## Exhibit IX-1

## 1. Technology Integration Observation Tool: Instructions

The purpose of this Technology Integration Observation Tool is to determine the use of technology in classrooms to deliver instruction. Personnel designated by the District will record observed teaching and learning with technology and provide qualitative notes where applicable. The District will then analyze the data and work with appropriate teachers and staff to further increase technology use for instruction in the classroom.

Use the Keys (A, B, & C) below to fill in the worksheet on the following page.

A. Finding Key			
Educational Technologies in the Classroom			
N/A	Not Available		
OB	Observed		
NO	Not Observed		

B. Learning Goal Key	C. Proficiency Scale Key
1: Active Learning	1: Entry
Students are actively engaged in	Learning Strategy:
using technology.	The teacher attempts to use technology to deliver curriculum content to
	students. Opportunity for basic instructional technology professional
	development
2: Collaborative Learning	2: Adoption
Students use technology tools to	Learning Strategy:
collaborate with others.	The teacher directs students in the conventional use of technology for
	instruction. Opportunity for intermediate personalized instructional
	technology professional development
3: Constructive Learning	3: Adaptation
Students use technology tools to	Learning Strategy:
connect new information to prior	The teacher encourages adaptation of technology and allows students to
knowledge.	select a tool and modify its use to accomplish the task at hand.
4: Infusion	4: Authentic Learning
The teacher provides for the	Learning Strategy:
infusion of technology tools with	Students use technology tools to link learning activities to the world
understanding, applying and	beyond the instructional setting.
evaluating learning tasks.	

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2. Technology Integration Observation Tool: Observation Worksheet

School\_\_\_\_\_

Grade	

Subject		
Subject		

2-b. Classroom Grouping

Check All That Apply		
Individual		
Small groups		
Whole Class		

2-c. Fill in the chart below using the Keys given above in the Instructions.

Technology	Observation		n	Notes
	A. Finding	B. Learning Goal	C. Proficiency Scale	
Computer				
ECF Camera				
Interactive whiteboard				
Tablets Office 365 (OneDrive, PowerPoint, Teams,				
Other Tech (Describe)				

## 2-d. Additional Comments: