

The information set forth in Appendices E, F, and G (of the USP), for the school year of the Annual Report set forth in a manner to permit the parties and the public to compare the data for the school year of the Annual Report with the baseline data in the Appendices (of the USP) and data for each subsequent year of activity under the Order.

Appendix 5 of the Annual Report is comparable to Appendix E of the USP.

Appendix 5

AAC Data for SY 12-13 based on the entire year

		White	African American	Hispanic/Latino	Native American	Asian/Pacific American	Multi Racial	Total
TOTAL ENROLLMENT								
Total Enrollment (K-12)	N	12852	3160	33943	2125	1308	1533	54921
	%	23.4%	5.8%	61.8%	3.9%	2.4%	2.8%	100.0%
ES Enrollment (K-5)	N	5767	1404	17166	1077	517	848	26779
	%	21.5%	5.2%	64.1%	4.0%	1.9%	3.2%	100.0%
MS/K-8 Enrollment (6-8)	N	2509	696	7753	536	273	317	12084
	%	20.8%	5.8%	64.2%	4.4%	2.3%	2.6%	100.0%
9-12 Enr	N	4576	1061	9029	512	518	368	16064
	%	28.5%	6.6%	56.2%	3.2%	3.2%	2.3%	100.0%
AAC ENROLLMENT								
AAC Enr	N	2966	436	5463	254	359	248	9726
	%	30.5%	4.5%	56.2%	2.6%	3.7%	2.5%	100.0%
% of Dist 6-12		41.9%	24.8%	32.6%	24.2%	45.4%	36.2%	34.6%
PRE-ADVANCED PLACEMENT (grades 6-10)								
Pre-Advanced Placement Enr	N	2304	299	3628	144	290	191	6856
	%	33.6%	4.4%	52.9%	2.1%	4.2%	2.8%	100.0%
% of Dist 6-10		48.4%	24.0%	28.7%	17.8%	58.4%	36.6%	33.5%
ADVANCED PLACEMENT (grades 11-12)								
Advanced Placement Enr	N	1171	122	1272	40	168	80	2853
	%	41.0%	4.3%	44.6%	1.4%	5.9%	2.8%	100.0%
% of Dist 11-12		51.2%	23.9%	31.0%	16.9%	58.9%	53.2%	37.7%
DUAL CREDIT (grades 11-12)								
Dual Credit Enr	N	121	22	148	8	20	12	331
	%	36.6%	6.6%	44.7%	2.4%	6.0%	3.6%	100.0%
% of Dist 11-12		4.6%	4.1%	3.4%	3.4%	7.0%	8.3%	4.0%
INTERNATIONAL BACCALAUREATE								
International Baccalaureate Enr	N	10	6	93	4	1	1	115
	%	8.7%	5.2%	80.9%	3.5%	0.9%	0.9%	100.0%
% of Cholla 11-12		9.8%	19.4%	14.3%	7.4%	14.3%	12.5%	13.5%
		Exceptional Education			English Language Learners			
		N	%	N		%		
Total		185	1.9%	31	0.3%			
Pre-AP (grades 6-10)		113	1.6%	25	0.4%			
AP (grades 11-12)		38	1.3%	8	0.3%			
DC (grades 11-12)		10	3.0%	0	0.0%			
IB (grades 9-12)		3	2.6%	1	0.9%			

		White	African American	Hispanic/Latino	Native American	Asian/Pacific American	Multi Racial	Total
Percentage of students earning a C or better on one core AAC								
All	N	2966	436	5463	254	359	248	9726
	%	87.4%	75.6%	71.3%	57.0%	91.8%	78.4%	77.4%
Pre-AP	N	2304	299	3628	144	290	191	6856
	%	88.2%	83.3%	78.9%	72.9%	92.8%	82.2%	82.8%
AP	N	1171	122	1272	40	168	80	2853
	%	86.8%	73.8%	75.6%	82.5%	89.3%	78.8%	81.1%
DC	N	121	22	148	8	20	12	331
	%	64.5%	63.6%	59.5%	37.5%	90.0%	58.3%	62.8%
IB (Cholla)	N	24	20	262	17	2	7	332
	%	91.7%	90.0%	85.5%	76.5%	100.0%	85.7%	85.8%
Percentage of students deemed "college-ready" by the 8th grade ACT Explore exam (11-12)								
AAC Students	N	731	92	1146	44	83	62	2158
	%	62.5%	27.2%	31.9%	31.8%	63.9%	56.5%	44.0%
All Students	N	1763	395	3940	227	155	162	6642
	%	13.9%	4.3%	5.7%	4.8%	15.5%	10.5%	8.1%
Percentage of students deemed "college-ready" by the 11th grade ACT Explore exam (11-12)								
AAC Students	N	482	63	558	21	68	31	1223
	%	61.2%	22.2%	25.8%	28.6%	50.0%	45.2%	41.5%
All Students	N	862	160	1301	67	129	50	2569
	%	39.8%	10.6%	12.4%	10.4%	27.9%	30.0%	22.5%
Percentage of students earning a 3 or better on at least one AP exam (11-12)								
	N	554	18	300	7	96	24	999
	%	73.5%	51.4%	55.5%	33.3%	75.0%	77.4%	66.2%
Percentage of students earning a "C" or better in at least one 11-12 AAC enrolled in an AAC in a subsequent semester or year 12-13								
	N	1512	167	2085	74	213	120	4171
	%	80.1%	72.9%	74.3%	69.8%	88.0%	77.9%	76.9%
Percentage of teachers teaching AACs								
	N	285	11	85	4	14	0	399
	%	14.8%	11.0%	11.9%	13.8%	26.4%	0.0%	14.1%