GUIDED LANGUAGE ACQUISITION BY DESIGN

SCHOOLWIDE GLAD TRAINING

The GLAD professional development model is a collection of research-based instructional strategies that support language acquisition and proficiency in grade level standards. The focus is on providing comprehensible rigorous input in grade level content areas for students developing proficiency in a second language. During these sessions you will learn about the research behind the strategies, see them modeled with your students and have the opportunity to practice the strategies with small groups of students. You will also have the opportunity to plan GLAD next steps as a K-5 team. Schoolwide professional development:

- allows for a common focus K-5
- provides opportunities for vertical and horizontal articulation as an elementary dual language team of teachers
- ensures that all K-5 teachers at your site are GLAD certified
- supports the goals of bilingualism and biliteracy, high academic achievement and socio-cultural competencies

We are extremely excited about this amazing opportunity to strengthen the instructional practices and learning outcomes for the Hollinger and Mission View communities.

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HOLLINGER K-5 MISSION VIEW

Balancing instruction that intentionally supports content and language development is vital when working with language learners. This professional development collaboration between Hollinger K-5 and Mission View will provide all K-5 teachers the opportunity to be fully trained and GLAD Tier I certified .

The trainings will consist of the following:
- Administrator session
- Parent sessions
- 3 4-hour virtual sessions (you will be compensated for attending)
- 4 day virtual demonstration session
- Asynchronous planning and implementation sessions (you will be compensated for virtual sessions as well as planning time)

Please make note of the following dates

Research and Theory Sessons:
February 15: 4:00-7:45 Virtual session
February 17: 4:00-7:45 Virtual session
February 21: 4:00-7:45 Virtual Session

Demonstration and Implementation Sessions:
March 1: 4:30-6:30 Virtual session
March 8: 4:30-6:30 Virtual session
March 24: 4:30-6:30 Virtual Session
April 7: 4:30-6:30 Virtual session

Parent Workshops (Virtual)
February 22 and March 9
6:30-7:30

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