Any written policies or practices amended pursuant to the requirements of this Section. USP Section II.K(1)(n)

# Appendix 22

# 

# **Timelines for Implementing New "Coding" Procedures**

# Part 1: Non-Hispanic, Multi-Racial Black Students

Under the current coding system:

• Hispanic students are coded as Hispanic regardless of whether they are identified with multiple races – there are no "multiracial" Hispanic students even if the parent/student selects multiple races.

Under the proposed coding system:

• Non-Hispanic multi-racial Black students (non-Hispanic Black students whose parents select more than one other race) will be coded as Black for Desegregation purposes

Timeline: the District will begin coding in this manner in the first year of the USP, school year 2012-13.

# Part 2: Hispanic / Black Students

Under the current coding system:

• Parents who identify their student as both Hispanic (ethnicity) and Black (race) are coded as Hispanic (ethnicity). This means that the race of these students is not captured in the data, posing a problem in collecting accurate race/ethnicity data on the target populations.

Under the proposed coding system:

- Parents who identify their student as both Hispanic (ethnicity) and Black (race), will be asked to answer an additional question regarding whether they primarily identify their student as Hispanic, Black, or both. Parents/Students who select both, or who fail to respond to the additional question, will be coded as multiracial.
- It is worth noting that the current number of Hispanic / Black students is approximately 1,000 students. The number of parents/students who respond "both," or who fail to respond, to the additional questions will likely be minimal. This proposal is set forth as a workable solution not a perfect answer that will create perfectly accurate reporting.

### Timeline:

- The District will mail the additional question to the homes of the approximately 1,000 students who are currently coded as Hispanic but who also are identified as Black with an explanation for the letter, and instructions to mail the response in a pre-paid envelope. No later than January 1, 2013 the District, based on responses received, will re-code these students as Black or Multiracial or will leave them coded as Hispanic.
- The District will add the additional question to their registration forms, train Principals and other staff on the purpose for the new procedure, and fully incorporate the new question into registration packets (and on our website) to replace the former questionnaire no later than January 1, 2013.

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Part A: Is this student Hispanic/Latino? (Choose only one)

# No, not Hispanic/Latino

**Yes, Hispanic/Latino** (A person who is Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your student's race to be.

Part B: What is the student's race?

(Choose one or more)

**American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation

**Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.)

Black or African American (A person having origins in any of the black racial groups of Africa.)

**Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.)

**White** (A person having origins in any of the original peoples of Europe, the Middle East or North Africa.)

Part C: If the student is both Hispanic and Black (meaning you checked yes in Part A, and also checked Black or African American in part B), please indicate whether you primarily identify the student as Black or as Hispanic? (Choose only one)

### Black or African American

# Hispanic

**Both** (the student does not have a primary identification and is identified equally as both Black and Hispanic)