

**TUCSON UNIFIED SCHOOL DISTRICT
DESEGREGATION IMPACT ANALYSIS
Sam Hughes K-5 School – Portable**

Action: Adding one double-wide portable (two classrooms) to provide more students with an opportunity to attend Sam Hughes Elementary, an integrated school, and to accommodate increases in enrollment.

Summary: Sam Hughes Elementary School is an integrated, high-demand, over-subscribed, B-rated school that remains at or over capacity every year. The District has experienced steady enrollment declines, and is seeking to provide more students with an opportunity to attend a high-demand integrated school, and to provide better services to students by relieving over-crowding issues.

A. Impact Analysis

In 2019-20, there are 188 K-5 students living in the Sam Hughes attendance area. Lineweaver enrolls 10 of these students. Slightly more than 17% of these students attend other non-TUSD schools.

Sam Hughes Enrollment

As shown in the table below, Sam Hughes is integrated. Hughes operated over its design capacity in SY2019-20 by approximately 50 students. Without the addition of one double-wide portable, Sam Hughes will continue to operate over capacity by approximately 70 students.

Hughes 40th Day Enrollment 2019-2020							Design Capacity:	325
Grades	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total	
K-5	122	29	172	3	24	24	374	
	33%	8%	46%	1%	6%	6%		

Projected Enrollment for SY2020-21							Design Capacity w/Portable:	375
Grades	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total	
K-5	129	31	182	3	25	25	395	
	33%	8%	46%	1%	6%	6%		

B. Analysis of how the proposed change will impact District obligations under the USP

The District, Plaintiffs, and Special Master have identified 65 USP implementation activities, organized by the ten USP sections I-X. Below, the District analyzes the potential impact of the proposed grade addition on the District's obligations under each of the ten USP sections:

1. **Compliance** No potential impact.
2. **Student Assignment** As Hughes is an integrated school, the addition of the portable will allow more students an opportunity to attend an integrated school.
3. **Transportation** No potential impact.
4. **Admin/Cert Staff** No potential impact.
5. **Quality of Education** No potential impact.
6. **Discipline** No potential impact.
7. **Family and Community Engagement** No potential impact.
8. **Extracurricular Activities** No potential impact.
9. **Facilities and Technology** No potential impact.
10. **Accountability and Transparency** No potential impact (the funds needed to move the portable will come from plant funds)

C. Data Sources

The enrollment data is the SY2019-20 fortieth-day enrollment (as school is not yet in session, physically, it is difficult to estimate 2020-21 enrollment at this time). The design capacities provided are the number of classrooms over 650 square feet times 25 students per classroom. These indicate the potential capacity of the school; operating capacities are often lower.

D. Assumptions

Ethnic compositions of the change components mirror the ethnic composition of the students in the grades of that school.