

Exhibit VIII-1**Supplement to Analysis of Extra-Curricular Participation in District Schools**

The Court ordered the District to supplement its Analysis of Extra-Curricular Participation in District Schools by identifying target schools that are both racially concentrated and have lower socioeconomic status, and identifying the extracurricular activities, and listing strategies being implemented at these schools to increase participation. [ECF 2364, p. 4.] The Court also ordered that the District include in this supplement baseline participation data for these schools.

The District identified ten target schools, using 40th day enrollment data and the percentage of students qualifying for free or reduced lunch. The target schools are:

Grijalva ES	Ochoa ES
Maldonado ES	Miller ES
Oyama ES	Pistor MS
Robeson ES	Safford K8
Tolson ES	Warren ES

Chart 1 attached lists each extracurricular activity offered at each target school, along with baseline participation. Chart 2 attached shows the strategies identified by each target school to improve participation in extracurricular activities.

In addition to the strategies identified in Chart 2, the District has implemented two other strategies to improve participation in extracurricular activities at each target school. The first strategy implemented for the target schools is that the Interscholastics Department, through the principal review process, will reinforce the responsibility of each school's principal for improving access to and participation in extracurricular activities, to ensure the school is providing opportunities for interracial contact and positive settings of shared interest for all students. [See ECF 2260-1, pp. 22-23.] Second, the Interscholastics Department has created and leads an extracurricular monitoring team that will work with school staff to review data, identify strategies for addressing concerns, and assist in determining which strategies should be implemented and when. [Id.] Some of these strategies include (a) reducing and/or eliminating fees associated with participation in extracurricular activities, (b) increasing transportation options to support participation in extracurricular activities, and (c) designing certain extracurricular activities to target increased participation at lower socio-economic schools. In addition, the District has expanded its monitoring activities by hiring two Extracurricular Specialists to work with school sites on expanding their extracurricular activities, and to ensure that any barriers to participation are minimized. Because these strategies have been implemented in all target schools, they are not separately identified again Chart 2 attached.

Chart 1: Extracurricular Activities and Baseline Participation Data							
School	Activity	White	AA	Hisp.	Other	Total	Funding Source
Grijalva ES	Exercise	12	8	169	15	204	District
Grijalva ES	Student Council	1	0	3	1	5	District, Fundraising
Maldonado ES	Art Club	4	5	47	4	60	PTO
Miller ES	Arts & Crafts	1	6	38	5	50	21st Century
Miller ES	Fine Arts	0	1	13	1	15	District
Ochoa ES	Art Club	0	2	50	6	58	District
Ochoa ES	Bike Club	2	1	16	1	20	Community Org.
Ochoa ES	Dance	3	4	34	2	43	District, Comm. Org.
Ochoa ES	Gardening	0	3	55	6	64	District
Ochoa ES	Technology	5	5	53	6	69	District
Oyama ES	Athletics	1	1	24	4	30	District, Donations
Oyama ES	Good News Club	3	3	63	10	79	Community Org.
Pistor MS	Basketball Boys	1	0	18	2	21	District
Pistor MS	Basketball Girls	0	3	12	1	16	District
Pistor MS	Cross Country Boys	0	1	4	1	6	District
Pistor MS	Cross Country Girls	1	1	4	1	7	District
Pistor MS	Soccer Boys	1	1	18	1	21	District
Pistor MS	Soccer Girls	1	0	19	0	20	District
Pistor MS	Track Boys	1	1	10	1	13	District
Pistor MS	Track Girls	1	2	10	0	13	District
Pistor MS	MS Volleyball Boys	0	1	13	1	15	District
Pistor MS	Volleyball Girls	0	1	22	1	24	District
Robison ES	Basketball Co-Ed	2	3	18	1	24	District
Robison ES	Student Council	2	1	3	1	7	District
Safford K-8	Basketball Boys	1	1	11	1	14	District
Safford K-8	Basketball Girls	0	4	13	1	18	District
Safford K-8	Soccer Boys	1	0	6	1	8	District
Safford K-8	Soccer Girls	0	1	22	1	24	District
Safford K-8	Track Boys	0	1	7	1	9	District
Safford K-8	Track Girls	0	3	15	0	18	District
Safford K-8	Volleyball Boys	0	0	11	1	12	District
Safford K-8	Volleyball Girls	0	2	15	2	19	District
Tolson ES	Chess	4	2	23	1	30	Donations
Tolson ES	Fine Arts	3	2	62	3	70	District
Tolson ES	Soccer Co-Ed	1	0	19	1	21	District
Warren ES	Kids First	4	0	8	0	12	Donations
Warren ES	ES Student Council	0	0	9	5	14	District, Fundraising
Warren ES	Track Boys	0	1	9	1	11	District
Warren ES	Track Girls	0	1	9	2	12	District

Chart 2: Strategies for Improving Access and Participation (in addition to principal review process and extracurricular monitoring team)	
School	Strategies
Grijalva ES	Identify and recruit teachers and coaches who can offer athletic activities
Grijalva ES	Conduct extracurricular interest survey for parents and students
Maldonado ES	Work with site council to designate tax funds to extracurricular activities;
Maldonado ES	Expand opportunities through community partnerships, eg. Boys and Girls Club;
Maldonado ES	Improve outreach to families
Miller ES	Improve outreach to families about extracurricular options
Miller ES	Considering implementing gardening as extracurricular activity
Ochoa ES	Add STEM club
Ochoa ES	Improve outreach to families
Ochoa ES	Utilize student interest survey to plan activities for next school year
Oyama ES	Utilize student interest survey to plan activities for next school year
Pistor MS	Make the process for signing up for activities easier by allowing sign up for athletics through first period teacher
Pistor MS	Improve communication to families about extracurricular options
Pistor MS	Work with site council to designate tax funds to extracurricular activities
Robison ES	Add co-ed flag football
Safford K-8	Promote school-wide leadership opportunities
Safford K-8	Utilize student interest survey
Safford K-8	Secure resources for more activities, including gardening and performing arts
Tolson ES	Add Folklorico
Tolson ES	Add Breakfast Club for Computers
Tolson ES	Explore additional community partnerships to extend opportunities
Warren ES	Add choir for 3 rd -5 th grades