EXHIBIT C

Magnet 2017-18 – School Level Quarterly Report
STUDENT ACHIEVEMENT

Directions: Use SchoolCity to access "**Demographic Profile**" for each of the grade levels tested during Benchmark 1. Use "**Ethnicity Subgroups**" in the "**Profile Groups to Display**" box. Click the "**Proficient/Not Proficient**" radial button. Use the Snipping Tool to take a screen shot of each grade level for Math and ELA, then fill out the Reflection box:

ELA – Q1 ACHIEVEMENT GAP DATA
Are there any noteworthy differences or trends that you notice in comparing Benchmark achievement between ethnicities for ELA? What strategies or action steps are being employed to address these differences/trends (if applicable)?   **Reflection**: There is a large gap between Anglo and African American students at 6th grade (34.7%), however, by 7th grade that gap shinks to 23.8%. This indicates that interventions are working over a 2 year period. At 8th grade the gap widens, in part due to the number of refugee students. The gap their is 42.7%. There is a smilar pattern with the Anglo-Hispanic Gap. The gap is 37.6% at 6th grade and shinks to 8.6% at 7th grade. Again in 8th grade the gap rises to 14%. We will continue tutoring students in the lowest quartile to decrease the achievement gap. We will share gap data with the ELA department so they can see if there are other strategies that can be employed to decrease the achievement gap.
Insert screen shots in the appropriate boxes below. Delete any rows that are not applicable to your site
1718.TUSD.ELA.06.Q1Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	313	100%	17.4	57.9%	147	47%	166	53%
Hispanic	202	64.5%	16.5	55.1%	81	40.1%	121	59.9%
White	67	21.4%	20.7	69.1%	52	77.6%	15	22.4%
African American	14	4.5%	16.5	55%	6	42.9%	8	57.1%
Multi Racial	14	4.5%	19.1	63.6%	6	42.9%	8	57.1%
Native American	11	3.5%	11.2	37.3%	1	9.1%	10	90.9%
Asian Pacific American	5	1.6%	16.4	54.7%	1	20%	4	80%

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1718.TUSD.ELA.07.Q1Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	282	100%	16.3	54.5%	137	48.6%	145	51.4%
Hispanic	211	74.8%	16.1	53.7%	101	47.9%	110	52.1%
White	34	12.1%	18.7	62.3%	23	67.6%	11	32.4%
African American	16	5.7%	16.1	53.5%	7	43.8%	9	56.3%
Native American	12	4.3%	14.5	48.3%	3	25%	9	75%
Multi Racial	7	2.5%	15.1	50.5%	2	28.6%	5	71.4%
Asian Pacific American	2	.7%	18.5	61.7%	1	50%	1	50%

1718.TUSD.ELA.08.Q1Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	302	100%	13.2	44.1%	117	38.7%	185	61.3%
Hispanic	228	75.5%	13.4	44.5%	94	41.2%	134	58.8%
White	29	9.6%	15.7	52.4%	16	55.2%	13	44.8%
African American	16	5.3%	10.5	35%	2	12.5%	14	87.5%
Native American	14	4.6%	9.1	30.2%	1	7.1%	13	92.9%
Asian Pacific American	8	2.6%	13.9	46.3%	2	25%	6	75%
Multi Racial	7	2.3%	12.9	42.9%	2	28.6%	5	71.4%

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ELA – Q2 ACHIEVEMENT GAP DATA

Are there any noteworthy differences or trends that you notice in comparing Benchmark achievement between ethnicities for ELA? What strategies or action steps are being employed to address these differences/trends (if applicable)?

Reflection: There is gap between Anglo and African American students at 6th grade drops from 34.7% Q1 to 25.7% Q2. The 7th grade gap drops from 23.8% Q1 to 22.4% Q2. The 8th grade gap also drops from 42.7% Q1 to 31.4% Q2.

There is a different pattern with the Anglo-Hispanic Gap. The 6th grade gap drops from 37.6% Q1 to 22.4% Q2 at 6th grade. However the 7th grade gap increases from 8.6% Q1 to 31.9% Q2. Again in 8th grade the gap increase from 14% Q1 to 17.8% Q2. We will continue tutoring students in the lowest quartile to decrease the achievement gap.   Again we do see, that when we compare our major subgroups average to the disttricts overall passer average, our students outperform the district (except for 7th grade African American students). So while we have continued work to do in decreasing the achivement gap for our Hispanic students, our students utperform tehri ethnic peers and the distuict as a whole, providing them greater opportunities than they would have at other schools.

Insert screen shots in the appropriate boxes below. Delete any rows that are not applicable to your site

1718.TUSD.ELA.06.Q2Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	316	100%	16.8	45.3%	203	64.2%	113	35.8%
Hispanic	207	65.5%	16.1	43.5%	125	60.4%	82	39.6%
White	64	20.3%	20	54.1%	53	82.8%	11	17.2%
African American	14	4.4%	16.2	43.8%	8	57.1%	6	42.9%
Multi Racial	14	4.4%	18.2	49.2%	11	78.6%	3	21.4%
Native American	12	3.8%	10.8	29.3%	3	25%	9	75%
Asian Pacific American	5	1.6%	15.6	42.2%	3	60%	2	40%

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1718.TUSD.ELA.07.Q2Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	280	100%	17.2	57.3%	139	49.6%	141	50.4%
Hispanic	213	76.1%	17	56.5%	100	46.9%	113	53.1%
White	33	11.8%	20.2	67.2%	26	78.8%	7	21.2%
African American	14	5%	15.5	51.7%	4	28.6%	10	71.4%
Native American	11	3.9%	15.6	52.1%	5	45.5%	6	54.5%
Multi Racial	7	2.5%	16.9	56.2%	4	57.1%	3	42.9%
Asian Pacific American	2	.7%	14.5	48.3%	0	0%	2	100%

1718.TUSD.ELA.08.Q2Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	311	100%	14.4	46.6%	152	48.9%	159	51.1%
Hispanic	233	74.9%	14.5	46.8%	114	48.9%	119	51.1%
White	30	9.6%	16.4	52.8%	20	66.7%	10	33.3%
African American	17	5.5%	12.5	40.2%	6	35.3%	11	64.7%
Native American	15	4.8%	11.3	36.3%	3	20%	12	80%
Multi Racial	9	2.9%	16.2	52.3%	6	66.7%	3	33.3%
Asian Pacific American	7	2.3%	13.7	44.3%	3	42.9%	4	57.1%

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ELA – Q3 ACHIEVEMENT GAP DATA
Are there any noteworthy differences or trends that you notice in comparing Benchmark achievement between ethnicities for ELA? What strategies or action steps are being employed to address these differences/trends (if applicable)?

Reflection: There is still a gap between Anglo and African American students. At 6th grade the gap is 31% (up 5.3% from last quarter but down 3.7% from the beginning of the year). The 7th grade gap is 44.5%. (up 20.7% from Q1 and up 22.1% from Q2) The gap in 8th grade is 10%. (down 32.7% fom Q1 and down 21.4% from Q2). Although there is a gap increase in 7th grade, there is an overall decrease in the achievement gap between 6th and 8th grade.

There is a also still a gap between the Anglo and Hispanic students. The 6th grade gap is 27.8% (down 9.8% from Q1, but up 5.4% from Q2). The gap is 29.2% in 7th grade. (up 20.6% from Q1 but down 2,7% from Q2). The 8th grade gap is 4.8% (9.2% from Q1 and down 13% from Q2). Although there is a gap increase in 7th grade, there is an overall decrease in the achievement gap between 6th and 8th grade.

We will continue tutoring students in the lowest quartile to decrease the achievement gap.   Again we do see, that when we compare our major subgroups average to the disttricts overall passer average, our students outperform the district (except for 7th grade African American students). So while we have continued work to do in decreasing the achivement gap for our Hispanic students, our students utperform their ethnic peers and the distuict as a whole, providing them greater opportunities than they would have at other schools.

Insert screen shots in the appropriate boxes below. Delete any rows that are not applicable to your site
1718.TUSD.ELA.06.Q3Benchmark

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Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		Not Proficient	
	#	%			#	%	#	%
All Test Takers	351	100%	16.5	55.2%	167	47.6%	184	52.4%
Hispanic	236	67.2%	15.7	52.5%	102	43.2%	134	56.8%
White	69	19.7%	20.1	67%	49	71%	20	29%
African American	15	4.3%	15.6	52%	6	40%	9	60%
Multi Racial	15	4.3%	18.1	60.4%	8	53.3%	7	46.7%
Native American	10	2.8%	10.3	34.3%	0	0%	10	100%
Asian Pacific American	6	1.7%	16	53.4%	2	33.3%	4	66.7%

Magnet Students	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		Not Proficient	
	#	%			#	%	#	%
All Test Takers	351	100%	16.5	55.2%	167	47.6%	184	52.4%
Magnet - No	255	72.6%	15.9	53.1%	111	43.5%	144	56.5%
Magnet - Yes	96	27.4%	18.2	60.6%	56	58.3%	40	41.7%

Magnet Programs

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1718.TUSD.ELA.07.Q3Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		Not Proficient	
	#	%			#	%	#	%
All Test Takers	297	100%	14.7	49.1%	118	39.7%	179	60.3%
Hispanic	232	78.1%	14.4	48.1%	89	38.4%	143	61.6%
White	34	11.4%	18	59.9%	23	67.6%	11	32.4%
African American	13	4.4%	13.6	45.4%	3	23.1%	10	76.9%
Native American	10	3.4%	10.8	36%	0	0%	10	100%
Multi Racial	6	2%	15.5	51.7%	2	33.3%	4	66.7%
Asian Pacific American	2	.7%	17.5	58.3%	1	50%	1	50%

Magnet Students	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		Not Proficient	
	#	%			#	%	#	%
All Test Takers	297	100%	14.7	49.1%	118	39.7%	179	60.3%
Magnet - No	207	69.7%	14	46.5%	68	32.9%	139	67.1%
Magnet - Yes	90	30.3%	16.5	55%	50	55.6%	40	44.4%

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Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		Not Proficient	
	#	%			#	%	#	%
All Test Takers	311	100%	17.6	58.7%	167	53.7%	144	46.3%
Hispanic	230	74%	17.8	59.2%	127	55.2%	103	44.8%
White	30	9.6%	18.8	62.7%	18	60%	12	40%
Native American	18	5.8%	13.8	46.1%	4	22.2%	14	77.8%
African American	16	5.1%	16.3	54.4%	8	50%	8	50%
Multi Racial	9	2.9%	19.9	66.3%	7	77.8%	2	22.2%
Asian Pacific American	8	2.6%	17.5	58.3%	3	37.5%	5	62.5%

Magnet Students	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		Not Proficient	
	#	%			#	%	#	%
All Test Takers	311	100%	17.6	58.7%	167	53.7%	144	46.3%
Magnet - No	220	70.7%	16.9	56.3%	107	48.6%	113	51.4%
Magnet - Yes	91	29.3%	19.4	64.5%	60	65.9%	31	34.1%

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MATH – Q1 ACHIEVEMENT GAP DATA
Are there any noteworthy differences or trends that you notice in comparing Benchmark achievement between ethnicities for MATH? What strategies or action steps are being employed to address these differences/trends (if applicable)?
Reflection: There is a large gap between Anglo and African American students at 6th grade (47%), the gap rises slightly in 7th grade to 51.3% but shrinks to 30% in 8th grade. This indicates that interventions are working over a 3 year period. There is a smilar pattern with the Anglo-Hispanic Gap. The gap is 22.8% at 6th grade, rises to 23.4% at 7th grade rises again to 30% at 8th grade. Whiel this rise is disturbing, it is of note that when comparing Mansfeld subgroups to the district averages, our Hispanic students outscore the district at all 3 grade levels and by increasing percentages. (14.9% in 6th grade, 23.5% in 7th grade and 30.6% in 8th grade). This pattern is replicated with our African American students. They start below the district average, but are above by 8th grade. (-9.3% in 6th grade, -4.4% in 7th grade, and +5.7% in 8th grade). We continue to offer tutoring services to our lowest achieveing students and their gains show.
Insert screen shots in the appropriate boxes below. Delete any rows that are not applicable to your site

1718.TUSD.MATH.06.Q1Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	323	100%	17.5	58.3%	209	64.7%	114	35.3%
Hispanic	205	63.5%	16.9	56.2%	125	61%	80	39%
White	68	21.1%	20.5	68.3%	57	83.8%	11	16.2%
African American	19	5.9%	14.8	49.3%	7	36.8%	12	63.2%
Multi Racial	14	4.3%	19.4	64.8%	12	85.7%	2	14.3%
Native American	10	3.1%	12.5	41.7%	3	30%	7	70%
Asian Pacific American	7	2.2%	17	56.7%	5	71.4%	2	28.6%

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1718.TUSD.MATH.07.Q1Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	267	100%	16.2	50.6%	159	59.6%	108	40.4%
Hispanic	195	73%	16.2	50.5%	116	59.5%	79	40.5%
White	35	13.1%	19.8	61.9%	29	82.9%	6	17.1%
African American	19	7.1%	11.8	37%	6	31.6%	13	68.4%
Native American	10	3.7%	13.3	41.6%	5	50%	5	50%
Multi Racial	7	2.6%	15.4	48.2%	3	42.9%	4	57.1%
Asian Pacific American	1	.4%	9	28.1%	0	0%	1	100%

1718.TUSD.MATH.08.Q1Benchmark

Ethnicity Subgroups	Students Tested		Avg. RS	Avg. Percent Correct	Proficient		NonProficient	
	#	%			#	%	#	%
All Test Takers	256	100%	15.4	51.4%	161	62.9%	95	37.1%
Hispanic	191	74.6%	15.6	52%	124	64.9%	67	35.1%
African American	20	7.8%	13.2	44%	8	40%	12	60%
White	20	7.8%	17	56.5%	14	70%	6	30%
Native American	12	4.7%	13.3	44.2%	5	41.7%	7	58.3%
Asian Pacific American	7	2.7%	15.7	52.4%	5	71.4%	2	28.6%
Multi Racial	6	2.3%	17	56.7%	5	83.3%	1	16.7%

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