

EXHIBIT B

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Date: February 28, 2020 at 1:42:11 PM MST
To: "Taylor, Martha" <Martha.Taylor@tusd1.org>
Subject: Technology tool

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Thank you for sharing the Technology Integration Observation Tool. I think it represents a good start and I particularly like the fact that it does not deal with dozens of behaviors. There are some issues that I believe should be incorporated in the next version of the tool that could be implemented in the next school year:

1. Is important that students learn how to evaluate the veracity of online messaging—whether it is on websites or social media—given that there is so much misrepresentation and meddling online.
2. One of the real advantages of technology with respect to the development of students' capacity to learn and problem solve is that technology is well-suited for the development of complex and interesting scenarios, including those that are interactive/transactional.

In my R and R I asked the district to examine the ISTE standards for teachers to determine their relevance to the facilitation of student learning in TUSD.

In the learning goal keys, number one says that students are “actively engaged in using technology”. How is it possible for a student to use technology without being actively engaged?

I appreciate that the district is already launched this tool. Please use this year to assess the usefulness of the tool and to consider possible revisions of the sort identified above.

Thank you.

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