

# EXHIBIT A

**Status Report  
for  
Advanced Learning Experiences  
September, 2020**

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## **I. Introduction**

In the Court's September 6, 2018 Order granting partial unitary status to the Tucson Unified School District (the "District" or "Tucson Unified") [ECF 2123], the Court ordered the District to amend its ALE Policy Manual to include information specified by the Court. The District complied by preparing and filing the Revised ALE Policy Manual, the ALE Progress Report, and the operating plan for the District's ALE Department. [ECF 2267 and attachments.] Following the District's filing of the Revised ALE Policy Manual and related documents, the Court entered Orders 2474 and 2512, directing the District to include additional information in the ALE Policy Manual and to prepare an ALE status report.

As detailed throughout the filings submitted in compliance with the Court's directives in this area, the District has been very successful in growing its ALE program, particularly with African American and Hispanic students, over the life of the USP. This report includes updated information showing the continued effectiveness of ALE strategies outlined in the ALE Access and Recruitment Plan, ALE Supplement, the ALE Policy Manual, and Court orders, as they relate to ALEs. Additionally, the District has prepared updated individual school matrices that address these factors at each District school. This information evidences the District's compliance with the USP and related orders in providing equitable access to, and support for, ALE programs and courses.

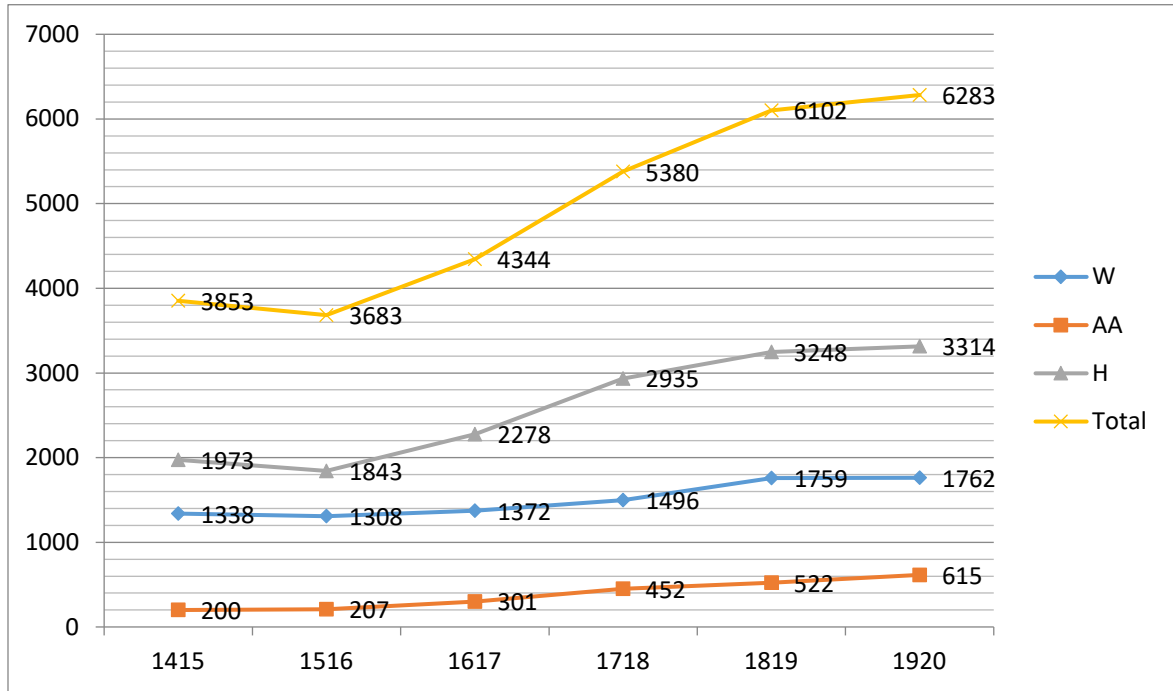
The District respectfully submits that it is entitled to a declaration of unitary status with respect to its ALE programs and courses. As shown below, ALE participation by African American and Hispanic students has grown continuously and significantly over the last five years. Key in driving these increases has been the District's innovative and extensive efforts to offer additional ALE services to students who otherwise would not have known of, qualified for, enrolled in, and/or successfully completed such services and courses.

In addition to the access and participation information below, the District submits herewith as Exhibit 1 the District's ALE Supplementary Goals, as Exhibit 2 data identifying the ALEs at each high school, as Exhibit 3 data identifying AAC CRC courses at schools with middle grades, and as Exhibit 4 updated school-by-school matrices that detail ALE participation and completion at each school.

## II. Gifted and Talented Education (GATE)

As shown below, both African American and Hispanic participation in GATE programs has increased significantly over the past five years due to the District’s extensive efforts and innovative strategies and plans. The total number of students receiving GATE services in SY2019-20 increased to 6,283, with participation by African American and Hispanic students continuing their steady increase.

**Total Number of Students Receiving GATE Services**



### a. Expansion of GATE Programs and Services

The District expanded its programs and services in SY2019-20 as shown below.

#### i. GATE Cluster Programs Expansion

As shown in the table below, the District offered the cluster program at fourteen elementary and K-8 schools. More than 2,000 students received GATE instruction in cluster classrooms, including 1,069 Hispanic and 222 African American students.

**Students in GATE Cluster Classrooms SY2019-20**

School Name	W	AA	Hisp	NA	API	MR	Total
Blenman Elementary	27	31	56	3	6	8	131
Cavett Elementary	6	14	70	0	0	1	91
Drachman K-8	44	11	100	5	1	8	169
Dunham Elementary	50	14	37	0	4	7	112
Fruchthendler	206	25	115	3	16	16	381
Grijalva Elementary	10	2	93	7	0	4	116
Howell Elementary	38	17	48	5	3	5	116
Maldonado Elementary	14	6	69	11	2	1	103
Myers/Ganoung	21	26	43	3	2	3	98
Rose K-8	7	0	121	1	0	3	132
Sewell Elementary	34	16	68	2	2	7	129
Steele Elementary	44	27	48	2	2	6	129
Wright Elementary	39	26	55	3	11	8	142
Robins K-8 <sup>1</sup>	37	7	146	2	2	4	198
<b>Total</b>	<b>577</b>	<b>222</b>	<b>1,069</b>	<b>47</b>	<b>51</b>	<b>81</b>	<b>2,047</b>

## ii. Wheeler and Roberts-Naylor Self-Contained Expansion

Both Roberts-Naylor and Wheeler extended their GATE self-contained programs to include 5th grade. Both sites now offer self-contained services at all grade levels. Self-contained enrollment at Wheeler grew to 102 students, while enrollment at Roberts-Naylor increased to 83 students in SY2019-20.

**Open-Access GATE Magnet and Middle School Programs**

## i. Tully Elementary Open-Access GATE

The District continued to provide open-access GATE services to all K-5 students at Tully Elementary Magnet School. As a GATE school, Tully uses gifted instruction and pedagogy in all classrooms. It has an open feeder pattern, which means that students can attend the school from any neighborhood in the District provided there is space. As an open-access GATE school, students do not need to qualify to attend the school and can be registered through open enrollment if they live outside the attendance boundary.

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<sup>1</sup> Robins K-8 organized its cluster program after the 40th day of school. Robins data are presented here to show that the total number of students in cluster classrooms for SY2019-20 was 2,047. The Robins cluster program students were not included in any 40th day ALE counts.

ii. Roberts-Naylor GATE Middle School Open-Access Expansion

In SY2019-20, Roberts-Naylor expanded its open-access program to add GATE classes in core subjects, including a GATE social studies for 6th graders and GATE science and CRC GATE language arts for 7th and 8th graders. These classes are open to 293 6th-8th students.

### Participation in Traditional GATE Services

Although participation in traditional GATE services will fluctuate due to additions of GATE services designed to expand overall access,<sup>2</sup> the overall number of students receiving GATE services increased in SY 2019-20. Significantly, the number of African American students in self-contained GATE rose from 86 students in SY2018-19 to 101 students in SY2019-20—a 17 percent increase.

### Students receiving any GATE services

GATE Service	School year	W	AA	H	Total
Self-contained	1617	463	51	535	1,160
Self-contained	1718	483	73	531	1,204
Self-contained	1819	481	86	585	1,268
Self-contained	1920	457	101	603	1,272
Pullout	1617	493	86	832	1,559
Pullout	1718	438	81	793	1,463
Pullout	1819	461	70	729	1,409
Pullout	1920	446	66	677	1,318
Resource	1617	330	91	660	1,175
Resource	1718	313	86	625	1,110
Resource	1819	399	118	807	1,443

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<sup>2</sup> For example, the decline in GATE pull-out was partially due to the school-wide model at Fruchthendler, which lowered the pull-out count by approximately 100 students. These students were still served by a GATE itinerant teacher but through push-in classes to the whole school. Declines in self-contained programs at others schools are the result of students choosing to attend cluster GATE classes at their own schools instead of traveling to another school for traditional self-contained GATE courses.

<b>Resource</b>	1920	368	124	858	1499
<b>Cluster</b>	1617	82	22	76	190
<b>Cluster</b>	1718	224	155	772	1,259
<b>Cluster</b>	1819	371	200	907	1,636
<b>Cluster</b>	1920	540	215	923	1,849
<b>Open access</b>	1617	23	54	227	336
<b>Open access</b>	1718	28	53	212	324
<b>Open access</b>	1819	34	40	189	291
<b>Open access</b>	1920	73	120	296	537
<b>Pre-kinder</b>	1617	0	0	0	0
<b>Pre-kinder</b>	1718	0	0	0	0
<b>Pre-kinder</b>	1819	14	9	32	60
<b>Pre-kinder</b>	1920	26	7	44	84
<b>ALL</b>	1617	1,391	304	2,330	4,420
<b>ALL</b>	1718	1,496	452	2,935	5,380
<b>ALL</b>	1819	1,760	523	3,249	6,102
<b>ALL</b>	1920	1,762	615	3,314	6,283

Over the life of the USP, access to GATE programs has grown significantly. Every elementary school has a GATE program, and many schools have multiple GATE services. In addition to the whole-grade testing and open-access and cluster classes noted above, several other strategies have contributed to this extensive expansion.

#### 2019-20 Elementary School GATE Offerings

School	PO GATE	SC GATE	Cluster GATE <sup>3</sup>
<b>Banks</b>	✓		
<b>Blenman</b>	✓		✓
<b>Bloom</b>	✓		
<b>Bonillas</b>	✓		
<b>Borton</b>	✓		
<b>Carillo</b>	✓		
<b>Cavett</b>	✓		✓

<sup>3</sup> The District also has three K-8 schools with Cluster GATE programs (Drachman, Robins and Rose). The District also has three K-8 schools with Self-Contained GATE programs (Doolen, Pistor, and Vail).



School	PO GATE	SC GATE	Cluster GATE <sup>3</sup>
Collier	✓		
Cragin	✓		
Davidson	✓		
Davis	✓		
Dunham	✓		✓
Erickson	✓		
Ford	✓		
Fruchthendler	✓		✓
Gale	✓		
Grijalva	✓		✓
Henry	✓		
Holladay	✓		
Howell	✓		✓
Hudlow	✓		
Hughes	✓		
Johnson	✓		
Kellond	✓	✓	
Lineweaver	✓	✓	
Lynn/Urquides	✓		
Maldonado	✓		✓
Manzo	✓		
Marshall	✓		
Mary Meredith	✓		
Miller	✓		
Mission View	✓		
Myers-Ganoung	✓		✓
Ochoa	✓		
Oyama	✓		
Robison	✓		
Sewell	✓		✓
SolengTom	✓		
Steele	✓		✓
Tolson	✓		
Tully <sup>4</sup>		✓	
Van Buskirk	✓		
Vesey	✓		
Warren	✓		

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<sup>4</sup> Tully is a modified self-contained program that provides full-time gifted services to all students regardless of qualifying status.

School	PO GATE	SC GATE	Cluster GATE <sup>3</sup>
Wheeler	✓	✓	
White	✓	✓	
Whitmore	✓		
Wright	✓		✓

### 1. Testing all 1st and 5th grade students for GATE

Since SY15-16 the District has tested all 1st and 5th grade students for GATE qualification. This innovative strategy has been overwhelmingly successful: The number of African American and Hispanic students testing for GATE services more than doubled between SY14-15 and SY18-19, increasing from 435 to 1,050, and from 3,045 to 6,185, respectively. In 19-20, the number of students testing decreased due to missed testing opportunities because of COVID and due to a decision to not re-test students enrolled in cluster classrooms that had been tested in the prior grade.

#### Students Tested for GATE Services 14-15 to 19-20

Grade	Year	White	African American	Hispanic	Native American	Asian / PI	Multi Racial	Total Students Tested
0	14-15	258	79	499	18	18	44	916
	15-16	277	88	567	22	18	35	1,007
	16-17	305	81	710	43	23	44	1,206
	17-18	390	184	991	53	20	60	1,698
	18-19	382	169	906	46	34	62	1,599
	<b>19-20</b>	<b>232</b>	<b>61</b>	<b>377</b>	<b>24</b>	<b>14</b>	<b>40</b>	<b>748</b>
1	14-15	201	83	491	25	10	46	856
	15-16	629	324	2066	140	65	133	3,357
	16-17	572	330	1872	100	57	127	3,058
	17-18	612	299	1847	97	55	115	3,025
	18-19	562	266	1721	124	48	99	2,820
	<b>19-20</b>	<b>580</b>	<b>319</b>	<b>1767</b>	<b>96</b>	<b>58</b>	<b>108</b>	<b>2,928</b>
2	14-15	178	77	506	24	14	27	826
	15-16	195	85	599	22	14	43	958
	16-17	145	75	333	12	12	17	594
	17-18	254	154	889	40	32	45	1,414
	18-19	266	149	832	52	28	56	1,383
	<b>19-20</b>	<b>101</b>	<b>43</b>	<b>192</b>	<b>12</b>	<b>6</b>	<b>13</b>	<b>367</b>
3	14-15	138	52	454	21	17	27	709

	15-16	174	77	470	19	14	28	782
	16-17	117	49	255	9	5	18	453
	17-18	112	52	359	15	13	18	569
	18-19	118	59	335	15	10	19	556
	<b>19-20</b>	<b>69</b>	<b>37</b>	<b>151</b>	<b>11</b>	<b>6</b>	<b>14</b>	<b>288</b>
4	14-15	147	52	385	11	17	15	627
	15-16	124	62	402	19	19	27	653
	16-17	104	35	280	12	9	11	451
	17-18	116	54	322	16	10	19	537
	18-19	116	59	299	17	15	26	532
	<b>19-20</b>	<b>77</b>	<b>41</b>	<b>167</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>301</b>
5	14-15	148	51	424	19	12	29	683
	15-16	588	252	2003	153	49	90	3,135
	16-17	499	307	1935	135	63	112	3,051
	17-18	503	273	2029	135	56	99	3,095
	18-19	486	328	1971	123	54	88	3,050
	<b>19-20</b>	<b>464</b>	<b>285</b>	<b>1820</b>	<b>122</b>	<b>61</b>	<b>116</b>	<b>2,868</b>
6	14-15	101	41	286	11	13	24	476
	15-16	73	29	236	14	4	11	367
	16-17	61	20	149	7	4	7	248
	17-18	36	10	121	4	9	5	185
	18-19	38	20	121	4	5	8	196
	<b>19-20</b>	<b>27</b>	<b>21</b>	<b>76</b>	<b>8</b>	<b>4</b>	<b>9</b>	<b>145</b>
Total	14-15	1171	435	3045	129	101	212	5,093
	15-16	2060	917	6343	389	183	367	10,259
	16-17	1803	897	5534	318	173	336	9,061
	17-18	2023	1026	6558	360	195	361	10,523
	18-19	1968	1050	6185	381	194	358	10,136
	<b>19-20</b>	<b>1550</b>	<b>807</b>	<b>4550</b>	<b>276</b>	<b>155</b>	<b>307</b>	<b>7,645<sup>5</sup></b>

With the decrease in the number of students tested, there was also a decrease in the number of students who qualified for GATE services. Despite this overall decrease, however, the number of African American students who qualified for GATE services increased.

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<sup>5</sup> Testing numbers decreased in SY 19-20 both because of COVID-19 and because the District did not continue the additional testing of kindergarten and second grade students in cluster programs because this testing was not yielding any additional GATE qualifiers.

Self-Contained Students and their Placement Status SY 2019-20														
GATE Status	White		African American		Hispanic/Latino		Native American		Asian/ Pacific		Multi Racial		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Qualified for 1920 SC</b>	<b>208</b>		<b>44</b>		<b>266</b>		<b>14</b>		<b>13</b>		<b>27</b>		<b>572</b>	
enrolled in SC	69	33%	15	34%	67	25%	2	14%	4	31%	5	19%	162	28%
enrolled in PO	73	35%	12	27%	111	42%	7	50%	5	38%	9	33%	217	38%
enrolled in R	6	3%	4	9%	16	6%	0	0%	1	8%	1	4%	28	5%
<b>Total GATE</b>	<b>148</b>	<b>71%</b>	<b>31</b>	<b>70%</b>	<b>194</b>	<b>73%</b>	<b>9</b>	<b>64%</b>	<b>10</b>	<b>77%</b>	<b>15</b>	<b>56%</b>	<b>407</b>	<b>71%</b>
not in GATE	16	8%	9	20%	33	12%	1	7%	0	0%	6	22%	65	11%
not in TUSD	44	21%	4	9%	39	15%	4	29%	3	23%	6	22%	100	17%
<b>Qualified for 1819 SC</b>	<b>263</b>		<b>42</b>		<b>286</b>		<b>7</b>		<b>27</b>		<b>18</b>		<b>643</b>	
enrolled in SC	94	36%	20	48%	104	36%	1	14%	6	22%	5	28%	230	36%
enrolled in PO	86	33%	9	21%	102	36%	5	71%	15	56%	7	39%	224	35%
enrolled in R	9	3%	1	2%	12	4%	0	0%	2	7%	2	11%	26	4%
<b>Total GATE</b>	<b>189</b>	<b>72%</b>	<b>30</b>	<b>71%</b>	<b>218</b>	<b>76%</b>	<b>6</b>	<b>86%</b>	<b>23</b>	<b>85%</b>	<b>14</b>	<b>78%</b>	<b>480</b>	<b>75%</b>
not in GATE	25	10%	5	12%	32	11%	0	0%	1	4%	1	6%	64	10%
not in TUSD	49	19%	7	17%	36	13%	1	14%	4	15%	2	11%	99	15%
<b>Qualified for 1718 SC</b>	<b>247</b>		<b>39</b>		<b>260</b>		<b>9</b>		<b>16</b>		<b>37</b>		<b>608</b>	
enrolled in SC	92	37%	15	38%	80	31%	1	11%	4	25%	13	35%	205	34%
enrolled in PO	88	36%	15	38%	113	43%	6	67%	9	56%	17	46%	248	41%
enrolled in R	8	3%	0	0%	11	4%	0	0%	1	6%	1	3%	21	3%
<b>Total GATE</b>	<b>188</b>	<b>76%</b>	<b>30</b>	<b>77%</b>	<b>204</b>	<b>78%</b>	<b>7</b>	<b>78%</b>	<b>14</b>	<b>88%</b>	<b>31</b>	<b>84%</b>	<b>474</b>	<b>78%</b>
not in GATE	20	8%	1	3%	29	11%	1	11%	0	0%	2	5%	53	9%
not in TUSD	41	17%	8	21%	26	10%	1	11%	2	13%	3	8%	81	13%
<b>Qualified for 1617 SC</b>	<b>304</b>		<b>48</b>		<b>359</b>		<b>8</b>		<b>25</b>		<b>41</b>		<b>785</b>	
enrolled in SC	97	32%	14	29%	81	23%	3	38%	5	20%	17	41%	217	28%
enrolled in PO	113	37%	18	38%	169	47%	2	25%	14	56%	13	32%	329	42%
enrolled in R	17	6%	1	2%	31	9%	0	0%	1	4%	0	0%	50	6%
<b>Total GATE</b>	<b>227</b>	<b>75%</b>	<b>33</b>	<b>69%</b>	<b>281</b>	<b>78%</b>	<b>5</b>	<b>63%</b>	<b>20</b>	<b>80%</b>	<b>30</b>	<b>73%</b>	<b>596</b>	<b>76%</b>
not in GATE	29	10%	2	4%	44	12%	2	25%	3	12%	5	12%	85	11%
not in TUSD	48	16%	13	27%	34	9%	1	13%	2	8%	6	15%	104	13%
<b>Qualified for 1516 SC</b>	<b>309</b>		<b>40</b>		<b>380</b>		<b>8</b>		<b>25</b>		<b>47</b>		<b>809</b>	

enrolled in SC	63	20%	7	18%	74	19%	4	1%	3	1%	17	4%	168	21%
enrolled in PO	154	50%	22	55%	188	49%	3	1%	15	4%	21	6%	403	50%
enrolled in R	27	9%	2	5%	22	6%	1	0%	0	0%	0	0%	52	6%
<b>Total GATE</b>	<b>244</b>	<b>79%</b>	<b>31</b>	<b>78%</b>	<b>284</b>	<b>75%</b>	<b>8</b>	<b>100%</b>	<b>18</b>	<b>72%</b>	<b>38</b>	<b>81%</b>	<b>623</b>	<b>77%</b>
not in GATE	31	10%	2	5%	46	12%	0	0%	6	24%	3	6%	88	11%
not in TUSD	34	11%	7	18%	50	13%	0	0%	1	4%	6	13%	98	12%
<b>Qualified for 1415 SC</b>	<b>314</b>		<b>51</b>		<b>419</b>		<b>11</b>		<b>25</b>		<b>47</b>		<b>867</b>	
enrolled in SC	75	24%	8	16%	62	15%	2	18%	2	8%	8	17%	157	18%
enrolled in PO	143	46%	17	33%	196	47%	4	36%	14	56%	22	47%	396	46%
enrolled in R	14	4%	1	2%	44	11%	1	9%	1	4%	2	4%	63	7%
<b>Total GATE</b>	<b>232</b>	<b>74%</b>	<b>26</b>	<b>51%</b>	<b>302</b>	<b>72%</b>	<b>7</b>	<b>64%</b>	<b>17</b>	<b>68%</b>	<b>32</b>	<b>68%</b>	<b>616</b>	<b>71%</b>
not in GATE	23	7%	12	24%	76	18%	4	36%	3	12%	9	19%	127	15%
not in TUSD	59	19%	13	25%	41	10%	0	0%	5	20%	6	13%	124	14%

As shown in the table above, GATE placement in the District is equitable for those students who qualify for GATE services. For eligible students who choose to participate, African American, Hispanic, and white students choose to participate in GATE at the same or similar rates.

As shown below, participation in the District's GATE dual language program at Hollinger continues to grow. As explained in the District's Transportation Plan, the District provides free transportation to all TWDL GATE students who live outside the walk zone. Because the District's TWDL GATE program has the best likelihood for growth within the current program at Hollinger, and because of the geographic size of the District, a small number of students will have transportation times that exceed 30 minutes. [ECF 2500-2, p. 6.]

#### 40th-Day Enrollment in GATE Dual Language Program at Hollinger

2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
68	51	74	83	128	157

### 1. EL students in traditional GATE programs

The District is committed to increasing the number of EL students who receive GATE services. The table below shows the number and percentage of EL students in pullout, self-contained, and resource GATE over the past five years. Overall EL

enrollment in traditional GATE programs continues to grow in large part because of the resource GATE program.

### EL Participation in GATE Programs

Gate	Year	W	W%	AA	AA%	Hisp	H%	NA	NA%	API	A%	MR	MR%	Total
PO GATE	14-15	0	0%	0	0%	29	97%	0	0%	1	3%	0	0%	30
PO GATE	15-16	0	0%	1	5%	16	84%	0	0%	2	11%	0	0%	19
PO GATE	16-17	1	4%	1	4%	23	88%	0	0%	1	4%	0	0%	26
PO GATE	17-18	2	7%	0	0%	19	66%	0	0%	8	28%	0	0%	29
PO GATE	18-19	0	0%	0	0%	23	85%	0	0%	4	15%	0	0%	27
<b>PO GATE</b>	<b>19-20</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>21</b>	<b>88%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>24</b>
SC GATE	14-15	0	0%	0	0%	14	100%	0	0%	0	0%	0	0%	14
SC GATE	15-16	0	0%	0	0%	10	100%	0	0%	0	0%	0	0%	10
SC GATE	16-17	0	0%	0	0%	9	100%	0	0%	0	0%	0	0%	9
SC GATE	17-18	1	17%	0	0%	5	83%	0	0%	0	0%	0	0%	6
SC GATE	18-19	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%	3
<b>SC GATE</b>	<b>19-20</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>16</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>16</b>
R GATE	14-15	0	0%	1	13%	6	75%	1	13%	0	0%	0	0%	8
R GATE	15-16	0	0%	2	13%	14	88%	0	0%	0	0%	0	0%	16
R GATE	16-17	1	5%	1	5%	18	90%	0	0%	0	0%	0	0%	20
R GATE	17-18	0	0%	4	19%	16	76%	0	0%	1	5%	0	0%	21
R GATE	18-19	0	0%	14	16%	28	68%	0	0%	5	16%	0	0%	47
<b>R GATE</b>	<b>19-20</b>	<b>2</b>	<b>4%</b>	<b>11</b>	<b>19%</b>	<b>43</b>	<b>75%</b>	<b>1</b>	<b>2%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>57</b>

### III. Advanced Academic Courses (AACs)

The District has improved access to and participation in its AACs as discussed in more detail below.

#### A. Middle School Level AACs

As shown in the following tables, the District's expanded offerings of middle school level ALEs provide equitable access to middle school ALEs without regard for race or ethnicity. The District's K-8 schools provide access to multiple ALEs, including GATE services and middle school courses that count for high school credit.<sup>6</sup>

#### 2019-20 K-8 School ALE Offerings

School	PO GATE	SC GATE	Cluster GATE	Resource GATE	Dual Lang.	Adv.	Honors	MS for HS	CRC ACC
Booth-Fickett	✓			✓		✓	✓	✓	
Borman	✓			✓			✓	✓	✓
Dietz	✓			✓			✓	✓	✓
Drachman	✓		✓	✓		✓		✓	
Hollinger (RC)	✓	✓		✓	✓			✓	
Lawrence 3-8	✓			✓		✓	✓	✓	
McCorkle (RC)	✓						✓	✓	✓
Miles	✓			✓			✓	✓	
Morgan Maxwell (RC)	✓			✓		✓	✓	✓	✓
Pueblo Gardens (RC)	✓			✓		✓	✓	✓	
Roberts-Naylor	✓	✓		✓		✓	✓	✓	
Robins	✓		✓	✓		✓		✓	

<sup>6</sup> With the exception of the following five schools, all of these courses are offered at the school listed and taught live by an on-site teachers. For Pueblo Gardens K-8, students enrolled in Algebra 1 for high school credit travel 5 minutes to Utterback. For McCorkle K-8, and CE Rose (K-8), students enrolled in Algebra 1 for high school credit travel to Pueblo High School, traveling either 5 minutes (CE Rose) or 10 minutes (McCorkle). For Drachman and Borman, students enrolled in middle school courses for high school credit participate in those courses online from their home school, and do not need to travel.

School	PO GATE	SC GATE	Cluster GATE	Resource GATE	Dual Lang.	Adv.	Honors	MS for HS	CRC ACC
Rose (RC)	✓		✓	✓		✓	✓	✓	✓
Roskruge (RC)	✓			✓		✓	✓	✓	
Safford (RC)	✓			✓		✓	✓	✓	

All middle schools offer GATE services, advanced, honors, and middle school courses for high school credit.

### 2019-20 Middle School ALE Offerings

School	SC Gate	GATE Resource	Advanced	Honors	MS for HS	CRC AAC
Dodge		✓	✓	✓	✓	✓
Doolen	✓	✓	✓	✓	✓	
Gridley		✓	✓	✓	✓	
Magee		✓	✓	✓	✓	
Mansfeld		✓	✓	✓	✓	
Pistor (RC)	✓	✓	✓	✓	✓	
Secrist		✓	✓	✓	✓	
Utterback (RC)		✓	✓	✓	✓	
Vail	✓	✓	✓	✓	✓	
Valencia (RC)		✓	✓	✓	✓	✓

### 1. Honors

Participation in honors classes is equitable across the District's middle school grades and has no correlation with race or ethnicity.



**2019-20 6th-8th Grade Honors Participation  
40th Day<sup>7</sup>**

School	AA	Hisp	W	Total
Booth-Fickett	22%	29%	26%	26%
Borman K-8	76%	66%	66%	69%
Dietz K-8	35%	33%	33%	35%
Lawrence 3-8	0%	41%	75%	34%
McCorkle	36%	34%	19%	33%
Miles	0%	19%	22%	19%
Morgan Maxwell	43%	29%	30%	33%
Naylor K-8	8%	18%	18%	14%
Pueblo Gardens	11%	15%	14%	15%
Rose K-8	0%	9%	0%	9%
Roskruge	29%	27%	43%	25%
Safford K-8	4%	9%	31%	9%
Dodge	8%	12%	19%	14%
Doolen	13%	18%	20%	17%
Gridley	22%	24%	31%	28%
Magee	8%	12%	19%	14%
Mansfeld	33%	36%	58%	39%
Pistor	15%	19%	22%	19%
Secrist	26%	28%	45%	34%
Utterback	46%	35%	35%	36%
Vail	8%	18%	15%	16%
Valencia	10%	12%	19%	12%

More than 5,600 students enrolled in an honors course in SY19-20, including a significant increase in African American enrollment:

**Honors Enrollment by Year and Ethnicity**

Class Year	AA		Hisp		Total
1213	284	6.0%	2329	48.8%	4773
1314	308	6.4%	2489	51.9%	4797
1415	340	6.9%	2603	53.0%	4910
1516	351	6.5%	2963	55.1%	5379
1617	347	6.5%	3040	56.8%	5350

<sup>7</sup> This table shows the percentage of students of each race who enrolled in an honors class as a percentage of that race/ethnicity at each school. For example, 22 percent of African American students at Booth-Fickett enrolled in an honors class.

1718	329	6.3%	2951	56.5%	5226
1819	342	6.4%	3038	56.6%	5365
1920	443	7.9%	3031	54%	5615

## 2. Advanced

The tables below show equitable participation in advanced courses among the District's middle-school grades. There is no correlation between race or ethnicity on a school level and in participation in advanced courses. These courses are open-access and have no barriers to enrollment and participation.

### 2019-20 Advanced Participation 6th-8th Grade – 40th Day

School	AA	H	W	Total
Booth-Fickett Math/Science K-8 Magnet	2%	9%	1%	6%
Dietz K-8	11%	15%	12%	14%
Lawrence 3-8	0%	21%	50%	16%
Morgan Maxwell K-8	36%	19%	25%	22%
Naylor K-8 (with Roberts)	6%	16%	18%	13%
Pueblo Gardens K-8	33%	34%	43%	33%
Robins K-8	30%	12%	23%	16%
Rose K-8	75%	72%	100%	71%
Roskrige Bilingual K-8 Magnet	14%	12%	33%	13%
Safford K-8	4%	13%	15%	11%
Dodge Traditional Magnet Middle	16%	20%	25%	21%
Doolen Middle School	7%	11%	6%	9%
Gridley Middle School	15%	14%	19%	17%
Magee Middle School	5%	9%	15%	11%
Mansfeld Magnet Middle School	16%	16%	30%	19%
Pistor Middle School	10%	10%	8%	9%
Secrist Middle School	12%	23%	31%	25%
Utterback Middle School	21%	24%	15%	23%
Vail Middle School	4%	10%	7%	8%
Valencia Middle School	0%	11%	9%	10%

In SY19-20, more than 1,300 6th-8th grade students enrolled in these courses, with increases in the percentage of African American and Hispanic participants.

### Advanced Enrollment by Year and Ethnicity

Type of AAC	Class	African American Enrollment %	Hispanic Enrollment %	AAC Total
Advanced	2012-13	5.8%	56.8%	912
Advanced	2013-14	5.7%	55.8%	933
Advanced	2014-15	8.1%	57.5%	1,309
Advanced	2015-16	5.9%	55.5%	1,207
Advanced	2016-17	7.5%	58.6%	1160
Advanced	2017-18	7.8%	57.7%	1096
Advanced	2018-19	5.8%	61.8%	1381
Advanced	2019-20	6.7%	64.7%	1318

### 3. Middle School Courses for High School Credit

In SY19-20, high school credit course enrollment for students in grades 6-8 increased to more than 1,500 students. The tables below show equitable participation in and completion of middle school courses for high school credit among the District's schools. There is no negative correlation between race or ethnicity at the middle school level for participation in middle school courses for high school credit.

#### 2019-20 6th-8th Grade Participation in at Least One HS Course – 40th Day <sup>8</sup>

School	African American	Hispanic Latino	White Anglo	Total
Booth-Fickett	6%	6%	12%	7%
Borman K-8	3%	6%	5%	5%
Dietz K-8	3%	3%	7%	5%
Drachman	20%	21%	25%	19%
Hollinger K-8	0%	67%	60%	64%
Lawrence 3-8	0%	17%	0%	16%
Mary Belle McCorkle	7%	25%	4%	22%
Miles	0%	7%	19%	11%

<sup>8</sup> This table shows the percentage of each race/ethnicity that participate at each level. For example, 6 percent of African American 6th-8th grade students at Booth-Fickett take at least one high school course.

<b>Morgan Maxwell K-8</b>	7%	10%	5%	11%
<b>Naylor K-8</b>	11%	13%	13%	13%
<b>Pueblo Gardens K-8</b>	11%	10%	14%	10%
<b>Robins K-8</b>	20%	22%	23%	22%
<b>Rose K-8</b>	0%	27%	0%	27%
<b>Roskruge Bilingual K-8</b>	71%	92%	95%	91%
<b>Safford K-8</b>	14%	13%	15%	13%
<b>Dodge Traditional Magnet Middle</b>	8%	27%	25%	25%
<b>Doolen Middle School</b>	6%	13%	20%	13%
<b>Gridley Middle School</b>	8%	8%	12%	10%
<b>Magee Middle School</b>	8%	13%	15%	14%
<b>Mansfeld</b>	11%	12%	23%	14%
<b>Pistor Middle School</b>	10%	21%	15%	19%
<b>Secrist Middle School</b>	2%	8%	8%	7%
<b>Utterback Middle</b>	8%	9%	5%	8%
<b>Vail Middle School</b>	5%	8%	16%	10%
<b>Valencia Middle School</b>	15%	8%	16%	8%

### High School ALEs

All high schools offer three or more ALEs, and both racially concentrated high schools offer four or more ALEs. Each high school offers pre-AP honors classes and classes that provide college credit for high school courses. As shown by the table above, access to ALE services is equitable on a school-by-school basis at the high school level.

### 2019-20 High School AAC Offerings

School	Resource GATE	Dual Credit	IB	AP	Honors
Catalina	✓	✓		✓	✓
Cholla (RC)	✓	✓	✓	✓	✓
Palo Verde	✓	✓		✓	✓
Pueblo (RC)	✓	✓		✓	✓
Rincon	✓	✓		✓	✓
Sabino	✓			✓	✓
Sahuaro	✓	✓		✓	✓
Santa Rita	✓	✓		✓	✓
Tucson High	✓	✓		✓	✓
University		✓		✓	✓

## B. High School Honors

### 1. Access

As shown above, all high schools in the District offer pre-AP honors courses. These courses are open access, allowing all who desire to participate. Access is provided on an equitable basis without correlation to race or ethnicity. Additionally, as detailed below, the District continues to grow its ALE offerings.

### 2. Participation

A school-by-school comparison of students participating in honors classes shows no direct correlation between a school's racial composition and those who enroll in those classes.

**2019-20 Students Enrolled in Honors Classes 9th-12th Grade**

School	AA	Hisp	White	Total
Catalina	5%	11%	10%	9%
Cholla	9%	9%	11%	9%
Palo Verde	14%	13%	18%	14%
Pueblo	13%	20%	20%	19%
Rincon	12%	18%	26%	18%
Sabino	18%	22%	19%	20%
Sahuaro	11%	15%	20%	17%
Santa Rita	14%	17%	9%	14%
Tucson	33%	27%	47%	31%
University	91%	85%	85%	84%

## C. Advanced Placement (AP)

As detailed in the ALE Policy Manual, AP classes provide students with a rigorous high school experience and the potential for college credit.

### 1. Access

As shown above, all District high schools have AP courses. As shown below, each of the District's high schools has increased the number of AP offerings over the past three years. These classes are open access to all who wish to enroll. Access to AP courses is not correlated to race or ethnicity in any way.

**AP Courses Offered at Each School 2018-19 and 2020-21**

School	Course 2018-19	Courses 2020-21	Change
Catalina	8	11	+3
Cholla	0	1	+1
Palo Verde	15	17	+2
Pueblo	16	19	+3
Rincon/UHS	24	27	+3
Sabino	15	18	+3
Sahuaro	13	14	+1
Tucson	19	23	+4
Santa Rita	0	2	+2

**2. Participation**

To help students, especially African American and Hispanic students, take advantage of AP courses, the District made increasing AP enrollment a priority. Efforts overall have been successful: AP enrollment grew from 2,515 students in SY12-13 to 3,241 students in SY19-20. This includes an increase among African American students from 133 students and 5.3% to 207 students and 6.4% of total AP students. It also includes an increase among Hispanic students from 1,044 students and 41.5% to 1,503 students and 46.4% of total AP students.

Year	White		AA		Hisp		Total
1213	1084	43.1%	133	5.3%	1044	41.5%	2515
1314	1040	40.4%	150	5.8%	1129	43.8%	2576
1415	1204	40.5%	181	6.1%	1307	44.0%	2973
1516	1239	37.8%	211	6.4%	1500	45.8%	3274
1617	1182	37.2%	177	5.6%	1490	46.9%	3176
1718	1189	37.5%	177	5.6%	1463	46.1%	3172
1819	1186	37.0%	185	5.8%	1475	46.0%	3205
1920	1178	36.3%	207	6.4%	1503	46.4%	3241

**D. Dual Credit**

Dual credit courses allow high school juniors or seniors to enroll in a college-level course and receive academic credit for both high school and college. The District's current partner institutions are Pima Community College and the University of Arizona.

### 1. Access

As discussed earlier, dual credit courses are open to all students and provide an opportunity for students to prepare for college and careers. Students have access to college-certified teachers and college-level professors, develop important time management and study skills, improve their chances of being admitted to college, and receive college credit upon successful completion of the course. As shown above, all District high schools offer one or more dual credit classes

Additionally, as shown below, the District has expanded its dual credit offerings significantly, going from 25 dual credit courses in 2018-19 to 45 dual credit courses in 2020-21.

School	Number of Courses		
	2018-19	2020-21	Change
Catalina	8	11	+3
Cholla	0	1	+1
Palo Verde	15	17	+2
Pueblo	16	19	+3
Rincon/UHS	24	27	+3
Sabino	15	18	+3
Sahuaro	13	14	+1
Tucson	19	23	+4
Santa Rita	0	2	+2

### 2. Participation

In SY19-20, more than 600 students enrolled in dual courses, with a 300% percent increase in African American enrollment since SY17-18. The tables below show equitable participation in dual credit courses in the District's high schools.

**2019-20 Percentage of 11th and 12th Grade Students  
Participating in Dual Credit**

<b>School</b>	<b>AA</b>	<b>Hisp</b>	<b>White</b>	<b>Total</b>
<b>Catalina</b>	6%	15%	10%	12%
<b>Cholla</b>	5%	2%	0%	2%
<b>Palo Verde</b>	2%	9%	13%	8%
<b>Pueblo High</b>	0%	8%	14%	8%
<b>Rincon</b>	19%	19%	11%	17%
<b>Sahuaro</b>	7%	5%	9%	7%
<b>Santa Rita</b>	34%	27%	38%	32%
<b>Tucson</b>	7%	6%	11%	7%
<b>University</b>	40%	13%	11%	13%

**E. International Baccalaureate**

Recognized as part of the worldwide IB Programme, IB is a continuum of education for students who wish to take rigorous coursework that culminates in the opportunity to receive an IB high school diploma and/or accompanying college credits. Schools must be authorized to teach IB programs, and every authorized school is known as an IB World School. Programs within IB include the Diploma Programme and the Career-Related Programme.

**1. Access**

In SY19-20, Cholla Magnet High School offered the IB curriculum, which is open to all students who wish to enroll. Students can take individual IB classes or complete a Certificate or Diploma program.

**2. Participation**

In SY19-20, 589 students enrolled in IB classes at Cholla. As discussed below, African American enrollment in IB classes at Cholla increased over the past four years. IB program enrollment is up from 84 students in the class of 2017 to 117 students in the class of 2020, though it slightly decreased from the class of 2018.



**IB Diploma and Certificate Students by Ethnicity – Cholla Administrative Data**

Ethnicity	Class of 2017		Class of 2018		Class of 2019		Class of 2020	
	Diploma (21)	Certificate (63)	Diploma (18)	Certificate (107)	Diploma (18)	Certificate (86)	Diploma (15)	Certificate (102)
African American	2 (9%)	-	4 (22%)	9 (8%)	2 (11%)	2 (2%)	-	5 (5%)
Hispanic	13 (62%)	54 (86%)	10 (56%)	90 (84%)	11 (61%)	76 (88%)	13 (86%)	76 (74%)
White	2 (9%)		2 (11%)	4 (4%)	5 (27%)	5 (5%)	-	6 (6%)

**Percentage of Students Enrolled in IB Course Relative to School Enrollment**

School	White Anglo	African American	Hispanic Latino	Native American	Asian Pacific	Multi- Racial	Total
<b>Cholla High School</b>	30%	31%	34%	23%	11%	57%	33%

**IV. University High School**

University High School (UHS) is one of the top-ranked college preparatory high schools in Arizona and has been ranked among the top high schools nationally for more than twenty years. The school offers a rigorous academic curriculum along with many support programs so students can successfully complete its course of study. In addition to academics, students at UHS compete on athletic teams and participate in award-winning performing arts programs. Students are involved in community and school events as well as academic competitions. UHS has a four-year graduation rate of 98 percent, and almost all students go on to a four-year college or university.

**1. Utilizing alternative assessments to identify additional African American and Hispanic students for admission**

As part of the District's efforts to find multiple measures to assess students' capacity to succeed at UHS, the District evaluated the ACT Engage as an option, comparing the ACT engage results with students' short answer essay questions.<sup>9</sup> As

<sup>9</sup> ACT has now replaced the ACT Engage with the ACT Tessaera, which the District currently uses. The ACT Engage was a standardized online assessment that measured a student's academic motivation. The goal of the ACT Engage was to identify students who were academically motivated and determined to succeed in a college preparatory environment. It was useful to the District because it measured several of the characteristics that UHS

shown below, the total number of African American students and the total number of Hispanic students enrolled at UHS increased steadily over the past seven years, with more African American students enrolled at UHS than ever before, and Hispanic students being just 1 student short of its highest enrollment ever.

Class Year	White		AA		Hisp		Total
1213	472	50.5%	27	2.9%	287	30.7%	935
1314	500	49.6%	28	2.8%	324	32.1%	1009
1415	522	50.3%	37	3.6%	331	31.9%	1038
1516	507	48.0%	35	3.3%	351	33.2%	1056
1617	504	46.0%	37	3.4%	394	35.9%	1096
1718	520	46.4%	35	3.1%	388	34.6%	1121
1819	487	44.4%	34	3.1%	378	34.5%	1097
1920	519	45.1%	47	4.1%	393	34.1%	1152

## V. Additional ALE Information

### A. English Learners (EL) in ALEs

The District strives to increase enrollment of EL students in ALEs and has seen great success. As shown below, EL participation in advanced, honors, and AP classes has increased over the last six years.

#### ELL Growth in Advanced, Honors, and AP Enrollment

Type of ALE	Class Year	ELL #	Total in ALE	ELL %
Advanced	12-13	4	912	0.44%
Advanced	19-20	53	1405	3.77%
Honors	12-13	10	4,783	0.21%
Honors	19-20	90	5,705	1.58%
AP	12-13	6	2,521	0.24%
AP	19-20	32	3,273	0.98%

included in its short answer essay questions. As a formal assessment with validity and reliability studies, the ACT Engage added additional dimensions to the existing UHS admissions process (the CogAT and GPA) that the essay questions lacked. It was also simple to administer and score. The ACT Tessa provides similar benefits to the District.

## B. AVID

While AVID is not an ALE program, it is an important part of the support for students in ALE programs and a structure by which students can be recruited to participate in ALEs. AVID is a global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It does this by bringing best practices and demonstrated methodologies to students “in the academic middle” through a targeted elective class and to all students through school-wide implementation strategies.

From SY17-18 to 20-21, AVID sites in the District increased from 12 to 15.

School	AVID Elective	AVID school-wide
Booth-Fickett (K8)	X	X
Catalina High School	X	X
Cholla High School	X	X
Doolen Middle School	X	X
Magee Middle School	X	
Palo Verde High School	X	X
Pistor Middle School	X	X
Pueblo High School	X	X
Rincon High School	X	
Sahuaro High School	X	
Secrist Middle School	X	
Tucson High School	X	
Utterback Middle School	X	X
Valencia Middle School	X	X
Wright Elementary School		X

As shown in the table below, the District also successfully grew its student participation over the last five years. The number of students served by AVID increased from 714 students in SY14-15 to 2,670 in SY19-20. In that time, Hispanic students made up most of the students enrolled in AVID and, for the first time, African American students made up a higher number and percentage of AVID students than White students.

Year	White		African American		Hispanic		100-day Total
	N	%	N	%	N	%	N
14-15	98	13.7%	69	9.7%	492	68.9%	714
15-16	145	13.2%	120	10.9%	728	66.4%	1,096
16-17	150	11.4%	119	9.0%	942	71.4%	1,320
17-18	178	12.1%	176	11.9%	985	66.8%	1,475
18-19	377	15.7%	350	14.6%	1,430	59.5%	2,405
19-20	363	13.6%	393	14.7%	1,643	61.5%	2,670

## VI. Summary

As detailed throughout this report, the District has successfully expanded and improved its ALE program. The District has had particular success in increasing access to and participation of African American and Hispanic students. As discussed below in the District's ALE Expansion Plan, the District continues to strive to increase and improve access to and participation in its various ALE offerings.

### **ALE Expansion Plans and Timelines**

Each year, the District and its schools work together to assess and improve ALE programs across the District. The ALE Department gathers data, meets with stakeholders, and evaluates the effectiveness of implemented strategies on integration and growth of ALE programs. The ALE Department then collaborates with school sites, other District departments, and other stakeholders to make any necessary changes for the upcoming year based on data and information from the prior year.

Because many of the factors the District must analyze to consider future growth change on a regular basis, the District conducts a yearly review and analysis of program implementation, availability, and opportunity, as discussed in the ALE Policy Manual and ALE operation plan. As a part of this yearly process, the District considers whether financial and other resources may support levels of growth for any particular ALE. Planning for these classes and programs also requires the District to consider the availability of qualified teachers at the time the ALE would be offered. While the District constantly works to increase the number of qualified teachers, it cannot accurately predict the exact number of teachers at each school each year.

The specific number and type of ALEs at a specific school is based on a number of factors that are evaluated each year, including student demand, teacher qualification and availability, related costs, curriculum mapping, and availability of other ALEs that may conflict with or complement a specific ALE, among other factors.

As explained in the Revised ALE Policy Manual and operation plan, each year the ALE Director reviews course offerings at each school to look for ways to expand AACs, compiles a comprehensive list of AACs offered by each school and, together with school administration at each campus, reviews the list for accuracy and develops a campus-based plan for adding AACs, as appropriate. The ALE Director and Desegregation Research Project Manager annually review the enrollment trends in all AACs and share this information with school administrators with a specific focus on the number of course offerings, student enrollment patterns, and integration of the courses. Based on school data, student interest, and teacher availability, schools include AACs in their respective master schedules. The ALE Director then works with the appropriate departments to provide support for those courses, certification for the teachers, and training and licensing from outside organizations like the College Board or local colleges.

Below, the District describes its plans to expand each ALE into the future.

### **2020-2021 GATE Expansion Plan**

The District's Gifted and Talented Education program is the primary advanced learning experience for students at the elementary school level. The District's GATE program has steadily and significantly expanded over the last several years, from serving 3,853 students in SY2015-16, to 6,283 in SY2019-20. The District's program provides GATE services to a far greater proportion of its elementary level students than required by the state: A.R.S. § 15-779.02 requires schools to provide services to pupils who score at or above the 97th percentile. The District considers any student who scores at or above the 87th percentile as qualified for GATE services. In addition, the District's heavy and growing emphasis on cluster GATE means that the District is providing GATE services to an even larger group who do not formally qualify for GATE services, including many children of color. The District has more certified GATE teachers, both on an absolute and per capita basis, than any other school district in the state. Indeed, the District is not aware of any other school district which has a program that provides GATE services to as high a percentage of its overall student population as does the District. Expansion of this District program must be evaluated in light of its already first-in-class status.

**1. Pull-out Gate.** Every school serving elementary level students provides GATE pullout services to every qualified student who for one reason or another has chosen not to enroll in a self-contained or cluster GATE program. No further expansion in this element of the GATE program is possible. Indeed, as the District expands its cluster GATE sites, the number of students electing pull-out services is likely to drop.

**2. Cluster GATE.** The District's principal focus for any expansion is on cluster GATE sites, which allow the District to provide GATE services to the broadest number of students, since each GATE classroom in a school includes not only GATE-qualified students, but enough other non-qualified students to fill out the classroom. Opening a GATE cluster program at a school provides significant advantages for GATE qualified students at the school, as it means neighborhood students no longer need to travel to a different school with a self-contained program, in order to attend a full time GATE classroom. It has advantages for non-qualified students who are able to fill out the GATE classroom, and get the benefit of a full time GATE classroom that they would not otherwise receive. The District's focus on the cluster GATE model is

consistent with the trend in public schools across the country, many of whom are closing or converting self-contained GATE sites to the cluster model.

Currently, fourteen schools have cluster GATE services. As the District considers expansion, it has found that it is more effective at times to expand GATE services within one or more schools that already have GATE programs than it would be to create a new GATE program in a school. For example, in SY 20-21, the District expanded the Cluster programs at Wright and Myers to include ELD classrooms, which increased the numbers and percentages of African American and EL students in GATE programs. Similarly, the District added 51 EL students for GATE pull-out services in SY 20-21. In each of these expansions, there have been no issues related to transportation. Indeed, as the District focuses on expanding GATE services with a focus on cluster and EL classes, there is no need to utilize transportation, but instead the need for transportation is reduced or eliminated.

For SY2020-21 and SY2021-22, the District's focus is on expanding opportunities within the 14 Cluster programs currently in place, including working to place students in a manner most likely to provide equitable representation. The District anticipates being able to continue its Cluster GATE expansion into one additional school in SY22-23, either by creating a new Cluster GATE program (likely Erickson) or by converting one of the District's current Self-Contained programs that has too few students to work effectively as a self-contained program. The District anticipates adding a new Cluster GATE program every two-to-three years, depending, of course, on budgeting, enrollment, participation, staff availability, and successful implementation at other schools.

**3. Self-Contained Gate.** Nine schools currently have self-contained GATE classrooms, which contain only GATE-qualified students. The District does not currently intend to expand the number of Self-Contained GATE schools, as the District believes that current coverage is adequate for the time being, and that as cluster GATE sites are opened, the number of GATE qualified students who need to travel to attend a self-contained classroom will drop, as the GATE-qualified students at the new cluster site now have a full time GATE classroom at their neighborhood school. The number of students who qualify for GATE is reasonably constant, since it is largely based on cut scores set based on percentiles, and varies primarily with enrollment.

### **2020-2021 Culturally Relevant Advanced Course Expansion Plan**

Beginning in SY2018-19, the District provided several new CR honors courses, including CR Honors Language Arts courses and CR Honors Social Studies courses at the seventh and eighth grade levels. The District has also expanded the number of schools offering these courses. The current schools offering culturally relevant advanced courses at the seventh and/or eighth grade level include Borman, Dietz, Drachman, McCorkle, Roberts-Naylor, Dodge and Valencia.

As a result of the shift to online learning necessitated by state and county authorities' response to the COVID-19 pandemic, the very late point (relative to scheduled start of instruction) at which the state education authorities provided information and guidance as to school opening and the manner of instruction, the need to redesign and redeploy resources for full online instruction for an as yet undefined period this year, and the resulting decline in student enrollment at the start of this year, the District has had to recognize that expansion of culturally relevant advanced academic courses is simply not feasible in SY2020-21.

Nevertheless, the District intends to resume expansion of the program in SY2021-22, and thereafter, with a goal of offering a culturally relevant advanced course at every school in the District within ten years: there are currently an additional 18 schools with students at the 7<sup>th</sup> and 8<sup>th</sup> grade levels that do not yet have a culturally relevant advanced courses. The District plans to add a culturally relevant academic courses at an average rate of two schools per year.

The choice of schools will be guided by the integration status of the school, focusing first on racially concentrated schools, and schools with a relatively high level of African American students. The choice of schools will also depend on ability of the school and its teaching staff to add the complexity and responsibility to teach the classes with fidelity, the academic performance of the school, the size of the school, and of course the school's assessment of the interest of the student body. Currently, the District is focusing on Hollinger and Utterback as the next schools in line for culturally relevant advanced courses at the 7<sup>th</sup> or 8<sup>th</sup> grade level.



### **2020-2021 Dual Credit Expansion Plan**

In considering issues relating to the extent of the dual credit offerings in the District, the District considers the following key factors:

- Arizona law restricts Dual Credit enrollment to juniors and seniors (A.R.S. § 1821.01 requires that students who enroll for college credit “shall be high school juniors or seniors”);
- Dual Credit courses must be taught at a level higher than HS which means students may have to meet pre-requisites (math, science and English);
- Dual Credit courses must count towards a degree;
- Dual Credit courses should match focus areas for each site; and
- Student Interest.

Based on this, and discussions with both the University of Arizona and Pima Community College (the accrediting institutions for the District’s dual credit courses), the District has formulated the following goals:

- Schools with a Dual Credit focus should offer enough courses for students to graduate from high school with one year worth of college credits (24-32 credits);<sup>10</sup>
- Schools without a Dual Credit focus should offer enough courses for students to graduate high school with one semester worth of college credits (12-16 credits);
- Schools with specialty focuses other than Dual Credit should offer two Dual Credit courses.<sup>11</sup>

Accordingly, this leads to a target for each school as set out in the chart below.

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<sup>10</sup> One year of college credits can be used to meet the AGEC requirements for Pima Community College. AGEC “courses meet freshman/sophomore general education requirements for UA, NAU, ASU and many other institutions, as well as the general education requirements for Pima’s transfer degrees.” More details can be found at: <https://pima.edu/academics-programs/degrees-certificates/other-programs/agec/index.html>.

<sup>11</sup> The District has not been able to find any rigorous methodology in educational literature or best practices which identifies, or even provides a methodology, for selecting an “optimal” or “target” number of dual credit courses at each high school. In response to the Court’s order to create such a target, the District has selected this target, but acknowledges it is arbitrary, and without research support.

The District has significantly increased the number of Dual Credit courses offered at District high schools from 25 courses in SY 18-19, to 46 in SY SY2020-21. The current offerings in SY2020-21 are set out below.

<b>School</b>	<b>Target Number of Dual Credit Course Offerings</b>	<b>Current Number of Dual Credit Course Offerings (SY2020-21)</b>	<b>Needed to Reach Target</b>
Catalina	5	2	3
Cholla	2	3	0
Palo Verde	5	7	0
Pueblo	10	8	2
Rincon/UHS <sup>12</sup>	5	8	0
Sabino	5	1	4
Sahuaro	5	1	4
Santa Rita	10	11	0
Tucson	5	5	0
<b>Total</b>	<b>52</b>	<b>46</b>	<b>13</b>

As a result of the shift to online learning necessitated by state and county authorities' response to the COVID-19 pandemic, the very late point (relative to scheduled start of instruction) at which the state education authorities provided information and guidance as to school opening and the manner of instruction, the need to redesign and redeploy resources for full online instruction for an as yet undefined period this year, and the resulting decline in student enrollment at the start of this year, the District has had to recognize that faster expansion of dual credit course program was simply not feasible in SY2020-21.

The District intends to continue expansion of the program in SY2021-22, and thereafter, to reach the target number of dual credit courses at each school within the next five to six years. To reach the target, the District will plan to add an average of two to three additional dual credit courses each year.

The District will focus first on the schools that are farthest from their target numbers, which for SY2021-22 means Catalina, Sabino and Sahuaro.

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<sup>12</sup> Like AP courses, dual-credit courses offered at either Rincon or UHS are available to students enrolled in either school (the schools share a campus).

## **2020-2021 Advanced Placement Expansion Plan**

### **A. Current Status and Recent Growth**

The District has significantly increased the number of AP courses offered at each high school from SY2018-19 to SY2020-21. Table 1 below shows the comparison and net change over the last three years. Because of this increase, the District has a wide variety and broad availability of AP courses, Even Cholla, with its successful IB Program, has added an AP class, and Santa Rita, with its successful focus on dual credit, provides students will multiple opportunities to take AP courses.

**Table 1: AP Courses Offered at Each School 2018-19 and 2020-21**

<b>School</b>	<b>Number of Courses</b>		
	<b>2018-19</b>	<b>2020-21</b>	<b>Change</b>
Catalina	8	11	+3
Cholla	0	1	+1
Palo Verde	15	17	+2
Pueblo	16	19	+3
Rincon/UHS	24	27	+3
Sabino	15	18	+3
Sahuaro	13	14	+1
Tucson	19	23	+4
Santa Rita	0	2	+2

### **B. Expansion**

The District is not aware of any formal research or best practices that provide a methodology for a “target” or “optimal” number of AP courses at a high school, or that identify the key determinants or variables that would go into such a school-specific analysis. Indeed, such research as exists suggests that the number at which returns diminish is quite low:

“According to College Board and Princeton researchers looking at more than 400,000 entrants to about 100 colleges, the greatest gain comes not from taking 10 APs, but just one or two. The biggest boosts in

first-year college grades and on-time graduation, they said, "are associated with students increasing their AP participation from zero to one AP exam and from one to two AP exams."<sup>13</sup>

In another study, "High AP" schools are defined as "offering at least one AP mathematics exam, at least one AP science exam, and at least one AP English exam."<sup>14</sup> Indeed, the only source of any ability to assess the number of AP courses that might serve as a target is the College Board itself, the proprietor, licensor and administrator of AP courses and tests. The College Board asserts that there is "a long line of research showing that PSAT/NMSQT scores, and by extension SAT scores, predict performance on specific AP Exams – often with more accuracy than other traditionally used methods."<sup>15</sup> Based on this, the College Board has developed and markets to schools a report named the AP Potential Report, which uses PSAT/NMSQT scores from each high school to identify potential AP students and the AP courses in which they are predicted to be successful.

Of course, it only identifies the numbers of students who might be *successful* in particular AP courses, not necessarily how many are *interested* in them. Moreover, the predictions for success for some students may be correlated with more AP courses than any one student might realistically take, so this approach probably tends to *overcount* the number of courses that would actually have enough enrollment to teach. It also may *overcount* because it identifies probable success in multiple courses in the same area (e.g, each of the four different available Physics courses are separately counted for probable success, but students are likely only to take one of the courses). It may also *undercount* because the measure of "success" may not identify all students who would benefit from taking the AP class, and because the AP Potential does not

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<sup>13</sup> Beard, Jonathan J.; Hsu, Julian; Ewing, Maureen; Godfrey, Kelly E., *Studying the Relationships between the Number of APs, AP Performance, and College Outcomes*, Educational Measurement: Issues and Practice, Vol. 38, No. 4, pp. 42-54 Winter 2019), <https://onlinelibrary.wiley.com/doi/abs/10.1111/emip.12295>, last visited August 31, 2020.

<sup>14</sup> Handwerk, Tognatta, Coley and Gitomer, *Access to Success: Patterns of Advanced Placement Participation in U.S. High Schools*, ETC Policy Information Report, <https://www.ets.org/Media/Research/pdf/PIC-ACCESS.pdf>, last visited September 6, 2020

<sup>15</sup> <https://apcentral.collegeboard.org/about-ap-20-21/start-grow-ap/grow-ap/ap-potential>, last visited September 6, 2020.

include any assessment of probability of success in courses in languages other than English (e.g., Spanish, French, German).

But it is the only approach to developing a target that the District could identify, and produces high enough numbers for all but two high schools (each of which is a special case) to be considered “High AP” schools as noted above. Using this AP Potential Report, the District’s Director of ALE programs identified each AP course that had sufficient numbers of students who were predicted to be successful in that course at each high school to have a possibility of forming a class. The results are set out in Table 2 below. Based on the AP Potential Report, the District already has more than the recommended AP courses at most of its high schools.

**Table 2: Current vs. Target Number of AP Courses**

<b>High School</b>	<b>Current AP Course Offerings (SY2019-20)</b>	<b>Target AP Course Offerings</b>
Catalina	11	7
Cholla	1	3 (see note below)
Palo Verde	16	10
Pueblo	18	11
Rincon/University	26	23
Sabino	18	23
Sahuaro	14	18
Santa Rita	2	1
Tucson	22	23

Cholla, Sabino, Sahuaro, and Tucson High have fewer than the target number of AP courses identified using the AP Potential Report.

The District’s ALE Director believes that the target number of ALE course identified for Sabino is too high, because of the over counting issues discussed above.<sup>16</sup> Moreover, each of these schools has grown its AP program over the last three years.

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<sup>16</sup> For example, the AP Potential Report recommends three types of AP Physics course offerings at Sabino, when in reality Sabino students would likely take one of those three AP Physics courses in a given year. Adding courses just to reach the recommended number would not result in any students taking additional AP courses.

For Cholla, the AP Potential report identified 15 different AP courses for which there were sufficient numbers of students who were predicted to be successful in the course to form a class. Of those 15 courses, 12 were roughly equivalent to IB Programme courses currently offered at Cholla. Three were not (AP Computer Science, AP Psychology, and AP World History), and so the target for Cholla selected by the ALE Director was three, of which one (AP World History) is already currently offered at Cholla.

The District will continue to work to provide AP courses across the District as recommended by the AP Potential Report and the other factors described above, with the goal of remaining at or near the AP Potential Report numbers. To that end, the District anticipates adding up to three AP courses at Sahuaro, two at Sabino, and one at Tucson High over a three-year period. Due in part to the broad availability of AP courses across the District, the remaining high schools will focus their AP expansion on implementing the CRC AP course as discussed in the CRC AP Expansion Plan.

## Alignment of Advanced Courses with AP Courses

### A. The New College Board Pre-AP® Program

In 2016, the College Board, which administers the AP course program and testing, and owns the rights to the trademarks SAT® and Advanced Placement®, registered the trademark Pre-AP®, and has since developed a formal program under that name.

The College Board describes the Pre-AP® program as follows:

The Pre-AP Program is a program offered to schools by College Board. Pre-AP courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, learning checkpoints, and collaborative educator workshops. **They are designed to support all students across varying levels of abilities through focus. They are not honors or advanced courses.** The Program grants educators and their students the space and time for deep engagement with content.<sup>17</sup>

Pre-AP® courses deliver grade-level appropriate instruction through focused course frameworks, engaging instructional resources, and checks for understanding. They are designed to support all students across varying levels of abilities through focus. They are not honors or advanced courses. Students learn more deeply by spending time on the topics and skills that matter most. The program grants teachers and students the time for deep engagement with content.

[Emphasis added.] The program was launched with a pilot in SY2018-19. SY2020-21 is the first year the program is available to all schools through College Board. The Pre-AP Program's objectives are to:

- Offer every student access to a high-quality education that prepares them for success in high school and beyond

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<sup>17</sup> <https://pre-ap.collegeboard.org/about/what-is-pre-ap>, last visited on September 6, 2020.

- Provide educators with engaging, targeted course materials that help them ensure their students successfully master grade-level materials.<sup>18</sup>

The Pre- AP® Program is designed for high school level courses:

Pre-AP courses are specifically designed to provide grade-level coursework based on high school content, skills, and expectations.

Pre-AP courses should be offered at the middle school level only if those middle school courses are intended to meet high-school level standards. For example, while Pre-AP Algebra 1 may be appropriate for middle school students who are taking high-school-level Algebra 1, Pre-AP Biology would not be a suitable replacement for an existing Biology course that addresses middle school standards.<sup>19</sup>

There are currently seven traditional academic courses offered: Pre-AP English 1; Pre-AP English 2, Pre-AP Algebra 1; Pre-AP Geometry with Statistics; Pre-AP Biology; Pre-AP Chemistry; and Pre-AP World History and Geography. In addition, the program offers four Pre-AP course in the arts: Dance, Music, Theatre and Visual Arts.

There is an annual fee to College Board of \$3,000 per course per school, but in addition, the school must commit to using the Pre-AP framework and assessments in all sections of any course offered.<sup>20</sup> Thus, a Pre-AP Algebra course may not be offered alongside a regular Algebra course at a high school; all sections of Algebra at the high school must become Pre-AP. In addition, teachers and at least one administrator per site must complete a Pre-AP Summer Institute or the Online Foundational Module Series. There is an initial audit process administered by College Board to ensure compliance with College Board's standards and requirements for the program.

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<sup>18</sup> Id.

<sup>19</sup> <https://pre-ap.collegeboard.org/frequently-asked-questions>, last visited September 6, 2020.

<sup>20</sup> <https://pre-ap.collegeboard.org/courses/courseaudit>, last visited September 6, 2020. The school may request a deferment of this requirement, provided the school develops a plan to expand the program to cover all sections of the course offered at the school.



Though the annual fee for a single course does not seem large, the District would also need to pay for the time and fees for the professional learning for teachers and administrators, and make the commitment to replace all existing sections of the class in the high school with the Pre-AP® version. Large scale implementation across the District could become a very significant expense.

This is the first year the program has been available generally to all schools, and the District is evaluating the extent to which it will participate, recognizing that anything less than District-wide implementation raises difficult questions of equity and suitability within and among the District's ten high schools. If the decision is made to explore further, the District would likely select one high school, and one course, to pilot implementation in SY2021-22, and then evaluate the results and experience.

Finally, and importantly, the advent of this new program means that the District can no longer generally refer to honors and accelerated courses as "Pre-AP." The College Board has advised school districts as follows:

[T]he term Pre-AP can only be used in relation to the official College Board Pre-AP courses described on this page. . . . [Y]ou may no longer use the term "Pre-AP" in describing those courses or in relation to the program. . . . [W]e encourage you to begin the process as soon as possible.<sup>21</sup>

Accordingly, the District has discontinued use of the term "Pre-AP" and will henceforth refer to the courses with which that term was used simply as either "honors" or "advanced" courses, recognizing that these courses are designed as a more rigorous alternative to regular courses, and exist side by side with those regular courses as an option for students to select.

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<sup>21</sup> <https://pre-ap.collegeboard.org/frequently-asked-questions>, last visited on September 6, 2020.

**B. Alignment of Honors and Advanced Courses with Corresponding AP Curricula.**

**1. Honors and Advanced Courses at the Middle School Level**

a. **Accelerated Math.** The District currently offers accelerated math courses for middle school students at K-8 and middle schools, referred to as “advanced” courses. However, there is no AP course to which these middle school math courses can align or map: the only AP courses in math are AP Calculus AB, and AP Calculus BC.<sup>22</sup> A middle school math curriculum simply does not align or map to a senior-level high school calculus course. There are too many intervening high school courses upon which calculus is built, including algebra II, geometry, and trigonometry. And thus, the District does not believe that there is any meaningful benefit to an attempt to align or map middle school accelerated math courses to AP courses in calculus.

b. **Honors English.** The District currently offers certain English Language Arts classes designated as honors courses for middle school students at K-8 and middle schools; these courses are designed cover the same middle school level ELA curriculum as ELA courses which are not designated as honors classes, but with greater rigor (more challenging reading and writing). There are only two AP courses in English at the high school level: AP English Language and Composition, and AP English Literature and Composition. Both are designed as courses for high school juniors and seniors. Again, the three or four years between the middle school honors English, the change in maturity, sophistication and experience during those years makes it very difficult to map directly to these AP level courses, other than in the general way that the overall ELA curriculum progresses through the fundamentals of critical reading and analysis, and writing skills, over years from middle school through high school.

c. **Honors Social Studies and Science.** Similarly, it is not clear that there is any additional benefit or alignment that could be realized between middle school level honors curricula in social studies and the various social studies and science AP courses, other than the general curriculum alignment overseen, and constantly worked on, by the District’s Curriculum and Instruction Department. One

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<sup>22</sup> Some high schools also offer AP Statistics, but this also does not map in any significant way to middle school math.

possible area of exception that might be explored is a greater linkage between middle school honors classes covering history and geography, and AP courses in history and geography.

Accordingly, during SY2020-21, the ALE Department, in conjunction with the Curriculum and Instruction Department, will review the middle school “Honors” ELA, history and geography curricula to determine if there is any way that revision or alignment of that curriculum would provide meaningful advance in preparedness for, or increase in likelihood of enrollment in, the two AP English courses, and AP courses in history and geography. If it is determined that there is a benefit to be achieved by modifying the middle school honors curriculum in these areas, the District will develop a timeline for that curriculum realignment.

## **2. Honors Courses at the High School Level.**

The District currently offers honors courses in a broad range of subjects at the high school level. Generally, an honors course is offered concurrently with a course in the same subject that is not designated as “honors.” The “honors” designation signifies a curriculum that is expanded and more rigorous than the corresponding regular course.

Many honors courses are offered in areas where there is no corresponding AP course, and thus there is no issue relating to alignment of honors course curriculum to an AP course. Many AP courses are standalone courses, without any corresponding honors course (e.g, the AP Computer Science, Statistics and Music Theory courses), and thus again, no issue of alignment of an honors course curriculum to an AP course arises.

In some areas, honors courses are part of an established progression already aligned to prepare students for the AP course: for example, in high school mathematics, the established progression of honors courses (Algebra I, Geometry, Algebra II, Pre-calculus and trig) is designed to prepare students to take one of the two AP Calculus courses in their senior year, and so the honors curriculum is already aligned to the corresponding AP course. Frequently, the early honors language courses (e.g., the first two or three years of Honors French or Spanish) lead to the AP course in that language. Again, the curricula for the honors courses are already aligned to prepare for the AP course.

In other areas, where there is both an honors course and a corresponding AP course, the honors course functions as a less rigorous alternative to an AP course, rather than a preparatory course leading to the AP course with a need for alignment. This pattern is common in the sciences (Honors Biology is an alternative to AP Biology, and Honors Chemistry is an alternative to AP Chemistry).

However, even in the example given above, there may be some honors courses which in practice serve as feeder courses for AP courses, or some students who take the honors course in a course in preparation for the AP course in that same subject.

Accordingly, during SY2020-21, the ALE Department, in conjunction with the Curriculum and Instruction Department, will review enrollment history of students in AP courses with honors courses in the same subject area, and where there appears to be a pattern that an honors course is frequently taken in preparation for an AP course, the two Departments will review the honors course curriculum to determine if there is any better alignment of the curriculum between the honors course and the AP course that will yield meaningful increase in success or likelihood of enrollment in the subsequent AP course. If it is determined that there is a benefit to be achieved by modifying the high school honors curriculum in these areas, the District will develop a timeline for that curriculum realignment.

### **AVID Expansion Plan**

Over the last six years, the District has worked to expand AVID both as an elective and with school-wide strategies. The increased sections and use of AVID strategies help develop students' skills and prepare more students to take advanced academic courses.

As of SY20-21, the District has AVID at a total of 15 schools:

<b>School</b>	<b>AVID Elective</b>	<b>AVID school-wide</b>
Booth-Fickett (K8)	X	X
Catalina High School	X	X
Cholla High School	X	X
Doolen Middle School	X	X
Magee Middle School	X	
Palo Verde High School	X	X
Pistor Middle School	X	X
Pueblo High School	X	X
Rincon High School	X	
Sahuaro High School	X	
Secrist Middle School	X	
Tucson High School	X	
Utterback Middle School	X	X
Valencia Middle School	X	X
Wright Elementary School		X

The approximate cost for adding AVID to a school depends on a number of factors, including whether an AVID coordinator will need to be hired (middle schools and high schools), the number of AVID tutors needed, the cost for training for teachers, the number of teachers, the cost for student supplies, and the number of students needing supplies.

School-wide implementation at the elementary level can cost approximately \$40,000 (the cost of the most-recent school-wide program at Wright Elementary),

depending in large part on the number of students enrolled. The cost for creating an AVID elective class at the middle school or high school level can be approximately \$60,000, if there is no need for additional FTE costs, and be approximately \$110,000 if an FTE is needed. The cost would increase based on the need for additional teachers or staff. For example the recent cost to expand AVID at Catalina was approximately \$185,000. This cost includes added FTEs, added AVID tutors, Path training for teachers (at Catalina, this was 65 teachers), student supplies, and other ancillary costs.

When considering where to expand AVID, the District considers the following key factors:

1. Demographics of student body
  - a. Ethnic and Racial Distributions – priority is given to sites with higher percentages of African American, Mexican American, and Native American students
  - b. Title 1 status
2. School Letter Grade – priority is given to sites with lower school letter grades.
3. Feeder pattern into established AVID programs – priority is given to sites who complete feeder patterns into existing AVID schools.
4. Interest within school community
  - a. Capacity, enthusiasm and commitment to implementing AVID with fidelity
  - b. Current school programs that would support AVID implementation
5. Cost of implementation of program
  - a. Breakdown of implementation in accordance with Coaching and Certification Instrument as required by AVID

Based on these factors, the next schools under consideration for expansion of the AVID program include Davidson Elementary, Hudlow Elementary, Warren Elementary, Oyama Elementary, Dietz K-8, Pueblo Gardens K-8 and Santa Rita High.

The following chart includes information for some of the key factors the District considers in deciding where to expand AVID, for the sites the District is currently considering:

School	Davidson	Hudlow	Warren	Oyama	Dietz	Pueblo Gardens	Santa Rita
<b>Demographics</b>	H 41% W 25% AA 21% NA 3% A/PI 2% MR 8%	H 49% W 28% AA 15% NA 0% A/PI 1% MR 7%	H 76% W 7% AA 4% NA 12% A/PI .5% MR .5%	H 84% W 7% AA 2% NA 6% A/PI .4% MR .7%	H 44% W 22% AA 27% NA .8% A/PI 3% MR 4%	H 80% W 6% AA 7% NA 3% A/PI 2% MR 2%	H 46% W 28% AA 17% NA 1% A/PI 2% MR 6%
<b>Title 1 status</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>School Letter Grade (18-19)</b>	D	B	C	B	D	C	C
<b>Feeder Pattern with AVID</b>	Doolen - Catalina	Magee - Catalina	Pistor - Pueblo	Valencia - Cholla	Secrist – Palo Verde	Utterback – Rincon	Secrist
<b>Capacity, enthusiasm and commitment</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Current school programs</b>	OMA <sup>1</sup>	OMA	OMA	OMA	OMA; Music at Home; Jr. Hon. Society; Tucson Korean Ambassadors	Music at Home; Verizon Innovative Learning	Music at Home CTE- JTED
<b>Cost of implementation</b>	\$40,000	\$40,000	\$40,000	\$40,000	\$110,000 Elementary to start - \$40,000	\$110,000 Elementary to start - \$40,000	\$110,000

As a result of the shift to online learning necessitated by state and county authorities' response to the COVID-19 pandemic, the very late point (relative to scheduled start of instruction) at which the state education authorities provided information and guidance as to school opening and the manner of instruction, the need to redesign and redeploy resources for full online instruction for an as-yet-undefined period this year, the resulting decline in student enrollment at the start of this year, and the fact that AVID expansion requires teachers to travel to summer institutes for professional development prior to institution of the program, and such travel and professional development was not possible this summer, the District has had to recognize that expansion of the AVID program was simply not feasible in SY2020-21.

Nevertheless, the District intends to resume expansion of the AVID program in SY2021-22, and thereafter, with a long term goal of expanding AVID in one of its forms to every school in the District. The District currently plans to add a school-wide

elementary school AVID program in SY2021-22, and then a middle school elective program in SY2022-23. Given funding and training requirements, the District anticipates it will then add an additional school-wide AVID program at the elementary level or an elective class at the high school level during SY24-25, and add an additional AVID program every year or every other year until all schools in the District have implemented AVID in one of its forms or until research indicates another program or support would be more effective at accomplishing District goals.



# EXHIBIT 1







ALE	Ethnicity	Grade Level	Student enroll in ALE (%) 2012-13	Student enroll in ALE (%) 2013-14	Student enroll in ALE (%) 2014-15	Student enroll in ALE (%) SY 2015-16	Student enroll in ALE (%) SY 2016-17	Student enroll in ALE (%) SY 2017-18	Student enroll in ALE (%) SY 2018-19	Student enroll in ALE (n) SY 2019-20	Student enroll in ALE (%) SY 2019-20	Goal for grade level SY 2019-20 (Based on 15% Rule)	District enrollment (%) SY 1920
Hon	White	K-8 (grades 6-8)					14.82%	12.93%	12.10%	116	15.34%	9.29%	10.93%
Hon	White	Middle (6-8)					32.33%	31.47%	31.46%	413	27.21%	18.34%	21.57%
Hon	White	HS (9-12)					27.10%	28.37%	27.25%	1060	30.89%	18.78%	22.09%
MS for HS	Af. Am.	K-8 (grades 6-8)	5.40%	4.20%	2.70%	4.60%	4.53%	6.07%	3.89%	32	3.50%	8.54%	10.05%
MS for HS	Af. Am.	Middle (6-8)	5.90%	6.50%	5.20%	7.40%	5.37%	5.63%	5.45%	45	5.39%	8.12%	9.56%
MS for HS	Latino	K-8 (grades 6-8)	75.90%	74.90%	80.20%	76.50%	74.06%	71.33%	79.77%	746	<b>81.53%</b>	59.13%	69.57%
MS for HS	Latino	Middle (6-8)	53.30%	54.10%	55.70%	56.20%	59.55%	58.50%	61.30%	506	<b>60.60%</b>	50.56%	59.49%
MS for HS	White	K-8 (grades 6-8)					13.10%	10.79%	7.39%	64	6.99%	9.29%	10.93%

ALE	Ethnicity	Grade Level	Student enroll in ALE (%) 2012-13	Student enroll in ALE (%) 2013-14	Student enroll in ALE (%) 2014-15	Student enroll in ALE (%) SY 2015-16	Student enroll in ALE (%) SY 2016-17	Student enroll in ALE (%) SY 2017-18	Student enroll in ALE (%) SY 2018-19	Student enroll in ALE (n) SY 2019-20	Student enroll in ALE (%) SY 2019-20	Goal for grade level SY 2019-20 (Based on 15% Rule)	District enrollment (%) SY 1920
MS for HS	White	Middle (6-8)					27.34%	28.29%	26.06%	221	26.47%	18.34%	21.57%
AP	Af. Am.	HS (9-12)	5.30%	5.80%	6.10%	6.50%	5.57%	5.55%	5.74%	207	6.33%	7.90%	9.29%
AP	Latino	HS (9-12)	41.60%	43.90%	44.10%	45.90%	47.36%	46.61%	46.23%	1531	46.79%	50.56%	59.48%
AP	White	HS (9-12)					37.22%	37.13%	36.83%	1178	36.00%	18.78%	22.09%
IB	Af. Am.	HS (9-12)	6.60%	7.20%	6.60%	6.30%	6.45%	5.35%	4.41%	24	4.07%	7.90%	9.29%
IB	Af. Am.	Grades K-5	4.80%	5.60%	6.90%	7.90%	8.75%						
IB	Latino	HS (9-12)	77.90%	76.90%	78.80%	76.20%	79.52%	80.64%	82.35%	494	<b>83.87%</b>	50.56%	59.48%
IB	Latino	Grades K-5	77.80%	72.90%	74.60%	75.10%	76.05%						
IB	White	HS (9-12)					6.17%	6.65%	6.55%	34	5.77%	18.78%	22.09%
IB	White	Grades K-5					4.18%						
DC	Af. Am.	HS (9-12)	7.40%	8.10%	10.10%	8.10%	6.64%	5.54%	10.10%	66	<b>10.71%</b>	7.90%	9.29%
DC	Latino	HS (9-12)	38.90%	51.70%	52.20%	50.00%	64.94%	68.88%	51.46%	339	<b>55.03%</b>	50.56%	59.48%
DC	White	HS (9-12)					20.30%	17.45%	29.32%	157	25.49%	18.78%	22.09%
DL	Af. Am.	Elementary K-5	1.80%	2.60%	1.90%	2.5%	3.35%	3.33%	4.47%	41	4.82%	8.86%	10.42%

ALE	Ethnicity	Grade Level	Student enroll in ALE (%) 2012-13	Student enroll in ALE (%) 2013-14	Student enroll in ALE (%) 2014-15	Student enroll in ALE (%) SY 2015-16	Student enroll in ALE (%) SY 2016-17	Student enroll in ALE (%) SY 2017-18	Student enroll in ALE (%) SY 2018-19	Student enroll in ALE (n) SY 2019-20	Student enroll in ALE (%) SY 2019-20	Goal for grade level SY 2019-20 (Based on 15% Rule)	District enrollment (%) SY 1920
DL	Af. Am.	K-8 (grades K-8)	1.70%	1.90%	3.30%	3.40%	2.89%	2.49%	1.96%	23	1.83%	7.92%	9.32%
DL	Af. Am.	Middle (6-8)	0.70%	0.00%	0.60%	1.20%	0.56%	0.11%	0.00%	0	0.00%	8.13%	9.56%
DL	Af. Am.	HS (9-12)	5.20%	0.00%	0.00%	0.00%	0.30%	0.81%	0.00%	1	0.34%	7.90%	9.29%
DL	Latino	Elementary K-5	0.879	0.863	0.871	0.781	82.44%	80.77%	77.17%	645	<b>75.79%</b>	49.75%	58.53%
DL	Latino	K-8 (grades K-8)	0.878	0.853	0.851	0.816	81.70%	82.04%	84.62%	1093	<b>87.16%</b>	59.04%	69.46%
DL	Latino	Middle (6-8)	0.933	0.94	0.928	0.933	94.41%	93.62%	95.73%	63	<b>100.00%</b>	50.57%	59.49%
DL	Latino	HS (9-12)	0.696	1	0.989	0.991	94.55%	95.16%	98.74%	292	<b>98.65%</b>	50.56%	59.48%
DL	White	Elementary K-5					8.45%	9.87%	12.66%	130	15.28%	18.19%	21.40%
DL	White	K-8 (grades K-8)					6.40%	6.08%	5.96%	59	4.70%	10.71%	12.60%
DL	White	Middle (6-8)					2.79%	4.26%	1.71%	0	0.00%	18.34%	21.57%
DL	White	HS (9-12)					1.82%	0.81%	0.75%	2	0.68%	18.78%	22.09%

# EXHIBIT 2





	ANT 112 Exploring Non-Western Cultures	ART 100 Basic Design	BIO 105 IN Environmental Biology	BIO 108 IN Plants, People & Society	BIO 160 IN Intro to Human Anatomy & Phys	CHM 130 Fundamental Chemistry II	ECN 150 An Economics Perspective	ENG 102 Engineering	FSS 238 Intro to Sports Injury Mgmt	HIS 102 Western Civ II	HIS 141 History of the US I	HIS 142 History of the US II	HUM 131 Mythology	LIS 150 Social Media & Ourselves	MAT 089	MAT 142 Topics in College Mathematics	MAT 151 College Algebra	MAT 167 Statistics	MAT 188 PreCalculus I	MAT 189 Precalculus II	MAT 220 Calculus I	MENA 227B Middle Eastern Studies	POS 100 Political Science	PSY 101 Intro to Pyschology	STU 100 College Success & Career Planning	STU 107 Univ Transfer Prep	STU 150 Becoming a Master Student	WRT 101 English Composition I	WRT 101S English Comp/Integrated Studio			
Schools	Dual Credit																															
Sabino HS 19-20SY																	X															
Sabino HS 20-21SY																	X															
Sahuaro HS 18-19SY																	X															
Sahuaro HS 19-20SY																	X															
Sahuaro HS 20-21SY																	X												X			
Santa Rita HS 18-19SY		X	X								X				X		X						X	X	X				X			
Santa Rita HS 19-20SY										X	X					X		X	X			X	X	X	X				X			
Santa Rita HS 20-21SY	X		X							X	X					X		X	X			X		X					X			
Tucson HS 18-19SY					X					X		X																			X	
Tucson HS 19-20SY					X					X		X																			X	
Tucson HS 20-21SY					X				X	X		X																			X	
University HS 18-19SY								X																		X						
University HS 19-20SY								X																	X							
University HS 20-21SY								X																	X						X	

	WRT 102 English Composition II	WRT 126 Basics of Short Story Writing	MAT 220 Calculus I/AP Calculus AB	HIS 102: Western Civ II/AP European History	AP 2-D Art	AP 3-D Art	AP Art History	AP Drawing	AP Music Theory	AP English Lang & Composition	AP English Lit & Composition	AP Comparative Gov & Politics	AP European History	AP Human Geography	AP Macroeconomics	AP Mircoeconomics	AP Psychology	AP US Government & Politics	AP US History	AP World History: Modern	AP Seminar	AP Calculus AB	AP Calculus BC	AP Computer Science A	AP Computer Science Principles	AP Statistics	AP Biology	AP Chemistry	AP Environmental Science
Schools			DC/AP		AP ARTS				AP Engl	AP History & Social Sciences										AP	AP Math & Comp					AP Sci			
Catalina HS 18-19SY								X	X	X								X	X	X		X							
Catalina HS 19-20Y								X	X	X						X	X	X	X			X	X						
Catalina HS 20-21SY					X			X	X	X				X	X	X	X	X	X	X									
Cholla HS 18-19sY																													
Cholla HS 19-20SY																				X				X					
Cholla HS 20-21SY																				X									
Innovation Tech 20-21SY																													
Palo Verde HS 18-19SY					X	X			X	X			X		X	X		X	X			X		X		X		X	
Palo Verde HS 19-20SY					X	X			X	X			X		X	X	X	X	X			X		X	X	X		X	
Palo Verde HS 20-21SY	X				X	X			X	X			X		X	X	X	X	X					X	X	X		X	
Pueblo HS 18-19SY							X	X	X	X			X		X	X	X	X	X			X			X		X	X	X
Pueblo HS 19-20SY							X	X	X	X			X		X	X	X	X	X			X		X			X	X	X
Pueblo HS 20-21SY			X				X	X		X	X		X	X	X	X	X	X	X			DC	X		X	X			X
Rincon HS 18-19SY							X		X	X			X	X	X	X	X	X	X			X	X			X	X		X
Rincon HS 19-20SY									X	X				X	X		X	X	X			X	X	X				X	
Rincon HS 20-21SY	X								X	X				X	X		X	X	X			X				X	X		
Sabino HS 18-19SY					X			X	X	X	X		X		X	X	X	X	X			X				X		X	





Schools	AP Physics 1: Algebra Based	AP Physics C: Electricity & Mag	AP Physics C: Mechanics	AP French Lang & Culture	AP German Lang & Culture	AP Spanish Lang & Culture	AP Spanish Lit & Culture	AP Eng Lang/CRC Mex Am & African Am Eng	Honors English 9	Honors English 10	Honors English 11	Honors English 12	Honors Algebra I	Honors Algebra II	Honors Geometry	Honors Trigonometry	Honors Pre-Calculus	Honors Calculus	Honors Integrated Science	Honors Planetary Science	Honors Astronomy	Honors Biology	Honors Chemistry	Honors Physics	Honors World History	Honors French	Honors German	Honors Spanish	Honors Orchestra
	AP Sciences			AP Languages				AP/CR	Honors																				
Sabino HS 19-20SY						X				X				X	X														X
Sabino HS 20-21SY						X				X	X			X	X									X					X
Sahuaro HS 18-19SY	X									X				X	X		X					X	X						
Sahuaro HS 19-20SY	X			X						X				X	X		X					X	X						
Sahuaro HS 20-21SY	X									X				X	X		X					X	X						X
Santa Rita HS 18-19SY										X			X		X											X			
Santa Rita HS 19-20SY										X			X		X		X					X				X			
Santa Rita HS 20-21SY										X					X					X									
Tucson HS 18-19SY	X					X	X		X	X	X	X		X	X		X					X	X		X				
Tucson HS 19-20SY	X					X	X		X	X	X	X		X	X		X					X	X		X				
Tucson HS 20-21SY	X					X	X		X	X	X	X		X	X		X			X		X	X		X				X
University HS 18-19SY	X		X	X	X	X	X		X	X			X	X	X	X	X						X			X	X	X	
University HS 19-20SY	X		X	X	X	X		X	X	X			X	X	X	X	X						X			X	X	X	
University HS 20-21SY	X		X	X	X	X		X	X	X			X		X	X	X	X					X			X	X	X	

# EXHIBIT 3

SCHOOL	COURSE ID	COURSE	SECTION	PRD	TRM CD	INSTRUC TIONAL STRATE GY	INSTRUC TIONAL METHO D	CREDIT	TEACHE R ID	TEACHE R	EOC ASSESS MENT	SUBJECT	MANDA TORY OPT IN	INACTIV E	STUDEN T COUNT	AP	COLLEGE APPROV ED	DUAL CREDIT	ENRICH ED	HONOR S	IB	PASS FAIL	TEACHE R AIDE	TECHNI CAL COURSE
Borman K-8 - 140			# Sections: 8						# Teachers: 2						216									
	35630	CRC/Hon ors Language Arts 7	35630-01		4 YR				1 10248	Chambliss Donna		Middle School	N	N	27 N	N	N	N	Y	N	N	N	N	N
	35630	CRC/Hon ors Language Arts 7	35630-01		4 YR				1 10248	Chambliss Donna		Middle School	N	N	27 N	N	N	Y	N	N	N	N	N	N
	35630	CRC/Hon ors Language Arts 7	35630-02		5 YR				1 10248	Chambliss Donna		Middle School	N	N	27 N	N	N	N	Y	N	N	N	N	N
	35630	CRC/Hon ors Language Arts 7	35630-02		5 YR				1 10248	Chambliss Donna		Middle School	N	N	27 N	N	N	Y	N	N	N	N	N	N
Dietz K-8 - 197			# Sections: 2						# Teachers: 2						90									
	49824	CRC/Hon ors Social Studies 7	49824-01		3 YR				1 32255	Peterson, Eric		Middle School	N	N	27 N	N	N	N	Y	N	N	N	N	N
	49824	CRC/Hon ors Social Studies 7	49824-01		3 YR				1 32255	Peterson, Eric		Middle School	N	N	27 N	N	N	Y	N	N	N	N	N	N
	35631	CRC/Hon ors Language Arts 8	35631-01		4 YR				1 11339	Romero, Mark		Middle School	N	N	18 N	N	N	N	Y	N	N	N	N	N
	35631	CRC/Hon ors Language Arts 8	35631-01		4 YR				1 11339	Romero, Mark		Middle School	N	N	18 N	N	N	Y	N	N	N	N	N	N

SCHOOL	COURSE ID	COURSE	SECTION	PRD	TRM CD	INSTRUC TIONAL STRATE GY	INSTRUC TIONAL METHO D	CREDIT	TEACHE R ID	TEACHE R	EOC ASSESS MENT	SUBJECT	MANDA TORY OPT IN	INACTIV E	STUDEN T COUNT	AP	COLLEGE APPROV ED	DUAL CREDIT	ENRICH ED	HONOR S	IB	PASS FAIL	TEACHE R AIDE	TECHNI CAL COURSE
Dodge Traditional Magnet Middle - 502			# Sections: 28						# Teachers: 6						861									
	49824	CRC/Hon ors Social Studies 7	49824-01		3 YR				1 21473	Karn, Marisol		Middle School	N	N	32 N	N	N	N	Y	N	N	N	N	N
	49824	CRC/Hon ors Social Studies 7	49824-01		3 YR				1 21473	Karn, Marisol		Middle School	N	N	32 N	N	N	Y	N	N	N	N	N	N
	49826	CRC/Hon ors Social Studies 8	49826-02		3 YR				1 8178	Jensen, David		Middle School	N	N	30 N	N	N	N	Y	N	N	N	N	N
	49826	CRC/Hon ors Social Studies 8	49826-02		3 YR				1 8178	Jensen, David		Middle School	N	N	30 N	N	N	Y	N	N	N	N	N	N
	35630	CRC/Hon ors Language Arts 7	35630-01		6 YR				1 403789	Kidd, Jennifer		Middle School	N	N	32 N	N	N	N	Y	N	N	N	N	N
	35630	CRC/Hon ors Language Arts 7	35630-01		6 YR				1 403789	Kidd, Jennifer		Middle School	N	N	32 N	N	N	Y	N	N	N	N	N	N
Drachman K-8 Montessori Magnet - 203			# Sections: 24						# Teachers: 4						396									
	49823	CRC/Hon ors Social Studies 6	49823-05		3 Q1				1 402616	Berry, Sarah		Middle School	N	N	13 N	N	N	N	Y	N	N	N	N	N
	49823	CRC/Hon ors Social Studies 6	49823-05		3 Q1				1 402616	Berry, Sarah		Middle School	N	N	13 N	N	N	Y	N	N	N	N	N	N
	49823	CRC/Hon ors Social Studies 6	49823-09		3 Q1				1 405649	Russell, Jenny		Middle School	N	N	10 N	N	N	N	Y	N	N	N	N	N
	49823	CRC/Hon ors Social Studies 6	49823-09		3 Q1				1 405649	Russell, Jenny		Middle School	N	N	10 N	N	N	Y	N	N	N	N	N	N
	49823	CRC/Hon ors Social Studies 6	49823-13		3 Q1				1 8543	Haro, Jose		Middle School	N	N	9 N	N	N	N	Y	N	N	N	N	N
	49823	CRC/Hon ors Social Studies 6	49823-13		3 Q1				1 8543	Haro, Jose		Middle School	N	N	9 N	N	N	Y	N	N	N	N	N	N
	49823	CRC/Hon ors Social Studies 6	49823-17		3 Q1				1 21952	Flewelling, Eric		Middle School	N	N	9 N	N	N	N	Y	N	N	N	N	N
	49823	CRC/Hon ors Social Studies 6	49823-17		3 Q1				1 21952	Flewelling, Eric		Middle School	N	N	9 N	N	N	N	Y	N	N	N	N	N

SCHOOL	COURSE ID	COURSE	SECTION	PRD	TRM CD	INSTRUC TIONAL STRATE GY	INSTRUC TIONAL METHO D	CREDIT	TEACHE R ID	TEACHE R	EOC ASSESS MENT	SUBJECT	MANDA TORY OPT IN	INACTIV E	STUDEN T COUNT	AP	COLLEGE APPROV ED	DUAL CREDIT	ENRICH ED	HONOR S	IB	PASS FAIL	TEACHE R AIDE	TECHNI CAL COURSE
Drachman K-8 Montessori Magnet - 203			# Sections: 24						# Teachers: 4						396									
	49824	CRC/Hon ors Social Studies 7	49824-05		3 Q1				1 402616	Berry, Sarah		Middle School	N	N	6 N	N	N	N	Y	N	N	N	N	N
	49824	CRC/Hon ors Social Studies 7	49824-05		3 Q1				1 402616	Berry, Sarah		Middle School	N	N	6 N	N	N	Y	N	N	N	N	N	N
	49824	CRC/Hon ors Social Studies 7	49824-09		3 Q1				1 405649	Russell, Jenny		Middle School	N	N	8 N	N	N	N	Y	N	N	N	N	N



49824	CRC/Honors Social Studies 7	49824-09	3 Q1					1	405649	Russell, Jenny	Middle School	N	N	8	N	N	N	Y	N	N	N	N	N
49824	CRC/Honors Social Studies 7	49824-13	3 Q1					1	8543	Haro, Jose	Middle School	N	N	11	N	N	N	N	Y	N	N	N	N
49824	CRC/Honors Social Studies 7	49824-13	3 Q1					1	8543	Haro, Jose	Middle School	N	N	11	N	N	N	Y	N	N	N	N	N
49824	CRC/Honors Social Studies 7	49824-17	3 Q1					1	21952	Flewelling, Eric	Middle School	N	N	6	N	N	N	N	Y	N	N	N	N
49824	CRC/Honors Social Studies 7	49824-17	3 Q1					1	21952	Flewelling, Eric	Middle School	N	N	6	N	N	N	Y	N	N	N	N	N
49826	CRC/Honors Social Studies 8	49826-05	3 Q1					1	402616	Berry, Sarah	Middle School	N	N	5	N	N	N	N	Y	N	N	N	N
49826	CRC/Honors Social Studies 8	49826-05	3 Q1					1	402616	Berry, Sarah	Middle School	N	N	5	N	N	N	Y	N	N	N	N	N
49826	CRC/Honors Social Studies 8	49826-09	3 Q1					1	405649	Russell, Jenny	Middle School	N	N	8	N	N	N	N	Y	N	N	N	N
49826	CRC/Honors Social Studies 8	49826-09	3 Q1					1	405649	Russell, Jenny	Middle School	N	N	8	N	N	N	Y	N	N	N	N	N
49826	CRC/Honors Social Studies 8	49826-13	3 Q1					1	21952	Flewelling, Eric	Middle School	N	N	9	N	N	N	N	Y	N	N	N	N
49826	CRC/Honors Social Studies 8	49826-13	3 Q1					1	21952	Flewelling, Eric	Middle School	N	N	9	N	N	N	Y	N	N	N	N	N
49826	CRC/Honors Social Studies 8	49826-17	3 Q1					1	8543	Haro, Jose	Middle School	N	N	5	N	N	N	N	Y	N	N	N	N
49826	CRC/Honors Social Studies 8	49826-17	3 Q1					1	8543	Haro, Jose	Middle School	N	N	5	N	N	N	Y	N	N	N	N	N
35627	CRC/Honors Language Arts 6	35627-02	6 Q1					1	402616	Berry, Sarah	Middle School	N	N	13	N	N	N	N	Y	N	N	N	N
35627	CRC/Honors Language Arts 6	35627-02	6 Q1					1	402616	Berry, Sarah	Middle School	N	N	13	N	N	N	Y	N	N	N	N	N
35627	CRC/Honors Language Arts 6	35627-03	6 Q1					1	8543	Haro, Jose	Middle School	N	N	9	N	N	N	N	Y	N	N	N	N
35627	CRC/Honors Language Arts 6	35627-03	6 Q1					1	8543	Haro, Jose	Middle School	N	N	9	N	N	N	Y	N	N	N	N	N
35627	CRC/Honors Language Arts 6	35627-04	6 Q1					1	405649	Russell, Jenny	Middle School	N	N	10	N	N	N	N	Y	N	N	N	N
35627	CRC/Honors Language Arts 6	35627-04	6 Q1					1	405649	Russell, Jenny	Middle School	N	N	10	N	N	N	Y	N	N	N	N	N
35627	CRC/Honors Language Arts 6	35627-05	6 Q1					1	21952	Flewelling, Eric	Middle School	N	N	9	N	N	N	N	Y	N	N	N	N
35627	CRC/Honors Language Arts 6	35627-05	6 Q1					1	21952	Flewelling, Eric	Middle School	N	N	9	N	N	N	Y	N	N	N	N	N
35630	CRC/Honors Language Arts 7	35630-02	6 Q1					1	402616	Berry, Sarah	Middle School	N	N	6	N	N	N	N	Y	N	N	N	N
35630	CRC/Honors Language Arts 7	35630-02	6 Q1					1	402616	Berry, Sarah	Middle School	N	N	6	N	N	N	Y	N	N	N	N	N
35630	CRC/Honors Language Arts 7	35630-03	6 Q1					1	8543	Haro, Jose	Middle School	N	N	11	N	N	N	N	Y	N	N	N	N
35630	CRC/Honors Language Arts 7	35630-03	6 Q1					1	8543	Haro, Jose	Middle School	N	N	11	N	N	N	Y	N	N	N	N	N
35630	CRC/Honors Language Arts 7	35630-04	6 Q1					1	405649	Russell, Jenny	Middle School	N	N	8	N	N	N	N	Y	N	N	N	N
35630	CRC/Honors Language Arts 7	35630-04	6 Q1					1	405649	Russell, Jenny	Middle School	N	N	8	N	N	N	Y	N	N	N	N	N
35630	CRC/Honors Language Arts 7	35630-05	6 Q1					1	21952	Flewelling, Eric	Middle School	N	N	6	N	N	N	N	Y	N	N	N	N
35630	CRC/Honors Language Arts 7	35630-05	6 Q1					1	21952	Flewelling, Eric	Middle School	N	N	6	N	N	N	Y	N	N	N	N	N
35631	CRC/Honors Language Arts 8	35631-02	6 Q1					1	402616	Berry, Sarah	Middle School	N	N	5	N	N	N	N	Y	N	N	N	N
35631	CRC/Honors Language Arts 8	35631-02	6 Q1					1	402616	Berry, Sarah	Middle School	N	N	5	N	N	N	Y	N	N	N	N	N
35631	CRC/Honors Language Arts 8	35631-03	6 Q1					1	8543	Haro, Jose	Middle School	N	N	5	N	N	N	N	Y	N	N	N	N
35631	CRC/Honors Language Arts 8	35631-03	6 Q1					1	8543	Haro, Jose	Middle School	N	N	5	N	N	N	Y	N	N	N	N	N
35631	CRC/Honors Language Arts 8	35631-04	6 Q1					1	405649	Russell, Jenny	Middle School	N	N	8	N	N	N	N	Y	N	N	N	N

35631	CRC/Honors Language Arts 8	35631-04	6 Q1					1	405649	Russell, Jenny		Middle School	N
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SCHOOL	COURSE ID	COURSE	SECTION	PRD	TRM CD	INSTRUC TIONAL STRATE GY	INSTRUC TIONAL METHO D	CREDIT	TEACHE R ID	TEACHE R	EOC ASSESS MENT	SUBJECT	MANDA TORY OPT IN	INACTIV E	STUDEN T COUNT	AP	COLLEGE APPROV ED	DUAL CREDIT	ENRICH ED	HONOR S	IB	PASS FAIL	TEACHE R AIDE	TECHNI CAL COURSE
Drachman K-8 Montessori Magnet - 203			#						#															
			Sections: 24						Teachers: 4															
	35631	CRC/Honors Language Arts 8	35631-05	6 Q1				1	21952	Flewelling, Eric		Middle School	N	N	9	N	N	N	Y	N	N	N	N	N
	35631	CRC/Honors Language Arts 8	35631-05	6 Q1				1	21952	Flewelling, Eric		Middle School	N	N	9	N	N	Y	N	N	N	N	N	N

SCHOOL	COURSE ID	COURSE	SECTION	PRD	TRM CD	INSTRUC TIONAL STRATE GY	INSTRUC TIONAL METHO D	CREDIT	TEACHE R ID	TEACHE R	EOC ASSESS MENT	SUBJECT	MANDA TORY OPT IN	INACTIV E	STUDEN T COUNT	AP	COLLEGE APPROV ED	DUAL CREDIT	ENRICH ED	HONOR S	IB	PASS FAIL	TEACHE R AIDE	TECHNI CAL COURSE
Mary Belle McCorkle Academy of Excellence K-8 - 523			#						#															
			Sections: 10						Teachers: 6															
	35630	CRC/Honors Language Arts 7	35630-01	2 YR				1	405494	Bojorquez Daniel		Middle School	N	N	26	N	N	N	Y	N	N	N	N	N
	35630	CRC/Honors Language Arts 7	35630-01	2 YR				1	405494	Bojorquez Daniel		Middle School	N	N	26	N	N	Y	N	N	N	N	N	N
	35631	CRC/Honors Language Arts 8	35631-01	2 YR				1	20075	Contreras, Sandra		Middle School	N	N	29	N	N	N	Y	N	N	N	N	N
	35631	CRC/Honors Language Arts 8	35631-01	2 YR				1	20075	Contreras, Sandra		Middle School	N	N	29	N	N	Y	N	N	N	N	N	N
	35631	CRC/Honors Language Arts 8	35631-02	2 YR				1	29734	Gamez, Sandra		Middle School	N	N	27	N	N	N	Y	N	N	N	N	N
	35631	CRC/Honors Language Arts 8	35631-02	2 YR				1	29734	Gamez, Sandra		Middle School	N	N	27	N	N	Y	N	N	N	N	N	N
	35631	CRC/Honors Language Arts 8	35631-03	2 YR				1	698	Muller, Ernst		Middle School	N	N	26	N	N	N	Y	N	N	N	N	N
	35631	CRC/Honors Language Arts 8	35631-03	2 YR				1	698	Muller, Ernst		Middle School	N	N	26	N	N	Y	N	N	N	N	N	N
	49826	CRC/Honors Social Studies 8	49826-01	5 YR				1	20075	Contreras, Sandra		Middle School	N	N	29	N	N	N	Y	N	N	N	N	N
	49826	CRC/Honors Social Studies 8	49826-01	5 YR				1	20075	Contreras, Sandra		Middle School	N	N	29	N	N	Y	N	N	N	N	N	N
	49826	CRC/Honors Social Studies 8	49826-02	5 YR				1	29734	Gamez, Sandra		Middle School	N	N	29	N	N	N	Y	N	N	N	N	N
	49826	CRC/Honors Social Studies 8	49826-02	5 YR				1	29734	Gamez, Sandra		Middle School	N	N	29	N	N	Y	N	N	N	N	N	N
	49826	CRC/Honors Social Studies 8	49826-03	5 YR				1	698	Muller, Ernst		Middle School	N	N	28	N	N	N	Y	N	N	N	N	N
	49826	CRC/Honors Social Studies 8	49826-03	5 YR				1	698	Muller, Ernst		Middle School	N	N	28	N	N	Y	N	N	N	N	N	N
	49826	CRC/Honors Social Studies 8	49826-04	5 YR				1	21212	Campos, Rosalba		Middle School	N	N	30	N	N	N	Y	N	N	N	N	N
	49826	CRC/Honors Social Studies 8	49826-04	5 YR				1	21212	Campos, Rosalba		Middle School	N	N	30	N	N	Y	N	N	N	N	N	N
	49824	CRC/Honors Social Studies 7	49824-01	6 YR				1	405494	Bojorquez Daniel		Middle School	N	N	26	N	N	N	Y	N	N	N	N	N
	49824	CRC/Honors Social Studies 7	49824-01	6 YR				1	405494	Bojorquez Daniel		Middle School	N	N	26	N	N	Y	N	N	N	N	N	N
	49824	CRC/Honors Social Studies 7	49824-02	6 YR				1	406952	Alvarez, Alejandra		Middle School	N	N	24	N	N	N	Y	N	N	N	N	N
	49824	CRC/Honors Social Studies 7	49824-02	6 YR				1	406952	Alvarez, Alejandra		Middle School	N	N	24	N	N	Y	N	N	N	N	N	N

SCHOOL	COURSE ID	COURSE	SECTION	PRD	TRM CD	INSTRUC TIONAL STRATE GY	INSTRUC TIONAL METHO D	CREDIT	TEACHE R ID	TEACHE R	EOC ASSESS MENT	SUBJECT	MANDA TORY OPT IN	INACTIV E	STUDEN T COUNT	AP	COLLEGE APPROV ED	DUAL CREDIT	ENRICH ED	HONOR S	IB	PASS FAIL	TEACHE R AIDE	TECHNI CAL COURSE
Naylor K-8 (with Roberts) - 525			#						#															
			Sections: 43						Teachers: 7															
	49830	CRC/GATE Social Studies 8	49830-01	1 YR				1	5275	Thomas, Suzanne		Middle School	N	N	22	N	N	N	N	N	N	N	N	N

SCHOOL	COURSE ID	COURSE	SECTION	PRD	TRM CD	INSTRUC TIONAL STRATE GY	INSTRUC TIONAL METHO D	CREDIT	TEACHE R ID	TEACHE R	EOC ASSESS MENT	SUBJECT	MANDA TORY OPT IN	INACTIV E	STUDEN T COUNT	AP	COLLEGE APPROV ED	DUAL CREDIT	ENRICH ED	HONOR S	IB	PASS FAIL	TEACHE R AIDE	TECHNI CAL COURSE
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Rose K-8 - 371		# Sections: 5			# Teachers: 3															214														
35630	CRC/Honors Language Arts 7	35630-01	5 YR		1	405065	Blackwell, Brian	Middle School	N	N	30	N	N	N	N	Y	N	N	N	N														
35630	CRC/Honors Language Arts 7	35630-01	5 YR		1	405065	Blackwell, Brian	Middle School	N	N	30	N	N	N	Y	N	N	N	N	N														
University High School - 675		# Sections: 8			# Teachers: 2															242														
5993	AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1	05993-01	1 S1		0.5	403026	Hilbert, Michael	English 11	N	N	26	Y	Y	N	Y	N	N	N	N	N														
5993	AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1	05993-04	1 S1		0.5	406841	Hoyt, Robert	English 11	N	N	29	Y	Y	N	Y	N	N	N	N	N														
5993	AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1	05993-05	2 S1		0.5	403026	Hilbert, Michael	English 11	N	N	24	Y	Y	N	Y	N	N	N	N	N														
5993	AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1	05993-06	4 S1		0.5	403026	Hilbert, Michael	English 11	N	N	29	Y	Y	N	Y	N	N	N	N	N														
5993	AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1	05993-02	5 S1		0.5	403026	Hilbert, Michael	English 11	N	N	36	Y	Y	N	Y	N	N	N	N	N														
5993	AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1	05993-07	5 S1		0.5	406841	Hoyt, Robert	English 11	N	N	36	Y	Y	N	Y	N	N	N	N	N														
5993	AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1	05993-03	6 S1		0.5	403026	Hilbert, Michael	English 11	N	N	31	Y	Y	N	Y	N	N	N	N	N														
5993	AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1	05993-08	6 S1		0.5	406841	Hoyt, Robert	English 11	N	N	31	Y	Y	N	Y	N	N	N	N	N														
Valencia Middle School - 557		# Sections: 6			# Teachers: 5															284														
49824	CRC/Honors Social Studies 7	49824-02	1 YR		1	14761	Romero-Ballesteros, Laura	Middle School	N	N	34	N	N	N	N	Y	N	N	N	N														
49824	CRC/Honors Social Studies 7	49824-02	1 YR		1	14761	Romero-Ballesteros, Laura	Middle School	N	N	34	N	N	N	Y	N	N	N	N	N														
49824	CRC/Honors Social Studies 7	49824-01	3 YR		1	29413	Hinds, April	Middle School	N	N	25	N	N	N	Y	N	N	N	N	N														
49824	CRC/Honors Social Studies 7	49824-01	3 YR		1	29413	Hinds, April	Middle School	N	N	25	N	N	N	Y	N	N	N	N	N														
49826	CRC/Honors Social Studies 8	49826-01	3 YR		1	404427	Rosenberg, Matthew	Middle School	N	N	31	N	N	N	N	Y	N	N	N	N														
49826	CRC/Honors Social Studies 8	49826-01	3 YR		1	404427	Rosenberg, Matthew	Middle School	N	N	31	N	N	N	Y	N	N	N	N	N														
49826	CRC/Honors Social Studies 8	49826-02	4 YR		1	404427	Rosenberg, Matthew	Middle School	N	N	25	N	N	N	N	Y	N	N	N	N														
49826	CRC/Honors Social Studies 8	49826-02	4 YR		1	404427	Rosenberg, Matthew	Middle School	N	N	25	N	N	N	Y	N	N	N	N	N														

# EXHIBIT 4



















































School: Booth Fickett												
Level: K8												
Year: 2016-17												
Racially Concentrated? No												
Integrated? No												
AzMerit Math Assessment: Below average												
AzMerit ELA Assessment: Below average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1027	80	36			44	104	158	111			
% of Students	100%	8%	4%			4%	10%	15%	11%			
# of All Students Receiving Credit							95	130	74			
# of AA Students Participating	165	8	5			3	15	16	9			
% of AA Students Participating as % of All Students Participating	16%	10%	14%			7%	14%	10%	8%			
% of AA Students Participating as % of AA Students Enrolled	100%	5%	3%			2%	9%	10%	5%			
# of AA Students Receiving Credit							13	15	4			
% of AA Students Receiving Credit as % of All Students Receiving Credit							14%	12%	5%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							87%	94%	44%			
# of Hispanic Students Participating	518	36	17			19	53	71	50			
% of Hispanic Students Participating as % of All Students Participating	50%	45%	47%			43%	51%	45%	45%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	7%	3%			4%	10%	14%	10%			
# of Hispanic Students Receiving Credit							50	55	35			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							53%	42%	47%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							94%	77%	70%			
# of White Students Participating	251	27	10			17	24	48	37			
% of White Students Participating as % of All Students Participating	24%	34%	28%			39%	23%	30%	33%			
% of White Students Participating as % of White Students Enrolled	100%	11%	4%			7%	10%	19%	15%			
# of White Students Receiving Credit							21	38	23			
% of White Students Receiving Credit as % of All Students Receiving Credit							22%	29%	31%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							88%	79%	62%			

School: Booth Fickett												
Level: K8												
Year: 2015-16												
Racially Concentrated? No												
Integrated? No												
AzMerit Math Assessment: At or above avg.												
AzMerit ELA Assessment: Below avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1219	91	35			56	206	221	110			
% of Students	100%	7%	3%			5%	17%	18%	9%			
# of All Students Receiving Credit							190	196	94			
# of AA Students Participating	211	11	4			7	15	21	8			
% of AA Students Participating as % of All Students Participating	17%	12%	11%			13%	7%	10%	7%			
% of AA Students Participating as % of AA Students Enrolled	100%	5%	2%			3%	7%	10%	4%			
# of AA Students Receiving Credit							13	18	7			
% of AA Students Receiving Credit as % of All Students Receiving Credit							7%	9%	7%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							87%	86%	88%			
# of Hispanic Students Participating	621	48	19			29	92	107	63			
% of Hispanic Students Participating as % of All Students Participating	51%	53%	54%			52%	45%	48%	57%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	8%	3%			5%	15%	17%	10%			
# of Hispanic Students Receiving Credit							86	94	53			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							45%	48%	56%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							93%	88%	84%			
# of White Students Participating	286	23	8			15	79	70	25			
% of White Students Participating as % of All Students Participating	23%	25%	23%			27%	38%	32%	23%			
% of White Students Participating as % of White Students Enrolled	100%	8%	3%			5%	28%	24%	9%			
# of White Students Receiving Credit							72	64	21			
% of White Students Receiving Credit as % of All Students Receiving Credit							38%	33%	22%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							91%	91%	84%			

School: Booth Fickett												
Level: K8												
Year: 2014-15												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1258	99	41			58	212	189	78			
% of Students	100%	8%	3%			5%	17%	15%	6%			
# of All Students Receiving Credit	-	*	*			*	202	177	69			
# of AA Students Participating	199	*	6			*	16	17	6			
% of AA Students Participating as % of All Students Participating	16%	*	15%			*	8%	9%	8%			
% of AA Students Participating as % of AA Students Enrolled	100%	*	3%			*	8%	9%	3%			
# of AA Students Receiving Credit							15	16	6			
% of AA Students Receiving Credit as % of All Students Receiving Credit							7%	9%	9%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							94%	94%	100%			
# of Hispanic Students Participating	664	59	21			38	105	91	38			
% of Hispanic Students Participating as % of All Students Participating	53%	60%	51%			66%	50%	48%	49%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	9%	3%			6%	16%	14%	6%			
# of Hispanic Students Receiving Credit							102	86	35			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							50%	49%	51%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							97%	95%	92%			
# of White Students Participating	286	26	11			15	69	59	28			
% of White Students Participating as % of All Students Participating	23%	26%	27%			26%	33%	31%	36%			
% of White Students Participating as % of White Students Enrolled	100%	9%	4%			5%	24%	21%	10%			
# of White Students Receiving Credit							63	53	23			
% of White Students Receiving Credit as % of All Students Receiving Credit							31%	30%	33%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							91%	90%	82%			









































































































School: Dodge												
Level: Middle School												
Year: 2016-17												
Racially Concentrated? No												
Integrated? Yes												
AzMerit Math Assessment: At or above District avg.												
AzMerit ELA Assessment: At or above District avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	411	83				83	104		67			
% of Students	100%	20%				20%	25%		16%			
# of All Students Receiving Credit							101		61			
# of AA Students Participating	32	8				8	10		*			
% of AA Students Participating as % of All Students Participating	8%	10%				10%	10%		*			
% of AA Students Participating as % of AA Students Enrolled	100%	25%				25%	31%		*			
# of AA Students Receiving Credit							10		*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							10%		*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%		*			
# of Hispanic Students Participating	252	38				38	60		40			
% of Hispanic Students Participating as % of All Students Participating	61%	46%				46%	58%		60%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	15%				15%	24%		16%			
# of Hispanic Students Receiving Credit							60		36			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							59%		59%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							100%		8%			
# of White Students Participating	93	30				30	27		21			
% of White Students Participating as % of All Students Participating	23%	36%				36%	26%		31%			
% of White Students Participating as % of White Students Enrolled	100%	32%				32%	29%		23%			
# of White Students Receiving Credit							24		20			
% of White Students Receiving Credit as % of All Students Receiving Credit							24%		33%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							89%		95%			

School: Dodge												
Level: Middle School												
Year: 2015-16												
Racially Concentrated? No												
Integrated? Yes												
AzMerit Math Assessment: At or above District avg.												
AzMerit ELA Assessment: At or above District avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	420	64				64	115		67			
% of Students	100%	15%				15%	27%		16%			
# of All Students Receiving Credit							110		58			
# of AA Students Participating	30	*				*	7		3			
% of AA Students Participating as % of All Students Participating	7%	*				*	6%		4%			
% of AA Students Participating as % of AA Students Enrolled	100%	*				*	23%		10%			
# of AA Students Receiving Credit							5		2			
% of AA Students Receiving Credit as % of All Students Receiving Credit							5%		3%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							71%		67%			
# of Hispanic Students Participating	258	35				35	61		49			
% of Hispanic Students Participating as % of All Students Participating	61%	55%				55%	53%		73%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	14%				14%	24%		19%			
# of Hispanic Students Receiving Credit							60		41			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							55%		71%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							98%		84%			
# of White Students Participating	100	26				26	38		14			
% of White Students Participating as % of All Students Participating	24%	41%				41%	33%		21%			
% of White Students Participating as % of White Students Enrolled	100%	26%				26%	38%		14%			
# of White Students Receiving Credit							37		14			
% of White Students Receiving Credit as % of All Students Receiving Credit							34%		24%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							97%		100%			

School: Dodge												
Level: Middle School												
Year: 2014-15												
Racially Concentrated? No												
Integrated? Yes												
AzMerit Math Assessment: At or above District avg.												
AzMerit ELA Assessment: At or above District avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	421	60				60	126		59			
% of Students	100%	14%				14%	30%		14%			
# of All Students Receiving Credit							119		56			
# of AA Students Participating	29	3				3	7		2			
% of AA Students Participating as % of All Students Participating	7%	5%				5%	6%		3%			
% of AA Students Participating as % of AA Students Enrolled	100%	10%				10%	24%		7%			
# of AA Students Receiving Credit							5		2			
% of AA Students Receiving Credit as % of All Students Receiving Credit							4%		4%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							71%		100%			
# of Hispanic Students Participating	263	33				33	78		45			
% of Hispanic Students Participating as % of All Students Participating	62%	55%				55%	62%		76%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	13%				13%	30%		17%			
# of Hispanic Students Receiving Credit							75		42			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							63%		75%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							96%		93%			
# of White Students Participating	96	19				19	34		8			
% of White Students Participating as % of All Students Participating	23%	32%				32%	27%		14%			
% of White Students Participating as % of White Students Enrolled	100%	20%				20%	35%		8%			
# of White Students Receiving Credit							33		8			
% of White Students Receiving Credit as % of All Students Receiving Credit							28%		14%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							97%		100%			







School: Doolen												
Level: Middle												
Year: 2016-17												
Racially Concentrated? No												
Integrated? Yes												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	645	198		157		41	83	116	108			
% of Students	100%	31%		24%		6%	13%	18%	17%			
# of All Students Receiving Credit							66	99	74			
# of AA Students Participating	100	14		9		9	10	14	7			
% of AA Students Participating as % of All Students Participating	16%	7%		6%		22%	12%	12%	6%			
% of AA Students Participating as % of AA Students Enrolled	100%	14%		9%		9%	10%	14%	7%			
# of AA Students Receiving Credit							7	11	2			
% of AA Students Receiving Credit as % of All Students Receiving Credit							11%	11%	3%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							70%	79%	29%			
# of Hispanic Students Participating	263	67		47		20	39	55	40			
% of Hispanic Students Participating as % of All Students Participating	41%	34%		30%		49%	47%	47%	37%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	25%		18%		8%	15%	21%	15%			
# of Hispanic Students Receiving Credit							34	51	28			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							52%	52%	38%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							87%	93%	70%			
# of White Students Participating	205	91		82		9	23	33	47			
% of White Students Participating as % of All Students Participating	32%	46%		52%		22%	28%	28%	44%			
% of White Students Participating as % of White Students Enrolled	100%	44%		40%		4%	11%	16%	23%			
# of White Students Receiving Credit							18	27	33			
% of White Students Receiving Credit as % of All Students Receiving Credit							27%	27%	45%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							78%	82%	70%			

School: Doolen												
Level: Middle												
Year: 2015-16												
Racially Concentrated? No												
Integrated? Yes												
AzMerit Math Assessment: At or above District avg.												
AzMerit ELA Assessment: At or above District avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	684	158		156		2	65	83	140			
% of Students	100%	23%		23%		0%	10%	12%	20%			
# of All Students Receiving Credit							59	75	103			
# of AA Students Participating	96	7		*		*	5	12	9			
% of AA Students Participating as % of All Students Participating	14%	4%		*		*	8%	14%	6%			
% of AA Students Participating as % of AA Students Enrolled	100%	7%		*		*	5%	13%	9%			
# of AA Students Receiving Credit							4	9	5			
% of AA Students Receiving Credit as % of All Students Receiving Credit							7%	12%	5%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							80%	75%	56%			
# of Hispanic Students Participating	312	38		*		*	42	46	58			
% of Hispanic Students Participating as % of All Students Participating	46%	24%		*		*	65%	55%	41%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	12%		*		*	13%	15%	19%			
# of Hispanic Students Receiving Credit							39	45	32			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							66%	60%	31%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							93%	98%	55%			
# of White Students Participating	193	86		*		*	13	19	51			
% of White Students Participating as % of All Students Participating	28%	54%		*		*	20%	23%	36%			
% of White Students Participating as % of White Students Enrolled	100%	45%		*		*	7%	10%	26%			
# of White Students Receiving Credit							11	16	46			
% of White Students Receiving Credit as % of All Students Receiving Credit							19%	21%	45%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							85%	84%	90%			

School: Doolen												
Level: Middle												
Year: 2014-15												
Racially Concentrated? No												
Integrated? No												
AzMerit Math Assessment: At or above District avg.												
AzMerit ELA Assessment: At or above District avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	801	160		158		2	111	83	121			
% of Students	100%	20%		20%		0%	14%	10%	15%			
# of All Students Receiving Credit							80	71	105			
# of AA Students Participating	128	5		*		*	24	16	9			
% of AA Students Participating as % of All Students Participating	16%	3%		*		*	22%	19%	7%			
% of AA Students Participating as % of AA Students Enrolled	100%	4%		*		*	19%	13%	7%			
# of AA Students Receiving Credit							15	13	8			
% of AA Students Receiving Credit as % of All Students Receiving Credit							19%	18%	8%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							63%	81%	89%			
# of Hispanic Students Participating	332	40		*		*	51	34	34			
% of Hispanic Students Participating as % of All Students Participating	41%	25%		*		*	46%	41%	28%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	12%		*		*	15%	10%	10%			
# of Hispanic Students Receiving Credit							40	27	28			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							50%	38%	27%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							78%	79%	82%			
# of White Students Participating	230	85		*		*	26	25	52			
% of White Students Participating as % of All Students Participating	29%	53%		*		*	23%	30%	43%			
% of White Students Participating as % of White Students Enrolled	100%	37%		*		*	11%	11%	23%			
# of White Students Receiving Credit							18	23	44			
% of White Students Receiving Credit as % of All Students Receiving Credit							23%	32%	42%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							69%	92%	85%			









































































School: Gridley												
Level: Middle												
Year: 2016-17												
Racially Concentrated? No												
Integrated? No												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	771	106				106	103	215	78			
% of Students	100%	14%				14%	13%	28%	10%			
# of All Students Receiving Credit							93	199	69			
# of AA Students Participating	81	11				11	7	17	5			
% of AA Students Participating as % of All Students Participating	11%	10%				10%	7%	8%	6%			
% of AA Students Participating as % of AA Students Enrolled	100%	14%				14%	9%	21%	6%			
# of AA Students Receiving Credit							6	14	5			
% of AA Students Receiving Credit as % of All Students Receiving Credit							6%	7%	7%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							86%	82%	100%			
# of Hispanic Students Participating	299	32				32	30	66	27			
% of Hispanic Students Participating as % of All Students Participating	39%	30%				30%	29%	31%	35%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	11%				11%	10%	22%	9%			
# of Hispanic Students Receiving Credit							26	58	24			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							28%	29%	35%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							87%	88%	89%			
# of White Students Participating	330	49				49	57	109	37			
% of White Students Participating as % of All Students Participating	43%	46%				46%	55%	51%	47%			
% of White Students Participating as % of White Students Enrolled	100%	15%				15%	17%	33%	11%			
# of White Students Receiving Credit							53	104	31			
% of White Students Receiving Credit as % of All Students Receiving Credit							57%	52%	45%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							93%	95%	84%			

School: Gridley												
Level: Middle												
Year: 2015-16												
Racially Concentrated? No												
Integrated? No												
AzMerit Math Assessment: At or above District avg.												
AzMerit ELA Assessment: At or above District avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	722	119				119	166	261	61			
% of Students	100%	16%				16%	23%	36%	8%			
# of All Students Receiving Credit							158	251	29			
# of AA Students Participating	74	3				3	8	14	4			
% of AA Students Participating as % of All Students Participating	10%	3%				3%	5%	5%	7%			
% of AA Students Participating as % of AA Students Enrolled	100%	4%				4%	11%	19%	5%			
# of AA Students Receiving Credit							8	14	2			
% of AA Students Receiving Credit as % of All Students Receiving Credit							5%	6%	7%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	100%	50%			
# of Hispanic Students Participating	253	31				31	55	73	11			
% of Hispanic Students Participating as % of All Students Participating	35%	26%				26%	33%	28%	18%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	12%				12%	22%	29%	4%			
# of Hispanic Students Receiving Credit							51	69	7			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							32%	27%	24%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							93%	95%	64%			
# of White Students Participating	341	75				75	93	149	36			
% of White Students Participating as % of All Students Participating	47%	63%				63%	56%	57%	59%			
% of White Students Participating as % of White Students Enrolled	100%	22%				22%	27%	44%	11%			
# of White Students Receiving Credit							90	144	16			
% of White Students Receiving Credit as % of All Students Receiving Credit							57%	57%	55%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							97%	97%	44%			

School: Gridley												
Level: Middle												
Year: 2014-15												
Racially Concentrated? No												
Integrated? No												
AzMerit Math Assessment: At or above District avg.												
AzMerit ELA Assessment: At or above District avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	751	117				117	90	167	112			
% of Students	100%	16%				16%	12%	22%	15%			
# of All Students Receiving Credit							27	160	105			
# of AA Students Participating	58	6				6	3	7	4			
% of AA Students Participating as % of All Students Participating	8%	5%				5%	3%	4%	4%			
% of AA Students Participating as % of AA Students Enrolled	100%	10%				10%	5%	12%	7%			
# of AA Students Receiving Credit							*	7	4			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	4%	4%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	100%	100%			
# of Hispanic Students Participating	263	32				32	25	43	35			
% of Hispanic Students Participating as % of All Students Participating	35%	27%				27%	28%	26%	31%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	12%				12%	10%	16%	13%			
# of Hispanic Students Receiving Credit							7	42	30			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							26%	26%	29%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							28%	98%	86%			
# of White Students Participating	373	68				68	51	98	65			
% of White Students Participating as % of All Students Participating	50%	58%				58%	57%	59%	58%			
% of White Students Participating as % of White Students Enrolled	100%	18%				18%	14%	26%	17%			
# of White Students Receiving Credit							14	92	63			
% of White Students Receiving Credit as % of All Students Receiving Credit							52%	58%	60%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							27%	94%	97%			













































































































































School: Magee Middle School												
Level: Middle School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or Above District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	647	52				52	95	228	90			
% of Students	100%	8%				8%	15%	35%	14%			
# of All Students Receiving Credit							86	201	47			
# of AA Students Participating	65	7				7	10	23	9			
% of AA Students Participating as % of All Students Participating	10%	13%				13%	11%	10%	10%			
% of AA Students Participating as % of AA Students Enrolled	100%	11%				11%	15%	35%	14%			
# of AA Students Receiving Credit							8	20	6			
% of AA Students Receiving Credit as % of All Students Receiving Credit							9%	10%	13%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							80%	87%	67%			
# of Hispanic Students Participating	256	14				14	32	67	37			
% of Hispanic Students Participating as % of All Students Participating	40%	27%				27%	34%	29%	41%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	5%				5%	13%	26%	14%			
# of Hispanic Students Receiving Credit							29	55	14			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							34%	27%	30%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							91%	82%	38%			
# of White Students Participating	284	28				28	50	126	42			
% of White Students Participating as % of All Students Participating	44%	54%				54%	53%	55%	47%			
% of White Students Participating as % of White Students Enrolled	100%	10%				10%	18%	44%	15%			
# of White Students Receiving Credit							46	117	27			
% of White Students Receiving Credit as % of All Students Receiving Credit							53%	58%	57%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							92%	93%	64%			

School: Magee Middle School												
Level: Middle School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	618	144				144	98	212	78			
% of Students	100%	23%				23%	16%	34%	13%			
# of All Students Receiving Credit							92	174	43			
# of AA Students Participating	66	11				11	9	28	11			
% of AA Students Participating as % of All Students Participating	11%	8%				8%	9%	13%	14%			
% of AA Students Participating as % of AA Students Enrolled	100%	17%				17%	14%	42%	17%			
# of AA Students Receiving Credit							8	25	5			
% of AA Students Receiving Credit as % of All Students Receiving Credit							9%	14%	12%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							89%	89%	45%			
# of Hispanic Students Participating	219	43				43	27	58	28			
% of Hispanic Students Participating as % of All Students Participating	35%	30%				30%	28%	27%	36%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	20%				20%	12%	26%	13%			
# of Hispanic Students Receiving Credit							26	42	16			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							28%	24%	37%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							96%	72%	57%			
# of White Students Participating	296	81				81	54	111	36			
% of White Students Participating as % of All Students Participating	48%	56%				56%	55%	52%	46%			
% of White Students Participating as % of White Students Enrolled	100%	27%				27%	18%	38%	12%			
# of White Students Receiving Credit							52	96	19			
% of White Students Receiving Credit as % of All Students Receiving Credit							57%	55%	44%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							96%	86%	53%			

School: Magee Middle School												
Level: Middle School												
Year: 2014-15												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above average												
AzMerit ELA Assessment: At or above average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	590	109				109	99	159	83			
% of Students	100%	18%				18%	17%	27%	14%			
# of All Students Receiving Credit							85	129	51			
# of AA Students Participating	75	10				10	12	18	10			
% of AA Students Participating as % of All Students Participating	13%	9%				9%	12%	11%	12%			
% of AA Students Participating as % of AA Students Enrolled	100%	13%				13%	16%	24%	13%			
# of AA Students Receiving Credit							9	13	4			
% of AA Students Receiving Credit as % of All Students Receiving Credit							11%	10%	8%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							75%	72%	40%			
# of Hispanic Students Participating	203	28				28	31	44	32			
% of Hispanic Students Participating as % of All Students Participating	34%	26%				26%	31%	28%	39%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	14%				14%	15%	22%	16%			
# of Hispanic Students Receiving Credit							27	34	21			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							32%	26%	41%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							87%	77%	66%			
# of White Students Participating	274	65				65	51	87	36			
% of White Students Participating as % of All Students Participating	46%	60%				60%	52%	55%	43%			
% of White Students Participating as % of White Students Enrolled	100%	24%				24%	19%	32%	13%			
# of White Students Receiving Credit							44	72	23			
% of White Students Receiving Credit as % of All Students Receiving Credit							52%	56%	45%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							86%	83%	64%			

















School: Magee Middle School												
Level: Middle School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or Above District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	647	52				52	95	228	90			
% of Students	100%	8%				8%	15%	35%	14%			
# of All Students Receiving Credit							86	201	47			
# of AA Students Participating	65	7				7	10	23	9			
% of AA Students Participating as % of All Students Participating	10%	13%				13%	11%	10%	10%			
% of AA Students Participating as % of AA Students Enrolled	100%	11%				11%	15%	35%	14%			
# of AA Students Receiving Credit							8	20	6			
% of AA Students Receiving Credit as % of All Students Receiving Credit							9%	10%	13%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							80%	87%	67%			
# of Hispanic Students Participating	256	14				14	32	67	37			
% of Hispanic Students Participating as % of All Students Participating	40%	27%				27%	34%	29%	41%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	5%				5%	13%	26%	14%			
# of Hispanic Students Receiving Credit							29	55	14			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							34%	27%	30%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							91%	82%	38%			
# of White Students Participating	284	28				28	50	126	42			
% of White Students Participating as % of All Students Participating	44%	54%				54%	53%	55%	47%			
% of White Students Participating as % of White Students Enrolled	100%	10%				10%	18%	44%	15%			
# of White Students Receiving Credit							46	117	27			
% of White Students Receiving Credit as % of All Students Receiving Credit							53%	58%	57%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							92%	93%	64%			

School: Magee Middle School												
Level: Middle School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	618	144				144	98	212	78			
% of Students	100%	23%				23%	16%	34%	13%			
# of All Students Receiving Credit							92	174	43			
# of AA Students Participating	66	11				11	9	28	11			
% of AA Students Participating as % of All Students Participating	11%	8%				8%	9%	13%	14%			
% of AA Students Participating as % of AA Students Enrolled	100%	17%				17%	14%	42%	17%			
# of AA Students Receiving Credit							8	25	5			
% of AA Students Receiving Credit as % of All Students Receiving Credit							9%	14%	12%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							89%	89%	45%			
# of Hispanic Students Participating	219	43				43	27	58	28			
% of Hispanic Students Participating as % of All Students Participating	35%	30%				30%	28%	27%	36%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	20%				20%	12%	26%	13%			
# of Hispanic Students Receiving Credit							26	42	16			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							28%	24%	37%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							96%	72%	57%			
# of White Students Participating	296	81				81	54	111	36			
% of White Students Participating as % of All Students Participating	48%	56%				56%	55%	52%	46%			
% of White Students Participating as % of White Students Enrolled	100%	27%				27%	18%	38%	12%			
# of White Students Receiving Credit							52	96	19			
% of White Students Receiving Credit as % of All Students Receiving Credit							57%	55%	44%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							96%	86%	53%			



School: Magee Middle School												
Level: Middle School												
Year: 2014-15												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above average												
AzMerit ELA Assessment: At or above average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	590	109				109	99	159	83			
% of Students	100%	18%				18%	17%	27%	14%			
# of All Students Receiving Credit							85	129	51			
# of AA Students Participating	75	10				10	12	18	10			
% of AA Students Participating as % of All Students Participating	13%	9%				9%	12%	11%	12%			
% of AA Students Participating as % of AA Students Enrolled	100%	13%				13%	16%	24%	13%			
# of AA Students Receiving Credit							9	13	4			
% of AA Students Receiving Credit as % of All Students Receiving Credit							11%	10%	8%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							75%	72%	40%			
# of Hispanic Students Participating	203	28				28	31	44	32			
% of Hispanic Students Participating as % of All Students Participating	34%	26%				26%	31%	28%	39%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	14%				14%	15%	22%	16%			
# of Hispanic Students Receiving Credit							27	34	21			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							32%	26%	41%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							87%	77%	66%			
# of White Students Participating	274	65				65	51	87	36			
% of White Students Participating as % of All Students Participating	46%	60%				60%	52%	55%	43%			
% of White Students Participating as % of White Students Enrolled	100%	24%				24%	19%	32%	13%			
# of White Students Receiving Credit							44	72	23			
% of White Students Receiving Credit as % of All Students Receiving Credit							52%	56%	45%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							86%	83%	64%			





School: Mansfeld Middle School												
Level: Middle School												
Year: 2016-2017												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or Above District Average												
AzMerit ELA Assessment: At or Above District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	816	178				178	198	157	94			
% of Students	100%	22%				22%	24%	19%	12%			
# of All Students Receiving Credit							186	145	73			
# of AA Students Participating	64	8				8	9	9	7			
% of AA Students Participating as % of All Students Participating	8%	4%				4%	5%	6%	7%			
% of AA Students Participating as % of AA Students Enrolled	100%	13%				13%	14%	14%	11%			
# of AA Students Receiving Credit							8	7	5			
% of AA Students Receiving Credit as % of All Students Receiving Credit							4%	5%	7%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							89%	78%	71%			
# of Hispanic Students Participating	594	119				119	140	110	70			
% of Hispanic Students Participating as % of All Students Participating	73%	67%				67%	71%	70%	74%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	20%				20%	24%	19%	12%			
# of Hispanic Students Receiving Credit							133	104	52			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							72%	72%	71%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							95%	95%	74%			
# of White Students Participating	93	39				39	39	32	14			
% of White Students Participating as % of All Students Participating	11%	22%				22%	20%	20%	15%			
% of White Students Participating as % of White Students Enrolled	100%	42%				42%	42%	34%	15%			
# of White Students Receiving Credit							37	29	13			
% of White Students Receiving Credit as % of All Students Receiving Credit							20%	20%	18%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							95%	91%	93%			

School: Mansfeld Middle School												
Level: Middle School												
Year: 2015-2016												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	778	145				145	167	105	90			
% of Students	100%	19%				19%	21%	13%	12%			
# of All Students Receiving Credit							158	99	83			
# of AA Students Participating	66	12				12	10	3	8			
% of AA Students Participating as % of All Students Participating	8%	8%				8%	6%	3%	9%			
% of AA Students Participating as % of AA Students Enrolled	100%	18%				18%	15%	5%	12%			
# of AA Students Receiving Credit							10	3	6			
% of AA Students Receiving Credit as % of All Students Receiving Credit							6%	3%	7%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	100%	75%			
# of Hispanic Students Participating	570	90				90	117	81	65			
% of Hispanic Students Participating as % of All Students Participating	73%	62%				62%	70%	77%	72%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	16%				16%	21%	14%	11%			
# of Hispanic Students Receiving Credit							109	76	61			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							69%	77%	73%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							93%	94%	94%			
# of White Students Participating	86	32				32	31	19	15			
% of White Students Participating as % of All Students Participating	11%	22%				22%	19%	18%	17%			
% of White Students Participating as % of White Students Enrolled	100%	37%				37%	36%	22%	17%			
# of White Students Receiving Credit							30	18	14			
% of White Students Receiving Credit as % of All Students Receiving Credit							19%	18%	17%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							97%	95%	93%			

School: Mansfeld Middle School												
Level: Middle School												
Year: 2014-15												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below average												
AzMerit ELA Assessment: Below average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	761	95				95	170	160	103			
% of Students	100%	12%				12%	22%	21%	14%			
# of All Students Receiving Credit							154	143	94			
# of AA Students Participating	50	9				9	12	12	5			
% of AA Students Participating as % of All Students Participating	7%	9%				9%	7%	8%	5%			
% of AA Students Participating as % of AA Students Enrolled	100%	18%				18%	24%	24%	10%			
# of AA Students Receiving Credit							12	11	5			
% of AA Students Receiving Credit as % of All Students Receiving Credit							8%	8%	5%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	92%	100%			
# of Hispanic Students Participating	591	56				56	125	121	82			
% of Hispanic Students Participating as % of All Students Participating	78%	59%				59%	74%	76%	80%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	9%				9%	21%	20%	14%			
# of Hispanic Students Receiving Credit							113	107	73			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							73%	75%	78%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							90%	88%	89%			
# of White Students Participating	75	25				25	26	20	11			
% of White Students Participating as % of All Students Participating	10%	26%				26%	15%	13%	11%			
% of White Students Participating as % of White Students Enrolled	100%	33%				33%	35%	27%	15%			
# of White Students Receiving Credit							23	19	11			
% of White Students Receiving Credit as % of All Students Receiving Credit							15%	13%	12%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							88%	95%	100%			





































School: Miles Exporatory Learning Center												
Level: K-8												
Year: 2017-2018												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	291	50	32			18			8			
% of Students	100%	17%	11%			6%			3%			
# of All Students Receiving Credit									7			
# of AA Students Participating	15	*	*			*			*			
% of AA Students Participating as % of All Students Participating	5%	*	*			*			*			
% of AA Students Participating as % of AA Students Enrolled	100%	*	*			*			*			
# of AA Students Receiving Credit									*			
% of AA Students Receiving Credit as % of All Students Receiving Credit									*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE									*			
# of Hispanic Students Participating	166	15	10			5			3			
% of Hispanic Students Participating as % of All Students Participating	57%	30%	31%			28%			38%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	9%	6%			3%			2%			
# of Hispanic Students Receiving Credit									2			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit									29%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE									67%			
# of White Students Participating	83	27	18			9			*			
% of White Students Participating as % of All Students Participating	29%	54%	56%			50%			*			
% of White Students Participating as % of White Students Enrolled	100%	33%	22%			11%			*			
# of White Students Receiving Credit									*			
% of White Students Receiving Credit as % of All Students Receiving Credit									*			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE									*			

School: Miles Expository Learning Center												
Level: K-8												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or Above District Average												
AzMerit ELA Assessment: At or Above District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	298	54	36			18			8			
% of Students	100%	18%	12%			6%			3%			
# of All Students Receiving Credit									7			
# of AA Students Participating	20	*	*			*			*			
% of AA Students Participating as % of All Students Participating	7%	*	*			*			*			
% of AA Students Participating as % of AA Students Enrolled	100%	*	*			*			*			
# of AA Students Receiving Credit									*			
% of AA Students Receiving Credit as % of All Students Receiving Credit									*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE									*			
# of Hispanic Students Participating	162	19	9			10			3			
% of Hispanic Students Participating as % of All Students Participating	54%	35%	25%			56%			38%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	12%	6%			6%			2%			
# of Hispanic Students Receiving Credit									2			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit									29%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE									67%			
# of White Students Participating	88	27	22			5			*			
% of White Students Participating as % of All Students Participating	30%	50%	61%			28%			*			
% of White Students Participating as % of White Students Enrolled	100%	31%	25%			6%			*			
# of White Students Receiving Credit									*			
% of White Students Receiving Credit as % of All Students Receiving Credit									*			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE									*			



School: Miles Exporatory Learning Center												
Level: K-8												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	286	49	35			14			8			
% of Students	100%	17%	12%			5%			3%			
# of All Students Receiving Credit									7			
# of AA Students Participating	17	3	*			*			*			
% of AA Students Participating as % of All Students Participating	6%	6%	*			*			*			
% of AA Students Participating as % of AA Students Enrolled	100%	18%	*			*			*			
# of AA Students Receiving Credit									*			
% of AA Students Receiving Credit as % of All Students Receiving Credit									*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE									*			
# of Hispanic Students Participating	155	19	11			8			3			
% of Hispanic Students Participating as % of All Students Participating	54%	39%	31%			57%			38%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	12%	7%			5%			2%			
# of Hispanic Students Receiving Credit									2			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit									29%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE									67%			
# of White Students Participating	91	23	20			3			*			
% of White Students Participating as % of All Students Participating	32%	47%	57%			21%			*			
% of White Students Participating as % of White Students Enrolled	100%	25%	22%			3%			*			
# of White Students Receiving Credit									*			
% of White Students Receiving Credit as % of All Students Receiving Credit									*			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE									*			

School: Miles												
Level: K8												
Year: 2014-15												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	292	47	28			19			11			
% of Students	100%	16%	10%			7%			4%			
# of All Students Receiving Credit									8			
# of AA Students Participating	18	*	*			*			*			
% of AA Students Participating as % of All Students Participating	6%	*	*			*			*			
% of AA Students Participating as % of AA Students Enrolled	100%	*	*			*			*			
# of AA Students Receiving Credit									*			
% of AA Students Receiving Credit as % of All Students Receiving Credit									*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE									*			
# of Hispanic Students Participating	139	12	6			6			3			
% of Hispanic Students Participating as % of All Students Participating	48%	26%	21%			32%			27%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	9%	4%			4%			2%			
# of Hispanic Students Receiving Credit									3			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit									38%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE									100%			
# of White Students Participating	107	28	18			10			*			
% of White Students Participating as % of All Students Participating	37%	60%	64%			53%			*			
% of White Students Participating as % of White Students Enrolled	100%	26%	17%			9%			*			
# of White Students Receiving Credit									*			
% of White Students Receiving Credit as % of All Students Receiving Credit									*			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE									*			









































































School: Pistor Middle School												
Level: Middle School												
Year: 2016-2017												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	933	196		187		9	48	118	123			
% of Students	100%	21%		20%		1%	5%	13%	13%			
# of All Students Receiving Credit							44	88	113			
# of AA Students Participating	25	*		*		*	*	3	2			
% of AA Students Participating as % of All Students Participating	3%	*		*		*	*	3%	2%			
% of AA Students Participating as % of AA Students Enrolled	100%	*		*		*	*	12%	8%			
# of AA Students Receiving Credit							*	3	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	3%	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	100%	*			
# of Hispanic Students Participating	775	163		*		*	39	94	109			
% of Hispanic Students Participating as % of All Students Participating	83%	83%		*		*	81%	80%	89%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	21%		*		*	5%	12%	14%			
# of Hispanic Students Receiving Credit							36	72	101			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							32%	64%	89%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							92%	77%	93%			
# of White Students Participating	52	12		*		*	3	12	8			
% of White Students Participating as % of All Students Participating	6%	6%		*		*	6%	10%	7%			
% of White Students Participating as % of White Students Enrolled	100%	23%		*		*	6%	23%	15%			
# of White Students Receiving Credit							3	9	7			
% of White Students Receiving Credit as % of All Students Receiving Credit							3%	8%	6%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	75%	88%			

School: Pistor Middle School												
Level: Middle School												
Year: 2015-2016												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	910	236		226		10	52	86	118			
% of Students	100%	26%		25%		1%	6%	9%	13%			
# of All Students Receiving Credit							50	82	106			
# of AA Students Participating	33	8		*		*	2	3	6			
% of AA Students Participating as % of All Students Participating	4%	3%		*		*	4%	3%	5%			
% of AA Students Participating as % of AA Students Enrolled	100%	24%		*		*	6%	9%	18%			
# of AA Students Receiving Credit							2	2	6			
% of AA Students Receiving Credit as % of All Students Receiving Credit							4%	2%	6%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	67%	100%			
# of Hispanic Students Participating	739	191		182		9	40	64	93			
% of Hispanic Students Participating as % of All Students Participating	81%	81%		81%		90%	77%	74%	79%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	26%		25%		1%	5%	9%	13%			
# of Hispanic Students Receiving Credit							38	62	81			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							76%	76%	76%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							95%	97%	87%			
# of White Students Participating	55	*		*		*	7	10	12			
% of White Students Participating as % of All Students Participating	6%	*		*		*	13%	12%	10%			
% of White Students Participating as % of White Students Enrolled	100%	*		*		*	13%	18%	22%			
# of White Students Receiving Credit							7	10	12			
% of White Students Receiving Credit as % of All Students Receiving Credit							14%	12%	11%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	100%	100%			

School: Pistor Middle School												
Level: Middle School												
Year: 2014-15												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below average												
AzMerit ELA Assessment: At or above average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	930	232		229		3	6	15	105			
% of Students	100%	25%		25%		0%	1%	2%	11%			
# of All Students Receiving Credit							5	10	92			
# of AA Students Participating	24	6		*		*	*	*	*			
% of AA Students Participating as % of All Students Participating	3%	3%		*		*	*	*	*			
% of AA Students Participating as % of AA Students Enrolled	100%	25%		*		*	*	*	*			
# of AA Students Receiving Credit							*	*	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	*	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	*	*			
# of Hispanic Students Participating	772	189		*		*	5	14	94			
% of Hispanic Students Participating as % of All Students Participating	83%	81%		*		*	83%	93%	90%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	24%		*		*	1%	2%	12%			
# of Hispanic Students Receiving Credit							4	10	82			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							80%	100%	89%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							80%	71%	87%			
# of White Students Participating	60	24		*		*	*	*	7			
% of White Students Participating as % of All Students Participating	6%	10%		*		*	*	*	7%			
% of White Students Participating as % of White Students Enrolled	100%	40%		*		*	*	*	12%			
# of White Students Receiving Credit							*	*	7			
% of White Students Receiving Credit as % of All Students Receiving Credit							*	*	8%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							*	*	100%			





















School: Roberts Naylor												
Level: K8												
Year: 2014-2015												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	628	17	7			10	46	22				
% of Students	100%	3%	1%			2%	7%	4%				
# of All Students Receiving Credit							42	20				
# of AA Students Participating	137	*	*	*		2	9	4				
% of AA Students Participating as % of All Students Participating	22%	*	*	*		20%	20%	18%				
% of AA Students Participating as % of AA Students Enrolled	100%	*	*	*		1%	7%	3%				
# of AA Students Receiving Credit							8	4				
% of AA Students Receiving Credit as % of All Students Receiving Credit							19%	20%				
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							89%	100%				
# of Hispanic Students Participating	364	10	6			4	28	15				
% of Hispanic Students Participating as % of All Students Participating	58%	59%	86%			40%	61%	68%				
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	3%	2%			1%	8%	4%				
# of Hispanic Students Receiving Credit							26	13				
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							62%	65%				
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							93%	87%				
# of White Students Participating	58	*	*	*		3	7	3				
% of White Students Participating as % of All Students Participating	9%	*	*	*		30%	15%	14%				
% of White Students Participating as % of White Students Enrolled	100%	*	*	*		5%	12%	5%				
# of White Students Receiving Credit							6	3				
% of White Students Receiving Credit as % of All Students Receiving Credit							14%	15%				
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							86%	100%				







School: Robins Elementary School												
Level: K-8												
Year: 2016-2017												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or Above District Average												
AzMerit ELA Assessment: At or Above District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	555	142	30		89	23	27	27	41			
% of Students	100%	26%	5%		16%	4%	5%	5%	7%			
# of All Students Receiving Credit							26	26	38			
# of AA Students Participating	16	3	*		2	*	*	*	3			
% of AA Students Participating as % of All Students Participating	3%	2%	*		2%	*	*	*	7%			
% of AA Students Participating as % of AA Students Enrolled	100%	19%	*		13%	*	*	*	19%			
# of AA Students Receiving Credit							*	*	3			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	*	8%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	*	100%			
# of Hispanic Students Participating	401	87	15		55	17	23	23	31			
% of Hispanic Students Participating as % of All Students Participating	72%	61%	50%		62%	74%	85%	85%	76%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	22%	4%		14%	4%	6%	6%	8%			
# of Hispanic Students Receiving Credit							22	22	29			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							85%	85%	76%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							96%	96%	94%			
# of White Students Participating	101	43	10		28	5	*	*	4			
% of White Students Participating as % of All Students Participating	18%	30%	33%		31%	22%	*	*	10%			
% of White Students Participating as % of White Students Enrolled	100%	43%	10%		28%	5%	*	*	4%			
# of White Students Receiving Credit							*	*	3			
% of White Students Receiving Credit as % of All Students Receiving Credit							*	*	8%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							*	*	75%			

School: Robins Elementary School												
Level: K-8												
Year: 2015-2016												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	574	208	64		126	18	22	22	37			
% of Students	100%	36%	11%		22%	3%	4%	4%	6%			
# of All Students Receiving Credit							21	20	37			
# of AA Students Participating	23	4	*		2	*	3	3	4			
% of AA Students Participating as % of All Students Participating	4%	2%	*		2%	*	14%	14%	11%			
% of AA Students Participating as % of AA Students Enrolled	100%	17%	*		9%	*	13%	13%	17%			
# of AA Students Receiving Credit							3	3	4			
% of AA Students Receiving Credit as % of All Students Receiving Credit							14%	15%	11%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	100%	100%			
# of Hispanic Students Participating	408	126	30		82	14	15	15	29			
% of Hispanic Students Participating as % of All Students Participating	71%	61%	47%		65%	78%	68%	68%	78%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	31%	7%		20%	3%	4%	4%	7%			
# of Hispanic Students Receiving Credit							15	15	9			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							71%	75%	24%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							100%	100%	31%			
# of White Students Participating	109	64	29		32	3	3	3	3			
% of White Students Participating as % of All Students Participating	19%	31%	45%		25%	17%	14%	14%	8%			
% of White Students Participating as % of White Students Enrolled	100%	59%	27%		29%	3%	3%	3%	3%			
# of White Students Receiving Credit							2	2	2			
% of White Students Receiving Credit as % of All Students Receiving Credit							10%	10%	5%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							67%	67%	67%			























School: Rose												
Level: K8												
Year: 2014-15												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	772	16	16						24			
% of Students	100%	2%	2%						3%			
# of All Students Receiving Credit									24			
# of AA Students Participating	9	*	*						*			
% of AA Students Participating as % of All Students Participating	1%	*	*						*			
% of AA Students Participating as % of AA Students Enrolled	100%	*	*						*			
# of AA Students Receiving Credit									*			
% of AA Students Receiving Credit as % of All Students Receiving Credit									*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE									*			
# of Hispanic Students Participating	731	15	15						23			
% of Hispanic Students Participating as % of All Students Participating	95%	94%	94%						96%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%	2%						3%			
# of Hispanic Students Receiving Credit									23			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit									96%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE									100%			
# of White Students Participating	7	*	*						*			
% of White Students Participating as % of All Students Participating	1%	*	*						*			
% of White Students Participating as % of White Students Enrolled	100%	*	*						*			
# of White Students Receiving Credit									*			
% of White Students Receiving Credit as % of All Students Receiving Credit									*			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE									*			







School: Roskrige Bilingual AT												
Level: K-8												
Year: 2016-2017												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: At or Above District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	675	141	22			119	50	128	130			
% of Students	100%	21%	3%			18%	7%	19%	19%			
# of All Students Receiving Credit							48	115	109			
# of AA Students Participating	21	*	*			*	3	*	*			
% of AA Students Participating as % of All Students Participating	3%	*	*			*	6%	*	*			
% of AA Students Participating as % of AA Students Enrolled	100%	*	*			*	14%	*	*			
# of AA Students Receiving Credit							2	*	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							4%	*	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							67%	*	*			
# of Hispanic Students Participating	527	107	12			95	37	111	119			
% of Hispanic Students Participating as % of All Students Participating	78%	76%	55%			80%	74%	87%	92%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	20%	2%			18%	7%	21%	23%			
# of Hispanic Students Receiving Credit							36	98	102			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							75%	85%	94%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							97%	88%	86%			
# of White Students Participating	51	17	8			9	3	6	5			
% of White Students Participating as % of All Students Participating	8%	12%	36%			8%	6%	5%	4%			
% of White Students Participating as % of White Students Enrolled	100%	33%	16%			18%	6%	12%	10%			
# of White Students Receiving Credit							3	6	3			
% of White Students Receiving Credit as % of All Students Receiving Credit							6%	5%	3%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	100%	60%			

School: Roskrige Bilingual AT												
Level: K-8												
Year: 2015-2016												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	716	136	23			113	48	52	151			
% of Students	100%	19%	3%			16%	7%	7%	21%			
# of All Students Receiving Credit							43	50	134			
# of AA Students Participating	30	*	*			*	*	5	3			
% of AA Students Participating as % of All Students Participating	4%	*	*			*	*	10%	2%			
% of AA Students Participating as % of AA Students Enrolled	100%	*	*			*	*	17%	10%			
# of AA Students Receiving Credit							*	3	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	6%	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	60%	*			
# of Hispanic Students Participating	558	102	14			88	42	40	136			
% of Hispanic Students Participating as % of All Students Participating	78%	75%	61%			78%	88%	77%	90%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	18%	3%			16%	8%	7%	24%			
# of Hispanic Students Receiving Credit							37	40	122			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							86%	80%	91%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							88%	100%	90%			
# of White Students Participating	47	17	7			10	2	4	7			
% of White Students Participating as % of All Students Participating	7%	13%	30%			9%	4%	8%	5%			
% of White Students Participating as % of White Students Enrolled	100%	36%	15%			21%	4%	9%	15%			
# of White Students Receiving Credit							2	4	6			
% of White Students Receiving Credit as % of All Students Receiving Credit							5%	8%	4%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	100%	86%			

School: Roskrige												
Level: K8												
Year: 2014-2015												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	685	126	28			98	48	52	151			
% of Students	100%	18%	4%			14%	7%	8%	22%			
# of All Students Receiving Credit	-	*	*			*	43	50	134			
# of AA Students Participating	23	*	*			2	*	5	3			
% of AA Students Participating as % of All Students Participating	3%	*	*			2%	*	10%	2%			
% of AA Students Participating as % of AA Students Enrolled	100%	*	*			9%	*	22%	13%			
# of AA Students Receiving Credit							*	3	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	6%	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	60%	*			
# of Hispanic Students Participating	550	103	18			85	42	40	136			
% of Hispanic Students Participating as % of All Students Participating	80%	82%	64%			87%	88%	77%	90%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	19%	3%			15%	8%	7%	25%			
# of Hispanic Students Receiving Credit							37	40	122			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							86%	80%	91%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							88%	100%	90%			
# of White Students Participating	33	10	5			5	2	4	7			
% of White Students Participating as % of All Students Participating	5%	8%	18%			5%	4%	8%	5%			
% of White Students Participating as % of White Students Enrolled	100%	30%	15%			15%	6%	12%	21%			
# of White Students Receiving Credit							2	4	6			
% of White Students Receiving Credit as % of All Students Receiving Credit							5%	8%	4%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	100%	86%			





School: Safford Magnet School												
Level: K-8												
Year: 2016-2017												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	735	14	14				55	93	83		263	
% of Students	100%	2%	2%				7%	13%	11%		36%	
# of All Students Receiving Credit							50	84	52			
# of AA Students Participating	58	*	*				4	6	5		23	
% of AA Students Participating as % of All Students Participating	8%	*	*				7%	6%	6%		9%	
% of AA Students Participating as % of AA Students Enrolled	100%	*	*				7%	10%	9%		40%	
# of AA Students Receiving Credit							3	5	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							6%	6%	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							75%	83%	*			
# of Hispanic Students Participating	568	12	12				42	73	66		200	
% of Hispanic Students Participating as % of All Students Participating	77%	86%	86%				76%	78%	80%		76%	
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%	2%				7%	13%	12%		35%	
# of Hispanic Students Receiving Credit							39	66	46			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							78%	79%	88%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							93%	90%	70%			
# of White Students Participating	29	*	*				3	5	4		11	
% of White Students Participating as % of All Students Participating	4%	*	*				5%	5%	5%		4%	
% of White Students Participating as % of White Students Enrolled	100%	*	*				10%	17%	14%		38%	
# of White Students Receiving Credit							3	5	2			
% of White Students Receiving Credit as % of All Students Receiving Credit							6%	6%	4%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	100%	50%			

School: Safford Magnet School												
Level: K-8												
Year: 2015-2016												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	782	126	13			113	60	99	89		783	
% of Students	100%	16%	2%			14%	8%	13%	11%		100%	
# of All Students Receiving Credit							55	96	64			
# of AA Students Participating	67	4	*			4	2	4	3		67	
% of AA Students Participating as % of All Students Participating	9%	3%	*			4%	3%	4%	3%		9%	
% of AA Students Participating as % of AA Students Enrolled	100%	6%	*			6%	3%	6%	4%		100%	
# of AA Students Receiving Credit							2	4	2			
% of AA Students Receiving Credit as % of All Students Receiving Credit							4%	4%	3%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	100%	67%			
# of Hispanic Students Participating	586	96	8			88	47	75	71		588	
% of Hispanic Students Participating as % of All Students Participating	75%	76%	62%			78%	78%	76%	80%		75%	
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	16%	1%			15%	8%	13%	12%		100%	
# of Hispanic Students Receiving Credit							43	73	51			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							78%	76%	80%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							91%	97%	72%			
# of White Students Participating	40	13	3			10	4	11	7		40	
% of White Students Participating as % of All Students Participating	5%	10%	23%			9%	7%	11%	8%		5%	
% of White Students Participating as % of White Students Enrolled	100%	33%	8%			25%	10%	28%	18%		100%	
# of White Students Receiving Credit							4	10	6			
% of White Students Receiving Credit as % of All Students Receiving Credit							7%	10%	9%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	91%	86%			

School: Safford												
Level: K8												
Year: 2014-2015												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	843	14	14				56	91	92			
% of Students	100%	2%	2%				7%	11%	11%			
# of All Students Receiving Credit							51	80	67			
# of AA Students Participating	67	*	*				2	4	3			
% of AA Students Participating as % of All Students Participating	8%	*	*				4%	4%	3%			
% of AA Students Participating as % of AA Students Enrolled	100%	*	*				3%	6%	4%			
# of AA Students Receiving Credit							2	2	3			
% of AA Students Receiving Credit as % of All Students Receiving Credit							4%	3%	4%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	50%	100%			
# of Hispanic Students Participating	630	10	10				40	70	72			
% of Hispanic Students Participating as % of All Students Participating	75%	71%	71%				71%	77%	78%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%	2%				6%	11%	11%			
# of Hispanic Students Receiving Credit							37	62	53			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							73%	78%	79%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							93%	89%	74%			
# of White Students Participating	60	2	2				10	10	8			
% of White Students Participating as % of All Students Participating	7%	14%	14%				18%	11%	9%			
% of White Students Participating as % of White Students Enrolled	100%	3%	3%				17%	17%	13%			
# of White Students Receiving Credit							9	10	7			
% of White Students Receiving Credit as % of All Students Receiving Credit							18%	13%	10%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							90%	100%	88%			







School: Secrist Middle School												
Level: Middle School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	439	15				15	71	134	23			
% of Students	100%	3%				3%	16%	31%	5%			
# of All Students Receiving Credit							54	119	52			
# of AA Students Participating	87	*				*	11	18	4			
% of AA Students Participating as % of All Students Participating	20%	*				*	15%	13%	17%			
% of AA Students Participating as % of AA Students Enrolled	100%	*				*	13%	21%	5%			
# of AA Students Receiving Credit							6	14	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							11%	12%	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							55%	78%	*			
# of Hispanic Students Participating	180	3				3	25	57	8			
% of Hispanic Students Participating as % of All Students Participating	41%	20%				20%	35%	43%	35%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%	14%	32%	4%			
# of Hispanic Students Receiving Credit							19	50	46			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							35%	42%	88%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							76%	88%	575%			
# of White Students Participating	128	7				7	28	44	5			
% of White Students Participating as % of All Students Participating	29%	47%				47%	39%	33%	22%			
% of White Students Participating as % of White Students Enrolled	100%	5%				5%	22%	34%	4%			
# of White Students Receiving Credit							23	41	2			
% of White Students Receiving Credit as % of All Students Receiving Credit							43%	34%	4%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							82%	93%	40%			

School: Secrist Middle School												
Level: Middle School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	535	15				15	56	153	36			
% of Students	100%	3%				3%	10%	29%	7%			
# of All Students Receiving Credit							48	133	31			
# of AA Students Participating	72	3				3	6	18	6			
% of AA Students Participating as % of All Students Participating	13%	20%				20%	11%	12%	17%			
% of AA Students Participating as % of AA Students Enrolled	100%	4%				4%	8%	25%	8%			
# of AA Students Receiving Credit							4	14	6			
% of AA Students Receiving Credit as % of All Students Receiving Credit							8%	11%	19%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							67%	78%	100%			
# of Hispanic Students Participating	228	5				5	26	67	13			
% of Hispanic Students Participating as % of All Students Participating	43%	33%				33%	46%	44%	36%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%	11%	29%	6%			
# of Hispanic Students Receiving Credit							22	57	10			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							46%	43%	32%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							85%	85%	77%			
# of White Students Participating	191	7				7	19	56	16			
% of White Students Participating as % of All Students Participating	36%	47%				47%	34%	37%	44%			
% of White Students Participating as % of White Students Enrolled	100%	4%				4%	10%	29%	8%			
# of White Students Receiving Credit							17	51	14			
% of White Students Receiving Credit as % of All Students Receiving Credit							35%	38%	45%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							89%	91%	88%			

School: Secrist Middle School												
Level: Middle School												
Year: 2014-15												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below average												
AzMerit ELA Assessment: Below average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	602	15				15	116	198	58			
% of Students	100%	2%				2%	19%	33%	10%			
# of All Students Receiving Credit							106	172	40			
# of AA Students Participating	92	3				3	9	22	7			
% of AA Students Participating as % of All Students Participating	15%	20%				20%	8%	11%	12%			
% of AA Students Participating as % of AA Students Enrolled	100%	3%				3%	10%	24%	8%			
# of AA Students Receiving Credit							8	16	4			
% of AA Students Receiving Credit as % of All Students Receiving Credit							8%	9%	10%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							89%	73%	57%			
# of Hispanic Students Participating	255	5				5	52	84	20			
% of Hispanic Students Participating as % of All Students Participating	42%	33%				33%	45%	42%	34%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%	20%	33%	8%			
# of Hispanic Students Receiving Credit							47	76	16			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							44%	44%	40%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							90%	90%	80%			
# of White Students Participating	212	7				7	47	73	21			
% of White Students Participating as % of All Students Participating	35%	47%				47%	41%	37%	36%			
% of White Students Participating as % of White Students Enrolled	100%	3%				3%	22%	34%	10%			
# of White Students Receiving Credit							44	65	14			
% of White Students Receiving Credit as % of All Students Receiving Credit							42%	38%	35%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							94%	89%	67%			































































School: Utterback Middle School												
Level: Middle School												
Year: 2016-2017												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	472						52	58	54			
% of Students	100%						11%	12%	11%			
# of All Students Receiving Credit							46	19	31			
# of AA Students Participating	36						3	5	4			
% of AA Students Participating as % of All Students Participating	8%						6%	9%	7%			
% of AA Students Participating as % of AA Students Enrolled	100%						8%	14%	11%			
# of AA Students Receiving Credit							3	*	2			
% of AA Students Receiving Credit as % of All Students Receiving Credit							7%	*	6%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	*	50%			
# of Hispanic Students Participating	378						44	48	47			
% of Hispanic Students Participating as % of All Students Participating	80%						85%	83%	87%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%						12%	13%	12%			
# of Hispanic Students Receiving Credit							38	15	28			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							83%	79%	90%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							86%	31%	60%			
# of White Students Participating	23						2	*	*			
% of White Students Participating as % of All Students Participating	5%						4%	*	*			
% of White Students Participating as % of White Students Enrolled	100%						9%	*	*			
# of White Students Receiving Credit							2	*	*			
% of White Students Receiving Credit as % of All Students Receiving Credit							4%	*	*			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	*	*			

School: Utterback Middle School												
Level: Middle School												
Year: 2015-2016												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	531	8				8	22	46	27			
% of Students	100%	2%				2%	4%	9%	5%			
# of All Students Receiving Credit							18	38	22			
# of AA Students Participating	46	*				*	*	3	*			
% of AA Students Participating as % of All Students Participating	9%	*				*	*	7%	*			
% of AA Students Participating as % of AA Students Enrolled	100%	*				*	*	7%	*			
# of AA Students Receiving Credit							*	2	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	5%	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	67%	*			
# of Hispanic Students Participating	430	6				6	19	39	25			
% of Hispanic Students Participating as % of All Students Participating	81%	75%				75%	86%	85%	93%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	1%				1%	4%	9%	6%			
# of Hispanic Students Receiving Credit							17	33	22			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							94%	87%	100%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							89%	85%	88%			
# of White Students Participating	20	*				*	*	3	*			
% of White Students Participating as % of All Students Participating	4%	*				*	*	7%	*			
% of White Students Participating as % of White Students Enrolled	100%	*				*	*	15%	*			
# of White Students Receiving Credit							*	2	*			
% of White Students Receiving Credit as % of All Students Receiving Credit							*	5%	*			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							*	67%	*			

School: Utterback Middle School												
Level: Middle School												
Year: 2014-15												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below average												
AzMerit ELA Assessment: Below average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	570	19				19	76	92	56			
% of Students	100%	3%				3%	13%	16%	10%			
# of All Students Receiving Credit							70	65	47			
# of AA Students Participating	66	3				3	6	8	3			
% of AA Students Participating as % of All Students Participating	12%	16%				16%	8%	9%	5%			
% of AA Students Participating as % of AA Students Enrolled	100%	5%				5%	9%	12%	5%			
# of AA Students Receiving Credit							4	5	3			
% of AA Students Receiving Credit as % of All Students Receiving Credit							6%	8%	6%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							67%	63%	100%			
# of Hispanic Students Participating	438	8				8	61	66	42			
% of Hispanic Students Participating as % of All Students Participating	77%	42%				42%	80%	72%	75%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%	14%	15%	10%			
# of Hispanic Students Receiving Credit							57	47	35			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							81%	72%	74%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							93%	71%	83%			
# of White Students Participating	34	6				6	5	10	6			
% of White Students Participating as % of All Students Participating	6%	32%				32%	7%	11%	11%			
% of White Students Participating as % of White Students Enrolled	100%	18%				18%	15%	29%	18%			
# of White Students Receiving Credit							5	7	5			
% of White Students Receiving Credit as % of All Students Receiving Credit							7%	11%	11%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							100%	70%	83%			





School: Vail Middle School												
Level: Middle School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment: At or Above District Average												
AzMerit ELA Assessment: At or Above District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	727	188		*		*	60	134	199			
% of Students	100%	26%		*		*	8%	18%	27%			
# of All Students Receiving Credit							45	112	83			
# of AA Students Participating	66	8		*		*	3	10	4			
% of AA Students Participating as % of All Students Participating	9%	4%		*		*	5%	7%	2%			
% of AA Students Participating as % of AA Students Enrolled	100%	12%		*		*	5%	15%	6%			
# of AA Students Receiving Credit							3	9	3			
% of AA Students Receiving Credit as % of All Students Receiving Credit							7%	8%	4%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	90%	75%			
# of Hispanic Students Participating	378	58		*		*	31	78	46			
% of Hispanic Students Participating as % of All Students Participating	52%	31%		*		*	52%	58%	23%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	15%		*		*	8%	21%	12%			
# of Hispanic Students Receiving Credit							24	69	36			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							53%	62%	43%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							77%	88%	78%			
# of White Students Participating	224	101		*		*	21	37	39			
% of White Students Participating as % of All Students Participating	31%	54%		*		*	35%	28%	20%			
% of White Students Participating as % of White Students Enrolled	100%	45%		*		*	9%	17%	17%			
# of White Students Receiving Credit							14	29	36			
% of White Students Receiving Credit as % of All Students Receiving Credit							31%	26%	43%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							67%	78%	92%			

School: Vail Middle School												
Level: Middle School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	632	186		182		4	43	126	112			
% of Students	100%	29%		29%		1%	7%	20%	18%			
# of All Students Receiving Credit							39	111	93			
# of AA Students Participating	48	8		8		*	2	11	9			
% of AA Students Participating as % of All Students Participating	8%	4%		4%		*	5%	9%	8%			
% of AA Students Participating as % of AA Students Enrolled	100%	17%		17%		*	4%	23%	19%			
# of AA Students Receiving Credit							2	10	8			
% of AA Students Receiving Credit as % of All Students Receiving Credit							5%	9%	9%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							100%	91%	89%			
# of Hispanic Students Participating	321	64		62		2	18	73	54			
% of Hispanic Students Participating as % of All Students Participating	51%	34%		34%		50%	42%	58%	48%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	20%		19%		1%	6%	23%	17%			
# of Hispanic Students Receiving Credit							16	62	41			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							41%	56%	44%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							89%	85%	76%			
# of White Students Participating	205	95		95		*	21	33	37			
% of White Students Participating as % of All Students Participating	32%	51%		52%		*	49%	26%	33%			
% of White Students Participating as % of White Students Enrolled	100%	46%		46%		*	10%	16%	18%			
# of White Students Receiving Credit							19	31	34			
% of White Students Receiving Credit as % of All Students Receiving Credit							49%	28%	37%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							90%	94%	92%			

School: Vail Middle School												
Level: Middle School												
Year: 2014-15												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment: At or above average												
AzMerit ELA Assessment: At or above average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	642	216		197		19	39	70	107			
% of Students	100%	34%		31%		3%	6%	11%	17%			
# of All Students Receiving Credit							32	61	101			
# of AA Students Participating	70	14		11		3	*	9	4			
% of AA Students Participating as % of All Students Participating	11%	6%		6%		16%	*	13%	4%			
% of AA Students Participating as % of AA Students Enrolled	100%	20%		16%		4%	*	13%	6%			
# of AA Students Receiving Credit							*	6	4			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	10%	4%			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	67%	100%			
# of Hispanic Students Participating	309	80		72		8	22	36	47			
% of Hispanic Students Participating as % of All Students Participating	48%	37%		37%		42%	56%	51%	44%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	26%		23%		3%	7%	12%	15%			
# of Hispanic Students Receiving Credit							18	33	42			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							56%	54%	42%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							82%	92%	89%			
# of White Students Participating	204	104		98		6	15	20	49			
% of White Students Participating as % of All Students Participating	32%	48%		50%		32%	38%	29%	46%			
% of White Students Participating as % of White Students Enrolled	100%	51%		48%		3%	7%	10%	24%			
# of White Students Receiving Credit							13	17	49			
% of White Students Receiving Credit as % of All Students Receiving Credit							41%	28%	49%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							87%	85%	100%			







School: Valencia Middle School												
Level: Middle School												
Year: 2016-2017												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	932	27				27	110	65	65			
% of Students	100%	3%				3%	12%	7%	7%			
# of All Students Receiving Credit							69	52	40			
# of AA Students Participating	22	*				*	*	*	*			
% of AA Students Participating as % of All Students Participating	2%	*				*	*	*	*			
% of AA Students Participating as % of AA Students Enrolled	100%	*				*	*	*	*			
# of AA Students Receiving Credit							*	*	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	*	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	*	*			
# of Hispanic Students Participating	740	21				21	85	56	53			
% of Hispanic Students Participating as % of All Students Participating	79%	78%				78%	77%	86%	82%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	3%				3%	11%	8%	7%			
# of Hispanic Students Receiving Credit							54	45	34			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							78%	87%	85%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							64%	80%	64%			
# of White Students Participating	82	5				5	15	3	6			
% of White Students Participating as % of All Students Participating	9%	19%				19%	14%	5%	9%			
% of White Students Participating as % of White Students Enrolled	100%	6%				6%	18%	4%	7%			
# of White Students Receiving Credit							7	3	5			
% of White Students Receiving Credit as % of All Students Receiving Credit							10%	6%	13%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							47%	100%	83%			

School: Valencia Middle School												
Level: Middle School												
Year: 2015-2016												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	957						87	143	67			
% of Students	100%						9%	15%	7%			
# of All Students Receiving Credit							80	99	46			
# of AA Students Participating	28						*	3	2			
% of AA Students Participating as % of All Students Participating	3%						*	2%	3%			
% of AA Students Participating as % of AA Students Enrolled	100%						*	11%	7%			
# of AA Students Receiving Credit							*	2	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	2%	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	67%	*			
# of Hispanic Students Participating	752						69	114	51			
% of Hispanic Students Participating as % of All Students Participating	79%						79%	80%	76%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%						9%	15%	7%			
# of Hispanic Students Receiving Credit							63	80	37			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							79%	81%	80%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							91%	70%	73%			
# of White Students Participating	102						11	17	9			
% of White Students Participating as % of All Students Participating	11%						13%	12%	13%			
% of White Students Participating as % of White Students Enrolled	100%						11%	17%	9%			
# of White Students Receiving Credit							10	10	6			
% of White Students Receiving Credit as % of All Students Receiving Credit							13%	10%	13%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							91%	59%	67%			

School: Valencia Middle School												
Level: Middle School												
Year: 2014-15												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below average												
AzMerit ELA Assessment: Below average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	993						112	135	60			
% of Students	100%						11%	14%	6%			
# of All Students Receiving Credit							103	111	49			
# of AA Students Participating	29						*	4	*			
% of AA Students Participating as % of All Students Participating	3%						*	3%	*			
% of AA Students Participating as % of AA Students Enrolled	100%						*	14%	*			
# of AA Students Receiving Credit							*	4	*			
% of AA Students Receiving Credit as % of All Students Receiving Credit							*	4%	*			
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE							*	100%	*			
# of Hispanic Students Participating	796						90	18	50			
% of Hispanic Students Participating as % of All Students Participating	80%						80%	13%	83%			
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%						11%	2%	6%			
# of Hispanic Students Receiving Credit							82	87	41			
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit							80%	78%	84%			
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE							91%	483%	82%			
# of White Students Participating	90						13	13	8			
% of White Students Participating as % of All Students Participating	9%						12%	10%	13%			
% of White Students Participating as % of White Students Enrolled	100%						14%	14%	9%			
# of White Students Receiving Credit							12	11	6			
% of White Students Receiving Credit as % of All Students Receiving Credit							12%	10%	12%			
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE							92%	85%	75%			

















































































School: Catalina High Magnet School												
Level: High School												
Year: 2018-2019												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	722	4				4		64		101		27
% of Students	100%	1%				1%		9%		14%		4%
# of All Students Receiving Credit								51		71		18
# of AA Students Participating	122	0				0		6		9		8
% of AA Students Participating as % of All Students Participating	17%	0%				0%		9%		9%		30%
% of AA Students Participating as % of AA Students Enrolled	100%	0%				0%		5%		7%		7%
# of AA Students Receiving Credit								5		6		5
% of AA Students Receiving Credit as % of All Students Receiving Credit								10%		8%		28%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								83%		67%		63%
# of Hispanic Students Participating	359	3				3		37		55		12
% of Hispanic Students Participating as % of All Students Participating	50%	75%				75%		58%		54%		44%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	1%				1%		10%		15%		3%
# of Hispanic Students Receiving Credit								30		41		8
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								59%		41%		44%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								81%		75%		67%
# of White Students Participating	161	1				1		16		24		6
% of White Students Participating as % of All Students Participating	22%	25%				25%		25%		24%		22%
% of White Students Participating as % of White Students Enrolled	100%	1%				1%		10%		15%		4%
# of White Students Receiving Credit								12		13		5
% of White Students Receiving Credit as % of All Students Receiving Credit								24%		18%		28%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								75%		54%		83%

School: Catalina High Magnet School												
Level: High School												
Year: 2017-2018												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	745							119		62		22
% of Students	100%							16%		8%		3%
# of All Students Receiving Credit								54		57		
# of AA Students Participating	129							15		5		2
% of AA Students Participating as % of All Students Participating	17%							13%		8%		9%
% of AA Students Participating as % of AA Students Enrolled	100%							12%		4%		2%
# of AA Students Receiving Credit								5		5		
% of AA Students Receiving Credit as % of All Students Receiving Credit								9%		9%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								33%		100%		
# of Hispanic Students Participating	342							65		27		13
% of Hispanic Students Participating as % of All Students Participating	46%							55%		44%		59%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							19%		8%		4%
# of Hispanic Students Receiving Credit								33		22		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								61%		41%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								51%		81%		
# of White Students Participating	188							30		21		3
% of White Students Participating as % of All Students Participating	25%							25%		34%		14%
% of White Students Participating as % of White Students Enrolled	100%							16%		11%		2%
# of White Students Receiving Credit								14		20		
% of White Students Receiving Credit as % of All Students Receiving Credit								26%		37%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								47%		95%		

School: Catalina High Magnet School												
Level: High School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	741							131		79		55
% of Students	100%							18%		11%		7%
# of All Students Receiving Credit								89		57		
# of AA Students Participating	129							16		6		7
% of AA Students Participating as % of All Students Participating	17%							12%		8%		13%
% of AA Students Participating as % of AA Students Enrolled	100%							12%		5%		5%
# of AA Students Receiving Credit								10		5		
% of AA Students Receiving Credit as % of All Students Receiving Credit								11%		9%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								63%		100%		
# of Hispanic Students Participating	359							68		44		28
% of Hispanic Students Participating as % of All Students Participating	48%							52%		56%		51%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							19%		12%		8%
# of Hispanic Students Receiving Credit								49		22		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								55%		41%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								72%		81%		
# of White Students Participating	181							34		20		13
% of White Students Participating as % of All Students Participating	24%							26%		25%		24%
% of White Students Participating as % of White Students Enrolled	100%							19%		11%		7%
# of White Students Receiving Credit								20		20		
% of White Students Receiving Credit as % of All Students Receiving Credit								22%		37%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								59%		95%		

School: Catalina High Magnet School												
Level: High School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	783							125		71		40
% of Students	100%							16%		9%		5%
# of All Students Receiving Credit								96		57		
# of AA Students Participating	133							17		9		11
% of AA Students Participating as % of All Students Participating	17%							14%		13%		28%
% of AA Students Participating as % of AA Students Enrolled	100%							13%		7%		8%
# of AA Students Receiving Credit								11		5		
% of AA Students Receiving Credit as % of All Students Receiving Credit								11%		9%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								65%		100%		
# of Hispanic Students Participating	364							59		34		18
% of Hispanic Students Participating as % of All Students Participating	46%							47%		48%		45%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							16%		9%		5%
# of Hispanic Students Receiving Credit								46		22		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								48%		41%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								78%		81%		
# of White Students Participating	182							32		16		7
% of White Students Participating as % of All Students Participating	23%							26%		23%		18%
% of White Students Participating as % of White Students Enrolled	100%							18%		9%		4%
# of White Students Receiving Credit								23		20		
% of White Students Receiving Credit as % of All Students Receiving Credit								24%		37%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								72%		95%		

School:												
Level:												
Year: 2014-2015												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	884							91		67		24
% of Students	100%							10%		8%		3%
# of All Students Receiving Credit								66		57		
# of AA Students Participating	159							9		13		6
% of AA Students Participating as % of All Students Participating	18%							10%		19%		25%
% of AA Students Participating as % of AA Students Enrolled	100%							6%		8%		4%
# of AA Students Receiving Credit								7		5		
% of AA Students Receiving Credit as % of All Students Receiving Credit								11%		9%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								78%		100%		
# of Hispanic Students Participating	390							41		27		12
% of Hispanic Students Participating as % of All Students Participating	44%							45%		40%		50%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							11%		7%		3%
# of Hispanic Students Receiving Credit								29		22		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								44%		41%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								71%		81%		
# of White Students Participating	218							25		18		4
% of White Students Participating as % of All Students Participating	25%							27%		27%		17%
% of White Students Participating as % of White Students Enrolled	100%							11%		8%		2%
# of White Students Receiving Credit								17		20		
% of White Students Receiving Credit as % of All Students Receiving Credit								26%		37%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								68%		95%		

School: Cholla												
Level: High School												
Year: 2018-2019												
Racially Concentrated? Yes												
Integrated? No												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1869	56				56		179			748	29
% of Students	100%	3%				3%		10%			40%	2%
# of All Students Receiving Credit								149			582	18
# of AA Students Participating	82	4				4		10			33	1
% of AA Students Participating as % of All Students Participating	4%	7%				7%		6%			4%	3%
% of AA Students Participating as % of AA Students Enrolled	100%	5%				5%		12%			40%	1%
# of AA Students Receiving Credit								7			25	1
% of AA Students Receiving Credit as % of All Students Receiving Credit								5%			4%	6%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								70%			76%	100%
# of Hispanic Students Participating	1517	41				41		148			616	25
% of Hispanic Students Participating as % of All Students Participating	81%	73%				73%		83%			82%	86%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	3%				3%		10%			41%	2%
# of Hispanic Students Receiving Credit								127			483	14
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								85%			83%	83%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								86%			78%	78%
# of White Students Participating	124	4				4		8			49	2
% of White Students Participating as % of All Students Participating	7%	7%				7%		4%			7%	7%
% of White Students Participating as % of White Students Enrolled	100%	3%				3%		6%			40%	2%
# of White Students Receiving Credit								5			37	2
% of White Students Receiving Credit as % of All Students Receiving Credit								4%			6%	11%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								63%			76%	100%

School: Cholla												
Level: High School												
Year: 2017-2018												
Racially Concentrated? Yes												
Integrated? No												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1940	56				56		181			692	55
% of Students	100%	3%				3%		9%			36%	3%
# of All Students Receiving Credit								110			568	18
# of AA Students Participating	87	4				4		7			37	0
% of AA Students Participating as % of All Students Participating	4%	7%				7%		4%			5%	0%
% of AA Students Participating as % of AA Students Enrolled	100%	5%				5%		8%			43%	0%
# of AA Students Receiving Credit								4			29	0
% of AA Students Receiving Credit as % of All Students Receiving Credit								4%			5%	0%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								57%			78%	0%
# of Hispanic Students Participating	1557	41				41		150			558	48
% of Hispanic Students Participating as % of All Students Participating	80%	73%				73%		83%			81%	87%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	3%				3%		10%			36%	3%
# of Hispanic Students Receiving Credit								88			456	17
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								80%			80%	80%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								59%			82%	82%
# of White Students Participating	130	4				4		13			46	6
% of White Students Participating as % of All Students Participating	7%	7%				7%		7%			7%	11%
% of White Students Participating as % of White Students Enrolled	100%	3%				3%		10%			35%	5%
# of White Students Receiving Credit								11			36	1
% of White Students Receiving Credit as % of All Students Receiving Credit								7%			6%	6%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								85%			78%	78%

School: Cholla												
Level: High School												
Year: 2016-2017												
Racially Concentrated? Yes												
Integrated? No												
AzMerit Math Assessment: Below Avg.												
AzMerit ELA Assessment: Below Avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1899	134				134		151		16	713	
% of Students	100%	7%				7%		8%		1%	38%	
# of All Students Receiving Credit								132		6	602	
# of AA Students Participating	97	8				8		9		*	46	
% of AA Students Participating as % of All Students Participating	5%	6%				6%		6%		*	6%	
% of AA Students Participating as % of AA Students Enrolled	100%	8%				8%		9%		*	47%	
# of AA Students Receiving Credit								7		*	41	
% of AA Students Receiving Credit as % of All Students Receiving Credit								5%		*	7%	
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								78%		*	89%	
# of Hispanic Students Participating	1503	111				111		121		12	567	
% of Hispanic Students Participating as % of All Students Participating	79%	83%				83%		80%		75%	80%	
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	7%				7%		8%		1%	38%	
# of Hispanic Students Receiving Credit								105		5	477	
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								80%		83%	79%	
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								87%		42%	84%	
# of White Students Participating	147	6				6		13		*	44	
% of White Students Participating as % of All Students Participating	8%	4%				4%		9%		*	6%	
% of White Students Participating as % of White Students Enrolled	100%	4%				4%		9%		*	30%	
# of White Students Receiving Credit								12		*	36	
% of White Students Receiving Credit as % of All Students Receiving Credit								9%		*	6%	
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								92%		*	82%	



School: Cholla												
Level: High School												
Year: 2015-2016												
Racially Concentrated? Yes												
Integrated? No												
AzMerit Math Assessment: Below avg.												
AzMerit ELA Assessment: Below avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1864	142				142		150			606	
% of Students	100%	8%				8%		8%			33%	
# of All Students Receiving Credit								116			489	
# of AA Students Participating	107	*				*		14			38	
% of AA Students Participating as % of All Students Participating	6%	*				*		9%			6%	
% of AA Students Participating as % of AA Students Enrolled	100%	*				*		13%			36%	
# of AA Students Receiving Credit								10			35	
% of AA Students Receiving Credit as % of All Students Receiving Credit								9%			7%	
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								71%			92%	
# of Hispanic Students Participating	1451	110				110		113			473	
% of Hispanic Students Participating as % of All Students Participating	78%	77%				77%		75%			78%	
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	8%				8%		8%			33%	
# of Hispanic Students Receiving Credit								88			381	
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								76%			78%	
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								78%			81%	
# of White Students Participating	142	12				12		12			45	
% of White Students Participating as % of All Students Participating	8%	8%				8%		8%			7%	
% of White Students Participating as % of White Students Enrolled	100%	8%				8%		8%			32%	
# of White Students Receiving Credit								8			33	
% of White Students Receiving Credit as % of All Students Receiving Credit								7%			7%	
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								67%			73%	

School: Cholla												
Level: High School												
Year: 2014-2015												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1724	156				156		136			513	
% of Students	100%	9%				9%		8%			30%	
# of All Students Receiving Credit								94			401	
# of AA Students Participating	103	13				13		12			34	
% of AA Students Participating as % of All Students Participating	6%	8%				8%		9%			7%	
% of AA Students Participating as % of AA Students Enrolled	100%	13%				13%		12%			33%	
# of AA Students Receiving Credit								10			29	
% of AA Students Receiving Credit as % of All Students Receiving Credit								11%			7%	
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								83%			85%	
# of Hispanic Students Participating	1338	115				115		102			404	
% of Hispanic Students Participating as % of All Students Participating	78%	74%				74%		75%			79%	
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	9%				9%		8%			30%	
# of Hispanic Students Receiving Credit								71			318	
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								76%			79%	
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								70%			79%	
# of White Students Participating	137	12				12		11			34	
% of White Students Participating as % of All Students Participating	8%	8%				8%		8%			7%	
% of White Students Participating as % of White Students Enrolled	100%	9%				9%		8%			25%	
# of White Students Receiving Credit								7			27	
% of White Students Receiving Credit as % of All Students Receiving Credit								7%			7%	
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								64%			79%	

School: Palo Verde												
Level: High School												
Year: 2018-2019												
Racially Concentrated? No												
Integrated? Yes												
Assessment:												
Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	994	35				35		125		232		28
% of Students	100%	4%				4%		13%		23%		3%
# of All Students Receiving Credit								94		166		27
# of AA Students Participating	196	3				3		13		24		4
% of AA Students Participating as % of All Students Participating	20%	9%				9%		10%		10%		14%
% of AA Students Participating as % of AA Students Enrolled	100%	2%				2%		7%		12%		2%
# of AA Students Receiving Credit								11		17		4
% of AA Students Receiving Credit as % of All Students Receiving Credit								12%		10%		15%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								85%		71%		100%
# of Hispanic Students Participating	461	15				15		58		113		15
% of Hispanic Students Participating as % of All Students Participating	46%	43%				43%		46%		49%		14%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	3%				3%		13%		25%		3%
# of Hispanic Students Receiving Credit								43		79		14
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								46%		48%		52%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								74%		70%		93%
# of White Students Participating	244	16				16		43		78		7
% of White Students Participating as % of All Students Participating	25%	46%				46%		34%		34%		25%
% of White Students Participating as % of White Students Enrolled	100%	7%				7%		18%		32%		3%
# of White Students Receiving Credit								33		59		7
% of White Students Receiving Credit as % of All Students Receiving Credit								35%		36%		26%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								77%		76%		100%

School: Palo Verde												
Level: High School												
Year: 2017-2018												
Racially Concentrated? No												
Integrated? Yes												
Assessment:												
Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1139	29				29		163		268		
% of Students	100%	3%				3%		14%		24%		
# of All Students Receiving Credit								66		183		
# of AA Students Participating	211	*				*		22		29		
% of AA Students Participating as % of All Students Participating	19%	*				*		13%		11%		
% of AA Students Participating as % of AA Students Enrolled	100%	*				*		10%		14%		
# of AA Students Receiving Credit								10		22		
% of AA Students Receiving Credit as % of All Students Receiving Credit								13%		11%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								45%		76%		
# of Hispanic Students Participating	550	9				9		83		137		
% of Hispanic Students Participating as % of All Students Participating	48%	31%				31%		51%		51%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		15%		25%		
# of Hispanic Students Receiving Credit								31		92		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								47%		50%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								37%		67%		
# of White Students Participating	264	13				13		49		86		
% of White Students Participating as % of All Students Participating	23%	45%				45%		30%		32%		
% of White Students Participating as % of White Students Enrolled	100%	5%				5%		19%		33%		
# of White Students Receiving Credit								19		60		
% of White Students Receiving Credit as % of All Students Receiving Credit								29%		33%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								39%		70%		

School: Palo Verde												
Level: High School												
Year: 2016-2017												
Racially Concentrated? No												
Integrated? Yes												
Assessment Math AZ Merit: Below District Avg.												
Assessment ELA AZ Merit: Below District Avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1255	39				39		179		216		
% of Students	100%	3%				3%		14%		17%		
# of All Students Receiving Credit								145		154		
# of AA Students Participating	242	7				7		32		32		
% of AA Students Participating as % of All Students Participating	19%	18%				18%		18%		15%		
% of AA Students Participating as % of AA Students Enrolled	100%	3%				3%		13%		13%		
# of AA Students Receiving Credit								22		20		
% of AA Students Receiving Credit as % of All Students Receiving Credit								15%		13%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								69%		63%		
# of Hispanic Students Participating	602	18				18		84		114		
% of Hispanic Students Participating as % of All Students Participating	48%	46%				46%		47%		53%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	3%				3%		14%		19%		
# of Hispanic Students Receiving Credit								71		78		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								49%		51%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								85%		68%		
# of White Students Participating	289	12				12		49		53		
% of White Students Participating as % of All Students Participating	23%	31%				31%		27%		25%		
% of White Students Participating as % of White Students Enrolled	100%	4%				4%		17%		18%		
# of White Students Receiving Credit								38		41		
% of White Students Receiving Credit as % of All Students Receiving Credit								26%		27%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								78%		77%		

School: Palo Verde												
Level: High School												
Year: 2015-2016												
Racially Concentrated? No												
Integrated? Yes												
Assessment Math AZ Merit: Below District Avg.												
Assessment ELA AZ Merit: Below District Avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1213	36				36		176		247		43
% of Students	100%	3%				3%		15%		20%		4%
# of All Students Receiving Credit								141		160		27
# of AA Students Participating	216	8				8		23		29		2
% of AA Students Participating as % of All Students Participating	18%	22%				22%		13%		12%		5%
% of AA Students Participating as % of AA Students Enrolled	100%	4%				4%		11%		13%		1%
# of AA Students Receiving Credit								19		16		*
% of AA Students Receiving Credit as % of All Students Receiving Credit								13%		10%		*
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								83%		55%		*
# of Hispanic Students Participating	579	9				9		90		136		20
% of Hispanic Students Participating as % of All Students Participating	48%	25%				25%		51%		55%		47%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		16%		23%		3%
# of Hispanic Students Receiving Credit								71		98		15
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								50%		61%		56%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								79%		72%		75%
# of White Students Participating	304	13				13		47		66		15
% of White Students Participating as % of All Students Participating	25%	36%				36%		27%		27%		35%
% of White Students Participating as % of White Students Enrolled	100%	4%				4%		15%		22%		5%
# of White Students Receiving Credit								37		38		6
% of White Students Receiving Credit as % of All Students Receiving Credit								26%		24%		22%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								79%		58%		40%

School: Palo Verde												
Level: HS												
Year: 2014-2015												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1077	25				25		119		191		80
% of Students	100%	2%				2%		11%		18%		7%
# of All Students Receiving Credit								80		143		55
# of AA Students Participating	191	3				3		22		31		11
% of AA Students Participating as % of All Students Participating	18%	12%				12%		18%		16%		14%
% of AA Students Participating as % of AA Students Enrolled	100%	2%				2%		12%		16%		6%
# of AA Students Receiving Credit								13		19		4
% of AA Students Receiving Credit as % of All Students Receiving Credit								16%		13%		7%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								59%		61%		36%
# of Hispanic Students Participating	513	12				12		66		98		40
% of Hispanic Students Participating as % of All Students Participating	48%	48%				48%		55%		51%		50%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		13%		19%		8%
# of Hispanic Students Receiving Credit								48		79		31
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								60%		55%		56%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								73%		81%		78%
# of White Students Participating	287	8				8		22		49		19
% of White Students Participating as % of All Students Participating	27%	32%				32%		18%		26%		24%
% of White Students Participating as % of White Students Enrolled	100%	3%				3%		8%		17%		7%
# of White Students Receiving Credit								13		36		11
% of White Students Receiving Credit as % of All Students Receiving Credit								16%		25%		20%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								59%		73%		58%

School: Pueblo												
Level: High School												
Year: 2018-2019												
Racially Concentrated? Yes												
Integrated? No												
Assessment AZ Merit Math:												
Assessment AZ Merit ELA:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1674	32				22		646		325		3
% of Students	100%	2%				1%		39%		19%		100%
# of All Students Receiving Credit								437		228		*
# of AA Students Participating	38	0				0		13		5		0
% of AA Students Participating as % of All Students Participating	2%	0%				0%		2%		2%		0%
% of AA Students Participating as % of AA Students Enrolled	100%	0%				0%		34%		13%		0%
# of AA Students Receiving Credit								6		4		0
% of AA Students Receiving Credit as % of All Students Receiving Credit								1%		2%		0%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								46%		80%		0%
# of Hispanic Students Participating	1481	27				18		585		295		3
% of Hispanic Students Participating as % of All Students Participating	88%	84%				82%		91%		91%		100%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				1%		40%		20%		0%
# of Hispanic Students Receiving Credit								407		206		*
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								93%		90%		*
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								70%		70%		*
# of White Students Participating	42	2				2		15		10		0
% of White Students Participating as % of All Students Participating	3%	6%				6%		2%		3%		0%
% of White Students Participating as % of White Students Enrolled	100%	5%				5%		36%		24%		0%
# of White Students Receiving Credit								10		8		0
% of White Students Receiving Credit as % of All Students Receiving Credit								2%		4%		0%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								67%		80%		0+M30%



School: Pueblo												
Level: High School												
Year: 2017-2018												
Racially Concentrated? Yes												
Integrated? No												
Assessment AZ Merit Math:												
Assessment AZ Merit ELA:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1716	22				22		591		331		42
% of Students	100%	1%				1%		34%		19%		2%
# of All Students Receiving Credit								298		230		*
# of AA Students Participating	42	1				1		14		3		1
% of AA Students Participating as % of All Students Participating	2%	5%				5%		2%		1%		2%
% of AA Students Participating as % of AA Students Enrolled	100%	100%				100%		33%		7%		2%
# of AA Students Receiving Credit								6		2		*
% of AA Students Receiving Credit as % of All Students Receiving Credit								2%		1%		*
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								43%		67%		*
# of Hispanic Students Participating	1512	18				18		524		301		37
% of Hispanic Students Participating as % of All Students Participating	88%	82%				82%		89%		91%		88%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	1%				1%		35%		20%		2%
# of Hispanic Students Receiving Credit								262		211		*
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								88%		92%		*
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								50%		70%		*
# of White Students Participating	53	1				1		25		9		0
% of White Students Participating as % of All Students Participating	3%	5%				5%		4%		3%		0%
% of White Students Participating as % of White Students Enrolled	100%	2%				2%		47%		17%		0%
# of White Students Receiving Credit								16		6		*
% of White Students Receiving Credit as % of All Students Receiving Credit								5%		3%		*
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								64%		67%		*

School: Pueblo												
Level: High School												
Year: 2016-2017												
Racially Concentrated? Yes												
Integrated? No												
Assessment AZ Merit Math: Below District Average												
Assessment AZ Merit ELA: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1724	22				22		628		264		44
% of Students	100%	1%				1%		36%		15%		3%
# of All Students Receiving Credit								466		161		42
# of AA Students Participating	42	2				2		17		4		*
% of AA Students Participating as % of All Students Participating	2%	9%				9%		3%		2%		*
% of AA Students Participating as % of AA Students Enrolled	100%	5%				5%		40%		10%		*
# of AA Students Receiving Credit								12		1		*
% of AA Students Receiving Credit as % of All Students Receiving Credit								3%		1%		*
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								71%		25%		*
# of Hispanic Students Participating	1533	18				18		545		242		40
% of Hispanic Students Participating as % of All Students Participating	89%	82%				82%		87%		92%		91%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	1%				1%		36%		16%		3%
# of Hispanic Students Receiving Credit								400		152		38
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								86%		94%		90%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								73%		63%		95%
# of White Students Participating	54	*				*		23		11		2
% of White Students Participating as % of All Students Participating	3%	*				*		4%		4%		5%
% of White Students Participating as % of White Students Enrolled	100%	*				*		43%		20%		4%
# of White Students Receiving Credit								19		7		*
% of White Students Receiving Credit as % of All Students Receiving Credit								4%		4%		*
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								83%		64%		*

School: Pueblo												
Level: High School												
Year: 2015-2016												
Racially Concentrated? Yes												
Integrated? No												
Assessment AZ Merit Math: Below avg.												
Assessment AZ Merit ELA: Below avg.												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1621	25				25		591		241		23
% of Students	100%	2%				2%		36%		15%		1%
# of All Students Receiving Credit								395		175		22
# of AA Students Participating	44	*				*		13		3		*
% of AA Students Participating as % of All Students Participating	3%	*				*		2%		1%		*
% of AA Students Participating as % of AA Students Enrolled	100%	*				*		30%		7%		*
# of AA Students Receiving Credit								5		2		*
% of AA Students Receiving Credit as % of All Students Receiving Credit								1%		1%		*
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								38%		67%		*
# of Hispanic Students Participating	1430	23				22		536		219		20
% of Hispanic Students Participating as % of All Students Participating	88%	92%				88%		91%		91%		87%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		37%		15%		1%
# of Hispanic Students Receiving Credit								361		159		19
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								91%		91%		86%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								67%		73%		95%
# of White Students Participating	52	*				*		12		14		*
% of White Students Participating as % of All Students Participating	3%	*				*		2%		6%		*
% of White Students Participating as % of White Students Enrolled	100%	*				*		23%		27%		*
# of White Students Receiving Credit								10		13		*
% of White Students Receiving Credit as % of All Students Receiving Credit								3%		7%		*
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								83%		93%		*

School: Pueblo												
Level: HS												
Year: 2014-2015												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1541	28				28		307		207		
% of Students	100%	2%				2%		20%		13%		
# of All Students Receiving Credit								216		137		
# of AA Students Participating	36	*				*		3		5		
% of AA Students Participating as % of All Students Participating	2%	*				*		1%		2%		
% of AA Students Participating as % of AA Students Enrolled	100%	*				*		8%		14%		
# of AA Students Receiving Credit								2		*		
% of AA Students Receiving Credit as % of All Students Receiving Credit								1%		*		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								67%		*		
# of Hispanic Students Participating	1373	26				26		281		187		
% of Hispanic Students Participating as % of All Students Participating	89%	93%				93%		92%		90%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		20%		14%		
# of Hispanic Students Receiving Credit								195		125		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								90%		91%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								69%		67%		
# of White Students Participating	52	*				*		12		10		
% of White Students Participating as % of All Students Participating	3%	*				*		4%		5%		
% of White Students Participating as % of White Students Enrolled	100%	*				*		23%		19%		
# of White Students Receiving Credit								11		7		
% of White Students Receiving Credit as % of All Students Receiving Credit								5%		5%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								92%		70%		

School: Rincon High School												
Level: High School												
Year: 2018-2019												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1132	54				54		257		175		73
% of Students	100%	5%				5%		23%		15%		6%
# of All Students Receiving Credit								211		140		40
# of AA Students Participating	147	9				9		14		11		8
% of AA Students Participating as % of All Students Participating	13%	17%				17%		5%		6%		11%
% of AA Students Participating as % of AA Students Enrolled	100%	6%				6%		10%		7%		5%
# of AA Students Receiving Credit								7		5		7
% of AA Students Receiving Credit as % of All Students Receiving Credit								3%		4%		18%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								50%		45%		88%
# of Hispanic Students Participating	669	27				27		168		109		43
% of Hispanic Students Participating as % of All Students Participating	59%	50%				50%		65%		62%		59%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	4%				4%		25%		16%		6%
# of Hispanic Students Receiving Credit								145		87		21
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								69%		62%		53%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								86%		80%		49%
# of White Students Participating	222	17				17		57		44		16
% of White Students Participating as % of All Students Participating	20%	31%				31%		22%		25%		22%
% of White Students Participating as % of White Students Enrolled	100%	8%				8%		26%		20%		7%
# of White Students Receiving Credit								44		38		8
% of White Students Receiving Credit as % of All Students Receiving Credit								21%		27%		20%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								77%		86%		50%

School: Rincon High School												
Level: High School												
Year: 2017-2018												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1054	62				62		197		208		24
% of Students	100%	6%				6%		19%		20%		2%
# of All Students Receiving Credit								109		136		
# of AA Students Participating	142	2				2		6		18		4
% of AA Students Participating as % of All Students Participating	13%	3%				3%		3%		9%		17%
% of AA Students Participating as % of AA Students Enrolled	100%	1%				1%		4%		13%		3%
# of AA Students Receiving Credit								3		11		
% of AA Students Receiving Credit as % of All Students Receiving Credit								3%		8%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								50%		61%		
# of Hispanic Students Participating	617	37				37		130		135		12
% of Hispanic Students Participating as % of All Students Participating	59%	60%				60%		66%		65%		50%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	6%				6%		21%		22%		2%
# of Hispanic Students Receiving Credit								73		87		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								67%		64%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								56%		64%		
# of White Students Participating	209	17				17		44		39		4
% of White Students Participating as % of All Students Participating	20%	27%				27%		22%		19%		17%
% of White Students Participating as % of White Students Enrolled	100%	8%				8%		21%		19%		2%
# of White Students Receiving Credit								25		28		
% of White Students Receiving Credit as % of All Students Receiving Credit								23%		21%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								57%		72%		

School: Rincon High School												
Level: High School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1113							253		195		22
% of Students	100%							23%		18%		2%
# of All Students Receiving Credit								192		141		
# of AA Students Participating	171							22		23		*
% of AA Students Participating as % of All Students Participating	15%							9%		12%		*
% of AA Students Participating as % of AA Students Enrolled	100%							13%		13%		*
# of AA Students Receiving Credit								17		14		
% of AA Students Receiving Credit as % of All Students Receiving Credit								9%		10%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								77%		61%		
# of Hispanic Students Participating	626							156		110		14
% of Hispanic Students Participating as % of All Students Participating	56%							62%		56%		64%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							25%		18%		2%
# of Hispanic Students Receiving Credit								119		80		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								62%		57%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								76%		73%		
# of White Students Participating	217							56		44		3
% of White Students Participating as % of All Students Participating	19%							22%		23%		14%
% of White Students Participating as % of White Students Enrolled	100%							26%		20%		1%
# of White Students Receiving Credit								41		34		
% of White Students Receiving Credit as % of All Students Receiving Credit								21%		24%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								73%		77%		





School: Rincon												
Level: HS												
Year: 2014-2015												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1088	103				103		253		247		
% of Students	100%	9%				9%		23%		23%		
# of All Students Receiving Credit								168		188		
# of AA Students Participating	186	13				13		27		32		
% of AA Students Participating as % of All Students Participating	17%	13%				13%		11%		13%		
% of AA Students Participating as % of AA Students Enrolled	100%	7%				7%		15%		17%		
# of AA Students Receiving Credit								18		22		
% of AA Students Receiving Credit as % of All Students Receiving Credit								11%		12%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								67%		69%		
# of Hispanic Students Participating	527	63				63		141		122		
% of Hispanic Students Participating as % of All Students Participating	48%	61%				61%		56%		49%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	12%				12%		27%		23%		
# of Hispanic Students Receiving Credit								87		91		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								52%		48%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								62%		75%		
# of White Students Participating	256	17				17		56		72		
% of White Students Participating as % of All Students Participating	24%	17%				17%		22%		29%		
% of White Students Participating as % of White Students Enrolled	100%	7%				7%		22%		28%		
# of White Students Receiving Credit								41		60		
% of White Students Receiving Credit as % of All Students Receiving Credit								24%		32%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								73%		83%		

School: Sabino High School												
Level: High School												
Year: 2018-2019												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	901	91				91		230		362		17
% of Students	100%	10%				10%		26%		40%		2%
# of All Students Receiving Credit								209		341		11
# of AA Students Participating	59	5				5		13		22		1
% of AA Students Participating as % of All Students Participating	7%	5%				5%		6%		6%		1%
% of AA Students Participating as % of AA Students Enrolled	100%	8%				8%		22%		37%		1%
# of AA Students Receiving Credit								12		20		0
% of AA Students Receiving Credit as % of All Students Receiving Credit								6%		6%		0%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								92%		91%		0%
# of Hispanic Students Participating	285	24				24		91		105		6
% of Hispanic Students Participating as % of All Students Participating	32%	26%				26%		40%		29%		35%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	8%				8%		32%		37%		2%
# of Hispanic Students Receiving Credit								78		97		3
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								37%		28%		35%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								86%		92%		50%
# of White Students Participating	501	55				55		114		209		9
% of White Students Participating as % of All Students Participating	56%	60%				60%		50%		58%		53%
% of White Students Participating as % of White Students Enrolled	100%	11%				11%		23%		42%		2%
# of White Students Receiving Credit								108		199		8
% of White Students Receiving Credit as % of All Students Receiving Credit								52%		58%		73%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								95%		95%		89%

School: Sabino High School												
Level: High School												
Year: 2017-2018												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	901	18				18		201		344		
% of Students	100%	2%				2%		22%		38%		
# of All Students Receiving Credit								114		317		
# of AA Students Participating	59	2				2		8		16		
% of AA Students Participating as % of All Students Participating	7%	11%				11%		4%		5%		
% of AA Students Participating as % of AA Students Enrolled	100%	3%				3%		14%		27%		
# of AA Students Receiving Credit								3		16		
% of AA Students Receiving Credit as % of All Students Receiving Credit								3%		5%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								38%		100%		
# of Hispanic Students Participating	285	3				3		53		98		
% of Hispanic Students Participating as % of All Students Participating	32%	17%				17%		26%		28%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	1%				1%		19%		34%		
# of Hispanic Students Receiving Credit								22		83		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								19%		26%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								42%		85%		
# of White Students Participating	501	12				12		122		205		
% of White Students Participating as % of All Students Participating	56%	67%				67%		61%		60%		
% of White Students Participating as % of White Students Enrolled	100%	2%				2%		24%		41%		
# of White Students Receiving Credit								78		197		
% of White Students Receiving Credit as % of All Students Receiving Credit								68%		62%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								64%		96%		

School: Sabino High School												
Level: High School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or Above District Average												
AzMerit ELA Assessment: At or Above District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	937	34				34		250		495		
% of Students	100%	4%				4%		27%		53%		
# of All Students Receiving Credit								203		329		
# of AA Students Participating	61	*				*		21		36		
% of AA Students Participating as % of All Students Participating	7%	*				*		8%		7%		
% of AA Students Participating as % of AA Students Enrolled	100%	*				*		34%		59%		
# of AA Students Receiving Credit								13		14		
% of AA Students Receiving Credit as % of All Students Receiving Credit								6%		4%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								62%		39%		
# of Hispanic Students Participating	301	11				11		93		190		
% of Hispanic Students Participating as % of All Students Participating	32%	32%				32%		37%		38%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	4%				4%		31%		63%		
# of Hispanic Students Receiving Credit								50		93		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								25%		28%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								54%		49%		
# of White Students Participating	514	21				21		118		229		
% of White Students Participating as % of All Students Participating	55%	62%				62%		47%		46%		
% of White Students Participating as % of White Students Enrolled	100%	4%				4%		23%		45%		
# of White Students Receiving Credit								126		199		
% of White Students Receiving Credit as % of All Students Receiving Credit								62%		60%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								107%		87%		

School: Sabino High School												
Level: High School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	957	34				34		215		339		12
% of Students	100%	4%				4%		22%		35%		
# of All Students Receiving Credit								184		315		11
# of AA Students Participating	57	3				3		10		10		*
% of AA Students Participating as % of All Students Participating	6%	9%				9%		5%		3%		*
% of AA Students Participating as % of AA Students Enrolled	100%	5%				5%		18%		18%		*
# of AA Students Receiving Credit								5		9		*
% of AA Students Receiving Credit as % of All Students Receiving Credit								3%		3%		*
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								50%		90%		*
# of Hispanic Students Participating	283	8				8		68		96		*
% of Hispanic Students Participating as % of All Students Participating	30%	24%				24%		32%		28%		*
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	3%				3%		24%		34%		*
# of Hispanic Students Receiving Credit								55		87		*
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								30%		28%		*
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								81%		91%		*
# of White Students Participating	549	13				13		125		208		8
% of White Students Participating as % of All Students Participating	57%	38%				38%		58%		61%		67%
% of White Students Participating as % of White Students Enrolled	100%	2%				2%		23%		38%		1%
# of White Students Receiving Credit								113		197		7
% of White Students Receiving Credit as % of All Students Receiving Credit								61%		63%		64%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								90%		95%		88%

School: Sabino												
Level: HS												
Year: 2014-2015												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or above												
AzMerit ELA Assessment: At or above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1009	29				29		260		381		9
% of Students	100%	3%				3%		26%		38%		1%
# of All Students Receiving Credit								242		367		8
# of AA Students Participating	57	*				*		8		9		*
% of AA Students Participating as % of All Students Participating	6%	*				*		3%		2%		*
% of AA Students Participating as % of AA Students Enrolled	100%	*				*		14%		16%		*
# of AA Students Receiving Credit								7		9		*
% of AA Students Receiving Credit as % of All Students Receiving Credit								3%		2%		*
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								88%		100%		*
# of Hispanic Students Participating	300	7				7		75		111		*
% of Hispanic Students Participating as % of All Students Participating	30%	24%				24%		29%		29%		*
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		25%		37%		*
# of Hispanic Students Receiving Credit								69		106		*
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								29%		29%		*
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								92%		95%		*
# of White Students Participating	586	21				21		161		235		6
% of White Students Participating as % of All Students Participating	58%	72%				72%		62%		62%		67%
% of White Students Participating as % of White Students Enrolled	100%	4%				4%		27%		40%		1%
# of White Students Receiving Credit								151		228		6
% of White Students Receiving Credit as % of All Students Receiving Credit								62%		62%		75%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								94%		97%		100%

School: Sahuaro High School												
Level: High School												
Year: 2018-2019												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1723	71				71		276		384		61
% of Students	100%	4%				4%		16%		22%		4%
# of All Students Receiving Credit								246		322		54
# of AA Students Participating	215	2				2		29		33		4
% of AA Students Participating as % of All Students Participating	12%	3%				3%		11%		9%		7%
% of AA Students Participating as % of AA Students Enrolled	100%	1%				1%		13%		15%		2%
# of AA Students Receiving Credit								23		25		3
% of AA Students Receiving Credit as % of All Students Receiving Credit								9%		8%		6%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								79%		76%		75%
# of Hispanic Students Participating	704	28				28		103		145		22
% of Hispanic Students Participating as % of All Students Participating	41%	39%				39%		37%		38%		36%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	4%				4%		15%		21%		3%
# of Hispanic Students Receiving Credit								90		122		22
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								37%		38%		41%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								87%		84%		100%
# of White Students Participating	683	32				32		112		177		28
% of White Students Participating as % of All Students Participating	40%	45%				45%		41%		46%		46%
% of White Students Participating as % of White Students Enrolled	100%	5%				5%		16%		26%		4%
# of White Students Receiving Credit								104		150		23
% of White Students Receiving Credit as % of All Students Receiving Credit								42%		47%		43%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								93%		85%		82%

School: Sahuaro High School												
Level: High School												
Year: 2017-2018												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1751	86				86		334		419		
% of Students	100%	5%				5%		19%		24%		
# of All Students Receiving Credit								228		361		
# of AA Students Participating	210	7				7		34		42		
% of AA Students Participating as % of All Students Participating	12%	8%				8%		10%		10%		
% of AA Students Participating as % of AA Students Enrolled	100%	3%				3%		16%		20%		
# of AA Students Receiving Credit								23		35		
% of AA Students Receiving Credit as % of All Students Receiving Credit								10%		10%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								68%		83%		
# of Hispanic Students Participating	714	36				36		122		153		
% of Hispanic Students Participating as % of All Students Participating	41%	42%				42%		37%		37%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	5%				5%		17%		21%		
# of Hispanic Students Receiving Credit								78		132		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								34%		37%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								64%		86%		
# of White Students Participating	702	32				32		146		187		
% of White Students Participating as % of All Students Participating	40%	37%				37%		44%		45%		
% of White Students Participating as % of White Students Enrolled	100%	5%				5%		21%		27%		
# of White Students Receiving Credit								103		162		
% of White Students Receiving Credit as % of All Students Receiving Credit								45%		45%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								71%		87%		



School: Sahuaro High School												
Level: High School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1816	85				85		250		495		
% of Students	100%	5%				5%		14%		27%		
# of All Students Receiving Credit								220		427		
# of AA Students Participating	197	15				15		21		36		
% of AA Students Participating as % of All Students Participating	11%	18%				18%		8%		7%		
% of AA Students Participating as % of AA Students Enrolled	100%	8%				8%		11%		18%		
# of AA Students Receiving Credit								18		31		
% of AA Students Receiving Credit as % of All Students Receiving Credit								8%		7%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								86%		86%		
# of Hispanic Students Participating	706	26				26		93		190		
% of Hispanic Students Participating as % of All Students Participating	39%	31%				31%		37%		38%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	4%				4%		13%		27%		
# of Hispanic Students Receiving Credit								80		157		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								36%		37%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								86%		83%		
# of White Students Participating	785	37				37		118		229		
% of White Students Participating as % of All Students Participating	43%	44%				44%		47%		46%		
% of White Students Participating as % of White Students Enrolled	100%	5%				5%		15%		29%		
# of White Students Receiving Credit								108		204		
% of White Students Receiving Credit as % of All Students Receiving Credit								49%		48%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								92%		89%		

School: Sahuaro High School												
Level: High School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1748	97				97		379		465		
% of Students	100%	6%				6%		22%		27%		
# of All Students Receiving Credit								340		391		
# of AA Students Participating	176	6				6		24		48		
% of AA Students Participating as % of All Students Participating	10%	6%				6%		6%		10%		
% of AA Students Participating as % of AA Students Enrolled	100%	3%				3%		14%		27%		
# of AA Students Receiving Credit								19		41		
% of AA Students Receiving Credit as % of All Students Receiving Credit								6%		10%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								79%		85%		
# of Hispanic Students Participating	682	38				38		137		168		
% of Hispanic Students Participating as % of All Students Participating	39%	39%				39%		36%		36%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	6%				6%		20%		25%		
# of Hispanic Students Receiving Credit								120		140		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								35%		36%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								88%		83%		
# of White Students Participating	765	43				43		182		207		
% of White Students Participating as % of All Students Participating	44%	44%				44%		48%		45%		
% of White Students Participating as % of White Students Enrolled	100%	6%				6%		24%		27%		
# of White Students Receiving Credit								168		173		
% of White Students Receiving Credit as % of All Students Receiving Credit								49%		44%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								92%		84%		

School: Sahuaro												
Level: HS												
Year: 2014-2015												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1723	89				89		422		280		
% of Students	100%	5%				5%		24%		16%		
# of All Students Receiving Credit	-	*				*		366		251		
# of AA Students Participating	158	7				7		43		23		
% of AA Students Participating as % of All Students Participating	9%	8%				8%		10%		8%		
% of AA Students Participating as % of AA Students Enrolled	100%	4%				4%		27%		15%		
# of AA Students Receiving Credit								35		19		
% of AA Students Receiving Credit as % of All Students Receiving Credit								10%		8%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								81%		83%		
# of Hispanic Students Participating	635	35				35		136		88		
% of Hispanic Students Participating as % of All Students Participating	37%	39%				39%		32%		31%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	6%				6%		21%		14%		
# of Hispanic Students Receiving Credit								117		79		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								32%		31%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								86%		90%		
# of White Students Participating	806	39				39		201		151		
% of White Students Participating as % of All Students Participating	47%	44%				44%		48%		54%		
% of White Students Participating as % of White Students Enrolled	100%	5%				5%		25%		19%		
# of White Students Receiving Credit								176		137		
% of White Students Receiving Credit as % of All Students Receiving Credit								48%		55%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								88%		91%		

School: Santa Rita High School												
Level: High School												
Year: 2018 - 2019												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	398	15				15		46				76
% of Students	100%	4%				4%		12%				19%
# of All Students Receiving Credit								37				55
# of AA Students Participating	65	1				1		5				11
% of AA Students Participating as % of All Students Participating	16%	7%				7%		11%				14%
% of AA Students Participating as % of AA Students Enrolled	100%	2%				2%		8%				17%
# of AA Students Receiving Credit								4				8
% of AA Students Receiving Credit as % of All Students Receiving Credit								11%				15%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								80%				73%
# of Hispanic Students Participating	183	7				7		19				33
% of Hispanic Students Participating as % of All Students Participating	46%	47%				47%		41%				43%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	4%				4%		10%				18%
# of Hispanic Students Receiving Credit								16				24
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								43%				44%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								84%				73%
# of White Students Participating	120	4				21		14				24
% of White Students Participating as % of All Students Participating	30%	27%				140%		30%				32%
% of White Students Participating as % of White Students Enrolled	100%	3%				18%		12%				20%
# of White Students Receiving Credit								12				17
% of White Students Receiving Credit as % of All Students Receiving Credit								32%				31%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								86%				71%

School: Santa Rita High School												
Level: High School												
Year: 2017-2018												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	440	56				56		58				100
% of Students	100%	13%				13%		13%				23%
# of All Students Receiving Credit								36				26
# of AA Students Participating	66	14				14		12				11
% of AA Students Participating as % of All Students Participating	15%	25%				25%		21%				11%
% of AA Students Participating as % of AA Students Enrolled	100%	21%				21%		18%				17%
# of AA Students Receiving Credit								7				2
% of AA Students Receiving Credit as % of All Students Receiving Credit								19%				8%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								58%				18%
# of Hispanic Students Participating	194	21				21		27				49
% of Hispanic Students Participating as % of All Students Participating	44%	38%				38%		47%				49%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	11%				11%		14%				25%
# of Hispanic Students Receiving Credit								20				9
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								56%				35%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								74%				18%
# of White Students Participating	149	21				21		15				32
% of White Students Participating as % of All Students Participating	34%	38%				38%		26%				32%
% of White Students Participating as % of White Students Enrolled	100%	14%				14%		10%				21%
# of White Students Receiving Credit								9				13
% of White Students Receiving Credit as % of All Students Receiving Credit								25%				50%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								60%				41%

School: Santa Rita High School												
Level: High School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	448							73		*		93
% of Students	100%							16%		*		21%
# of All Students Receiving Credit								62		*		
# of AA Students Participating	76							10		*		2
% of AA Students Participating as % of All Students Participating	17%							14%		*		2%
% of AA Students Participating as % of AA Students Enrolled	100%							13%		*		3%
# of AA Students Receiving Credit								8		*		
% of AA Students Receiving Credit as % of All Students Receiving Credit								13%		*		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								80%		*		
# of Hispanic Students Participating	182							36		*		74
% of Hispanic Students Participating as % of All Students Participating	41%							49%		*		80%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							20%		*		41%
# of Hispanic Students Receiving Credit								31		*		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								50%		*		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								86%		*		
# of White Students Participating	156							23		*		11
% of White Students Participating as % of All Students Participating	35%							32%		*		12%
% of White Students Participating as % of White Students Enrolled	100%							15%		*		7%
# of White Students Receiving Credit								19		*		
% of White Students Receiving Credit as % of All Students Receiving Credit								31%		*		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								83%		*		

School: Santa Rita High School												
Level: High School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	527							62		91		
% of Students	100%							12%		17%		
# of All Students Receiving Credit								43		71		
# of AA Students Participating	76							11		13		
% of AA Students Participating as % of All Students Participating	14%							18%		14%		
% of AA Students Participating as % of AA Students Enrolled	100%							14%		17%		
# of AA Students Receiving Credit								8		8		
% of AA Students Receiving Credit as % of All Students Receiving Credit								19%		11%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								73%		62%		
# of Hispanic Students Participating	209							21		29		
% of Hispanic Students Participating as % of All Students Participating	40%							34%		32%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							10%		14%		
# of Hispanic Students Receiving Credit								16		23		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								37%		32%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								76%		79%		
# of White Students Participating	202							26		46		
% of White Students Participating as % of All Students Participating	38%							42%		51%		
% of White Students Participating as % of White Students Enrolled	100%							13%		23%		
# of White Students Receiving Credit								16		37		
% of White Students Receiving Credit as % of All Students Receiving Credit								37%		52%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								62%		80%		

School: Santa Rita												
Level: HS												
Year: 2014-2015												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	676							75		74		22
% of Students	100%							11%		11%		3%
# of All Students Receiving Credit								52		65		19
# of AA Students Participating	89							11		6		2
% of AA Students Participating as % of All Students Participating	13%							15%		8%		9%
% of AA Students Participating as % of AA Students Enrolled	100%							12%		7%		2%
# of AA Students Receiving Credit								8		4		2
% of AA Students Receiving Credit as % of All Students Receiving Credit								15%		6%		11%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								73%		67%		100%
# of Hispanic Students Participating	252							26		25		6
% of Hispanic Students Participating as % of All Students Participating	37%							35%		34%		27%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							10%		10%		2%
# of Hispanic Students Receiving Credit								16		22		6
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								31%		34%		32%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								62%		88%		100%
# of White Students Participating	277							32		35		12
% of White Students Participating as % of All Students Participating	41%							43%		47%		55%
% of White Students Participating as % of White Students Enrolled	100%							12%		13%		4%
# of White Students Receiving Credit								24		33		9
% of White Students Receiving Credit as % of All Students Receiving Credit								46%		51%		47%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								75%		94%		75%



School: Tuscon Magnet High School												
Level: High School												
Year: 2018-2019												
Status: Not Racially Concentrated												
Status: Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	3168	130				130		960		546		100
% of Students	100%	4%				4%		30%		17%		3%
# of All Students Receiving Credit								807		457		86
# of AA Students Participating	283	6				6		73		47		9
% of AA Students Participating as % of All Students Participating	9%	5%				5%		8%		9%		9%
% of AA Students Participating as % of AA Students Enrolled	100%	2%				2%		26%		17%		3%
# of AA Students Receiving Credit								64		38		7
% of AA Students Receiving Credit as % of All Students Receiving Credit								8%		8%		8%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								88%		81%		78%
# of Hispanic Students Participating	2109	55				55		582		289		69
% of Hispanic Students Participating as % of All Students Participating	67%	42%				42%		61%		53%		69%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	3%				3%		28%		14%		3%
# of Hispanic Students Receiving Credit								476		234		61
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								59%		51%		71%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								82%		81%		88%
# of White Students Participating	494	53				53		225		158		16
% of White Students Participating as % of All Students Participating	16%	41%				41%		23%		29%		16%
% of White Students Participating as % of White Students Enrolled	100%	11%				11%		46%		32%		3%
# of White Students Receiving Credit								201		143		14
% of White Students Receiving Credit as % of All Students Receiving Credit								25%		31%		16%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								89%		91%		88%

School: Tuscon Magnet High School												
Level: High School												
Year: 2017-2018												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	3104	121				121		943		451		120
% of Students	100%	4%				4%		30%		15%		4%
# of All Students Receiving Credit								611		395		44
# of AA Students Participating	234	7				7		54		30		2
% of AA Students Participating as % of All Students Participating	8%	6%				6%		6%		7%		2%
% of AA Students Participating as % of AA Students Enrolled	100%	3%				3%		23%		13%		1%
# of AA Students Receiving Credit								36		26		0
% of AA Students Receiving Credit as % of All Students Receiving Credit								6%		7%		0%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								67%		87%		0%
# of Hispanic Students Participating	2202	50				50		615		254		91
% of Hispanic Students Participating as % of All Students Participating	71%	41%				41%		65%		56%		76%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		28%		12%		4%
# of Hispanic Students Receiving Credit								394		222		38
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								64%		56%		86%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								64%		87%		42%
# of White Students Participating	431	53				53		196		123		18
% of White Students Participating as % of All Students Participating	14%	44%				44%		21%		27%		15%
% of White Students Participating as % of White Students Enrolled	100%	12%				12%		45%		29%		4%
# of White Students Receiving Credit								134		110		4
% of White Students Receiving Credit as % of All Students Receiving Credit								22%		28%		9%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								68%		89%		22%

School: Tuscon Magnet High School												
Level: High School												
Year: 2016-2017												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below District Average												
AzMerit ELA Assessment: Below District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	3129	98				98		1045		463		93
% of Students	100%	3%				3%		33%		15%		3%
# of All Students Receiving Credit								988		403		
# of AA Students Participating	205	4				4		54		24		2
% of AA Students Participating as % of All Students Participating	7%	4%				4%		5%		5%		2%
% of AA Students Participating as % of AA Students Enrolled	100%	2%				2%		26%		12%		1%
# of AA Students Receiving Credit								48		20		
% of AA Students Receiving Credit as % of All Students Receiving Credit								5%		5%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								89%		83%		
# of Hispanic Students Participating	2268	48				48		726		295		74
% of Hispanic Students Participating as % of All Students Participating	72%	49%				49%		69%		64%		80%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		32%		13%		3%
# of Hispanic Students Receiving Credit								693		295		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								70%		73%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								95%		100%		
# of White Students Participating	400	40				40		181		107		11
% of White Students Participating as % of All Students Participating	13%	41%				41%		17%		23%		12%
% of White Students Participating as % of White Students Enrolled	100%	10%				10%		45%		27%		3%
# of White Students Receiving Credit								167		87		
% of White Students Receiving Credit as % of All Students Receiving Credit								17%		22%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								92%		81%		

School: Tuscon Magnet High School												
Level: High School												
Year: 2015-2016												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	3194	61				61		1040		494		31
% of Students	100%	2%				2%		33%		15%		1%
# of All Students Receiving Credit								864		416		21
# of AA Students Participating	192	*				*		61		26		*
% of AA Students Participating as % of All Students Participating	6%	*				*		6%		5%		*
% of AA Students Participating as % of AA Students Enrolled	100%	*				*		32%		14%		*
# of AA Students Receiving Credit								46		21		*
% of AA Students Receiving Credit as % of All Students Receiving Credit								5%		5%		*
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								75%		81%		*
# of Hispanic Students Participating	2362	33				33		712		325		21
% of Hispanic Students Participating as % of All Students Participating	74%	54%				54%		68%		66%		68%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	1%				1%		30%		14%		1%
# of Hispanic Students Receiving Credit								591		270		14
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								68%		65%		67%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								83%		83%		67%
# of White Students Participating	396	24				24		183		106		9
% of White Students Participating as % of All Students Participating	12%	39%				39%		18%		21%		29%
% of White Students Participating as % of White Students Enrolled	100%	6%				6%		46%		27%		2%
# of White Students Receiving Credit								157		93		*
% of White Students Receiving Credit as % of All Students Receiving Credit								18%		22%		*
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								86%		88%		*

School: Tucson High												
Level: HS												
Year: 2014-2015												
Status: Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Below												
AzMerit ELA Assessment: Below												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	3325	87				87		1014		439		93
% of Students	100%	3%				3%		30%		13%		3%
# of All Students Receiving Credit								826		338		81
# of AA Students Participating	198	5				5		54		22		4
% of AA Students Participating as % of All Students Participating	6%	6%				6%		5%		5%		4%
% of AA Students Participating as % of AA Students Enrolled	100%	3%				3%		27%		11%		2%
# of AA Students Receiving Credit								43		17		4
% of AA Students Receiving Credit as % of All Students Receiving Credit								5%		5%		5%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								80%		77%		100%
# of Hispanic Students Participating	2490	41				41		716		276		59
% of Hispanic Students Participating as % of All Students Participating	75%	47%				47%		71%		63%		63%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%	2%				2%		29%		11%		2%
# of Hispanic Students Receiving Credit								580		210		53
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								70%		62%		65%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								81%		76%		90%
# of White Students Participating	394	31				31		172		112		22
% of White Students Participating as % of All Students Participating	12%	36%				36%		17%		26%		24%
% of White Students Participating as % of White Students Enrolled	100%	8%				8%		44%		28%		6%
# of White Students Receiving Credit								147		93		16
% of White Students Receiving Credit as % of All Students Receiving Credit								18%		28%		20%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								85%		83%		73%

School: University High School												
Level: High School												
Year: 2018-2019												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1098							902		1098		101
% of Students	100%							82%		100%		9%
# of All Students Receiving Credit								867		1062		49
# of AA Students Participating	34							28		34		6
% of AA Students Participating as % of All Students Participating	3%							3%		3%		6%
% of AA Students Participating as % of AA Students Enrolled	100%							82%		100%		18%
# of AA Students Receiving Credit								25		33		2
% of AA Students Receiving Credit as % of All Students Receiving Credit								3%		3%		4%
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								89%		97%		33%
# of Hispanic Students Participating	379							319		379		37
% of Hispanic Students Participating as % of All Students Participating	35%							35%		35%		37%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							84%		100%		10%
# of Hispanic Students Receiving Credit								311		369		16
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								36%		35%		33%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								97%		97%		43%
# of White Students Participating	487							400		487		43
% of White Students Participating as % of All Students Participating	44%							44%		44%		43%
% of White Students Participating as % of White Students Enrolled	100%							82%		100%		9%
# of White Students Receiving Credit								381		468		27
% of White Students Receiving Credit as % of All Students Receiving Credit								44%		44%		55%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								95%		96%		63%

School: University High School												
Level: High School												
Year: 2017-2018												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment:												
AzMerit ELA Assessment:												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1122							854		1122		
% of Students	100%							76%		100%		
# of All Students Receiving Credit								764		1087		
# of AA Students Participating	35							25		35		
% of AA Students Participating as % of All Students Participating	3%							3%		3%		
% of AA Students Participating as % of AA Students Enrolled	100%							71%		100%		
# of AA Students Receiving Credit								16		29		
% of AA Students Receiving Credit as % of All Students Receiving Credit								2%		3%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								64%		83%		
# of Hispanic Students Participating	389							300		389		
% of Hispanic Students Participating as % of All Students Participating	35%							35%		35%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							77%		100%		
# of Hispanic Students Receiving Credit								263		378		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								34%		35%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								88%		97%		
# of White Students Participating	520							393		520		
% of White Students Participating as % of All Students Participating	46%							46%		46%		
% of White Students Participating as % of White Students Enrolled	100%							76%		100%		
# of White Students Receiving Credit								358		503		
% of White Students Receiving Credit as % of All Students Receiving Credit								47%		46%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								91%		97%		

School: University High School												
Level: High School												
Year: 2016-2017												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: At or Above District Average												
AzMerit ELA Assessment: At or Above District Average												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1096							874		1096		
% of Students	100%							80%		100%		
# of All Students Receiving Credit								764		1087		
# of AA Students Participating	37							29		37		
% of AA Students Participating as % of All Students Participating	3%							3%		3%		
% of AA Students Participating as % of AA Students Enrolled	100%							78%		100%		
# of AA Students Receiving Credit								19		29		
% of AA Students Receiving Credit as % of All Students Receiving Credit								2%		3%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								66%		78%		
# of Hispanic Students Participating	394							323		268		
% of Hispanic Students Participating as % of All Students Participating	36%							37%		24%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							82%		68%		
# of Hispanic Students Receiving Credit								263		378		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								34%		35%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								81%		141%		
# of White Students Participating	504							393		379		
% of White Students Participating as % of All Students Participating	46%							45%		35%		
% of White Students Participating as % of White Students Enrolled	100%							78%		75%		
# of White Students Receiving Credit								358		503		
% of White Students Receiving Credit as % of All Students Receiving Credit								47%		46%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								91%		133%		



School: University High School												
Level: High School												
Year: 2015-2016												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Above												
AzMerit ELA Assessment: Above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1057							878		1056		37
% of Students	100%							83%		100%		4%
# of All Students Receiving Credit								764		1087		36
# of AA Students Participating	35							32		35		*
% of AA Students Participating as % of All Students Participating	3%							4%		3%		*
% of AA Students Participating as % of AA Students Enrolled	100%							91%		100%		*
# of AA Students Receiving Credit								19		29		*
% of AA Students Receiving Credit as % of All Students Receiving Credit								2%		3%		*
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								59%		83%		*
# of Hispanic Students Participating	352							303		352		10
% of Hispanic Students Participating as % of All Students Participating	33%							35%		33%		27%
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							86%		100%		3%
# of Hispanic Students Receiving Credit								263		378		9
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								34%		35%		25%
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								87%		107%		90%
# of White Students Participating	508							419		507		16
% of White Students Participating as % of All Students Participating	48%							48%		48%		43%
% of White Students Participating as % of White Students Enrolled	100%							82%		100%		3%
# of White Students Receiving Credit								358		503		16
% of White Students Receiving Credit as % of All Students Receiving Credit								47%		46%		44%
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								85%		99%		100%

School: University High												
Level: HS												
Year: 2014-2015												
Status: Not Racially Concentrated												
Status: Not Integrated												
AzMerit Math Assessment: Above												
AzMerit ELA Assessment: Above												
Student Data Category	Total Enrollment	Enrolled in GATE	Pullout GATE	Self-Contained GATE	Cluster GATE	Resource GATE	Pre-AP Advanced	Pre-AP Honors	MS for HS	AP	IB	Dual Credit
# of Students	1033							844		1033		
% of Students	100%							82%		100%		
# of All Students Receiving Credit								764		1087		
# of AA Students Participating	38							31		38		
% of AA Students Participating as % of All Students Participating	4%							4%		4%		
% of AA Students Participating as % of AA Students Enrolled	100%							82%		100%		
# of AA Students Receiving Credit								19		29		
% of AA Students Receiving Credit as % of All Students Receiving Credit								2%		3%		
% of AA Students Receiving Credit as % of AA Students Enrolled in specific ALE								61%		76%		
# of Hispanic Students Participating	328							277		328		
% of Hispanic Students Participating as % of All Students Participating	32%							33%		32%		
% of Hispanic Students Participating as % of Hispanic Students Enrolled	100%							84%		100%		
# of Hispanic Students Receiving Credit								263		378		
% of Hispanic Students Receiving Credit as % of All Students Receiving Credit								34%		35%		
% of Hispanic Students Receiving Credit as % of Hispanic Students Enrolled in specific ALE								95%		115%		
# of White Students Participating	520							423		520		
% of White Students Participating as % of All Students Participating	50%							50%		50%		
% of White Students Participating as % of White Students Enrolled	100%							81%		100%		
# of White Students Receiving Credit								358		503		
% of White Students Receiving Credit as % of All Students Receiving Credit								47%		46%		
% of White Students Receiving Credit as % of White Students Enrolled in specific ALE								85%		97%		