

## What Cholla IB Students Say about IB

### Class of 2011

“I’ve matured, in my opinion, so much in these past two years of school and I believe that the International Baccalaureate Programme has made me grow even more than I had ever expected . . . I wasn’t ever bored and the teachers were the most incredible. I felt as if I was more involved in my learning process . . . since I have started the IB programme I have thought in more complex and universal ways than I had thought prior.”

“If I had the chance, I would take the programme over again. . . . By going through these two years of [IB], I can now say I am a college student, the first one in my family to go to a four year college.”

“I feel I am well prepared for college since I have been given the proper tools to succeed.”

### Class of 2012

“These have been two years of significant personal and educational growth. . . . Had someone told me in the beginning of this programme that I would be learning so much that it would carry into my every day life, I would never have believed it. However, now there is no denying the difference this level of education has had in my life.”

“Being in IB has taught me so much about life in so many different ways I could never have imagined. . . . I feel more confident that I will be successful in college if I apply all the strategies I learned in IB.”

“I have definitely gained the knowledge and motivation I couldn’t have learned anywhere else.”

“Joining IB was one of the best decisions I made.”



## The IB Learner Profile

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**

**As IB learners we strive to be:**

- **Inquirers:** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- **Knowledgeable:** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- **Thinkers:** We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- **Communicators:** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- **Principled:** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- **Open-minded:** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- **Caring:** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

- **Risk-takers:** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- **Balanced:** We understand the importance of balancing different aspects of our lives - intellectual, physical, and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- **Reflective:** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

## The Curriculum

The curriculum is modeled by a sphere with six academic areas surrounding the three core requirements.



### Subject Areas

IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5.

In addition the programme has three core requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding.

### Core Requirements

The **extended essay** is a requirement for students to engage in independent research through an in-depth study of a question

relating to one of the subjects they are studying.

**Theory of knowledge** is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

**Creativity, action, service** requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately.

### Courses available at Cholla

Cholla High Magnet School offers the following IB Diploma Courses, taken continuously across junior and senior year:

#### Group 1

English: Literature, Higher Level  
Spanish: Language and Literature, Standard Level\*

#### Group 2

Spanish, Standard Level  
German, Standard Level and ab initio\*\*  
Arabic, Standard Level

#### Group 3

History of the Americas, Higher Level

#### Group 4

Biology, Standard Level  
Chemistry, Standard Level

#### Group 5

Mathematical Studies, Standard Level  
Mathematics, Standard Level

#### Group 6

Visual Arts, Higher Level  
Theatre, Higher Level  
Music, Higher Level (Band and Orchestra)  
Dance, Higher Level (projected for 2013-2014)

\*for native speakers \*\* for beginners

## Assessment

Students take written examinations at the end of the programme, which are marked by external IB examiners. Students also complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners. The sum of these assessments gives students a 1-7 score in each course.

The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole programme and to satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

Many colleges and universities award college credit for IB exam scores, in some cases offering up to a year of credits for earning the IB Diploma.

## Preparation: IB Prep

Because of the rigorous nature of the International Baccalaureate Diploma Programme, Cholla High Magnet School has developed a series of IB Prep Courses in core classes designed specifically to help students attain high levels of achievement in the DP. The recommended course load during freshman and sophomore year is as follows:

### 9<sup>th</sup> Grade

IB Prep English  
IB Prep Algebra or IB Prep Geometry  
IB Prep Biology  
Spanish, German or Arabic  
AVID  
PE

### 10<sup>th</sup> Grade

IB Prep English  
IB Prep Geometry or Honors Algebra II  
Honors Chemistry  
Spanish, German, or Arabic  
Government and Economics  
Health

## Support for Students

There are a variety of support systems in place to assist students in being successful in both the IB Prep and Diploma programmes. IB staff works closely with parents and students to ensure the best possible learning experience. Every teacher has designated tutoring hours, and the Cholla After School Program's Reading and Math Centers and Homework Help are also available for IB students.

## Requirements to Register

We believe that all students have the ability to be successful in the IB's rigorous coursework. A strong work ethic and the desire to learn are much greater indicators of success than grades or prior classes; however, we do recommend that students interested in the programme take Honors courses at the middle school level as well as maintain at least a 3.0 GPA and a 95% attendance rate.

Registration forms can be downloaded from [chollachargers.org](http://chollachargers.org) or by contacting us directly (see back of packet).

## Magnet Students

The International Baccalaureate Diploma and Prep Programmes comprise one of Cholla's Magnet strands. Students for whom Cholla is not their home school must fill out a Magnet Application, and will be provided transportation to Cholla if they live within TUSD. Please visit <http://www.tusd1.org/contents/distinfo/enroll.html> for more information.

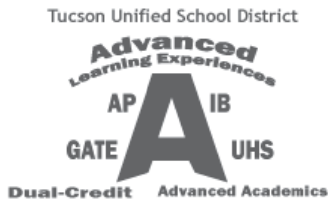


For a registration form or more information, please contact:

Natasha Conti, IB Coordinator  
natasha.conti@tusd1.org  
520.225.4116

Kathryn Jensen, Magnet Coordinator  
kathryn.jensen@tusd1.org  
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Tara Bulleigh, Assistant Principal  
tara.bulleigh@tusd1.org  
520.225.4005



[www.chollachargers.org](http://www.chollachargers.org)

[www.ibo.org](http://www.ibo.org)



# **TUSD**

Delivering Excellence in Education Every Day  
Grow • Reach • Succeed

TUSD Non-Discrimination Policy Code AC: Tucson Unified School District is committed to a policy of nondiscrimination based on disability, race, color, religion/religious beliefs, sex, sexual orientation, age, or national origin. This policy will prevail in all matters concerning Governing Board, District employees, students, the public, educational programs and services, and individuals with whom the Board does business.

# **Cholla High Magnet School**

## **Programa de Diploma del Bachillerato Internacional**



**Cada Estudiante, Cada Día,  
Embistiendo Sin Temor Hacia La Excelencia Académica y Personal**

## La Misión de la Organización del Bachillerato Internacional:

El Bachillerato Internacional tiene como meta formar jóvenes solidarios, informados y ávidos de conocimiento, capaces de contribuir a crear un mundo mejor y más pacífico, en el marco del entendimiento mutuo y el respeto intercultural.

En pos de este objetivo, la organización colabora con establecimientos escolares, gobiernos y organizaciones internacionales para crear y desarrollar programas de educación internacional exigentes y métodos de evaluación rigurosos.

Estos programas alientan a estudiantes del mundo entero a adoptar una actitud activa de aprendizaje durante toda su vida, a ser compasivos y a entender que otras personas, con sus diferencias, también pueden estar en lo cierto.

### ¿Qué es el Programa de Diploma?

El Programa del Diploma del IB es un programa educativo riguroso y equilibrado destinado a jóvenes de 16 a 19 años que se imparte generalmente en un curso de dos años y culmina con exámenes. Constituye una excelente preparación para la universidad y la vida adulta, y goza de un amplio reconocimiento entre las principales universidades del mundo.

### El IB y el Éxito en la Educación Superior

#### Los Colegios y Universidades dan valor al IB.

El índice de aceptación promedio de los estudiantes de IB a las universidades/colegios es 22% más alto que el índice de aceptación promedio de la población total.

Un estudio realizado en el 2011 de casi 25,000 estudiantes de Diploma y certificado de IB determinó que los estudiantes del IB tienen mayores posibilidades de asistir al colegio tiempo completo que el promedio nacional, con casi el 70% que asisten a los colegios selectivos o más seleccionados.

#### Los Estudiantes inscritos en el IB tienen mayores posibilidades de tener éxito en la educación superior.

Un estudio de 2010 que examinó al GPA y rendimiento de colegio en los exámenes de IB de más de 1500 estudiantes de IB inscritos en el sistema de la Universidad de California determinó que los **estudiantes de IB obtuvieron más altos GPA**. Esto se sostuvo a través de todos los niveles de ingresos familiares. El estudio también encontró que el rendimiento en el Programa de Diploma fue el más fuerte mecanismo de predicción del GPA de colegio.

Un estudio de 2011 de las experiencias de los estudiantes de IB después de la secundaria determinó que el 81% de los estudiantes de IB graduaron dentro de 6 años de haberse inscrito de tiempo completo en una institución de 4-años, comparado al promedio nacional de 57%.

### Lo que los Colegios dicen acerca del IB

“Es bien sabido por nosotros que el IB es una excelente preparación. El éxito en un programa del IB se correlaciona bien con el éxito en Harvard. Nos sentimos satisfechos de ver la credencial del Programa de Diploma del IB en las copias oficiales relacionadas a nuestros estudios.”

Marlyn McGrath Lewis, Decana Asistente de Admisiones, Harvard University



“En nuestras mentes, no hay un currículum más desafiante que el currículum del IB. No solo prepara a los estudiantes para un programa exigente de colegio, pero el currículum del IB también inculca en los estudiantes un amor por el aprendizaje y entendimiento de la naturaleza de la educación interdisciplinaria. En lugar de trabajar en cada materia en un vacío, a los estudiantes del IB se les muestra cómo cada una de sus clases se conectan a ambos, con las otras clases y con el mundo a su alrededor.”

Thyra L. Briggs, Decana de Inscripción, Sarah Lawrence College

## Lo que los Estudiantes del IB de Cholla dicen acerca del IB

### Clase de 2011

“He madurado en mi opinión, tanto en estos dos años pasados de clases y creo que el Programa del Bachillerato Internacional me ha hecho crecer aún más de lo que jamás anticipaba. . . Nunca estuve aburrido y los maestros fueron de lo más increíble. Sentí que participaba más en mi proceso de aprendizaje... Desde que empecé en el programa del IB, he pensado en las formas más complejas y universales que en lo que pensaba antes.”

“Si tuviera la oportunidad, tomaría el programa de Nuevo... Al haber cursado estos dos años de {IB}, ahora puedo decir que soy un estudiante de colegio, el primero en mi familia que asiste a un colegio de cuatro años.”

“Siento que estoy bien preparado para el colegio, y que me han dado las herramientas propias para tener éxito.”

### Clase de 2012

“Estos han sido dos años de significativo crecimiento personal y educación.... Si alguien me hubiera dicho al principio de este programa en el que estaría aprendiendo tanto que le llevaría a cada día de mi vida, nunca lo hubiera creído. Sin embargo, ahora no puedo negar la diferencia que este nivel de educación ha hecho en mi vida.”

“Estando en el IB me ha enseñado tanto en la vida en tantas diferentes maneras que nunca lo hubiera imaginado....me siento más confiado que tendré éxito en el colegio si aplico todas las estrategias que aprendí en el IB.”

“Definitivamente, he obtenido el conocimiento y la motivación que no hubiera podido aprender en ninguna otra parte.”

“El unirme al IB fue una de las mejores decisiones que he hecho.”

## Perfil de la comunidad de aprendizaje del IB

Los miembros de la comunidad de aprendizaje del IB se esfuerzan por ser:

- **Indagadores:** Desarrollan su curiosidad natural. Adquieren las habilidades necesarias para indagar y realizar investigaciones, y demuestran autonomía en su aprendizaje. Disfrutan aprendiendo y mantendrán estas ansias de aprender durante el resto de su vida.
- **Informados e instruidos:** Exploran conceptos, ideas y cuestiones de importancia local y mundial y, al hacerlo, adquieren conocimientos y profundizan su comprensión de una amplia y equilibrada gama de disciplinas.
- **Pensadores:** Aplican, por propia iniciativa, sus habilidades intelectuales de manera crítica y creativa para reconocer y abordar problemas complejos, y para tomar decisiones razonadas y éticas.
- **Buenos comunicadores:** Comprenden y expresan ideas e información con confianza y creatividad en diversas lenguas, lenguajes y formas de comunicación. Están bien dispuestos a colaborar con otros y lo hacen de forma eficaz.

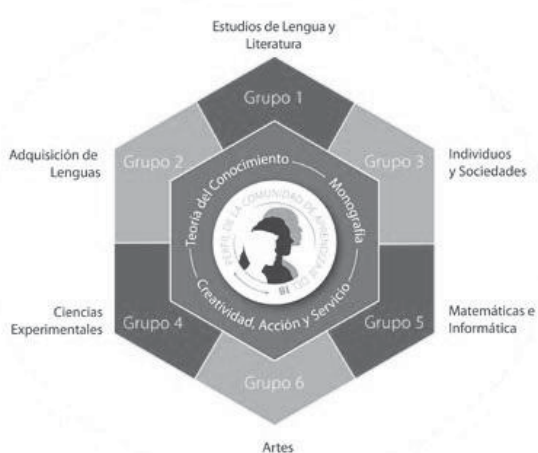
Perfil de la comunidad de aprendizaje del IB



- **Íntegros:** Actúan con integridad y honradez, poseen un profundo sentido de la equidad, la justicia y el respeto por la dignidad de las personas, los grupos y las comunidades.
- Asumen la responsabilidad de sus propios actos y las consecuencias derivadas de ellos.
- **De mentalidad abierta:** Entienden y aprecian su propia cultura e historia personal, y están abiertos a las perspectivas, valores y tradiciones de otras personas y comunidades. Están habituados a buscar y considerar distintos puntos de vista y dispuestos a aprender de la experiencia.
- **Solidarios:** Muestran empatía, sensibilidad y respeto por las necesidades y sentimientos de los demás. Se comprometen personalmente a ayudar a los demás y actúan con el propósito de influir positivamente en la vida de las personas y el medio ambiente.
- **Audaces:** Abordan situaciones desconocidas e inciertas con sensatez y determinación y su espíritu independiente les permite explorar nuevos roles, ideas y estrategias.
- Defienden aquello en lo que creen con elocuencia y valor.
- **Equilibrados:** Entienden la importancia del equilibrio físico, mental y emocional para lograr el bienestar personal propio y el de los demás.
- **Reflexivos:** Evalúan detenidamente su propio aprendizaje y experiencias. Son capaces de reconocer y comprender sus cualidades y limitaciones para, de este modo, contribuir a su aprendizaje y desarrollo personal.

## El Currículo

El currículo tiene el modelo de un hexágono con seis áreas académicas que rodean a los tres requisitos principales.



### Áreas de las materias

Los estudiantes del Programa de Diploma del estudian seis cursos a un nivel más elevado o al nivel estándar. Los estudiantes deberán seleccionar una material de cada uno de los grupos del 1 al 5, de esta manera aseguran una amplitud de experiencias en idiomas, estudios sociales, matemáticas y ciencias experimentales. La sexta materia puede ser en artes seleccionada del grupo 6, o el estudiante puede seleccionar otra materia de los grupos del 1 al 5.

Además, el programa tiene tres requisitos importantes que son incluidos para ampliar la experiencia educativa y retar a los estudiantes a aplicar sus conocimientos y entendimiento.

### Requisitos Importantes

El ensayo extendido es un requisito para que los estudiantes participen en investigación independiente por medio de un estudio profundo de una pregunta relacionada a una de las materias que están estudiando.

La Teoría del conocimiento es un curso diseñado para alentar a cada estudiante a reflexionar en la naturaleza del conocimiento examinando críticamente las diferentes maneras del saber (percepción, emoción, lenguaje y razón) y las diferentes clases de conocimiento (científico, artístico, matemático e histórico).

La creatividad, acción, servicio requiere que los estudiantes aprendan activamente de la experiencia de hacer tareas reales más allá del salón de clases. Los estudiantes pueden combinar los tres componentes o hacer actividades relacionadas a cada una de ellas separadamente.

### Cursos disponibles en la escuela Cholla

Cholla High Magnet School ofrece los cursos de Diploma del IB siguientes, que se toman continuamente en el penúltimo y último año de secundaria:



**Grupo 1**

Inglés: Literatura, del más alto nivel  
Español: Lengua y Literatura, nivel estándar\*

**Grupo 2**

Español, nivel estándar  
Alemán, nivel estándar y ab initio\*\*  
Árabe, nivel estándar

**Grupo 3**

Historia de las Américas, del más alto nivel

**Grupo 4**

Biología, nivel estándar  
Química, nivel estándar  
Ciencia de Computadoras, del más alto nivel  
(proyectada para 2014-2015)

**Grupo 5**

Estudios Matemáticos, nivel estándar  
Matemáticas, nivel estándar

**Grupo 6**

Artes Visuales, del más alto nivel  
Teatro, del más alto nivel  
Música, del más alto nivel (proyectada para 2013-2014)  
Baile, del más alto nivel (proyectada para 2013-2014)

\*para nativos \*\* para principiantes

## Evaluación

Los estudiantes toman exámenes escritos al final del programa, los cuales son calificados por examinadores externos del IB. Los estudiantes también completan tareas de evaluación en la escuela, las cuales son calificadas inicialmente por los maestros y después moderadas por moderadores externos o enviadas directamente a los examinadores externos. La suma de estas evaluaciones les da a los estudiantes una calificación del 1-7 en cada curso.

El diploma es otorgado al estudiante que obtenga cuando menos 24 puntos, sujeto a ciertos niveles mínimos de desempeño a través de todo el programa y a la participación satisfactoria en el requisito de creatividad, acción, y servicio. El total más elevado que un estudiante del Programa de Diploma puede obtener es de 45 puntos.

Muchos colegios y universidades otorgan crédito de colegio por las calificaciones en los exámenes de IB, en algunos casos ofreciendo hasta un año de créditos por obtener la Diploma de IB.

## Preparación

Debido a la rigurosa naturaleza del Programa de Diploma del Bachillerato Internacional, Cholla High Magnet School ha desarrollado una serie de Cursos de Preparatoria del IB en las clases principales diseñada específicamente para ayudar a los estudiantes a obtener niveles altos de logro en el DP. El número de cursos recomendado durante el primer y el segundo año es como sigue:

**9<sup>no</sup> Grado**

Inglés IB Prep  
Álgebra IB Prep o Geometría IB Prep  
Biología IB Prep  
Español, Alemán o Árabe  
AVID  
Educación Física (PE)

**10<sup>mo</sup> Grado**

Inglés IB Prep  
Geometría IB Prep o Álgebra de Honores II  
Química de Honores  
Español, Alemán o Árabe  
Gobierno y Economía  
Salud

## Apoyo para los Estudiantes

Hay una variedad de sistemas de apoyo existentes para apoyar a los estudiantes a tener éxito en ambos programas de Preparatoria y de Diploma del IB. El personal del IB trabaja muy de cerca con los padres y los estudiantes para asegurar la mejor experiencia de aprendizaje posible. Cada maestro ha designado horas de

enseñanza particular, y los Centros de Lectura y Matemáticas del Programa de Después de Clases de Cholla tienen sesiones dirigidas específicamente a los estudiantes del IB.

## Requisitos para Solicitar

Creemos que todos los estudiantes tienen la habilidad de tener éxito en el trabajo de los cursos rigurosos del IB. Una ética intensa de trabajo y el deseo de aprender son más grandes indicadores de éxito que las calificaciones en las clases anteriores; sin embargo, recomendamos que los estudiantes interesados en el programa tomen cursos de honores en el nivel de escuela intermedia, así como que mantengan cuando menos un GPA de 3.0 y un índice de asistencia de 95%.

Las solicitudes se pueden bajar por línea de: [chollachargers.org](http://chollachargers.org) o comunicándose directamente con nosotros.



Para una solicitud o más información, por favor comuníquese con:

Natasha Conti, Coordinadora de IB  
[natasha.conti@tusd1.org](mailto:natasha.conti@tusd1.org)  
520.225.4116

Kathryn Jensen, Coordinadora "Magnet"  
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520.225.4003

Tara Bulleigh, Directora Asistente  
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520.225.4005

[www.chollachargers.org](http://www.chollachargers.org)  
[www.ibo.org](http://www.ibo.org)

# TUSD

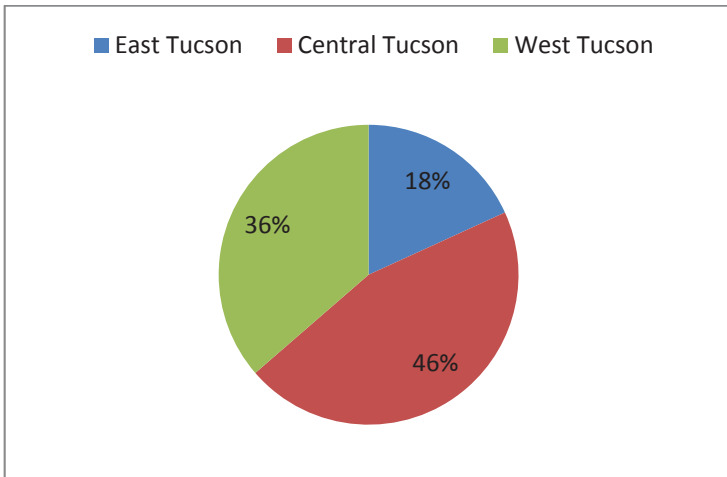
Impartiendo Excelencia en Educación Cada Día

Política de No Discriminación de TUSD Código AC: El Distrito Escolar Unificado de Tucson está comprometido a una política de no discriminación basado en discapacidad, raza, color, religión/creencias religiosas, sexo, orientación sexual, edad, u origen nacional. Esta política prevalecerá en todos los asuntos concernientes a la Mesa Directiva, empleados del Distrito, estudiantes, el público, programas educativos y servicios, e individuos con quienes el Distrito hace negocio.

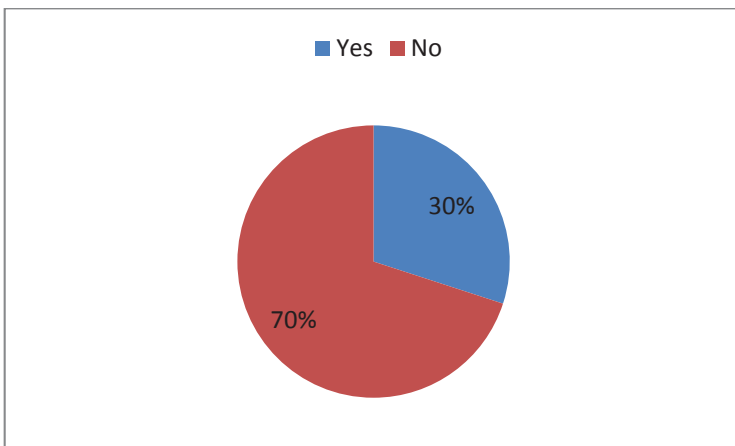
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Total Finished Survey = 10

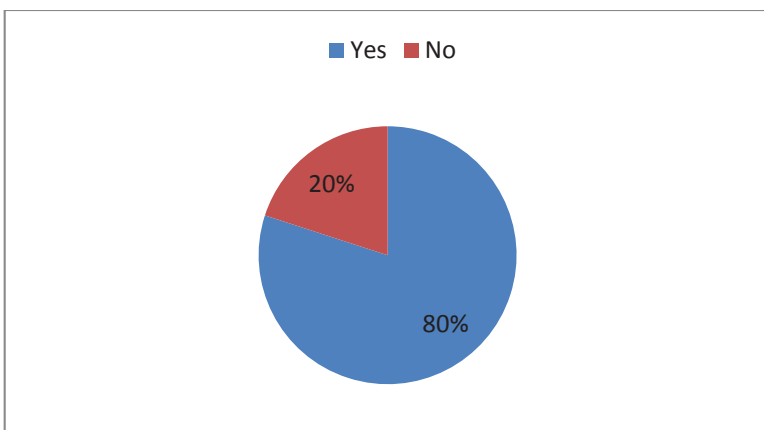
1. In what part of Tucson is your middle school located?



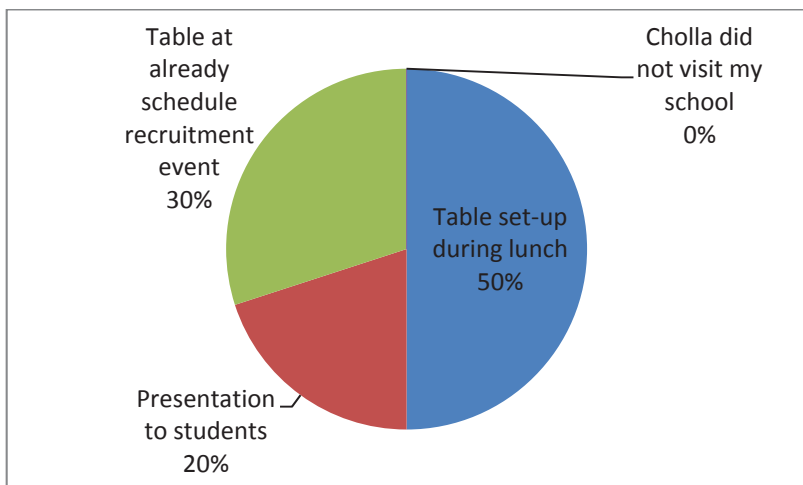
2. Is your middle school a feeder to Cholla?



3. Did member(s) of the Cholla recruitment team visit your school?

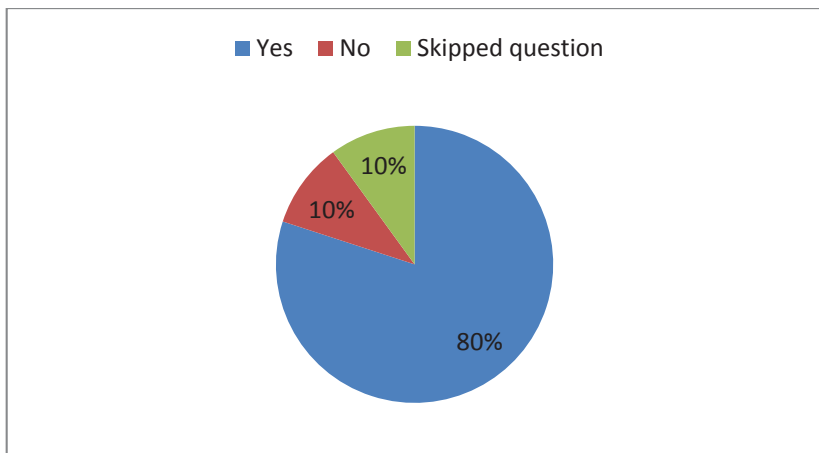


4. What type of a recruitment visit did Cholla conduct? Mark all that apply.



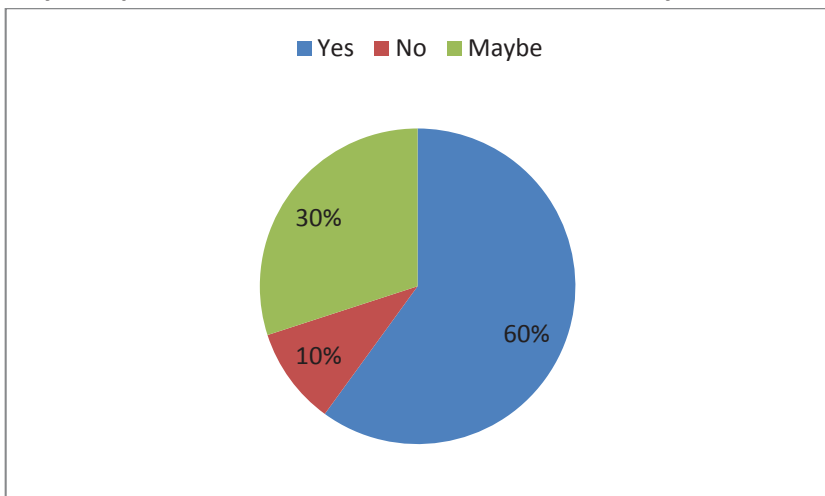
**Additional comment:**  
 Evening presentation  
 12/3/2012 1:15 PM

5. Has Cholla recruited at your middle school prior to this year?



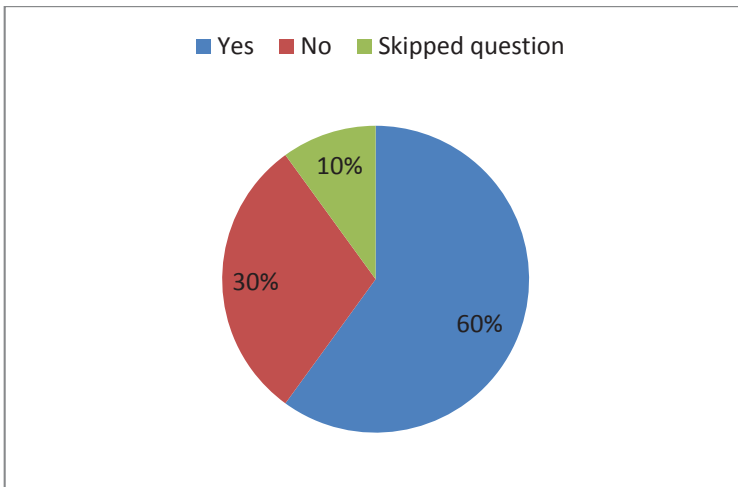
**Additional comment:**  
 I don't know I wasn't at the school last year  
 12/3/2012 1:03 PM [View Responses](#)  
 I believe a presentation was made a few years ago. feedback from teachers, at that time, helped direct our decision to limit information to a table at lunch, hand out printed information to all 8th graders, and announce your information nights  
 12/3/2012 12:48 AM [View Responses](#)

6. In your opinion, was the visit from Cholla valuable to your students?



**Additional comment:**  
 They did a great job in talking to some of our high level students.  
 12/4/2012 9:47 AM [View Responses](#)  
 I have to say I was extremely impressed with the two individuals who attended our school. They were well prepared, motivated and eager to present the information they had at hand.  
 12/3/2012 10:39 PM [View Responses](#)  
 very few of our students live in Cholla feeder pattern or are interested to attend Cholla  
 12/3/2012 12:48 AM [View Responses](#)

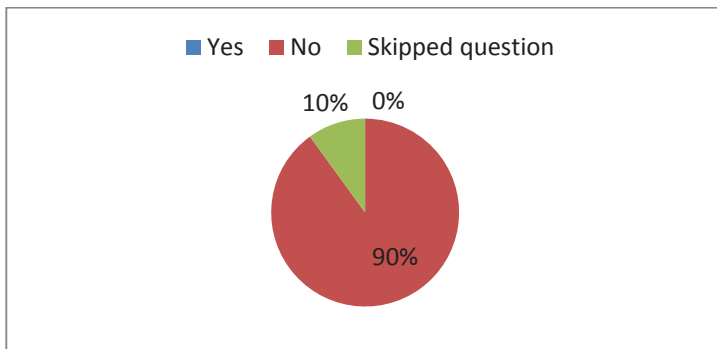
**7. Did you receive any positive responses from students and/or parents? Please explain below.**



**Additional comment:**

They were interested in army ROTC  
 12/11/2012 8:38 AM [View Responses](#)  
 Student came and shared that if he didn't in UHS then he wanted to attend the IB program as it fits his plans for his future.  
 12/4/2012 9:47 AM [View Responses](#)  
 Several students commented on there presentation.  
 12/3/2012 10:39 PM [View Responses](#)  
 I've mainly been working with 6th graders this last month so, i haven't had the opportunity to follow up with 8th graders.  
 12/3/2012 3:06 PM [View Responses](#)  
 more questions about the IB program.  
 12/3/2012 1:15 PM [View Responses](#)  
 The students really loved the presentation and thought it was very informative and helpful.  
 12/3/2012 1:12 PM [View Responses](#)  
 didn't receive comments one way or the other  
 12/3/2012 12:48 AM [View Responses](#)

**8. Did you receive any negative responses from students and/or parents? Please explain below.**



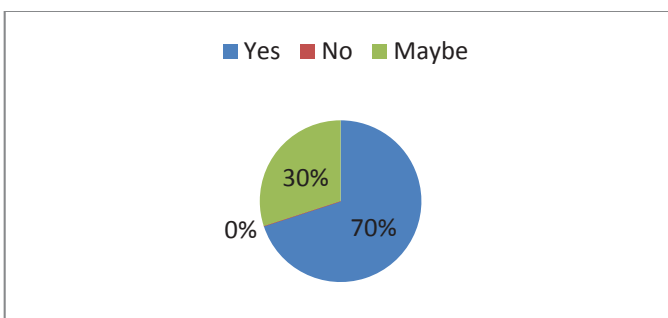
**Additional comment:**

see comment above  
 12/3/2012 12:48 AM [View Responses](#)  
 (didn't receive comments one way or the other)  
 12/3/2012 12:48 AM [View Responses](#)

**9. Any suggestion to improve the recruitment effort by Cholla at your school?**

- If you have prior students - then bring them to events - it's the best PR you can provide. Also, have a bulleted sheet with the positives. Parents/students are hearing a lot for all the high schools - a document with the positives helps keep the message in front of the students and parents.  
 12/4/2012 9:47 AM [View Responses](#)
- Perhaps a visit to the HS for all middle school students interested on certain days which would be conducted like a field trip.  
 12/3/2012 1:12 PM [View Responses](#)

**10. Would you be interested in a Cholla recruitment visit next year?**



**Additional comment:**

Absolutely!  
 12/3/2012 10:39 PM [View Responses](#)



**Cholla High Magnet School**  
*"Every Student, Every Day, Charging Fearlessly Toward  
Academic and Personal Excellence"*  
2001 West Starr Pass Boulevard  
Tucson, Arizona 85713  
520-225-4004



Dear Future Cholla Parent/Guardian and Student:

Thank you for your application to **Cholla High Magnet School's International Baccalaureate Programme!** Magnet status is a privilege and a unique and distinctive educational opportunity. This letter contains information regarding your IB Prep application, recommended classes for upcoming registration and our summer Freshman Academy.

**IB Prep Application**

In addition to the Magnet application submitted to School Community Services, if you are outside Cholla attendance boundaries, an IB Prep application is also required. Our records indicate we have received the following from your application:

- \_\_\_\_\_ IB Prep application
- \_\_\_\_\_ Parent and student signatures
- \_\_\_\_\_ Recent transcript
- \_\_\_\_\_ Recent attendance record
- \_\_\_\_\_ English teacher recommendation
- \_\_\_\_\_ Math teacher recommendation

If any part of your application is missing, please submit it immediately to Cholla High Magnet School, Attention Natasha Conti.

**Registration**

Registration for the 2013-2014 school year will be held July 25<sup>th</sup> from 8am – 2pm. As an IB Prep student, we recommend that you register for the following classes:

- IB Prep English
- IB Prep Biology
- \_\_\_IB Prep Algebra or \_\_\_IB Prep Geometry (based on middle school math coursework)
- \_\_\_Spanish, \_\_\_Spanish Nativo, \_\_\_German or \_\_\_Arabic
- AVID
- PE
- Elective (please see enclosed list)

**Freshman Academy**

Every summer Cholla offers Freshman Academy for all incoming freshman. This is a wonderful opportunity for introduction to freshman classes, discovering the campus and learning the expectations of being a Cholla Charger. Freshman Academy dates and registration information will be sent to you in March.

Welcome to Cholla High Magnet School! We look forward to being a part of your high school success! Please keep this letter for future reference.

Sincerely,

Natasha Conti, IB Coordinator  
natasha.conti@tusd1.org, (520)225-4116





November 16, 2012

RE: Cholla High Magnet School Informational Night

Dear Parents/Guardians:

Cholla High Magnet School would like to invite you to attend an informational meeting regarding our Magnet programs. Cholla is a Magnet for International/Intercultural Studies and Law Related Studies.

The following programs will be highlighted:

- **International Baccalaureate Diploma Programme** – recognized in 141 different countries as one of the top college preparatory curriculums in the world. Cholla is the only TUSD high school to offer this program.
- World Languages – Arabic, Chinese, German and Spanish
- Law Related Studies – for students interested in law and law enforcement. Cholla offers specific law courses including Law, Safety and Security and Forensic Biology.
- Army JROTC – Cholla is the only TUSD high school to offer this program.
- AVID – accelerates student learning, uses research- based methods of effective instruction to prepare students for college.

For your convenience, Cholla will host two informational nights.

- Thursday, November 29<sup>th</sup> from 6-7pm at Pistor Middle School, 5455 S. Cardinal Avenue, Tucson, AZ 85746
- Thursday, December 13<sup>th</sup> from 6-7pm at Mansfeld Middle School\*, 1300 E 6<sup>th</sup> Street, Tucson, AZ 85719  
\*please park in the “Big Lot” on the west side of the building. Entrance can be found on Santa Rita Avenue between 6<sup>th</sup> and 7<sup>th</sup> Street.

Also included is a flyer for the Cholla After-School Program Showcase, December 4<sup>th</sup> from 4:00-5:30p. This is a wonderful opportunity to visit our beautiful campus, enjoy great food and see student displays and presentations.

If you have any questions, please contact me. Hope to see you at one of these events!

Sincerely,

Kathryn Jensen, Magnet Coordinator  
(520)225-4003  
kathryn.jensen@tusd1.org

16 de noviembre de 2012

Asunto: Noche informativa de Cholla High Magnet School

Estimados padres y tutores:

Cholla High Magnet School los invita a asistir a una reunión informativa con respecto a nuestros programas mágnets. Cholla es una escuela mágnets para los Estudios Internacionales/Interculturales y los Estudios Relacionados al Derecho.

Los siguientes programas serán destacados:

- **Programa del Diploma del Bachillerato Internacional** – reconocido en 141 países diferentes como uno de los currículos de la preparación universitaria superiores del mundo. Cholla es la única escuela secundaria de TUSD que ofrece este programa.
- Lenguajes del mundo – árabe, chino, alemán y español.
- Estudios relacionados al derecho – para estudiantes interesados en la ley y el orden público. Cholla ofrece cursos específicos incluyendo Derecho, Seguridad y Biología Forense.
- El Centro Subalterno del Entrenamiento de Oficiales de la Reserva del Ejército [JROTC] – Cholla es la única escuela secundaria que ofrece este programa.
- AVID – acelera el aprendizaje estudiantil y usa métodos de la instrucción eficaz basados en la investigación para preparar a los estudiantes para la universidad.

Para su conveniencia, Cholla patrocinará dos noches informativas.

- Jueves, 29 de noviembre de las 6 a las 7 p.m. en la Escuela Intermedia Pistor, 5455 S. Cardinal Avenue, Tucson, AZ, 85746.
- Jueves, 13 de diciembre de las 6 a las 7 p.m. en la Escuela Intermedia Mansfeld\*, 1300 E 6<sup>th</sup> Street, Tucson, AZ, 85719

\*por favor estacionese en el "lote de estacionamiento grande" al oeste del edificio. La entrada está en la avenida Santa Rita entre la calle sexta y la calle séptima.

También hemos incluido un folleto de la Exposición de Cholla del programa después de clases del 4 de diciembre de las 4:00 a las 5:30 p.m. Esta es una oportunidad maravillosa para visitar a nuestro campus, disfrutar de buena comida y ver las exhibiciones y las presentaciones de los estudiantes.

Si tienen cualquier pregunta, por favor contácteme. ¡Espero verlos en uno de estos eventos!

Atentamente,

Kathryn Jensen, Coordinadora Mágnets  
(520)225-4003  
kathryn.jensen@tusd1.org

This Bookmark  
belongs to:



Safford K-8  
Home of the  
Huskies!

**Home of the Huskies**

**Husky**  
hus ke, noun

One who loves to learn  
while utilizing the latest  
technology.

**(520) 225-3000**  
**200 East 13th Street**  
**Tucson, Arizona 85701**  
**etweb.tusd.k12.az.us/Safford**

**TUCSON UNIFIED**  
SCHOOL DISTRICT







**International Baccalaureate Candida  
Safford K - 8 Magnet School  
200 E. 13th St. Tucson, AZ 85701 (520) 1**

Website: <http://edweb.tusd1.org/Sa>

**TUCSON UNIFIED**  
SCHOOL DISTRICT



**"Home of the Huskies"**



**Address**

**200 East 13th Street  
Tucson, AZ 85701**

**Telephone Number  
(520)225-3000**



**Web Site:**

**<http://edweb.tusd1.org/Safford>**

**TUCSON UNIFIED  
SCHOOL DISTRICT**

**Safford K-8 Magnet School**



**International Baccalaureate Candidate  
Safford K-8 Magnet School**

**200 E. 13th Street**

**Tucson, AZ 85701**

**(520) 225-3000**

**Website: [edweb.tusd1.org/Safford](http://edweb.tusd1.org/Safford)**

**TUCSON UNIFIED  
SCHOOL DISTRICT**

TUSD\_001724





(520) 225-3000

Call today to schedule a tour of our School!

and beliefs.

Safford K-8 Magnet, International Baccalaureate Candidate, offers a rigorous curriculum. Through inquiry, students problem solve from a global perspective. Students learn integrity, respect and appreciation of intercultural values

What does International Baccalaureate mean . . .

Safford Magnet School  
200 E. 13th Street  
Tucson, AZ 85701



## International Baccalaureate Candidate

# Safford K-8 Magnet School

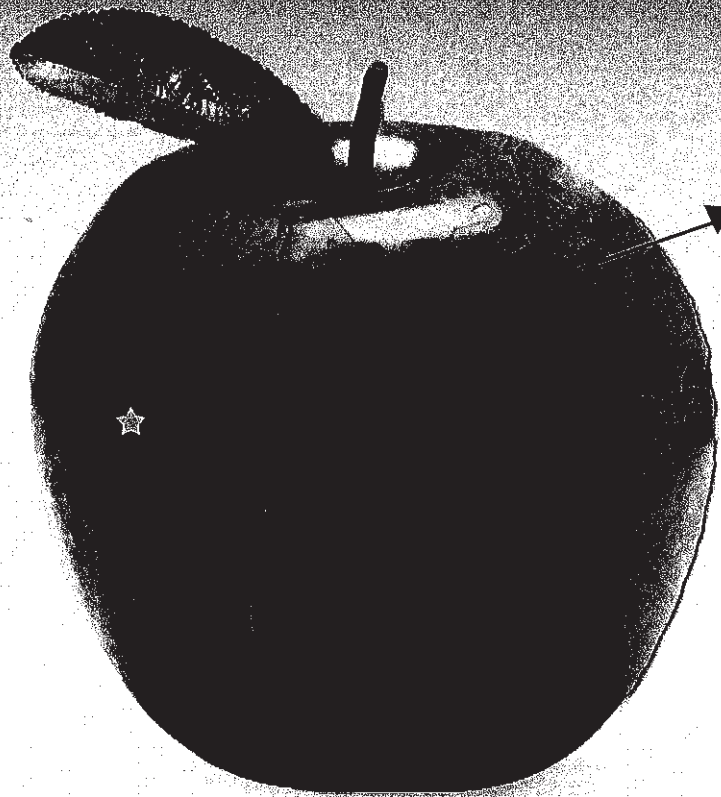


We learn and appreciate cultural perspectives by examining history, language, music, and literature. We are active international citizens of this world. We make positive human connections through collaborative interactions. We show our care of each other, our environment and our future through engaging activities and critical thinking. We collaborate to solve problems while fostering a sense of community that extends to Tucson and beyond.



# What is happening at Safford K-8 Magnet School?

## International Baccalaureate Programme



Safford K-8 Magnet  
Tucson, AZ

PYP - Primary Years Programme

MYP - Middle Years Programme

## **IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## **Safford K-8 Mission Statement**

We learn and appreciate cultural perspectives by examining science, technology, history, language, music and literature. We are active international citizens of this world. We make positive human connections through collaborative interactions. We show our care of each other, our environment and our future through engaging activities and critical thinking. We collaborate to solve problems while fostering a sense of community that extends out into Tucson and beyond.

## **Safford K-8 Vision Statement**

At Safford K-8 we are developing active, inquiring, knowledgeable, and caring lifelong learners who help create a better and more peaceful world through intercultural understanding and respect.



# Why Safford K-8 chose IB?



**At Safford we asked, “What can we do differently to fully meet the needs of our students for the century we live in?”**





# Why IB?

- ★ **Our kids grow up with technology and are connected virtually to the rest of the world.**
- ★ **We are living in the 21st century.**
- ★ **Our kids think differently.**
- ★ **Businesses want people who know something about the world and can speak more than one language.**

**“Students of today and tomorrow do not just think about different things, they actually think differently.”**

**- Marc Prensky**



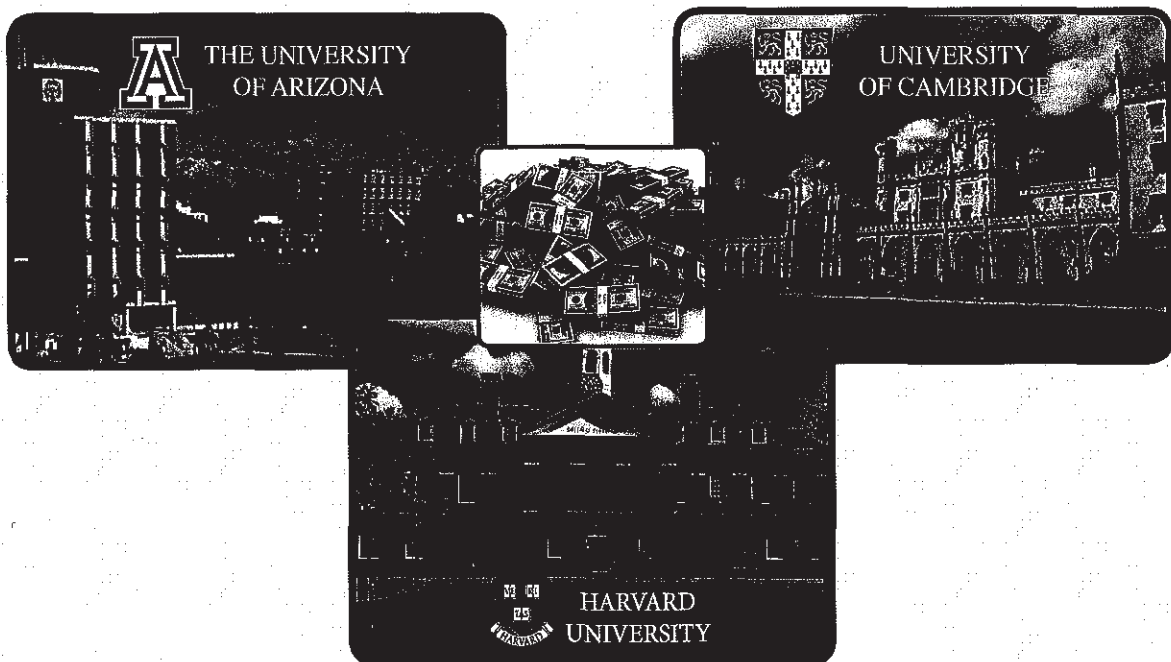
# What is IB?

- ★ **IB prepares students for life globally.**
- ★ **The International Baccalaureate (IB) is an academic degree students can earn in their senior year of high school.**
- ★ **Students explore world issues and teachers encourage them to engage and ask questions:**
  - **What do you know about your world?**
  - **What are your responsibilities to make our world a better place?**



# Benefits of IB?

- ★ **It gives students opportunities to go to well known colleges and universities around the world.**
- ★ **Students can receive scholarships to go to local, national or international colleges and universities.**
- ★ **After successfully completing the Diploma Programme, students have found that they were very well prepared for their college or university experience.**

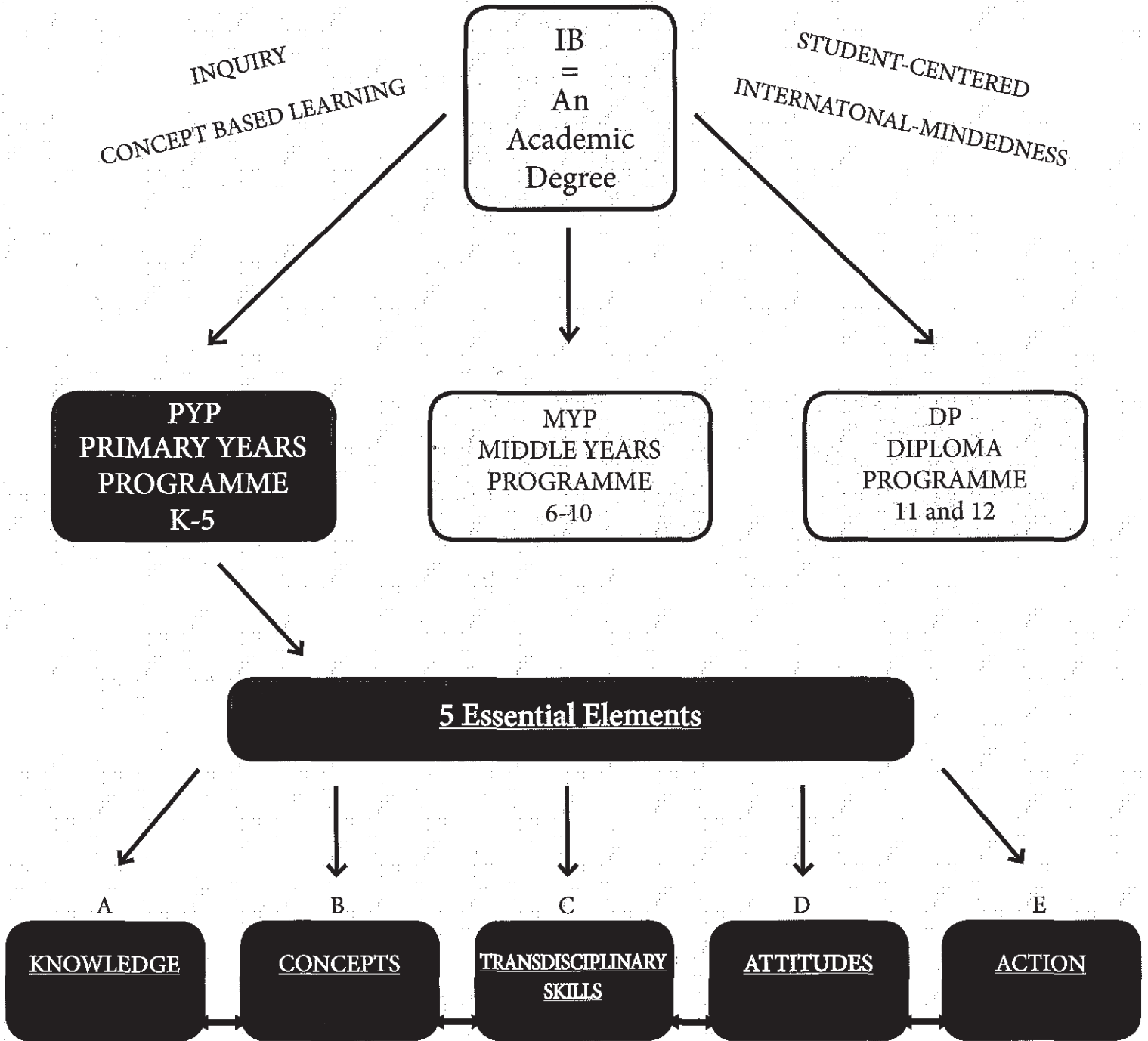


# **The International Baccalaureate offers 3 Programmes:**

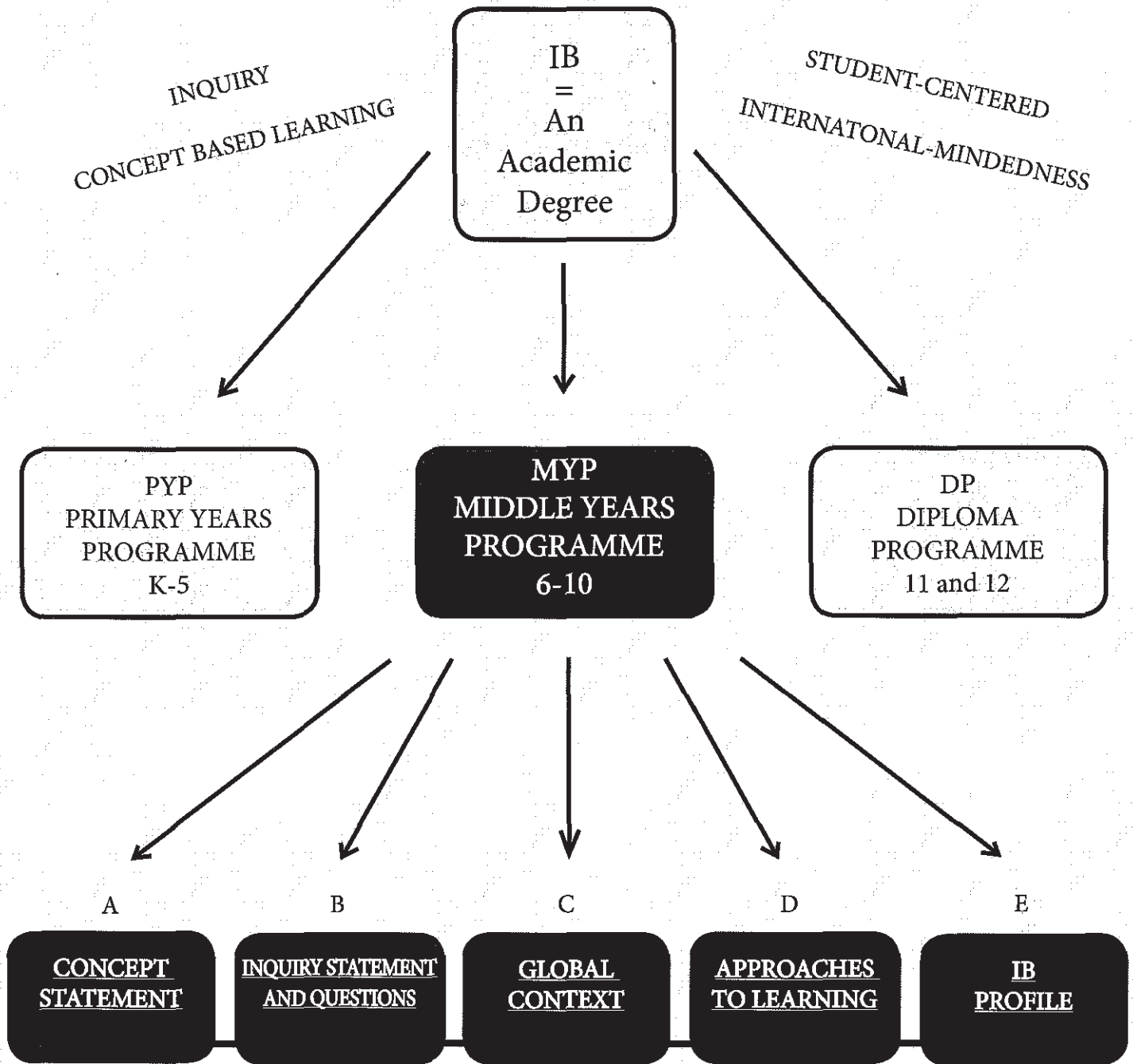
- ★ **The Primary Years Programme = PYP**  
**From Kinder until 5th grade**  
**(Offered at Safford K-8)**
  
- ★ **The Middle Years Programme = MYP**  
**From 6th grade until 10th grade**  
**(Offered Safford K-8 until 8th grade, then at Cholla  
from 9th until 10th grade)**
  
- ★ **The Diploma Programme = DP**  
**From 11th grade until 12th grade**  
**(Offered at Cholla)**



# Primary Years Programme



# Middle Years Programme



# Changing our Teaching!

★ From traditional to inquiry based classrooms



**S** = STUDENT - CENTERED

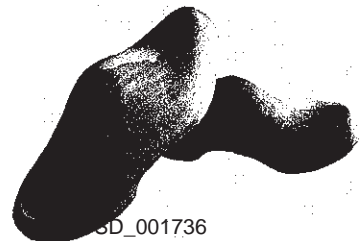
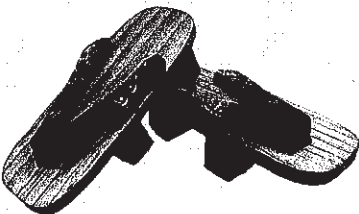


**H** = HANDS - ON

**O** = OPEN - ENDED



**E** = ENGAGING AND INTERACTIVE





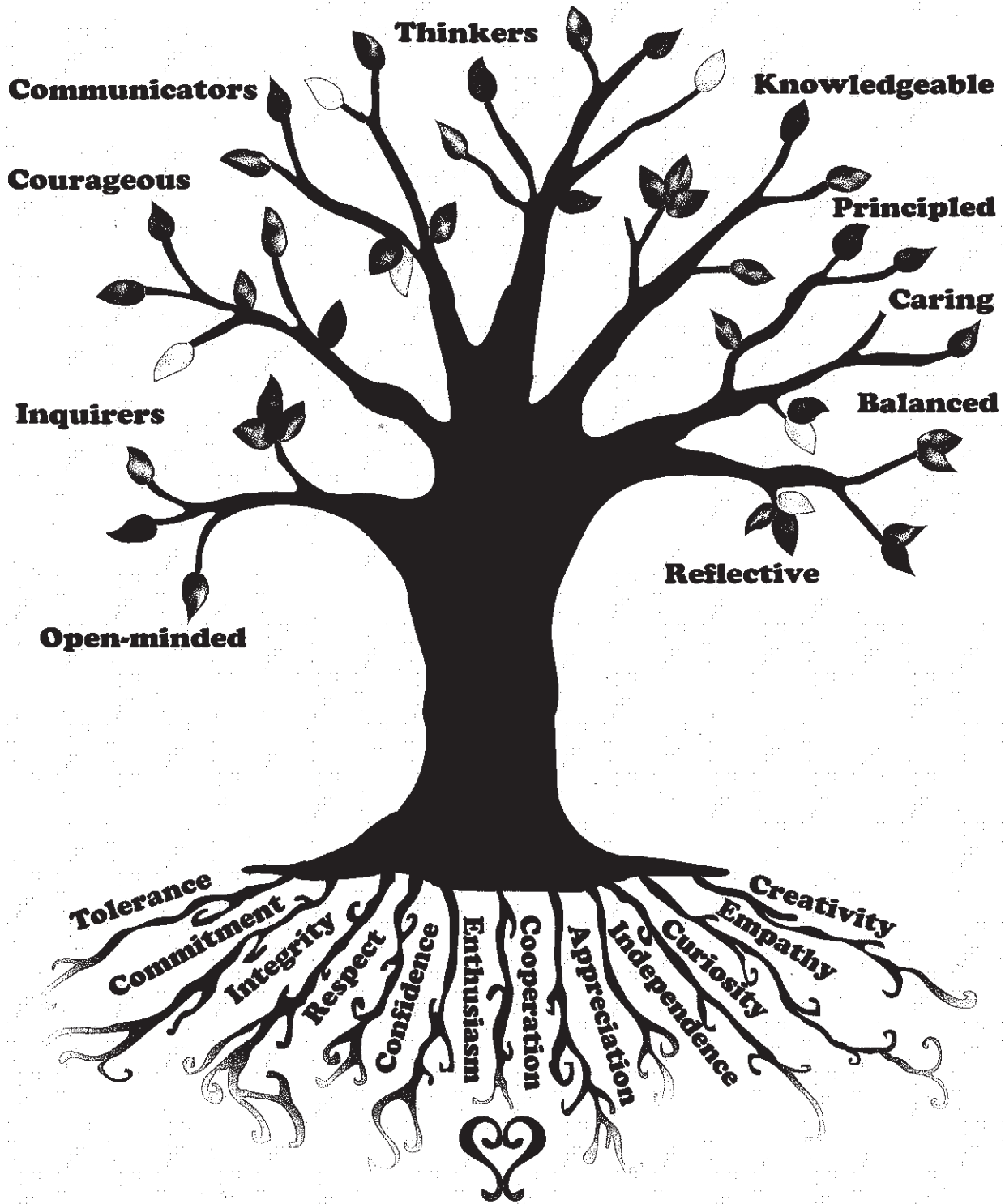
# Everyone has a role!

- ★ **Teachers: Facilitate learning.**
- ★ **Families: Actively engage with their student(s).**
- ★ **Students: Take responsibility for their learning.**
- ★ **Community: Support our vision and mission.**

**Join us with giving Safford  
students a quality IB education!**

**edweb.tusd1.org/Safford  
(520) 225-3000  
200 E. 13th Street  
Tucson, AZ 85701**

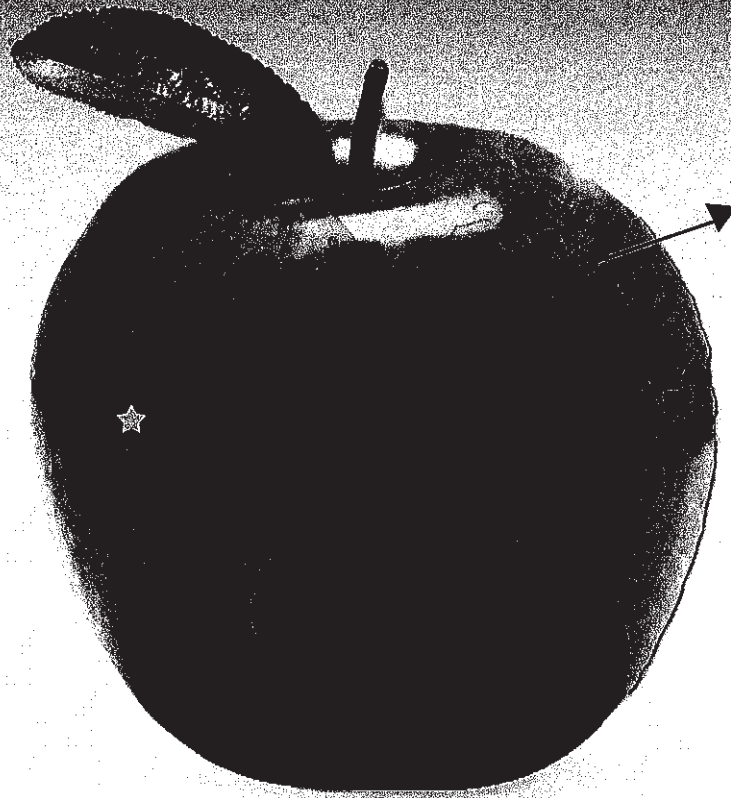
# IB Learner Profile and Attitudes





# ¿Qué es lo que está pasando en la Escuela de Atracción Safford K-8?

## Programa de Bachillerato Internacional



Safford K-8 Magnet  
Tucson, AZ

PYP – Programa durante los años Primaria

MYP – Programa durante los años de Escuela Intermedia

# **Declaración de la Misión del Programa de IB (Bachillerato Internacional)**

El Bachillerato Internacional (IB) tiene como meta forjar el conocimiento e investigación así como el cuidado de nuestros jóvenes para apoyar la creación de un mundo mejor y más pacífico a través de un entendimiento respetuoso e intelectual.

Con este fin, la organización trabaja con escuelas, gobiernos y organizaciones internacionales y desarrolla programas de educación Internacional exigentes y con una evaluación rigurosa.

Estos programas motivan al estudiante a través de todo el mundo para convertirse en aprendices más activos, comprensivos y que comprendan que las demás personas, a pesar de las diferencias, pueden también tener razón.

## **Declaración de la Misión de la Escuela Safford K-8**

Aprendemos y apreciamos las diversas perspectivas culturales al examinar las ciencias, la tecnología, la historia, los idiomas, la música y la literatura. Somos ciudadanos internacionales activos a nivel mundial. Creamos conexiones humanas positivas a través de interacciones colaborativas. Demostramos nuestro cuidado mutuo, nuestro ambiente y nuestro futuro a través de actividades participativas y de pensamiento crítico. Trabajamos juntos para resolver problemas mientras que fomentamos un sentido comunitario dentro del área de Tucson y más allá de ella.

## **Declaración de la Visión de la Escuela Safford K-8**

En la Escuela Safford K-8 estamos desarrollando aprendices activos, informados, e inquisitivos que ayuden a crear un mundo mejor y más pacífico a través de un intercambio intercultural respetuoso y comprensivo.

# ¿Porque el programa de IB escogió la Escuela Safford K-8?



**En la Escuela Safford nosotros preguntamos, “¿Qué es lo que nosotros podemos hacer diferente para alcanzar completamente las necesidades de nuestros estudiantes en el siglo que vivimos?”**



# ¿Porqué IB?

- ★ **Nuestros niños crecen con el avance tecnológico y están debidamente conectados con el resto del mundo.**
- ★ **Vivimos en el Siglo XXI.**
- ★ **Nuestros niños piensan diferente.**
- ★ **Las compañías necesitan personas que tengan conocimiento a nivel mundial y que hablen más de un idioma.**

**“Los estudiantes de hoy y del mañana no solamente piensan en diferentes cosas, sino que actualmente piensan diferente”**

**- Marc Prensky**





# ¿Qué es IB?

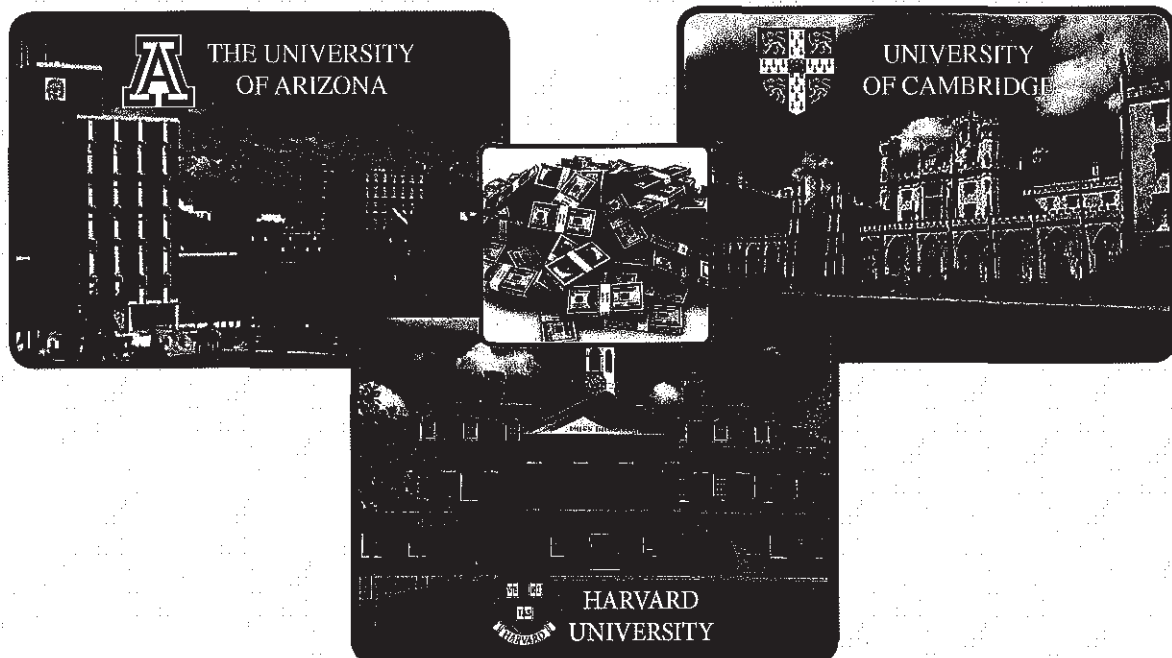
- ★ **IB prepara a los estudiantes para la vida a nivel mundial.**
- ★ **El Bachillerato Internacional (IB) es un grado académico que los estudiantes obtienen en su último año de secundaria.**
- ★ **Los estudiantes exploran problemas mundiales y los maestros los motivan para conectarlos y elaborar preguntas:**
  - **¿Qué sabes acerca de tu entorno?**
  - **¿Cuáles son tus responsabilidades para hacer de tú entorno un mejor lugar?**





# ¿Los Beneficios de IB?

- ★ **Le ofrece al estudiante la oportunidad de visitar colegios y universidades reconocidos alrededor del mundo.**
- ★ **Los estudiantes pueden recibir becas para colegios y universidades locales, nacionales e internacionales.**
- ★ **Después de concluir satisfactoriamente el programa de diplomado, los estudiantes se han dado cuenta que han sido bien preparados para asistir al colegio o Universidad.**

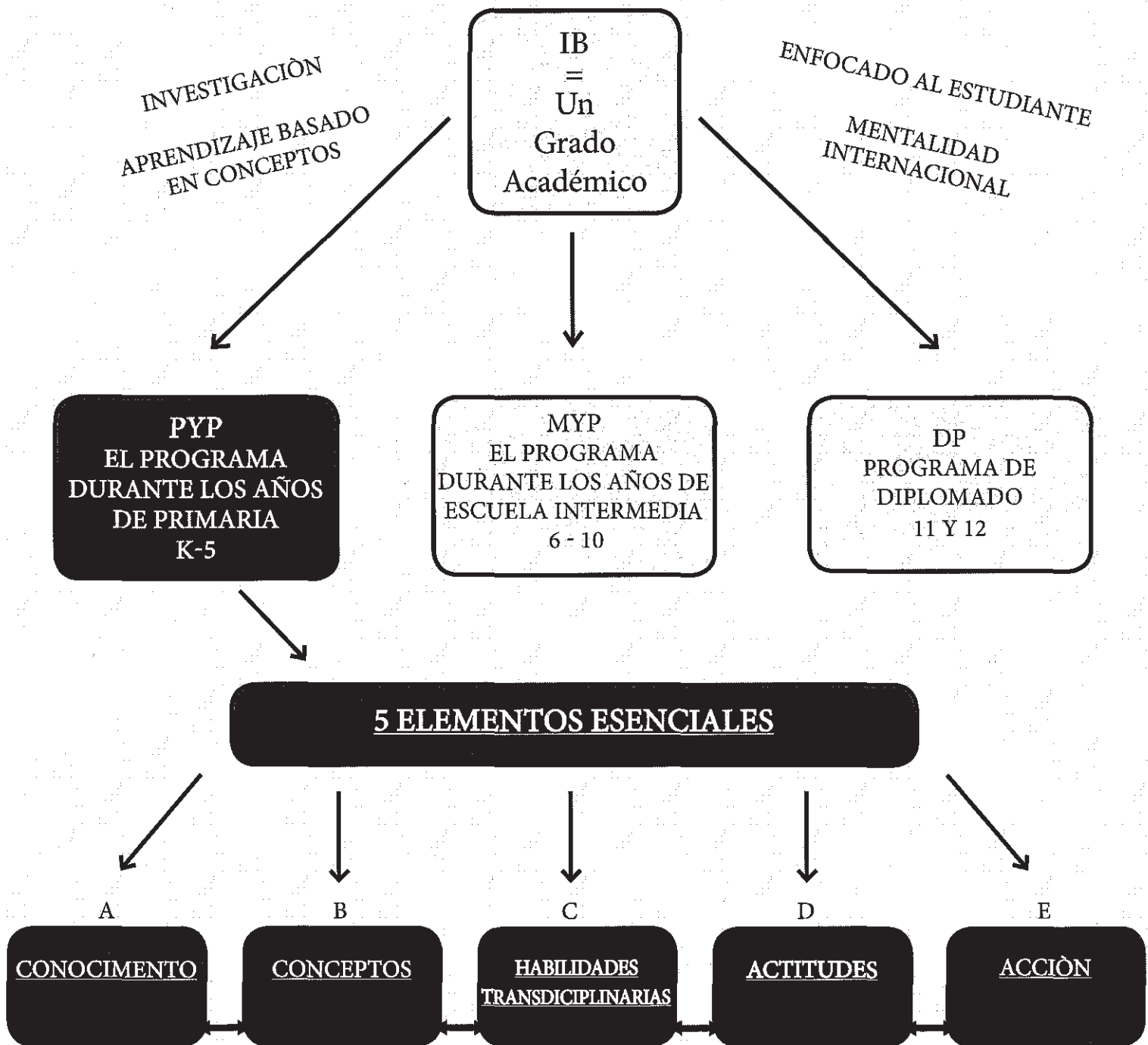


# **El Programa de Bachillerato Internacional ofrece 3 Programas:**

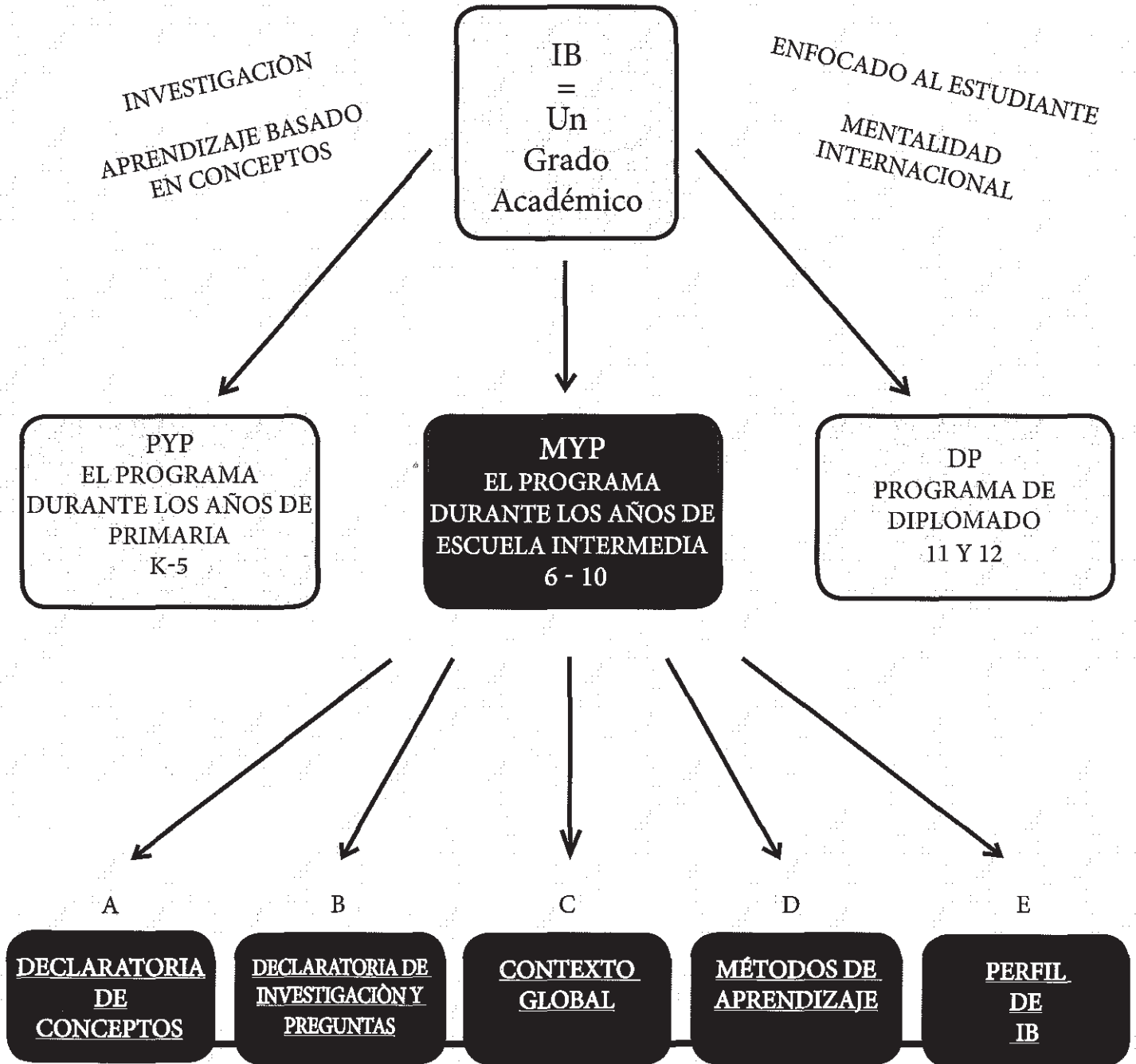
- ★ **El Programa durante los años de Primaria = PYP**  
**Desde Kinder hasta 5<sup>to</sup> Grado**  
**(Ofrecida en Safford K-8)**
  
- ★ **El Programa durante los años de Escuela Intermedia = MYP**  
**Desde 6<sup>to</sup> Grado hasta 10<sup>mo</sup> Grado**  
**(Ofrecido en Safford K-8 hasta 8<sup>vo</sup> Grado, después en la  
Escuela Cholla High desde 9<sup>no</sup> Grado hasta 10<sup>mo</sup> Grado)**
  
- ★ **Programa de Diplomado = DP**  
**Desde 11<sup>ro</sup> Grado hasta 12<sup>do</sup> Grado**  
**(Ofrecido en Cholla High)**



# El Programa durante los años de Primaria



# El Programa durante los años de Escuela Intermedia





# ¡Cambiando nuestra manera de enseñar!

★ De una manera tradicional a una salón de clases basada en la investigación.



**S** = ENFOCADO AL ESTUDIANTE

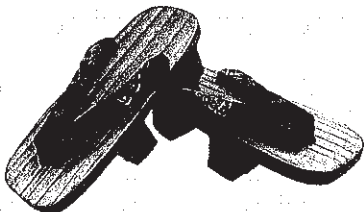


**H** = MANOS A LA OBRA



**O** = INICIAR - FINALIZAR

**E** = ATRACTIVO E INTERACTIVO



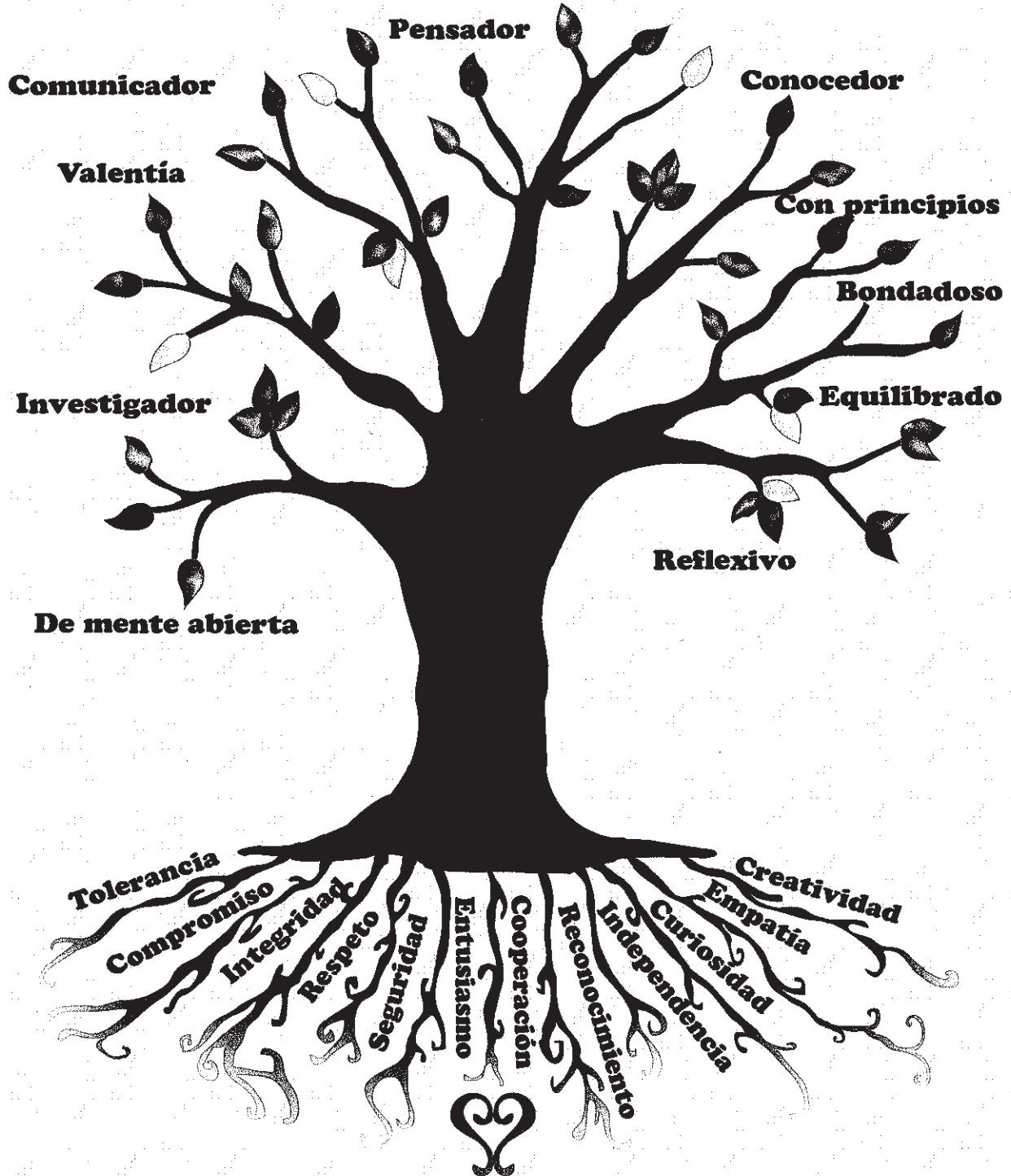
# **¡Todos tenemos un papel!**

- ★ **Maestros:** Facilitar el aprendizaje.
- ★ **Familias:** Participar activamente con su estudiante(s).
- ★ **Estudiantes:** Tomar responsabilidad de su propio aprendizaje.
- ★ **Comunidad:** Apoyar nuestra misión y visión.

**¡Acompañenos para ofrecer a  
nuestros estudiantes de Safford  
una calidad educativa de IB!**

**edweb.tusd1.org/Safford  
(520) 225-3000  
200 E. 13th Street  
Tucson, AZ 85701**

# El Perfil y la Actitud de un aprendiz de IB



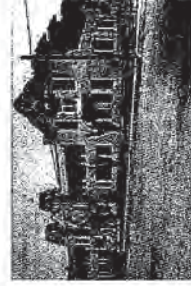
## Safford's History

Safford K-8 Magnet School is a very historic school and has existed for quite a while now! The school was originally built in 1888 and was called "The Plaza School."

In 1904, The Plaza School was officially renamed Safford School, in honor of former governor A.P.K. Safford. Years later, in 1917, the school burned to the ground. It was rebuilt within the year and was opened in time for the 1918-1919 school year.



"The Plaza School" 1888



"Old Safford" 1919



"Current Safford" 2012

## Mission Statement

We learn and appreciate cultural perspectives by examining science, technology, history, language, music and literature. We are active international citizens of this world. We make positive human connections through collaborative interactions. We show our care of each other, our environment and our future through engaging activities and critical thinking. We collaborate to solve problems while fostering a sense of community that extends out into Tucson and beyond.



## Vision Statement

At Safford K-8 we are developing active, inquiring, knowledgeable, and caring lifelong learners who help create a better and more peaceful world through intercultural understanding and respect.









# International Baccalaureate World School



## MAGNET ELEMENTARY SCHOOL



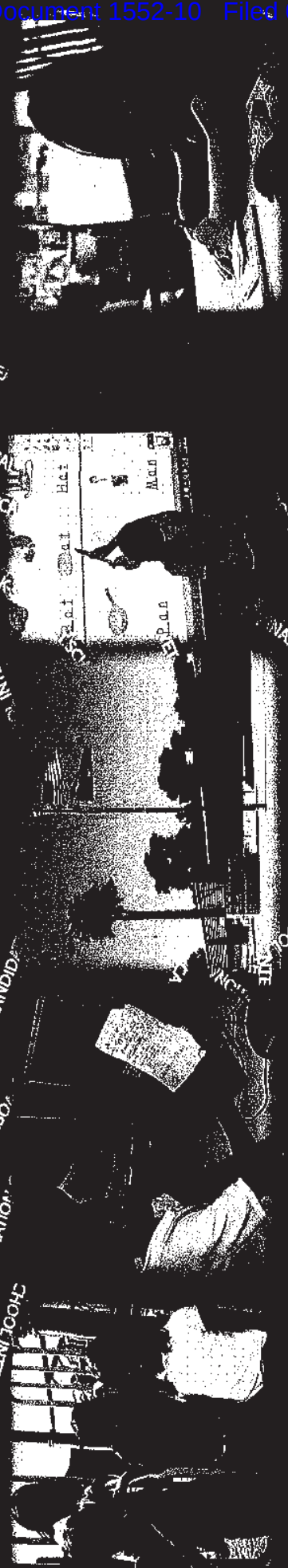
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**TUSD**

International Baccalaureate  
Candidate

# Robison Magnet Elementary



**Robison Magnet International Baccalaureate Candidate School creates a globally minded community of inquirers who are respectful, caring, knowledgeable and understanding of all cultures, thus creating a more peaceful world.**

TUSD 001754

HOCH

**Robison Magnet Elementary**  
2745 E. 18th Street  
Tucson, Az 85716  
(520) 232-7800



**What does International  
Baccalaureate mean . . .**

**Robison Magnet Elementary is  
an International Baccalaureate  
Candidate School that offers a  
challenging internationally  
recognized program. We use  
project-based learning to create  
inquiring minds.**

**Call today to schedule a tour of our school!  
(520) 225-6717**



## History of International Baccalaureate

The International Baccalaureate (IB) offers four high quality international education programmes to more than one million students in 145 countries. IB is a non-profit educational and non-government organization of UNESCO and was established in 1968 in Geneva, Switzerland.



## International Baccalaureate World School

### TRANSPORTATION

Students who are accepted as a Magnet Student and live more than one and a half miles from Robison Magnet School are also eligible for free transportation. For questions regarding details of transportation please call 225-6400.



### MAGNET PATHWAY



## ROBISON MAGNET ELEMENTARY



2745 E. 18th St  
Tucson, AZ 85716  
520-232-7800

<http://edweb.tusd1.org/Robison>



## MISSION STATEMENT

Robison Magnet Elementary School, an International Baccalaureate World School, creates a globally minded community of inquirers who are respectful, caring, knowledgeable and understanding of all cultures, thus creating a more peaceful world.



## IB LEARNER PROFILE

The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose. The IB learner profile is a set of learning outcomes for the 21st century.

- Reflective
- Principled
- Knowledgeable
- Inquirers
- Communicators
- Thinkers
- Caring
- Balanced
- Open-Minded
- Risk Taker



<http://edweb.tusd1.org/Robison>

## IB ATTITUDES

The IB Attitudes are a vital focus on the development of personal attitudes towards people, the environment, and learning. These attitudes contribute to the well-being of the individual and of the group.

- Appreciation
- Commitment
- Confidence
- Cooperation
- Creativity
- Curiosity
- Empathy
- Enthusiasm
- Independence
- Integrity
- Respect
- Tolerance



# International Baccalaureate World School



# International Baccalaureate World School



# R

## MAGNET ELEMENTARY SCHOOL

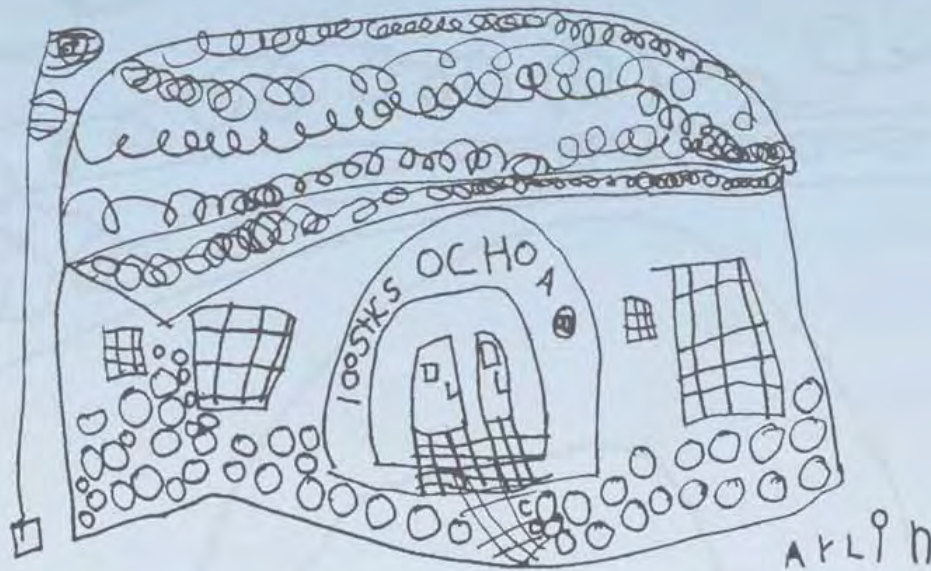


# B I S O N



# TUSD

# Ochoa is Reggio Inspired



## Ochoa Community Magnet School A Reggio-inspired Elementary School



“We see the child,  
every child, as a gifted  
child for whom there has  
to be a gifted teacher.”  
— Loris Malaguzzi

# The Hundred Languages of Children

The child  
is made of one hundred.  
The child has a hundred languages:  
a hundred hands  
a hundred thoughts  
a hundred ways of thinking  
of playing, of speaking.

A hundred always a hundred  
ways of listening  
of marveling, of loving  
a hundred joys  
for singing and understanding  
a hundred worlds  
to discover  
a hundred words  
to invent  
a hundred words  
to dream.

The child has a hundred languages  
(and a hundred hundred hundred more)  
but they steal ninety-nine.

The school and the culture  
separate the head from the body.  
They tell the child:  
to think without hands  
to do without head  
to listen and not to speak  
to understand without joy  
to love and to marvel  
only at Easter and Christmas.

They tell the child:  
to discover the world already there  
and of the hundred  
they steal ninety-nine.

They tell the child:  
that work and play  
reality and fantasy  
science and imagination  
sky and earth  
reason and dream  
are things  
that do not belong together.

And thus they tell the child  
that the hundred is not there.

The child says:  
No way.

The TUSD\_001760

- Loris Malaguzzi  
(translated by Letta Starnino)





# Ochoa Community Magnet School

A Reggio-Inspired Elementary School

"We see the child,  
every child, as a gifted  
child for whom there has  
to be a gifted teacher."  
- Loris Malaguzzi

101 West 29th Street  
Tucson, Arizona 85719  
(520) 225-2400  
Fax: (520) 225-2408  
<http://ocweb.tusd.org/ochoa>

TUSD\_001761

**TUCSON UNIFIED**  
SCHOOL DISTRICT

### The Hundred Languages of Children

The child is made of one hundred. The child has a hundred languages a hundred hands a hundred thoughts a hundred ways of thinking of playing, of speaking. A hundred always a hundred ways of listening of marveling of loving a hundred joys for singing and understanding a hundred worlds to discover a hundred worlds to invent a hundred worlds to dream.

The child has a hundred languages (and a hundred hundred hundred more) but they steal ninety-nine.

The school and the culture separate the head from the body. They tell the child: to think without hands to do without head to listen and not to speak to understand without joy to love and to marvel only at Easter and Christmas.

They tell the child: to discover the world already there and of the hundred they steal ninety-nine.

They tell the child: that work and play reality and fantasy science and imagination sky and earth reason and dream are things that do not belong together.

And thus they tell the child that the hundred is not there. The child says:

No way. The hundred is there.

- Loris Malaguzzi (translated by Lella Gandini)

### Ochoa Community Magnet School

is a beautiful, historic Pre-Kindergarten through Grade 5 public school in South Tucson. The culture and stories of this region of Arizona are portrayed in the architecture, murals and paintings around the school campus

\*\*\*

Our school offers families the opportunity to become part of a community of learners who are inspired by the world-renowned schools of Reggio Emilia, Italy.



### At Ochoa Community Magnet School

all children are seen as competent, full of potential and deserving of joyful learning experiences.

\*\*\*

Our Ochoa students develop the critical and creative thinking skills and the knowledge and dispositions needed to be intelligent, responsible and compassionate citizens of the world.

\*\*\*

Projects, experiences and research are supported by respectful, caring and lasting relationships-

### Our Beliefs

- We believe all children are competent and capable learners.
- We believe children learn best when curriculum reflects their strengths and interests.
- We believe that collaboration is essential for respectful and productive learning to take place.
- We believe in ethical, responsible and compassionate citizens who acknowledge the dignity and rights of all.
- We believe that authentic learning occurs when identity, culture and community are valued and become vehicles for learning.
- We believe in respecting and supporting the multiple ways that children learn and represent their understanding of life and the world around them.
- We believe in finding joy in learning and living.
- We believe the environment should reflect learning experiences and the many voices of the school.
- We believe that all adults and children are researchers as they investigate, interpret and construct understanding.
- We believe sustained learning is constructed through past and ongoing experiences and interactions with materials, knowledge and people.
- We believe it is important to provide time to build relationships and deepen learning.
- We believe that a thoughtfully-designed, welcoming environment communicates respect for children, families and teachers.



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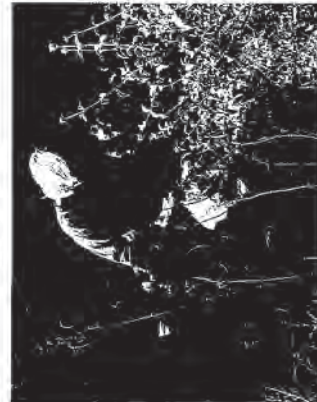
## Vision Statement

Children and adults of Ochoa School are committed to creating a learning community that values caring relationships, inquiry and innovation, creativity and a democratic way of life.

Our vision is inspired by the values and practices of the Reggio Emilia approach to learning.

Ochoa Community Magnet School has beautifully designed and equipped classrooms and learning areas where students and educators can do in-depth research using a variety of materials, tools and processes.

- Math/Science Studio
- Creative Media Studio
- Community Garden
- Construction Studio
- Light Studio



## Ochoa Offers:

Free After-School Academic Enrichment & Sports Program in Partnership with the John Valenzuela Youth Center

Community Preschool for 3 & 4 Year-old Children

Free Summer Program

Community Classes with Child Care

Nutrition Program

Site Council

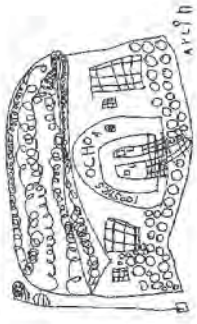
Community Professional Development Opportunities for Educators



Visitors are always welcome!

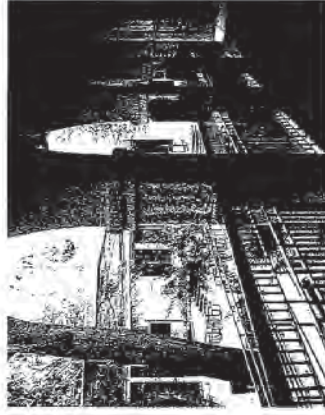
However, due to the high interest in our school's approach to learning, we ask that you call ahead to schedule a visit.

Visit us on the web: <http://edweb.tusdi.org/ochoa>



## Ochoa Community Magnet School

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