

Addendum A

Responsibilities of the African American and Mexican American Student Support Departments in Relation to Family and Community Engagement

The following responsibilities of the student support departments are derived largely from the proposals of the District and the Mendoza plaintiffs with respect to the reorganization of the student support departments (AASSD and MASSD). One of the proposals of the Mendoza plaintiffs involves the establishment of a new organization that the special master believes should be dealt with separately. Nothing in this addendum is meant to limit the district's discretion in expanding or prioritizing the roles of the student support departments.

1. Develop and collaborate with African American and Latino communities to strengthen partnerships that inform and empower families on critical issues of public education.
2. Work with the family and community engagement director, Family Resource Center staff and site community liaison representatives to increase family engagement and awareness of opportunities for families.
3. Facilitate districtwide events to promote family empowerment and knowledge of district and community opportunities.
4. Assist communication with families and community organizations with respect to programs, events related to family engagement.
5. Support sites in developing and implementing family outreach to develop equitable access districtwide.
6. Work with families to reduce student absenteeism.
7. Support families in enhancing their ability to facilitate virtual learning for their students to include efforts to expand access to the Internet.
8. Support bilingual English empowerment training with the staff on how best to express the needs of their students, including leadership development among families.
9. Work with the Language Acquisition Department to ensure parental rights and consent are effectively implemented for students identified as ELL.