EXHIBIT A

1. Technology Integration Observation Tool: Instructions

The purpose of this Technology Integration Observation Tool is to determine the use of technology in classrooms to deliver instruction. Personnel designated by the District will record observed teaching and learning with technology and provide qualitative notes where applicable. The District will then analyze the data and work with appropriate teachers and staff to further increase technology use for instruction in the classroom.

Use the Keys (A, B, & C) below to fill in the worksheet on the following page.

A. Finding Key						
Educational Technologies in the						
Classroom						
N/A	Not Available					
ОВ	Observed					
NO	Not Observed					

B. Learning Goal Key

1: Active Learning

Students are actively engaged in using technology.

2: Collaborative Learning

Students use technology tools to collaborate with others.

3: Constructive Learning

Students use technology tools to connect new information to prior knowledge.

4: Infusion

The teacher provides for the infusion of technology tools with understanding, applying and evaluating learning tasks.

C. Proficiency Scale Key

1: Entry

Learning Strategy:
The teacher attempts to
use technology to deliver
curriculum content to students.
Opportunity for basic
instructional technology
professional development

2: Adoption

Learning Strategy:
The teacher directs
students in the conventional
use of technology for
instruction. Opportunity for
intermediate
personalized instructional
technology professional
development

3: Adaptation

Learning Strategy:
The teacher encourages
adaptation of technology
and allows students to
select a tool and modify its
use to accomplish the task
at hand.

4: Authentic Learning

Learning Strategy:
Students use technology
tools to link learning activities
to the world beyond the
instructional setting.

2. Technology Integration Observation Tool: Observation Worksheet									
2-a . Date	School		Grade	Subject					
2-b. Classroo	om Grouping	_							
Check	All That Apply								
ndividual									
Small groups									
Whole Class									

2-c. Fill in the chart below using the Keys given above in the Instructions.

Technology	Observation		1	Notes
	A. Finding	B. Learning Goal	C. Proficiency Scale	
Computer				
Document Camera				
Interactive whiteboard				
Tablets				
Office 365 (OneDrive,				
PowerPoint, Teams,				
Forms and Sway)				
Other Tech (Describe)				

2-d. Additional Comments: