

Brown, Samuel

From: Lourdes Pena <lourdes@triadvocates.com>
Sent: Tuesday, January 21, 2020 7:16 PM
To: Sandoval-Taylor, Patricia; Cortes, Paula; Manzano, Anna; Brown, Samuel; Trujillo, Gabriel
Cc: John Kelly; Tarin, Sarah
Subject: UPDATE - HCR2001 EL Education on Committee Next Monday
Attachments: UNDERSTANDING HCR2001.pdf
Importance: High

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Pat and Dr. Trujillo,

Please be advised that the House Education Committee is hearing [HCR2001 English Language Education](#); requirements **next Monday, January 27**. The House Education Committee is scheduled to start at **2:00 p.m.** It is a long agenda so we are not sure at what exact time the committee will actually hear HCR2001, but we will push for it to be the top of the agenda.

Pat, as I shared in our telephone conversation this is a priority for the District and last Friday we informed Superintendent Trujillo of this bill potentially coming to a committee on Monday and he gave us the green light to coordinate with you and your team to provide expert testimony if necessary. **To no surprise after attending a stakeholder meeting to discuss this bill and the strategy for the committee hearing several stakeholders in the room asked if TUSD Language Acquisition Department could again be part of the expert testimony.**

So thanks for taking my late call today and for helping us coordinate this for next week. As we discussed on the phone we will have more detailed call with your team to discuss the bill in further detail and to help your team craft the message for the Monday Committee Hearing. I look forward to your email tomorrow to further discuss but in the meantime I wanted to share this update with you and the rest team.

[HCR2001 English Language Education](#) (Rep. Fillmore)

- Subject to voter approval in the 2020 November Election, it repeals the requirement that all Arizona public school students be taught in English and the requirement that children who are English language learners (ELLs) be taught using structured English immersion.
- Requires public schools to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. **School districts and charter schools are authorized to establish dual-language immersion programs for both native and nonnative English speakers.**

Attached please find a one-page that the Department of ED has prepared explaining the HCR2001.

Pat we look forward to further discussing this with you.

Thank you!

Lourdes Peña

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