EXHIBIT D

1. Technology Integration Observation Tool: Instructions

The purpose of this Technology Integration Observation Tool is to determine the use of technology in classrooms to deliver instruction. Personnel designated by the District will record observed teaching and learning with technology and provide qualitative notes where applicable. The District will then analyze the data and work with appropriate teachers and staff to further increase technology use for instruction in the classroom.

Use the Keys (A, B, & C) below to fill in the worksheet on the following page.

A. Finding Key

Educational Technologies in the Classroom

N/A	Not Available
OB	Observed
NO	Not Observed

B. Learning Goal Key

1: Active Learning

Students are actively engaged in using technology.

2: Collaborative Learning

Students use technology tools to collaborate with others.

3: Constructive Learning

Students use technology tools to connect new information to prior knowledge

4: Infusion

The teacher provides for the infusion of technology tools with understanding, applying and evaluating learning tasks.

5: Complex Problem Solving

The teacher develops critical thinking-skills through real-world complex problem solving

C. Proficiency Scale Key

1: Entry

Learning Strategy:
The teacher attempts to use technology to deliver curriculum content to students. Opportunity for basic instructional technology professional development

2: Adoption

Learning Strategy:
The teacher directs students in the conventional use of technology for instruction. Opportunity for intermediate personalized instructional technology professional development

3: Adaptation

Learning Strategy:
The teacher encourages adaptation of technology and allows students to select a tool and modify its use to accomplish the task at hand.

4: Authentic Learning

Learning Strategy:
Students use technology tools to link learning activities to the world beyond the instructional setting.

2. Technology Integration Observation Tool: Observation Worksheet

2-a. Date _____   School _____

Grade _____   Subject _____

2-b. Classroom Grouping

Check All That Apply	
Individual	
Small groups	
Whole Class	

2-c. Fill in the chart below using the Keys given above in the Instructions.

Technology	Observation			Notes
	A. Finding	B. Learning Goal	C. Proficiency Scale	
Computer				
Document Camera				
Interactive whiteboard				
Tablets				
Office 365 (OneDrive, PowerPoint, Teams, Forms and Sway)				
Artificial Intelligence				
Other Tech (Describe)				

2-d. Additional Comments: