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**IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF ARIZONA**

Roy and Josie Fisher, et al.,
Plaintiffs
and
United States of America,
Plaintiff-Intervenor,
v.
Tucson Unified School District, et al.,
Defendants,
and
Sidney L. Sutton, et al.,
Defendants-Intervenors,

No. CV-74-00090-TUC-DCB
(Lead Case)

Maria Mendoza, et al.,
Plaintiffs,
and
United States of America,
Plaintiff-Intervenor,
v.
Tucson Unified School District, et al.
Defendants.

No. CV-74-0204-TUC-DCB
(Consolidated Case)

ORDER

1 On October 18, 2019, the Defendant Tucson Unified School District (the District)
2 submitted a Notice and Request for Approval (NARA) to create a no-boundary, open-
3 access, integrated high school in partnership with the Pima County Joint Technical
4 Education District (JTED) to provide students access to Career and Technical Education
5 (CTE) programs: the Bridges High School. The only objection was made by the Mendoza
6 Plaintiffs and limited to seeking assurances that the Bridges High School would operate in
7 accordance with the Unitary Status Plan (USP), including: taking affirmative steps to
8 ensure it is integrated to the extent practicable in both its staff and student body; using
9 transportation to facilitate integration; using discipline policies, regardless of whether
10 employed by TUSD staff or JTED staff or for either academic-daytime or CTE-evening
11 programs, that are compliant with the USP disciplinary plan; training for all staff in
12 culturally responsive pedagogy (CRP) and offering culturally relevant courses (CRC) at
13 the school.

14 The District has no objection to making these assurances and has already moved
15 forward to implement some of them, such as:

16 The District is already working to develop strategies to integrate the Bridges
17 that include marketing, outreach, recruitment, an express bus, and a modified
18 lottery. The District has already reached out to Dr. Gary Orfield who has
19 agreed to review the District's marketing and recruitment plan, and to consult
20 with the District. The District has already planned for, and hereby commits
21 to: applying its Teacher Diversity Plan to the Bridges HS and seeking to hire
and retain a diverse staff (there will only be a single TUSD administrator);
applying its Code of Conduct, PBIS, Restorative Practices, and related
policies and practices to all students during the school day; providing the
same discipline and CRP training to Bridges HS teachers as provided in other
high schools; and offering CRC courses.

22 The Desegregation Impact Analysis (DIA) reflects that the Bridges High School will be
23 integrated and will not significantly affect surrounding schools or negatively impact the

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1 District's ability to fulfill its obligations under the USP. The Court, therefore, approves the
2 NARA for the Bridges High School.

3 **Accordingly,**

4 **IT IS ORDERED** that the NARA Re: JTED-TUSD Partnership High School at the
5 Bridges, "the Bridges High School," is APPROVED.

6 Dated this 16th day of December, 2019.

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Honorable David C. Bury
United States District Judge