

EXHIBIT 5

From: Robert Clayton Hendrick <rhendrick1@gsu.edu>
Sent: Wednesday, September 18, 2019 6:10 AM
To: Ross, Robert; rsjr3@aol.com
Cc: P. Bruce Converse; Taylor, Martha
Subject: EXTERNAL: RE: Data Set Used for Study

Mr. Ross,

Thank you for these data used to generate the Cohort Study over 5 Years. I have examined the data, and while examining a cohort is one way to examine an achievement gap for those students, I intend to conduct a comprehensive gap analysis similar in part to that of the National Center for Education Statistics and the American Institutes for Research in 2017. In that study, the achievement gap is examined through several lens, poverty (or proxy), race, race and poverty, racial density within schools, and how those factors may affect reading and math scores over time. For example, has the fourth, fifth, sixth, seventh and eighth grade racial gap changed in the school district from 2013 to 2019. The data for a specific cohort cannot inform those particular questions examined by a more comprehensive achievement gap analysis of TUSD. The performance of one cohort gives an indication of the achievement gap for those students, but does not produce persuasive findings regarding the total TUSD efforts over the last seven years. Therefore, I would still like to respectfully request these data to conduct the more comprehensive achievement gap analysis:

1. Student Unique State Number (This is place of student name)
2. Gender
3. Race/Ethnicity
4. SES (a proxy measure such as Free or Reduced Lunch Eligibility)
5. Grade Level (3 through 11)
6. School Code
7. School Name
8. AzMERIT Reading Scale Score or AIMS Reading Scale Score (prior to spring 2015)
9. AzMERIT Math Scale Score or AIMS Math Scale Score (prior to spring 2015)

The data are requested for all students in grades 3 through 11 by school for schools years 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, and 2018-19 (seven school years).

Regards,

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