michael    Fine Arts
Minjarez-Smith, Sydney    Fine Arts
Gonzales, Frank    Achievement
Roman, Myra    Achievement

Southwest HS
TamayoCorral, Arles  Achievement

Teenage Parent High School (TAP)
Achievement    Gibbons Enriquez, Sylvia
Achievement    BuerasIslava, Geovanny
High School Student Honorees

**Tucson Magnet High School**

Aguirre, Breann  
Bolivar, Ricardo  
Contreras, Danielle  
CruzLerma, Esmeralda  
Fernandez, Christopher  
Grijalva, Carissa  
Melendez, Emilio  
Morales Barron, Jovanna  
Sanchez, Annette  
SanchezGonzalez, Evelyn  
Valencia, Selena  
Salgado, Raquel  
Ruiz Zarate, Cesar  
Anaya, Andrea  
Boneta, Christian  
Sanchez, Evelyn  
Rodriguez, Ivan  

Presidential Award

**University High School**

Bauer, Elena  
Popeski, Cara  
Silva, Ryan  
Barley-Fuentes, James  
Zamora, Emilia  
Varela, Nicholas  
Brunenkant, Andrea  
Silva, Ryan  
DeLaFuente, Lauren  

Presidential Award

Good Citizen/Humanitarian

Fine Arts

Achievement
MISSION STATEMENT
As the Mexican American Student Services Department staff, we advocate for students academic achievement and social well-being. This is achieved by collaboratively working with TUSD schools and families by offering direct and auxiliary services such as tutoring and mentoring.
¡Mejora tu imaginación y tu expresión!

- El visualizar y verbalizar ayudará a mejorar tu comprensión del lenguaje y habilidades para pensar
- Aprende como visualizar lo que lees y expresar lo que ves

- **Cuándo:** Cada jueves y viernes (3:00 p.m. a 4:00 p.m.) y miércoles (2:00 p.m. a 3:00 p.m.)
- **Dónde:** biblioteca de Pueblo High School
- **Preguntas:** Contacte al Sr. Robinson de la oficina de asesoramiento

“Ni siquiera puedo hallar la brocha perfecta para pintar lo que tengo en mente...” - Drake
11th Annual
Mexican American Student Services
Student Recognition Program
2012               2013

Maria G. Figueroa, Ed.D., Director
Department of Student Equity and Intervention
Mexican American Student Services Department
Office: 520-29-459
In your honor you are cordially invited to attend the
11th Annual
Mexican American Student Services
Student Recognition Program
Recognition include: Academic Excellence, Fine Arts,
Achievement or Good Citizen/Humanitarian

May 16, 2013
Catalina Magnet High School (Auditorium)
3645 E. Pima Street
6:00 pm—8:00 pm
Each student may bring (2) guests

TUSD_001004
Lindamood Bell
Language Comprehension and Thinking Program
Afterschool Tuesdays thru Fridays 3:30-4:30
In Library room #179
Contact Anne.Felix@tusd1.org
225-5350
Sponsored by Mexican American Student Services

Free to **ALL** students! Registration and sign-up at Pueblo HS

*Or go to our web-site at: [www.tusd1.org/massd](http://www.tusd1.org/massd)*

Start date: 12/8/12
**Time:** 9:00 AM ~ 3:00 PM

Tutoring is available for students in grades 9th - 12th

*Located at PHS In the Library*

Location: Pueblo High School
3500 S. 12th Avenue
Tucson, Az 85713

December: 8th, 15th
January: 12th, 19th, 26th
February: 2nd, 9th, 16th
March: 2nd, 9th, 16th, 23rd,
April: 6th, 13th, 20th, 27th
May: 4th, 11th, 18th

Phone: 520-225-4341
or: 520-225-5350

*Rashad.Robison@tusd1.org*
*Anne.Felix@tusd1.org*

A wide range of expertise will be available to students from Elementary Math to Calculus.

Students are asked to bring math review packets, incomplete assignments, previous test they may still have questions on or they may come in to do their homework in a supportive environment just in case they need to ask questions here and there. **Students must bring Math work with them each Saturday.**
¡Gratuito para **TODOS** los estudiantes!

Inscripción en Pueblo HS

*Visite nuestro cibersitio en: www.tusd1.org/massd*

Fecha de inicio: 12/8/12

Horas 9:00 a.m. ~ 3:00 a.m.

Clases particulares disponibles para los estudiantes del 9º al 12º grado

Sitio: Pueblo High School
3500 S. 12th Avenue
Tucson, Az 85713

Diciembre: 8, 15
Enero: 12, 19, 26
Febrero: 2, 9, 16
Marzo: 2, 9, 16, 23
Abril: 6, 13, 20, 27
Mayo: 4, 11, 18

Teléfono: 520-225-4341
ó: 520-225-5350

Rashad.Robinson@tusd1.org
Anne.Felix@tusd1.org

Un rango amplio de pericia estará disponible para los estudiantes desde las matemáticas de la escuela primaria hasta el cálculo. Se pide que los estudiantes traigan sus paquetes de la revisión de las matemáticas, las asignaciones incompletas, pruebas previas sobre las que todavía tengan preguntas, o pueden venir para hacer su tarea en un ambiente de apoyo en caso de que tengan preguntas aquí y allá. Los estudiantes deben traer su trabajo de matemáticas con ellos cada sábado.
Free to **ALL** students! Registration and sign-up at Pueblo HS

*Or go to our web-site at: www.tusd1.org/massd*

**Start date:** 12/8/12  
**Time:** 9:00 AM ~ 3:00 PM

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**Phone:** 520-225-4341  
*or:* 520-225-5350

**Rashad.Robinson@tusd1.org**  
**Anne.Felix@tusd1.org**

**Location:** Pueblo High School  
3500 S. 12th Avenue  
Tucson, Az 85713

December: 8th, 15th  
January: 12th, 19th, 26th  
February: 2nd, 9th, 16th  
March: 2nd, 9th, 16th, 23rd,  
April: 6th, 13th, 20th, 27th  
May: 4th, 11th, 18th
¡Gratuito para TODOS los estudiantes!
Inscripción en Pueblo HS

*Localizado en PHS en la biblioteca

Fecha de inicio: 12/8/12
Horas 9:00 a.m. ~ 3:00 a.m.

Clases particulares disponibles para los estudiantes del 9° al 12° grado

Sitio: Pueblo High School
3500 S. 12th Avenue
Tucson, Az 85713

Diciembre: 8, 15
Enero: 12, 19, 26
Febrero: 2, 9, 16
Marzo: 2, 9, 16, 23
Abril: 6, 13, 20, 27
Mayo: 4, 11, 18

Teléfono: 520-225-4341
ó: 520-225-5350
Rashad.Robinson@tusd1.org
Anne.Felix@tusd1.org

Ayuda para los estudiantes desde las matemáticas de la escuela primaria hasta el cálculo se esta ofreciendo.
Se pide que los estudiantes traigan sus paquetes de la revisión de las matemáticas, las asignaciones incompletas, pruebas previas sobre las que todavía tengan preguntas, o pueden venir para hacer su tarea en un ambiente de apoyo en caso de que tengan preguntas aquí y allá. Los estudiantes deben traer su trabajo de matemáticas con ellos cada sábado.
Valencia Middle School FREE HELP

WHERE:
Room A11 in the Library

Contact Ms. Munoz in room A11 in Library

SUBJECTS
Lindamood Bell
Critical Thinking Process

Will help you in these Classes:
Reading  Math  Science  History
Language Arts  Social Studies

Tuesdays
9:00 am to 4:00 pm
Afterschool Help
4:00 to 5:30

Wednesday
9:00 am to 3:00 pm
Afterschool Help
3:00 pm to 4:30 pm

Visualizing and Verbalizing
Tucson Unified School District
~Saturday Math~

Sponsored by: TUSD Mexican American Student Services

Free to **ALL TUSD** students!

Go to our web-site at:
www.tusd1.org/massd
www.tusd1.org/contents/depart/aastudies/events_math.asp

Start date: **12/08/2012**
Time: **9:00 AM ~ 3:00 PM**

**Tutoring is available for students in grades 3 - 12**

Location: **Valencia Middle School**
4400 West Irvington Road
Tucson, Az 85746

December: 8th, 15th
January: 12th, 19th, 26th,
February: 2nd, 16th,
March: 2nd, 9th, 16th, 23rd
April: 6th, 13th, 20th, 27th
May: 4th, 11th, 18th

Students are asked to bring math review packets, incomplete assignments, previous test they may still have questions on or they may come in to do their homework in a supportive environment just in case they need to ask questions here and there. Students **must** bring Math work with them each Saturday.

Please email
Angelica.munoz@tusd1.org
¡Gratuito para TODOS los estudiantes de TUSD!

Investigue nuestro cibersitio en:
www.tusd1.org/massd
www.tusd1.org/contents/depart/aastudies/events_math.asp

Fecha de inicio: 12/08/2012
Hora: 9:00 AM ~ 3:00 PM
La clases particulares están disponibles para los estudiantes de 3° a 12°.

Se pide a los estudiantes que traigan los paquetes de repaso de las matemáticas, las asignaciones incompletas o pruebas anteriores sobre las que aún tengan preguntas, o pueden venir a hacer su tarea en un ambiente sustentador por si necesitan hacer preguntas. Cada sábado los estudiantes deben traer consigo su trabajo de matemáticas.

Sitio: Escuela Intermedia Valencia
4400 West Irvington Road
Tucson, Arizona 85746

Diciembre: 8, 15
Enero: 12, 19, 26
Febrero: 2, 16
Marzo: 2, 9, 16, 23
Abril: 6, 13, 20, 27
Mayo: 4, 11

Por favor envíe un mensaje electrónico a
Angelica.munoz@tusd1.org

*¡Salón de los adolescentes para los estudiantes de la escuela secundaria!
What is the Visualizing and Verbalizing® program?
The Visualizing and Verbalizing® (V/V®) program develops concept imagery—the ability to create an imaged gestalt from language—as a basis for comprehension and higher order thinking. The development of concept imagery improves reading and listening comprehension, memory, oral vocabulary, critical thinking, and writing.

Visualizing and Verbalizing instruction develops comprehension for your core or homeschool curriculum—and is highly effective as an intervention to develop comprehension skills for students of all ages.

What you will gain by completing this program

- Help boost your AIMS scores
- Increase reading fluency
- Increase comprehension and order thinking
- Develop concept imagery which improves reading, memory, oral vocabulary, critical thinking and writing

Santa Rita Office Hours:

Wednesday ~ 8:00 - 4:30
Friday 8:00 ~ 11:00

* Occasionally Monday’s as scheduling permits

Mrs. Littleton room #209
Mentor Program Specialist
Mexican American Student Services
Tucson Unified School District
520.731.7610
Annkatri.littleton@tusd1.org
What is the Visualizing and Verbalizing program?
The Visualizing and Verbalizing program develops concept imagery—the ability to create an imaged gestalt from language—as a basis for comprehension and higher order thinking. The development of concept imagery improves reading and listening comprehension, memory, oral vocabulary, critical thinking, and writing.

Visualizing and Verbalizing instruction develops comprehension for your core or homeschool curriculum—and is highly effective as an intervention to develop comprehension skills for students of all ages.

Mansfeld Middle School

Tuesday and Thursday during elective hours
8:00 ~ 2:30

What you will gain by completing this program

- Help boost your AIMS scores
- Increase reading fluency
- Increase comprehension and order thinking
- Develop concept imagery which improves reading, memory, oral vocabulary, critical thinking and writing

Mansfeld Office Hours:

Tuesday and Thursday 8:00–4:30

- Occasionally Monday’s as scheduling permits

Mrs. Littleton in the Library
Mentor Program Specialist
Mexican American Student Services
Tucson Unified School District
520.731.7610
Annkatri.littleton@tusd1.org
Thinking Program is available to **ALL TUSD** students in grades 5th - 12th

*Go to our web-site at: www.tusd1.org/massd*

When: After-school on Tuesday, Thursday and Friday from 4:00 to 5:00pm and Wednesday from 3:00 to 4:00pm and Saturday from 9:00am to 3:00pm

What you will gain by completing this program:

- Help boost your AIMS scores
- Increase reading comprehension
- Increase reading fluency
- Develop concept imagery which improves reading, memory, oral vocabulary, critical thinking and writing

Location: Wakefield MS
101 W. 44th Street
Tucson, Az 85713

Saturday Schedule:
- January: 12th, 19th, 26th
- February: 2nd, 9th, 16th
- March: 2nd, 9th, 16th, 23rd
- April: 6th, 13th, 20th, 27th
- May: 4th, 11th, 18th

Phone: 520-225-3882
or: 520-225-3800

JuanCarlos.DeLaTorre@tusd1.org
African American Culture Club College/Cultural Trip  
March 25-31 (Spring Break)  
North Carolina, Virginia, Baltimore, Washington, DC and New York

- Student and/or Parent meeting **December 8th at 9:00a.m.** at Tucson High Magnet School in the small gym parking lot. If you can’t make it but want to go on the trip please call me (520) 8501173.
  - Meeting Discussion: Payments, fundraisers and itinerary

- Trip cost **$850.00** but could reduce depending on fundraising opportunities. If you have not made your first payment a payment in the amount of **$150.00** is due ASAP to reserve your spot.

- **$250** is due by January 14, 2012 for a total of **$400 (150 +250)**. Airlines tickets will be purchased on January 18, 2013.

- Final payment is due March 1, 2013 (**$450.00 or less**) depending on the fundraising. I will give everyone their final total based on how much we made from fundraisers on February 15, 2013.

- A tentative itinerary will be ready December 7, 2012. Email me for a copy at lmceaddy@aol.com

- I have included a fundraiser letter and a sample tax credit letter. If you need more please come see me or email me.
  - If you can get two people to donate tax credit, that will pay for most of your trip.

- If you have additional questions, contact me at 520-850-1173

Thanks,

Levette McEaddy  
THS Counselor & AACC Advisor
Delta Sigma Theta Sorority, Inc.
Tucson Alumnae Chapter
Presents

Delta GEMS Program Goals
● To instill in our high school girls the need to excel academically
● To provide tools that will enable our girls to sharpen and enhance their skills to achieve high levels of academic success
● To assist our high school girls in proper goal setting and planning for their futures - High school and beyond
● To create compassionate, caring and community minded young women by actively involving them in service learning and community service opportunities

Participant Application Criteria
In order to participate in Delta GEMS, applicants must meet the following criteria:
● Minority female
● Grades 9 - 12 (ages 14-18)
● Complete and submit a Participant Registration form and Parental Consent Form
● Available to meet once a month on Saturday throughout the school year

Participant Profile
Delta GEMS is designed for young ladies who exemplify one or more of the following characteristics:
● Young women who have potential, but may need guidance, support and/or the skills to achieve success
● Young women who are interested in developing leadership skills
● Young women who are actively pursuing college and/or career options
● Young women who need engagement and support in pursuit of higher learning
Friday
February 22, 2013
Pima College
West Campus
8:00 am - 3:00 pm
Students 12-18 years old
Young Adults 19-24 years old
Adults 25 and above
Registration Required
Students - FREE
Adults $20.00
Continental Breakfast and Lunch will be served

Keynote Speaker
Mr. Jack Knight

Jack Knight is a hit urban songwriter and producer whose credits include hit songs by Diddy, Biggie, Total, Carl Thomas, Faith Evans, Keyshia Cole, Jennifer Lopez, Loon, Mario Winans, Christina Aguilera, Monifah, Lil’ Kim and others. Jack initially came to the forefront as an urban soul writer and producer, working with the likes of Blackstreet, Rakim, Imagin and Chico DeBarge.


In 2008 Knight established The Jack Knight Songwriting Academy which is an online Songwriting/Educational program designed to help economically disadvantaged youth and adults in the age range of 12-24 years old. We will teach them how to make and carry out important personal, career and educational decisions that will dramatically affect their future.

Children with present fathers are nine times more likely to graduate from high school and twenty times less likely to be incarcerated
BLACK MALE ROUNDTABLE INITIATIVE

ABOUT THE INITIATIVE

The Black Male Roundtable (BMR) is a year-long initiative of the We Care Coalition of Tucson connecting stakeholders of Black male success with community resources and services through the facilitation of speeches, educational workshops, informative presentations, and skills-training. To be held annually, the BMR hosts its Crisis Summit to 1) assess the perceptions and realities facing Black males, 2) engage meaningful discussion with stakeholders of Black male success, 3) report on the current state of Black males, and 4) set the annual agenda for breaking the cycle of Black males in crisis in Southern Arizona. The summit serves as the “kickoff” event for the BMR initiative, after which various programs and other initiatives by community organizations will support the aspirations of Black males to think creatively, remain ambitious, and make their dreams become realities.
**Purpose:** Systemically address the achievement gap through best practices related to cultural responsiveness.

**Objective:** Participants will be empowered and better equipped to create a culturally proficient learning environment.

**Partnership:** Cross-departmental collaboration to support the professional development needs of TUSD employees in response to the Unitary Plan.

**Who:** Teachers, administrators, and support services are invited to participate.

**What:**
3rd Annual Multicultural Symposium: Building Relationships, Valuing Cultures

**When:**
Thursday, March 21, 2013

**Where:**
Catalina Magnet High School
3645 E. Pima Street, 85716

**Time:**
5:10pm - 8:00 pm

**Registration & Sack Dinner**
4:30 pm - 5:00 pm

---

**Keynote Speaker: Kathy G. Short, Ph.D.**

Kathy G. Short, Ph.D. is a professor in Language, Reading and Culture at the University of Arizona with a focus on global children’s literature, dialogue, and critical engagement with text. She has worked extensively with teachers to develop inquiry-based curriculum and has co-authored many books and articles. She directs Worlds of Words, an initiative to build international understanding through literature, and is Vice President of the National Council of Teachers of English, who also named her Outstanding Educator of the Language Arts.

---

*Sponsored by: TUSD Multicultural Student Services and Magnet Grant Office*
**Instructional Design for the Arts: where integration meets inspiration**

**Part I: OMA EXPLORATORY (ER) SCHOOLS teachers and teachers interested in Arts Integration:**

16 hours credit

Suggested for teams of 3 teachers, and principal from schools who received OMA ER during the 2012-2013 school year.

This two day Institute will provide participating teams opportunities to interact with local 3-D sculptor Mykl Wells exploring integrated science, math and visual arts lessons. OMA Visual Arts teachers Amanda Dudek, Trista Tamura and OMA Music/Dance teacher Matt Holter will lead additional sessions.

**Dates:** May 28 - 29, 2013 or May 30 - 31, 2013

**Time:** 8:00am - 4:00pm

**Location:** Palo Verde Magnet High School

**Part II: OMA MENTOR SCHOOL teachers:** 16 hours credit, $35 fee, for transportation and admission. Class is limited to 85 participants.

Suggested for teams of 2 teachers, AIS, and principal in OMA Mentor Schools.

Individual OMA Mentor School teachers are also invited.

This two day Institute will include

- Day #1: a trip to the Musical Instrument Museum (MIM) in Scottsdale

Bus transportation will be provided leaving at 7:30 AM from Palo Verde HS on 22nd Street and returning at 6:00 PM to Palo Verde HS. Lunch is on your own.

- Day #2: collaborative planning in Tucson with your school team

_This course has True North Logic pre-requisites of Courses #228, #516 or #977, IF you have not completed one of these courses, please register for the ER OMA Exploratory Part I._

**Dates:** May 30-31, 2013

**Time:** May 30th 7:30am - 6:00pm

May 31st 8:00am - 4:00pm

**MIM bus will be leaving Palo Verde High School at 7:30AM, returning by 6:00pm**

**Location:** Palo Verde Magnet High School

TUSD participants must register at True North Logic. If a fee is posted for your class, please send or bring your $35.00 Check to Fine Arts Dept., 2025 E. Winsett Street, Tucson, AZ 85719

True North Logic Registration and Fee Deadline: Friday, May 17, 2013
Part III: BAND and ORCHESTRA teachers:

32 hours, $35 fee, to defray the cost of the nationally recognized clinicians

This four day Institute will enable elementary, middle school and high school band and orchestra teachers to work with recognized instrumental clinicians Doug Akey (band) and Richard Meyer (strings). Instruments are required daily.

Dates: May 28—31, 2013
Time: 8:00am—4:00pm
Location: Palo Verde Magnet High School

Part IV: GUITAR Instruction:

10 hours for each session, $35 fee, to defray the cost of the nationally recognized clinician

The Lead Guitar classical guitar method for schools is a thorough and fun way for a non-guitar-playing music teacher to build a guitar program at their school while learning to play guitar themselves. Participants in the Lead Guitar workshops will learn fundamental classical guitar technique and pedagogy through standard notation reading, ensemble playing and exercises that will have them ready to perform challenging guitar ensemble music at the end of the four day workshop.

Date: May 28 - 31, 2013
Time: 2:00pm - 4:00pm or 4:30pm—6:30pm
Location: Palo Verde Magnet High School

Part V: Whole Body Learning: Using Kinesthetic Intelligence in the Classroom Setting

10 hours for each 2-day session, no fee
(Partially funded by a gift from the Barbara Mettler Trust)

Through Mettler-based creative movement activities, participants will learn the properties, vocabulary and principles of the elements of movement and kinesthetic awareness. All of this will then be related to the classroom teaching experience and how to then be able to use these skills as a teaching tool for any content instruction. Dress appropriately for movement experiences.

Dates: May 28 - 29, 2013 or May 30 - 31, 2013
Time: 9:30AM - 4:00 PM
Location: Tucson Creative Dance Center 3131 N. Cherry

TUSD participants must register at True North Logic. If a fee is posted for your class, please send or bring your $35.00 Check to Fine Arts Dept., 2025 E. Winsett Street, Tucson, AZ 85719
True North Logic Registration and Fee Deadline: Friday, May 17, 2013
The TUSD Fine Arts/OMA Department presents its Summer Institute

**Instructional Design for the Arts:**

*where integration meets inspiration*

**IDEA** offers teachers, administrators and teaching artist collaborative learning opportunities

To study current brain based research and multi-intelligence theories focusing on connections Between performing/visual arts and tested content areas of math and language arts. The Institute will offer opportunities for:

- Engagement with development of lessons/units in the Common Core State Standards for Mathematics and Language Arts
- Developing ways to incorporate the Essential Elements of Instruction (EEI) with arts integrated lessons/units

**Part I: OMA EXPLORATORY (ER) SCHOOLS teachers and teachers interested in Arts Integration:**

16 hours credit

**Suggested for** teams of 3 teachers, and principal from schools who received OMA ER during the 2012-2013 school year.

This two day Institute will provide participating teams opportunities to interact with local 3-D sculptor Mykl Wells exploring integrated science, math and visual arts lessons. OMA Visual Arts teachers Amanda Dudek, Trista Tamura and OMA Music/Dance teacher Matt Holter will lead additional sessions.

**Dates:** May 28 - 29, 2013 or May 30 - 31, 2013  
**Time:** 8:00am - 4:00pm  
**Location:** Palo Verde Magnet High School  
1302 S Avenida Vega, Tucson, AZ 85710

**Part II: OMA MENTOR SCHOOL teachers:** 16 hours credit

Class is limited to 85 participants.

**Suggested for** teams of 2 teachers, AIS, and principal in OMA Mentor Schools. Individual OMA Mentor School teachers are also invited.

This two day Institute will include

- **Day #1:** a trip to the Musical Instrument Museum (MIM) in Scottsdale  
  Bus transportation will be provided leaving at 7:30 AM from Palo Verde HS on 22nd Street and returning at 6:00 PM to Palo Verde HS.  
  Lunch is on your own.
- **Day #2:** collaborative planning in Tucson with your school team

*This course has pre-requisites of Courses #228, #516 or #977, IF You have not completed ONE of these courses, please register for the ER OMA Exploratory Part I.*

**Dates:** May 30-31, 2013  
**Time:** May 30th 7:30am - 6:00pm  
May 31st 8:00am - 4:00pm  
**MIM bus will be leaving Palo Verde High School at 7:30AM, returning by 6:00pm**  
**Location:** Palo Verde Magnet High School  
1302 S Avenida Vega, Tucson, AZ 85710
Part III: BAND and ORCHESTRA teachers: 32 hours credit

This four day Institute will enable elementary, middle school and high school band and orchestra teachers to work with recognized instrumental clinicians Doug Akey (band) and Richard Meyer (strings). Instruments are required daily.

Dates: May 28—31, 2013  Location: Palo Verde Magnet High School
Time: 8:00am—4:00pm  1302 S Avenida Vega, Tucson, AZ 85710

Part IV: GUITAR Instruction: 8 hours credit

The Lead Guitar classical guitar method for schools is a thorough and fun way for a non-guitar-playing music teacher to build a guitar program at their school while learning to play guitar themselves. Participants in the Lead Guitar workshops will learn fundamental classical guitar technique and pedagogy through standard notation reading, ensemble playing and exercises that will have them ready to perform challenging guitar ensemble music at the end of the four day workshop.

Date: May 28 - 31, 2013
Time: 2:00pm - 4:00pm OR 4:30pm—6:30pm  Location: Palo Verde Magnet High School
1302 S Avenida Vega, Tucson, AZ 85710

Part V: Whole Body Learning: Using Kinesthetic Intelligence in the Classroom Setting

10 hours credit for each 2-day session

Through Mettler-based creative movement activities, participants will learn the properties, vocabulary and principles of the elements of movement and kinesthetic awareness. All of this will then be related to the classroom teaching experience and how to then be able to use these skills as a teaching tool for any content instruction. Dress appropriately for movement experiences, and bring snacks for breaks.

Dates: May 28 - 29, 2013 OR May 30 - 31, 2013  Location: Tucson Creative Dance Center
Time: 9:30AM - 4:00 PM  3131 N. Cherry, Tucson, AZ
Part VI: Taiko Drumming: 10 hours
$175 fee, to defray the cost of the clinicians

Introduction to Taiko Drumming

Taiko, the powerful discipline of Japanese ensemble drumming, has been called the least martial of
the martial arts. Equal parts music, dance, and team sport, taiko is a fun, invigorating activity for all
ages and abilities. It integrates seamlessly with both math and language arts lessons. This session will
introduce you to the basics of taiko kata (form) and rhythms, including drills and songs designed to
build your taiko skills. Your students had their chance, now it’s your turn!

Dates: June 3—7, 2013
Time: 10:30am—12:30pm or 2:00pm—4:00pm

Location: Palo Verde Magnet High School
1302 S. Avenida Vega, Tucson, AZ 85710

(please print)

Participant Name: __________________________
School District: ____________________________
School Name: _____________________________
Position: ____________________________
Grade Level(s): ______
Teacher, Principal, etc.
Subject area: _____________________________
Daytime phone number: ____________________
Email address: ____________________________
Home address: ____________________________
City, State, Zip Code: _______________________
Home phone number: ______________________
Cell phone number: _______________________
Please Check Session:

$175.00  2-Day Institute  PART I: OMA EXPLORATORY (ER) SCHOOLS  teachers and teachers interested in Arts Integration: 16 hours credit
May 28–29 OR May 30–31        Location: Palo Verde Magnet High School
Time 8:00am—4:00pm        1302 S Avenida Vega, Tucson, AZ 85710
(I have not attended a TUSD Arts Integration Academy during 2010 or 2012)
Pay for four teachers, bring one for free

$175.00  2-Day Institute Part II: OMA MENTOR SCHOOL teachers: 16 hours credit
Suggested for teams of 2 teachers, AIS, and principal in OMA Mentor Schools. Individual OMA Mentor School teachers are also invited.
Thursday May 30 & Friday May 31

This course has pre-requisites of Courses #228, #516 or #977, IF
You have not completed ONE of these courses, please register for the ER OMA Exploratory Part I.
(I have attended a TUSD Arts Integration Academy during 2010 or 2012)
Pay for four teachers, bring one for free

$250.00  4-Day Institute  Part III: BAND and ORCHESTRA teachers: 32 hours credit
Dates: May 28—31, 2013
This four day institute will enable elementary, middle school and high school band and orchestra teachers to work with recognized instrumental clinicians Doug Akey (band) and Richard Meyer (strings).
Instruments are required daily.
Time: 8:00am—4:00pm        Location: Palo Verde Magnet High School
1302 S Avenida Vega, Tucson, AZ 85710

$175.00  4-Day Institute Part IV: GUITAR Instruction: 8 hours credit for each session
Date: May 28 - 31, 2013
The Lead Guitar classical guitar method for schools is a thorough and fun way for a non-guitar-playing music teacher to build a guitar program at their school while learning to play guitar themselves. Participants in the Lead Guitar workshops will learn fundamental classical guitar technique and pedagogy through standard notation reading, ensemble playing and exercises that will have them ready to perform challenging guitar ensemble music at the end of the four day workshop.
Time: 2:00pm - 4:00pm OR 4:30pm—6:30pm        Location: Palo Verde Magnet High School
1302 S Avenida Vega, Tucson, AZ 85710

$175.00  2-Day Institute Part V: Whole Body Learning, Using Kinesthetic Intelligence in the Classroom Setting:
10 hours credit for 2-day session
Through Mettler-based creative movement activities, participants will learn the properties, vocabulary and principles of the elements of movement and kinesthetic awareness. All of this will then be related to the classroom teaching experience and how to then be able to use these skills as a teaching tool for any content instruction. Dress appropriately for movement experiences, and bring snacks for breaks.
Time: 9:30AM - 4:00 PM        Location: Tucson Creative Dance Center
3131 N. Cherry, Tucson, AZ
$175.00 5-Day Institute Part VI: Taiko Drumming: 10 hours credit for each session

Date: June 3—7, 2013

Introduction to Taiko Drumming

Taiko, the powerful discipline of Japanese ensemble drumming, has been called the least martial of the martial arts. Equal parts music, dance, and team sport, taiko is a fun, invigorating activity for all ages and abilities. It integrates seamlessly with both math and language arts lessons. This session will introduce you to the basics of taiko kata (form) and rhythms, including drills and songs designed to build your taiko skills. Your students had their chance, now it’s your turn!

Time: 2:00pm - 4:00pm OR 4:30pm—6:30pm  Location: Palo Verde Magnet High School
1302 S Avenida Vega, Tucson, AZ 85710

I have enclosed a check or money order payable to: TUSD Fine Arts Dept.

For the amount of: ____________________

Please mail to: TUSD Fine Arts Dept.
2025 E. Winsett Street
Tucson, AZ  85719

For more information, please call: (520) 225-4900
Special Thanks To:
University of Arizona College of Fine Arts
Tucson Unified School District
Dr. John Pedicone, Superintendent
Dr. Maria Menconi, Deputy Superintendent
OMA Mentor Schools
OMA Mentor School Featured Teachers
OMA Arts Integration Specialists (AIS)
OMA Teaching Artists
OMA Mentor School Students
Catalina High School, ELL Program
Parents and Families of our Students
Active Volunteers for the Arts (AVA)

March 13, 2013
8:00 am – 12:30 pm
OMA COLLOQUIUM SCHEDULE

The purpose of our Colloquium is to explore how and what our children are learning through arts integration and the impact of this work on their critical thinking and creative problem solving. Each Exemplar Session will involve observation and open discussion of student video presentations.

QUESTIONS FOR THE DAY:
- What are we learning about OMA students, their creativity and thinking?
- What are we learning about the impact of OMA on these students?
- What are we learning about the impact of this work on your teaching?

SCHEDULE:

7:30 am - 8:00 am  Registration - Main Lobby
  - Refreshments in Lobby for Hosclaw Hall

8:00 am - 8:30 am  Opening - Crowder Hall
  - Dr. Rex Woods, Director School of Music
  - Dr. Joan Ashcraft, Director Fine Arts/OMA

8:40 am - 10:10 am  Exemplar Session #1

10:10 am - 10:25 am  Break

10:25 am - 11:55 am  Exemplar Session #2

12:00 pm - 1:30 pm  Closing - Crowder Hall
  - Teacher Interviews
  - Dance performance by Van Buskirk 4th grade students: Bolero (Ravel)
  - Christopher Loya, Teacher
  - Thom Lewis, OMA Coordinator, Dance Artist

NOTE: Thank you for not taking food or beverages into Crowder Hall for the Opening and Closing Ceremonies.

<table>
<thead>
<tr>
<th>Room #</th>
<th>Exemplar #1 (8:40 - 10:10)</th>
<th>Exemplar #2 (10:25 - 11:55)</th>
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<tbody>
<tr>
<td>#114A</td>
<td>Catalina HS/Vail MS -</td>
<td>Van Buskirk/Howell -</td>
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<td></td>
<td>Matthew Holter (facilitator)</td>
<td>Sarah Howard (facilitator)</td>
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<td>Amanda Dudek (scribe)</td>
<td>Barbara Allen (scribe)</td>
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<td>Rex Scott/Robert Vinyard (principals)</td>
<td>Sandra Thiffault/David Overstreet (principals)</td>
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<td>Chris Moseley (AIS/technical)</td>
<td>Thom Lewis (artist/technical)</td>
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<td>Stephen Foronda (teacher)</td>
<td>Karen Yeager (AIS)</td>
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<td>Julia Christenson (teacher)</td>
<td>Chika Willis/Mario Garcia (teachers)</td>
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<td>Jennifer Maye (timkeeeper)</td>
<td>J anice Byrd (teacher)</td>
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<td>#170</td>
<td>Kellond - Chiara Lovio</td>
<td>Fruchthendler - Melissa Callahan (technical)</td>
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<td>(facilitator)</td>
<td>Nancy Wilkinson (scribe)</td>
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<td>Nancy Wilkinson (scribe)</td>
<td>John Heidel (principal)</td>
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<td>Jennifer Mayersohn (timekeeper)</td>
<td>Nancy Wilkinson (scribe)</td>
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<td>#232</td>
<td>Marshall - Kristen Federico (facilitator)</td>
<td>Miller - Julie Patrick (facilitator)</td>
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<td>Andrew Kent (principals/technical)</td>
<td>Cassandra Bendickson (artist)</td>
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<td>Julian Patrick (AIS),</td>
<td>Irene Figueroa (teacher)</td>
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<td>Cassandra Bendickson (artist)</td>
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<td>Monica Reyes (teacher)</td>
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<td>Gayle Mullin (teacher)</td>
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<td>Angela Hixon (timkeeper)</td>
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<td>#162</td>
<td>Dietz - Leslie Hall (facilitator)</td>
<td>Tully - Angela Hixon (facilitator)</td>
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<td>Wendy Solinger (scribe)</td>
<td>Wendell Solinger (scribe)</td>
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<td>Lisa McCorkle (principal)</td>
<td>Roman Saltero (principal)</td>
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<td>Dylan Maney (artist/technical)</td>
<td>Leslie Hall (AIS)</td>
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<td>Cinthia Brody (teacher)</td>
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<td>Suzanne Gath (teacher)</td>
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<td>Angela Hixon (timkeeper)</td>
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<td>#106</td>
<td>Vail - Karen Fields (facilitator/technical)</td>
<td>Lineweaver - Gregory Reynolds (facilitator)</td>
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<td>Teri Shepard McBride (scribe)</td>
<td>Sharon Voids (scribe)</td>
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<td>Robert Vinyard (principals)</td>
<td>Mary Anderson (principal)</td>
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<td>Stephanie Larson (artist)</td>
<td>Karen Fields (AIS/technical)</td>
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<td>Rome Hammer (teacher)</td>
<td>Stephanie Carlson (artist)</td>
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<td>Elizabeth Benes (teacher)</td>
<td>Jennifer Spohn (teacher)</td>
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<td>Veredka Wilson-Bard (teacher)</td>
<td>Shalom Verdugo (teacher)</td>
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<td>Gregory Reynolds (timkeeper)</td>
<td>Teri Shepard McBride (timkeeper)</td>
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<td>#114</td>
<td>Sewell/Robins - Trista Tamara (facilitator)</td>
<td>Ford - Trista Tamara (facilitator)</td>
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<td>Julianne Hust-Williams (scribe)</td>
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<td>Kerry Vargas / Elizabeth Minno (principals)</td>
<td>Holly Leman Hammel (principal)</td>
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<td>Wendy Joy Kolthow (artist)</td>
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<td>Tamara Shamrock (artist)</td>
<td>Vanessa Salaz (AIS)</td>
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<td>Maria Alarcon-Wei (teacher)</td>
<td>Judy Carnavlo (teacher)</td>
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<td>Eliza Damon (teacher)</td>
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<td>Dennis Tamblyn (timkeeper/technical)</td>
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<td>Corbett - Jennifer Wortman (facilitator)</td>
<td>Cragin - Amanda Dudek (facilitator)</td>
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<td>Theresa Harvey (principal)</td>
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<td>Juan Aguirre (artist)</td>
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<td>Kim Deisen (teacher/technical)</td>
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<td>Kim Deissen (technical)</td>
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NOTICE OF PROPOSED DESEGREGATION/UNITARY STATUS PLAN
AND PUBLIC OPPORTUNITY FOR COMMENT

A proposed Unitary Status Plan (Plan) to provide equal educational opportunities to African American and Latino students in Tucson is available for public review and comment until November 28, 2012.

A Unitary Status Plan is being proposed to bring an end over the next few years to the longstanding school desegregation case, *Fisher, et al., Mendoza, et al. v. TUSD, CV 74-90 TUC DCB.* The Fisher Plaintiffs, representing African American students; the Mendoza Plaintiffs, representing Latino students; the United States Department of Justice and the Tucson Unified School District--together with the Special Master appointed by the Court--have drafted a proposed Unitary Status Plan to provide equal educational opportunities to African American and Latino students in the following areas:

- Student Assignment
- Transportation
- Administrators and Certificated Staff
- Quality of Education
- Discipline
- Family and Community Engagement
- Facilities and Technology
- Extracurricular Activities
- Accountability and Transparency

GETTING ACCESS TO THE PLAN

The Unitary Status Plan is available in English and in Spanish in the following places:

1. The Unitary Status Plan website* at www.TucsonUSP.com (for download or to read online);
2. The main office of every TUSD school (in hard copy);
4. The website of the Federal Court www.azd.uscourts.gov (see “Cases of Interest” link)

The proposed Plan includes objections from the Parties, which appear as comments in the margins.

SUBMITTING COMMENTS AND INPUT

You can submit comments and input on the proposed Unitary Status Plan in five ways:

1. Speak at a Public Forum (see schedule below);
2. Submit comments to the Unitary Status Plan website at www.TucsonUSP.com;
3. Send an email with your comments to comments@TucsonUSP.com;
4. Fill out a comment form at any TUSD school, at a Public Forum, or on the Unitary Plan Website;
5. Submit your comments by mail to: USP Comments, P.O. Box 41358, Tucson, AZ 85717-1358.

Comments made by email, mail, and at school sites will be sent directly to the Special Master and anonymity will be ensured. Public comments must be received by November 28, 2012.

PUBLIC FORUMS

Three Public Forums allow students, parents, school staff and administration, and community members to provide input to the Unitary Status Plan. Spanish interpretation services will be available.

The Public Forums will take place from **6:00 PM-8:30 PM.** Doors will open at 5:30 PM.

<table>
<thead>
<tr>
<th>Monday, November 26</th>
<th>Tuesday, November 27</th>
<th>Wednesday, November 28</th>
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</table>
| Tucson High Magnet School  
400 North 2nd Avenue  
Tucson, AZ 85705 | El Pueblo Regional Center  
101 W. Irvington Rd.  
Tucson, AZ 85714 | Palo Verde High School  
1302 S. Avenida Vega  
Tucson, AZ 86710 |

* Website will be available on Friday, November 9, but may not load in some servers until Monday, November 12.
YOU ARE INVITED!

Parent University
"Changing Lives, Building Communities"
Sponsored by
TUSD Multicultural Services and Pima Community College

Saturday, Nov. 3, 8:30 am - 2:00 pm
Catalina Magnet High School

Open for all TUSD K-12 students, parents, guardians, and grandparents

Information on getting into and paying for college
Special guest speaker—Maricopa County Regional School District Superintendent Ernest Rose
Transportation and child care provided for TUSD families upon request

Continental breakfast and lunch provided!

For information contact TUSD Multicultural Services 225-6247 or 225-6229
register online at: tusd1.org/parentu
Limited quantities of the following titles will be available for purchase during the evening. Mr. Cooper will be available to autograph books.

- **Jump** by Floyd Cooper
  - $14.00

- **Willie and the All-Stars** by Floyd Cooper
  - $13.00

- **Brown Honey in Broomwheat Tea** by Floyd Cooper
  - $6.00

Please Join Us
March 11, 2013
for
Family Literacy Night
Featuring a Presentation by
Illustrator and Author
Floyd Cooper

5:00-5:50 Activities
6:00-7:00
Presentation and Workshop
About Floyd Cooper

With more than 80 children's books published and more than 2000 book-cover illustrations, Floyd has established himself as a master craftsman of children's literature and illustration.

He has received numerous awards and praise for his work, including three Coretta Scott King Honors, NAACP Image Award, The New Jersey Center for the Book Inaugural Award, A Jane Addams Peace Honor, Simon Wiesenthal Gold Medal 2011, IPPY Gold medal 2011, Pennsylvania School Librarians Outstanding Illustrator 2011, numerous Bank Street College Book of the Year Honors, Parent's Choice Honors, and starred reviews from Booklist, Kirkus, and School Library Journal.

The illustrative technique Floyd uses is called oil wash on board. He paints an illustration board with oil paint, and then he does something unusual. With a stretchy eraser, he erases the paint to make a picture! He calls this method of painting a “subtractive process.” He likes to demonstrate this technique for kids to show them “that there can be different approaches to age-old problems.”

Family Literacy Night Schedule

5:00-5:50pm
Visit the following locations:

*Literacy Bag Introduction and check out in the library. Each bag contains a picture book, activity card, and either a puppet or plush toy. Suitable for grades K-2

*Introduction and browsing of Literacy Web Sites in the Computer Lab room 21

*Book Swap in room 19
Refresh your home library by bringing in gently use books to swap for other gently used books.

6:00-7:00pm
Presentation and Workshop by Mr. Cooper in the restaurant

Refreshments will be served in the restaurant

RSVP

To ensure that we have adequate art supplies for those participating in Mr. Cooper's workshop please detach and RSVP below.

__________________________
Name

__________________________
Student's name

__________________________
Student's Teacher

Number of people participating in the presentation and workshop

__________________________

TUSD_001933
"In the end, the American dream is not a sprint or even a marathon, but a relay. Our families don't always cross the finish line in the span of one generation. But each generation passes on to the next the fruits of their labor."

-Julian Castro, Mayor San Antonio

Raices Taller 222 Art Gallery and Workshop is Tucson’s only Latino based nonprofit cooperative contemporary art gallery located in the Downtown Historic Warehouse District

Raices Taller 222 Art Gallery & Workshop

"Endurance / Resistencia" - Opening Celebration

Saturday, March 9, 2013  6:00 - 9:00 pm

Raices Taller 222 Art Gallery & Workshop is proud to partner with the César E. Chávez Holiday Coalition in dedicating the month of March to the work of César E. Chávez. We are honoring the legacy that Chavez left as an educator, environmentalist and a civil rights leader. Join us for the opening of our exhibit "Endurance / Resistencia" on Saturday, March 9 and upcoming community events!

César E. Chávez Youth Conference Workshop Events

March 16, 2013:
Poster and art making workshop for kids and adults focusing on the legacy of César E. Chávez.
11:00 am - 2:00 pm

March 23, 2013:
César E. Chávez Holiday Coalition and Raices Taller 222 Art Gallery & Workshop invite you to an all ages community celebration! Some of the invited speakers include: Congressman Raul Grijalva, Supervisor Richard Elías, Vice Mayor Regina Romero, Isabel García from Coalición de Derechos Humanos, and Sofia Ramos from the UofA Office of Outreach & Multicultural Affairs. We have also invited community youth presenting slam poetry, music & spoken word. Food and Refreshments will be served.
6:00 - 9:00 pm

For more information, please contact:
John Salgado @ Raices Taller 222 Art Gallery & Workshop
218 E. 6th Street
(1/2 block east of 6th St. & 6th Ave.)
Tucson, AZ 85705
(520) 881-5335
raicestaller222@aol.comRaices Taller 222 Art Gallery & Workshop
Does your child feel unprepared for middle school; have gaps in reading and/or math skills; need extra support in getting organized for the expectations of middle school and beyond? Summer 2012

Welcome to CORE PLUS Academic Intervention Program

CORE PLUS is a yearlong TUSD sponsored academic intervention program for 6th graders whose AIMS scores are below grade level in reading and/or mathematics. The program goal is to work to move students forward in preparation for the next level of learning. We have three sites across the district: Carson M.S., Mansfeld M.S., and Southwest Ed Center. Qualifying 6th grade students register at a TUSD middle school, and then enroll in the program and attend one of our sites for their 6th grade school year. The best part is it’s FREE!

CORE PLUS GOALS:

- Work to move students toward grade level;
- Prepare students for the transition to 7th and 8th grade by addressing academic needs, social-emotional needs, and work, study and organizational habits;
- Provide a foundation for student success in High School.

What we offer each student:

CORE PLUS delivers the 6th grade curriculum with high expectations for achievement, individualized instruction, and a climate that encourages a love for learning and fosters positive relationships to self and others. We offer:

- A teacher to student ratio that rivals private schools. This ratio allows our teachers to identify the individual strengths and weaknesses of each student, and design instruction to improve weaknesses and enrich strengths.
- A self-contained setting that provides consistent and stable routines, minimal distraction and the promotion of a strong sense of community. This setting allows for the development of safe and nurturing relationships.
- Accountability and communication that links family to school and community resources. General and specific progress in the program will be provided to parents/families daily through our point system, e-mails or phone conversations, homework communication, and positive as well as problematic behavioral reports.
- A focus on reading skills in all areas, Math, Science, Social Studies, Language Arts; and the development of each student as a proficient academic and recreational reader.
- A focus on the skills that are missing in math performance as well as an approach that fosters deeper understanding of math ideas in order that students begin to see themselves as proficient in math skills, problem solving, and math thinking.
- The development of a positive and safe learning climate through the implementation of Restorative Practices. Great emphasis is placed on the student’s role and rights as a community member. Relationship is paramount; and harm done to relationships is fixed by listening to the needs of others, reflecting on our own needs, and acting to right wrongs.
- Opportunities for parents and family to join us in the classroom by volunteering, presenting in an area of expertise, or at social events that give us a chance to share, care and build connections.

Contact Bernadette Boschert, 584-4794, 820-1457; or Israel Macias, 584-4719 to find out if your child qualifies for this year long 6th grade program. Sometimes our kids just need a little extra support to help them get ready for success in Middle School, High School, and beyond. CORE PLUS Academic Intervention Program can be that help!
Thinking Program is available to ALL TUSD students in grades 5th - 12th

Go to our web-site at: www.tusd1.org/massd

When: After-school on Tuesday, Thursday and Friday from 4:00 to 5:00pm and Wednesday from 3:00 to 4:00pm and Saturday from 9:00am to 3:00pm

Location: Wakefield MS
101 W. 44th Street
Tucson, Az 85713

Saturday Schedule:
January: 12th, 19th, 26th
February: 2nd, 9th, 16th
March: 2nd, 9th, 16th, 23rd,
April: 6th, 13th, 20th, 27th
May: 4th, 11th, 18th

Phone: 520-225-3882
or: 520-225-3800
JuanCarlos.DeLaTorre@tusd1.org

What you will gain by completing this program:

- Help boost your AIMS scores
- Increase reading comprehension
- Increase reading fluency
- Develop concept imagery which improves reading, memory, oral vocabulary, critical thinking and writing
Mission Statement

As the Mexican American Student Services Department Staff, we advocate for students' academic achievement and social well-being. This is achieved by collaboratively working with TUSD schools and families by offering direct and auxiliary services such as tutoring and mentoring.

Schools Serviced

Middle Schools – Maxwell Morgan, Doolen, Pistor, Secrist & Valencia
High Schools – Catalina, Cholla, Pueblo, Tucson High, & Palo Verde
K–8 Schools:– Hollinger & McCorkle

Student Services

- Appointed advocates for due process hearings for students.
- Academic Specialists available to track students' progress in academics and attendance.
- Parent and family meetings (home visits).
- Community connections for students for mentoring and tutoring programs.
- This program facilitates students' access to pre-existing school services and community organizations.
- Recognition for academics

Programs

- Community Mentors available for students (9th grade and Seniors).
- Student to student mentoring
- Math tutoring strategies and content.

Programs

- Mathematics and Homework Help Tutoring
- Achieve 3000 after school tutoring
- Tutoring after school and Saturdays.
- Math tutoring strategies and content
- Community Mentoring Program
- Community mentoring program

School Activities

- Peer Tutors
- Reading tutoring
- Mathematics skills/gaps tutoring
- Community Tutors
- Mathematics Homework Help
- Mentoring (Success for Teens) and community mentor programs.
- Achieve 3000 tutoring

Partnerships

- League of United Latino American Citizens
  www.sazlinacyle.org
- Tucson Hispanic Chamber of Commerce
  www.tucsonhispanicchamber.org
- Girl Scout Council of So. AZ
  www.girlscoutssoaz.org

All TUSD students may participate in programs or receive services upon
**DEPARTMENT GOALS**
2012-2014

- To offer tutoring services for students in 12 school sites and their feeder schools (Lindamood-Bell thinking process and mathematics).

- To establish mentoring, tutoring and community services connection and advocacy program that will increase Latino students’ attendance, academic performance and graduation rate.

- Develop Community and University partnerships for scholarships, recognition programs, and community feedback in planning and monitoring progress.

- To show an increase in standardized state AIMS exam results in reading and mathematics for Latino students.

- Develop a program to recognize students who achieve after overcoming multiple obstacles and encourage students to remain in school.

**Department Goals Align with Superintendent’s Goals**

**ACHIEVEMENT – 25%**

- Continue the achievement goals in reading Mathematics by improving the district passing rate at all levels on AIMS by 10%.

- Continue to reduce the number of schools labeled “D” at all levels and increase “B” and “A” schools. Reduce 75% of the “D” schools with emphasis on Double “D” schools.

- Continue to improve the overall culture & performance of turnaround schools.

**STUDENT ENROLLMENT – 15%**

- Increase the percentage of students who reach the number of credits to become freshmen and sophomores by 5%.

- Meet the goals identified in the Unitary Plan.