

EXHIBIT A

Academic Criteria for 'C' Magnet Schools

***If a 'C' Magnet School does not reach a minimum of 4 points,
it will be put on a targeted academic improvement plan.***

CRITERIA 1 = 2 Points

- A. **Proficiency** (weighted) is one variable used in the letter grade model. It is a single measure, combining both math and ELA proficiency. Compare a C magnet school's proficiency rate to the district's lowest B school proficiency rate. If the C magnet school has a higher proficiency rate than the lowest B school proficiency rate of district schools, the C magnet school meets the criteria. (2 Points)

| K-8 Schools | Proficiency (30 pts) |
|-----------------|------------------------------|
| | Lowest B Prof K12 = 10.08 |
| Borton | 18.68 |
| Bonillas | 17.40 |
| Drachman | 16.65 |
| Roskruge | 14.17 |
| Tully | 15.52 |
| Booth-Fickett * | 10.56 |

| High Schools | Proficiency (30 pts) |
|------------------------|------------------------------|
| | Lowest B Prof K12 = 10.08 |
| Palo Verde High School | 7.61 |

* Booth-Fickett is treated as a C school this year pursuant to Court order.

Current point allocation for Criteria 1 would be:

- Borton 2 points
- Bonillas 2 points
- Drachman 2 points
- Roskruge 2 points
- Tully 2 points
- Booth Fickett 2 points
- Palo Verde 0 points

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CRITERIA 2 = 2 Points

- B. **Growth** (weighted) is another variable used in the letter grade model. Again, it is a single measure, combining both math and ELA proficiency. Compare a C magnet school's growth rate to the district's lowest B school growth rate (K-8 model for ES, K8, and MS and HS model for HS). If the C magnet school has a higher growth percent than the lowest B school growth percent, the C magnet school meets the criteria. Note: for 2018-19, TUSD administered the ACT instead of AzMERIT for high school, so the growth data is based on subgroup proficiency for this year only. (2 Points)

| School | Growth (50 pts) |
|---------------|---------------------------|
| | B |
| | Lowest B K8 Gr = 29.71 |
| Borton | 34.20 |
| Bonillas | 34.39 |
| Drachman | 32.91 |
| Roskruge | 35.85 |
| Tully | 28.08 |
| Booth-Fickett | 25.56 |

| High School | Subgroup Improvement (20 pts) |
|------------------------|-------------------------------|
| | B |
| | Lowest B HS Gr = 6.05 |
| Palo Verde High School | 6.67 |

Current point allocation for Criteria 2 would be:

- Borton 2 points
- Bonillas 2 points
- Drachman 2 points
- Roskruge 2 points
- Tully 0 points
- Booth Fickett 0 points
- Palo Verde 2 points

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CRITERIA 3 = 2 Points

- C. **Minimally Proficient (MP) Criteria:** By focusing on the improvement of student performance among MP students, TUSD will address the learning gap caused largely by socio-economic status. Compare the percent of MP students in C magnet schools with the district average MP for each school type (ES, K8, MS, and HS). If the percent of MP students is lower in the C magnet school than the district average, then the school meets the criteria. (1 point for ELA and 1 Point for Math)

| School Level | School Name | ELA Minimally Proficient Percent | Math Minimally Proficient Percent | ELA District Avg MP Percent | Math District Avg MP Percent |
|--------------|--------------------|----------------------------------|-----------------------------------|-----------------------------|------------------------------|
| Elementary | Bonillas | 37% | 32% | 41.0% | 33.0% |
| Elementary | Borton | 39% | 31% | 41.0% | 33.0% |
| Elementary | Tully | 47% | 40% | 41.0% | 33.0% |
| K-8 | Drachman | 43% | 37% | 52.0% | 52.0% |
| K-8 | Booth Fickett | 58% | 64% | 52.0% | 52.0% |
| K-8 | Roskruge Bilingual | 46% | 43% | 52.0% | 52.0% |
| HS | Palo Verde | * | * | | |

** There is no "minimally proficient" data for Palo Verde for 18-19, because the ACT test used at the high school level in 18-19 does not have proficiency categories. Next year, the AzMERIT test will once again be used, and provide "minimally proficient" data, and the District will again be able to use this measure for high schools.*

Point allocation for Criteria 3 would be:

- Borton 2 points
- Bonillas 2 points
- Drachman 2 points
- Roskruge 2 points
- Tully 0 points
- Booth Fickett 0 points
- Palo Verde No MP data this year;
will wait for next AzMerit administration.

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CRITERIA 4 = 1 Point

- D. Free and Reduced Lunch (FRL) criteria:** A body of research has shown that Socio-Economic-Status (SES) and student academic performance are highly correlated indicating that the wealthier the families, the higher the student performance. If a magnet school has a FRL rate that is higher than the district average (2019-20 100th Day TUSD average K-12 = 62.40%), the school meets the criteria (1 point).

| School | FRL Percent 100 th Day 2019-20 (Not adjusted for CEP Schools*) |
|----------------------|---|
| TUSD Average* | 62.40% |
| Borton | 57.06% |
| Bonillas | 54.82% |
| Drachman | 70.67% |
| Roskruge | 68.97% |
| Tully | 63.43% |
| Booth-Fickett | 70.79% |
| Palo Verde | 66.67% |

*Community Eligibility Program (CEP) schools are schools that provide FRL to all students regardless if families applied for the FRL program or not. The FRL lunch percent used for Criteria 4 accounts for only those students in TUSD who qualified for the program.

Point allocation for Criteria 4 would be:

- Borton 0 points
- Bonillas 0 points
- Drachman 1 points
- Roskruge 1 points
- Tully 1 points
- Booth Fickett 1 points
- Palo Verde 1 points

Summary: The following schools met the Magnet Criteria for a 'C' school of 4 points or more:

- Borton 6 points = Yes
- Bonillas 6 points = Yes
- Drachman 7 points = Yes
- Roskruge 7 points = Yes
- Tully 3 points = No
- Booth Fickett 3 points = No
- Palo Verde 3+ points: No MP data available for 2018-19.
Will wait for next AzMerit administration.