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**UNITED STATES DISTRICT COURT
DISTRICT OF ARIZONA**

Roy and Josie Fisher, et al.,

Plaintiffs,

v.

United States of America,

Plaintiff-Intervenor,

v.

Anita Lohr, et al.,

Defendants,

and

Sidney L. Sutton, et al.,

Defendants-Intervenors,

CV 74-90 TUC DCB
(Lead Case)

Maria Mendoza, et al.,

Plaintiffs,

United States of America,

Plaintiff-Intervenor,

v.

Tucson Unified School District No. One, et al.,

Defendants.

CV 74-204 TUC DCB
(Consolidated Case)

1 **SPECIAL MASTER’S REPORT AND RECOMMENDATION RELATED**
2 **TO THE TECHNOLOGY INTEGRATION OBSERVATION TOOL**

3 Introduction

4 On July 16, 2020, this Court issued an Order (ECF 2497) that, among other things, calls
5 for the Special Master to file “... the 2020 – 21 Technology Integration Observation Tool
6 (TIOT)¹ with a summary of explanations for any objections remaining for any party to the
7 evaluation tool he approves.” After consultation with the Special Master, the District submitted a
8 revised version of the TIOT on June 16, 2020 (ECF 2477-4). While this revision was submitted
9 prior to the Court order, it addresses the concerns of the Special Master and the Mendoza
10 plaintiffs to ensure that the tool encompassed the academic content of the curriculum. In
11 addition, the Special Master had recommended that the TIOT include the development of
12 students’ capacity to engage in complex authentic problem-solving². The revision adequately
13 does that. Therefore, there seems no outstanding objections to the revised TIOT.
14

15 **Recommendation**

16 The District has addressed the issues raised by the Mendoza plaintiffs and the Special
17 Master related to the TIOT. The Special Master approves the version of the TIOT filed with the
18 Court (ECF 2477-4). The TIOT was used for the first time in the fall term of 2020. The Special
19 Master’s approval of the form should not preclude the District from making clarifying revisions
20 or additions predicated on changes in the curriculum.
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25 _____
26 ¹ The TIOT is used to evaluate teachers’ use of technology and to identify the needs for additional
professional learning for teachers related to technology.

27 ² For example, simulations can provide students with experiences in applying what they are
28 learning in mathematics to real-time challenges.

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Respectfully submitted,

/s/
Willis D. Hawley
Special Master

Dated: August 17, 2020

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CERTIFICATE OF SERVICE

I hereby certify that on August 17, 2020, I electronically submitted the foregoing via the CM/ECF Electronic Notification System and transmittal of a Notice of Electronic Filing provided to all parties that have filed a notice of appearance in the District Court Case.

Andrew H. Marks for
Dr. Willis D. Hawley,
Special Master