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12	UNITED STATES DISTRICT COURT	
13	DISTRICT OF ARIZONA	
14	Roy and Josie Fisher, et al.,	4:74-cv-0090-DCB
15	Plaintiffs,	(Lead Case)
	v.	
16	Tucson Unified School District No. 1, et al.,	
17	Defendants.	
18	Maria Mendoza, et al.,	4:74-cv-0204 TUC DCB
19	Plaintiffs,	(Consolidated Case)
20	v.	
21	Tucson Unified School District No. 1, et al.,	
22	Defendants.	
23	SECOND SUPPLEMENTAL NOTICE	AND REPORT OF COMPLIANCE:
24	ADVANCED LEARNING E	
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On June 15, 2020, the Court directed the District undertake a series of tasks relating to the District's Advanced Learning Experiences program, and to file a notice of compliance with that order. [ECF 2474.] On July 27, 2020, the District filed its notice of compliance, which demonstrated compliance with almost all of the Court's ALE directives, but also requested relief from certain remaining provisions of the order. [ECF2500.]

On August 17, 2020, the entered a second order which treated the request for relief as a motion for reconsideration, and denied the motion, requiring the District to complete the tasks in the earlier order. [ECF2512.] This second order also modified those outstanding tasks from the earlier order and set out some additional directives. The Court directed that the District comply with this second order within 21 days.

This Second Supplemental Notice and Report of Compliance reports on compliance with the second order (ECF2512), and completes the District's compliance with both orders. Accordingly, the District's July 27 Notice of Compliance (ECF 2500) and this notice of compliance must be considered together as compliance with both of the Court's Orders.1

The Court ordered the District to prepare and submit an ALE Status Report and Individual School Reports. [ECF 2512, p. 16.] Specifically, the Court ordered:

> Rather than revising the ALE Policy Manual yet again, the District shall file the ALE Status Report, which shall identify the current status of ALEs in comparison to the District's USP goals. The District's ALE Status Report shall address the access issues, including those related to transportation, for Cluster and Self-contained GATE,

Accordingly, the District incorporates herein by reference those portions of the Supplemental Notice and Report of Compliance (ECF 2500) and its attachments (including the Revised ALE Policy Manual and Transportation Plan), regarding compliance with the Court's June 15, 2020 order (ECF 2474), as a detailed explanation of compliance with the majority of the directives in that June 15 order.

including the TWLD GATE at Hollinger, and for the AACs and AVID. The Status Report shall include the requisite timelines necessary to ensure compliance by the District with prior Court Orders related to CRC AACs, including CRC AP courses, Pre-AP courses that map to AP courses, and AVID. The District shall attach the SY 2018-19 Individual School's Reports, which shall contain additional data identifying the actual AACs offered at each school, whether they are offered on-line, on or off-site. For off-site resources the District shall report feeder pattern travel times. The District shall identify which AACs are CRCs. The District shall identify the actual AVID program existing at each school (school-wide or elective class, or both).

[ECF 2512, pp. 16-17.] The District has prepared and respectfully submits herewith the ALE Status Report in response to this order, which is attached hereto as Exhibit A.

The ALE Status Report includes District-wide updates on the District's ALE programs, along with plans, targets and timelines for (1) the GATE program, (2) AP courses, (2) CR AP courses and CR advanced and honors course, (4) dual credit courses, (5) alignment of advanced and honors courses (formerly referred to as Pre-AP courses), and (6) the AVID program, including identification of the actual AVID program existing at each school (school-wide or elective class, or both). The Status Report also identifies the relatively small number of instances in which middle school students must travel short distance (5 and 10 minutes) to another school for an Algebra 1 class, and any advanced courses that are provided online.² The ALE Status Report also attaches the SY2018-19 Individual Schools Reports, which shall contain additional data identifying the actual AACs offered at each school, and participation data for that school.

Accordingly, the District respectfully submits that it has now complied with both the order dated June 15, 2020 (ECF 2474), and the order dated August 17, 2020 (ECF

² These offsite or online courses and travel times are set out at page 14 of the ALE status report, at note 7.

1	2512). ³	
2	RESPECTFULLY SUBMITTED this 8th day of September, 2020.	
3	DICKINSON WRIGHT PLLC,	
4	By: /s/P. Bruce Converse	
5	P. Bruce Converse Timothy W. Overton	
6 7	TUCSON UNIFIED SCHOOL DISTRICT LEGAL DEPARTMENT	
8	Robert S. Ross	
9	Samuel E. Brown Attorneys for Tucson Unified School	
10	District No. 1	
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22	³ The District continues to comply with the Court's orders at issue subject to and without waiving its general objections set out previously and incorporated herein, which include,	
23	but are not limited to, its objection to the Special Master's 2018 Report an Recommendation (ECF 2099), its Supplemental Petition for Unitary Status (ECF 246	
24	and 2464), its objection to the Special Master's Report and Recommendation (ECF 2477), ant its motion for reconsideration of the Court's Order dated June 4, 2020 (ECF 2481).	
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CERTIFICATE OF SERVICE

The foregoing document was filed with the Court electronically through the CM/ECF system this 8th day of September, 2020, causing all parties or counsel to be served by electronic means, as more fully reflected in the Notice of Electronic Filing.

/s/ P. Bruce Converse
P. Bruce Converse